



# Teacher of the Deaf Weekly Resources

Week of: **May 4**

Flocabulary  
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**Kindergarten - 2nd Grade**

	5/4 MONDAY	5/5 TUESDAY	5/6 WEDNESDAY	5/7 THURSDAY	5/8 FRIDAY
<b>Self Advocacy</b>	How do you show that you are a good listener? Make a list of 3 things that you do to show someone you are listening. How do you think the person feels when you show them you are listening? 	What does a person look like when they are <b>not</b> being a good listener? Make a list of 3 things that a person does when they are <b>not</b> listening well. How do you think the person feels when their communication partner is not listening?	<b>Goodwill Wednesday!</b> Take a few deep breaths. Now think about kind words that describe you and make a kind wish for yourself. Now think of kind words that describe someone else and make a kind wish for that person. How do you feel after thinking kind thoughts and wishes?	Look at your hearing aid and think about your Hearing Assistance Technology that you use in school. Draw a picture of each. Talk with a family member about how they are similar and how they are different.	Fill in the blanks. My _____ are <b>looking</b> at the person speaking. My _____ are <b>listening</b> . My _____ is <b>still</b> . My _____ is <b>thinking</b> about what is being said. This is <b>whole body listening</b> - great job!
<b>Literacy Writing</b>	Tyler lost his favorite shirt. Write five words to describe how Tyler might be feeling. Draw a picture of Tyler that shows his feelings.	<i>Put the everyday activities in order:</i> Go to bed. Get on the bus. Walk into the classroom. Brush your teeth. Get off the bus. Wake up. Eat dinner. Put clothes on. Put pajamas on.	<b>Math Problem!</b>  Jacob has 86 rocks in his backyard. Shawn has 20 more rocks. How many rocks does Shawn have?  Draw a picture and write a sentence!	A crayon company, Crayola, has a pack of 64 different colors. Ask someone in your house to set a 3 minute timer, in that 3 minutes write down as many colors as you can think of! 	Write a story about animals taking over the world! What kind of animal would be President? What kind of animal would be teachers? What kind of animal would you be? Write 3 sentences about your new animal world.
<b>Vocabulary</b>	<a href="#">Do you know what punctuation is? Watch this Flocabulary video.</a> <a href="#">Watch it twice if you like it! Can you tell your TOD or a family member what the 3 punctuation marks are?</a>	Do you remember what <b>punctuation</b> is? What does each one do? Watch the Flocabulary video again if you need to! Now, open a book and find an example of each one or write each one down and share with your TOD or a family member.	Write 2 sentences that end with a <b>period</b> . Illustrate each sentence to help show the meaning of the sentence.	Write 2 sentences that end with a <b>exclamation point</b> . Illustrate each sentence to help show the meaning of the sentence.	Write 2 sentences that end with a <b>question mark</b> . Illustrate each sentence to help show the meaning of the sentence.