EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

Resolution No. 2018-19: 482

By Member of the Board

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; therefore be it

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) appointed to the professional educator tenure area indicated below, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective APPR rating in the final probationary year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>Probationary Period</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 483

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) appointed to PART-TIME positions within the teacher tenure area shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>FTE</th>
<th>Effective Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board
Resolution No. 2018-19: 484

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) appointed to PART-TIME positions within the administrator tenure area shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>FTE</th>
<th>Effective Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 485

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) appointed to the administrative tenure area and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>Assignment</th>
<th>Probationary Period</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board
Resolution No. 2018-19: 486

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated:

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Interim Assignment</th>
<th>Location</th>
<th>Effective Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garfield, Shalonda</td>
<td>SBL</td>
<td>East – LS Principal</td>
<td>East</td>
<td>12/12/18</td>
<td>$92,857</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 487

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed** as a CONTRACT SUBSTITUTE in the tenure area and for the period and salary stated.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>Duration</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td>(none)</td>
<td>(none)</td>
<td>(none)</td>
<td>(none)</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 488

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed** to the listed Competitive Civil Service titles, with the salary and effective dates noted.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Salary</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td>(none)</td>
<td>(none)</td>
<td>(none)</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board
Resolution No. 2018-19: 489

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) PERMANENTLY appointed, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Classification</th>
<th>Salary</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Custodio, Aimee</td>
<td>Clerk II Bilingual</td>
<td>Competitive</td>
<td>$18.57/hr.</td>
<td>December 21, 2018</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 490

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the EPO Superintendent, the resignation(s) of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area or Job Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diodato, Sherylanne</td>
<td>East - School Counselor</td>
<td>December 20, 2018</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 491

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the EPO Superintendent the resolutions listed below are hereby AMENDED as set forth below.

<table>
<thead>
<tr>
<th>Original Resolution</th>
<th>Resolution Date</th>
<th>Amendment</th>
</tr>
</thead>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 492

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the following named persons, be, and hereby are appointed to the non-tenure bearing grant-funded positions.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Effective Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 493

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent and pursuant to Education Law § 211-e(3), the person(s) listed below is (are) assigned to serve at East High School:

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 494

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 390, adopted on December 18, 2014, the Board authorized the University of Rochester to serve as the Educational Partnership Organization (EPO) for East High School commencing on July 1, 2015; and by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board approved and ratified the Memoranda of Agreement, including economic provisions, between the Rochester Teachers Association (RTA) and the EPO and between the Association of Supervisors and Administrators of Rochester (ASAR) and the EPO; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Shaun C. Nelms
Principal/Director: Tanya Wilson
Spending: $44,170.40
Funding: Community Schools Grant
Budget Code: 5132-F-26104-2110-0159
Description: East Lower School Enrichment Program
Justification: The East Lower School Enrichment Program is a direct service that provides extended learning time for students with a focus on Literacy, Math and Science skills. The program will provide a positive, nurturing learning environment where students can recover grades, receive individual and small group instruction, targeted interventions and homework help with the aim of closing academic gaps. Increased time on task through the extended learning program will help students prepare for the ELA, Math and Science state Exams. The long-term program goal is to shift from intervention to prevention of academic achievement challenges.
Schedule: Thursdays 3:00 – 5:00 pm and Saturdays 8:00am-12:00pm
Strategic Plan: Goal: 1 ; Objective: E

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garfield, Shalonda</td>
<td>1/3-6/19</td>
<td>East - Interim Principal</td>
<td>60</td>
<td>$44.64</td>
</tr>
<tr>
<td>Ames, David</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>34</td>
<td>$41</td>
</tr>
<tr>
<td>Calzi, Michael</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>128</td>
<td>$41</td>
</tr>
<tr>
<td>Cotto, Emily</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>94</td>
<td>$41</td>
</tr>
<tr>
<td>Dunn, Amanda</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>128</td>
<td>$41</td>
</tr>
<tr>
<td>Holmes, Kevin</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>94</td>
<td>$41</td>
</tr>
<tr>
<td>Mack, Karen</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>34</td>
<td>$41</td>
</tr>
<tr>
<td>Marino, Michaela</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>128</td>
<td>$41</td>
</tr>
<tr>
<td>McDowell, Olivia</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>34</td>
<td>$41</td>
</tr>
<tr>
<td>Mitchell, Quinton</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>94</td>
<td>$41</td>
</tr>
<tr>
<td>Sigler, Thomas</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>60</td>
<td>$41</td>
</tr>
<tr>
<td>Spencer, Liana</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>94</td>
<td>$41</td>
</tr>
<tr>
<td>Street, Thomas</td>
<td>1/3-6/19</td>
<td>East - Teacher</td>
<td>90</td>
<td>$41</td>
</tr>
</tbody>
</table>

Division Chief: Shaun Nelms
Principal/Director: Lia Tinkelman Festenstein
Spending: $3,936.00
Funding: Community Schools Grant
Budget Code: 5132-F-26104-2110-0159
Description: February Break Academy for Newcomers
Justification: Teachers will teach newcomer English Language Learners about the history of the Rochester, New York area and engage them in additional English language learning activities in order to accelerate language proficiency and provide additional academic opportunities to practice and use English language skills.
Schedule: Tuesday, Wednesday, Thursday, Friday 8:00am-4:00pm
Strategic Plan: Goal: 1 ; Objective: E
### Regularly Assigned Hours

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) or range to be worked</th>
<th>School/Department &amp; Position</th>
<th>Total Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holmes, Jordan</td>
<td>2/19/19-2/24/19</td>
<td>East - Teacher</td>
<td>32</td>
<td>$41</td>
</tr>
<tr>
<td>Shaw, Kristen</td>
<td>2/19/19-2/24/19</td>
<td>East - Teacher</td>
<td>32</td>
<td>$41</td>
</tr>
<tr>
<td>Uebbing, Daniel</td>
<td>2/19/19-2/24/19</td>
<td>East - Teacher</td>
<td>32</td>
<td>$41</td>
</tr>
</tbody>
</table>

### Division Chief:
Shaun Nelms

### Principal/Director:
Lia Tinkelman Festenstein

### Spending:
$420.00

### Funding:
Community Schools Grant

### Budget Code:
5132-F-26104-2110-0159

### Description:
February Break Academy for Newcomers

### Justification:
Teachers will plan lessons and field trips for the newcomer English Language Learners Break Academy.

### Schedule:
Tuesday, Wednesday, Thursday, Friday 3:30pm-6:00 p.m.

### Strategic Plan:
Goal: 1; Objective: E

### Regularly Assigned Hours

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) or range to be worked</th>
<th>School/Department &amp; Position</th>
<th>Total Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Holmes, Jordan</td>
<td>1/24/19-2/18/19</td>
<td>East - Teacher</td>
<td>4</td>
<td>$35</td>
</tr>
<tr>
<td>Shaw, Kristen</td>
<td>1/24/19-2/18/19</td>
<td>East - Teacher</td>
<td>4</td>
<td>$35</td>
</tr>
<tr>
<td>Uebbing, Daniel</td>
<td>1/24/19-2/18/19</td>
<td>East - Teacher</td>
<td>4</td>
<td>$35</td>
</tr>
</tbody>
</table>

### Division Chief:
Shaun C. Nelms

### Principal/Director:
Marlene Blocker

### Spending:
$32,319.72

### Funding:
Community Schools Grant

### Budget Code:
5132-F-26105-2110-0159

### Description:
Amendment to Resolution No. 2018-19: 414 (p 11-12) to correct teachers’ hourly rates.

### Justification:
This is additional time for students who have been identified as needing extra help to stay on grade level following the first marking period. It also provides preparation for January 2019 exams. Per the ASAR contract with the East EPO: *Members shall receive no other compensation, including additional paid time off, for work performed, except that any administrator who is required to report to work on a weekend day more than three times in any school year shall receive a daily rate of pay for such days of 1/260th of their annual salary.*

### Schedule:
12 Saturdays 8:30 a.m. to Noon 12/1/18-6/15/18 (42 hours) or 12/1/18-1/19/18 (21 hours).

### Strategic Plan:
Goal: 1; Objective: C.

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blocker, Marlene</td>
<td>12/1/18-6/15/19</td>
<td>East - Principal</td>
<td>48</td>
<td>$81.39</td>
</tr>
</tbody>
</table>
Board Meeting: December 20, 2018

Arvelo Park, Gloribel Carasquillo, Cebrail Dryden, Eric Foster, Mark Gefell-Wofford, Johanna Girven, Lynn Heacock, Emily Meehan
Richardson, Kerry Morale, Melissa Nicholas, Julie Phillips, Brittany Pies, Shana Price, Kristine Rivera, Betzayda Schiano, Mariellen Smithgall, Brittany Van Lare, Kate Williams, Lia Worthington, Tiara

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) or range to be worked</th>
<th>School/Department &amp; Position</th>
<th>Total Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atkins, Grant</td>
<td>1/7/19 – 6/30/19</td>
<td>East - Teacher</td>
<td>50</td>
<td>$35</td>
</tr>
<tr>
<td>Basile, Alexa</td>
<td>1/7/19 – 6/30/19</td>
<td>East - Teacher</td>
<td>50</td>
<td>$35</td>
</tr>
<tr>
<td>Fields, Chris</td>
<td>1/7/19 – 6/30/19</td>
<td>East - Teacher</td>
<td>50</td>
<td>$35</td>
</tr>
<tr>
<td>Huber, Bradley</td>
<td>1/7/19 – 6/30/19</td>
<td>East - Teacher</td>
<td>50</td>
<td>$35</td>
</tr>
<tr>
<td>Marino, Michaela</td>
<td>1/7/19 – 6/30/19</td>
<td>East - Teacher</td>
<td>50</td>
<td>$35</td>
</tr>
<tr>
<td>Yare, Nicole</td>
<td>1/7/19 – 6/30/19</td>
<td>East - Teacher</td>
<td>50</td>
<td>$35</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 5-1 with Commissioner Elliott dissenting and Commissioner LeBron absent
HUMAN CAPITAL INITIATIVES

Resolution No. 2018-19: 495

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) granted tenure in the tenure area(s) listed below, effective on the date(s) indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 496

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) appointed to the professional educator tenure area shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>Probationary Period</th>
<th>Salary</th>
</tr>
</thead>
</table>
Friga, Kellie
School Social Worker
School Social Worker
January 2, 2019 – November 21, 2022
$49,117/yr.

Wilson, Jasmine
School Social Worker
School Social Worker
October 31, 2018 – October 30, 2022
$49,117/yr.

Cohen, Matthew
SWD 7-12 Special Education
January 2, 2019 – January 1, 2023
$54,686/yr.

Miller, Taun
SWD 1-6 Special Education
January 21, 2019 – January 20, 2023
$53,334/yr.

Muhammad, Leslie
SWD 1-6 Special Education
January 2, 2019 – January 1, 2023
$64,282/yr.

Rodriguez, Priscila
Special Education
November 26, 2018 – November 25, 2022
$59,744/yr.

Green, Pamela
Speech/Language Disabilities
Speech/Hearing Handicapped
January 2, 2019 – January 1, 2023
$56,055/yr.

Henry, Rosemarie
Teaching Assistant
Teaching Assistant
January 2, 2019 – January 1, 2023
$14.34/hr.

Kagarise, Kelsea
Teaching Assistant
Teaching Assistant
January 2, 2019 – January 1, 2023
$14.10/hr.

Porter, Brenda
Teaching Assistant
Teaching Assistant
January 2, 2019 – January 1, 2023
$14.10/hr.

Read, Amonee
Teaching Assistant
Teaching Assistant
January 2, 2019 – January 1, 2023
$15.28/hr.

Rojas, Osiris
Teaching Assistant
Teaching Assistant
January 2, 2019 – January 1, 2023
$14.34/hr.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 497

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) appointed to PART-TIME positions within the teacher tenure area shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>FTE</th>
<th>Effective Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>DiPietro, Kelly</td>
<td>ESOL</td>
<td>ESOL</td>
<td>.8</td>
<td>January 2, 2019</td>
<td>$43,748/yr.</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 498

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) appointed to PART-TIME positions within the administrator tenure area shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>Assignment</th>
<th>FTE</th>
<th>Effective Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 499

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) appointed to the administrative tenure area and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education’s unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>Assignment</th>
<th>Probationary Period</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clark, Crystal</td>
<td>SDL</td>
<td>Director of Student Support Services</td>
<td>Student Support Services</td>
<td>February 1, 2019 - January 31, 2023</td>
<td>$77,722/yr.</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 500

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) appointed as a CONTRACT SUBSTITUTE in the tenure area and for the period and salary stated.
Resolution No. 2018-19: 501

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) appointed to the non-tenure bearing, grant-funded position(s) listed below.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Job Title</th>
<th>Effective Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Harris, LaShay</td>
<td>EMS</td>
<td>Emergency Medical Services</td>
<td>January 18, 2019</td>
<td>$56,055/yr.</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
Seconded by Member of the Board

Resolution No. 2018-19: 504

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) PROVISIONALLY appointed to the listed Competitive Civil Service titles, with the salary and effective dates noted.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Salary</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cain, Kevin</td>
<td>Accountant</td>
<td>$19.93/hr.</td>
<td>January 2, 2019</td>
</tr>
<tr>
<td>Bouie, Cynthia</td>
<td>Contract Administrator</td>
<td>$58,000/yr.</td>
<td>December 21, 2018</td>
</tr>
<tr>
<td>Encarnacion, Stephany</td>
<td>Home School Assistant-Bilingual</td>
<td>$18.77/hr.</td>
<td>January 2, 2019</td>
</tr>
<tr>
<td>Santiago, Venus</td>
<td>Home School Assistant-Bilingual</td>
<td>$20.53/hr.</td>
<td>January 2, 2019</td>
</tr>
<tr>
<td>Vazquez, Elda</td>
<td>Home School Assistant-Bilingual</td>
<td>$18.77/hr.</td>
<td>January 2, 2019</td>
</tr>
<tr>
<td>Reyes, Angel</td>
<td>Messenger/Stockkeeper</td>
<td>$19.22/hr.</td>
<td>December 21, 2018</td>
</tr>
<tr>
<td>Rivera-Delgado, Ishimara</td>
<td>Office Clerk IV-Bilingual</td>
<td>$14.53/hr.</td>
<td>January 2, 2019</td>
</tr>
<tr>
<td>Martinez, Mary</td>
<td>School Secretary-Bilingual</td>
<td>$23.21/hr.</td>
<td>January 8, 2019</td>
</tr>
<tr>
<td>Flanagan, Debra</td>
<td>Senior Research Analyst</td>
<td>$65,073/yr.</td>
<td>December 21, 2018</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 505

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) PERMANENTLY appointed, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Classification</th>
<th>Salary</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Griffin, Emma</td>
<td>Bus Attendant</td>
<td>Labor</td>
<td>$14.47/hr.</td>
<td>January 2, 2019</td>
</tr>
<tr>
<td>Ladd, Bryan</td>
<td>Assistant Custodian Engineer</td>
<td>Competitive</td>
<td>$15.22/hr.</td>
<td>December 21, 2018</td>
</tr>
<tr>
<td>Scott, Rebekah</td>
<td>Bus Attendant</td>
<td>Labor</td>
<td>$14.93/hr.</td>
<td>December 21, 2018</td>
</tr>
<tr>
<td>Cruz Rivera, Juan</td>
<td>Custodial Assistant</td>
<td>Non-Competitive</td>
<td>$11.77/hr.</td>
<td>December 26, 2018</td>
</tr>
<tr>
<td>Santillo, Donyel</td>
<td>Office Clerk II</td>
<td>Competitive</td>
<td>$19.22/hr.</td>
<td>December 21, 2018</td>
</tr>
</tbody>
</table>

13
Garcia-Adkins, Mayra  Office Clerk II- Bilingual  Competitive  $17.51/hr.  December 21, 2018
Caballero, Regina  Office Clerk III  Competitive  $15.48/hr.  December 21, 2018
Jackson, Alfreda  Office Clerk III-PT  Competitive  $15.48/hr.  December 21, 2018
Scott, Sharon  Office Clerk IV  Competitive  $13.69/hr.  December 21, 2018
Sharpton, Cornell  Office Clerk IV  Competitive  $14.10/hr.  January 2, 2019
Alicea, Sandra  Food Service Helper  Labor  $11.10/hr.  January 2, 2019
Bravo, Nordia  Paraprofessional  Non- Competitive  $11.10/hr.  January 2, 2019
Concepcion-Junious, Shalunda  Paraprofessional  Non- Competitive  $11.10/hr.  January 2, 2019
Crayon, Blake  Paraprofessional  Non- Competitive  $11.10/hr.  January 2, 2019
Goolsby, Gregory  Paraprofessional  Non- Competitive  $11.10/hr.  January 2, 2019
Hoover, Abigail  Paraprofessional  Non- Competitive  $11.10/hr.  January 2, 2019
Jones, Angela  Paraprofessional  Non- Competitive  $11.96/hr.  January 2, 2019
White-Gano, Taylor  Paraprofessional-PT  Non- Competitive  $11.37/hr.  January 2, 2019
Gaston, Darwin  Porter  Labor  $12.11/hr.  December 21, 2018
Graham, Anthony  Porter  Labor  $12.49/hr.  December 21, 2018
Robinson, Maurice  Porter  Labor  $12.11/hr.  January 2, 2019
Picco, Wendy  Physical Therapist  Competitive  $41.75/hr.  January 2, 2019
LaPiana, Vincent  Truck Driver, Class 5  Non- Competitive  $17.80/hr.  December 21, 2018
Zayas, David  Truck Driver, Class 5  Non- Competitive  $19.39/hr.  December 21, 2018

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19:  506

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the resignation(s) for 
retirement purposes of the person(s) listed below are accepted and effective on the date(s) 
listed and may not be revoked.

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area or Job Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carmona-Rivera, Nilda</td>
<td>Elementary</td>
<td>June 28, 2019</td>
</tr>
<tr>
<td>Gomez, Ruth</td>
<td>Elementary</td>
<td>June 28, 2019</td>
</tr>
</tbody>
</table>
Board Meeting: December 20, 2018

Macaluso, Alexander  Elementary  June 27, 2019
Urriola, Teddi Anne  Elementary  November 30, 2018
Sharp, Stanley  Maintenance Mechanic I  January 26, 2019
Coyle, Kathryn  Math  January 26, 2019
Wilkinson, Brenda  Office Clerk III  January 31, 2019
Adger, Frances  Paraprofessional  February 1, 2019
Harris, Jerome  Paraprofessional  December 29, 2018
White, Cheril  Paraprofessional  December 31, 2018
Hanifin, William Jr.  Physical Education  June 30, 2019
Macmillan, Bruce  Porter  December 14, 2018
Jimenez, Enid  School Secretary-Bilingual  December 19, 2018
DeWispelaere, Peter  Special Education  October 18, 2018
Meyer, Patricia  Special Education  February 26, 2019
Sunderville, David  Special Education  May 24, 2019
Smith, Tynice  Teaching Assistant  January 8, 2019

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19:  507

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the resignation(s) of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area or Job Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooper, Ahmar</td>
<td>Custodial Assistant</td>
<td>December 7, 2018</td>
</tr>
<tr>
<td>Perrier, Mathilde</td>
<td>Elementary</td>
<td>December 21, 2018</td>
</tr>
<tr>
<td>Danglis, Cassandra</td>
<td>ESOL</td>
<td>December 30, 2018</td>
</tr>
<tr>
<td>Echevarria, Gloria</td>
<td>Home School Assistant-Bilingual</td>
<td>November 1, 2018</td>
</tr>
<tr>
<td>Chamberlain, Michael</td>
<td>Physical Education</td>
<td>January 5, 2019</td>
</tr>
<tr>
<td>Salmon, Brandon</td>
<td>Security Patrol Officer</td>
<td>January 5, 2019</td>
</tr>
<tr>
<td>Cracas, Kerri Ann</td>
<td>Special Education</td>
<td>December 6, 2018</td>
</tr>
<tr>
<td>Fostano, Kayla</td>
<td>Special Education</td>
<td>January 8, 2019</td>
</tr>
<tr>
<td>Martens, Jordyn</td>
<td>Special Education</td>
<td>June 30, 2018</td>
</tr>
<tr>
<td>Coe, Heather</td>
<td>Speech/Hearing Handicapped</td>
<td>January 19, 2019</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 508

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area or Job Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alejandro Cordero, Liza</td>
<td>Assistant Cook</td>
<td>November 22, 2018</td>
</tr>
<tr>
<td>Blyszczak, Lesia</td>
<td>Office Clerk III</td>
<td>October 25, 2018</td>
</tr>
<tr>
<td>Parker, Chaquita</td>
<td>Office Clerk III</td>
<td>December 21, 2018</td>
</tr>
<tr>
<td>Steensma, Lucinda</td>
<td>Paraprofessional</td>
<td>December 14, 2018</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 5-1 with Commissioner Sheppard and Commissioner LeBron absent

Resolution No. 2018-19: 509

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area or Job Title</th>
<th>Assigned School / Department</th>
<th>Period</th>
<th>Article or Contract Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rinck, Carolynn</td>
<td>Speech/Hearing Handicapped</td>
<td>School No. 29</td>
<td>December 3, 2018 - January 1, 2019</td>
<td>Section 42 2.a.</td>
</tr>
<tr>
<td>Usachev, Kayleigh</td>
<td>ESOL</td>
<td>Rochester International Academy</td>
<td>December 4, 2018 - January 21, 2019</td>
<td>Section 42 2.a.</td>
</tr>
<tr>
<td>Wasson, Tereza</td>
<td>Speech/Hearing Handicapped</td>
<td>School No. 29</td>
<td>December 4, 2018 - January 25, 2019</td>
<td>Section 42 2.a.</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 510

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted paid leave(s) of absence for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area or Job Title</th>
<th>Assigned School / Department</th>
<th>Period</th>
<th>Article or Contract Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 511

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby AMENDED as set forth below.

<table>
<thead>
<tr>
<th>Original Resolution</th>
<th>Resolution Date</th>
<th>Amendment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resolution No. 2016-17: 728</td>
<td>May 25, 2017</td>
<td>Amend to rescind the retirement for Thomas Keysa</td>
</tr>
<tr>
<td>Resolution No. 2016-17: 728</td>
<td>May 25, 2017</td>
<td>Amend to rescind the retirement for Lillie Wilson</td>
</tr>
<tr>
<td>Resolution No. 2018-19: 394</td>
<td>November 1, 2018</td>
<td>Amend to change the start date of the probationary appointment granted to Tia Lodato, School Psychologist, from November 19, 2018 to November 14, 2018, so she could attend an important training.</td>
</tr>
</tbody>
</table>
Resolution No. 2018-19: September 25, 2018
Amend to change the effective date for the Assistant Custodian Engineer provisional appointment for Marilyn Perez from October 1, 2018 to December 21, 2018.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 512

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the teacher(s) and/or administrator(s) listed below is (are) recalled to the part-time or substitute position(s), in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area</th>
<th>FTE</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 513

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the teacher(s), teaching assistant(s), and/or administrator(s) listed below is (are) recalled from a preferred eligibility list, to the tenure area and on the effective date indicated.

<table>
<thead>
<tr>
<th>Name</th>
<th>Tenure Area</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 514

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the Civil Service employees listed below is (are) recalled from a preferred eligibility list, to the job title and on the effective date indicated.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Classification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District’s Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been abolished and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a preferred eligibility list for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Tenure Area</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 516

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the Civil Service job classification(s) listed below shall be abolished as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a preferred eligibility list as required by law and/or contract.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Classification</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>(none)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board

Resolution No. 2018-19: 517

By Member of the Board Commissioner Hallmark

Whereas, the District wishes to employ a retiree and, pursuant to Section 211 of the New York State Retirement and Social Security Law, the District must request from the appropriate authorizing agency, approval to employ the retiree, in order for the retiree to receive his/her pension while still working; and
Whereas, pursuant to submission of a Retiree Waiver Statement requesting approval of the Commissioner of Education, the District must provide a Resolution authorizing the employment of the retiree, subject to approval of the Commissioner of Education; and

Whereas, such Resolution must specify the job title in which the District wishes to employ the retiree; and

Whereas, upon employing a retiree pursuant to a Retiree Waiver approved by the Commissioner of Education, the District must notify all resident taxpayers, and such notification must include, among other things, the retiree’s right to receive a pension while working for the District; therefore be it

Resolved, that the Board of Education hereby authorizes the submission of a Retiree Waiver Statement to the Commissioner of Education requesting approval for the District to employ the following retiree(s), subject to the approval of the Commissioner of Education.

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lori Baldwin</td>
<td>Director of Security</td>
<td>July 1, 2018 – June 30, 2019</td>
</tr>
<tr>
<td></td>
<td>Operations</td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2018-19: 518

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Michele Alberti
Spending: $4,416.
Funding: Extended Learning Time Grant
Budget Code: 5124-G-75516-2110-0413
Description: Future City Competition
Justification: As a direct service to students, staff will accompany students to Buffalo, NY for the regional Future City Competition. Students will be competing against various school districts in Western New York, showcasing their Future City models and presentation skills.

Deliverable(s): (none)
Schedule: Saturday 6:30 am – 5:00 pm
Strategic Plan: Goal: 1; Objective: E

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bauman, Kelly</td>
<td>1/19/19</td>
<td>CO - Director of Expanded Learning</td>
<td>10.5</td>
<td>$48.08</td>
</tr>
<tr>
<td>Bishop, Melody</td>
<td>1/19/19</td>
<td>#34 – Expanded Learning Resource Coordinator</td>
<td>10.5</td>
<td>$44.41</td>
</tr>
<tr>
<td>Bodyk, Tracy</td>
<td>1/19/19</td>
<td>#34 - Teacher</td>
<td>10.5</td>
<td>$41.00</td>
</tr>
<tr>
<td>Bogacz, Lindsey</td>
<td>1/19/19</td>
<td>#46 - Library Media Specialist</td>
<td>10.5</td>
<td>$41.00</td>
</tr>
<tr>
<td>Burton, Aprille</td>
<td>1/19/19</td>
<td>#23 – Teacher</td>
<td>10.5</td>
<td>$41.00</td>
</tr>
<tr>
<td>Dostman, PeiLin</td>
<td>1/19/19</td>
<td>#28 - Teacher</td>
<td>10.5</td>
<td>$41.00</td>
</tr>
<tr>
<td>Moore, Kalinda</td>
<td>1/19/19</td>
<td>WFA - Teacher</td>
<td>10.5</td>
<td>$41.00</td>
</tr>
<tr>
<td>Riorden, Nicholas</td>
<td>1/19/19</td>
<td>#9 - Teacher</td>
<td>10.5</td>
<td>$41.00</td>
</tr>
<tr>
<td>Ventura, Jessica</td>
<td>1/19/19</td>
<td>#28 - Teacher</td>
<td>10.5</td>
<td>$41.00</td>
</tr>
</tbody>
</table>
By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Amy Schiavi  
Principal/Director: Christine Caluorie-Poles  
Spending: $11,200.  
Funding: School Improvement Grant  
Budget Code: 5152-G-14902-2010-0844  
Description: Curriculum Writing  
Justification: As an indirect service to students, teachers will create Science curriculum models and a scope and sequence for grades Kindergarten through 6. Teachers will use the Next Generation Standards to design project-based units along with appropriate rubrics for each grade level. This ensures powerful learning and rigorous 21st Century Curriculum and Instruction for all students.  
Deliverable(s): Curriculum will be shared at academic and grade level meetings and will be available on the school’s Google website  
Schedule: Monday - Friday 8:00 am – 9:00 am or 4:30 pm – 5:30 pm  
Saturday 8:00 am – 12:00 pm  
Strategic Plan: Goal: 1; Objective: F

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bissell, Todd</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE - Teacher</td>
<td>20</td>
<td>$35.</td>
</tr>
<tr>
<td>Cannon, John-Martin</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE - Teacher</td>
<td>20</td>
<td>$35.</td>
</tr>
<tr>
<td>Davis, Khieta</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE - Teacher</td>
<td>20</td>
<td>$35.</td>
</tr>
<tr>
<td>Dawson, Jennifer</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE - TOA</td>
<td>20</td>
<td>$35.</td>
</tr>
<tr>
<td>Fitch, Laura</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE - Teacher</td>
<td>20</td>
<td>$35.</td>
</tr>
<tr>
<td>Gilbert, Katherine</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Data Coach</td>
<td>20</td>
<td>$35.</td>
</tr>
<tr>
<td>Hayward, Raymond</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE - Teacher</td>
<td>20</td>
<td>$35.</td>
</tr>
</tbody>
</table>
Kanealey, Michelle 12/21/18 - 6/25/19 RISE - Teacher 20 $35.
Lennertz, Lindsay 12/21/18 - 6/25/19 RISE - Teacher 20 $35.
Reaves, James 12/21/18 - 6/25/19 RISE - TOA 20 $35.
Rokosz, Mark 12/21/18 - 6/25/19 RISE - Teacher 20 $35.
Schultz, Denise 12/21/18 - 6/25/19 RISE – Math Coach 20 $35.
Smith, Christopher 12/21/18 - 6/25/19 RISE - Teacher 20 $35.
Trepanier, Kathleen 12/21/18 - 6/25/19 RISE - Teacher 20 $35.
Underwood, Michelle 12/21/18 - 6/25/19 RISE - Teacher 20 $35.
Wallace, Melissa 12/21/18 - 6/25/19 RISE - Teacher 20 $35.

Division Chief: Amy Schiavi
Principal/Director: Christine Caluorie-Poles
Spending: $5,950.
Funding: School Improvement Grant
Budget Code: 5152-G-14902-2070-0844
Description: Professional Development
Justification: As an indirect service to students, teachers will receive professional development around supporting students’ social emotional needs and the use of the Second Step Curriculum. This opportunity supports the Rochester City School District’s Strategic Framework, in that it promotes the well-being of the whole child, whole school, and the whole community. The Second Step Curriculum aims to promote safe, supportive, trauma-responsive classrooms within the school.

True North Logic Course Name and Code:
Course Name: First Steps to Second Step Curriculum
Course Code: TBD
Deliverable(s): (none)
Schedule: Monday - Friday 8:00 am – 9:00 am or 4:30 pm – 5:30 pm
Saturday 8:00 am – 12:00 pm
Strategic Plan: Goal: 1; Objective: F

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alberico, Karissa</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Teacher</td>
<td>10</td>
<td>$35.</td>
</tr>
<tr>
<td>Convertino, Katie</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Teacher</td>
<td>10</td>
<td>$35.</td>
</tr>
<tr>
<td>Cordeiro, Stefanie</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Teacher</td>
<td>10</td>
<td>$35.</td>
</tr>
<tr>
<td>Farley, Jessica</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Teacher</td>
<td>10</td>
<td>$35.</td>
</tr>
<tr>
<td>Figliole, Daniel</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Teacher</td>
<td>10</td>
<td>$35.</td>
</tr>
<tr>
<td>Graney, Doreen</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Teacher</td>
<td>10</td>
<td>$35.</td>
</tr>
<tr>
<td>James, Kesha</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – TOA Behavior Specialist</td>
<td>10</td>
<td>$35.</td>
</tr>
<tr>
<td>Maloney, Amie</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Teacher</td>
<td>10</td>
<td>$35.</td>
</tr>
<tr>
<td>Mandell, Gary</td>
<td>12/21/18 - 6/25/19</td>
<td>RISE – Teacher</td>
<td>10</td>
<td>$35.</td>
</tr>
</tbody>
</table>
Poulos, Stephanie 12/21/18 - 6/25/19 RISE – Teacher 10 $35.
Reaves, James 12/21/18 - 6/25/19 RISE – TOA 10 $35.
Reff, Rachel 12/21/18 - 6/25/19 RISE – Teacher 10 $35.
Sherman, Meghan 12/21/18 - 6/25/19 RISE – Teacher 10 $35.
Smith, Christopher 12/21/18 - 6/25/19 RISE – Teacher 10 $35.
Underwood, Michelle 12/21/18 - 6/25/19 RISE – Teacher 10 $35.
Vanderzwan, Sheonaid 12/21/18 - 6/25/19 RISE – Teacher 10 $35.

Division Chief: Amy Schiavi
Principal/Director: Ali Abdulmateen
Spending: $525.
Funding: School Improvement Grant
Budget Code: 5152-G-27305-2010-0866
Description: Saturday School Planning
Justification: As an indirect service to students, teachers will plan instruction in English Language Arts, Math, Science and Social Studies to assist students with review materials to better prepare them for success on their Regents Exams.
Deliverable(s): Curriculum will be shared with department/content teams through Google Docs.
Schedule: Saturday 8:00 am – 9:00 am
Strategic Plan: Goal: 1; Objective: C

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barry, Ryan</td>
<td>1/5/19 – 1/20/19</td>
<td>NECP - Teacher</td>
<td>3</td>
<td>$35.</td>
</tr>
<tr>
<td>Ibezim, Samuel</td>
<td>1/5/19 – 1/20/19</td>
<td>NECP - Teacher</td>
<td>3</td>
<td>$35.</td>
</tr>
<tr>
<td>Reed, Nicole</td>
<td>1/5/19 – 1/20/19</td>
<td>NECP - Teacher</td>
<td>3</td>
<td>$35.</td>
</tr>
<tr>
<td>Walsh, Sara</td>
<td>1/5/19 – 1/20/19</td>
<td>NECP - Teacher</td>
<td>3</td>
<td>$35.</td>
</tr>
<tr>
<td>Zizzi, Kristin</td>
<td>1/5/19 – 1/20/19</td>
<td>NECP - Teacher</td>
<td>3</td>
<td>$35.</td>
</tr>
</tbody>
</table>

Division Chief: Amy Schiavi
Principal/Director: Ali Abdulmateen
Spending: $2,648.
Funding: School Improvement Grant
Budget Code: 5132-G-27305-2110-0866 (Teacher)
Description: 5132-G-27305-2020-0866 (Administrator)
Justification: Saturday School
Deliverable(s): As a direct service to students, teachers will instruct students in English Language Arts, Math, Science and Social Studies to assist them with review materials to better prepare them for success on their Regents Exams and to meet New York State standards.
Schedule: (none)
Strategic Plan: Saturday 8:30 am - 12:30 pm

Name | Date(s) To Be Worked | School/Department & Position | Hours | Pay Rate
--- | --- | --- | --- | ---
Abdulmateen, Ali | 1/5/19 – 1/20/19 | NECP - Principal | 12 | $66.85
Barry, Ryan | 1/5/19 – 1/20/19 | NECP - Teacher | 9 | $41.
Ibezim, Samuel | 1/5/19 – 1/20/19 | NECP - Teacher | 9 | $41.
Reed, Nicole | 1/5/19 – 1/20/19 | NECP - Teacher | 9 | $41.
Walsh, Sara | 1/5/19 – 1/20/19 | NECP - Teacher | 9 | $41.
Zizzi, Kristin | 1/5/19 – 1/20/19 | NECP - Teacher | 9 | $41.

Division Chief: Amy Schiavi
Principal/Director: Laurel Avery-DeToy

Spending: $5,600.
Funding: A Funds
Budget Code: 5126-A-10802-2070-0000
Description: K-2 Collaboration
Justification: As an indirect service to students, teachers will collaborate with Genesee Community Charter School (GCCS) teachers to research curriculum, look at benchmark assessments and plan for the upcoming school year as part of the K-2 Dissemination Grant awarded to GCCS.

*Note: GCCS will reimburse the Rochester City School District for total spending.

Deliverable(s): (none)
Schedule: Tuesday - Wednesday 8:00 am – 4:30 pm

Strategic Plan: Goal: 1; Objective: E

Name | Date(s) To Be Worked | School/Department & Position | Hours | Pay Rate
--- | --- | --- | --- | ---
Blase-Schmidt, Jenny | 8/7/18 – 8/8/18 | #8 – Teacher | 16 | $35.
Burchell, Allison | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.
Centola, Christine | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.
Codispoti, Jennifer | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.
D Alessandro, Michele | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.
Delgado, Antonina | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.
Heltz Herman, Rachael | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.
Rock, Amy | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.
Vallone, Gia | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.
Will, Allison | 8/7/18 – 8/8/18 | #8 - Teacher | 16 | $35.

Seconded by Member of the Board Commissioner Funchess
Adopted 5-1 with Commissioner Elliott dissenting and Commissioner LeBron absent
Resolution No. 2018-19: 520

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Toyia Wilson
Principal/Director: Uma Mehta
Spending: $6,835.50
Funding: General Funds
Budget Code: 5132-A-29105-2110-0000 (Teachers)
5132-A-29105-2020-0000 (Administrator)
Description: Expanded Learning – Saturday School
Justification: As a direct service to students, scholars in grades 9-12 will receive academic supports. Supports include: regent’s review, finalizing online credit recovery, learning recovery and, receive academic interventions tailored to their needs based on data. Administrator reports 30 minutes early to ensure any scholars that arrive early are safely in the building and stay 30 minutes after to ensure that all scholars have made it safely out of the building and make their way home.

Deliverable(s): None
Schedule: Saturday 8:00 am – 12:00 pm
Strategic Plan: Goal: 1; Objective: E

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mehta, Uma</td>
<td>1/5/19 – 6/22/19</td>
<td>RECIHS - Principal</td>
<td>35</td>
<td>$64.10</td>
</tr>
<tr>
<td>Durnion, Ellery</td>
<td>1/5/19 – 6/22/19</td>
<td>RECIHS - Teacher</td>
<td>28</td>
<td>$41.00</td>
</tr>
<tr>
<td>Englert, Lisa</td>
<td>1/5/19 – 6/22/19</td>
<td>RECIHS - Teacher</td>
<td>28</td>
<td>$41.00</td>
</tr>
<tr>
<td>Finewood, Deanne</td>
<td>1/5/19 – 6/22/19</td>
<td>RECIHS - Teacher</td>
<td>28</td>
<td>$41.00</td>
</tr>
<tr>
<td>Hanselman, Duane</td>
<td>1/5/19 – 6/22/19</td>
<td>RECIHS - Teacher</td>
<td>28</td>
<td>$41.00</td>
</tr>
</tbody>
</table>

Division Chief: Toyia Wilson
Principal/Director: Uma Mehta
Spending: $5,412.
Funding: General Funds
Budget Code: 5132-A-29105-2110-0000
Description: Expanded Learning
Justification: Amendment to Resolution No. 2018-19: 364, adopted on October 18, 2018, page 31 to extend the ending date from 12/20/18 thru 6/21/19 with no change to the original spending.

As a direct service to students, scholars in grades 9-12 will receive academic supports. Supports include: Regents review, finalizing online credit recovery, learning recovery and receive academic interventions tailored to their needs based on data.

Deliverable(s): None
Schedule: Monday – Friday 2:35 – 3:35 pm

Strategic Plan: Goal: 1; Objective: E

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Englert, Lisa</td>
<td>10/29/18 – 6/21/19</td>
<td>RECIHS - Teacher</td>
<td>33</td>
<td>$41.00</td>
</tr>
<tr>
<td>Finewood, Deanne</td>
<td>10/29/18 – 6/21/19</td>
<td>RECIHS - Teacher</td>
<td>33</td>
<td>$41.00</td>
</tr>
<tr>
<td>Hanselman, Duane</td>
<td>10/29/18 – 6/21/19</td>
<td>RECIHS - Teacher</td>
<td>33</td>
<td>$41.00</td>
</tr>
<tr>
<td>Miller-Gross, Ebony</td>
<td>10/29/18 – 6/21/19</td>
<td>RECIHS - Teacher</td>
<td>33</td>
<td>$41.00</td>
</tr>
</tbody>
</table>

Division Chief: Toyia Wilson
Principal/Director: Julie VanDerwater
Spending: $6,560.
Funding: General Funds
Budget Code: 5132-A-25105-2110-0000
Description: Expanded Learning
Justification: As a direct service to students in grades 9-12, teachers will be staying after school in the Academic Learning Center to be available for students to receive additional tutoring and assistance on their schoolwork. In addition, as regents exams approach in January and June, teachers will be available to review course content with students.

Deliverable(s): None
Schedule: Tuesday & Thursday 2:45 – 3:45 pm
Strategic Plan: Goal: 1; Objective: A

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Burke, Barry</td>
<td>1/2/19 - 6/13/19</td>
<td>Wilson- Teacher</td>
<td>16</td>
<td>$41</td>
</tr>
<tr>
<td>Johnstone, Joan</td>
<td>1/2/19 - 6/13/19</td>
<td>Wilson- Teacher</td>
<td>16</td>
<td>$41</td>
</tr>
<tr>
<td>Monk-George, Stephanie</td>
<td>1/2/19 - 6/13/19</td>
<td>Wilson- Teacher</td>
<td>16</td>
<td>$41</td>
</tr>
<tr>
<td>Post, Ellen</td>
<td>1/2/19 - 6/13/19</td>
<td>Wilson- Teacher</td>
<td>16</td>
<td>$41</td>
</tr>
<tr>
<td>Rice, Juliet</td>
<td>1/2/19 - 6/13/19</td>
<td>Wilson- Teacher</td>
<td>16</td>
<td>$41</td>
</tr>
<tr>
<td>Schofield, Jessica</td>
<td>1/2/19 - 6/13/19</td>
<td>Wilson- Teacher</td>
<td>16</td>
<td>$41</td>
</tr>
<tr>
<td>Scott, Anthony</td>
<td>1/2/19 - 6/13/19</td>
<td>Wilson- Teacher</td>
<td>16</td>
<td>$41</td>
</tr>
<tr>
<td>Shepard, Madison</td>
<td>1/2/19 - 6/13/19</td>
<td>Wilson- Teacher</td>
<td>16</td>
<td>$41</td>
</tr>
</tbody>
</table>
Seconded by Member of the Board Commissioner Funchess
Adopted 5-1 with Commissioner Elliott dissenting and Commissioner LeBron absent

Resolution No. 2018-19: 521

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Shirley Green
Principal/Director: John Gonzalez
Spending: $8,190.
Funding: Greater Rochester Health Foundation
Budget Code: 5152-G-12302-2010-0144
Description: Proposal Development and Preparation
Justification: As an indirect service to students, staff will serve on a Whole Child Health Leadership Team to work with Aria Strategies and will work on inventory, action planning and operationalizing, and participating in Learning Collaborative.

Deliverable(s): (none)
Schedule: Monday – Friday 3:15 pm – 4:30 pm
Strategic Plan: Goal: 1; Objective: F

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carlson, Danielle</td>
<td>12/26/19 - 6/24/19</td>
<td>#23 - Teacher</td>
<td>26</td>
<td>$35.</td>
</tr>
<tr>
<td>Clayton, Lisa</td>
<td>12/26/19 - 6/24/19</td>
<td>#23 - Teacher</td>
<td>26</td>
<td>$35.</td>
</tr>
<tr>
<td>Dean, Joshua</td>
<td>12/26/19 - 6/24/19</td>
<td>#23 - Teacher</td>
<td>26</td>
<td>$35.</td>
</tr>
<tr>
<td>Goldberg, Robin</td>
<td>12/26/19 - 6/24/19</td>
<td>#23 - Teacher</td>
<td>26</td>
<td>$35.</td>
</tr>
<tr>
<td>Kamauf, Jaime</td>
<td>12/26/19 - 6/24/19</td>
<td>#23 - Teacher</td>
<td>26</td>
<td>$35.</td>
</tr>
<tr>
<td>Klotz, Jamie</td>
<td>12/26/19 - 6/24/19</td>
<td>#23 - Teacher</td>
<td>26</td>
<td>$35.</td>
</tr>
<tr>
<td>Lee, Meredith</td>
<td>12/26/19 - 6/24/19</td>
<td>#23 - Social Worker</td>
<td>26</td>
<td>$35.</td>
</tr>
<tr>
<td>Strait, Kristen</td>
<td>12/26/19 - 6/24/19</td>
<td>#23 - Teacher</td>
<td>26</td>
<td>$35.</td>
</tr>
</tbody>
</table>
Board Meeting: December 20, 2018

Swick, Joanne 12/26/19 - 6/24/19 #23 - Teacher 26 $35.

Division Chief: Carmine Peluso
Principal/Director: Larry Ellison
Spending: $10,500.
Funding: Greater Rochester Health Foundation
Budget Code: 5152-G-13302-2010-0144
Description: After School Intramural/Recess Program
Justification: As an indirect service to students, staff will serve on a whole child health leadership team, to work with the Training Resources and Coaching Center and Aria Strategies on a whole child health inventory, action planning and operationalizing action plan, and participating in a countywide Learning Collaborative.
Deliverable(s): (none)
Schedule: Monday, Wednesday, Friday 2:00 pm – 3:30 pm
Strategic Plan: Goal: 1; Objective: E

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fisher, Gwendolyn</td>
<td>12/22/18 – 6/25/19</td>
<td>#33 – Social Worker</td>
<td>50</td>
<td>$35.</td>
</tr>
<tr>
<td>Gliwinski, Ester</td>
<td>12/22/18 – 6/25/19</td>
<td>#33 - Teacher</td>
<td>50</td>
<td>$35.</td>
</tr>
<tr>
<td>Manengu, Donna</td>
<td>12/22/18 – 6/25/19</td>
<td>#33 – Social Worker</td>
<td>50</td>
<td>$35.</td>
</tr>
<tr>
<td>Olgin, Celine</td>
<td>12/22/18 – 6/25/19</td>
<td>#33 - Teacher</td>
<td>50</td>
<td>$35.</td>
</tr>
<tr>
<td>Rongo, Amy</td>
<td>12/22/18 – 6/25/19</td>
<td>#33 - Psychologist</td>
<td>50</td>
<td>$35.</td>
</tr>
<tr>
<td>Sampson, Kristin</td>
<td>12/22/18 – 6/25/19</td>
<td>#33 - Psychologist</td>
<td>50</td>
<td>$35.</td>
</tr>
</tbody>
</table>

Division Chief: Carmine Peluso
Principal/Director: Brenda Torres-Santana
Spending: $8,200.
Funding: Empire State After School Grant
Budget Code: 5124-G-13502-2110-0434
Description: After school programming
Justification: As a direct service to students, staff will direct students in a full musical production of Seussical Jr. This production will increase students learning in music, dance, technology, listening and speaking skills as well as enhance their reading skills. This production will assist with an enhanced school culture, and will be assessed through an accomplished well-produced play and parent/student surrveys.
Deliverable(s): (none)
Schedule: Monday – Friday, 3:30 pm – 6:30 pm
Strategic Plan: Goal: 1; Objectives: E

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carpenter, Karl</td>
<td>1/2/19 - 5/31/19</td>
<td>#35 - Teacher</td>
<td>100</td>
<td>$41.</td>
</tr>
</tbody>
</table>
Ribis, Stephanie 1/2/19 - 5/31/19 #35 - Teacher 100 $41.

Division Chief: Carmine Peluso
Principal/Director: T’Hani Pantoja
Spending: $70.
Funding: General Funds
Budget Code: 5124-A-14602-2110-0000
Description: Stage Manager
Justification: As an indirect service to students, teacher will be in charge of set-up management, cleanup and of the lighting, sound and stage for the School 46 winter holiday concert. This highly attended annual event is aimed at increasing parent involvement, which has been evident through the increasing number of families that participate over the last several years.

Deliverable(s): (None)
Schedule: Friday, 5:30 pm – 7:30pm
Strategic Plan: Goal: 2; Objective: A

Name Date(s) To Be Worked Regularly Assigned Regularly Assigned School/Department
Weber, Scott S. 1/03/19 East HS – Teacher 2 $35.

Seconded by Member of the Board Commissioner Funchess
Adopted 5-1 with Commissioner Elliott dissenting and Commissioner LeBron absent

Resolution No. 2018-19: 522

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Cecilia Golden
Principal/Director: Paul V. Burke
Spending: $4,100.
Funding: MAC (Making a Connection Academy) Grant
Budget Code: 5132-F-23503-6320-0711
Description: Academic Intervention
Justification: As a direct service to the adult students, staff will give academic invention and support in the MAC Academy.
Deliverable(s): (None)
**Board Meeting:**  December 20, 2018

**Schedule:**  Monday – Friday 4:00 pm – 6:00 pm; Saturday 8:00 am – 3:00 pm

**Strategic Plan:**  Goal: 1; Objective: D

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>DeWolf, Alla</td>
<td>1/2/19 – 6/28/19</td>
<td>Hart St. (OACES) – Teacher</td>
<td>100</td>
<td>$41</td>
</tr>
<tr>
<td>Division Chief:</td>
<td>Cecilia Golden</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principal/Director:</td>
<td>Paul V. Burke</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spending:</td>
<td>$11,700.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funding:</td>
<td>EPE (Employment Preparation Education) Grant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Budget Code:</td>
<td>5132-G-23503-2340-0031</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Curriculum Development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Justification:</td>
<td>As an indirect service to adult students, staff will develop an in-demand work force training program curriculum. Curriculum will be developed with Industry Partner/ Employer (ARC of Monroe) leading to a Career Training program opening using this curriculum. The Direct Service Provider curriculum will be submitted and ultimately approved by both NYS Department Of Labor and NYS Education Department.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Deliverable(s):**  Electronic copy of the curriculum will be made available to all staff by publishing on website.

**Schedule:**  Monday – Friday 4:00 pm – 8:00 pm; Saturday 9:00 am – 4:00 pm

**Strategic Plan:**  Goal: 1; Objective: D

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bedell, LaTonya</td>
<td>1/2/19 – 6/30/19</td>
<td>Hart St. (OACES) – Teacher</td>
<td>100</td>
<td>$35</td>
</tr>
<tr>
<td>Millington, Jason</td>
<td>1/2/19 – 6/30/19</td>
<td>Hart St. (OACES) – Teacher</td>
<td>100</td>
<td>$35</td>
</tr>
<tr>
<td>Woodard, Terri</td>
<td>1/2/19 – 6/30/19</td>
<td>Hart St. (OACES) – TOA</td>
<td>100</td>
<td>$35</td>
</tr>
<tr>
<td>Division Chief:</td>
<td>Cecilia Golden</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Principal/Director:</td>
<td>Rhonda Neal</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spending:</td>
<td>$2,170.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funding:</td>
<td>Perkins Secondary Grant</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Description:</td>
<td>Professional Development</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Justification:</td>
<td>As an indirect service to students, staff will provide professional development to secondary school staff on the RCSD work-based learning manual and the career development and occupational studies commencement credential. CTE_CDOS Credential &amp; Work Based Learning Collegial Circle Course: 23134</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Deliverable(s): (None)
Schedule: Monday – Thursday 4:00 pm – 6:00 pm
Strategic Plan: Goal: 1; Objective: D

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richardson, Donna</td>
<td>12/21/18 – 5/31/19</td>
<td>CO (Career Pathways) – Teacher</td>
<td>24</td>
<td>$35</td>
</tr>
<tr>
<td>Ricigliano, Jeanne</td>
<td>12/21/18 – 5/31/19</td>
<td>CO (Career Pathways) – Teacher</td>
<td>14</td>
<td>$35</td>
</tr>
<tr>
<td>Sacchitella, Pamela</td>
<td>12/21/18 – 5/31/19</td>
<td>CO (Spec Svcs) – TOA</td>
<td>24</td>
<td>$35</td>
</tr>
</tbody>
</table>

Division Chief: Cecilia Golden
Principal/Director: Sylvia Cooksey
Spending: $4,135.
Funding: Title IIA Grant
Budget Code: 5152-G-75216-2070-0200
Description: Other Professional Work
Justification: As an indirect service to students, staff will compile and analyze district-wide professional development data to generate related reports. Staff will assist with professional development sessions and related work to the department.

Deliverable(s): (None)
Schedule: Monday – Friday 4:30 pm – 7:30 pm; Saturday 8:00 am – 12:00 pm
(School Recess: Monday – Friday 8:00 am – 4:00 pm)
Strategic Plan: Goal: 1; Objective: F

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>Regularly Assigned School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Briggs, Kelli</td>
<td>12/21/18 – 2/28/19</td>
<td>CO (Prof Dev) – TOA</td>
<td>75</td>
<td>$35</td>
</tr>
<tr>
<td>Monique</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Division Chief: Cecilia Golden
Principal/Director: Sylvia Cooksey
Spending: $8,190.
Funding: Title IIA Grant
Budget Code: 5152-G-75216-2070-0200
Description: Professional Development
Justification: As an indirect service to students, staff will provide professional development in preparation for NYS Science assessments, pedagogical content and delivery in the Science disciplines, formative assessments for Science, and laboratory development; to meet lab requirements that are consistent and coherent for implementing the Next Generation Science Standards for K-2.
Deliverable(s): (None)
**Schedule:** Monday – Friday 4:00 pm – 7:30 pm; Saturday 9:00 am – 12:00 pm

**Strategic Plan:** Goal: 1; Objective: A

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bunn, Mary</td>
<td>12/21/18 – 5/30/19</td>
<td>All City – Teacher</td>
<td>60</td>
<td>$35</td>
</tr>
<tr>
<td>Burgess, David</td>
<td>12/21/18 – 5/30/19</td>
<td>Edison – Teacher</td>
<td>18</td>
<td>$35</td>
</tr>
<tr>
<td>Coffey, Sean</td>
<td>12/21/18 – 5/30/19</td>
<td>JMHS – Teacher</td>
<td>24</td>
<td>$35</td>
</tr>
<tr>
<td>Gauldin, Philip</td>
<td>12/21/18 – 5/30/19</td>
<td>JMHS – Teacher</td>
<td>18</td>
<td>$35</td>
</tr>
<tr>
<td>Mastrogiovanni, Peter</td>
<td>12/21/18 – 5/30/19</td>
<td>#3 – Teacher</td>
<td>36</td>
<td>$35</td>
</tr>
<tr>
<td>Patanella, Vici</td>
<td>12/21/18 – 5/30/19</td>
<td>#3 – Teacher</td>
<td>36</td>
<td>$35</td>
</tr>
<tr>
<td>Polo, Steven</td>
<td>12/21/18 – 5/30/19</td>
<td>JCW CA – Teacher</td>
<td>24</td>
<td>$35</td>
</tr>
<tr>
<td>Trifeletti, Leigh</td>
<td>12/21/18 – 5/30/19</td>
<td>Virtual Academy – Teacher</td>
<td>18</td>
<td>$35</td>
</tr>
</tbody>
</table>

**Division Chief:** Cecilia Golden

**Principal/Director:** Michael Chan

**Spending:** $14,190.

**Funding:** General Funds

**Budget Code:** 5152-A-73416-2070-0000

**Description:** Development of the Next Generation Standards

**Justification:** As an indirect service to students, staff will create teachers curriculum resources that will focus on the Next Generation standards for Science. These curriculum resources will allow teachers in the earlier grades to transition from the current standards to the Next Gen NYSSLS. With the adoption of the New York State P-12 Science Learning Standards (NYSSLS), this work is critical.

**Deliverable(s):** This curriculum will be posted electronically to the department website.

**Schedule:** Monday – Friday 4:00 pm – 6:30 pm; Saturdays 9:00 am – 1:00 pm

**Strategic Plan:** Goal: 1; Objective: A

<table>
<thead>
<tr>
<th>Name</th>
<th>Date(s) To Be Worked</th>
<th>School/Department &amp; Position</th>
<th>Hours</th>
<th>Pay Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andino, Rosalie</td>
<td>12/24/18 – 5/31/19</td>
<td>#35 – Teacher</td>
<td>20</td>
<td>$35</td>
</tr>
<tr>
<td>Bickom, Jamie</td>
<td>12/24/18 – 5/31/19</td>
<td>#35 – Teacher</td>
<td>20</td>
<td>$35</td>
</tr>
<tr>
<td>Briggs, Kelli</td>
<td>12/24/18 – 5/31/19</td>
<td>CO (Prof Dev) – TOA</td>
<td>30</td>
<td>$35</td>
</tr>
<tr>
<td>Bunn, Mary</td>
<td>12/24/18 – 5/31/19</td>
<td>All City – Teacher</td>
<td>30</td>
<td>$35</td>
</tr>
<tr>
<td>Burgess, David</td>
<td>12/24/18 – 5/31/19</td>
<td>Edison – Teacher</td>
<td>20</td>
<td>$35</td>
</tr>
<tr>
<td>Coffey, Sean</td>
<td>12/24/18 – 5/31/19</td>
<td>JMHS – Teacher</td>
<td>20</td>
<td>$35</td>
</tr>
<tr>
<td>Colon, Candace</td>
<td>12/24/18 – 5/31/19</td>
<td>#7 – Teacher</td>
<td>20</td>
<td>$35</td>
</tr>
<tr>
<td>Cox-Hiler, Jocelyn</td>
<td>12/24/18 – 5/31/19</td>
<td>CO (Literacy K-12) – TOA</td>
<td>20</td>
<td>$35</td>
</tr>
<tr>
<td>Dawson, Stacey</td>
<td>12/24/18 – 5/31/19</td>
<td>#50 – Teacher</td>
<td>20</td>
<td>$35</td>
</tr>
</tbody>
</table>
Resolution No. 2018-19: 523

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Raymond Giamartino
Principal/Director: Joseph Capezzuto & Enid De Jesus-Lopez
Spending: $807.48
Funding: General Fund
Budget Code: 5132-A-55005-2110-0000
Description: Other Professional Work
Justification: As a direct benefit to students, staff will work during the December break to assess new entrants with Language Proficiency Tests. These tests under Commissioner’s Regulations Part 154 guidelines are used to determine proficiency in English and native language and recommend placement in appropriate bilingual, ESOL, or monolingual school setting, thus providing a direct support students.

Deliverable(s): None
Schedule: Wednesday – Friday 8:30am – 2:30pm
Strategic Plan: Goal: 1 ; Objective: C
Seconded by Member of the Board Commissioner Funchess
Adopted 5-1 with Commissioner Elliott dissenting and Commissioner LeBron absent

BUDGET

Resolution No. 2018-19: 524

By Member of the Board Commissioner Funchess

Resolved, that the Board does hereby amend the General Fund Budget for 2018-19 to $756,124,432, which is $2,460,797 less than the adopted budget of $758,585,229. The General Fund also has a Fund Balance Appropriation of $20,000,000. New York State Education Department adjusted State Aid including Building Aid by $2,460,797.

Seconded by Member of the Board Commissioner Elliott
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 525

By Member of the Board Commissioner Funchess

Resolved, that the Board does hereby amend the Special Aid Grant Fund Budget for 2018-19 to $117,500,934 for an adjustment of $4,640,584. This includes a decrease of -$2,217,067 in State Source Grants for Community Schools Grant and increases in Federal Source Grants for $6,192,348 for Title Grants and the Office of Adult and Career Education Services (OACES) and $681,236 for Local Source Grants mainly for music and health education.

Seconded by Member of the Board Commissioner Elliott
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 526

By Member of the Board Commissioner Funchess

Resolved, that the Board does hereby maintain the School Food Service Fund Budget 2018-19 as the adopted budget of $24,500,000.
Seconded by Member of the Board Commissioner Elliott
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 527

By Member of the Board Commissioner Funchess

Resolved that the City School District Budget for the 2018-19 School Year be amended as follows: General Fund to $776,124,432; Special Aid Grant Fund to $117,500,934; School Food Service Fund to $24,500,000; for a 2018-19 Budget total of $918,125,366.

Seconded by Member of the Board Commissioner Elliott
Adopted 6-0 with Commissioner LeBron absent

EDUCATIONAL FACILITIES

Resolution No. 2018-19: 528

By Member of the Board Commissioner Elliott

<table>
<thead>
<tr>
<th>Participation Statistics</th>
<th>$</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL CONTRACT</td>
<td>186,916</td>
<td>100</td>
</tr>
<tr>
<td>M/WBE AWARD</td>
<td>6,766</td>
<td>3.6</td>
</tr>
<tr>
<td>LOCAL AWARD</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RMSA</td>
<td>186,916</td>
<td>100</td>
</tr>
<tr>
<td>NYS</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Whereas, by Resolution No. 2016-17:691, adopted on 4/27/17, the Board awarded the contract for Mechanical Work for Renovations to Early Childhood Education Center to Crosby-Brownlie, Inc. as the lowest qualified bidder, for the total contract price of $171,900; and

Whereas, three Change Orders totaling $15,016 have been processed by the Department of Educational Facilities, bringing the contract total to $186,916; and

Whereas, all Mechanical Work is complete on the project and Crosby-Brownlie, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of $1,869.16 on the contract with Crosby-Brownlie, Inc. for Mechanical Work for Renovations to Early Childhood Education Center.

Strategic Goal: 4; Objective: F
Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 529

By Member of the Board Commissioner Elliott

Whereas, the Educational Facilities Department utilizes service contractors to accomplish work that may be either highly specialized in nature, of a limited scope or duration, and/or when the work exceeds what can be accomplished by in-house staff; and

Whereas, the District has spent approximately the following amounts under Contract No. 5D – Curtain and Stage Drapery Cleaning – during the last three years; and

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>$24,000</td>
</tr>
<tr>
<td>2016-17</td>
<td>$35,800</td>
</tr>
<tr>
<td>2017-18</td>
<td>$18,400</td>
</tr>
</tbody>
</table>

Whereas, it is anticipated that there will be a similar range of expenses for the coming year; therefore be it

Resolved, that the following contract, in accordance with the plan and specification prepared by the Department of Educational Facilities of the Board of Education, be, and the same hereby is, awarded as follows; and be it further

MAINTENANCE SERVICES FOR VARIOUS SCHOOLS

No. 5D Curtain and Stage Drapery Cleaning

International Fire Shield, Inc., 194 Genesee St., Auburn, NY, UP-1 +$5.15, UP-2 +$5.15, UP-3 +$11.75, UP-4 +$11.75, UP-5 +$70.30, UP-6 +$41.25, UP-7 110% and UP-8 $110%, lowest qualified bidder

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractor, for the period of 1/1/19 to 6/30/19 for the first year with an option to extend for four additional one-year periods, for the period of July 1 through June 30 of each respective year, after the forms of contract and liability insurance have been approved by the Counsel.

Strategic Goal: 4; Objective: F
Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 530

By Member of the Board Commissioner Elliott

Whereas, by Resolution No. 2018-19: 62, adopted on July 26, 2018, the Board authorized the Superintendent to enter into an Agreement with Labella Associates, D.P.C., to provide architectural/engineering services for a Capital Improvement Project at Early Childhood School of Rochester School No. 57, for the period August 1, 2018, through December 31, 2021, for a sum not to exceed Eighteen Thousand Six Hundred Ten Dollars ($18,610.00); and

Whereas, the District wishes to amend the aforementioned Agreement, to provide additional services as needed for an increase in the scope of the project, for an additional sum, with no change to the term of the Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreement with Labella Associates, D.P.C., 300 State Street, Rochester, NY, to provide additional architectural/engineering services incident to classroom air conditioning work on the Capital Improvement Project at Early Childhood School of Rochester School No. 57, for an additional sum not to exceed Five Thousand Five Hundred Dollars ($5,500.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the amended Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: F
Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 531

By Member of the Board Commissioner Elliott

Whereas, by Resolution No. 2017-18: 197, adopted on August 24, 2017, the Board of Education (“Board”) of the Rochester City School District (“District”) authorized and directed the Superintendent to execute and submit documents required to complete the conveyance of a nine (9) foot wide strip of land located on the north side of the Theodore Roosevelt School No. 43 premises (“Premises”), to be dedicated as an additional right of way for street purposes, incident to a project by the State of New York (“State”) Department of Transportation (“DOT”) to resurface a portion of Mount Read Boulevard, which included the movement of a
Whereas, the State DOT has notified the District that the State is invoking eminent domain on an additional portion of the Premises, for which the State has offered to pay the District the sum of $10,825.00; and

Whereas, the State requires the District to enter into an Agreement for Advance Payment, a copy of which is on file with the Board Clerk, to complete the property transfer; and

Whereas, the portion of the Premises subject to eminent domain is no longer required for educational purposes, therefore be it

Resolved, that the Board hereby accepts the Agreement for Advance Payment; and be it further

Resolved, that the District’s General Counsel, be, and hereby is, authorized and directed to execute any and all documents with regard to this transfer to the State.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 532

By Member of the Board Commissioner Elliott

Whereas, the State Legislature enacted the City of Rochester and the Board of Education of the City School District of the City of Rochester School Facilities Modernization Program Act, Chapter 416 of the Laws of 2007 of the State of New York (“the Act”), in order to provide the City of Rochester (“City”) and the Rochester City School District (“District”) with increased flexibility to meet the needs the District’s school children by providing alternative financing mechanisms for the reconstruction of up to thirteen school buildings in the District through Phase I of the Rochester School Facilities Modernization Program (“FMP”); and

Whereas, the Act creates the Rochester Joint Schools Construction Board (“RJSCB”) and designates the RJSCB as agent for the City, the District, or both; and

Whereas, the Act authorizes $325 million in borrowing by the RJSCB for Phase I of the FMP; and

Whereas, the Act authorizes the RJSCB to enter into a cooperative agreement with the City and the District to carry out the purposes of the Act, and the FMP; and
Whereas, Section 9 of the Act requires that the design of the FMP projects be reviewed and approved by the District and the design and construction standards be approved by the State Education Department (“SED”); and

Whereas, by the following Resolutions, the Board approved the design of various Phase I projects as well as additions to the scope of Phase I: Resolution No. 2011-12: 413 (December 15, 2011), Resolution No. 2011-12: 480 (January 26, 2012), Resolution No. 2011-12: 867 (June 28, 2012), Resolution Nos. 2012-13: 227 and 228 (September 27, 2012), Resolution Nos. 2012-13: 364, 365 and 366 (December 13, 2012), Resolution Nos. 2012-13: 424 and 425 (January 24, 2013); and

Whereas, by Resolution No. 2017-18: 198, adopted on August 24, 2017, the Board of Education of the District approved the design and authorized the submission of design and construction standards for the work at School No. 50, as additional scope to Phase I of the FMP, to the SED, and further authorized a sum not to exceed Seven Hundred Fifty Thousand Dollars ($750,000), funded by the Cash Capital Fund, to be transferred to the RJSCB to fund the development of a Playfield at Helen Barrett Montgomery School No. 50, contingent upon approval of the design and construction standards by the SED; and

Whereas, in an effort to secure a site for the Playfield at Helen Barrett Montgomery School No. 50, the City, on behalf of the District, has made a purchase offer for the property located at 1780 North Clinton Avenue in the amount of $44,000.00 and the owner has accepted, therefore be it

Resolved, that the Superintendent of Schools, or designee, be, and hereby is, authorized and directed to proceed with the aforementioned purchase for a sum not to exceed Forty Four Thousand Dollars ($44,000.00), plus additional costs that may be required for closing; and be it further

Resolved, that the Board hereby authorizes the reimbursement of the City for the purchase price and closing costs.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 533

[Placeholder withdrawn]

Resolution No. 2018-19: 534

By Member of the Board Commissioner Elliott

Whereas, the State Legislature enacted the City of Rochester and the Board of Education of the City School District of the City of Rochester School Facilities Modernization
Program Act, Chapter 416 of the Laws of 2007 of the State of New York ("the Act"), in order to provide the City of Rochester ("City") and the Rochester City School District ("District") with increased flexibility to meet the needs the District’s school children by providing alternative financing mechanisms for the reconstruction of up to thirteen school buildings in the District up to a total cost of $325,000,000 through Phase I of the Facilities Modernization Program ("FMP"); and

Whereas, the Act created the Rochester Joint Schools Construction Board ("RJSCB"); and designates the RJSCB as agent for the City, the District, or both; and

Whereas, in an effort to prevent a lapse in construction and allow for a seamless transition from Phase I to Phase II of the FMP and to strengthen oversight, transparency and accountability, the New York State Legislature amended the Act by enacting Chapter 533 of the Laws of 2014, thereby providing alternative financing mechanisms for the reconstruction of up to twenty-six projects for a total cost of $435,000,000 for Phase II; and

Whereas, in an effort to prevent a lapse in construction and allow for a seamless transition from Phase II to Phase III of the FMP, it is anticipated the New York State Legislature will amend the education law, in relation to Phase III of the construction projects undertaken by the Rochester Joint Schools Construction Board for the multi-phase reconstruction and modernization of school building projects for the Rochester City School District, thereby providing alternative financing mechanisms for the reconstruction of up to fifteen (15) projects plus District-Wide Technology, for a total cost of Six Hundred Fifteen Million Dollars $(615,000,000) for Phase III; and

Whereas, Chapter 533 of the Laws of 2014 requires that the Board of Education of the District approve and submit to the RJSCB a comprehensive draft plan recommending and outlining the projects for Phase III that it proposes to be undertaken pursuant to the Act ("Phase III Master Plan"); and

Whereas, the deadline for filing the Phase III Master Plan with the State Education Department ("SED") is December 31, 2018, and the District is required to submit various documents, including a Board Resolution, confirming the specific location and timing that each school will utilize for temporary swing space before ultimately returning to the renovated facility; and

Whereas, the RJSCB has selected the fifteen (15) existing school building sites listed below for modernization in the Phase III Master Plan (the “Phase III Existing Sites Facilities”):
And whereas, the Rochester City School District has conducted a series of public meetings (on October 1, 2018, at the Monroe Campus Auditorium; on October 22, 2018, at the Franklin Campus Auditorium; and on November 19, 2018 at the Jefferson Campus Auditorium) to ensure sufficient public input and allow for significant public discussion regarding the Phase III Master Plan; and

Whereas, the proposed Phase III Draft Comprehensive Plan was introduced and approved at a meeting of the Board of Education’s Finance & Resource Allocation Committee on December 13, 2018; therefore be it

Resolved, that the Board of Education hereby approves the Phase III Draft Master Plan, and subject to: (a) its review and approval by the State Comptroller, (b) its review and approval by the New York State Education Department, and (c) the State Legislature’s granting of an exception to the single Maximum Cost Allowance (MCA) allocation with a five year reset period, and hereby directs its implementation by the RJSCB; and be it further

Resolved, that the Board hereby authorizes and directs the submission of documents required by the State Education Department regarding the aforementioned relocations.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent
OTHER

Resolution No. 2018-19: 535

By Member of the Board Commissioner Funchess

Whereas, by Resolution No. 2018-19: 75, adopted on July 26, 2018, the Board authorized the Superintendent to enter into an Agreement with Coordinated Care Services Inc., to provide professional development training for approximately 300 of the District’s Office of Early Childhood professionals with a focus on child development, brain development, effects of trauma on children, creating safe environments for children who have experienced trauma, relationship building, collegial circles and monthly meetings with technical support teachers with the goal to introduce participants to the essential elements of a trauma-informed school and how that understanding can be applied to daily practice and school culture to promote healthy, safe, respectful environments that are conducive to the learning needs of all students, for the period August 1, 2018, through June 30, 2019, for a sum not to exceed Twelve Thousand Five Hundred Dollars ($12,500.00), funded by the Expanded Pre-Kindergarten Grant, through the Early Childhood Office; and

Whereas, the District wishes to amend the aforementioned Agreement to provide additional services, for an additional sum, with no change to the term of the Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreement with Coordinated Care Services Inc., 1099 Jay Street, Building J, Rochester, NY, to provide additional Trauma-Informed Care training which includes professional development on communication strategies in conflict, motivational interviewing with youth interviewing adults and families, giving and receiving feedback, and mindfulness practices for young adults, for approximately 300 of the District’s Office of Early Childhood professionals, for an additional sum not to exceed Ten Thousand Three Hundred Dollars ($10,300.00), funded by the Individuals with Disabilities Education Act (IDEA) Grant, through the Office of Early Childhood, contingent upon the form and terms of the amended Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: A
Justification: Implement the Common Core curriculum.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 536

By Member of the Board Commissioner Funchess

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with Literacy Volunteers of Rochester, Inc., 1600 South Avenue, Rochester, NY, to provide a variety of services, including coordination, communication, marketing and professional development to Rochester residents which include the parents, care-givers, relatives and neighbors of District students as well as District staff and volunteers, on topics that include health, financial, digital and family literacy, for the period November 1, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed One Hundred Fifty Four Thousand Seven Hundred Eighty Five Dollars ($154,785.00), renewable for up to four additional one-year terms at the Superintendent’s discretion, funded by the Employment Preparation Education (EPE) Grant, through the Office of Adult and Career Education Services (OACES), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: C
Justification: Work collaboratively with our partners to increase the time devoted to literacy.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 537

By Member of the Board Commissioner Funchess

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with Catapult Learning, LLC, 2 Aquarium Drive, Suite 100, Camden, NJ, to provide instructional services to city-resident students of Aquinas Institute of Rochester, including reading, writing, math vocabulary and speaking within grade level and school expectations, with the goal to improve confidence and capability to be successful learners, for the period December 21, 2018, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed One Hundred Thousand Dollars ($100,000.00), funded by the Title I Grant, through the Office of School Operations, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D
Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 538

By Member of the Board Commissioner Funchess

Whereas, the terms of the School Improvement (“SIG”) Grant require certain services; and

Whereas, by Resolution No. 2018-19: 202, adopted on August 23, 2018, the Board authorized the Superintendent to enter into an Agreement with EL Education Inc., to provide onsite coaching services focused on backwards planning design and instruction that is responsive to formative assessments embedded in module lessons, and building the capacity of teacher leaders with the goal to foster the full implementation of the EL Education school reform design at Roberto Clemente School No. 8, for the period September 1, 2018, through June 30, 2019, for a sum not to exceed Sixty Two Thousand Four Hundred Fifty Dollars ($62,450.00), pursuant to requirements of the School Improvement Grant; and

Whereas, the District wishes to amend the aforementioned Agreement, to provide additional services consistent with requirements of the SIG Grant, for an additional sum, with no change to the term of the Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreement with EL Education Inc., 247 West 35th Street, Suite 800, New York, NY, to provide onsite professional development services during strategic planning day, for approximately 15 staff members of Roberto Clemente School No. 8, with the goal to further implement the EL Education school reform design at Roberto Clemente School No. 8, for an additional sum not to exceed Two Thousand Five Hundred Dollars ($2,500.00), funded by the School Improvement Grant, through Roberto Clemente School No. 8 and the Office of School Innovation, contingent upon the form and terms of the amended Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: E
Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 539

By Member of the Board

Whereas, the NYS Education Law 8 NYCRR § 100.2(l)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and
Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally accepts the following decisions on the long-term suspension appeals indicated into record:

<table>
<thead>
<tr>
<th>Hearing File</th>
<th>Result</th>
</tr>
</thead>
</table>

Seconded by Member of the Board

**Resolution No. 2018-19: 540**

By Member of the Board Commissioner Funchess

Whereas, the terms of the Expanded Pre-Kindergarten Grant and the Universal Pre-Kindergarten Grant require certain services; and

Whereas, to provide the services required by the terms of the Grants, the Board authorized the Superintendent, by Resolution No.2017-18: 480, adopted on December 21, 2017, to enter into an Agreement with nineteen (19) Community Based Organization (CBO) Providers, approved as providers by the Board of Education, according to NYS Guidelines for Expanded Pre-Kindergarten and Universal Pre-Kindergarten, to plan and implement developmentally appropriate activities and services for District pre-kindergarten children that will benefit their educational, emotional, physical and psychological well-being, in accordance with the State guidelines for Pre-Kindergarten, for the period September 1, 2018, through June 30, 2019, renewable for up to four additional one-year terms, at the Superintendent’s discretion, to be paid in accordance with the per-pupil allocation amount established by the Rochester City School District’s Office of Early Childhood Education, funded by the Expanded Pre-Kindergarten Grant and the Universal Pre-Kindergarten Grant, through the Office of Early Childhood Education; and

Whereas, the District wishes to add Sunshine Village Childcare Center, Inc. to the list of CBO Provider to provide the services required by the terms of the Grant; therefore be it

Resolved, that amended list of CBO Providers be, and hereby is, as follows:

1. Action for a Better Community, Inc.
2. Asbury Day Care Center Inc.
3. Baden Street Settlement of Rochester, Inc.
4. Caring and Sharing Child Care Center, Inc.
5. Community Child Care Center of the Third Ward, Inc.
6. Creative Beginnings Child Care, Inc.
7. Friendship Children’s Center, Inc.
8. Generations Child Care, Inc.
9. Hillside Children’s Center (Hillside Family of Agencies)
10. Ibero-American Action League, Inc.
11. Jesus Christ The Chief Cornerstone Ministries Inc. (dba Kreative Kids Zone Child Care Center)
12. Little Hearts Child Care Center of Monroe County, Inc.
13. Monroe Community College Association – Richard M. Guon Child Care Center
15. Rochester Childfirst Network
17. *Sunshine Village Childcare Center, Inc. (new)*
18. The Community Place of Greater Rochester, Inc.
19. Volunteers of America of Western New York, Inc.
20. YMCA of Greater Rochester

Strategic Goal: 1; Objective: A, F
Strategic Goal: 2; Objective: A, C
Justification: Implement the Common Core curriculum. Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness. Provide parents/guardians with diverse opportunities for active family participation in their student’s education. Work collaboratively our partners to increase the time devoted to literacy.

Seconded by Member of the Board Commissioner Hallmark
Adopted 5-0 with Commissioner Elliott abstaining due to professional relationship and Commissioner LeBron absent

Resolution No. 2018-19: 541

By Member of the Board Commissioner Funchess

Whereas, the terms of the My Brother’s Keeper Challenge Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with North Star Rites of Passage, LLC, to provide the services required by the terms of the Grant; and

Whereas, the District heretofore entered into an Agreement with North Star Rites of Passage, LLC, and the combined sums of the existing Agreement and the additional Agreement will exceed $35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with North Star Rites of Passage, LLC, 321 Woodbine Avenue, Rochester, NY, to provide parenting workshops that include the Effective Black Parenting
curriculum and Strengthening the Black Family curriculum, with a focus on cultural pride, modern discipline, good study habits, the five love languages and an introduction to Post Traumatic Slave Syndrome, for approximately 60 parent participants at John Williams School No. 5, with the goal to promote culturally responsive parenting skills, improve the quality of parent engagement, and ultimately improve students’ educational outcomes, for the period December 21, 2018, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed Thirty Thousand Two Hundred Twenty Dollars ($30,220.00), funded by the My Brother’s Keeper Challenge Grant (Family & Community Engagement Program), through the Office of Youth Development, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: A
Justification: Provide parents/guardians with diverse opportunities for active family participation in their student’s education.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 542

By Member of the Board Commissioner Funchess

Whereas, the terms of the My Brother’s Keeper Challenge Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with Ibero-American Action League Inc., to provide the services required by the terms of the Grant; and

Whereas, the District heretofore entered into an Agreement with Ibero-American Action League Inc., and the combined sums of the existing Agreement and the additional Agreement will exceed $35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with Ibero-American Action League Inc., 817 East Main Street, Rochester, NY, to provide family workshops and training services for approximately 60 parents using the Padre Comprometidos curriculum at Enrico Fermi School No. 17, East High School and James Monroe High School with the goal to bridge the relationship between parents, their children and school, for the period December 21, 2018, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed Fourteen Thousand Four Hundred Dollars ($14,400.00), funded by the My Brother’s Keeper Challenge Grant (Family & Community Engagement Program), through the Office of Youth Development, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: A
Justification: Provide parents/guardians with diverse opportunities for active family participation in their student’s education.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 543

Standard Work Day and Reporting Resolution

By Member of the Board Commissioner Funchess

WHEREAS, the New York State Local Retirement System (NYSLRS) requires that a standard work day must be established by Board resolution or by contractual agreement for each title; and

WHEREAS, by Resolution No. 2016-17: 502, adopted on January 26, 2017, the Board established and authorized a standard work day for the Association of Supervisors and Administrators of Rochester Union (ASAR), members of the Superintendent’s Employee group (SEG), the Board of Education Employee Group (BEG) and Exempt Employee Group (EEG); and

WHEREAS, by Resolution No. 2016-17: 856, adopted on June 15, 2017, the Board established and authorized a standard work day for Board of Education Non-Teaching Employees Union (BENTE); therefore be it

RESOLVED, that the Board of Education of the Rochester City School District, hereby establishes the following as standard work days for its non-certificated employees in the Board of Education Non-Teaching Employee Group (BENTE), the Association of Supervisors and Administrators of Rochester Union (ASAR), the Superintendent’s Employee Group (SEG), the Board of Education Employee Group (BEG), and the Exempt Employee Group (EEG) for retirement reporting purposes and will report days worked to the New York State and Local Employees’ Retirement System based on the time keeping system maintained and submitted by these members to the clerk of this body:

<table>
<thead>
<tr>
<th>Title</th>
<th>Standard Hours/Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASAR Senior Administrative Analyst</td>
<td>8</td>
</tr>
<tr>
<td>EXEMPT Special Education Counsel</td>
<td>8</td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 544

By Member of the Board Commissioner Funchess

Resolved, That the Board of Education does hereby accept the Independent Auditors’ Report and Single Audit Reports of Freed Maxick CPAs P.C. contained within the Comprehensive Annual Financial Report, for the fiscal year ended June 30, 2018 and directs that copies of said reports and this resolution be filed with the Commissioner of Education and State Comptroller.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 545

Admission of Non-Resident Students Policy – 5152

By Member of the Board Commissioner Funchess

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the Admission of Non-Resident Students Policy (5152) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby adopts Policy 5152, “Admission of Non-Resident Students Policy” as written, and incorporated by reference herein, and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 546

Admission of Foreign Students Policy – 5152.1

By Member of the Board Commissioner Funchess

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the Admission of Foreign Students Policy (5152.1) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby adopts Policy 5152.1, “Admission of Foreign Students Policy” as written, and incorporated by reference herein, and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.
Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 547

*Non-Resident Tuition Payment Policy* – 6254

By Member of the Board Commissioner Funchess

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the *Non-Resident Tuition Payment Policy* (6254) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby adopts Policy 6254, “Non-Resident Tuition Payment Policy” as written, and incorporated by reference herein, and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 548

By Member of the Board Commissioner Funchess

Whereas, by Resolution No. 2017-18: 292, adopted on September 28, 2017, the Board authorized the Superintendent to enter into an Agreement with PowerSchool Group, LLC, to provide *PowerSchool™*, a web-based student information system, including cloud hosting, data conversion, custom screen development, report writing, training and support, for the period October 1, 2017, through December 31, 2018, for a sum not to exceed Three Hundred Forty Two Thousand Six Hundred Sixty Three Dollars Ninety Three Cents ($342,663.93), renewable at the Superintendent’s discretion for up to four additional one-year terms at an annual sum not to exceed Two Hundred Fifty Three Thousand Five Hundred Thirty Six Dollars Thirty Cents ($253,536.30); and

Whereas, the District wishes to amend the term of the Agreement with PowerSchool Group, LLC, with no change to the amount; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the aforementioned Agreement with *Severin Intermediate Holdings, LLC (dba PowerSchool Group, LLC)*, 150 Parkshore Drive, Folsom, CA, to change the end date of the initial term from December 31, 2018 to June 30, 2019, with the term of each successive one-year renewal to end on June 30, contingent upon the form and terms of the amended Agreement being approved by Counsel to the District.
Strategic Goal: 5; Objective: D
Justification: Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 549

By Member of the Board Commissioner Funchess

Whereas, the terms of the My Brother’s Keeper (“MBK”) Challenge Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with North Star Rites of Passage, LLC, to provide the services required by the terms of the Grant; and

Whereas, the District heretofore entered into an Agreement with North Star Rites of Passage, LLC, and the combined sums of the existing Agreement and the additional Agreement will exceed $35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with North Star Rites of Passage, LLC, 321 Woodbine Avenue, Rochester, NY, to provide facilitation and support of the MBK Fellow Program, provide mentoring for approximately 28 students and a cultural array of youth development services including fellowship and service projects, and assist in organizing a Youth Summit, with the goal to improve students’ ability to make good choices, become more resilient and overcome education and community obstacles in achieving their dreams, for the period December 21, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2018, for a sum not to exceed Eleven Thousand Nine Hundred Dollars ($11,900.00), funded by the My Brother’s Keeper Challenge Grant (Fellow Program), through the Office of Student Support Services, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: A
Justification: Provide parents/guardians with diverse opportunities for active family participation in their student’s education.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent
Resolution No. 2018-19: 550

By Member of the Board Commissioner Funchess

Whereas, the District offers health insurance to qualifying retirees to supplement their coverage under Medicare; and

Whereas, the procurement of this supplemental insurance through MVP Health Care, Inc. is deemed to be the best value coverage; and

Whereas, due to exigent circumstances, the solicitation of alternative proposals is not in the best interest of the District; therefore be it

Resolved, that the Board hereby declares that the procurement of said supplemental insurance through MVP Health Care, Inc. is in the best interest of the District; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with MVP Health Care, Inc., 625 State Street, Schenectady, NY, to provide the Medicare Advantage Plan for participating retirees, for the period January 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2020, for a not to exceed fee of Two Hundred Seventeen Dollars Eighteen Cents ($217.18), per participant, for an estimated monthly sum not to exceed Three Hundred Sixty Nine Thousand Two Hundred Six Dollars ($369,206.00), based on an estimated 1,700 participants, funded by the Employee Benefits Department, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District; and be it further

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to amend the aforementioned Agreement, if necessary, to provide an additional sum that may result from a difference between the number of estimated participants and actual participants, contingent upon the form and terms of the amended Agreement having been approved by Counsel to the District.

Strategic Goal: 5; Objective: C
Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 551

By Member of the Board Commissioner Funchess

Whereas, policy development and fiscal oversight are the primary responsibilities of the Board of Education of the Rochester City School District; and
Whereas, the Board has established several standing committees by amendment and adoption of the Board Bylaws, Policy No. 2300, along with ad hoc and special committees, to perform its primary responsibilities, consider strategic direction, review pending decisions, and provide general insight into matters of concern for the District; and

Whereas, the Board’s standing committees, with the exception of the Audit Committee, meet monthly; and

Whereas, it is proposed that the Board suspend operations of its standing committees, with the exception of the Audit Committee, from January 2019 through June 2019 to increase productivity and proactive action of the Board and Superintendent’s leadership team; therefore be it

Resolved that, the Board will suspend operations of the following standing committees of the Board: Policy Development and Review, Excellence in Student Achievement, Community and Intergovernmental Relations, Board Governance and Development, Finance and Resource Allocation, and Human Resources; and be it further

Resolved that, the Board will convene two monthly Regular Business Meetings as defined in the Board Bylaws, Policy No. 2300 for the purpose of accepting minutes of previous meetings, receiving oral and written reports of the District’s superintendents highlighting the academic programming, achievement and challenges of the District’s schools, considering resolutions, and addressing other matters of concern to the Board including those related to the advancement of student achievement and the recruitment and hiring practices of the District; and further be it

Resolved that, the Board will convene two monthly Board Special Meetings and/or Study Sessions as defined in the Board Bylaws, Policy No. 2300 for the purpose of reviewing and discussing policy proposals, legislative actions, governance and development matters, and other recommendations and proposals that may affect student achievement.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 552

By Member of the Board Commissioner Funchess

Whereas, the Board has been notified that GMR Associates has donated Five Thousand Dollars ($5,000) to fund field trips and cooking supplies for students of John James Audubon School No. 33, and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.
By Member of the Board Commissioner Funchess

Whereas, the Board has been notified that Martin L. Suter and Suzanne S. Suter Family Fund Rochester Area Community Foundation has donated Ten Thousand Dollars ($10,000) to upgrade the welding shop for use by students of the Edison Career and Technology High School campus, and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

By Member of the Board Commissioner Funchess

Whereas, the Board has been notified that FIDELITY Charitable has donated Two Thousand Five Hundred Dollars ($2,500) to fund an AXA volunteer project to assist the District’s families in transition and related programming, and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

By Member of the Board Commissioner Funchess

Whereas, for more than thirty (30) years, the District’s ability to effectively deliver
services to students with special needs has been the subject of much scrutiny, criticism and legal action by various constituencies which include the State Attorney General, the State Education Department’s Office of Vocational and Educational Services for Individuals with Disabilities (VESID), and the Empire Justice Center; and

Whereas, by Resolution No. 2017-18: 360, adopted on October 26, 2017, the Board authorized and directed the creation of a new position whereby an attorney is assigned to work directly with the District’s Office of Specialized Service for the purpose of monitoring and supporting various Special Education-related initiatives throughout the District, including Individual Educational Plans (IEP), Annual Reviews, due process and general administration, with the goal to improve compliance with statutory requirements and District Policy and ultimately provide better educational outcomes for students; and

Whereas, by Resolution No. 2017-18: 561, adopted on January 25, 2018, the Board authorized the appointment of an advisory body to the Board known as the Committee to Review Special Education Programs and Services for the purpose of advising and recommending courses of action to the Board for its consideration in resolving issues related to school selection and placement; and

Whereas, on May 24, 2018, the Board accepted the report and recommendations of the Committee to Review Special Education Programs and Services; and

Whereas, the District is fully committed to bringing the delivery of its special education services and programs into compliance with law and engaging in collaborative, coordinated efforts to remedy all areas of noncompliance, and such efforts include entering into a formal agreement with the Empire Justice Center, a copy of which is on file with the Board Clerk; therefore be it

Resolved, that the Board of Education hereby approves the Settlement Agreement by and between the Rochester City School District and Empire Justice Center; and be further

Resolved, that the President of the Board of Education and/or the General Counsel of the Rochester City School District, as the case may be, are hereby authorized and directed to execute, on behalf of the Rochester City School District, all documents related to the Settlement Agreement.

Seconded by Member of the Board Commissioner Elliott
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 556

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required
under State Law and by the Board, is (are) granted tenure in the tenure area(s) listed below, effective on the date(s) indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

<table>
<thead>
<tr>
<th>Name</th>
<th>Certification</th>
<th>Tenure Area</th>
<th>Effective Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leone-Mannino,</td>
<td>SAS</td>
<td>Principal</td>
<td>January 31, 2019</td>
</tr>
<tr>
<td>Caterina</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Seconded by Member of the Board Vice President Powell
Adopted 5-1 with Commissioner Elliott dissenting and Commissioner LeBron absent

Resolution No. 2018-19: 557

By Member of the Board Commissioner Elliott

Resolved, that the President of the Board of Education of the Rochester City School District be, and hereby is, authorized to enter into an Agreement with Daniel G. Lowengard, to: provide Consulting Services, on an as needed basis, to the District’s current Superintendent, for the period December 21, 2018, or as soon thereafter as the Agreement is fully executed, through January 31, 2019, for which Consulting Services he shall be paid at an hourly rate not to exceed One Hundred Fifty Five Dollars ($155); and serve as the District’s Interim Superintendent of Schools, effective February 1, 2019, and continuing until the appointment of a successor Superintendent of Schools, or September 1, 2019, whichever occurs first, for which he shall be paid an annual salary of One Hundred Ninety Five Thousand Dollars ($195,000), prorated for the actual term of employment, including reimbursement for reasonable and necessary expenses incurred in the performance of duties as Interim Superintendent of Schools, and including paid holidays as well as paid and unpaid leaves of absence as set forth in the Rules and Regulations of the Board of Education Relating to the Superintendent’s Employee Group, contingent upon the form and terms of an Agreement being approved by Counsel to the District.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 558

By Member of the Board Commissioner Elliott

Resolved, that the President of the Board of Education of the Rochester City School District be, and hereby is, authorized to enter into an Agreement with Linda Cimusz, to: provide Consulting Services, on an as needed basis, to the Superintendent’s current Chief of Staff, for the period December 21, 2018, or as soon thereafter as the Agreement is fully executed, through January 31, 2019, for which Consulting Services she shall be paid at an
hourly rate not to exceed One Hundred Forty Five Dollars ($145); and with the concurrence of the then Interim Superintendent of Schools, serve as the Interim Chief of Staff, effective February 1, 2019, and continuing until the appointment of a successor Chief of Staff, or September 1, 2019, whichever occurs first, to be paid an annual salary of One Hundred Seventy Thousand Dollars ($170,000), prorated for the actual term of employment, including reimbursement for reasonable and necessary expenses incurred in the performance of duties as Interim Chief of Staff, and including paid holidays as well as paid and unpaid leaves of absence as set forth in the Rules and Regulations of the Board of Education Relating to the Superintendent’s Employee Group, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-0 with Commissioner LeBron absent

Resolution No. 2018-19: 559

By Member of the Board Commissioner Sheppard

Whereas, Connected Communities, Inc., located at 410 Atlantic Ave Bld. #2, Rochester, NY, is a domestic non-for-profit corporation with a mission of leading a holistic revitalization of the Beechwood neighborhood and the East Main / Mustard / Atlantic Avenue (“EMMA”) neighborhood (collectively the “Neighborhood”); and

Whereas, John James Audubon School No. 33 (“School 33”) is located within the Neighborhood; and

Whereas, Connected Communities, Inc. and the District share the common goal of providing our children a high quality education; and

Whereas, Connected Communities, Inc. and the District wish to work together in furtherance of their shared goal; therefore be it

Resolved, that the Board supports this collaborative effort and hereby authorizes the Superintendent, or designee, to enter into a Memorandum of Understanding with Connected Communities, Inc. in furtherance of the shared goals, contingent upon the form and terms of the Memorandum of Understanding being approved by General Counsel to the District.

Seconded by Member of the Board Commissioner Funchess
Adopted 5-1 with Commissioner Elliott dissenting and Commissioner LeBron absent

**Goal 1: Student Achievement and Growth:** We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.

<table>
<thead>
<tr>
<th>Objective A</th>
<th>Implement the Common Core curriculum.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective B</td>
<td>Implement Teacher Leader Evaluation/APPR.</td>
</tr>
<tr>
<td>Objective C</td>
<td>Meet New York State requirements as a “Focus District.”</td>
</tr>
<tr>
<td>Objective D</td>
<td>Increase our focus on college and/or career readiness.</td>
</tr>
<tr>
<td>Objective E</td>
<td>Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.</td>
</tr>
<tr>
<td>Objective F</td>
<td>Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.</td>
</tr>
</tbody>
</table>

**Goal 2: Parental, Family and Community Involvement:** We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.

<table>
<thead>
<tr>
<th>Objective A</th>
<th>Provide parents/guardians with diverse opportunities for active family participation in their student’s education.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective B</td>
<td>Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.</td>
</tr>
<tr>
<td>Objective C</td>
<td>Work collaboratively with our partners to increase the time devoted to literacy.</td>
</tr>
</tbody>
</table>

**Goal 3: Communication and Customer Service:** We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations.

<table>
<thead>
<tr>
<th>Objective A</th>
<th>Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective B</td>
<td>Improve the timeliness and customer-focus of our responses to complaints and service requests.</td>
</tr>
<tr>
<td>Objective C</td>
<td>Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.</td>
</tr>
</tbody>
</table>

**Goal 4: Effective and Efficient Allocation of Resources:** We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.

<table>
<thead>
<tr>
<th>Objective A</th>
<th>Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective B</td>
<td>Improve the efficiency of Central Office staff and administrative / support functions throughout the District.</td>
</tr>
<tr>
<td>Objective C</td>
<td>Reduce administrative and consultant expense.</td>
</tr>
<tr>
<td>Objective D</td>
<td>Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.</td>
</tr>
<tr>
<td>Objective E</td>
<td>More effectively use space to control facilities’ capital and leased costs.</td>
</tr>
<tr>
<td>Objective F</td>
<td>Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.</td>
</tr>
<tr>
<td>Objective G</td>
<td>Allocate and align staffing with school building needs, curriculum needs and state mandates.</td>
</tr>
<tr>
<td>Objective H</td>
<td>Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.</td>
</tr>
</tbody>
</table>

**Goal 5: Management Systems:** We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.

<table>
<thead>
<tr>
<th>Objective A</th>
<th>Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Objective B</td>
<td>Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.</td>
</tr>
<tr>
<td>Objective C</td>
<td>Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.</td>
</tr>
<tr>
<td>Objective D</td>
<td>Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.</td>
</tr>
</tbody>
</table>

1