Name	Affiliation	Торіс	Comments
Roberto Ramirez	Student	JROTC Program	Hello, My name is Roberto Ramirez I attended Edison Tech as a senior, I am reaching out in regards to a meeting being held tomorrow about the JROTC programs in Rochester. I am the cadet battalion commander of the program. it would be much appreciated If some of our cadet leadership can take part of this meeting and speak to the board members to give our programs the fighting chance it deserves.
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	Parent	NONE	
Claire Spenard	Community	Cuts to the Arts Department	I do not agree with the cuts that are being made in your 2020- 2021 budget, particularly in the Arts Department. As an alumni of School of the Arts, I have seen the impacts that the arts have made on Rochester City School District Students and I believe that it would be a costly mistake in the lives of our students. Please reconsider your proposed 2020-2021 budget.
Kyle Steines	Community	Cuts to the Arts Department	I do not agree with the cuts that are being made in your 2020-2021 budget, particularly in the Arts Department. As a (RCSD Alumni ) of (School of the Arts & School #42 ), I have seen the impacts that the arts have made on Rochester City School District Students and I believe that it would be a costly mistake in the lives of our students. Please reconsider your proposed 2020-2021 budget. I will start as saying if it wasn't for the arts in the city schools and their teachers I wouldn't be where I am right now! I started off as another troubled student in city schools, not knowing my calling until I found my passion which is dance! I would always get in trouble and when I found the arts everything changed. Without the arts I wouldn't be teaching at 3 dance studios and Hochstein School of Music! Without the Arts Department I wouldn't of been a

			volunteering at school #42 helping the music teacher for a whole year, and after that knowing that I love working with kids and that's want I want to do for my career! Without the Arts I wouldn't be a Special Ed. Monitor in the Greece Central School District working on my Teacher Assistant Certification. The Arts Department isn't just a pathway for students woking in the arts world it also sets a path to a career. The Rochester City School District always states that they want their students to be successful, and if you get rid of the Arts Department most of the students won't be successful. I know for a fact that I would not be if I was in school still! I want to end this by saying the Arts Department isn't just a specials in a school day. It saves lives and keeps students in school and on track for college, then their career!
Claire Foster	Community	Cuts to the Arts Department	I do not agree with the cuts that are being made in your 2020- 2021 budget, particularly in the Arts Department. As an <u>Alumni</u> of <u>School of the Arts</u> , I have seen the impacts that the arts have made on Rochester City School District Students and I believe that it would be a costly mistake in the lives of our students. Please reconsider your proposed 2020-2021 budget. The Arts department at School of the Arts has been extremely beneficial not just educationally but mentally to everyone who has attended the school along with anyone who participated in the arts outside the school. From my 6 years attending School of the Arts, I've seen people that without these arts, kids would not have graduated. A balance between creativity and education is necessary for many kids in order to strive educationally. With the amazing benefits, the alumni have taken from their teachers and from this school, there have been famous actors, musicians, dancers, artists. This school helps kids prepare for college with their art allowing for kids to have the experience they need for their future. Since there are

			so many different kinds of people with so many creative outlets, this school provides a safe space for so many people. I have had many instances where the Arts teachers took care of me when my family could not. School of the Arts also allows a safe space for trans kids and protects them in a way other schools cannot. Without the Arts in my school, I can say without a doubt everyone's high school experience would be drastically different and we would not be the community that we are today. Without School of the Arts, we would not have the lessons we have today. Without the Arts in this school, a part of the community would be taken away from everyone in Rochester. School of the Arts sits in one of the most Artistic spots in the city. Without School of the Arts, Rochester will not be the same.
Grace Lopata-Linn	Community	Cuts to the Arts Department	I do not agree with the cuts that are being made in your 2020- 2021 budget, particularly in the Arts Department. As an (alumni ) of (School of the Arts ), I have seen the impacts that the arts have made on Rochester City School District Students and I believe that it would be a costly mistake in the lives of our students. Please reconsider your proposed 2020-2021 budget.
Lance Seeber	Community	Board of Education	The Rochester City School Board as a whole should resign their positions before they lose the best Superintendent they had in years.
Alyssa Lindstrom & Tess Meka	Community	Cuts to the Arts Department	We do not agree with the cuts that are being made in your 2020-2021 budget, particularly in the Arts Department. As co- chairs of New York State Art Teachers Association Region 2, we have seen the positive academic and social/emotional impact

			<ul> <li>that arts education have made on Rochester City School</li> <li>District Students and we believe that it would be a costly</li> <li>mistake in the lives of our students. These proposed cuts</li> <li>would reduce access to arts programs district wide, creating</li> <li>further structural inequity for our students. Please reconsider</li> <li>your proposed 2020-2021 budget.</li> <li>The Rochester City School District's art department are vital</li> <li>members of NYSATA, contributing consistently to art shows,</li> <li>region meetings, workshops, and many other activities. Last</li> <li>year, Dominic Pickard, the Arts Director, registered RCSD art</li> <li>teachers for a District Membership for the first time. With this</li> <li>addition we became the second largest region in NYSATA with</li> <li>about 225 members. With his position being cut this could</li> <li>lead to not renewing the membership next year. Therefore,</li> <li>the art educators will lose on content specific CTLE certified</li> <li>professional development, access to art education resources,</li> <li>scholarships, and opportunities for RCSD to participate in</li> <li>NYSATA held events. This is a major loss for students and</li> <li>teachers. The cuts to the visual arts program within RCSD</li> <li>should not be made for both the sake of students, teachers,</li> <li>families, and the positive growth of our community</li> <li>It would be a tremendous loss if these positions were to be cut</li> <li>and would greatly impact the amazing work they have</li> <li>contributed to NYSATA.</li> </ul>
Vicki Meek, LMSW	Staff	Social Workers	Dear Members of the Rochester City School District Board of Education: As an educator in the Rochester City School District, I would like to respectfully request that you reconsider the elimination of 32 School

Social Workers from next year's budget, especially in light of this devastating pandemic. School Social Workers serve a unique and vital role in our schools that cannot be eliminated or replaced. Our extensive knowledge of education, school dynamics, the communities and cultures we serve as well as training in addressing issues involving complex trauma, abuse, grief/loss, mental health, lethality, food and housing insecurity are inherent to our unique skills. Within our schools, we support teachers by performing social, emotional and environmental assessments on students in need;
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consulting with teachers and administrators on the most effective
strategies and participating in the creation of interventions utilizing
research-based practices to directly impact student's academic
performance and the classroom as a whole. We develop and
implement school wide curriculum and programs that align with our
NASW Standards and support student's social-emotional
development. Thus ensuring we proactively build a healthy and safe
school climate for ALL children. In addition, when the district is faced
with a crisis, the School Social Worker's unique training, expertise
and licensure as a mental health provider and community
practitioner allows us to provide counseling, crisis intervention,
suicide risk assessments, classroom strategies, and teacher support
ensuring timely and successful outcomes.
Are you aware our District School Social Workers provided 70,315
IEP Counseling contacts from September through February of this
school year? During the same time frame, these same School Social
Workers had documented contacts with 66,288 general education
students; 47,968 contacts with School/Community members;
provided 9,318 Responses to Intervention; and 2,225 Safety/Crisis
Interventions.
School Social Workers have their greatest impact on those we have
the most difficulty reaching. More of our children than we would like
to admit come to school each day hungry, tired, disengaged, angry,

scared, and even abused-this is before they even set foot in our doors. There are many, who, as a result of these environmental stressors don't come to school at all. We can anticipate a tremendous escalation of need resulting from this pandemic, especially in regards to transition and anxiety issues when school is reopened. Our teachers work hard every day to educate children to their greatest potential, but many students in RCSD cannot achieve that potential because of these barriers, utimately, affecting the entire student body and school community. It is our School Social Workers who are uniquely prepared to identify the needs of at-risk youth, provide services to address such needs and at at site connective tissue to community resources. Based upon our relationships with the students, parents and community providers, we have a great deal of insigh into effective interventions. We advocate through red tape to put supports in place outside of school and follow through. We create trust in a parent who may be feariful of the system due to prior negative experiences. We meet parents where they are emotionally and engage them in the process. We get consent forms signed, parents to come to conferences, a child a pair of glasses, an overwhelmed community raseworker to focus on a child, a parent to take the difficult step of hospitalizing a child for mental linkes, a gang-recruited child into an after school or summer program, a disenfranchised teenager to come back to school. We follow-up and follow through, so that service that cannot be lost or ome the Standards. These small steps result in big impacts on the health of crisis.	
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disenfranchised teenager to come back to school. We follow-up and follow through, so that community resources work effectively and school resources are not wasted. School Social Workers perform, inside and outside of the school day, all of the "small steps" that build student strengths and help them to meet the Standards. These small steps result in big impacts on the health of our schools. This is a unique service that cannot be lost or compensated for by other means, especially in a district of our need	gang-recruited child into an after school or summer program, a
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	The New York State Chapter of National Association of School Social Workers (NASW) published a NYS School Social Worker Survival Kit. On Page 18, "School Social Work services should be provided at a ratio of one social worker to each building serving up to 250 general education students, or a ratio of 1:250 students. When a school social worker is providing services to students with intensive needs, a lower ratio, such as 1:50, is suggested." Superintendent Dade's current recommendation to eliminate 32 School Social Workers (26% of our Department) will not allow our District to comply with the provision of mandated IEP counseling services. There are not enough hours in a school day for the remaining work force to adhere to the compliance requirements. This recommendation will also virtually eliminate School Social Worker's ability to provide a continuum of interventions for general education students, their families, and the school. Please support the reinstatement of School Social Workers to our budget. Thank you for all you do for our RCSD students and their families.
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