

# Bamboo Stick Song

M'Lou Speranza

Tune: 5 Little Ducks

*Showing children a picture of a bamboo tree (see page 3) can spur a discussion about how bamboo sticks are made. If you have already used the blue wooden rhythm sticks, you can also have a discussion about how they are the same/different from the bamboo sticks.*

*Before passing out the sticks, we pat steady beat on legs to synchronize, and I say, "Beat, beat, listen to the tune." (Tap on underlined words.) I hum or sing the tune on "la" so that children can focus on just the melody. I do that twice and then say, "Listen to the words." Children continue to tap steady beat on legs as I sing the song, pausing for the 3<sup>rd</sup> and 4<sup>th</sup> lines so they can hold up the sticks. Then I invite the children to sing with me. Then I pass out the sticks! We start tapping sticks with anchor words, either "beat, beat, beat, beat" or "tap, tap, tap, tap," to synchronize again, and then begin to sing together, still pausing for lines 3 and 4. When doing the song, everyone taps steady beat on underlined words/syllables on lines 1, 2 and 4.*

*COR Advantage Items: S (Numbers and Counting), Y (Music), Z (Movement), DD (Natural and Physical World)*

Bamboo sticks come from a tree,

Lots of fun for you and me.

We have one, and we have two, (*hold up one stick, then both*)

What will you do with your bamboo?

*(Children take turns to do a beat, make a letter, tap floor, etc. with sticks)*

*Another suggestion for lines 3 and 4, from Pattie Schueckler is:*

Let's begin by tapping our shoe,

What else do you think we can do?

*NYS Pre-k Foundation for the Common Core:*

Domain 1 Approaches to Learning: 1

Domain 2 Physical Development and Health: 1, 2, 5

Domain 4 Communication, Language and Literacy, Part A: 1,2,5,6

Domain 5 Cognition and Knowledge of the World, Science: 1,6; The Arts: 3, 4.

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