



Teacher of the Deaf and Hard of Hearing Calendar - Week - 6/15 to 6/19, 2020

Grade level 9-12	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Advocacy	<p>Did you know that work related social interactions that happen in informal conversations, networking, and casual information sharing may result in feelings of exclusion for Deaf and hard of hearing people?</p> <p>How would you handle this?</p> <p>What would you do if you felt excluded?</p>	<p>Your teacher forgets to wear the FM. You have already asked for it to be used in the past, but it keeps happening. What should you do?</p>	<p>True or False?</p> <p>Self-Advocacy is only about issues with your hearing loss.</p>	<p>True or False?</p> <p>It is often hard for deaf or hard of hearing students to hear or follow discussions during group work.</p> <p>What could you do?</p>	<p>If you are communicating with someone using an interpreter and the person keeps telling the interpreter "tell him/her I said" or "ask them" what should you do?</p>
Language/ Grammar	<p>Use to and too in the correct sentence below.</p> <p>HINT: to is directional and too is an adverb that can mean "excessively" or "also."</p> <p>Let's go _____ the mall.</p> <p>It's _____ hot in here!</p>	<p>List 3 examples of onomatopoeias.</p> <ol style="list-style-type: none"> 1. 2. 3. 	<p>If someone says "Let's hit the road," what does this mean?</p>	<p>Which is the correct grammar?</p> <p>We are going to learn how to cut and paste kids!</p> <p>OR</p> <p>We are going to learn how to cut and paste, kids!</p>	<p>In writing, the conclusion wraps up your writing. There are many ways to start a conclusion:</p> <ul style="list-style-type: none"> - In summary, - Overall - In brief - As a result - Finally <p>How do you start a conclusion?</p>
Vocabulary	<p>Look up the following terms, write the definition and use it in a sentence.</p>	nonplussed	panache	kowtow	sojourn

	plethora				
Hearing	<p>Can you state what your hearing loss is and how it affects your learning?</p> <p>Write out what your hearing loss is and how it affects you in the classroom. This can be shared with your teachers next year.</p>	<p>How many feet away from you does your hearing aid work?</p> <p>(Hint: think Wonder Woman circles)</p>	<p>Hearing aids amplify all sounds so the background sounds and noise will come through too. What might you use at school to compensate for background noise and distance from the teacher?</p> <p>Hint- you carry it from class to class.</p>	<p>During COVID, Deaf and hard of hearing people are requesting that people who work and communicate with them use masks with windows so they can see the lips of the person who's talking. Lip reading helps you understand speech. If you need this, please ask for it.</p>	<p>Smoke alarms save lives. Deaf and hard of hearing need special alarms to keep them safe.</p> <p>Take a look at this resource for more information: Deaf/HH Fire Alarms</p>
Transitioning	<p>Can you text 911 in Monroe County for help?</p> <p>Yes, BUT.....</p> <ol style="list-style-type: none"> 1. Only using the 4 main carriers: Sprint, AT&T, Verizon and T Mobile 2. It may take longer for the text to get to 9-1-1 than a call 3. You cannot send pictures! 4. Your message needs to be 160 characters or less 5. You need to send your location because texting does not give your location <p>For more info see: Text 9-1-1</p>	<p>Have you ever had someone exaggerate their speech or shout thinking they are helping you but they aren't and you can't understand them?</p> <p>EEEEYE SEHD DOO YOO UNERSTAAN ME?</p> <p>What should you do?</p>	<p>Job shadowing is the opportunity to go see an employee performing their daily work routine at their job.</p> <p>It can help you to explore specific careers and to get a realistic picture of the tasks performed for that job.</p> <p>This will allow you to make an informed decision about your career of choice! Talk to your school counselor and set up a shadowing.</p>	<p>Have you learned different ways to contact help in an emergency and determined how you prefer to communicate at home, school or a public place?</p> <p>Describe how you will contact help at each one of these places. Is it different? Why? Do you need help to communicate?</p> <p>(Hints – call 9-1-1, text 9-1-1, ask for help from someone, use video relay, other)</p>	<p>During an emergency, why is it important that people who help you or emergency workers know you are hard of hearing or Deaf?</p>