



2024-25 DRAFT ACADEMIC & FINANCIAL PLAN

Jaime Alicea, State Monitor & Mark Potter, Fiscal Consultant



June 11 2024



CHAPTER 56 OF THE LAWS OF 2020

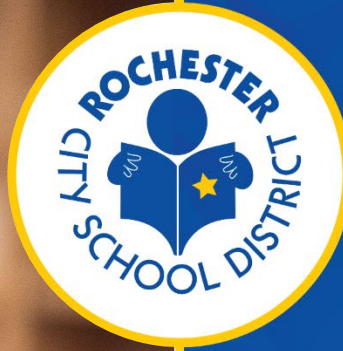
Requires the Commissioner to appoint a Monitor to the Rochester City School District to provide oversight, guidance, and technical assistance related to the academic and fiscal policies, practices, programs, and decisions of the District, the Board of Education, and the Superintendent





RESPONSIBILITIES OF THE MONITOR

- Serve as a non-voting ex-officio member of the Board
- Assist the Board in adopting a Conflict-of-Interest policy
- Work with the Board to develop a proposed academic improvement plan and proposed financial plan
- Ensure that each annual budget is balanced and consistent with the District's long-term financial plan



DEVELOPMENT OF THE 2024-2025 PLAN

The plan must include:

- Long-Term Goals/Outcomes
 - Desired impact that will result from implementing monitor recommendations
- Recommendations
 - What actions must be taken by the District





RSCD 2024 – 25 ACADEMIC AND FINANCIAL PLAN

The RCSD Draft Plan Includes:

- Long-Term Goals/Outcomes
- Recommendations
- Strategic Plan Priorities/Goals
- District Evidence





ACADEMIC PLAN RECOMMENDATIONS

- Turn Around Leadership – 9
- Talent Development – 6
- Instructional Transformation – 22
- Culture Shift – 4
- Systems, Resources and Structures - 7

Recommendations	2022-23	2023-24	2024-25
Active	92	67	48



HIGHLIGHTS – ACADEMIC PLAN

A-2: The Board shall implement the Council Great School Districts governance model

- All commissioners and the superintendent must participate
- Revisit the board committee structure
- Commissioners to conduct an annual self-evaluation



HIGHLIGHTS – ACADEMIC PLAN

A-3: During the 2024–25 school year, the board of education shall:

- Conduct board meetings in a manner that is transparent and consistent with the Open Meetings Law, District Policy, and Board by-laws
- Be fiscally responsible
- Ensure that personnel decisions are based on student needs and bona fide District vacancies
- Make sound decisions that benefit the District and its students





HIGHLIGHTS – ACADEMIC PLAN

A-20: The District will implement actions that will result in all conditions in the CR Part 154 Corrective Action Plan imposed on the District by the New York State Education Department Office of Bilingual Education and World Languages (OBEWL)

- Establish systems and structures to admit all students, specifically newly arrived immigrant students, unaccompanied minors, and English language learners (ELLs)



HIGHLIGHTS – ACADEMIC PLAN

A-26: District administration shall continue to adhere to all provisions of the CAP administered to the District by the Office of Special Education by adhering to the following:

The District must ensure that:

- The Committee on Special Education (CSE) and other qualified professionals review existing evaluation data to identify what additional data, if any, are needed as part of an initial evaluation or reevaluation
- Students referred to the CSE for an initial evaluation or reevaluation are assessed in all areas of suspected disability.



HIGHLIGHTS – ACADEMIC PLAN

A-39: Annually, by October 31, every school shall have a Parent Teachers Organization (PTO) or a Parent Teachers Association (PTA)

The Superintendent shall have regularly scheduled Parent Leadership Advisory Council (PLAC) meetings with PLAC and executive leadership of the PTO/PTA and Special Education Parent Advisory Council (SEPAC) where appropriate, representing every school



FINANCIAL PLAN RECOMMENDATIONS

- General Fiscal Practices – 14
- Governance and Programmatic Decision Maker – 4
- Legal and Financial Audits – 5
- Budget Development – 5
- Organization Structure and Internal Operational Efficiency – 3
- Transportation - 1

Recommendations	2022-23	2023-24	2024-25
Active	54	41	32



HIGHLIGHTS – FINANCIAL PLAN

- F-4: Implement the recommendations from the West Ed staff audit to continue to right-size the District. These recommendations will have financial implications for the District.
- F-17: No later than December 31, 2024, District leadership shall submit a monthly analysis of the vacancy reports to the executive cabinet, fiscal consultant, and the State monitor. This information will be used in the development of the 2025-26 school year budget.



HIGHLIGHTS – FINANCIAL PLAN

F-25: The District shall continue with budget development processes and timelines implemented to produce the 2024-25 school year budget.

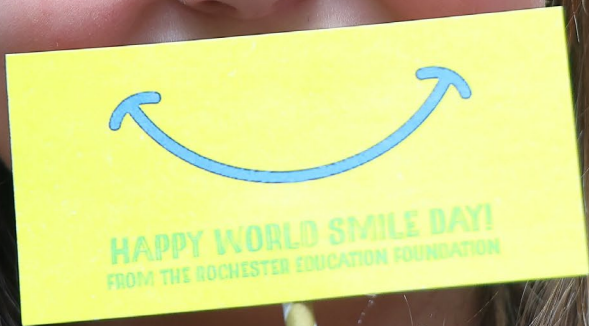
- The earlier start date allowed the District ample time to deliberate using historical data and trending analysis and;
- Will provide more time for stakeholder engagement in the budget development process



HIGHLIGHTS – FINANCIAL PLAN

F-31: The board shall monitor the development and implementation of the Facilities Management Plan (FMP)

After approval of the Strategic Plan by the facilities department from NYSED, the program manager shall present to the Board of Education quarterly to share the progress of the plan's implementation



Tuesday, July 9, 2024
5:30 pm

Public comments can be shared with the
State Monitor via email:
statemonitor@rcsdk12.org

RCSD Academic and Financial Plan Public Hearing



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