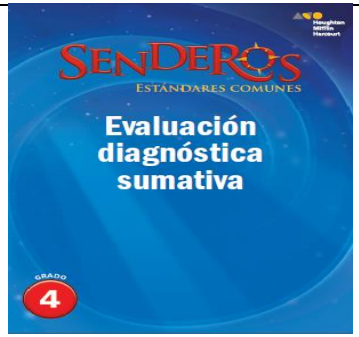
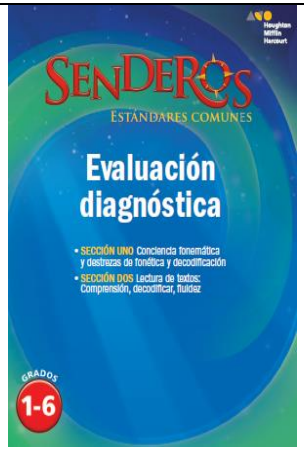
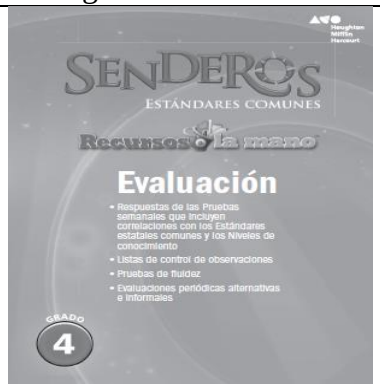
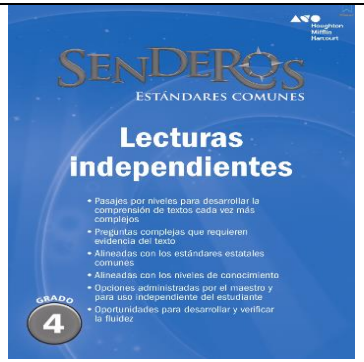
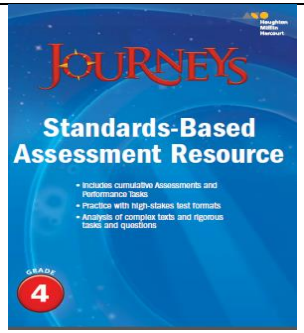
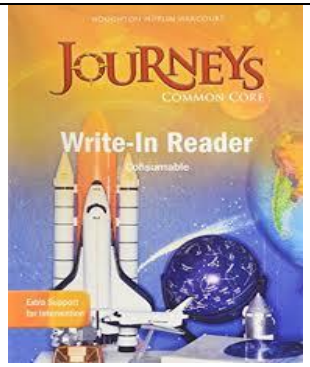
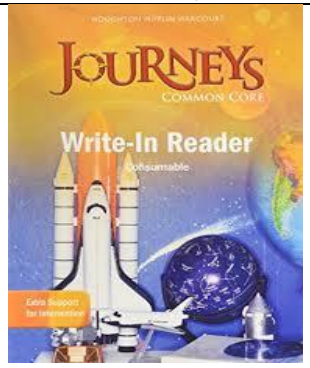
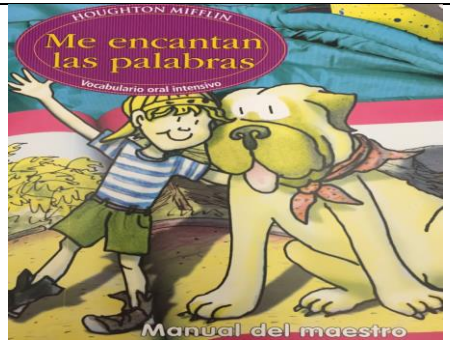
Senderos and Journeys

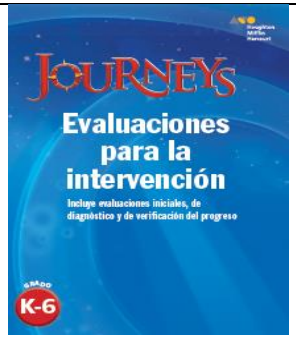
Assessments and Interventions Materials

Materials	Purpose	Steps to locate on Thinkcentral
Evaluaciones iniciales Screening Assessments	The Screening Assessments can assess quickly and efficiently several areas that are highly related to success in beginning reading. These beginning-of-year tests are given early in the school year to provide preliminary information on a student's performance on the essential skills and strategies necessary to be a successful reader with grade level instruction. In Kindergarten and Grade 1, they are given again at mid-year to provide information about the student's progress. Your observations of students during phonemic awareness, letter naming, and/or letter-sound work will also provide information to help you plan instruction. Based on the results of the Screening Assessments and other observations, you will be able to determine whether students would benefit from intervention instruction or require additional diagnostic testing.	**Spanish**-Thinkcentral: Journeys, Teacher Resources, Biliteracy/Spanish Resources, Access the biliteracy resources, Evaluacion, Evaluaciones para le intervencion, Evaluaciones de verificación del progreso **English-**Thinkcentral: Journeys, Program assessments, Intervention Assessments, Screening Assessments
 Summative or Formative Assessment	The goal of **summative assessment** is to evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark. Information from summative assessments can be used to guide lessons or activities in the grade level or next. The goal of **formative assessment** is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning. More specifically, formative assessments; help students identify their strengths and weaknesses and target areas that need work; help faculty recognize where students are struggling and address problems immediately.	**Summative Spanish-**Thinkcentral: Senderos, Senderos Gateway, Resources, Assessments, Evaluación diagnóstica sumativa **Formative English-**Thinkcentral: Journeys, Program assessments, Formative Assessment

 Diagnostic Assessments	The Diagnostic Assessments provide information on a student's performance on the essential skills and strategies necessary to prepare and become a successful reader. Use these assessments based on students' performance on the Screening Assessments.	**Spanish**-Thinkcentral: Senderos, Senderos Gateway, Resources, Assessments **English**-Thinkcentral: Journeys, Program assessments, Diagnostic Assessments
 Weekly Assessments	Weekly Tests assess student progress on the key skills and vocabulary taught in each lesson.	**Spanish**-Thinkcentral: Senderos, Senderos Gateway, Resources, Assessments **English**-Thinkcentral: Journeys, Program assessments, Weekly Tests, Access PDF version
 Standards-Based Weekly Tests	The Standards-Based Weekly Tests assess student understanding of the major Reading and Language Arts skills in each lesson with high-stakes assessment formats.	**Spanish**-Thinkcentral: Senderos, Senderos Gateway, Resources, Assessments, Banco de ExamView **English**-Thinkcentral: Journeys, Program assessments, Standards-Based Weekly Tests, Access PDF version

 Cold Reads	*Journeys* Cold Reads is a collection of 30 short passages of increasing Lexile® levels that gauge students' fluency and comprehension when reading "cold," or without prereading instruction. Accompanying reading comprehension questions, including an extended response, assess literal, inferential, and higher-level thinking and are aligned to the Common Core State Standards and Depth of Knowledge levels	**Spanish-**Thinkcentral: Senderos, Senderos Gateway, Resources, Assessments, Lecturas Independientes **English-**Thinkcentral: Journeys, Program assessments, Cold Reads, Access PDF version
 Benchmark and Unit Tests	Journeys Benchmark and Unit Tests are comprehensive assessments of the Common Core State Standards. Test items reflect Common Core test formatting and assess close reading of complex texts. Constructed Response test items and writing Performance Tasks prepare students for CCSS assessments. Benchmark Tests assess student progress for Units 1, 3, and 5 and are summative. Unit Tests assess student progress for Units 2, 4, and 6, focusing on the Common Core State Standards addressed in those units. A Novel Test is also included for each literature option in Unit 6.	**Spanish-**Thinkcentral: Senderos, Senderos Gateway, Resources, Assessments-Centro de Recursos a la mano **English-**Thinkcentral: Journeys, Program assessments, Benchmark and Unit Tests
 Standards-Based Assessments Resource	The Standards-Based Assessment Resource includes Assessments and Performance Tasks that align with the content in Journeys and give students practice with the high-stakes tests they will encounter. At the end of each unit, you can use an Assessment or Performance Task to obtain a broader picture of achievement.	**Spanish-** Not Available **English-**Thinkcentral: Journeys, Program assessments, Standards-Based Assessments Resource

 Libro de lecturas para escribir	**Tier 2** The Write-In Reader provides interactive practice in each lesson using a text that has the same characteristics as the Anchor Text.	**Spanish**-Thinkcentral: Journeys, Student Resources, Biliteracy/Spanish Resources, Access additional Spanish resources, Libro de lecturas para escribir **English-Thinkcentral:** Journeys, Student Resources, Write in Reader
 Teacher's Guide	**Tier 2** Lessons for Write-In Reader. The Write-In Reader helps struggling readers access classroom instruction. In each lesson, a reading selection acts as an on-ramp to the on-level Anchor Text.	**Spanish**-Thinkcentral: Senderos, Senderos Gateway, Resources, Guía para maestros, Contents, Introduction, Interventions **English**-Thinkcentral: Journeys, Teacher eBook, Contents, Interventions
 Curious About Words K- 3rd	**Tier 2** Curious About Words provides intensive oral vocabulary instruction for students with limited vocabularies.	**English**-Thinkcentral: Journeys, Teacher Resources, Differentiated Instruction, Intervention Resources, Curious About Words

 Decoding Power **Tier 3**	HMH Decoding Power: Intensive Reading Instruction provides targeted intervention for students who need re-teaching and practice in one or more of the key foundational reading skills. The five "systems" of Decoding Power provide explicit, sequential, and systematic instruction as well as practice and review in the critical areas of print concepts, letter knowledge, phonological awareness, phonemic awareness, phonics, word recognition, and fluency. The systems include instruction at multiple grade levels, enabling teachers to bring struggling students gradually up to grade level.	**Spanish-** Not Available **English-**Thinkcentral: Journeys, Teacher Resources, Differentiated Instruction, Intervention Resources, HMH Decoding Power
 Tier 3		**Spanish-**Thinkcentral: Journeys, Teacher Resources, Biliteracy/Spanish Resources, Access the biliteracy resources, Caja de herramientas **English**-Not Available
 Intervention Assessments	The Intervention Assessments provide screening, diagnostic, and **progress monitoring assessments** to identify students who are at risk for reading difficulties and provide recommendations on the amount of support students are likely to need during reading instruction.	**Spanish**-Thinkcentral: Journeys, Teacher Resources, Biliteracy/Spanish Resources, Access the biliteracy resources, Evaluacion, Evaluaciones para la intervencion **English**-Thinkcentral: Journeys, Program Assessments, Intervention Assessments, Explore Intervention Assessments