

*School Based Planning Team: Henry Hudson School #28
Rolling Agenda for 2021-2022 School Year*

Work Plan

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
	<ul style="list-style-type: none"> • I understand a WIG (Wildly Important Goal), the difference between a Lead and A Lag measure and how we are introducing these as a school. • I can brainstorm themes for our Summer School program. • I can review the minutes needed for Iready. • I can plan for different grades to use the Science Cart. • I can distinguish the difference between the roles of coaches and intervention teachers. • I can discuss flexible seating. 	<ul style="list-style-type: none"> •

12-13-21

Roles

Facilitator	Time Keeper	Note Taker	Approve by	Next Meeting
S. Ladd		C. Doell		3-14-22

Minutes

Time	Mins.	Activity
------	-------	----------

		<ul style="list-style-type: none"> • I understand a WIG (Wildly Important Goal), the difference between a Lead and A Lag measure and how we are introducing these as a school. -achieve and measure in intervals -LAG: assessment that we give that we have no control over whether the students do well or not (ie: Iready, NYS tests) LEAD: assessment that we will show progress over relatively short amount of times We can measure and students can track their own progress. <p>*Math Goal: Students will increase their math facts to 75% *ELA Goal: School Goal: Minutes that students are on Iready : 30-49 minutes per student (Board display to show student progress) Class goals: ie: Number of lessons completed.</p> <p>SBPT discussion: Do we want classrooms to have goals? This year? Start next year? Individual teachers start this year? Decision: School wide goal this year. School wide And classroom goals next year.</p> <p>Iready: Show students their learning path to encourage them to complete their lessons with fidelity. Make it a competition. Make boards to track the progress.</p>
		<ul style="list-style-type: none"> • I can brainstorm themes for our Summer School program. Should we keep a science theme? Did it feel like kids came into the class with more science knowledge, etc. Should we keep it and add onto it? Last year: Hands-On science, technology Lab with writing component Vote: Passed: Continue science theme
		<ul style="list-style-type: none"> • I can plan for different grades to use the Science Cart. Interviewed substitute teacher to push into classes (part time), tie into science activities that teachers are doing in class What grades should we do? More than one grade? If it is only a part time person, should we just concentrate on one grade level?

		<ul style="list-style-type: none"> • I can distinguish the difference between the roles of coaches and intervention teachers. <p>Should teachers on assignment serve as coaches or intervention teachers? Ms. Ladd has a presentation to show. It will be tabled until the next meeting.</p>
		<ul style="list-style-type: none"> • I can discuss flexible seating. <p>Tabled for the next meeting.</p>
		<p>2nd Mondays of each month at 3:30 for our SBPT meetings. March 14th April 11th (After the ½ day meetings) May 9th June 13th</p>
		<p>Plus:</p> <p>Delta:</p>

Attendance and Members

	8-31-21	9-13-21	10-4-21	11-8-21	12-13-21	2-14-22						
Admin												
S. Ladd	X	X		X		X						
J. Dewitz	X			X		X						
B. Harrington	X			X		X						
A. Madrid	X			X		X						
Teachers												
C. Doell	X	X		X		X						
K. Nelson	X	X		X		X						
J. Ventura	X	X				X						

D. Speranza	X	X		X		X							
K. Schmidt	X	X		X									
L. Coleman	X	X				X							
H. Yau	X	X											
RTA REP D. Cronmiller	X			X		X							
RTA REP K. Thoresen													
RTA REP C. Zaremba													
Parents													
C. Washington													
J. McGee		X		X									
A. Nieves		X		X		X							
Parent Liaison													
Guests													

Archived Meetings

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
1-13-21	<ul style="list-style-type: none"> I can decide on parent and student polling questions for the participatory budget. I can discuss the Professional Learning Plan moving forward. I can review our mid-year report for receivership. I can discuss flexibility and reopening questions from an instructional standpoint. 	<ul style="list-style-type: none">
9-13-21	<ul style="list-style-type: none"> I can brainstorm ideas to increase attendance with money given to us for 	<ul style="list-style-type: none">

	<p>receivership.</p> <ul style="list-style-type: none"> • I can understand the transportation updates. • I can use the receivership indicators to plan for student success. 	
11-8-21	<ul style="list-style-type: none"> • I can understand the type and amount of tests that our students are given. • I can brainstorm ideas to develop a partnership with Ibero. • I can understand the update on our targeted funds. • I can review info from the State Visit. I can discuss the parent survey. • 	<ul style="list-style-type: none"> •
	<ul style="list-style-type: none"> • I can discuss possible uses for the \$9,000 Dick's grant money. • I can plan for a transition to remote. • I can discuss a PD plan for mandatory PD, starting in February. • 	<ul style="list-style-type: none"> •

Cut row from the "Upcoming Meetings" table at the top of this document once a meeting is over and paste here to create a record of completed tasks and objectives for this series of meetings.