

ROCHESTER CITY SCHOOL DISTRICT GIFT ACCEPTANCE

Resolution No. 2020-21: 796

Gift Acceptance

By Member of the Board Vice President Elliott

Whereas, the Board of Education (“Board”) of the Rochester City School District (“District”) has been notified that Thermo Fisher Scientific and Nalgene Outdoor Products, 75 Panorama Creek Drive, Rochester, NY, in partnership with Roc the Future (“RTF”), 1 South Washington Street, Rochester, NY, will donate 2,500 Nalgene water bottles with the RTF & District logos printed on the bottle. The donation will support our students’ health during their transition into in-person learning. This gift will provide individual portable containers of hand sanitizer and individual water bottles to ensure sanitation and hydration while public water fountains are not available. The donation value will be \$18,775; and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation; and be it further

Resolved, that pursuant to Gifts From The Public Regulation 1810-R, the Board directs the District Clerk to provide a letter of acknowledgement to the Donor on behalf of the Board.

Originator(s): Genelle Morris, Kathleen Black, Karen Fahy

Seconded by Member of the Board Commissioner Maloy. Adopted 7-0

ROCHESTER CITY SCHOOL DISTRICT
TEACHING & LEARNING

Resolution No. 2020-21: 797

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup: Genelle Morris

Chief: Shirley Green

Principal/Director: Camaron Johnson

Spending: \$6,300 Certified Budget Line Balance: \$6,369 (3/01/21)

Funding: School Improvement Grant

Budget Code: 5152-F-11002-2010-0842

Description: Curriculum Writing

Justification: As an indirect service to students, teachers will design expeditions that align with the new My View literacy program adopted by the District for approximately 395 students in Kindergarten – 5th grade. In keeping with the model of the school, the expeditions and guidance must be developed by Expeditionary Learning trained educators to ensure fidelity and include cross-discipline standards and targets.

Deliverable(s): New Expeditionary Learning Expeditions will be created and aligned with a new Literacy Program to be shared with Administrators, Teachers via Google/School Chiefs Folder.

Schedule: Monday – Friday, 4:00 – 6:00 pm

Strategic Priority: 1.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Betancourt, Courtney	5/28/21 – 6/18/21	#10 – Teacher	45	\$35	-
Valerio, Shana	5/28/21 – 6/18/21	#10 – Teacher	45	\$35	-
Wall, Stacie	5/28/21 – 6/18/21	#10 – Teacher	45	\$35	-

White, Michele	5/28/21 – 6/18/21	#10 – Teacher	45	\$35	-
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(B)**Deputy Sup:** Genelle Morris**Chief:** Carmine Peluso**Principal/Director:** Moniek Silas-Lee**Spending:** \$4,795 Certified Budget Line Balance: \$ 4,795 (3/24/21)**Funding:** Title 1, School Improvement Grant**Budget Code:** 5152-F-11902-2070-0843**Description:** Social Justice and Antiracism Professional Learning**Justification:** As an indirect service to students, The Healthy Futures Learning Consortium provides the opportunity to collaborate with and learn from experts in our community about social justice and antiracism. The goal is to go beyond conversation and create actions that lead to deeper levels of inclusivity, diversity, equity and access. Building staff will participate in a workshop series and engage in a collegial read of Blind Spot.**Deliverable(s):** Building staff will take what they have learned and identify actionable steps that they can follow up on to create deeper levels of inclusivity, diversity, equity and access at the building level with the support of experts. Resources will be available for all staff in a school wide google drive.**Schedule:** Tuesdays – 4:00 – 5:00 pm; Wednesdays -4:00 – 6:00 pm; Thursdays – 3:30 – 7:30 pm**Strategic Priority:** 2.2 and 2.3

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Bishop, Melody	5/28/21 – 6/18/21	#19 - Community Site Coordinator (ASAR)	26	\$44	1/220th
Driscoll, Brenda	5/28/21 – 6/18/21	#19 – Teacher	26	\$35	-
Garfield, Hannah	5/28/21 – 6/18/21	#19 – Teacher	26	\$35	-
Lillis, Jamie	5/28/21 – 6/18/21	#19 – Teacher	26	\$35	-
Taylor, Kevin	5/28/21 – 6/18/21	#19 – Teacher	26	\$35	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Vice President Elliott dissenting.

Resolution No. 2020-21: 798

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the

Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup: Genelle Morris
Chief: Shirley Green
Principal/Director: John Gonzalez
Spending: \$280. Certified Budget Line Balance: (See Below)
Funding: Title I Grant
Budget Code: 5124-F-11202-2805-0251
Description: Parent Academy Workshop
Justification: As an indirect service to students, this virtual workshop is for up to 15 parents to learn healthy ways to relieve stress and give self-care. They will learn about eating healthy, sleep patterns and yoga.
Deliverable(s): This workshop will help parents with self-care and stress relief.
Schedule: Monday 4:00 – 6:00 pm
Strategic Priority: 3.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Burntack, Michelle	6/7/21	#12 – Teacher	2	\$35	-
Cialini, Shanna	6/7/21	#12 – Social Worker	2	\$35	-
Lopez-Jones, Teresa	6/7/21	#12 – Teacher	2	\$35	-
Miller, Jacqueline	6/7/21	#12 – Teacher	2	\$35	-

(B)

Deputy Sup: Genelle Morris
Chief: Shirley Green
Principal/Director: John Gonzalez
Spending: \$350. Certified Budget Line Balance: \$ (See Below)
Funding: Title I Grant
Budget Code: 5124-F-11202-2805-0251
Description: Parent Academy Workshop
Justification: As an indirect service to students, the virtual workshop will explain to 15 parents what Restorative Practices are and how it can be used to improve a scholar's learning and social experiences. In addition, it will explain how virtual listening circles will help to connect students with staff through the challenges of virtual/hybrid learning.
Deliverable(s): This academy will teach parents about the Restorative Practice Overview.
Schedule: Tuesday 5:00 – 7:00 pm
Strategic Priority: 2.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Galiney, Deborah	6/10/21	#12 – Teacher	2	\$35	-
Morrison, Awilda	6/10/21	#12 – Teacher	2	\$35	-
Parsons, Teresa	6/10/21	#12 – Teacher	2	\$35	-
Scarlata, Anthony	6/10/21	#12 – Teacher	2	\$35	-
Vander Wyst, Nick	6/10/21	#12 – Teacher	2	\$35	-

(C)

Deputy Sup: Genelle Morris**Chief:** Shirley Green**Principal/Director:** John Gonzalez**Spending:** \$410.

Certified Budget Line Balance: (See Below)

Funding: Title I Grant**Budget Code:** 5124-F-11202-2805-0251**Description:** Parent Academy2**Justification:** This is a direct service for up to 15 parents and 25 students. The academy will demonstrate ways to open a conversation about race and/or social/emotional learning and how it will help students connect with other students and staff through virtual/hybrid learning circles.**Deliverable(s):** How to talk to your children about race and/or social emotional learning.**Schedule:** Thursday 5:00 – 7:00 pm**Strategic Priority:** 2.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Galiney, Deborah	6/17/21	#12 – Teacher	2	\$41	-
Morrison, Awilda	6/17/21	#12 – Teacher	2	\$41	-
Parsons, Teresa	6/17/21	#12 – Teacher	2	\$41	-
Scarlata, Anthony	6/17/21	#12 – Teacher	2	\$41	-
Vander Wyst, Nick	6/17/21	#12 – Teacher	2	\$41	-

(A) + (B) + (C) Total Spending: \$1,040.

Certified Budget Line Balance: \$3,770. (4/8/21)

(D)

Deputy Sup: Genelle Morris**Chief:** Shirley Green**Principal/Director:** Jacob Scott**Spending:** \$10,611.

Certified Budget Line Balance: \$11,000. (3/31/21)

Funding: Carl D. Perkins Grant**Budget Code:** 5132-F-29505-2280-0707**Description:** CTE - River Table Project**Justification:** This project is a direct service whereby up to 50 students in grades 9-12 in approved Career and Technical Education (CTE) programs (*Auto, Manufacturing, Architecture,*

Carpentry, Masonry, Electrical, Advertising and Media Video) will be given the opportunity to participate in an added support learning experience where they will work collaboratively with the teacher and each other to complete a project. Given the remote learning situation and hybrid learning of some students during the COVID situation, this would be extended instruction which strengthens the CTE program for students this year. Administrator will work only on Saturdays.

Deliverable(s): Students will participate in the project (hands-on) which would include aspects of our (4) programs within each of the three pathways. Students will be able to demonstrate teamwork, will show the ability to follow directions, follow safety requirements, communicate verbally and in writing, and teach them timeliness and perseverance.

Schedule: Wednesdays 4:00 - 5:00 pm; Saturdays 9:30 am- 1:30 pm

Strategic Priority: 1.1 and 3.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Buonomo-Cilento, Josephine	5/28/21 - 6/19/21	Edison – Assistant Principal	16	\$58.43	1/220
Barstow, Laura	5/28/21 - 6/19/21	Edison - Teacher	20	\$41	-
Collier, Clifford	5/28/21 - 6/19/21	Edison - Teacher	16	\$41	-
Collins, Daniel	5/28/21 - 6/19/21	Edison - Teacher	4	\$41	-
Dermody, Ashley	5/28/21 - 6/19/21	Edison - Teacher	20	\$41	-
Landon-Gardner, Jacquie	5/28/21 - 6/19/21	Edison - Teacher	20	\$41	-
Kenneth Koessler	5/28/21 - 6/19/21	Edison - Teacher	20	\$41	-
McCollough, Anthony	5/28/21 - 6/19/21	Edison - Teacher	20	\$41	-
Moore, Scott	5/28/21 - 6/19/21	Edison - Teacher	16	\$41	-
Newell, Robert	5/28/21 - 6/19/21	Edison - Teacher	20	\$41	-
Putnam, James	5/28/21 - 6/19/21	Edison - Teacher	20	\$41	-
Rajab, Sidney	5/28/21 - 6/19/21	Edison - Teacher	4	\$41	-
Richardson, Donna	5/28/21 - 6/19/21	Edison - Teacher	16	\$41	-
Sacchitella, Pamela	5/28/21 - 6/19/21	Edison - Teacher	20	\$41	-
Sloane, Sharon	5/28/21 - 6/19/21	Edison - Teacher	4	\$41	-
Talone, Thomas	5/28/21 - 6/19/21	Edison - Teacher	16	\$41	-

(E)

Deputy Sup: Genelle Morris

Chief: Shirley Green

Principal/Director: Djinga St. Louis

Spending: \$328.

Certified Budget Line Balance: \$41,433. (3/30/21)

Funding: Title I School Improvement -1003 Basic Grant

Budget Code: 5132-F-27905-2110-0300

Description: Extended Learning Time- Saturday School, Afterschool and Boot Camp

Justification: Amendment to Resolution No. 2020-21: 695, adopted on March 25, 2021, pages 15-16 and increase hours for the following teacher from 22 hours to 30 hours.

As a direct service for up to 100 students staff will provide additional learning opportunities for students hybrid/remote to include review sessions for regents, credit recovery, marking period recovery and interventions for credit bearing courses for students in Grades 9 -12, emphasizing 2017 and 2020 Cohort. In addition, sessions will be offered to Middle Level students to support academic intervention services, emphasizing student readiness for Grade 9. These supports will assist the school in meeting Demonstrable Indicators under Receivership status. These sessions will be offered in three phases:

- Boot Camp during Spring Recess 3/29/21 - 4/1/21
- Saturday Sessions (include the number of sessions)
- After School Tuesday/Thursday (include the number of sessions)

Administrators will provide feedback to building staff, have weekly discussions and planning with Saturday School staff. They will supervise the Saturday School program as well as Boot Camp. An administrator needs to be present at each Saturday session 8:45 am – 12:15 pm and at Boot Camp from 8:45 am – 1:15 pm.

Deliverable(s): Students will show growth in areas of English Language Arts, Math and Regents exams.

Schedule: Boot Camp: Monday-Thursday 9:00 am – 12:00 pm
After School: Tuesday & Thursday 3:30 pm - 4:30 pm

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Concepcion-Junious, Benjamin	3/29/21 - 6/17/21	LAFYM - Teacher	8	\$ 41	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Vice President Elliott dissenting.

Resolution No. 2020-21: 799

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup: Genelle Morris
Chief: Laurel Avery-DeToy
Principal/Director: David Passero
Spending: \$2,460. Certified Budget Line Balance: \$2,460. (3/24/21)
Funding: School Improvement Grant
Budget Code: 5132-F-27305-2110-0308
Description: Saturday School
Justification: This is a direct service for up to 60 students. This session is aimed at seniors and selected students in the 9-11th grade cohorts. Services will be delivered either via remote or hybrid modes. Teachers will provide students with marking period and/or credit recovery to support on-time credit accrual and graduation.
Deliverable(s): Saturday sessions for assisting students in successfully passing coursework / earning Regents exam exemptions and/or passing the exams, and recovering required credits
Schedule: Saturdays 8:30 am - 12:30 pm
Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
El-Bejjani, Colleen	5/28/21 - 6/19/21	#73 - NECP-Teacher	12	\$41	-
Hildreth, Rachel	5/28/21 - 6/19/21	#73 - NECP-Teacher	12	\$41	-
Hunter, Karl	5/28/21 - 6/19/21	#73 - NECP-Teacher	12	\$41	-
Ibezim, Samuel	5/28/21 - 6/19/21	#73 - NECP-Teacher	12	\$41	-
Pullano, Anthony	5/28/21 - 6/19/21	#73 - NECP-Teacher	12	\$41	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Commissioner Vice President dissenting.

Resolution No. 2020-21: 800

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup: Genelle Morris**Chief:** Carmine Peluso**Principal/Director:** Richard Smith**Funding:** Title I 1003 SIG Enhanced Grant**Budget Code:****Spending:****Certified Budget Line Balance:**

5152-F-27705-2010-0304 (Teacher)

\$4,462.00

\$30,358.00 (3/19/21)

5152-F-27705-2020-0304 (Administrator)

\$7,224.00

\$7,224.00 (3/19/21)

Total

\$11,686.00

Description: NYS High School Redesign

Justification: This is an indirect service to students. As part of the New York State Education Department's (NYSED) High School Redesign process, the team will meet and plan how to: organize adults, create a student-centered environment, and enhance teaching, learning, and post-secondary pathways. Ultimately all 855 students will be impacted as the whole redesign allots for more student voice, more student choices and entire student body involvement and implementation of the re-design.

Deliverable(s): School Comprehensive Education Plan (SCEP) will reflect engaging, innovative strategies and program design that promotes student growth and success.

Schedule: Wednesdays 4:00 - 6:00 pm**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Donatella, Cheryl	5/28/21 - 8/31/21	Franklin Upper – Assistant Principal	21.25	\$55.46	1/220
Groff, Donna	5/28/21 - 8/31/21	Franklin Upper – Assistant Principal	21.25	\$55.46	1/220
Haines, Kristal	5/28/21 - 8/31/21	Franklin Upper – Community School Site Coordinator	21.25	\$40.64	1/220
Smith, Brandi	5/28/21 - 8/31/21	Franklin Upper – Assistant Principal	21.25	\$62.12	1/220
Smith, Richard	5/28/21 - 8/31/21	Franklin Upper - Principal	21.25	\$69.89	1/260
Soprano, Steve	5/28/21 - 8/31/21	Franklin Upper – Assistant Principal	21.25	\$56.36	1/220
Andler, Samuel	5/28/21 - 8/31/21	Franklin Upper -Teacher	21.25	\$35	-
Fitta, James	5/28/21 - 8/31/21	Franklin Upper -Teacher	21.25	\$35	-
Grant, Leslie	5/28/21 - 8/31/21	Franklin Upper -Teacher	21.25	\$35	-
McCullough, Tammy	5/28/21 - 8/31/21	Franklin Upper -Teacher	21.25	\$35	-
Caparco, Melinda	5/28/21 - 8/31/21	Franklin Upper -Teacher	21.25	\$35	-
Stadt, Kara	5/28/21 - 8/31/21	Franklin Upper -Teacher	21.25	\$35	-

Seconded by Member of the Board Commission Powell. Adopted 6-1, with Vice President Elliott dissenting.

Resolution No. 2020-21: 801

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)**Deputy Sup:** Genelle Morris**Chief:** Carmine Peluso**Principal/Director:** Mary Andrecolich-Montesano**Spending:** \$560. Certified Budget Line Balance: \$1,000 (4/30/21)**Funding:** Refugee School Impact Grant**Budget Code:** 5132-E-28305-2010-0498**Description:** Other Professional Work

Justification: As an indirect service to 60 students with a refugee status, teachers will create lesson plans in preparation for the 3 day Refugee Mini Saturday Academy. Students will participate in activities that will help them understand American schools specifically during the Corona virus pandemic. Students will also take part in enrichment activities to increase their English language acquisition. The Refugee Mini Academy is a mandated program per the Refugee School Impact Grant

Deliverable(s): Lesson plans will be located on a Google Drive at RIA.**Schedule:** Saturdays 2:30 – 4:30 pm**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cholach, Larissa	5/29/21 – 6/12/21	RIA-Teacher	2	\$35	-
Consagra, Samuel	5/29/21 – 6/12/21	RIA-Teacher	2	\$35	-
Hillman, Michael	5/29/21 – 6/12/21	RIA-Teacher	2	\$35	-
Lucyshyn, Laura	5/29/21 – 6/12/21	RIA-Teacher	2	\$35	-
Munasser, Mohamed	5/29/21 – 6/12/21	#50- Teacher	2	\$35	-
Pelletier, Christina	5/29/21 – 6/12/21	RIA-Teacher	2	\$35	-
Treahy, Jenna	5/29/21 – 6/12/21	RIA-Teacher	2	\$35	-
Wesolowski, Lauren	5/29/21 – 6/12/21	RIA-Teacher	2	\$35	-

(B)**Deputy Sup:** Genelle Morris**Chief:** Carmine Peluso

Principal/Director: Mary Andrecolich-Montesano
Spending: \$6,441. Certified Budget Line Balance: \$40,690. (4/30/21)
Funding: Refugee School Impact Grant
Budget Code: 5132-E-28305-2110-0498
Description: Refugee Saturday Mini Academy
Justification: As a direct service to approximately 60 students, the Refugee Saturday Mini Academy will be held in person on Saturdays. The Refugee Mini Academy is a program that is designed for students who are in the United States with refugee status. Students will participate in activities that will help them understand American schools specifically during the Corona virus pandemic. Students will also take part in enrichment activities to increase their English language acquisition. The Refugee Mini Academy is a mandated program per the Refugee School Impact Grant
Deliverable(s): Students will have a better understanding of American schools with an emphasis on the Corona Virus and English language acquisition.
Schedule: Saturdays 7:30 am -12:30 pm
Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Andrecolich-Montesano, Mary	5/29/21	RIA-Principal	6	\$72.90	1/260
Grimes, Jennifer	6/05/21 – 6/12/21	RIA - Assistant Principal	12	\$40.97	1/220
Cholach, Larissa	5/29/21 – 6/12/21	RIA-Teacher	15	\$45.92	1/200
Consagra, Samuel	5/29/21 – 6/12/21	RIA-Teacher	15	\$48.26	1/200
Hillman, Michael	5/29/21 – 6/12/21	RIA-Teacher	15	\$50.16	1/200
Lucyshyn, Laura	5/29/21 – 6/12/21	RIA-Teacher	15	\$47.33	1/200
Munasser, Mohamed	5/29/21 – 6/12/21	#50- Teacher	15	\$40.64	1/200
Pelletier, Christina	5/29/21 – 6/12/21	RIA-Teacher	15	\$45.92	1/200
Socash, Jenna	5/29/21 – 6/12/21	RIA-Teacher	15	\$45.92	1/200
Wesolowski, Lauren	5/29/21 – 6/12/21	RIA-Teacher	15	\$43.29	1/200

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Vice President Elliott dissenting.

Resolution No. 2020-21: 802

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates

specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup:	Genelle Morris		
Division Chief:	Kathleen Black		
Principal/Director:	Savaria Calloway-Downs		
Spending:	\$1,725	Certified Budget Line Balance:	\$6,700 (3/19/21)
Funding:	NY State Education Department Teacher Center Grant		
Budget Code:	5126-F-43017-2070-0345		
Description:	Other Professional Work		
Justification:	As an indirect service to students, teachers will read and learn from: Academic Language Mastery, Culture in Context by Dr. Noma LeMoine. A team will investigate and learn about culturally relevant and linguistically responsive pedagogy as they apply to teaching English Language Arts. The purpose is to understand and implement instructional approaches for effectively teaching Standard American English (SAE) to African American home language speakers. Instructional strategies learned will be the subject of professional learning presentations for District educators and families. Dr. Noma LeMoine will provide professional support and expertise for this effort.		

(Note: Stipends are used for this particular type of PD because participants are required to work as a cohort and to produce a product. Upon critique and revisions participants must submit their work to receive compensation. Work products are used as resources and materials for future RTC professional learning work and presentations. The teacher receiving \$525 is the facilitator and has additional responsibilities. Facilitator works directly with the RTC Director to ensure accuracy, scholarship, and authentic cultural responsiveness of the work product.)

Deliverable(s): Production of a professional learning presentation for educators on this topic.

Schedule: Monday - Thursday, 7:45 a.m. – 8:45 a.m.

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Boddie Graham, Carol	5/28/21-6/18/21	#19-Teacher	Stipend	Stipend	\$400
Cordaro, Gina	5/28/21-6/18/21	#19-Teacher	Stipend	Stipend	\$525
Driscoll, Brenda	5/28/21-6/18/21	#19-Teacher	Stipend	Stipend	\$400
Schwarzmueller, Gretchen	5/28/21-6/18/21	#19-Teacher	Stipend	Stipend	\$400

(B)

Deputy Sup: Genelle Morris

Division Chief: Kathleen Black
Principal/Director: Savaria Calloway-Downs
Spending: \$245 Certified Budget Line Balance: \$1,400 (3/19/21)
Funding: NY State Education Department Teacher Center Grant
Budget Code: 5152-F-43017-2070-0345
Description: Professional Development
Justification: As an indirect service to students the teacher will participate in the Rochester Teacher's Center Course, Math Clinic for Teachers, a supportive collegial learning experience where teachers can learn by asking questions, talking with colleagues, and deliberating in facilitated discussions about teaching students mathematics in explicit ways. This learning experience will focus on clarifying and illustrating inquiry based student-centered math learning.
Deliverable(s): Individualized support for building on participants conceptual math knowledge by connecting theory and practice.
Schedule: Saturday, 9:00 a.m. – 4:00 p.m.
Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cordaro, Gina	6/5/21	#19-Teacher	7	\$35	-

(C)

Deputy Sup: Genelle Morris
Division Chief: Kathleen Black
Principal/Director: Robin Hooper
Spending: \$4,984 Certified Budget Line Balance: \$37,100 (3/23/21)
Funding: Universal Pre-k Grant
Budget Code: 5152-F-44501-2510-0023
Description: Transition to Kindergarten State Education Department Summit
Justification: As an indirect service to students, Early Childhood staff will facilitate 20 workshops and/or discussion groups for families of approximately 1,500 pre-k students that are transitioning to kindergarten during the NYS Education led Preschool to Kindergarten Virtual Transition Summit.
Deliverable(s): Prekindergarten to Kindergarten Transition Summit Facilitated Parent Workshops/Discussion Groups to inform approximately 700 families about resources available to assist with transitioning to an Elementary School building.
Schedule: Monday – Friday, 4:00 p.m. - 8:00 p.m.
Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Albert, Mackenzie	6/1/21-6/18/21	#45-Teacher	7	\$35	-
Arzuaga, Kathryn	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Bianco-Rion, Mary	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-

Chadwick, Pamela	6/1/21-6/18/21	Early Childhood Dept.-Social Worker	7	\$35	-
Collins, Chrisann	6/1/21-6/18/21	#17-Teacher	7	\$35	-
Devine-Lorenzo, Maureen	6/1/21-6/18/21	RECEC-Social Worker	7	\$35	-
Dorsey-Ching, Emily	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Engard, Julie	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Gaffney, Kathleen	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Holborn, Kelly	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Libardi, Anissa	6/1/21-6/18/21	Early Childhood Dept.-Social Worker	7	\$35	-
Moss Fox, Ashley	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Murphy, Sheila	6/1/21-6/18/21	#33-Teacher	7	\$35	-
Neal, Susan	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Paris, Meredith	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Schenk, Jamie	6/1/21-6/18/21	#58-Teacher	7	\$35	-
Stewart, Vanessa	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-
Vaccaro, Paulette	6/1/21-6/18/21	Early Childhood Dept.-Parent Group Leader	7	\$41	-
Williams, Bonita	6/1/21-6/18/21	Early Childhood Dept.-Parent Group Leader	7	\$41	-
Wing-Schroeder, Betsy	6/1/21-6/18/21	Early Childhood Dept.-Teacher	7	\$35	-

(D)

Deputy Sup: Genelle Morris
Division Chief: Kathleen Black
Principal/Director: Kelly Bauman
Spending: \$7,665 Certified Budget Line Balance: \$8,400 (3/23/21)
Funding: Title I Part A
Budget Code: 5152-F-77016-2010-0267
Description: Other Professional Services
Justification: As an indirect service to students, staff will assist planning on summer learning for the receivership schools. Planning will include curriculum development, data

Deliverable(s): analysis for targeted enrollment procedures and development of a robust professional development series for teaching staff of summer programming. Staff will provide a robust professional development series for summer teaching staff.

Schedule: Monday – Friday, 4:00 p.m. – 5:00 p.m.; Saturday, 8:00 a.m. – 12:00 p.m.

Strategic Priority: 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Betancourt, Courtney	5/28/21-6/24/21	#10-Teacher	10	\$35	-
Carey, Carla Ann	5/28/21-6/24/21	#19-Teacher	3	\$35	-
Chinappi, Katherine	5/28/21-6/24/21	WFA-Teacher	10	\$35	-
Coffey, Sean	5/28/21-6/24/21	Monroe-Teacher	10	\$35	-
Defranco, Jennifer	5/28/21-6/24/21	Monroe-Teacher	10	\$35	-
Donlon, Margaret	5/28/21-6/24/21	#19-Teacher	3	\$35	-
Forkner, Amanda	5/28/21-6/24/21	#33-Teacher	10	\$35	-
Good, Jeffrey	5/28/21-6/24/21	#28-Teacher	10	\$35	-
Hardaway, Karen	5/28/21-6/24/21	LAFYM-Teacher	10	\$35	-
Konecny, Philip	5/28/21-6/24/21	Edison-Teacher	10	\$35	-
Kuek, Pam	5/28/21-6/24/21	#16-Teacher	10	\$35	-
Lukens, James	5/28/21-6/24/21	LAFYM-Teacher	10	\$35	-
Machuca-Dall, Carolina	5/28/21-6/24/21	East Upper-Teacher	10	\$35	-
Marino, Michaela	5/28/21-6/24/21	East Lower-Teacher	10	\$35	-
Michel, Michele	5/28/21-6/24/21	#16-Teacher	10	\$35	-
Orem-Derthick, Katherine	5/28/21-6/24/21	#33-Teacher	10	\$35	-
Pies, Shana	5/28/21-6/24/21	East Upper-Teacher	10	\$35	-
Reed, Nicole	5/28/21-6/24/21	NECP-Teacher	20	\$35	-
Romero, Carla	5/28/21-6/24/21	#19-Teacher	3	\$35	-
Schmidt, Kristin	5/28/21-6/24/21	#28-Teacher	10	\$35	-
Tarantino, Alexa	5/28/21-6/24/21	East Lower-Teacher	10	\$35	-
Wall, Stacie	5/28/21-6/24/21	#10-Teacher	10	\$35	-
Watkins, Diane	5/28/21-6/24/21	Edison-Teacher	10	\$35	-

(E)

Deputy Sup: Genelle Morris

Division Chief: Kathleen Black

Principal/Director: Dominic Pickard

Spending: \$3,920

Certified Budget Line Balance: See Below

Funding: General Funds

Budget Code: 5152-A-75216-2070-0000

Description: Catalog RCSD Music and Arts Resources

Justification: As an indirect service to students, teachers will gather information regarding individual school/classroom arts resources, collect, organize and catalog centralized materials, and facilitate equitable distribution of available materials to art classrooms.

Deliverable(s): Equitable distribution of supplies and materials

Schedule: Monday – Friday, 3:30 p.m. - 9:00 p.m.; Saturday-Sunday, 7:00 a.m. – 9:00 p.m.

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Maier, Regina	5/28/21-6/24/21	East EPO-Teacher	56	\$35	-
Schmitt, Alison	5/28/21-6/24/21	NorthStar-Teacher-Mentor Release	56	\$35	-

(F)

Deputy Sup: Genelle Morris

Division Chief: Kathleen Black

Principal/Director: Karen Fahy

Spending: \$2,100 Certified Budget Line Balance: See Below

Funding: General Funds

Budget Code: 5152-A-75216-2070-0000

Description: ELA K-12 Curriculum Alignment

Justification: As an indirect service to students, Teachers on Assignments will vertically align focus standards and assessments. Common Formative Assessments for K-12 will be finalized

Deliverable(s): Aligned K-12 priority standards units and quarterly Common Formative Assessments

Schedule: Monday – Friday, 3:30 p.m. – 5:30 p.m.; Saturday, 9:00 a.m. – 12:00 p.m.

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barry, Mariana	5/28/21-6/24/21	CO-TOA	30	\$35	-
Joseph, Amy	5/28/21-6/24/21	CO-TOA	30	\$35	-

(G)

Deputy Sup: Genelle Morris

Division Chief: Kathleen Black

Principal/Director: Karen Fahy

Spending: \$1,820 Certified Budget Line Balance: See Below

Funding: General Funds

Budget Code: 5152-A-75216-2070-0000

Description: ELA K-12 Professional Learning Workshop Creation

Justification: As an indirect service to students, Teachers on Assignments will create ELA professional learning workshops for teachers on priority standards, curriculum, embedded formative assessments, complex texts, close reading instruction, intervention strategies.

Deliverable(s): ELA professional learning workshops for teachers

Schedule: Monday – Friday, 3:30 p.m. – 5:30 p.m.; Saturday, 9:00 a.m. – 12:00 p.m.

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barry, Mariana	5/28/21-6/24/21	CO-TOA	26	\$35	-
Joseph, Amy	5/28/21-6/24/21	CO-TOA	26	\$35	-

(H)

Deputy Sup: Genelle Morris
Division Chief: Kathleen Black
Principal/Director: Colleen Sadowski
Spending: \$3,920 Certified Budget Line Balance: See Below
Funding: General Funds
Budget Code: 5152-A-75216-2070-0000
Description: RCSD History & Yearbook Project
Justification: As an indirect service to students, staff and the Rochester community librarians will begin to gather information on RCSD history for a digitization project with online storage options. They will visit schools and evaluate existing collections, organize and catalog yearbooks in preparation for a future large-scale digitization project.
Deliverable(s): An overview of yearbooks in schools to be digitized and a proposal for online storage and sharing
Schedule: Monday – Friday, 3:30 p.m. – 5:30 p.m.; Saturday-Sunday, 7:00 a.m. – 9:00 p.m.
Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Buyer-Davis, Catherine	5/28/21-6/24/21	#45-Library Media Specialist	56	\$35	-
Frost, Melissa	5/28/21-6/24/21	#52-Library Media Specialist	56	\$35	-

(I)

Deputy Sup: Genelle Morris
Division Chief: Kathleen Black
Principal/Director: Enkela Paco
Spending: \$8,190 Certified Budget Line Balance: See Below
Funding: General Funds
Budget Code: 5152-A-75216-2070-0000
Description: Other Professional Work
Justification: As an indirect service to students, teachers will develop NYS Next Generation standards aligned pacing documents with learning outcomes for math grades K-2, 3-6. Curricular materials will be aligned to the new scope and sequence for grades.
Deliverable(s): Pacing guides to start the process of aligning curricular resources will be created
Schedule: Monday – Friday, 3:30 p.m. – 5:30 p.m.; Saturday, 9:00 a.m. – 12:00 p.m.
Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Colon, Candace	5/28/21-6/24/21	CO-TOA	56	\$35	-
Forkner, Amanda	5/28/21-6/24/21	#33-TOA	40	\$35	-
Good, Jeffrey	5/28/21-6/24/21	#28-TOA	56	\$35	-
Helbig, Elizabeth	5/28/21-6/24/21	CO-TOA	56	\$35	-
Schultz, Denise	5/28/21-6/24/21	RISE-Teacher	26	\$35	-

(J)

Deputy Sup: Genelle Morris
Division Chief: Kathleen Black
Principal/Director: Savaria Calloway-Downs
Spending: \$1,960 Certified Budget Line Balance: See Below
Funding: General Funds
Budget Code: 5152-A-75216-2070-0000
Description: Other Professional Work
Justification: As an indirect service to students, staff will compile and analyze Districtwide professional development data to generate related reports and prepare required documentation for comparing the TrueNorth Logic data system for accuracy of professional development attendance and credits. Year-end wrap-up and maintenance of TrueNorth Logic and ensuring professional development incentives are inputted for release of funds in July 2021.
Deliverable(s): Reports generated and professional development incentives paid accordingly.
Schedule: Monday – Friday, 4:30 p.m. – 7:30 p.m.; Saturday, 8:00 a.m. – 12:00 p.m.
Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Panipinto, Anne Marie	5/28/21-6/24/21	CO-TOA	56	\$35	-

(K)

Deputy Sup: Genelle Morris
Division Chief: Kathleen Black
Principal/Director: Edel Maeder
Spending: \$1,960 Certified Budget Line Balance: See Below
Funding: General Funds
Budget Code: 5152-A-75216-2070-0000
Description: Science Standards and Curricular Implementation
Justification: As an indirect service to students, all K-12 science teachers and administrators who support science will be trained to prepare for teaching and learning of science in alignment to the New York State Science Learning Standards (NYSSLs). Teacher readiness and curricular alignment is inconsistent and our District is currently behind the implementation schedule recommended by New York State.

Deliverable(s): Training for all K-12 science teachers and administrators

Schedule: Monday – Friday, 3:30 p.m. – 5:30 p.m.; Saturday, 9:00 a.m. – 12:00 p.m.

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bunn, Mary	5/28/21-6/24/21	CO-TOA	56	\$35	-

(L)

Deputy Sup: Genelle Morris

Division Chief: Kathleen Black

Principal/Director: Amy Tata

Spending: \$12,600 Certified Budget Line Balance: See Below

Funding: General Funds

Budget Code: 5152-A-75216-2070-0000

Description: Other Professional Work

Justification: As an indirect service to students, professional development in the areas of Co-Teaching and Inclusive Practices, Transition in the IEP, Culturally Responsive Instruction, and Specially Designed Instruction to address regression over summer months, and Tier I and Tier II Behavior Strategies will be developed.

Deliverable(s): Teacher teams will plan for professional development for staff on quality indicators for IEP development and provision of special education programs and services.

Schedule: Monday – Friday, 4:00 p.m. – 6:00 p.m.; Saturday, 9:00 a.m. – 5:00 p.m.

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bianchi, Amy	5/28/21-6/24/21	CO-TOA	30	\$35	-
D'Agostino, Shannon	5/28/21-6/24/21	CO-Teacher Coordinator	30	\$35	-
Ekiyor, Stanley	5/28/21-6/24/21	CO-TOA	30	\$35	-
Graham, Ebonessa	5/28/21-6/24/21	CO-TOA	30	\$35	-
Hargrave, Ryan	5/28/21-6/24/21	CO-TOA	30	\$35	-
Kadow Smith, Kim	5/28/21-6/24/21	CO-TOA	30	\$35	-
Lauria, Melanie	5/28/21-6/24/21	CO-Teacher Coordinator	30	\$35	-
Letendre, Jennifer	5/28/21-6/24/21	CO-TOA	30	\$35	-
Mims, Gretchen	5/28/21-6/24/21	CO-TOA	30	\$35	-
Puccia, Courtney	5/28/21-6/24/21	CO-Teacher Coordinator	30	\$35	-
Schroeder, Katie	5/28/21-6/24/21	CO-TOA	30	\$35	-
Weil, Mary	5/28/21-6/24/21	CO-TOA	30	\$35	-

(E)+(F)+(G)+(H)+(I)+(J)+(K)+(L) =

\$3,920+\$2,100+\$1,820+\$3,920+\$8,190+\$1,960+\$1,960+\$12,600 = \$36,470 Total General Funds

Certified Budget Line: \$50,000 (3/22/21)

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Vice President Elliott dissenting.

Resolution No. 2020-21: 803

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup: Genelle Morris

Chief: Kathleen Black

Principal/Director: Kelly Bauman

Spending: \$7,863.50 Certified Budget Line Balance: \$7,865 (5/18/21)

Funding: Title IA Summer School

Budget Code: 5152 F 75516 2010 0267

Description: Professional Development and Training

Justification: As an indirect service to 1,610 students, the summer school principals will plan safe, organized, and highly engaging summer learning opportunities for elementary and commencement summer school programming. The summer learning principals will prepare an operational handbook, identify room assignments, develop and send communications to staff, families, and students, order materials and supplies, establish professional development for summer staff, develop a master schedule, establish and review safety and security procedures, coordinate with foodservice and transportation offices.

Deliverable(s): Provide clear communication and a targeted curriculum for students. Ensure systems are in place for a safe and secure environment for a comprehensive summer program to operate. Informational materials will be available to staff on a shared Google Drive and presented at a professional development session.

Schedule: Monday-Friday, 5:00 pm – 9:00 pm

Strategic Priority: 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
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Brody, Samantha	5/28/21 – 6/30/21	LAFYM – Assistant Principal	50	\$58.79	1/220
Nguyen, Yajaira	5/28/21 – 6/30/21	#22 – Assistant Principal	50	\$43.02	1/220
Rodgers, Adam	5/28/21 – 6/30/21	CO – Associate Director	50	\$55.46	1/220

(B)**Deputy Sup:** Genelle Morris**Chief:** Kathleen Black**Principal/Director:** Kelly Bauman**Spending:** \$37,525 Certified Budget Line Balance: \$37,525 (5/18/21)**Funding:** Title IA Summer School**Budget Code:** 5132 F 75516 2805 0267**Description:** Summer Learning**Justification:** As an indirect service to 3,200 students, registrars will build students enrollment, master schedules and homerooms in PowerSchool. Teaching staff and administrators to take attendance and have contact information for students attending specific summer programming.**Deliverable(s):** Teachers and administrators will have assigned students to their summer programs to monitor growth and attendance during summer school.**Schedule:** Monday – Friday, 3:00 pm – 9:00 pm**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alvarez, Rachel	5/28/21 – 7/2/21	CO - Registrar	24	\$51.44	1/200
Barrant, Darcy	5/28/21 – 7/2/21	CO - Registrar	40	\$72.26	1/200
Coon, Jennifer	5/28/21 – 7/2/21	CO - Registrar	36	\$51.44	1/200
Crandall, Kyle	5/28/21 – 7/2/21	East - Registrar	160	\$63.24	1/200
Flesch, Annie	5/28/21 – 7/2/21	CO – Registrar	12	\$49.53	1/200
Foran, Elizabeth	5/28/21 – 7/2/21	CO - Registrar	40	\$58.38	1/200
Hunter, Kimberly	5/28/21 – 7/2/21	CO - Registrar	40	\$77.95	1/200
Latragna, Michael	5/28/21 – 7/2/21	CO – Registrar	160	\$52.74	1/200
Lombard, Kimberly	5/28/21 – 7/2/21	CO - Registrar	12	\$75.76	1/200
Michels, Kimberly	5/28/21 – 7/2/21	CO - Registrar	57	\$64.88	1/200
Piccarreto, Melissa	5/28/21 – 7/2/21	CO - Registrar	36	\$64.88	1/200

(C)**Deputy Sup:** Genelle Morris**Chief:** Kathleen Black**Principal/Director:** Kelly Bauman**Spending:** \$3,657.50 Certified Budget Line Balance: \$13,500 (5/24/21)**Funding:** My Brother's Keeper Challenge Grant

Budget Code: 5130 E 70905 2110 0035

Description: Professional Development and Training

Justification: As an indirect service to 200 students, the summer school principal will plan safe, organized, and highly engaging summer learning opportunities for the My Brother's Keeper summer middle grades and commencement program. The summer learning principal will prepare an operational handbook, identify room assignments, develop and send communication to staff, families, and students, order materials and supplies, establish professional development for summer staff, develop a master schedule, establish and review safety and security procedures, coordinate with foodservice and transportation offices.

Deliverable(s): Provide clear communication and a targeted curriculum for students. Ensure systems are in place for a safe and secure environment for a comprehensive summer program to operate. Informational materials will be available to staff on a shared Google Drive and presented at a professional development session.

Schedule: Monday-Friday, 5:00 pm – 9:00 pm

Strategic Priority: 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Richards, Terry	5/28/21 – 6/30/21	LAFYM – Assistant Principal	50	\$73.15	1/220

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Vice President Elliott.

Resolution No. 2020-21: 804

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup: Genelle Morris

Division Chief: Genelle Morris

Principal/Director: Terri Orden

Spending: \$9,990 Certified Budget Line Balance: \$10,010 (3/25/21)

Funding: General Funds

Budget Code: 5132 A 77416 2810 0000

Description: Other Professional Work

Justification: As an indirect service to students, central registrars will complete the year end processes. Registrars will assist school buildings to review report cards, transcripts, and student records.

Deliverable(s): Registrars will ensure records for students are accurate and complete prior to IM&T completing year end processes in PowerSchool.

Schedule: Monday – Friday, 8:00 am – 5:00 pm

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alvarez, Rachel	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$51.44	1/200
Barrant, Darcy	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$72.26	1/200
Burchell, Allison	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$45.92	1/200
Flesch, Annie	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$49.53	1/200
Foran, Elizabeth	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$58.38	1/200
Hunter, Kimberly	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$77.95	1/200
Latragna, Michael	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$52.74	1/200
Lombard, Kimberly	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$75.75	1/200
Michels, Kimberly	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$63.24	1/200
Occhino, Joseph	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$53.97	1/200
Piccarreto, Melissa	6/28/21 – 6/30/21	CO(ProgrEffic)-Registrar	15	\$64.88	1/200

(B)

Division Chief: Genelle Morris

Principal/Director: Terri Orden

Spending: \$98,188 Certified Budget Line Balance: (see note at budget code)

Funding: General Funds

Budget Code: 5132 A 77416 2810 1250 (Note: contingent upon 2021-22 budget appropriations)

Description: Other Professional Work

Justification: As an indirect service to students, central registrars will complete and load master schedules into PowerSchool to ensure students have schedules for the opening day of the 21-22 school year, as set forth and further described in the Executive Summary annexed to this Resolution.

Deliverable(s): Ensure master schedules are complete and loaded into PowerSchool for K-12 students.

Schedule: Monday – Friday, 8:00 am – 6:00 pm; Saturday, 8:00 am – 6:00 pm

Strategic Priority: Priorities 1.1 and 4.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alvarez, Rachel	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$52.74	1/200
Barrant, Darcy	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$73.94	1/200

Burchell, Allison	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$47.08	1/200
Flesch, Annie	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$50.16	1/200
Foran, Elizabeth	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$59.80	1/200
Hunter, Kimberly	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$79.81	1/200
Latragna, Michael	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$53.97	1/200
Lombard, Kimberly	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$77.95	1/200
Michels, Kimberly	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$64.88	1/200
Occhino, Joseph	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$55.34	1/200
Piccarreto, Melissa	7/6/21 – 9/3/21	CO(ProgrEffic)-Registrar	144	\$66.19	1/200

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Vice President Elliott dissenting.

Resolution No. 2020-21: 805

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup: Genelle Morris
Chief: Shirley Green
Principal/Director: Sharon Jackson
Spending: \$13,530 Certified Budget Line Balance: \$15,425 Date: 4/29/21
Funding: 21st Century Grant
Budget Code: 5124-F-10910-2110-0487
Description: 21st Century Learning Opportunities
Justification: Amendment of Resolution No. 2020-21: 482 dated: November 19, 2020 pages 21-22, to increase personnel and add hours for afterschool program
Deliverable(s): This is a direct service to approximately 150 students. We will improve student academics by providing interventions in reading and math. We will offer families workshops and opportunities to participate in expos, showcases and/or performances. Students' increased performance in core academic areas align to the school's

comprehensive educational plan. Students have higher levels of engagement with school and improve attendance. Parents and adult community members increase engagement and show improvement in social-emotional behaviors. At least 75% of students will report satisfaction with enrichment opportunity. Students will present an Exhibition Showcase for enrichments. 25% of families will participate in at least one workshop training or service opportunity. At least 75% of family members who participate in workshops will report benefiting from offerings.

Schedule: Monday – Saturday, 5/28/21 – 6/30/21, Monday-Friday 2:00 – 3:00 pm, Saturday - 10:00 am – 12:00 pm

Strategic Priority: 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Coakley, Keara	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Cornelius, Holly	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Griffin, Jeronda	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Hearn, Jamie	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Hill, Robin	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Jenny, William	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Lawton-Greggs, Demitria	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Madrid, Anna	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
McGuinness, Julie	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Mitrano, John	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-
Velez-Feliciano, Wilmarie	5/28/21 - 6/30/21	#9 - Teacher	30	\$41	-

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Vice President Elliott dissenting.

Resolution No. 2020-21: 806

Memorandum of Agreement – Hillside Children’s Center

By Member of the Board Commissioner Maloy

Whereas, by Resolution No. 2020-21: 656, adopted on February 25, 2021, the Board authorized the Superintendent to enter into an Agreement with Hillside Children’s Center (Hillside Family of Agencies), 1183 Monroe Avenue, Rochester, NY, to provide youth advocates, academic support resources, counseling on career and social/emotional matters, leadership development, college and career enrichment activities, job training, Youth Employment Training Academy, and job placement and mentoring through the Hillside Work Scholarship Connection Program for approximately 120 at-risk secondary students throughout the District, with the goal to increase attendance and graduation rates and prepare students to enter college and the workforce, for the period March 1, 2021, or as soon thereafter as the

Agreement is fully executed, through June 30, 2021, for a sum not to exceed One Hundred Seventy Nine Thousand Dollars (\$179,000.00), funded by Title I School Improvement Grants; and

Whereas, Hillside Children's Center has offered to partner with the Department of Youth Development & Family Services to provide, at no cost to the District or students, the additional support of Youth Advocates, including the following services (the "Initiative" – as further described in the Executive Summary annexed to this Resolution), to approximately 1,600 registered students who are selected to participate in the Initiative:

- Individual counseling,
- Academic resources,
- Life skills development,
- Job training, and
- Long-term advocacy; and

Whereas, the estimated value of the proposed donated services exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the Department of Youth Development & Family Services' budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to Hillside Children's Center or students:

- Use of office and/or classroom space for Youth Advocates to meet with students in groups and individually; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with Hillside Children's Center, to proceed with the Initiative, for the period May 28, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody Martinez-Davis, Elizabeth Reyes, Anthony Jordan

Strategic Priority: 3.2

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Vice President Elliott dissenting.

Resolution No. 2020-21: 807

Authorize Agreement - North Star Rites of Passage, LLC

By Member of the Board Commissioner Powell

Whereas, the terms of the My Brother's Keeper *Family & Community Engagement Program* Grant (the "Grant") require certain services; and

Whereas, the District wishes to enter into an Agreement with North Star Rites of Passage, LLC, to provide the services required by the terms of the Grant; and

Whereas, the District heretofore entered into an Agreement with North Star Rites of Passage, LLC, and the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with North Star Rites of Passage, LLC, 321 Woodbine Avenue, Rochester, NY, to provide a workshop series utilizing the Effective Black Parenting© curriculum for approximately 20 parents, as described in the Executive Summary annexed to this Resolution, including meals and childcare for participants, for the period May 28, 2021, or as soon thereafter as the Agreement is fully executed, through July 31, 2021, for a sum not to exceed Thirty Thousand Two Hundred Twenty Dollars (\$30,220.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: My Brother's Keeper *Family & Community Engagement Program* Grant
Budget Code: 5430-E-38508-2805-0036
Certified Budget Line Balance: \$33,880.00
Originator(s): Melody Martinez-Davis, Elizabeth Reyes, Anthony Jordan
Strategic Priority: 3.2

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Commissioner LeBron dissenting.

Resolution No. 2020-21: 808

Authorize Agreement - North Star Rites of Passage, LLC

By Member of the Board Commissioner Maloy

Whereas, the terms of the My Brother's Keeper *Fellows Program* Grant (the "Grant") require certain services; and

Whereas, the District wishes to enter into an Agreement with North Star Rites of Passage, LLC, to provide the services required by the terms of the Grant; and

Whereas, the District heretofore entered into an Agreement with North Star Rites of Passage, LLC, and the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with North Star Rites of Passage, LLC, 321 Woodbine Avenue, Rochester, NY, to provide mentoring and leadership training for 4 students in their junior year, as described in the Executive Summary annexed to this Resolution, for the period May 28, 2021, or as soon thereafter as the Agreement is fully executed, through August 31, 2021, for a sum not to exceed Twenty Three Thousand Eight Hundred Dollars (\$23,800.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: My Brother's Keeper *Fellows Program* Grant

Budget Code: 5430-F-38508-2070-0037

Certified Budget Line Balance: \$23,800.00

Originator(s): Melody Martinez-Davis, Elizabeth Reyes, Anthony Jordan

Strategic Priority: 3.2

Seconded by Member of the Board Commissioner Powell. Adopted 6-1, with Commissioner LeBron dissenting.

**ROCHESTER CITY SCHOOL DISTRICT
SPECIAL EDUCATION**

Resolution No. 2020-21: 809

Authorization of Additional Pay

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Deputy Sup: Melody Martinez-Davis

Chief: Deserie Richmond

Principal/Director: Melissa Pittman

Spending: \$4,121 Certified Budget Line Balance: \$30,495 (5/11/21)

Funding: Extended School Year Grant (ESY)

Budget Code: 5132-G-16109-2253-0050

Description: Professional Development

Justification: As an indirect service to 425 students, summer school principals will plan safe, organized and highly engaging summer learning programs for the Special Education Department Extended School Year programming. Summer Learning principals will prepare an operational handbook, identify room assignments, develop and send communication to staff, families and students, order materials and supplies, establish professional development for summer staff, develop master schedule, establish and review safety and security procedures, connect with food service and transportation offices.

Deliverable(s): Provide clear communication and targeted curriculum for students. Ensure systems are in place for a safe and secure environment for a comprehensive summer program to operate. Informational materials will be available to staff on a shared Google Drive and will be presented at a professional development session.

Schedule: Monday – Sunday 5:00 pm – 9:00 pm

Strategic Priority: 4.2

**Regularly Assigned
School/Department**

<u>Name</u>	<u>Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bonacci, Megan	5/28/21 – 6/30/21	CO (Spec Svcs) – Associate Dir	50	\$82.43	1/220

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

Resolution No. 2020-21: 810

CSE/CPSE Recommendations for Special Education Programs & Services

By Member of the Board Commissioner Maloy

Whereas, pursuant to requirements described in Title 8 of the Codes, Rules and Regulations of the State of New York (8 NYCRR §§ 200.2(d); 200.4(d), (e); 200.5(6), the board of education of each school district is required to:

- Review the recommendation of the committee on special education (“CSE”) and the committee on preschool special education (“CPSE”),
- Arrange for appropriate special education programs and services to be provided, and
- Provide notification of its action to parents and other constituencies in accordance with Education Law §§ 4402 and 4410; and

Whereas, the Board of Education (“Board”) of the Rochester City School District has received individual recommendations of the CSE, Sub-Committee on Special Education and CPSE and reviewed those recommendations, a copy of which is set forth in the Executive Summary annexed to this Resolution; therefore be it

Resolved, that the Board approves the aforementioned recommendations; and be it further

Resolved, that the Board hereby authorizes and directs the arrangement and provision of appropriate special education programs and services; and be it further

Resolved, that the Board hereby authorizes and directs the appropriate notifications pursuant to the requirements of the aforementioned Statutes.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R. Martinez-Davis, Deserie J. Richmond

Strategic Priority: 1.3

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

ROCHESTER CITY SCHOOL DISTRICT HUMAN CAPITAL

Resolution No. 2020-21: 811

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 812

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Brown, Joann	Art	Art	9/4/2021
Hauck, Jillian	Visual Arts	Art	9/4/2021
Allen, Michael	SDA	Director of Youth and Justice	6/30/2021
McGuinness, Julie	Childhood Education 1-6 Nursery, Kindergarten,	Elementary	9/4/2021
Rodriguez, Connie	Grades 1-6	Elementary	9/4/2021
Arzanesh, Jamilya	ESOL	ESOL	9/4/2021
Pavone, Matthew	ESOL	ESOL	9/4/2021

St. Clair, Jennifer	School Counselor	Guidance	9/4/2021
Bird, Janet	Library Media Specialist	Library	6/14/2021
Nicastro, Kelly A.	SDA	Principal	6/30/2021
Wilson, Barry	Biology 7-12	Science	9/4/2021
Salmi, Jessica	Social Studies 7-12	Social Studies	9/5/2021
Cole, Erin	School Social Worker	Social Worker	9/4/2021
Huss-Marvin, Angela	School Counselor	Social Worker	9/4/2021
Lockhart, Bethany	School Social Worker	Social Worker	9/4/2021
Montanarella, Gina	School Social Worker	Social Worker	9/4/2021
Davis, Christopher	SWD 1-6	Special Education	9/7/2021
Fredericks, Melissa	Special Education	Special Education	9/4/2021
Lyon, Elizabeth	Special Education	Special Education	9/4/2021
McCabe, Melissa	SWD 1-6	Special Education	9/4/2021
Scott, Anthony	SWD 7-12 w/ Social Studies	Special Education	9/4/2021
Thomas, Chisa	SWD 7-12	Special Education	9/4/2021
	Speech and Language		
Duong, Kristie	Disabilities	Speech/Hearing Handicapped	9/10/2021
	Speech and Language		
Economou, Magdalene	Disabilities	Speech/Hearing Handicapped	9/4/2021
	Speech and Language		
Hart, Alyssa	Disabilities	Speech/Hearing Handicapped	9/4/2021
	Speech and Hearing		
Pattison, Tanya	Handicapped	Speech/Hearing Handicapped	9/4/2021
Diaz, Marilyn	Teaching Assistant	Teacher Assistant	9/4/2021
Graham, Shauna	Teaching Assistant	Teacher Assistant	9/4/2021
Sides, Evetta	Teaching Assistant	Teacher Assistant	6/8/2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Powell. Adopted 6-1 Commissioner LeBron dissenting.

Resolution No. 2020-21: 813

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board**Resolution No. 2020-21: 814****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
(none)				

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board**Resolution No. 2020-21: 815****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board**Resolution No. 2020-21: 816****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary

(none)

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 817

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
(none)					

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 818

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 819

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
Lawton-Greggs, Demitria	SBL	Community Schools Site Coordinator	May 28, 2021	\$70,239/yr.

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Clark. Adopted 7-0

Resolution No. 2020-21: 820

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 821

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 822

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service** titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Meyer, Raymond	Assistant Director of District Support Operations	\$72,446/yr.	May 28, 2021
Dedrick, Jefferson	Director of Labor Relations	\$97,000/yr.	June 14, 2021
Mangefrida, Stefanie	School Nutrition Coordinator	\$25.70/hr.	June 1, 2021
Luangkhamdeng, Savenna	School Secretary-Bilingual	\$23.00/hr.	June 1, 2021
Kolenda, Julie	Senior Personnel Analyst	\$62,000/yr.	June 1, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Adams. Adopted 7-0

Resolution No. 2020-21: 823

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Fornof, Nicholas	Food Service Field Supervisor	Competitive	\$25.62/hr.	June 1, 2021
George, Jose	Food Service Field Supervisor	Competitive	\$25.62/hr.	June 1, 2021
Dominguez, Gamaliel	Maintenance Mechanic I	Non-Competitive	\$23.24/hr.	April 26, 2021
Rodriguez, Jason	Maintenance Mechanic I	Non-Competitive	\$19.74/hr.	April 5, 2021
Torchia, Peter	Maintenance Mechanic I	Non-Competitive	\$23.39/hr.	April 26, 2021
Walker, Kareem	Painter	Non-Competitive	\$16.82/hr.	June 1, 2021
Jones, Terrance	Porter	Labor	\$16.90/hr.	May 28, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Adams. Adopted 7-0

Resolution No. 2020-21: 824

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Jones, Katrina	Assistant Custodian Engineer	June 29, 2021
Scialdone, Eugene	Bus Driver	September 8, 2021
Raleigh, JoAnn	Clerk II	June 25, 2021
Foggett, John	Custodian Engineer	June 29, 2021
Lowe, Carol	Elementary	June 26, 2021
Lange-Geyer, Erika	ESOL	February 1, 2022
Cliby, Timothy	Executive Director of Instructional Technology	June 30, 2021
Stamper-Webster, Teresa	Hearing Handicapped	June 26, 2021
Hart, Maxine	Help Desk Operations	July 31, 2021
Green, Deborah	Home Hospital	June 26, 2021
Barnes, Olphia	Paraprofessional	June 25, 2021
Cooksey, Sylvia	Principal	June 30, 2021
Walz, Timothy	School Construction Inspector	May 21, 2021
Bills, Mary	School Secretary	June 30, 2021
Dietz, Patricia	Senior School Secretary	August 28, 2021
Costantino, Beverly	Special Education	June 26, 2021
Glenn-Shuler, Robin	Special Education	November 16, 2021
Griffin, Joseph	Supervising Custodian Engineer	June 28, 2021
Ragland, Bryan	Teaching Assistant	June 28, 2021
Johnson, Vearnell	Troubleshooter	June 25, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Adams. Adopted 7-0

Resolution No. 2020-21: 825

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Ragans, Narlene	Assistant Personnel Analyst	June 26, 2021
Defazio, John	Assistant Principal	July 1, 2021
Laske, Rebecca	Counselor	May 28, 2021
Haji, Warda	Custodial Assistant	April 21, 2021
Barton, India	Director of Human Capital	June 4, 2021
Welch, Diane	Elementary	June 26, 2021
Ahmed, Lubaba	Food Service Helper	April 10, 2021
Ortiz Espinosa, Millyvette	Food Service Helper	May 13, 2021
Prevost, Kathleen	Hearing Handicapped	June 26, 2021
Scarpulla, Beverly	Library Media Specialist	April 27, 2021
McCown, Claudet	Office Clerk III	June 30, 2021
Parker, Shareta	Office Clerk II	May 29, 2021

Bermudez, Jason	Paraprofessional	April 29, 2021
Robinson, Maurice	Porter	June 6, 2021
Montgomery, Alyssa	School Psychologist	May 15, 2021
Pino, Nidhi	School Psychologist	June 26, 2021
Tolentino, Katlyn	School Sentry	May 1, 2021
Haller, Christopher	Science	July 1, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Adams. Adopted 7-0

Resolution No. 2020-21: 826

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Ali, Batula	Cleaner	May 28, 2021
Michie, Robert	Special Education	June 26, 2021
Johnson, Deja	Teacher Assistant	June 26, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Adams. Adopted 7-0

Resolution No. 2020-21: 827

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Bermudez, Cynthia	Home School Assistant	Edison Career & Technology HS	May 31, 2021- June 30, 2021	Article 18 Section 3
Burton, Luvator	Bus Attendant	Service Center	March 24, 2021- June 25, 2021	Article 18 Section 3
Correa Pastor, Amarylis	Bus Attendant	Service Center	May 5, 2021- June 25, 2021	Article 18 Section 3
Moore, Joseph	Bus Driver	Service Center	May 3, 2021- June 25, 2021	Article 18 Section 4

Thomas, Elizabeth	Office Clerk III	School No. 5	May 10, 2021- May 21, 2021	Article 18 Section 4
Fields, Juanita	Teaching Assistant	North STAR Educational Program	March 9, 2021- June 25, 2021	Article 23 O.
Graves, Alyssa	Teaching Assistant	Jos. C. Wilson Magnet HS	January 6, 2021- June 25, 2021	Article 23 R.
Gunner, Sheena	Teaching Assistant	Leadership Academy for Young Men	April 19, 2021- June 25, 2021	Article 23 R.
Ambrose, Leyana	Teaching Assistant	School No. 4	May 10, 2021- June 25, 2021	Section 23 O.
Hernandez, Migdalia	Paraprofessional	School No. 29	April 21, 2021- June 25, 2021	Section 23 O.
Caswell, Kayleigh	Special Education	School No. 12	May 24, 2021- June 25, 2021	Section 42 2.a.
Rinck, Carolynn	Speech/Hearing Handicapped	School No. 7	May 10, 2021- June 25, 2021	Section 42 2.a.
Wellman, Nicole	Special Education	School No. 10	May 28, 2021- June 25, 2021	Section 42 2.a.
Banks, Sharlene	RPP Parent Group Leader	Central Office	February 26, 2021-June 25, 2021	Section 42 6.a.
Bloch, Lauren	ESOL	School No. 17	September 8, 2021-June 24, 2022	Section 42 6.a.
Dutko, Ellyn	Music	School No. 53	May 23, 2021- June 25, 2021	Section 42 6.a.
Hanson, Sharon	Elementary	School No. 35	May 10, 2021- June 25, 2021	Section 42 6.a.

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Adams. Adopted 7-0

Resolution No. 2020-21: 828

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 829

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2020-21: 713	March 25, 2021	Amend to remove the resolution for Jason Rodriguez from Competitive to Non-Competitive.
Resolution No. 2020-21: 714	March 25, 2021	Amend the retirement date for George Green from July 1, 2021 to June 28, 2021.
Resolution No. 2020-21: 767	April 22, 2021	Amend to remove the resolution for Gamaliel Dominguez from Provisional to Non-Competitive.
Resolution No. 2020-21: 767	April 22, 2021	Amend to remove the resolution for Peter Torchia from Provisional to Non-Competitive.
Resolution No. 2020-21: 653	February 25, 2021	Amend the resolution to remove recall of Ada Cruz Lopez effective February 8, 2021.

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

Resolution No. 2020-21: 830

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s)** and/or **administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 831

By Member of the Board Commissionr Maloy

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
Junious, Tiana	Elementary	September 7, 2021
Squier, Christina	Elementary	September 7, 2021
Vollweiler, Daniel	English	September 7, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

Resolution No. 2020-21: 832

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
Nacco, Patricia	Cook Manager	Competitive	June 1, 2021
Ahmed, Lubaba	Food Service Helper	Labor	April 1, 2021
Azatassou, Luke	Paraprofessional	Non-Competitive	September 7, 2021
Torres-Figueroa, Manny	Paraprofessional	Non-Competitive	September 7, 2021
Whyte, Ani Vreh	Paraprofessional	Non-Competitive	September 7, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

Resolution No. 2020-21: 833

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 834

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 835

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

ROCHESTER CITY SCHOOL DISTRICT OPERATIONS

Resolution No. 2020-21: 836

Final Payment – Lloyd Mechanical Company, LLC (School of the Arts)

By Member of the Board Commissioner Maloy

Whereas, by Resolution No. 2019-20: 866, adopted on 4/23/20, the Board awarded the contract for Plumbing Work for Renovation to School of the Arts to Lloyd Mechanical Company, LLC as the lowest qualified bidder, for the total contract price of \$38,600; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	49,679	100
M/WBE AWARD	2,935	5.9
LOCAL AWARD		
RMSA	49,679	100

Whereas, three Change Orders totaling \$11,079 have been processed by the Department of Educational Facilities for the contract with Lloyd Mechanical Company, LLC bringing the contract total to \$49,679; and

Whereas, all Plumbing Work is complete on the project and Lloyd Mechanical Company, LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$4,446.65 on the contract with Lloyd Mechanical Company, LLC for Plumbing Work for School of the Arts.

Funding: Bond Ordinances

Budget Code: 5295-K-26722-7039-3920

Certified Budget Line Balance: \$4,446.65 (3/11/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

Seconded by Member of the Board Commissioner Clark. Adopted 7-0

Resolution No. 2020-21: 837

Final Payment – Nairy Mechanical, LLC (School 46)

By Member of the Board Commissioner Maloy

Whereas, by Resolution No. 2019-20: 864, adopted on 4/23/20, the Board awarded the contract for Plumbing Work for Renovation to School 46 to Nairy Mechanical, LLC as the lowest qualified bidder, for the total contract price of \$53,400; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	55,384	100
M/WBE AWARD	2,320	4.2
LOCAL AWARD		
RMSA	55,384	100

Whereas, one Change Order totaling \$1,984 has been processed by the Department of Educational Facilities for the contract with Nairy Mechanical, LLC bringing the contract total to \$55,384; and

Whereas, all Plumbing Work is complete on the project and Nairy Mechanical, LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$2,769.20 on the contract with Nairy Mechanical, LLC for Plumbing Work for School 46.

Funding: Bond Ordinances

Budget Code: 5295-K-14622-7036-3920

Certified Budget Line Balance: \$2,769.20 (3/12/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

Seconded by Member of the Board Commissioner Clark. Adopted 7-0

Resolution No. 2020-21: 838

Abandonment of Surplus Facility - 965 N. Goodman Street

By Member of the Board Commissioner Maloy

Whereas, by Resolution No. 2012-13: 47, adopted on July 26, 2012, the Board of Education (“Board”) of the Rochester City School District (“District”) directed the Superintendent of Schools (“Superintendent”) to present recommendations for all District facilities based on the District master planning document; and

Whereas, Closure of School Buildings Policy 7600 (“Policy”), adopted by the Board on January 24, 2013, establishes procedures the District shall follow prior to submission to the Board of a resolution to propose the closure of a school building; and

Whereas, by Resolution No. 2012-13: 542, adopted on March 28, 2013, the Board adopted the March 2013 Facilities Modernization Plan and therewith authorized the closure of the following District facilities / programs and the submission of appropriate documents as required by the State of Education Department with respect to closure; and

<u>Name / Location</u>	<u>School Year</u>
Abraham Lincoln School No. 22	27 Zimbrich St. 2020-2021
Nathaniel Hawthorne School No. 25	965 N. Goodman St. 2016-2017
General Elwell S. Otis School No. 30 (Program closure)	36 Otis St. 2013-2014

Henry W. Longfellow School No. 36	85 St. Jacob St.	2015-2016
The Flower City School No. 54 (relocate to 36 Otis St.)	311 Flower City Pk. (leased facility)	2013-2014

Whereas, the facility located at 965 North Goodman Street (the “Facility”) is no longer required by the District for educational purposes. The District wishes to return the Facility to City of Rochester ownership; therefore be it

Resolved, that contingent upon adoption of an identical Resolution by both the Board and City Council of the City of Rochester:

- a) The aforementioned Facility, be, and hereby is, declared surplus and abandoned for educational purposes, and
- b) Said facility be transferred to the City of Rochester on July 1, 2021, and
- c) The District’s General Counsel, be, and hereby is, authorized and directed to execute any and all documents with regard to the transfer; and be it further

Resolved, that the Board hereby waives the requirements of Articles 1 – 6 of the Policy, to the extent applicable, with respect to the aforementioned closure.

Funding: Not applicable – no expenditure of funds

Budget Code: Not applicable – no expenditure of funds

Certified Budget Line Balance: Not applicable – no expenditure of funds

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

Seconded By Member of the Board Commissioner Clark. Adopted 7-0

ROCHESTER CITY SCHOOL DISTRICT OTHER

Resolution No. 2020-21: 839

Settlement of Claim

By Member of the Board Commissioner Clark

Whereas, on July 25, 2019, a Notice of Claim was served on behalf of Erica McGee, as Parent and Natural Guardian of B.G. ("Claimant"), by her attorney, alleging that the Infant Claimant sustained personal injuries as a result of an accident that occurred on June 12, 2019, at Mary McLeod Bethune School No. 45; and

Whereas, a proposed settlement in the amount of Thirty-Five Thousand Dollars (\$35,000.00) was negotiated by the parties, subject to Board of Education approval and authorization, and subject to approval by petition to the New York State Supreme Court for the County of Monroe; and

Whereas, it is the recommendation of the Superintendent and General Counsel that the above-referenced actions and claims be settled as proposed; and

Whereas, pursuant to the District's general liability insurance policy, the District is obligated to pay a self-insured retention up to and including Five Hundred Thousand Dollars (\$500,000.00), for settlement of claims; and

Resolved, that, pursuant to Education Law § 2554, the Board hereby approves the proposed settlement of the claims in the total amount of Thirty-Five Thousand Dollars (\$35,000.00), and that, following receipt of a Court Order approving an Infant Settlement, a duly-executed General Release, attorney W9, any required Stipulation of Discontinuance, any Centers for Medicare & Medicaid Services ("CMS") final lien amount letter and any other required lien letters, and any required forms from the District's Accounts Payable Department, the Board hereby authorizes and directs the Superintendent, through the Office of General Counsel, to implement said settlement by the issuance of settlement check(s) totaling \$35,000.00; and it is further

Resolved, that the Board hereby delegates the acceptance, approval, and execution of all necessary documents including a settlement and/or release agreement, and stipulation of discontinuance, to the District's General Counsel.

Originator(s): Steven Carling, Alison Moyer

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

Resolution No. 2020-21: 840

Amendments to *Formulation, Adoption, Amendments, Policies* – (2410)
Policy Dissemination – (2450)
Policy Review and Evaluation – (2460)

By Member of the Board Commissioner Maloy

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Formulation, Adoption, Amendments* (2410); *Policy Dissemination* (2450); and *Policy Review and Evaluation* (2460) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby merges and amends **Policy 2410, 2450, and 2460 into Policy 2410 “Policy Management”** amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of those Policies which were adopted by Resolution No.; Resolution No. 2016-17: 632 on March 23, 2017; and Resolution No. 2012-13: 225 on September 27, 2012 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Rahimah Wynn

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

Resolution No. 2020-21: 841

Amendments to *Special Education: District Plan* – (4200)
Parent Involvement For Parents Of Children With Disabilities – (4201)
Students With Disabilities – (4202)
Preschool Special Education Program – (4203)
Allocation Of Space For Special Education Programs And Services – (4204)
Appointment And Training Of Committee On Special Education (CSE) Members – (4207)

By Member of the Board Commissioner Maloy

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Special Education: District Plan* (4200); *Parent Involvement For Parents Of Children With Disabilities* (4201); *Students With Disabilities* (4202); *Preschool Special Education Program* (4203); *Allocation Of Space For Special Education Programs And Services* (4204); *Appointment And Training Of Committee On Special Education (CSE) Members* (4207) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby amends **Policy (4200) “Special Education: District Plan”**; **Policy (4201) “Parent Involvement For Parents Of Children With Disabilities”**; **Policy (4202) “Students With Disabilities”**; **Policy (4203) “Preschool Special Education**

Program”; Policy (4204) “Allocation Of Space For Special Education Programs And Services”; Policy (4207) “Appointment And Training Of Committee On Special Education (CSE) Members” as amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of those Policies which were adopted by Resolution No. 2011-12: 559 on February 16, 2012; Resolution No. 2011-12: 560 on February 16, 2012; Resolution No. 2011-12: 555 on February 16, 2012; Resolution No. 2011-12: 557 on February 16, 2012; Resolution No. 2011-12: 556 on February 16, 2012; Resolution No. 2011-12: 563 on February 16, 2012 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Rahimah Wynn

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

Resolution No. 2020-21: 842

Appointment And Training Of Committee On Preschool Special Education (CPSE) Members (4208)
Student Individualized Education Program (IEP): Development And Provision – (4209)
Implementation Of Individualized Education Programs – (4210)
Least Restrictive Environment– (4211)
Grouping By Similarity Of Needs– (4212)
Extended School Year (July/August) Services Or Programs – (4213)
Declassification Of Students With Disabilities – (4214)
Transition Services – (4215)

By Member of the Board Commissioner Maloy

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Appointment And Training Of Committee On Preschool Special Education (CPSE) Members (4208)*; *Student Individualized Education Program (IEP): Development And Provision (4209)*; *Implementation Of Individualized Education Programs (4210)*; *Least Restrictive Environment (4211)*; *Grouping By Similarity Of Needs (4212)*; *Extended School Year (July/August) Services Or Programs (4213)*; *Declassification Of Students With Disabilities (4214)*; *Transition Services (4215)* in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby amends **Policy (4208) “Appointment And Training Of Committee On Preschool Special Education (CPSE) Members”; Policy (4209) “Student Individualized Education Program (IEP): Development And Provision”; Policy (4210) “Implementation Of Individualized Education Programs”; Policy (4211) “Least Restrictive Environment”; Policy (4212) “Grouping By Similarity Of Needs”; Policy (4213) “Extended School Year (July/August) Services Or Programs”; Policy (4214) “Declassification Of Students With Disabilities”; Policy (4215) “Transition Services”** as amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of those Policies which were adopted by Resolution No. 2011-12: 564 on February 16, 2012; Resolution No. 2011-12: 565 on February 16, 2012; Resolution No. 2011-12: 566 on February 16, 2012; Resolution No. 2011-12: 567 on February 16, 2012; Resolution No. 2011-12: 568 on February

16, 2012; Resolution No. 2011-12: 569 on February 16, 2012; Resolution No. 2011-12: 570 on February 16, 2012; Resolution No. 2011-12: 571 on February 16, 2012 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Rahimah Wynn

Seconded by Member of the Board Commissioner Powell. Adopted 7-0

Resolution No. 2020-21: 843

Adoption of *Reporting of Grant Awards* – (6256)

By Member of the Board Commissioner Powell

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the *Reporting of Grant Awards* (6256) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby adopts **Policy (6256) “Reporting of Grant Awards”** as written, and incorporated by reference herein, and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Rahimah Wynn

Seconded by Member of the Board Commissioner Adams. Adopted 7-0

Resolution No. 2020-21: 844

Amendments to *Drug-Free Workplace* - (9320)

By Member of the Board Commissioner Powell

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Drug-Free Workplace* (9320) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby amends **Policy (9320) “Drug-Free Workplace”** as amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted by Resolution No. 2012-13: 375 on December 13, 2012 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Rahimah Wynn

Seconded by Member of the Board Commissioner Adams. Adopted 7-0

Resolution No. 2020-21: 845

Amend Board By-Laws Policy

By Member of the Board Commissioner Powell

Whereas, the Board of Education voted to approve the State Independent Monitor Fiscal Plan and Academic Plan via Resolution 2020-21: 505, on December 1, 2020; and

Whereas, the State Monitor recommended reducing the number of meetings of the Board of Education; and

Whereas, the Board has studied and discussed ways to reduce the number of meetings by reducing the frequency of Committee Meetings and limiting agenda items to only Committee Meeting items, absent extenuating circumstances; and

Whereas, the Board directed amendment to the By-Laws to reflect this new initiative; therefore; be it

Resolved that the Board hereby waives the requirements for policy adoption in Board Policy 2460; and be it further

Resolved that the Board hereby adopts the amended By-Laws on file with the Clerk.

Originator(s): Steven Carling

Seconded by Member of the Board Commissioner Maloy. Adopted 7-0

Resolution No. 2020-21: 846

Schedule for Committee Meetings

Motion to amend 2020-21 846 By Member of the Board Commissioner LeBron. Seconded by Member of the Board Vice President Elliott. Adopted 7-0

By Member of the Board Commissioner LeBron

Whereas, the Board of Education voted to approve the State Independent Monitor Fiscal Plan and Academic Plan via Resolution No. 2020-21: 505, on December 1, 2020; and

Whereas, the State Monitor recommended reducing the number of meetings of the Board of Education; and

Whereas, the Board has studied and discussed ways to reduce the number of meetings by reducing the frequency of Committee Meetings and limiting agenda items to only Committee Meeting items, absent extenuating circumstances; and

Whereas, the Board passed Resolution No. 2020-21: 845, amending the By-Laws to reflect this new initiative; therefore, be it

Resolved that the Board Clerk shall set forth a new schedule for Committee meetings beginning July 1, 2021, consistent with the following:

Monthly Meetings:

- Policy
- Equity in Student Achievement

Bi-Monthly Meetings:

- Finance (with the Finance agenda as amended: “reports” reviewed at the monthly Business meetings for the months in which no Finance Committee is held)

Quarterly Meetings

- Governance
- Human Resources
- Community and Inter-Governmental Relations
- Audit (must meet four times per year, so another committee may need to meet less than quarterly in a given year in order to accommodate Audit Committee).

Originator(s): Steven Carling

Seconded by Member of the Board Vice President Elliott. Adopted 7-0

Resolution No. 2020-21: 790

Motion to table Resolution 2020-21: 790 until May 18, 2021 made by member of the Board Commissioner LeBron. Seconded by Commissioner Adams. Motion failed 2-4, with Vice President Elliott absent, and President White, Commissioner Maloy, Commissioner Clark and Commissioner Powell dissenting.

Motion to table Resolution 2020-21: 790 until May 4, 2021 made by member of the Board Commissioner Powell. Seconded by Commissioner Maloy. Adopted 4-2, with Vice President Elliott and Commissioner LeBron and Commissioner Adams dissenting.

Motion to remove Resolution 2020-21: 790 from the table made by Commissioner Clark. Seconded by Commissioner Maloy.

Motion to substitute the language that was originally in the penultimate paragraph:

“Therefore, Be it Resolved, that the “OPEB” committed fund be increased from the current

\$10,000,000 to \$20,889,758 on or before June 30, 2021, the funds deriving from existing unrestricted and uncommitted fund balances. And”

for the proposed verbiage below:

“Therefore, Be it Resolved, that effective June 30, 2021, the Assigned Capital Fund of \$7,000,000 be unassigned and repurposed to add \$7,000,000 to the “OPEB” committed fund. And”

Made by Commissioner Powell. Seconded by Commissioner Clark. Motion passes 6-1 with Commissioner LeBron dissenting.

Motion to table the updated Resolution 2020-21: 790 until May 27, 2021 made by member of the Board Vice President Elliott. Seconded by Commissioner LeBron. Adopted 7-0.

Motion to remove 2020-21: 790 from the table by Member of the Board Commissioner Powell. Seconded by Member of the Board President White. Motion passes 6-1 with Commissioner LeBron dissenting.

By Member of the Board Commissioner Powell

Whereas, An Assigned Fund Balance for Other Post-Employment Benefits of \$20,889,758 was recorded in the June 30, 2011 Comprehensive Annual Financial Report (CAFR), and

Whereas, Fund Balance Policy (6500) and GASB 54 assign the Board of Education the highest level decision-making authority to commit fund balance funds, and

Whereas, Resolution 2017-18: 786 (May 22, 2012) converted the assigned fund balance for Other Post-Employment Benefits (of \$20,889,758) to a committed fund balance in accordance with GASB 54 “in an effort to plan for future liabilities and contingencies such as cost increases associated with the District’s share of retiree health insurance expenditures in accordance with GASB 45”, and

Whereas, such fund has been represented in the District’s financial statements as a committed Fund as follows:

Committed Fund Balance	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020
OPEB -	\$ 20,889,758	\$ 4,000,000	-	\$ 10,000,000

And Whereas, Resolution 2017-18: 791 (April 26, 2018) states, “the District will commit additional funds within its general operating fund balance in an amount not to exceed the projected amount of two subsequent fiscal years’ worth of actual retiree claims expenses”,

And Whereas, the actual benefits payments made in the last three fiscal years, as stated in the respective CAFR (Notes to the Financial Statements), Section V (Other Information), C (Postemployment Health Care Benefits), 5 (Changes in the Total OPEB Liability)

	June 30, 2018 (CAFR p 70)	June 30, 2019 (CAFR p 70)	June 30, 2020 (CAFR p 69)
Benefit payments:	\$ 27,444,204	\$ 26,970,932	\$ 28,267,777

And Whereas, the aspiration is to fund OPEB at a level between one and two years of benefit payments, however, current fund balances may not be substantial enough to support even a single year of benefits payments,

Therefore, Be it Resolved, that effective June 30, 2021, the Assigned Capital Fund of \$7,000,000 be unassigned and repurposed to add \$7,000,000 to the “OPEB” committed fund. And

Be it Further Resolved, that the Superintendent shall present requested changes to the OPEB committed fund with the goal of maintaining a sum greater than one year and less than two years of benefit payments, at least once annually prior to fiscal year end, to the Board of Education for action by resolution.

Originator(s): Willa Powell

Seconded by Member of the Board Commissioner Clark. Adopted 5-2, with Vice President Elliott and Commissioner LeBron dissenting.

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.