

## ROCHESTER CITY SCHOOL DISTRICT TEACHING & LEARNING

### Resolution No. 2020-21: 743

#### Authorization of Additional Pay

#### By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Genelle Morris

**Division Chief:** Carmine Peluso

**Principal/Director:** Stephanie Harris

**Funding:** School Improvement Grant

**Budget Code:**

**Spending:**

**Certified Budget Line Balance:**

5132-F-27704-2110-0845 (Teacher)	\$6,888.00	\$6,888.00 (3/3/21)
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5132-F-27704-2020-0845 (Administrator)	\$1,077.00	\$1,077.00 (3/3/21)
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<b>Total</b>	<b>\$7,965.00</b>	
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**Description:** Franklin Lower Intervention and Acceleration Program

**Justification:** As a direct service to 75 students, teachers will provide Franklin Lower scholars virtual and in-person academic supports (guidelines will be followed for in-person instruction). Teachers will use several data points to tailor instruction to student need. They will support students by providing both intervention supports as well as opportunities for acceleration as students prepare for Regents testing and the transition to high school. Administrator reports 30 minutes early to ensure scholars that arrive early are safely in the building and stay 30 minutes after to ensure that all scholars have safely exited the building.

**Deliverable(s):** Students will be given the opportunity for extra support in skill building and enrichment while focusing on executive functioning skill and social-emotional well-being during the program.

**Schedule:** Tuesdays, Thursdays 4:00 – 6:00 pm  
Saturdays 9:00 am – 12:00 pm

**Strategic Priority: 1.1**

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Harris, Stephanie	4/24/21 - 6/12/21	Franklin Lower - Principal	24	\$44.88	1/260
Deisinger, Erik	4/24/21 - 6/12/21	Franklin Lower - TOA	32	\$41	-
Dimassimo, Raea	4/24/21 - 6/12/21	Franklin Lower - Teacher	10	\$41	-
Dunn, Elizabeth	4/24/21 - 6/12/21	Franklin Lower - Teacher	10	\$41	-
Meade, Sarah	4/24/21 - 6/12/21	Franklin Lower - Teacher	10	\$41	-
Mellenthine, Jessica	4/24/21 - 6/12/21	Franklin Lower - Teacher	18	\$41	-
Montgomery, Stephen	4/24/21 - 6/12/21	Franklin Lower - Teacher	24	\$41	-
Parlet, Matthew	4/24/21 - 6/12/21	Franklin Lower - Teacher	32	\$41	-
Petrone, Sarah	4/24/21 - 6/12/21	Franklin Lower - Teacher	32	\$41	-

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 744**

## Authorization of Additional Pay

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Genelle Morris

**Division Chief:** Carmine Peluso**Principal/Director:** Christine Caluorie-Poles**Funding:** School Improvement Grant**Budget Code:****Spending:****Certified Budget Line Balance:**

5124-F-14902-2110-0844 (Teacher)

\$11,808.00

\$11,808.00 (2/11/21)

5124-F-14902-2020-0844 (Administrator)

\$1,082.00

\$1,082.00 (2/11/21)

**Total**

\$12,890.00

**Description:** Saturday School Program**Justification:** As a direct service to students, teachers will work during the identified Saturdays to provide targeted intervention and acceleration opportunities. Teachers will use instructional data to identify academic needs in English Language Arts and Math.**Deliverable(s):** Direct services to students for increased proficiency in English Language Arts and Math.**Schedule:** Saturdays, 9:00 am – 12:00 pm**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Lampman, Kelly	4/24/21 - 6/5/21	RISE #106 – Assistant Principal	24	\$45	1/220th
Comstock, Megan	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Consagra, Christyna	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Convertino, Katie	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Hayward, Raymond	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Liberatore, Jennifer	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Lopez, Ericka	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Ricciuto, Julie	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Rodger, Tina	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Rokosz, Mark	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Schultz, Denise	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Smith, Christopher	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-
Tellier, Pamela	4/24/21 - 6/5/21	RISE #106 - Teacher	24	\$41	-

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 745**

Authorization of Additional Pay

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the

successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Genelle Morris  
**Division Chief:** Kathleen Black  
**Principal/Director:** Kelly Bauman  
**Spending:** \$1,295 Certified Budget Line Balance: \$4,320 (4/9/21)  
**Funding:** 21<sup>st</sup> Century Community Learning Center Grant  
**Budget Code:** 5132 F 75516 2070 0487  
**Description:** After School Enrichment and Tutoring Services for After School Program  
**Justification:** As an indirect service to students the staff will support the 21st Century Community Learning Center (CCLC) Grant management system; EzReports. The staff will set schools up within the system, assist training schools with using the system, communicate any student transfers to and from after school programming.  
**Deliverable(s):** To ensure data compliance with the 21st CCLC Grant  
**Schedule:** Monday-Friday, 4:00-5:00 pm  
**Strategic Priority:** 4

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
DiCataldo, Danielle	4/26/21 – 6/25/21	CO- TOA	2	\$35	-
Flesch, Annie	4/26/21 – 6/25/21	CO- Registrar	35	\$35	-

(B)

**Deputy Sup:** Genelle Morris  
**Division Chief:** Kathleen Black  
**Principal/Director:** Kelly Bauman  
**Spending:** \$910 Certified Budget Line Balance: \$1,000 (4/9/21)  
**Funding:** 21st Century Community Learning Center Grant  
**Budget Code:** 5152 F 75516 2070 0487  
**Description:** Professional Development and Training  
**Justification:** As an indirect service, professional development will be provided for new schools entering the 21st Century Community Learning Center Grant. We will review the goals and objectives for the grant, train on how to enter data and utilize the EzReports system, and develop Google site per school to host enrichment and tutoring sessions. Approximately 1,323 students will be impacted.  
**Deliverable(s):** Development of Google site to recruit students for enrichments and tutoring services to occur after school. In addition, clubs and tutoring sessions will be entered in the EzReports system for NYSED reporting and attendance.  
**Schedule:** Monday and Thursday, 4:00-5:00 pm

Strategic Priority: 4

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bickom, Jamie	4/26/21 – 4/29/21	#35-Teacher	2	\$35	-
Fleming, Todd	4/26/21 – 4/29/21	NWCP-TOA	2	\$35	-
Graves, Gabrielle	4/26/21 – 4/29/21	#42-Teacher	2	\$35	-
Holland, Ashley	4/26/21 – 4/29/21	#7-Teacher	2	\$35	-
Lanze, Andrea	4/26/21 – 4/29/21	Franklin Lower- Teacher	2	\$35	-
Lawton-Greggs, Demitria	4/26/21 – 4/29/21	#9-Teacher	2	\$35	-
Lucyshyn, Laura	4/26/21 – 4/29/21	RIA-Teacher	2	\$35	-
Palermo, Melissa	4/26/21 – 4/29/21	#25-Teacher	2	\$35	-
Sperry, Erin	4/26/21 – 4/29/21	#33-Teacher	2	\$35	-
Stadt, Kara	4/26/21 – 4/29/21	Franklin Upper- Teacher	2	\$35	-
Tesoriero, Catherine	4/26/21 – 4/29/21	#5-Teacher	2	\$35	-
Tyler, Colleen	4/26/21 – 4/29/21	#22-Teacher	2	\$35	-
Ventura, Jeremy	4/26/21 – 4/29/21	#28-Teacher	2	\$35	-

(C) (request withdrawn)

(D) (request withdrawn)

(E)

**Deputy Sup:** Genelle Morris  
**Division Chief:** Kathleen Black  
**Principal/Director:** Robin Hooper  
**Spending:** \$8,400      Certified Budget Line Balance: See Below  
**Funding:** Universal Pre-K Grant  
**Budget Code:** 5152 F 44501 2510 0023  
**Description:** ELA Scope and Sequence Pre-K Curriculum Writing  
**Justification:** As an indirect service to students, Pre-K technical support teachers and classroom teachers will revise the ELA Scope and Sequence for the High Scope Preschool Curriculum to align with Next Generation NYS Standards and to infuse culturally responsive literature and materials.  
**Deliverable(s):** ELA Pre-K Curriculum Revisions  
**Schedule:** Monday-Friday, 4:00-6:00 pm  
**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
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Arzuaga, Kathryn	4/26/21-6/25/21	Early Childhood Dept - Teacher	40	\$35	-
Bianco-Rion, Mary	4/26/21-6/25/21	Early Childhood Dept - Teacher	40	\$35	-
Dingle, Shawnette	4/26/21-6/25/21	#19 - Teacher	40	\$35	-
Guzman, Carmen	4/26/21-6/25/21	#33 - Teacher	40	\$35	-
Neal, Susan	4/26/21-6/25/21	Early Childhood Dept - Teacher	40	\$35	-
Paris, Meredith	4/26/21-6/25/21	Early Childhood Dept - Teacher	40	\$35	-

**(F)**

**Deputy Sup:** Genelle Morris  
**Division Chief:** Kathleen Black  
**Principal/Director:** Robin Hooper  
**Spending:** \$2,625      Certified Budget Line Balance: See Below  
**Funding:** Universal Pre-K Grant  
**Budget Code:** 5152 F 44501 2510 0023  
**Description:** E-Learning On-line PD Development and Facilitation  
**Justification:** As an indirect service to students, Pre-K technical support teachers will develop and facilitate the courses in e-learning and ensure appropriate credit to approximately 175 classroom teachers.  
**Deliverable(s):** E-Learning On-line PD  
**Schedule:** Monday-Friday, 4:00-6:00 pm  
**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Dorsey-Ching, Emily	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	25	\$35	-
Moss, Ashley	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	25	\$35	-
Wing-Schroeder, Betsy	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	25	\$35	-

**(G)**

**Deputy Sup:** Genelle Morris  
**Division Chief:** Kathleen Black  
**Principal/Director:** Robin Hooper  
**Spending:** \$4,900      Certified Budget Line Balance: See Below  
**Funding:** Universal Pre-K Grant  
**Budget Code:** 5152 F 44501 2510 0023  
**Description:** High Scope Curriculum Revisions

**Justification:** As an indirect service to students, Pre-K technical support teachers will revise the Scope and Sequences for the entire High Scope Preschool Curriculum including Science and Social Studies to align with Next Generation NYS Standards and to infuse culturally responsive literature and materials.

**Deliverable(s):** Realign High Scope Curriculum Revisions

**Schedule:** Monday-Friday, 4:00-6:00 pm

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Arzuaga, Kathryn	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	10	\$35	-
Bianco-Rion, Mary	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	10	\$35	-
Chadwick, Pamela	4/26/21 – 6/25/21	Early Childhood Dept – Social Worker	10	\$35	-
Dorsey-Ching, Emily	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	10	\$35	-
Engard, Julie	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	10	\$35	-
Gaffney, Kathleen	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	10	\$35	-
Guzman, Carmen	4/26/21 – 6/25/21	#33 - Teacher	10	\$35	-
Holborn, Kelly	4/26/21 – 6/25/21	Early Childhood Dept -Teacher	10	\$35	-
Libardi, Anissa	4/26/21 – 6/25/21	Early Childhood Dept – Social Worker.	10	\$35	-
Neal, Susan	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	10	\$35	-
Paris, Meredith	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	10	\$35	-
Stewart, Nichole	4/26/21 – 6/25/21	#58 - Teacher	10	\$35	-
Stewart, Vanessa	4/26/21 – 6/25/21	Early Childhood Dept - Teacher	10	\$35	-
Watts, Tracy	4/26/21 – 6/25/21	#4 - Teacher	10	\$35	-

(H)

**Deputy Sup:** Genelle Morris

**Division Chief:** Kathleen Black

**Principal/Director:** Robin Hooper

**Spending:** \$7,000

Certified Budget Line Balance: See Below

**Funding:** Universal Pre-K Grant

**Budget Code:** 5152 F 44501 2510 0023

**Description:** Math and Science Scope and Sequence Pre-K Curriculum Writing

**Justification:** As an indirect service to students, Pre-K technical support teachers and classroom teachers will revise the mathematics and science curricula to align with Next Generation NYS Standards and infuse culturally relevant literature and materials.

**Deliverable(s):** Math and Science Pre-K curriculum revisions

**Schedule:** Monday-Friday, 4:00-6:00 pm

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bianco-Rion, Mary	4/26/21-6/25/21	Early Childhood Dept - Teacher	25	\$35	-
Dingle, Shawnette	4/26/21-6/25/21	#19 - Teacher	25	\$35	-
Dorsey-Ching, Emily	4/26/21-6/25/21	Early Childhood Dept - Teacher	25	\$35	-
Gaffney, Kathleen	4/26/21-6/25/21	Early Childhood Dept - Teacher.	25	\$35	-
Holborn, Kelly	4/26/21-6/25/21	Early Childhood Dept - Teacher	25	\$35	-
Paris, Meredith	4/26/21-6/25/21	Early Childhood Dept - Teacher	25	\$35	-
Stewart, Vanessa	4/26/21-6/25/21	Early Childhood Dept - Teacher	25	\$35	-
Wing-Schroeder, Betsy	4/26/21-6/25/21	Early Childhood Dept - Teacher	25	\$35	-

(I)

**Deputy Sup:** Genelle Morris

**Division Chief:** Kathleen Black

**Principal/Director:** Robin Hooper

**Spending:** \$2,280

Certified Budget Line Balance: See Below

**Funding:** Universal Pre-K Grant

**Budget Code:** 5152 F 44501 2510 0023

**Description:** New York Association for the Education of Young Children Book Study

**Justification:** As an indirect service to students and families, department staff will facilitate a book study with Pre-K teachers and paraprofessionals focused on anti-bias education for early childhood educators.

**Deliverable(s):** Facilitate book study

**Schedule:** Monday-Friday, 4:00-6:00 pm

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Neal, Susan	4/26/21-6/25/21	Early Childhood Dept - Teacher	30	\$35	-
Williams, Bonita	4/26/21-6/25/21	Early Childhood Dept - Parent Group Leader	30	\$41	-



(J)

**Deputy Sup:** Genelle Morris  
**Division Chief:** Kathleen Black  
**Principal/Director:** Robin Hooper  
**Spending:** \$3,500      Certified Budget Line Balance: See Below  
**Funding:** Universal Pre-K Grant  
**Budget Code:** 5152 F 44501 2510 0023  
**Description:** Professional development workshops on revised curriculum  
**Justification:** As an indirect service to student. Pre-K technical support teachers will provide professional development on the revised High Scope Preschool Curriculum to approximately 175 prekindergarten classroom teachers.  
**Deliverable(s):** Professional Development provided on revised Pre-K curriculum.  
**Schedule:** Monday-Friday, 4:00-6:00 pm  
**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Chadwick, Pamela	4/26/21-6/25/21	Early Childhood Dept - Social Worker	20	\$35	-
Engard, Julie	4/26/21-6/25/21	Early Childhood Dept - Teacher	20	\$35	-
Libardi, Anissa	4/26/21-6/25/21	Early Childhood Dept - Social Worker	20	\$35	-
Stewart, Vanessa	4/26/21-6/25/21	Early Childhood Dept - Teacher	20	\$35	-
Watts, Tracy	4/26/21-6/25/21	#4 - Teacher	20	\$35	-

(E)+(F)+(G)+(H)+(I)+(J) = \$8,400+\$2,625+\$4,900+\$7,000+\$2,280+\$3,500 = \$28,705      Certified  
 Budget Line Balance: \$35,000 (2/23/21)

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

### **Resolution No. 2020-21: 746**

Authorization of Additional Pay

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be

satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Melody Martinez-Davis  
**Division Chief:** Melody Martinez-Davis  
**Principal/Director:** Abel Pérez/Analay Cruz-Phommany  
**Spending:** \$5,950 Certified Budget Line Balance: \$36,445 (2/2/21)  
**Funding:** Title III Grant  
**Budget Code:** 5152-F-33317-2259-0199  
**Description:** Professional Development  
**Justification:** As an indirect service to students, and in alignment with NYSED ELLs (English Language Learners) Corrective Action Plan, instructional leaders in second language acquisition will plan and deliver continuing teacher and leader education on language acquisition strategies addressing the needs of ELLs. These trainings will provide to approximately 210 certified teachers diverse strategies for working with ELLs inclusive of SIFE (Students with Interrupted/Inconsistent Formal Education).

True North Logic Course Names and Code

Course # : 36005 ELL\_The Translanguaging Classroom

Course # : 36006 ELL\_Translanguaging in the Content Areas

Course # : 36007 ELL\_Introduction to Biliteracy from the Start

Course # : 36008 ELL\_Biliteracy from the Start

Course # : 36013 ELL\_Content Lesson Design for SIFE

Course # : 36011 ELL\_Bridging Where They Are and What They Need

Course # : 36014 ELL\_Getting Started: Designing Next Gen Instruction with ELLs in Mind

**Deliverable(s):** Training and resources for effective instructional, cultural, and social emotional strategies to support ELL students inclusive of SIFE (Students with Interrupted/Inconsistent Formal Education) will be available via Google Docs.

**Schedule:** Monday – Friday 4:00 pm – 6:00 pm, Saturday 9:00 am – 12:00 pm

**Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bosek, Meghan	4/23/21 – 6/18/21	#15 – Teacher	8	\$35	-

Cretelle, Tracy	4/23/21 – 6/18/21	Multilingual Ed – ELL Coach	32	\$35	-
Harris, Jill	4/23/21 – 6/18/21	JCW CA – Teacher	28	\$35	-
Harris, Kyla	4/23/21 – 6/18/21	Edison – Teacher	8	\$35	-
Leone-Tobar, Anna	4/23/21 – 6/18/21	CIT – Tchr Mentor Release	24	\$35	-
Murray, Brenda	4/23/21 – 6/18/21	Edison – Teacher	8	\$35	-
Piccione, Lisa	4/23/21 – 6/18/21	Edison – Teacher	8	\$35	-
Perez Pherett, Jessamine	4/23/21 – 6/18/21	#23 – Teacher	24	\$35	-
Reyes, Alexci	4/23/21 – 6/18/21	Multilingual Ed – Latino Studies Suppt Coach	10	\$35	-
Ventura, Jessica	4/23/21 – 6/18/21	#28 – Teacher	20	\$35	-

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 747**

Authorization of Additional Pay

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Genelle Morris

**Chief:** Carmine Peluso

**Principal/Director:** David Lincoln

**Spending:** \$1,050                      Certified Budget Line Balance: \$10,890    Date: 4/8/21

**Funding:** 21<sup>st</sup> Century Community Learning Center Grant

**Budget Code:** 5124 F 10702 2110 0487

**Description:** Other Professional Services

**Justification:** As a an indirect service to approximately 60 students, the teacher leader will work with teachers on developing and implementing diverse practices to provide clubs;

acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned.

**Deliverable(s):** Team leader will plan and coordinate the program schedule. She will gather data and all other necessary documentation to meet the requirements of the 21<sup>st</sup> Century Community Learning Center Grant in the EZ Reporting system.

**Schedule:** Monday – Friday 2:00 pm – 5:00 pm Saturday 8:00 am – 12 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Holland, Ashley	4/23/21–5/24/21	#7 - Teacher	30	\$35	-

(B)

**Deputy Sup:** Genelle Morris

**Chief:** Carmine Peluso

**Principal/Director:** David Lincoln

**Spending:** \$6,150 Certified Budget Line Balance: \$10,890 Date: 4/8/21

**Funding:** 21<sup>st</sup> Century Community Learning Center Grant

**Budget Code:** 5124 F 10702 2110 0487

**Description:** Enrichment and Tutoring Services for After School Program

**Justification:** As a direct service to approximately 60 students, staff will provide clubs; acceleration and tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant such as the following; students will increase performance in core academic areas aligned with the school's comprehensive educational plan. The school will provide students with a diverse array of enrichment courses that support the development of social-emotional competencies.

**Deliverable(s):** Students will attend after school program supporting their social emotional health, and increase attendance during traditional school days.

**Schedule:** Monday – Friday 8:00 - 9:00 am; Monday – Friday 4:00 - 5:00 pm; Saturday 9:00 am to 1:00pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
				\$	-
Holland, Ashley	4/26/21 - 6/30/21	#7 – Social Worker	30	\$41	-
Laszek, Dawn	4/26/21 - 6/30/21	#7 – Teacher	30	\$41	-
Mastrosimone, Marisa	4/26/21 - 6/30/21	#7 - Teacher	30	\$41	-
Moucha-Mason, Janelle	4/26/21 - 6/30/21	#7 – Teacher	30	\$41	-
Yildirim, Patricia	4/26/21 - 6/30/21	#7 – Teacher	30	\$41	-

**Sum of (A) thru (B)**

**Budget Code:**

**Spending:**

**Certified Budget Line Balance:**

5124-F-10702-2110-0487 (Teacher)	\$1,050.00	\$10,890.00 (4/8/21)
5124-F-10702-2110-0487 (Teacher)	\$ 6,150.00	\$10,890.00 (4/8/21)
<b>Total</b>	<b>\$7,200.00</b>	

(C)

**Deputy Sup:** Genelle Morris  
**Chief:** Carmine Peluso  
**Principal/Director:** Brenda Torres-Santana  
**Spending:** \$1,050      Certified Budget Line Balance: \$10,890 Date: 4/8/21  
**Funding:** 21<sup>st</sup> Century Community Learning Center Grant  
**Budget Code:** 5124 F 13502 2110 0487  
**Description:** Other Professional Services  
**Justification:** As a an indirect service to approximately 60 students, the teacher leader will work with teachers on developing and implementing diverse practices to provide clubs; acceleration and/or tutoring services aligned to the goals and objectives of the 21<sup>st</sup> Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned.  
**Deliverable(s):** Team leader will plan and coordinate the program schedule. She will gather data and all other necessary documentation to meet the requirements of the 21<sup>st</sup> Century Community Learning Center Grant in the EZ Report system.  
**Schedule:** Monday – Friday 2:00 pm – 5:00 pm Saturday 8:00 am – 12 pm  
**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bickom, Jamie	4/23/21–6/18/21	#35 - Teacher	30	\$35	-

(D)

**Deputy Sup:** Genelle Morris  
**Chief:** Carmine Peluso  
**Principal/Director:** Brenda Torres-Santana  
**Spending:** \$4,920      Certified Budget Line Balance: \$10,890 (4/8/21)  
**Funding:** 21<sup>st</sup> Century Community Learning Center Grant  
**Budget Code:** 5124 F 13502 2110 0487  
**Description:** After School Program  
**Justification:** As a direct service to 60 students, staff will provide clubs; acceleration and/or tutoring services aligned to the goals and objectives of the 21<sup>st</sup> Century Community Learning Center Grant such as the following; students will increase performance in English acquisition and core academic areas aligned. The school will provide students with a diverse array of enrichment courses that support the development of social-emotional and English Language Learners competencies.  
**Deliverable(s):** Students will attend after school/Saturday program both remotely and in-person supporting their social emotional health to support attendance during traditional school day and show an increase on academics.  
**Schedule:** Monday-Friday, 3:30pm-5:30pm  
**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Hernance, Stacey	4/23/21 – 6/18/21	#35 - Teacher	30	\$41	-
McNamara, Vanessa	4/23/21 – 6/18/21	#35 - Teacher	30	\$41	-
Tata, Mark	4/23/21 – 6/18/21	#35 - Teacher	30	\$41	-
Wilmot, Erin	4/23/21 – 6/18/21	#35 - Teacher	30	\$41	-

**Sum of © thru (D)**

<b>Budget Code:</b>	<b>Spending:</b>	<b>Certified Budget Line Balance:</b>
5124-F-13502-2110-0487 (Teacher)	\$1,050.00	\$10,890.00 (4/8/21)
5124-F-13502-2110-0487 (Teacher)	\$4,920.00	\$10,890.00 (4/8/21)
<b>Total</b>	<b>\$5,970.00</b>	

**(E)****Deputy Sup:** Genelle Morris**Chief:** Carmine Peluso**Principal/Director:** Lisa Whitlow**Spending:** \$7,380

Certified Budget Line Balance: \$13,350 Date: 4/8/21

**Funding:** 21<sup>st</sup> Century Community Learning Center Grant**Budget Code:** 5124 F 14202 2110 0487**Description:** Enrichment and Tutoring Services for After School Program

**Justification:** As a direct service to approximately 70 students, staff will provide clubs; acceleration and tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant such as the following; students will increase performance in core academic areas aligned with the school's comprehensive educational plan. The school will provide students with a diverse array of enrichment courses that support the development of social-emotional competencies.

**Deliverable(s):** Students will attend after school program supporting their social emotional health and increase attendance during traditional school day.

**Schedule:** Monday –Friday 4:00 - 5:00 pm; Saturday 9:00 am-1:00 pm**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Fazio, Irene	4/26/21 – 6/30/21	#42 - Teacher	30	\$41	-
Graham, Amy	4/26/21 – 6/30/21	#42 - Teacher	30	\$41	-
Kilinski, Lisa	4/26/21 – 6/30/21	#42 - Teacher	30	\$41	-
Phillips, Wayne	4/26/21 – 6/30/21	#42 - Teacher	30	\$41	-
Sanchez, Mary	4/26/21 – 6/30/21	#42 - Teacher	30	\$41	-
Stoerger, Victoria	4/26/21 – 6/30/21	#42 - Teacher	30	\$41	-

**(F)****Deputy Sup:** Genelle Morris**Chief:** Carmine Peluso

**Principal/Director:** Gina DiTullio**Spending:** \$7,380 Certified Budget Line Balance: \$8,430 Date 4/8/21**Funding:** 21<sup>st</sup> Century Community Learning Center Grant**Budget Code:** 5124 F 14602 2110 0487**Description:** Enrichment and Tutoring Services for After School Program**Justification:** As a direct service to approximately 40 students, staff will provide clubs; acceleration and tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant such as the following; students will increase performance in core academic areas aligned with the school's comprehensive educational plan. The school will provide students with a diverse array of enrichment courses that support the development of social-emotional competencies.**Deliverable(s):** Students will attend after school program supporting their social emotional health, and increase attendance during traditional school day**Schedule:** Monday – Fridays 3:45 - 4:45 pm**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Besaw, Kathryn O	4/26/21 - 6/30/21	#46 – Teacher	60	\$41	-
Hill, Lawrence	4/26/21 - 6/30/21	#46 – Teacher	60	\$41	-
Quinn, Jennifer	4/26/21 - 6/30/21	#46 – Teacher	60	\$41	-

(G)

**Deputy Sup:** Genelle Morris**Chief:** Sheelarani Webster**Principal/Director:** Caterina Leone Mannino**Spending:** \$9,553 Certified Budget Line Balance: \$13,350 Date: 4/8/21**Funding:** 21<sup>st</sup> Century Community Learning Center Grant**Budget Code:** 5124 F 11702 2110 0487**Description:** Enrichment and Tutoring Services for After School Program**Justification:** As a direct service to approximately 80 students, staff will provide clubs; acceleration and tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant such as the following; students will increase performance in core academic areas aligned with the school's comprehensive educational plan. The school will provide students with a diverse array of enrichment courses that support the development of social-emotional competencies.**Deliverable(s):** Students will attend after school program supporting their social emotional health, and increase attendance during traditional school day.**Schedule:** Mondays, Tuesdays, Thursdays, and Fridays 2:15 - 3:15 p.m.**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Bailey, Kelly	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Carbone, Vicki	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Collins, Chrisann M.	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Coonce, Eleanor	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-

Degro, Jorge	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Diaz, Mariella	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Fredrick, Kristine	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Homer, Tanya	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Kelly, Derek	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Martinez, Elaine	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
McCree, Samuel	4/26/21– 6/18/21	#17 – Teacher	8	\$41	-
Sanchez-Goldberg, Louisa	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Scaccia, Angela	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Vives, Alva	4/26/21– 6/18/21	#17 – Teacher	15	\$41	-
Wing, Katherine	4/26/21 – 6/18/21	#17 - Teacher	15	\$41	-

**(H)****Deputy Sup:** Genelle Morris**Chief:** Sheelarani Webster**Principal/Director:** Deborah Lazio**Spending:** \$1,050 Certified Budget Line Balance: \$8,430 Date: 4/8/21**Funding:** 21<sup>st</sup> Century Community Learning Center Grant**Budget Code:** 5124 F 12502 2110 0487**Description:** Other Professional Services

**Justification:** As a an indirect service to approximately 40 students, the teacher leader will work with teachers on developing and implementing diverse practices to provide clubs; acceleration and/or tutoring services aligned to the goals and objectives of the 21<sup>st</sup> Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned. Approximately 40 students will be impacted

**Deliverable(s):** Team leader will plan and coordinate the program schedule. She will gather data and all other necessary documentation to meet the requirements of the 21<sup>st</sup> Century Community Learning Center Grant in the EZ Reporting system.

**Schedule:** Monday – Friday 2:00 – 5:00 pm Saturday 8:00 am – 12 pm**Strategic Priority:** 4.2

		<b>Regularly Assigned</b>			
		<b>School/Department</b>			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Palermo, Melissa	4/23/21–5/24/21	#25 - Teacher	30	\$35	-

**(I)****Deputy Sup:** Genelle Morris**Chief:** Sheelarani Webster**Principal/Director:** Deborah Lazio**Spending:** \$6,273 Certified Budget Line Balance: \$8,430 Date: 4/8/21**Funding:** 21<sup>st</sup> Century Community Learning Center Grant**Budget Code:** 5124 F 12502 2110 0487**Description:** Enrichment and Tutoring Services for After School Program



**Justification:** As a direct service to approximately 40 students, staff will provide clubs; acceleration and tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant such as the following; students will increase performance in core academic areas aligned with the school's comprehensive educational plan. The school will provide students with a diverse array of enrichment courses that support the development of social-emotional competencies.

**Deliverable(s):** Students will attend after school program supporting their social emotional health and increase attendance during traditional school day

**Schedule:** Monday – Friday 3:00 - 4:30 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
				\$	-
Farrell, Nicole	4/23/21 - 6/18/21	#25 – Teacher	30	\$41	-
Grey, Christina	4/23/21 - 6/18/21	#25 – Teacher	30	\$41	-
Horton, Andrea	4/23/21 - 6/18/21	#25 – Teacher	30	\$41	-
Palermo, Melissa	4/23/21 - 6/18/21	#25 – Teacher	33	\$41	-
Szczepanski, Jay	4/23/21 - 6/18/21	#25 – Teacher	30	\$41	-

**Sum of (H) thru (I)**

<b>Budget Code:</b>	<b>Spending:</b>	<b>Certified Budget Line Balance:</b>
5124-F-12502-2110-0487 (Teacher)	\$1,050.00	\$8,430.00 (4/8/21)
5124-F-12502-2110-0487 (Teacher)	\$6,273.00	\$8,430.00 (4/8/21)
<b>Total</b>	<b>\$7,323.00</b>	

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 748**

Authorization of Additional Pay

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Genelle Morris  
**Chief:** Shirley Green  
**Principal/Director:** Terrilyn Hammond  
**Spending:** \$6,150. Certified Budget Line Balance: (See Below)  
**Funding:** 21st Century Community Learning Center Grant  
**Budget Code:** 5124-F-10502-2110-0487  
**Description:** Enrichment and Tutoring Services for After School Program  
**Justification:** As a direct service to approximately 80 students, staff will provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned with the School Comprehensive Education Plan (SCEP).  
**Deliverable(s):** Students will attend the after school program both remotely and in-person supporting their social-emotional health to support attendance during a traditional school day and show an increase on their academic language.  
**Schedule:** Monday – Friday 3:30 - 5:30 pm  
**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Baez, Jorge	4/23/21 - 6/18/21	#5 - Teacher	30	\$41	-
Jackson, Tyrell	4/23/21 - 6/18/21	#5 - Teacher	30	\$41	-
Pakusch, Tracy	4/23/21 - 6/18/21	#5 - Teacher	30	\$41	-
Rohan, Jake	4/23/21 - 6/18/21	#5 - Teacher	30	\$41	-
Tesoriero, Catherine	4/23/21 - 6/18/21	#5 - Teacher	30	\$41	-

(B)

**Deputy Sup:** Genelle Morris  
**Chief:** Shirley Green  
**Principal/Director:** Terrilyn Hammond  
**Spending:** \$1,050. Certified Budget Line Balance: (See Below)  
**Funding:** 21st Century Community Learning Center Grant  
**Budget Code:** 5124-F-10502-2110-0487  
**Description:** Other Professional Services  
**Justification:** As a an indirect service to approximately 80 students, the teacher leader will work with other teachers on developing and implementing diverse practices to provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned.  
**Deliverable(s):** Team leader will plan and coordinate the program schedule. He will gather data and all other necessary documentation to meet the requirements of the 21st Century Community Learning Center Grant in the EZReport system.  
**Schedule:** Monday – Friday 3:30 -5:00 pm  
 Saturday 8:00 am – 12:00 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Tesoriero, Catherine	4/23/21– 6/30/21	#5 - Teacher	30	\$35	-

**(A) \$6,150. + (B) \$1,050. Total Spending: \$7,200. Certified Budget Line Balance: \$13,350. (4/9/21)****(C)****Deputy Sup:** Genelle Morris**Chief:** Shirley Green**Principal/Director:** John Gonzalez**Spending:** \$9,184. Certified Budget Line Balance: (See Below)**Funding:** 21st Century Community Learning Center Grant**Budget Code:** 5124-F-11202-2110-0487**Description:** Enrichment and Tutoring Services for After School Program**Justification:** As a direct service to approximately 90 students, staff will provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned with the School Comprehensive Education Plan (SCEP).**Deliverable(s):** Students will attend the after school/Saturday program both remotely and in-person supporting their social-emotional health to support attendance during a traditional school day and show an increase on their academic language.**Schedule:** Saturday 10:00 am – 12:00 pm**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Chinchilla, Kathleen	5/1/21 - 6/19/21	#12 - Teacher	32	\$41	-
Choi, Sylvia	5/1/21 - 6/19/21	#12 - Teacher	32	\$41	-
Graves, Gabrielle	5/1/21 - 6/19/21	#12 - Teacher	32	\$41	-
Hennessy, Meagan	5/1/21 - 6/19/21	#12 - Teacher	32	\$41	-
LaPierre, Elizabeth	5/1/21 - 6/19/21	#12 - Teacher	32	\$41	-
Morrison, Awilda	5/1/21 - 6/19/21	#12 - Teacher	32	\$41	-
Peters, Jeremy	5/1/21 - 6/19/21	#12 - Teacher	32	\$41	-

**(D)****Deputy Sup:** Genelle Morris**Chief:** Shirley Green**Principal/Director:** John Gonzalez**Spending:** \$1,050. Certified Budget Line Balance: (See Below)**Funding:** 21st Century Community Learning Center Grant**Budget Code:** 5124-F-11202-2110-0487**Description:** Other Professional Services

**Justification:** As a an indirect service to approximately 90 students, the teacher leader will work with other teachers on developing and implementing diverse practices to provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned.

**Deliverable(s):** Team Leader will plan and coordinate the program schedule. She will gather data and all other necessary documentation to meet the requirements of the 21st Century Community Learning Center Grant in the EZReport system.

**Schedule:** Monday – Friday 2:00 – 5:00 pm  
Saturday 8:00 am – 12:00 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Graves, Gabrielle	4/23/21 – 5/24/21	#12 - Teacher	30	\$35	-

(C) \$9,184. + (D) \$1,050. Total Spending: \$10,234. Certified Budget Line Balance: \$15,810. (4/9/21)

(E)

**Deputy Sup:** Genelle Morris

**Chief:** Shirley Green

**Principal/Director:** Susan Ladd

**Spending:** \$6,150. Certified Budget Line Balance: (See Below)

**Funding:** 21st Century Community Learning Center Grant

**Budget Code:** 5124-F-12802-2110-0487

**Description:** Enrichment and Tutoring Services for After School Program

**Justification:** As a direct service to approximately 60 students, staff will provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned with the School Comprehensive Education Plan (SCEP).

**Deliverable(s):** Students will attend after school program supporting their social-emotional health, and increase attendance during a traditional school day.

**Schedule:** Mondays, Tuesdays, Thursdays, Fridays 2:15 - 3:15 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Behar Calzado, Daniel	4/23/21 - 6/18/21	#28 - Teacher	15	\$41	-
Doe, Patrick	4/23/21 - 6/18/21	#28 - Teacher	7.5	\$41	-
Hovey, Rachel	4/23/21 - 6/18/21	#28 - Teacher	15	\$41	-
Melendez, Zunilda	4/23/21 - 6/18/21	#28 - Teacher	7.5	\$41	-
Rosa, Elizabeth	4/23/21 - 6/18/21	#28 - Teacher	15	\$41	-
Shaffer, Denise	4/23/21 - 6/18/21	#28 - Teacher	30	\$41	-
Thoresen, Katherine	4/23/21 - 6/18/21	#28 - Teacher	30	\$41	-

Ventura, Jeremy	4/23/21 - 6/18/21	#28 - Teacher	30	\$41	-
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(F)

**Deputy Sup:** Genelle Morris**Chief:** Shirley Green**Principal/Director:** Susan Ladd**Spending:** \$1,050. Certified Budget Line Balance: (See Below)**Funding:** 21st Century Community Learning Center Grant**Budget Code:** 5124-F-12802-2110-0487**Description:** Other Professional Services**Justification:** As a an indirect service to approximately 60 students, the teacher leader will work with other teachers on developing and implementing diverse practices to provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned.**Deliverable(s):** Team leader will plan and coordinate the program schedule. He will gather data and all other necessary documentation to meet the requirements of the 21st Century Community Learning Center Grant in the EZReport system.**Schedule:** Monday – Friday 3:45 – 5:15pm**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Ventura, Jeremy	4/23/21 – 5/24/21	#28-Teacher	30	\$35	-

**(E) \$6,150. + (F) \$1,050. Total Spending: \$7,200. Certified Budget Line Balance: \$10,890. (4/9/21)**

(G)

**Deputy Sup:** Genelle Morris**Chief:** Carmine Peluso**Principal/Director:** Connie Wehner**Spending:** \$6,150. Certified Budget Line Balance: \$13,350. (4/9/21)**Funding:** 21st Century Community Learning Center Grant**Budget Code:** 5124-F-15002-2110-0487**Description:** Enrichment and Tutoring Services for After School Program**Justification:** As a direct service to approximately 80 students, staff will provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned with the School Comprehensive Education Plan (SCEP).**Deliverable(s):** Students will attend after school/Saturday programs to support their social-emotional health and attendance during a traditional school day.**Schedule:** Monday – Friday 2:00 – 4:00 pm  
Saturday 9:00 am – 1:00 pm**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bird, Janet	5/21/21 - 6/24/21	#50 - Librarian	30	\$41	-
Carlson, Penny	5/21/21 - 6/24/21	#50 - Teacher	30	\$41	-
Cushman, Oliva	5/21/21 - 6/24/21	#50 - Teacher	30	\$41	-
Turri, Elizabeth	5/21/21 - 6/24/21	#50 - Teacher	30	\$41	-
Steimle, Tracey	5/21/21 - 6/24/21	#50 - Teacher	30	\$41	-

(H)

**Deputy Sup:** Genelle Morris  
**Chief:** Carmine Peluso  
**Principal/Director:** Stephanie Harris  
**Spending:** \$5,658. Certified Budget Line Balance: (See Below)  
**Funding:** 21st Century Community Learning Center Grant  
**Budget Code:** 5132-F-27704-2110-0487  
**Description:** Enrichment and Tutoring Services for After School Program  
**Justification:** As a direct service to approximately 50 students, staff will provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned with the School Comprehensive Education Plan (SCEP).  
**Deliverable(s):** Students will attend after school/Saturday programs to support their social-emotional health and attendance during a traditional school day.  
**Schedule:** Monday & Wednesday 3:30 - 5:30 pm  
Saturday 10:00 am – 1:00 pm  
**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bullock, Darlene	4/26/21 - 6/18/21	Franklin Lower - Teacher	16	\$41	-
Hauer, Janet	4/26/21 - 6/18/21	Franklin Lower - Teacher	16	\$41	-
Lanze, Andrea	4/26/21 - 6/18/21	Franklin Lower - Teacher	25	\$41	
Mateer, Samantha	4/26/21 - 6/18/21	Franklin Lower - Teacher	20	\$41	
Parlet, Matthew	4/26/21 - 6/18/21	Franklin Lower - Teacher	20	\$41	
Reaves, Addie	4/26/21 - 6/18/21	Franklin Lower - Teacher	16	\$41	
Valenciano, Melodie	4/26/21 - 6/18/21	Franklin Lower - Teacher	25	\$41	

(I)

**Deputy Sup:** Genelle Morris**Chief:** Carmine Peluso**Principal/Director:** Stephanie Harris**Spending:** \$1,050. Certified Budget Line Balance: (See Below)**Funding:** 21st Century Community Learning Center Grant**Budget Code:** 5132-F-27704-2110-0487**Description:** Other Professional Services**Justification:** As a an indirect service to approximately 50 students, the teacher leader will work with other teachers on developing and implementing diverse practices to provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned.**Deliverable(s):** Team leader will plan and coordinate the program schedule. He will gather data and all other necessary documentation to meet the requirements of the 21st Century Community Learning Center Grant in the EZReport system.**Schedule:** Monday – Friday 2:00 - 5:00 pm

Saturday 8:00 am – 12:00 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Clifford, Jeremiah	4/23/21 – 5/24/21	Franklin Lower - Teacher	30	\$35	-

**(H) \$5,658. + (I) \$1,050. Total Spending: \$6,708. Certified Budget Line Balance: \$8,430. (4/9/21)**

(J)

**Deputy Sup:** Genelle Morris**Chief:** Carmine Peluso**Principal/Director:** Richard Smith**Spending:** \$11,070. Certified Budget Line Balance: (See Below)**Funding:** 21st Century Community Learning Center Grant**Budget Code:** 5132-F-27705-2110-0487**Description:** Enrichment and Tutoring Services for After School Program**Justification:** As a direct service to approximately 100 students, staff will provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned with the School Comprehensive Education Plan (SCEP).**Deliverable(s):** Students will attend after school/Saturday programs to support their social-emotional health and attendance during a traditional school day.**Schedule:** Monday – Thursday 3:00 - 5:00 pm

Saturday 9:00 am - 1:00pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Andler, Samuel	4/23/21 - 6/18/21	Franklin Upper - Teacher	60	\$41	-
Fitta, James	4/23/21 - 6/18/21	Franklin Upper - Teacher	60	\$41	-
Grant, Leslie	4/23/21 - 6/18/21	Franklin Upper - Teacher	60	\$41	-
McCullough, Tammy	4/23/21 - 6/18/21	Franklin Upper - Teacher	60	\$41	-
Stadt, Kara	4/23/21 - 6/18/21	Franklin Upper - Teacher	30	\$41	-

(K)

**Deputy Sup:** Genelle Morris  
**Chief:** Carmine Peluso  
**Principal/Director:** Richard Smith  
**Spending:** \$1,050. Certified Budget Line Balance: (See Below)  
**Funding:** 21st Century Community Learning Center Grant  
**Budget Code:** 5132-F-27705-2110-0487  
**Description:** Other Professional Services  
**Justification:** As a an indirect service to approximately 100 students, the teacher leader will work with other teachers on developing and implementing diverse practices to provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned.  
**Deliverable(s):** Team leader will plan and coordinate the program schedule. She will gather data and all other necessary documentation to meet the requirements of the 21st Century Community Learning Center Grant in the EZReport system.  
**Schedule:** Monday – Friday 2:00 - 5:00 pm  
Saturday 8:00 am – 12:00 pm  
**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Stadt, Kara	4/23/21–5/24/21	Franklin Upper - Teacher	30	\$35	-

(J) \$11,070. + (K) \$1,050. Total Spending: \$12,120. Certified Budget Line Balance: \$18,270. (4/9/21)

(L)

**Deputy Sup:** Genelle Morris  
**Chief:** Carmine Peluso  
**Principal/Director:** Mary Andrecolich-Montesano



**Spending:** \$3,690. Certified Budget Line Balance: (See Below)

**Funding:** 21st Century Community Learning Center Grant

**Budget Code:** 5132-F-28305-2110-0487

**Description:** Enrichment and Tutoring Services for After School Program

**Justification:** As a direct service to approximately 30 students, staff will provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned with the School Comprehensive Education Plan (SCEP).

**Deliverable(s):** Students will attend after school/Saturday program both remotely and in-person supporting their social-emotional health to support attendance during a traditional school day and show an increase on their ORRs (oral reading records). Data will be kept on a google doc at RIA.

**Schedule:** Monday – Friday 2:00 – 5:00 pm  
Saturday 8:00 am – 12:00 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Haag, John	4/23/21 – 5/24/21	RIA - Teacher	30	\$41	-
Pelletier, Christina	4/23/21 – 5/24/21	RIA - Teacher	30	\$41	-
Wise, Julianne	4/23/21 – 5/24/21	RIA - Teacher	30	\$41	-

(M)

**Deputy Sup:** Genelle Morris

**Chief:** Carmine Peluso

**Principal/Director:** Mary Andrecolich-Montesano

**Spending:** \$1,050. Certified Budget Line Balance: (See Below)

**Funding:** 21st Century Community Learning Center Grant

**Budget Code:** 5132-F-28305-2110-0487

**Description:** Other Professional Services

**Justification:** As a an indirect service to approximately 30 students, the teacher leader will work with teachers on developing and implementing diverse practices to provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned.

**Deliverable(s):** Team leader will plan and coordinate the program schedule. She will gather data and all other necessary documentation to meet the requirements of the 21st Century Community Learning Center Grant in the EZReport system.

**Schedule:** Monday – Friday 2:00 - 5:00 pm  
Saturday 8:00 am – 12:00 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Lucyshyn, Laura	4/23/21–5/24/21	RIA - Teacher	30	\$35	-

**(J) \$3,690. + (K) \$1,050. Total Spending: \$4,740. Certified Budget Line Balance: \$5,970. (4/9/21)**

**(N)**

**Deputy Sup:** Genelle Morris

**Chief:** Sheelarani Webster

**Principal/Director:** Rodney Moore

**Spending:** \$4,428. Certified Budget Line Balance: \$8,430. (4/9/21)

**Funding:** 21st Century Community Learning Center Grant

**Budget Code:** 5132-F-28905-2110-0487

**Description:** Enrichment and Tutoring Services for After School Program

**Justification:** As a direct service to approximately 50 students, staff will provide enrichment clubs, acceleration and/or tutoring services aligned to the goals and objectives of the 21st Century Community Learning Center Grant. Students will increase performance in English acquisition and core academic areas aligned with the School Comprehensive Education Plan (SCEP). The school will provide students with a diverse array of enrichment courses that support the development of social-emotional.

**Deliverable(s):** Students will attend after school program to support their social-emotional health, and attendance during a traditional school day.

**Schedule:** Monday – Friday 4:00 pm – 5:00 pm

**Strategic Priority:** 4.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Breedy, Katie	4/23/21 - 6/30/21	Northwest -Teacher	15	\$41	-
Fleming, Todd	4/23/21 - 6/30/21	Northwest -Teacher	30	\$41	-
McLean, Melissa	4/23/21 - 6/30/21	Northwest -Teacher	12	\$41	-
Rath, Rebecca	4/23/21 - 6/30/21	Northwest -Teacher	10	\$41	-
Roods, Cynthia	4/23/21 - 6/30/21	Northwest -Teacher	15	\$41	-
Schamback, Dale	4/23/21 - 6/30/21	Northwest -Teacher	16	\$41	-
Valachovic, Aaron	4/23/21 - 6/30/21	Northwest -Teacher	10	\$41	-

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 749**

Authorization of Additional Pay

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be

satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Division Chief:** Genelle Morris  
**Principal/Director:** Kathleen Black  
**Spending:** \$174,440                      Certified Budget Line Balance: \$200,000 (4/9/21)  
**Funding:** General Funds  
**Budget Code:** 5132-A-73116-2010-0000  
**Description:** Curriculum Writing  
**Justification:** This team of teachers will focus on an intensive writing of a guaranteed and viable curriculum for grades K-12 for all core content areas. This work will also include cross-curricular resources including the development of core grade level experiences. Curricula includes curriculum maps, unit plans, scope and sequence, pacing guides, aligned interim assessments and sample lesson plans. This work will include revisions, feedback and alignment of the existing curricular materials as well.

\*Note: the names/locations of specific teachers that will be assigned have not been determined and the schedule of Resolutions deadlines precludes identification of assigned teachers before the 4/22/21 Packet is finalized.

**Deliverable(s):** A viable and aligned curriculum for grade K-12 in all core content (ELA, Mathematics, Science, Social Studies and Essentials) areas inclusive of curriculum guidance, scope and sequence, pacing guides, aligned interim assessments and sample lesson plans

**Schedule:** Monday – Friday, 4:00 pm – 6:00 pm; Saturday 9:00 am – 5:00 pm  
**Strategic Priority:** 1.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
(* Specific names of Teachers not yet determined)	5/1/21 – 6/25/21	(*TBD) – Teacher	4,984	\$33	-

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 750**

Authorization of Additional Pay

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Deputy Sup:** Genelle Morris**Chief:** Sheelarani Webster**Principal/Director:** T'Hani Pantoja**Spending:** \$5,125. Certified Budget Line Balance: \$5,125. (3/12/21)**Funding:** Title I School Improvement; 1003 Basic Grant**Budget Code:** 5132-F-15802-2110-0300**Description:** Tier 3 Course Support

**Justification:** As a direct service to 20 students, teachers will provide scholars in grades 9-12, virtually and in-person (simultaneous) academic supports (guidelines will be followed for in-person instruction). Teachers will identify individualized supports for students to stay on track for grade level credit accumulation and graduation. Teachers will provide intense support in completion of assignments (learning recovery), finalizing online credit recovery, marking period recovery, and, receive academic interventions tailored to their Tier 2 and 3 needs based on data. Students attending in-person will be provided with RTS bus. Passes that were purchased with grant funding. In some cases, transportation will be provided by parents.

**Deliverable(s):** There will be an increase in students passing classes and therefore an increase in the graduation rate.

**Schedule:** Thursdays & Fridays 2:45 - 4:15 pm  
Saturday 8:00 am - 10:00 am

**Strategic Priority:** 1:1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Davis, Michelle	4/29/21 - 6/11/21	WOI - Teacher	25	\$41	-
Dixon, Marcella	4/29/21 - 6/11/21	WOI - Teacher	25	\$41	-
Moellering, Michael	4/29/21 - 6/11/21	WOI - Teacher	25	\$41	-
O'Connor, Rebecca	4/29/21 - 6/11/21	WOI - Teacher	25	\$41	-
Vona, Lynn	4/29/21 - 6/11/21	WOI - Teacher	25	\$41	-

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 751**

Authorization of Agreement - Language Line Services, Inc.

**By Member of the Board Commissioner Maloy**

Whereas, the terms of the Title III Grant (“Grant”) require certain services; and

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement with **Language Line Services, Inc.**, 1 Lower Ragsdale Drive, Building 2, Monterey, CA, to provide on-demand telephone interpreting services in time-sensitive situations, for communications with parents of English Language Learners, as required by the terms of the Grant, for the period April 23, 2021, or as soon thereafter as the Agreement is fully executed, through August 31, 2021, for a sum not to exceed Twenty Two Thousand Five Hundred Fifty Dollars (\$22,550.00); and

Whereas, the delivery of services under the aforementioned recommendation began prior to authorization; and

Whereas, the Board concurs with the aforementioned recommendations; and

Whereas, the District heretofore entered into an Agreement with Language Line Services, Inc., and the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Title III Grant  
Budget Code: 5430-F-33317-2110-0199  
Certified Budget Line Balance: \$22,550.00 (12/29/20)  
Originator(s): Melody Martinez-Davis, Abel Pherett-Perez  
Strategic Priority: 3

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 752**

Authorization to Enter Into Agreement – The Leadership Academy, Inc.

**By Member of the Board Commissioner Maloy**

Whereas, the terms of the Model P-20 Partnerships for Principal Preparation Grant require certain services; and

Whereas, in order to provide the services required by the terms of the Grant, by adoption of Resolution No. 2018-19: 633, on January 24, 2019, the Board authorized the Superintendent to enter into an Agreement with The NYC Leadership Academy, Inc. (“NYCLA”), 45-18 Court Square, Long Island City, NY, to work collaboratively in partnership with the District and Bank Street College of Education to develop a new *Principal Preparation Program* whereby approximately fifteen (15) teachers who aspire to be school principals will receive thirty graduate credit hours of course work and instruction followed by a one-year internship in a District school under the guidance of a mentor-principal providing opportunities to apply their theoretical learning into real-life, real-time plans and situations, with the goal for the District to have capability to provide an in-house pipeline of school principals to satisfy ongoing needs in schools throughout the District, for the period January 25, 2019, through September 30, 2019, for a sum not to exceed Two Hundred Twenty One Thousand Eight Hundred Fifty Dollars (\$221,850.00), funded by the Model P-20 Partnerships for Principal Preparation Grant; and

Whereas, in order to provide additional services as required by the terms of the Grant, by adoption of Resolution No. 2019-20: 724, on February 27, 2020, the Board authorized the Superintendent to enter into an Agreement with NYCLA, to continue to support of the *Principal Preparation Program* whereby NYCLA by providing 12 days of anti-racist leadership work and one-on-one mentor support, facilitate Roc Urban sessions, visit candidates in schools, meet with mentor Principals, participate in the mid-year assessment of candidates and make recommendations on whether each candidate has demonstrated the ability to assume the challenges and responsibilities of school building leadership, for the period February 28, 2020, through September 30, 2020, for a sum not to exceed Thirty Nine Thousand One Hundred Fifty Dollars (\$39,150.00); and

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an additional Agreement with The Leadership Academy, Inc. (formerly known as The NYC Leadership Academy, Inc.), to continue to support of the *Principal Preparation Program* by providing the following services (as further described in the Executive Summary annexed to this Resolution), for the period April 23, 2021, or as soon thereafter as the Agreement is fully executed, through September 30, 2021, for a sum not to exceed Thirty Nine Thousand One Hundred Fifty Dollars (\$39,150.00):

- 12 days of anti-racist leadership work,
- Roc Urban class session co-facilitation and consultation,
- Coach and mentor Principals virtually and in person,
- Participate in the mid-year and final assessment of candidates,
- Make recommendations whether candidates have demonstrated the ability to assume the challenges and responsibilities of school building leadership; and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that, because the Provider is specifically required pursuant to a District grant, said requirements shall not apply; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Model P-20 Partnerships for Principal Preparation Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5430-F-75616-2070-0088	\$25,000.00	\$25,000.00	(1/14/21)
5431-F-75616-2070-0088	\$14,150.00	\$14,250.00	(1/14/21)
Total	\$39,150.00		

Originator(s): Genelle Morris, Shirley Green

Strategic Priority: 4.2

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

## **EAST EDUCATIONAL PARTNERSHIP ORGANIZATION TEACHING & LEARNING**

### **Resolution No. 2020-21: 753**

#### **Authorization of Additional Pay**

#### **By Member of the Board Commissioner Maloy**

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Division Chief:** Shaun C. Nelms

**Principal/Director:** Lorna Washington

**Spending:** \$140.00                      Certified Budget Line Balance: \$350.00 (3/4/21)

**Funding:** Title I Parent Engagement Grant

**Budget Code:** 5132-F-25905-2805-0251

**Description:** Parent Workshops

**Justification:** East staff will collaborate with parents and community partners to provide strategies that support academic success and physical health. The Healthy Eating & Cooking Workshop will describe why good nutrition is so important to young children. It will explain in detail the components of a family environment that promotes healthy eating. Families will have the opportunity to put together a healthy meal during this presentation. The Literacy Workshop will help parents of Lower School students learn how they can use conversation and dialogue to validate their child while building their confidence in reading comprehension. Topics include the importance of building vocabulary; strategies for guiding comprehension before, during and after reading; and ways to ask questions that will encourage a deeper understanding of the text.

**Deliverable(s):** Increased parent engagement and knowledge to promote scholar success.

**Schedule:** Monday-Friday, 6-8 p.m.

**Strategic Priority:** 3.1



<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Elbejjani, Marwan	4/23/21 – 6/30/21	East - Teacher	2	\$35	-
Hart, Daniel	4/23/21 – 6/30/21	East - Teacher	2	\$35	-

**Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with Vice President Elliott absent.**

## **ROCHESTER CITY SCHOOL DISTRICT SPECIAL EDUCATION**

### **Resolution No. 2020-21: 754**

CSE/CPSE Recommendations for Special Education Programs & Services

#### **By Member of the Board Commissioner Maloy**

Whereas, pursuant to requirements described in Title 8 of the Codes, Rules and Regulations of the State of new York (8 NYCRR §§ 200.2(d);200.4(d), (e); 200.5(6), the board of education of each school district is required to:

- Review the recommendation of the committee on special education (“CSE”) and the committee on preschool special education (“CPSE”),
- Arrange for appropriate special education programs and services to be provided, and
- Provide notification of its action to parents and other constituencies in accordance with Education Law §§ 4402 and 4410; and

Whereas, the Board of Education (“Board”) of the Rochester City School District has received individual recommendations of the CSE, Sub-Committee on Special Education and CPSE and reviewed those recommendations, a copy of which is set forth in the Executive Summary annexed to this Resolution; therefore be it

Resolved, that the Board approves the aforementioned recommendations; and be it further

Resolved, that the Board hereby authorizes and directs the arrangement and provision of appropriate special education programs and services; and be it further

Resolved, that the Board hereby authorizes and directs the appropriate notifications pursuant to the requirements of the aforementioned Statutes.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R. Martinez-Davis, Deserie J. Richmond

Strategic Priority: 1.3

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 755**

**Appointment to CSE/CPSE**

**By Member of the Board Commissioner Maloy**

Whereas, the provisions of Education Law Section 4402 and Commissioner of Education Regulations Section 200.3 require Boards of Education to appoint a Committee on Special Education (“CSE”) and Committee on Preschool Special Education (“CPSE”) to review and evaluate all relevant information pertaining to the education and placement of preschool and school-age students with disabilities; and

Whereas, the Board has adopted Policy 4207 – “Appointment and Training of Committee on Special Education / Subcommittee on Special Education Members” to further clarify requirements for appointments;

And Whereas, by Resolution No. 2020-21: 367, adopted on September 24, 2020, the Board appointed member(s) of the Rochester City School District Committee on Special Education / Committee on Preschool Special Education;

And Whereas, the Board wishes to make additional appointment(s);

Therefore be it Resolved, that each person named below hereby is appointed, effective April 23, 2021, as a member of the Rochester City School District Committee on Special Education / Committee on Preschool Special Education in accordance with the provisions of Education Law Section 4402, and the Commissioner of Education Regulations 200.3 (c) to serve as needed during the 2020-2021 fiscal year.

**CSE: Chairperson/Local Education Agency Representative**

Michael Black  
Erik Deisinger  
Jaime Lustig  
Deserie Richmond  
Renee Turner

Originator(s): Melody Martinez-Davis, Deserie Richmond

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

## ROCHESTER CITY SCHOOL DISTRICT HUMAN CAPITAL

Resolution No. 2020-21: 756

### By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

### Seconded by Member of the Board

Resolution No. 2020-21: 757

### By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Bowens, Jerbrel	Music	Music	September 4, 2021
Hartmann, James	Music	Music	September 4, 2021
Haymond, Carrie	Music	Music	September 4, 2021
Garber, Olivia	Social Studies 7-12	Social Studies	September 11, 2021
Morales-Cruz, Dinorah	Social Studies 7-12	Social Studies	September 4, 2021
Cornell, Leah	SWD 1-6	Special Education	September 4, 2021
Hayden, Mary Ellen	SWD 7-12	Special Education	September 17, 2021
Hinkley, Jennifer	SWD 1-6	Special Education	September 5, 2021

Lugo, Mary	Speech and Language Disabilities	Speech/Hearing Handicapped	September 4, 2021
Coleman, Valerie	Teaching Assistant	Teacher Assistant	September 5, 2021
Kodituwakku, Anuradha	Teaching Assistant	Teacher Assistant	September 4, 2021
Lewis, Shanty	Teaching Assistant	Teacher Assistant	September 4, 2021
Rogers, Alicia	Teaching Assistant	Teacher Assistant	September 4, 2021
Rogers, Cedrea	Teaching Assistant	Teacher Assistant	May 14, 2021
Walker, Jerrina	Teaching Assistant	Teacher Assistant	September 4, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott absent and Commissioner LeBron dissenting.**

**Resolution No. 2020-21: 758**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2020-21: 759**

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
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Miller, Elizabeth      SWD B-2      Special Education      May 3, 2021 – May 2, 2025      \$53,457/yr.

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Adams. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21:    760**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2020-21:    761**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2020-21:    762**

**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s)

shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Haynes, Nicolle	SDA	Executive Director of Equity, Inclusion, and Curriculum Program Audit	Central Office	June 28, 2021 – June 27, 2025	\$130,000/yr.

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott absent and Commissioner LeBron dissenting.**

Resolution No. 2020-21: 763

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

Resolution No. 2020-21: 764

By Member of the Board Commissioner Clark

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
Coffey, Sean	SBL	Community School Site Coordinator	4/26/2021	\$70,239

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Maloy. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 765**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2020-21: 766**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
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Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2020-21: 767**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Rivera, Mailaika	Assistant Personnel Analyst	\$62,533/yr.	April 26, 2021
Gordon, Matthew	Assistant Supervising Custodial Engineer	\$56,969/yr.	April 26, 2021
Chambers, Rayanna	Manager of Financial Reporting	\$63,000/yr.	May 3, 2021
Dominguez, Gamaliel	Maintenance Mechanic I	\$23.24/hr.	April 26, 2021
Torchia, Peter	Maintenance Mechanic I	\$23.39/hr.	April 26, 2021



Mulvehill, Amy                      Office Clerk II                      \$20.91/hr.                      April 26, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21:        768**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

<b>Name</b>	<b>Job Title</b>	<b>Classification</b>	<b>Salary</b>	<b>Effective Date</b>
Dinolfo, Theresa	Senior Payroll Clerk	Competitive	\$24.05/hr.	April 26, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21:        769**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Carey, Randy	Assistant Custodian Engineer	September 30, 2021
Vazquez, Pablo	Bus Driver	June 25, 2021
Robinson, Anthony	Community School Site Coordinator	May 14, 2021
Johnson, Stevenson	Custodian Engineer	August 1, 2021
Miller, Freda	Home School Assistant	June 26, 2021
Roman, Nora	Home School Assistant	April 30, 2021
Henry, Rosemary	Paraprofessional	July 31, 2021
Hamilton-Rose, Lessie	Principal	May 4, 2021
Matthew, Deasure	Principal	September 1, 2021
Velazquez-Betancourt, Annette	Senior Personnel Analyst	July 1, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 770**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Vasquez, Shavonne	Assistant Personnel Analyst-Bilingual	April 18, 2021
Austin, Janelle	Elementary	April 30, 2021
Mahmoud, Mahmoud	Home School Assistant-Bilingual	February 25, 2021
Araujo, Adriana	Paraprofessional	April 11, 2021
Brown, Kiara	Paraprofessional	April 23, 2021
McDuffy, Katherine	Paraprofessional	April 23, 2021
Janssen, Thomas	PT Internal Investigator	April 10, 2021
Tomlinson, George	Special Education	May 5, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 771**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Cotto, Millibel	Office Clerk III-Bilingual	May 1, 2021
Tee, Eh	Office Clerk IV	May 1, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 772**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the

dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
Myers, Sarah	Library Media Specialist	School No. 19	May 10, 2021 – January 30, 2022	Section 42 2.a.
Cerra, Brigitte	Special Education	School No. 34	April 26, 2021 – June 25, 2021	Section 42 6.a.
Maitre, Clethyann	Teaching Assistant	School No. 15	April 5, 2021 – June 25, 2021	Section 23 M.(a)
Gears, Jennifer	Science	James Monroe Upper School	May 27, 2021 – June 25, 2021	Section 42 2.a.
Henderson, Melinda	Paraprofessional	Franklin Lower School	February 3, 2021 – June 25, 2021	Section 23 M.(a)

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

#### **Resolution No. 2020-21: 773**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
(none)				

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

#### **Resolution No. 2020-21: 774**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

<b>Original Resolution</b>	<b>Resolution Date</b>	<b>Amendment</b>
Resolution No. 2019-2020: 915	May 28, 2020	Amend the retirement date of Anthony Robinson from June 30, 2021 to May 14, 2021.

Resolution No. 2020-2021: 617	January 21, 2021	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Leslie Kyler from April 5, 2021 to September 8, 2021.
Resolution No. 2020-2021: 713	March 25, 2021	Amend start date for Bao Tran-Data Management Analyst from March 29, 2021 to April 21, 2021.
Resolution No. 2020-2021: 714	March 25, 2021	Amend the retirement date for Todd Kakuda from June 26, 2021 to August 27, 2021.
Resolution No. 2020-2021: 715	March 25, 2021	Amend the name Lynette Johnson to Lynette Sullivan.
Resolution No. 2020-2021: 722	January 21, 2021	Amend to reinstate the recall of Sonia Guzman from a preferred eligibility list as a Food Service Helper effective February 8, 2021.
Resolution No. 2020-2021: 722	March 25, 2021	Amend to remove the recall of Lubaba Ahmed from a preferred eligibility list as a Food Service Helper effective April 5, 2021.
Resolution No. 2020-2021: 722	March 25, 2021	Amend the recall date for Leslie Brucato from April 5, 2021 to March 26, 2021.
Resolution No. 2020-2021: 722	March 25, 2021	Amend the recall date for Marie Misere from April 5, 2021 to March 26, 2021.
Resolution No. 2020-2021: 722	March 25, 2021	Amend the recall date for Olga Diaz from April 5, 2021 to March 26, 2021.
Resolution No. 2020-2021: 722	March 25, 2021	Amend the recall date for Celeny Rodriguez-Gonzalez from April 5, 2021 to March 26, 2021.

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 775**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s)** and/or **administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

<b>Name</b>	<b>Tenure Area</b>	<b>FTE</b>	<b>Duration</b>
Junious, Tiana	Elementary	1.0	April 23, 2021 - June 30, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 776**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

<b>Name</b>	<b>Tenure Area</b>	<b>Effective Date</b>
Flowers, Sandra	Elementary	April 23, 2021
Crevelling, Veronica	Speech/ Hearing Handicapped	April 23, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 777**

**By Member of the Board Commissioner Clark**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

<b>Name</b>	<b>Job Title</b>	<b>Classification</b>	<b>Effective Date</b>
Malinao, Leonela	Cook Manager	Competitive	April 26, 2021
Brown-Thomas, Damani	Paraprofessional	Non-Competitive	April 26, 2021
Steines, Kyle	Paraprofessional	Non-Competitive	April 26, 2021
Wall, Shurena	Paraprofessional	Non-Competitive	April 26, 2021
Harris, Raymond	Sentry 1	Non Competitive	May 17, 2021

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 778**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2020-21: 779**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

**Seconded by Member of the Board**

**Resolution No. 2020-21: 780**

**By Member of the Board**

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Originator(s): Melody Martinez-Davis, Christopher Miller

Seconded by Member of the Board

## ROCHESTER CITY SCHOOL DISTRICT OPERATIONS

### Resolution No. 2020-21: 781

Final Payment – UDN, Inc. (School No. 25)

**By Member of the Board Commissioner Maloy**

Whereas, by Resolution No. 2018-19: 747, adopted on 3/28/19, the Board awarded the contract for General Construction Work for Renovation to School No. 25 to UDN, Inc. as the lowest qualified bidder, for the total contract price of \$2,205,631; and

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	2,451,155	100
<b>M/WBE AWARD</b>	410,065	16.7
<b>LOCAL AWARD</b>		
RMSA	2,451,155	100

Whereas, seven Change Orders totaling \$245,524 have been processed by the Department of Educational Facilities for the contract with UDN, Inc. bringing the contract total to \$2,451,155; and

Whereas, all General Construction Work is complete on the project and UDN, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$61,278.87 on the contract with UDN, Inc. for General Construction Work for School No. 25.

Funding: Bond Ordinances

Budget Code: 5293-K-12522-7017-3919

Certified Budget Line Balance: \$61,278.87 (2/8/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

### Resolution No. 2020-21: 782

Final Payment – Kuitems Construction, Inc. (School of the Arts)

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	223,151	100
<b>M/WBE AWARD</b>	54,290	24.3
<b>LOCAL AWARD</b>		

**By Member of the Board Commissioner Maloy**

RMSA	223,151	100
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Whereas, by Resolution No. 2019-20: 866, adopted on 4/23/20, the Board awarded the contract for General Construction Work for Renovation to School of the Arts to Kuitems Construction, Inc. as the lowest qualified bidder, for the total contract price of \$197,209; and

Whereas, six Change Orders totaling \$25,942 have been processed by the Department of Educational Facilities for the contract with Kuitems Construction, Inc. bringing the contract total to \$223,151; and

Whereas, all General Construction Work is complete on the project and Kuitems Construction, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$11,157.55 on the contract with Kuitems Construction, Inc. for General Construction Work for School of the Arts.

Funding: Bond Ordinances

Budget Code: 5293-K-26722-7039-3920

Certified Budget Line Balance: \$11,157.55 (2/26/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 783**

Final Payment – DG Messmer Corp. (Wilson Foundation Academy)

**By Member of the Board Commissioner Maloy**

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	178,630	100
<b>M/WBE AWARD</b>	16,225	9.1
<b>LOCAL AWARD</b>		
RMSA	178,630	100

Whereas, by Resolution No. 2019-20: 868, adopted on 4/23/20, the Board awarded the contract for Plumbing Work for Renovation to Wilson Foundation Academy to DG Messmer Corp. as the lowest qualified bidder, for the total contract price of \$161,200; and

Whereas, three Change Orders totaling \$17,430 have been processed by the Department of Educational Facilities for the contract with DG Messmer Corp. bringing the contract total to \$178,630; and

Whereas, all Plumbing Work is complete on the project and DG Messmer Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it



Resolved, that the Board hereby approves the final payment in the amount of \$8,931.50 on the contract with DG Messmer Corp. for Plumbing Work for Wilson Foundation Academy.

Funding: Bond Ordinances

Budget Code: 5295-K-26422-7040-3920

Certified Budget Line Balance: \$8,931.50 (3/3/21)

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 784**

Renovations – Andrew J. Townson School #39

**By Member of the Board Commissioner Maloy**

Whereas, bond requests include a budget of \$3,000,000 for Renovations to Andrew J. Townson School #39; and

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	1,516,555	100
<b>M/WBE AWARD</b>	322,538	21.3
<b>LOCAL AWARD</b>		
RMSA	1,516,555	100
NYS		

Whereas, contract bids have been received in the amount of \$1,516,555; and

Whereas, renovations to the aforementioned facility carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$2,001,853 and leaves a balance of \$998,147 to be transferred to contingency; and

Whereas, on November 19, 2020 the Board approved Resolution No. 485 authorizing the 2020-2021 Bond Request; and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by LaBella Associates D.P.C. and the same hereby are awarded as follows:

**Andrew J. Townson School #39 – RENOVATIONS**

General Construction Work – **Steve General Contractor, Inc., 3774 Telephone Road, Caledonia, NY 14423** for a total contract price of \$1,472,000 (Base Bid \$915,000 and Acceptance of Alternate GC-1 +\$65,000, GC-2 +\$162,000 and GC-3 +\$330,000), lowest qualified bidder,

Air Monitoring Work – **Stohl Environmental, LLC, 250 Mill Street, Rochester, NY** for a total contract price of \$555 (Base Bid \$555), lowest qualified bidder

Electrical Work – **Erie Electric Corporation, 56 Locust Hill Drive, Rochester, NY** for a total contract price of \$44,000 (Base Bid \$44,000), lowest qualified bidder,

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Originator(s): Melody Martinez-Davis, Michael Schmidt

Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 785**

Renovations – School #12 Anna Murray-Douglass Academy

**By Member of the Board Commissioner Maloy**

Whereas, bond requests include a budget of \$2,000,000 for Renovations to School #12 Anna Murray-Douglass Academy; and

Whereas, contract bids have been received in the amount of \$1,026,394; and

Whereas, renovations to the aforementioned facility carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$1,354,840 and leaves a balance of \$645,160 to be transferred to contingency; and

Whereas, on November 19, 2020 the Board approved Resolution No. 485 authorizing the 2020-2021 Bond Request; and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by Watts Architecture & Engineering, D.P.C. and the same hereby are awarded as follows:

School #12 Anna Murray-Douglass Academy – RENOVATIONS

General Construction – **Kuitems Construction, Inc., 1287 N. Clinton Avenue, Rochester, NY** for a total contract price of \$45,994 (Base Bid \$45,994), lowest qualified bidder,

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	1,026,394	100
<b>M/WBE AWARD</b>	143,068	13.9
<b>LOCAL AWARD</b>		
RMSA	1,026,394	100
NYS		

Site Work – **Rochester Earth Materials, Inc., 27 Irvington Drive, North Chili, NY** for a total contract price of \$783,400 (Base Bid \$465,000 and Acceptance of Alternate SC-2 +\$104,700, SC-3 +\$128,900 and SC-4 +\$84,800), lowest qualified bidder,

Electrical Work – **Concord Electric Corporation, 705 Maple Street, Rochester, NY** for a total contract price of \$197,000 (Base Bid \$197,000), lowest qualified bidder,

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Originator(s): Melody Martinez-Davis, Michael Schmidt  
Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 786**

**Renovations – World of Inquiry School #58**

**By Member of the Board Commissioner Maloy**

Whereas, bond requests include a budget of \$600,000 for Renovations to World of Inquiry School #58 and \$254,450 in Cash Capital; and

Whereas, contract bids have been received in the amount of \$351,100; and

Whereas, renovations to the aforementioned facility carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$351,100 and leaves a balance of \$136,548 to be transferred to contingency; and

Whereas, on November 21, 2019 the Board approved Resolution No. 475 authorizing the purchase of 236 University Avenue for the purpose of creating additional play area for students; and therefore be it

Whereas, on November 19, 2020 the Board approved Resolution No. 485 authorizing the 2020-2021 Bond Request; and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by T. Y. Lin International Engineering & Architecture, P.C. and the same hereby are awarded as follows:

Participation Statistics		
	\$	%
TOTAL CONTRACT	351,100	100
M/WBE AWARD	82,740	23.6
LOCAL AWARD		
RMSA	351,100	100
NYS		

**World of Inquiry School #58 – RENOVATIONS**

General Construction Work – **Kuitems Construction, Inc., 1287 N. Clinton Avenue, Rochester, NY** for a total contract price of \$103,000 (Base Bid \$59,000 and Acceptance of Alternate GC-1 +\$10,000 and GC-2 +\$34,000), lowest qualified bidder,

Site Work – **TME Excavating Corporation, 1115 E. Main Street, Unit 15, Rochester, NY** for a total contract price of \$248,100 (Base Bid \$248,100), lowest qualified bidder

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Originator(s): Melody Martinez-Davis, Michael Schmidt  
Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 787**

**Renovations - District Wide Door Security Alarm Initiative**

**By Member of the Board Commissioner Maloy**

Whereas, bond requests include a budget of \$1,200,000 for the District Wide Door Security Alarm Initiative; and

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	921,514	100
<b>M/WBE AWARD</b>	134,885	14.6
<b>LOCAL AWARD</b>		
RMSA	921,514	100
NYS		

Whereas, on November 19, 2020 the Board approved Resolution No. 485 authorizing the 2020-2021 Bond Request; and

Whereas, in accordance with the plans and specifications prepared by M/E Engineering, P. C. for the installation of Door Security Alarm features in school buildings and on school campuses at the following locations: Schools 5, 8, 12, 17, 28, 33, 42, 45, and 58; and

Whereas, the installation will be provided by Day Automation, 7931 Rae Boulevard, Victor, New York 14564 and will be procured by the District utilizing NYS OGS contract: Intelligent Facility & Security Systems and Solutions, Group 77201, Award #23150, PT68783, for a total contract price of \$921,514; and

Whereas, improvements for door security carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house

staff, etc.), which brings the total project cost to \$1,216,398, and leaves a balance of \$16,398 to be transferred from contingency; and

Whereas, the New York State Education Department has advised the Educational Facilities Department that these improvements qualify for state aid reimbursement with the approval of the Board of Education; and

Whereas, the Educational Facilities Department seeks Board approval for these improvements; therefore be it

Resolved, that the Board hereby approves the purchase and installation of the security features.

Originator(s): Melody Martinez-Davis, Michael Schmidt  
Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

**Resolution No. 2020-21: 788**

**Purchase and Installation of Security Features**

**By Member of the Board Commissioner Maloy**

Whereas, the Smart School Bond Act (“SSBA”) authorized the issuance of \$2 billion of general obligation bonds to finance improvements to educational technology and infrastructure (the “Program”) to improve learning and opportunity for students throughout the State by funding capital projects to: install high-speed broadband or wireless internet connectivity for schools; acquire learning technology equipment or facilities; construct/enhance/modernize educational facilities to accommodate pre-kindergarten programs; install high-tech security features in school buildings and on school campuses; and

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	296,063	100
<b>M/WBE AWARD</b>	28,950	9.8
<b>LOCAL AWARD</b>		
RMSA	296,063	100
NYS		

Whereas, the District’s portion of the SSBA is \$47,234,577 for uses related to improvements to educational technology and infrastructure; and

Whereas, the Board approved the District’s Modified Final Smart Schools Investment Plan at their Board Meeting on October 27, 2016 (Resolution No. 2016-17: 291); and

Whereas, from the remaining balance of \$691,687 in SSBA funds, \$348,440 was set aside for improvements at the following locations: Douglass Campus, Franklin Campus, School of the Arts and School #23; and

Whereas, in accordance with the plans and specifications prepared by M/E Engineering, P. C. for the installation of security features in school buildings and on school campuses at these four locations; and

Whereas, the installation will be provided by Day Automation, 7931 Rae Boulevard, Victor New York, 14564 and will be procured by the District utilizing NYS OGS contract: Intelligent Facility & Security Systems and Solutions. Group 77201, award #23150, PT68783, for a total contract price of \$296,063; and

Whereas, improvements to the aforementioned facilities carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$390,803, and leaves a balance of \$42,363 to be transferred from contingency; and

Whereas, the New York State Education Department has advised the Educational Facilities Department that these improvements qualify for state aid reimbursement with the approval of the Board of Education; and

Whereas, the Educational Facilities Department seeks Board approval for these improvements; therefore be it

Resolved, that the Board hereby approves the purchase and installation of the security features.

Originator(s): Melody Martinez-Davis, Michael Schmidt  
Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with Vice President Elliott absent.**

## **ROCHESTER CITY SCHOOL DISTRICT OTHER**

### **Resolution No. 2020-21: 789**

#### **Budget Transfer Authorization**

**By Member of the Board Commissioner Maloy**

Whereas, pursuant to requirements of Budget Transfers Policy 6150, all Budget Transfers in excess of \$500,000 require prior Board of Education approval; and

Whereas, the Originator(s) named below recommend Budget Transfer(s), as set forth in the Executive Summary annexed to this Resolution; now therefore be it

Resolved, that the Board of Education hereby authorizes and directs the aforementioned Budget Transfer(s).

Originator(s): Melody Martinez-Davis, Carleen Pierce

**Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with Vice President Elliott absent.**

### **Resolution No. 2020-21: 790**

**Motion to table Resolution 2020-21: 790 until May 18, 2021 made by member of the Board Commissioner LeBron. Seconded by Commissioner Adams. Motion failed 2-4, with Vice President Elliott absent, and President White, Commissioner Maloy, Commissioner Clark and Commissioner Powell dissenting.**

**Motion to table Resolution 2020-21: 790 until May 4, 2021 made by member of the Board Commissioner Powell. Seconded by Commissioner Maloy. Adopted 4-2, with Vice President Elliott and Commissioner LeBron and Commissioner Adams dissenting.**

By Member of the Board

Whereas, An Assigned Fund Balance for Other Post-Employment Benefits of \$20,889,758 was recorded in the June 30, 2011 Comprehensive Annual Financial Report (CAFR), and

Whereas, Fund Balance Policy (6500) and GASB 54 assign the Board of Education the highest level decision-making authority to commit fund balance funds, and

Whereas, Resolution 2017-18: 786 (May 22, 2012) converted the assigned fund balance for Other Post-Employment Benefits (of \$20,889,758 ) to a committed fund balance in accordance with GASB 54 “in an effort to plan for future liabilities and contingencies such as cost increases

associated with the District’s share of retiree health insurance expenditures in accordance with GASB 45”, and

Whereas, such fund has been represented in the District’s financial statements as a committed fund as follows:

Committed Fund Balance	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020
OPEB -	\$ 20,889,758	\$ 4,000,000	-	\$ 10,000,000

And Whereas, Resolution 2017-18: 791 (April 26, 2018) states, “the District will commit additional funds within its general operating fund balance in an amount not to exceed the projected amount of two subsequent fiscal years’ worth of actual retiree claims expenses”,

And Whereas, the actual benefits payments made in the last three fiscal years, as stated in the respective CAFR (Notes to the Financial Statements), Section V (Other Information), C (Postemployment Health Care Benefits), 5 (Changes in the Total OPEB Liability)

	June 30, 2018 (CAFR p 70)	June 30, 2019 (CAFR p 70)	June 30, 2020 (CAFR p 69)
Benefit payments:	\$ 27,444,204	\$ 26,970,932	\$ 28,267,777

And Whereas, the aspiration is to fund OPEB at a level between one and two years of benefit payments, however, current fund balances may not be substantial enough to support even a single year of benefits payments,

Therefore, Be it Resolved, that the “OPEB” committed fund be increased from the current \$10,000,000 to \$20,889,758 on or before June 30, 2021, the funds deriving from existing unrestricted and uncommitted fund balances. And

Be it Further Resolved, that the Superintendent shall present requested changes to the OPEB committed fund with the goal of maintaining a sum greater than one year and less than two years of benefit payments, at least once annually prior to fiscal year end, to the Board of Education for action by resolution.

Originator(s): Willa Powell

Seconded by Member of the Board \_\_\_\_\_

**Resolution No. 2020-21: 791**

Amendments to *Board By-Laws* - (2300)

**By Member of the Board Commissioner Clark**



Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Board By-Laws Policy* (Policy 2300) in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board of Education hereby amends **Policy (2300) "Board By-Law"** as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted by Resolution No. 2020-21: 220 and 221 on August 27, 2010, and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Rahimah Wynn

**Seconded by Member of the Board Commissioner Maloy. Adopted 6-0 with Vice President Elliott absent.**

## **Rochester City School District: 2020-23 Priorities**

### **1. Engage: Provide high-quality learning experiences**

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

### **2. Lift Up: Ensure an inclusive, caring and safe learning environment**

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

### **3. Collaborate: Build strong community**

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

### **4. Lead: Foster dynamic leadership**

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.