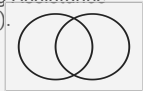


# Teacher of the Deaf Weekly Resources

Week of: **May 4**

Flocabulary  
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**3rd Grade - 6th Grade**

|                         | 5/4<br>MONDAY                                                                                                                                                                                                                                                                                                                                                                            | 5/5<br>TUESDAY                                                                                                                                                                                                                           | 5/6<br>WEDNESDAY                                                                                                                                                                                                                                                                      | 5/7<br>THURSDAY                                                                                                                                                                                                                           | 5/8<br>FRIDAY                                                                                                                                                                                                                                                                 |
|-------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Self Advocacy</b>    | How would you use <b>communication repair strategies</b> in the following situation? (other than saying "What?") <i>Someone tells or asks you something while you are busy, but they don't get your attention first and you miss what they said.</i> Would you <b>rephrase</b> what you think they said, ask them to <b>repeat</b> it or <b>add</b> information to help <b>clarify</b> ? | Name three visuals that are currently hanging in your classroom that are helpful to you. What other visuals would you like to see hanging in your classroom that would be helpful to you daily.                                          | <b>Goodwill Wednesday!</b> Take a few deep breaths. Now think about kind words that describe you and make a kind wish for yourself. Now think of kind words that describe someone else and make a kind wish for that person. How do you feel after thinking kind thoughts and wishes? | Draw a <b>Venn Diagram</b> to compare similarities and differences between your personal hearing aids and your Hearing Assistance Technology (FM).<br> | Ask someone in your family what they use to help one of their five senses: hearing, sight, smell, touch, and taste. Remember you wear hearing aids to help your hearing!                                                                                                      |
| <b>Literacy Writing</b> | A synonym is a word or phrase that means almost the same as another word.<br><br>Make a list of 10 synonyms for the word <b>MAD</b> .                                                                                                                                                                                                                                                    | A antonym is a word opposite in meaning to another.<br><br>Make a list of 10 antonyms for the word <b>UGLY</b> .                                                                                                                         | <b>Math Problem!</b><br><br>Jacob has 12,086 rocks in his backyard. Corey has 1,442 less rocks than Jacob. Ross has two times more rocks than Corey. How many rocks do they each have?<br><br>Show your work.                                                                         | During March and April it rains often! Write 3 - 5 sentences about the <b>effects</b> of rain on the spring time.                                                                                                                         | Write a story about animals taking over the world! What kind of animal would be President? What about other common jobs in a community, and why? What kind of animal would you be? Write 5 sentences about your new animal world. Make sure to give the world a name!         |
| <b>Vocabulary</b>       | <a href="#">Do you know what the different kinds of punctuation found at the end of sentences? Watch this Flocabulary video. Watch it twice if you like it! Can you tell your TOD or a family member what the 3 punctuation marks are?</a>                                                                                                                                               | Do you remember what <b>punctuation</b> is? What does each one do? Watch the Flocabulary video again if you need to! Now, open a book and find an example of each one or write each one down and share with your TOD or a family member. | Write a short story of at least 3-5 sentences. Use a <b>period</b> at the end of each sentence.                                                                                                                                                                                       | Look at the story you wrote yesterday. Add at least 2 <b>questions</b> into your story to make it more interesting. Remember to put question marks at the end of an asking sentence!                                                      | Look at your story from yesterday. Now add at least two sentences that show excitement and remember to use <b>exclamation points</b> at the end of the sentences. You should have a short story with <b>periods, question marks</b> and <b>exclamation points</b> ! Good job! |