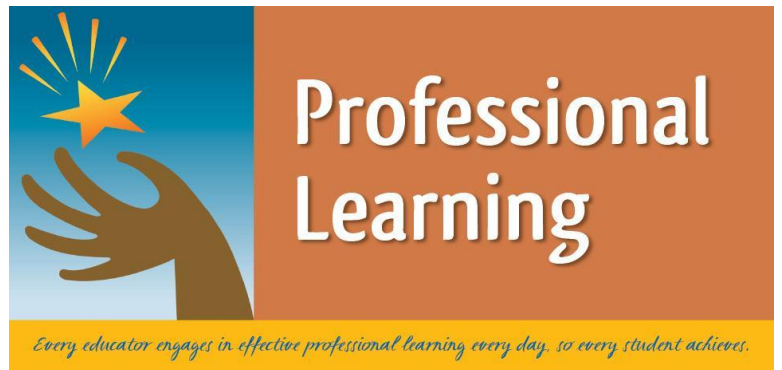


Facilitator's Guide

Building Positive Relationships



Building positive relationships with students greatly affects the other aspects in a learning environment.

Welcome



Facilitator: Begin by welcoming the participants back for another day. Ask if there are any questions from the last time or any comments. **(Slide 49)** Review the logistics for the training. **(Slide 50)**

Guide participants through the team activity below. This activity can be replaced by another activity if desired.



Team Activity (Slide 51)

Time: 15 minutes

Materials: piece of aluminum foil for each team and some extra pieces, timer

Directions: Each team should have an equal amount of people. One team member will get the piece of aluminum foil. The end goal is to make a cat with the foil. When someone has the foil, he/she is working on the cat. More aluminum foil can be added. When time is up, the foil is passed to the next team member. This goes on for several rounds. When time is up, the team should come up with a name for the cat. Each team then shares its cat and name. This activity can be done with student teams too. End with getting thoughts of the group.

Building Positive Relationships



Facilitator Lecturette (Slides 52-57)

Summary: Participants will understand that building positive relationships with students is essential to an effective classroom learning environment.

Time: 25-30 minutes

Materials: video clip (<https://www.youtube.com/watch?v=SFnMTHhKdkw>), writing utensils, copies of *Building Positive Relationships* handout or *Building Positive Relationships (summer)* handout, copies of *Creating a Respectful Environment* handout

Directions: See facilitator's notes on each slide 52-57 and the activity descriptions listed below.



See facilitator's notes on each slide 52-54



Participant Activity

❖ Video Clip (Slide 55)

Time: 5-8 minutes

Materials: video clip (<https://www.youtube.com/watch?v=SFnMTHhKdkw>)

Directions: Watch video clip. Discuss thoughts with a partner and then the whole group. How can we, as educators, building relationships with our students?



Participant Activity

❖ Create a Respectful Environment (Slide 56)

Time: 15 minutes

Materials: writing utensils, copies of *Building Positive Relationships* handout or *Building Positive Relationships (summer)* handout, copies of *Creating a Respectful Environment* handout

Directions: If school is in session, have each participant think of 1-3 students. Have each participant ask the following questions: who are they, how or what am I going to do to start a positive relationship and get to know them, when is this going to happen? If it is in the summer or between semesters, have each participant make a plan of how to get to know his/her students. Then complete the handout *Building Positive Relationships* or *Building Positive Relationships (summer)*.



See facilitator's notes on slide 57