

Resolution No. 2020-21: 692

Amendments to *Fund Balance Policy* – Policy 6500

By Member of the Board Commissioner Adams

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Fund Balance Policy* (6500) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby amends **Policy 6500 “Fund Balance”** as amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted by Resolution No. 2011-12: 170 on August 25, 2011 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Kallia Wade

Seconded by Member of the Board Vice President Elliott. Adopted 6-0 with Commissioner LeBron absent.

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.