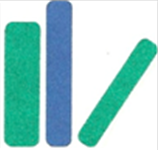
**Career in Teaching Governing Panel Meeting**

**EXCERPT from MINUTES, Monday, March 4, 2024, 4:00 PM**

**Microsoft Teams Meeting**

1. **Feedback for Panel from January CIT Mentor Forum**

Panel members reviewed insights and feedback from CIT Mentors at the January 8th Mentor Forum about Status Reports (Mentor Forum 1-8-2024, [Status Reports Whiteboard](https://whiteboard.office.com/me/whiteboards/p/c3BvOmh0dHBzOi8vcmNzZGsxMi1teS5zaGFyZXBvaW50LmNvbS9wZXJzb25hbC8xMjY2NjUwX3Jjc2RrMTJfb3Jn/b!tV0okUc510OiAokqdI9jS_V6zx04VmJGt1h9SsxG6pm742nDZScOQ7Ngr08MMDuI/01LKHR4MP22PMKXWRJHRE3CKNA65IB6R6D?web=1)). Panel requested some of the support documents cited by Mentors. Stefan shared the [“Doman-based Status Report Evidence” graphic](https://drive.google.com/file/d/1Asw0H8HMD60ogV2UMwbPo32H9a5qEfpq/view?usp=drive_link) and uploaded it to the [2024-03-04 CIT Governing Panel](https://drive.google.com/drive/folders/1Wj18dBtDWq_tHUH8z-ODjbxHZiavK008?usp=drive_link) Google Folder. Panel comments included the following:

* \*\*\*\*\*\* recommended Panel members build in opportunities for conversations related to Status Reports that would address some of the feedback shared at the Mentor Forum.
* \*\*\*\*\*\* saw the need to remind Mentors to include evidence of teacher growth in their reports.
* \*\*\*\*\*\* encouraged Mentors to include examples of their efforts to address “developing” practice with Interns. “What have you tried?”
* \*\*\*\*\*\* emphasized that those examples of what a Mentor is working on are especially important for documenting the effort to move an Intern from “ineffective” toward “effective.”
* \*\*\*\*\*\* asked that “Developing” ratings include the plan to get to “effective.”
* \*\*\*\*\*\* speculated that Mentors may have a fear of giving an “Effective” rating. The evidence they include often suggests effective practice, but they give a “Developing” rating. Mentors are either omitting the examples of “Developing” practice or hesitating to rate “Effective.”
* \*\*\*\*\*\* noticed inconsistency in the depth, detail, and quality of the reports and suggested that the exemplars should be used to encourage a higher standard for reports. Stefan added that the Panel, too, should refer to those exemplars before providing feedback.

Stefan shared a “[DRAFT CIT INTERN STATUS REPORT Checklist for Mentors and CIT Panel](https://docs.google.com/document/d/1KEzmnSDKxSC7R-LvfaP9n8JsIXXGgN3N/edit?usp=sharing&ouid=106959346899243899716&rtpof=true&sd=true)” that might be used for this round of Status Reports and possibly integrated into existing Status Report Review forms.   
***Stefan will share Panel feedback with Mentors at the March 18th Mentor Forum.   
Panel Members should comment on the Checklist items and make any suggestions for revision.***