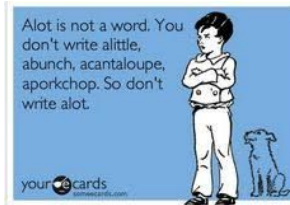


Teacher of the Deaf and Hard of Hearing Calendar - Week - 4/27 to 5/1, 2020

Grade level 7-8	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Self Advocacy	UR Audiology patients there is a drive through clinic for you to get batteries. Call 585-758-5755 when you arrive and someone will bring batteries to your car. Call first to make sure they take your insurance.	Write a paragraph about what you wish hearing people knew about hearing loss.	If you had to call 911 for help you should state your name, address and what the emergency is. The first thing you will hear is "911 what is your emergency?" Practice stating the information.	Do you participate in class discussions? State how? Do you Answer teacher questions? Ask questions? Ask for repetition or clarification when you did n hear? Why or why not?	Follow us on Instagram @rcsdtod Or Twitter @rcsd_TOD
Language/ Grammar	Find the (5) mistakes in this sentence: They go to nashville, tennessee last december	Which word completes this sentence: Your vs. You're This is _____ last chance! _____ better off doing your work than not doing it.	Write a 3-5 sentence paragraph about things that make you happy and why.	Think of 3-5 synonyms for the word: small	

Vocabulary	Look up the following word, write the definition and use it in a sentence. Inference	Hypothesis	Conclusion	Observation	Predict
Hearing	Many of you have read the book <i>El Deafo</i> with your Teacher of the Deaf. The author gives the inside story behind the book on YouTube. Check out Cece Bell narrating Chapter 3 of the book. Cece Bell El Deafo Chap 3	How are hearing aids and cochlear implants different? Look it up or ask your TOD if you don't know.	What is the difference between sensorineural, mixed or conductive hearing loss?	Write down how you would explain how to use an FM or sound field to a substitute teacher.	What is a tympanic membrane and how does it affect your hearing?
Mindfulness	Find a quiet place to sit and practice some breathing. Breathe in through your nose and count to two, then breath out of your mouth and count to four. In for 2, out for 4. Keep repeating for at least a minute or so.	Practice kind thoughts. Did you thank your parent or guardian for everything they have done for you since you have been home? Why not write them a thank you note.	Sit for at least 5 minutes. Close your eyes and think about the things you wrote about that make you happy.	What is one thing that you think has gone well while you've been home? What is one thing you wish you could change?	Find a blank piece of paper and doodle on it. Draw things that make you feel happy. There is no right or wrong way to do this.