\*Lead Teacher-Mentor   
 New Independent Evaluator Interest Form

\*Current Independent Evaluators do not have to complete this form.

Name of Mentor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tenure Area: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School or Work Location \_\_\_\_\_\_\_\_\_\_

Years of Mentor Experience: \_\_\_\_\_ Years of Teaching Experience: \_\_\_\_\_

Matching experienced teachers with peers in their fields is not new in the Rochester City School District. Twenty-six years ago, the RTA established with the district our pioneering Peer Assistance and Review program (which soon became the Career in Teaching program). CIT has expanded to include support for Intern, Resident, and Professional teachers by trained Lead Teacher-Mentors. Now, by including a role for Independent Evaluators in our evaluation process, we continue to pave the way toward a system that respects teachers as leaders in strengthening our practice and in better serving our students.

While peer independent evaluation has a strong foundation in our district, the processes and procedures we use to support and evaluate our colleagues keep evolving. We continue to strive for a system that is clear, efficient, and fair. Developing an evaluation system that will encourage quality student learning and contribute to genuine professional growth is a long-term project that can serve as a model for districts around the country, and your critical participation will be essential to its success.

Selection will be determined by the CIT Governing Panel. Thank you for your interest.

* I am interested in being considered as a CIT Lead Teacher-Mentor/Independent Evaluator.
* I understand that I need to have completed one year as an effective Lead Teacher-Mentor to qualify for the role of Independent Evaluator.
* I have completed Learning-focused Conversation training.
* I have attended the McKay Consulting Group Framework rubrics training
* I understand that I must take the TEACHSCAPE online course and pass the TEACHSCAPE Proficiency test in order to be a certified Independent Evaluator.
* I understand that the CIT Governing Panel may request additional information as part of the Independent Evaluator selection process.
* I understand that my current principal and RTA representative may be contacted as part of the selection process, and that I may be asked to submit a confidential reference form to my current principal and RTA representative.
* I understand that I may be asked to participate in additional training on using the Danielson Framework for Teaching evaluation rubrics.
* I understand that I must continue to attend Lead Teacher-Mentor training forums during the school year.

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Mentor Signature Date