

SELF STUDY COMMITTEE

“The self-study committee is comprised of primarily internal stakeholders whose job it is to review all aspects of the program being approved or reapproved.” NYS CTE

Name	Company/Organization	Role/Job Title	I am on the self-study representing:
Deon Rodgers	East EPO	Vice Principal	East Upper School - Administration Representative
Theresa Green	URMC	Faculty/Director of Community Health Education and Policy	Industry Partner
Christine Burnell	East High	School Counselor	Curriculum Specialist
Linda Snyder	East High School	Special Education Teacher	SPED Representative
Tracey Graney, PhD, MLS(ASCP)	Monroe Community College	Clinical Laboratory Technician Program Director and Professor of Biology	Post-Secondary Partner
Luanys Rivera	MLHS Pathway	High School Senior	Student
Jonmary Rivera	MLHS Pathway	Mother - Luanys Rivera	Parent
Marisol Spano-Russell	RCSD	Work Based Learning Coordinator	WBL Coordinator
Melissa Allen	URMC Labs	Program Administrator, Pathology and Laboratory Medicine	Industry Partner
Patrick Hebble	URMC	Resident Physician - HOSA Advisor 2021-2022	Industry Partner

I am on the self-study representing:	CS 1: The curriculum content is sequentially and logically ordered along a continuum that builds skills and capacity?	CS2: The curriculum content is not duplicated and shows a build of level of challenge as scholars work their way through the pathway?	CS3: The curriculum content appears to be free of bias against Special Education and English Language Learners?	COMMENTS ON CURRICULUM CONTENT & SEQUENCING: Please use the space provided below to write any comments/concerns you have about: 1.) Sequence of learning for this pathway. 2.) Curriculum duplication and level of challenge. 3.) Curriculum being free of bias against SPED or ELL scholars.
East Upper School - Administration Representative	Yes	Yes	Yes	
Industry Partner	Yes	Yes	Yes	I have no concerns. this is an excellent and complete pathway that I am honored to support.
Curriculum Specialist	Yes	Yes	Yes	I thought I had some concerns about ELL scholars but as I think about it I realize that everyone in the program is learning the new vocabulary related to medicine
SPED Representative	Yes	Yes	Yes	The only question I have is if it possible to offer the first year and second year everyday as a half year course each for students who weren't aware of the program in grade 9 or weren't sure of their interest until grade 10.

MLHS CURRICULUM- SELF STUDY RESPONSES

I am on the self-study representing:	CS 1: The curriculum content is sequentially and logically ordered along a continuum that builds skills and capacity?	CS2: The curriculum content is not duplicated and shows a build of level of challenge as scholars work their way through the pathway?	CS3: The curriculum content appears to be free of bias against Special Education and English Language Learners?	COMMENTS ON CURRICULUM CONTENT & SEQUENCING: Please use the space provided below to write any comments/concerns you have about: 1.) Sequence of learning for this pathway. 2.) Curriculum duplication and level of challenge. 3.) Curriculum being free of bias against SPED or ELL scholars.
Post-Secondary Partner	Yes	Yes	Yes	No concerns. Curriculum follows a logical progression and the content will prepare the scholars well for a healthcare career.
Student/Parent	Yes	Yes	Yes	NONE
WBL Coordinator	Yes	No	Yes	
Industry Partner	Yes	Yes	Yes	I have no comments or concerns
Industry Partner	Yes	Yes	Yes	My only comment/concern with sequencing is that it seems some portions of the first year (namely, Anatomy & Physiology and Disease & Disorders) seem more academically challenging whereas years 3 and 4 are more technically challenging. I do like the format overall, but am wondering if there is a way to sprinkle some A&P and D&D learning within the more technical aspects of the 3rd and 4th years (and maybe do some more technical things the first 2 years)

MLHS CURRICULUM- SELF STUDY RESPONSES

I am on the self-study representing:	SR 1: There is clear evidence that the MLHS curriculum meets the CDOS Learning Standards 1-3 for Health Sciences?	SR 2: There is clear evidence that curriculum addresses the NCHSE Standards for Clinical Laboratory and Health Science Education?	SR 3: There is clear evidence that curriculum addresses the National Health Associations - Certified Phlebotomy Technician Standards?	SR 4: There is clear evidence that curriculum addresses the NYSED Next Generation Standards for: Science, ELA, Literacy and Math?	COMMENTS ON STANDARDS REVIEW : Please use the space provided below to write any comments/concerns you have about:
East Upper School - Administration Representative	Yes	Yes	Yes	Yes	
Industry Partner	Yes	Yes	Yes	Yes	
Curriculum Specialist	Yes	Yes	Yes	Yes	
SPED Representative	Yes	Yes	Yes	Yes	The amount of effort on this is clear!
Post-Secondary Partner	Yes	Yes	Yes	Yes	No concerns
Student/Parent	Yes	Yes	Yes	Yes	NONE
WBL Coordinator	Yes	Yes	Yes	Yes	
Industry Partner	Yes	Yes	Yes	Yes	I have no concerns or comments
Industry Partner	Yes	Yes	Yes	Yes	

MLHS STANDARDS- SELF STUDY RESPONSES

I am on the self-study representing:	IA1: Industry assessments have been chosen that have both a multiple choice component and a practicum component for scholars?	IA 2: At least one assessment is being provided by a third party approved by NYSED to meet the requirements for a 4+1	IA 3: The overall program curriculum prepares students for successful completion of the chosen technical assessment?	COMMENTS ON INDUSTRY ASSESSMENTS Please use the space provided below to write any comments/concerns you have about: 1.) The Industry Assessments that has been chosen. 2.) The alignment of the curriculum with the industry assessment.
East Upper School - Administration Representative	Yes	Yes	Yes	
Industry Partner	Yes	Yes	Yes	EAST has taken great strides in appropriately addressing a community need and educating students to be skilled and competent employees
Curriculum Specialist	Yes	Yes	Yes	
SPED Representative	Yes	Yes	Yes	
Post-Secondary Partner	Yes	Yes	Yes	No concerns
Student/Parent	Yes	Yes	Yes	None
WBL Coordinator	Yes	Yes	Yes	
Industry Partner	Yes	Yes	Yes	I approve of the Industry Assessments chosen and confirm that the curriculum is aligned.
Industry Partner	Yes	Yes	Yes	

MLHS INDUSTRY ASSESSMENTS- SELF STUDY RESPONSES



I am on the self-study representing:	EP 1: Employability Profile(s) are related to the program of study and include both employability skills and industry skills?	EP 2: Each student in the program have been or will be evaluated using the profile(s) and students will also review and update their own employability while in the program.	COMMENTS - EMPLOYABILITY PROFILE Please use the space provided below to write any comments/concerns you have about how each student in the program has been or will be evaluated using the profile(s) and students will also review and update their own employability while in the program.
East Upper School - Administration Representative	Yes	Yes	
Industry Partner	Yes	Yes	Very cool tool that will help students and instructors track progress
Curriculum Specialist	Yes	Yes	
SPED Representative	Yes	Yes	I'm assuming at the beginning the East employability form is used and the MLHS version is used once students are doing more focused work in the medical field.

MLHS EMPLOYABILITY PROFILE- SELF STUDY RESPONSES



I am on the self-study representing:	EP 1: Employability Profile(s) are related to the program of study and include both employability skills and industry skills?	EP 2: Each student in the program have been or will be evaluated using the profile(s) and students will also review and update their own employability while in the program.	COMMENTS - EMPLOYABILITY PROFILE Please use the space provided below to write any comments/concerns you have about how each student in the program has been or will be evaluated using the profile(s) and students will also review and update their own employability while in the program.
Post-Secondary Partner	Yes	Yes	No concerns
Student/Parent	Yes	Yes	Will students have the opportunity to be employed in a healthcare setting after completing program?
WBL Coordinator	Yes	Yes	
Industry Partner	Yes	Yes	I have no concerns with the employability profile or the evaluation.
Industry Partner	Yes	Yes	As mentioned in the previous section, I think it is important that this is applied to their WBL experiences/Healthcare professionals help evaluate each students' employability profile. I am also curious if there is any sort of remediation process (if a student does not meet employability goals, what is done to help the student?)

MLHS EMPLOYABILITY PROFILE- SELF STUDY RESPONSES



I am on the self-study representing:	WB1: Work Based Learning Experiences for scholars directly relate to coursework?	WB2: The school and the employer(s) cooperatively plan all work experiences?	WB3: Work-based learning experiences are provided for students with disabilities?	COMMENTS - WORK BASED LEARNING Please use the space provided below to write any comments/concerns you have about: work based learning.
East Upper School - Administration Representative	Yes	Yes	Yes	
Industry Partner	Yes	Yes	Yes	Excited to partner with EAST on an ever-expanding array of work-based learning experiences.
Curriculum Specialist	Yes	Yes	Yes	
SPED Representative	Yes	Yes	Yes	
Post-Secondary Partner	Yes	Yes	Yes	Students with most disabilities could participate. Most careers in the clinical laboratory would not be an appropriate for someone with a significant visual impairment.

I am on the self-study representing:	WB1: Work Based Learning Experiences for scholars directly relate to coursework?	WB2: The school and the employer(s) cooperatively plan all work experiences?	WB3: Work-based learning experiences are provided for students with disabilities?	COMMENTS - WORK BASED LEARNING Please use the space provided below to write any comments/concerns you have about: work based learning.
Student/Parent	Yes	Yes	No	
WBL Coordinator	Yes	Yes	Yes	
Industry Partner	Yes	Yes	Yes	Curriculum supports leading to skills necessary to complete all work based learning experiences. The school and partners are cooperatively planning work experiences that are inclusive of students with disabilities.
Industry Partner	Yes	Yes	Yes	The WBL experience is probably my favorite part of the program. I am curious if there is any evaluation of students in their WBL experiences. This doesn't need to be a major aspect of a students overall grade by any means, but I think getting feedback from healthcare professionals is important for skill development (this could easily be worked into the employability profile)