

**Resolution No. 2020-21: 793**

**By Member of the Board Commissioner LeBron**

Resolved, That the Board of Education of the Rochester City School District, pursuant to Section 2576 of New York State Education Law, hereby approves and adopts the Budget estimates for the 2021-22 fiscal year as follows:

**General Fund Revenues:**

\$650,740,333	New York State
\$119,100,000	City of Rochester
\$ 27,044,263	Federal Medicaid
\$ 10,290,096	Local
<u>\$ 33,100,000</u>	Appropriated Fund Balance
<b>\$840,274,692</b>	<b>Total General Fund</b>

**Grants and Special Aid Fund Revenues:**

**\$121,865,758**

**School Food Service Fund Revenues:**

**\$ 23,960,459**

**\$986,100,909**

**Total Revenues**

**Appropriations for All Funds:**

\$337,704,162	Salary Compensation
\$ 36,295,662	Other Compensation
\$180,832,754	Employee Benefits
\$203,468,077	Fixed Obligations
\$ 86,816,701	Debt Service
\$ 14,009,471	Cash Capital Outlays
\$ 49,018,679	Facilities and Related
\$ 3,388,387	Technology
\$ 74,519,516	All Other Variable Expenses
\$ 47,500	Contingency Fund
\$ 0	Deficit Reduction Fund
<b><u>\$986,100,909</u></b>	<b>Total Appropriations</b>

And be it further Resolved, to the extent any provision of a prior Resolution or Policy of the District is inconsistent with a provision of the said Budget estimates, said prior Resolution or Policy provision will be deemed suspended for the 2021-22 fiscal year;

And be it further Resolved, that the District Chief Financial Officer, in consultation with the Deputy Superintendent, is authorized and directed to prepare the necessary documentation to

implement this Resolution.

Roll Call Vote

President White	YES
Vice President Elliott	YES
Commissioner Adams	YES
Commissioner Clark	YES
Commissioner LeBron	YES
Commissioner Maloy	NO
Commissioner Powell	YES

**Adopted 6-1, with Commissioner Maloy dissenting.**

**GOALS & OBJECTIVES:** <http://intranet/sites/controls/RP/default.aspx>

## **Rochester City School District: 2020-23 Priorities**

### **1. Engage: Provide high-quality learning experiences**

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

### **2. Lift Up: Ensure an inclusive, caring and safe learning environment**

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

### **3. Collaborate: Build strong community**

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

### **4. Lead: Foster dynamic leadership**

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.