NEW YORK STATE EDUCATION DEPARTMENT
CAREER PLAN- [SCHOLAR NAME]
Commencement Level

YOUR SENIOR PICTURE

1. Personal Data

Name:	
Student Identification Number:	
School:	**EAST HIGH SCHOOL**

CTE Pathway

Pathway:	Please place an X in the box or boxes to indicate which pathway(s) you are graduating from:	
		Biomedical Laboratory & Health Sciences
		Culinary Arts
		Information Technology
		Precision Optics
		TLI – Teaching and Learning Institute
		Vision Care
Instructor(s):		
Year Started:	**Year Finished:**	

2. Career Interests

Careers of Interest and Characteristics: <mark>I am interested</mark> in the following careers

Career (1st Choice)	Career (2nd Choice)	Career (3rd Choice)

Career Surveys: *I have taken the following career surveys and discovered that the following Careers <mark>are a good fit for me!</mark>*

Careers & Career Clusters		Personality & Careers		Learning Style & Careers
☐	www.mynextmove.org	☐	https://www.16personalities.com	☐	http://vark-learn.com/the-vark-questionnaire/the-vark-questionnaire-for-younger-people/
☐	www.bls.gov/ooh	☐	https://www.123test.com/disc-personality-test/	☐	https://www.literacynet.org/mi/assessment/findyourstrengths.html
☐	www.onetonline.org				

	Career Name	Career Cluster
Career (1st Choice)		
Career (2nd Choice)		
Career (3rd Choice)		

Future Goals and Decision-Making: *How do I get there?*

Grade Level:	Goals: *(resulting from career exploration activities)*	Education Plan: *(courses/experiences that relate to my career interests)*	Action Steps: *(what I need to do/did to accomplish my goals)*	Year Accomplished
	Career Exploration			
	Pre-Entry Level Industry Skills			
	Entry Level Industry Skills			
	Workplace/Post-Secondary Experience			

3. Knowledge/Abilities/Experience

Self-knowledge: *What have I done or learned that I really enjoyed?*

Grade Level:	1a. Personal: *Out-of-school activities*	1b. Academic: *Classes or subjects you enjoyed the most that year*	1c. Work Preferences: *Working with/at:*
9th			
10th			
11th			
12th			

Abilities: *What am I good at? List personal skills and talents that will be helpful in a career choice:*

My Personal Abilities/Strengths	Career(s) where these abilities/strengths matter

Personal and academic areas I need to strengthen: *What are my challenges?*

I need to strengthen (limitations) . . .	Steps I will take to strengthen these areas . . .

5. Career Readiness - Exploration

Career Exploration: *Where am I going?*

School and/or Community Experiences: *I have participated in the following school and/or community experiences:*

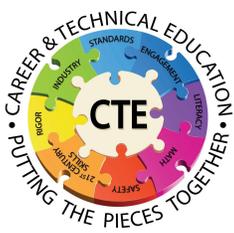| Grade Level:	Date(s)	Total Hours	School and/or Community Experiences *(Career Field Trips/College Tours/ Guest Speakers/After School Pathway Activities)*
9th	Fall		
	Spring		
10th	Fall		
	Spring		
11th	Fall		
	Spring		
12th	Fall		
	Spring		

Work Experiences: *I have participated in the following work experiences:*

Grade Level:	Work Experiences *(CEIP Program, CO-OP, Internship, GWEP, WEIP)*	Total Hours

4. Culminating Activity/Project

Directions: *Briefly describe a project(s) or activity that you completed that is related to your career choice or will help you in any career in your future. Indicate the most important thing you learned about yourself through this activity or project. Describe how this self-knowledge will influence your plans for the future.*

Activity:	Self-Knowledge/Future Plans:

5. Post-Secondary Plans

Steps I need to take to reach my future career goals after I graduate: *What is next?*

I need to. . .	Steps I will take …

6. Review of Student Career Plan

Possible **Participants** (Initials only*)*					
Grade Level:	Date of Review:	Student:	Parent/ Guardian:	Teacher:	Counselor/ Other:
9th					
10th					
11th					
12th					