[Resolution Tabled 9/24/20]

ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

Motion to lift from table made by Member of the Board Commissioner Maloy. Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with one open Board seat.

Resolution No. 2020-21: 348

By Member of the Board Commissioner Maloy

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

()			
Division Chief:	Genelle Morris		
Principal/Director:	Enkela Paco		
Spending:	\$10,500	Certified Budget Line Balance:	\$18,200 (7/30/20)
Funding:	General Funds		
Budget Code:	5132-A-73516-2010-000	00	
Description:	Other Professional Work		
Justification:	Amendment to Resolution	on No. 2019-20: 1000, adopted on J	une 18, 2020, page 23 to
	add hours to the existing	teachers and add staff.	
	As an indirect service to	students, staff will develop a standa	ard based approach to
	curricular resources ensu	ring alignment to CCSS for K-8, A	lgebra 1, Algebra 2 Local
	and Regents Geometry L	local and Regents. As the result of (COVID-19, Math
	curriculum will need to b	be readjusted and rewritten. Courses	s to provide support to
	teachers with designing]	Math instruction in hybrid and remo	ote learning models will be
	created.	•	C
Deliverable(s):	This curriculum will be a	available to staff via Google Docs a	nd/or our website.
Schedule:	Monday - Friday 5:00-8	:00 pm; Saturday 8:00 am – 5:00 pr	n
Strategic Plan:	Goal:1; Objective: C		
U		Regularly Assigned	

	Date(s) To	School/Department			
<u>Name</u>	Be Worked	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Burgos, Wilson	7/1/20-6/25/21	RIA Teacher	30	\$35	-
Colon, Candice	7/1/20-6/25/21	#07 – Teacher	40	\$35	-

Forkner, Amanda	7/1/20-6/25/21	#33	25	\$35	-
Good, Jeffery	7/1/20-6/25/21	28#-Teacher	40	\$35	-
Helbig, Elizabeth	7/1/20-6/25/21	CO-TOA	40	\$35	-
Kanealey, Michelle	7/1/20-6/25/21	#33	15	\$35	-
Melnichenko, Yelena	7/1/20-6/25/21	ТОА	30	\$35	-
Schults, Denise	7/1/20-6/25/21	Rise – Teacher	40	\$35	_
Shepard, Maddison	7/1/20-6/25/21	Wilson Commencement	40	\$35	_
······································				+	
(B)					
Division Chief:	Genelle Morris				
Principal/Director:	Karen Fahy				
Spending:	\$700	Certified Budget Line Balance:	See Belo	W	
Funding:	General Funds				
Budget Code:	5132-A-73716-2070				
Description:		Development For Teachers and Admin			
Justification:	1	in a hybrid model and teachers need pr		0	
		n in a virtual environment. These PD se		otal partici	pation
	-	s on utilizing multiple virtual learning p		4 4 -	
Deliverable (s):	As an indirect service to students, staff will present professional development to teachers on how to provide instruction in a blended/ online environment.				
Schedule:	Monday- Friday, 3:3		environnie	liit.	
Strategic Plan:	Goal 1, Objective A	-			
Strategie 1 ian.		Regularly Assigned			
	Date(s) To	e . e			
Name	Date(s) To Be Worked	School/Department	Hours	\$/Hour	Rate
<u>Name</u> Roger, Tina	Be Worked	School/Department <u>& Position</u>	<u>Hours</u> 10	<u>\$/Hour</u> \$35	<u>Rate</u>
Roger, Tina	<u>Be Worked</u> 9/25/20-12/31/20	School/Department <u>& Position</u> RISE – TOA	10	\$35	Rate -
	Be Worked	School/Department <u>& Position</u>			<u>Rate</u> - -
Roger, Tina	<u>Be Worked</u> 9/25/20-12/31/20	School/Department <u>& Position</u> RISE – TOA	10	\$35	<u>Rate</u> - -
Roger, Tina Tellier, Pam	<u>Be Worked</u> 9/25/20-12/31/20	School/Department <u>& Position</u> RISE – TOA	10	\$35	<u>Rate</u> - -
Roger, Tina Tellier, Pam (C)	<u>Be Worked</u> 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy	School/Department <u>& Position</u> RISE – TOA RISE – TOA	10 10	\$35 \$35	<u>Rate</u> - -
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending:	<u>Be Worked</u> 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600	School/Department <u>& Position</u> RISE – TOA	10	\$35 \$35	<u>Rate</u> - -
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding:	<u>Be Worked</u> 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance:	10 10	\$35 \$35	<u>Rate</u> - -
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code:	<u>Be Worked</u> 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance:	10 10	\$35 \$35	<u>Rate</u> - -
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description:	<u>Be Worked</u> 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnin	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers	10 10 See Belo	\$35 \$35	-
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code:	<u>Be Worked</u> 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnin Grades 9-12 ELA te	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, new	10 10 See Belo	\$35 \$35 w	- - ds-
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description:	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnir Grades 9-12 ELA te aligned common for	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, new mative assessment suite that provides g	10 10 See Belo st generatio grade level,	\$35 \$35 w on Standard district wi	- - ds- de
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description:	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnir Grades 9-12 ELA te aligned common for data on how well hig	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, new mative assessment suite that provides g gh school students are meeting the learn	10 10 See Belo st generation grade level, ning outcon	\$35 \$35 w on Standard district wi nes as outli	- - ds- de
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description:	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnin Grades 9-12 ELA te aligned common for data on how well his by the standards. Th	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, new mative assessment suite that provides g gh school students are meeting the learn is teacher team will provide professional	10 10 See Belo st generation grade level, ning outcom al learning	\$35 \$35 w w district wi hes as outli for 9-12	ds- de ined
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description:	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnir Grades 9-12 ELA te aligned common for data on how well hig by the standards. Th classroom teachers t	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, new mative assessment suite that provides g gh school students are meeting the learn is teacher team will provide professional o enable its implementation and provide	10 10 See Belo st generation grade level, ning outcom al learning	\$35 \$35 w w district wi hes as outli for 9-12	ds- de ined
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnir Grades 9-12 ELA te aligned common for data on how well hig by the standards. Th classroom teachers to reopening content de	School/Department <u>& Position</u> RISE – TOA RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, nex mative assessment suite that provides g gh school students are meeting the learn is teacher team will provide professiona o enable its implementation and provid elivery pacing.	10 10 See Belo st generation grade level, ning outcom al learning e guidance	\$35 \$35 w w on Standard district wi nes as outli for 9-12 on 9-12 sc	ds- de ined chool
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description:	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnir Grades 9-12 ELA te aligned common for data on how well hig by the standards. Th classroom teachers t reopening content de As an indirect service	School/Department <u>& Position</u> RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, new mative assessment suite that provides g gh school students are meeting the learn is teacher team will provide professional o enable its implementation and provide	10 10 See Belo st generation grade level, ning outcom al learning e guidance 9-12 ELA	\$35 \$35 \$35 w w on Standard district wi nes as outli for 9-12 on 9-12 sc staff on ne	- - ds- de ined chool
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnir Grades 9-12 ELA te aligned common for data on how well hig by the standards. Th classroom teachers t reopening content de As an indirect service	School/Department <u>& Position</u> RISE – TOA RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, ney mative assessment suite that provides g gh school students are meeting the learn is teacher team will provide professional o enable its implementation and provid elivery pacing.	10 10 See Belo st generation grade level, ning outcom al learning e guidance 9-12 ELA	\$35 \$35 \$35 w w on Standard district wi nes as outli for 9-12 on 9-12 sc staff on ne	- - ds- de ined chool
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnir Grades 9-12 ELA te aligned common for data on how well hig by the standards. Th classroom teachers to reopening content do As an indirect service created NYS Next C	School/Department <u>& Position</u> RISE – TOA RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, new mative assessment suite that provides g gh school students are meeting the learn is teacher team will provide professiona o enable its implementation and provid elivery pacing. the to students, teacher leaders will train Generation standards aligned, common f ades 9-12 ELA.	10 10 See Belo st generation grade level, ning outcom al learning e guidance 9-12 ELA	\$35 \$35 \$35 w w on Standard district wi nes as outli for 9-12 on 9-12 sc staff on ne	- - ds- de ined chool
Roger, Tina Tellier, Pam (C) Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification: Deliverable(s):	Be Worked 9/25/20-12/31/20 9/25/20-12/31/20 Genelle Morris Karen Fahy \$5,600 General Funds 5132-A-73716-2070 Professional Learnir Grades 9-12 ELA te aligned common for data on how well hig by the standards. Th classroom teachers t reopening content de As an indirect service created NYS Next C pacing guides for gradient	School/Department <u>& Position</u> RISE – TOA RISE – TOA RISE – TOA Certified Budget Line Balance: 0-0000 ng for Grades 9-12 Teachers acher team has created a consistent, new mative assessment suite that provides g gh school students are meeting the learn is teacher team will provide professional o enable its implementation and provid elivery pacing. the to students, teacher leaders will train deneration standards aligned, common for ades 9-12 ELA. 80-6:00 p.m.	10 10 See Belo st generation grade level, ning outcom al learning e guidance 9-12 ELA	\$35 \$35 \$35 w w on Standard district wi nes as outli for 9-12 on 9-12 sc staff on ne	- - ds- de ined chool

	Date(s) To	Regularly Assigned School/Department					
Name	Be Worked	& Position	Hours	<u>\$/Hour</u>	<u>Rate</u>		
Barry, Mariana	9/25/20-1/22/21	#58- Teacher	20	\$35	-		
Caselli, Josh	9/25/20-1/22/21	IAT- Teacher	20	\$35	-		
Hardaway, Karen	9/25/20-1/22/21	NE College Prep- Teacher	20	\$35	-		
Huntone, Sarah	9/25/20-1/22/21	#58- Teacher	20	\$35	-		
Porretta- Baker, Gina	9/25/20-1/22/21	NE College Prep-Teacher	20	\$35	-		
Rodriguez, Aylin	9/25/20-1/22/21	SWW- Teacher	20	\$35	-		
Thoresen, Katherine	9/25/20-1/22/21	#28 -Teacher	20	\$35	-		
Woodhams, Susan	9/25/20-1/22/21	SOTA - Teacher	20	\$35	-		
(D) Division Chief:	Genelle Morris						
Principal/Director:	Karen Fahy						
Spending:	\$9,100	5					
Funding:	General Funds	6					
Budget Code:	5152-A-73716-2070-	0000					
Description:	Virtual Professional I	Development For Teachers and Admin	nistrators				
Justification:	1	n a hybrid model and teachers need pr		0	n how		
		in a virtual environment. These PD se	ssions will	focus on			
		ual learning platforms.					
Deliverable(s):		to students, staff will present professi		-			
Cale a Jaalaa	-	vovide instruction in a blended/online e	environmer	nt			
Schedule:	Monday- Friday, 3:30 Goal 1, Objective A	J-6:00 p.m.					
Strategic Plan:	Obai 1, Obječnive A	Regularly Assigned					
	Date(s) To	School/Department					
Name	Be Worked	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>		
Moughan, Kathleen	9/25/20-12/31/20	CO/ IT- TOA	30	\$35	-		
Suhail, Jamila	9/25/20-12/31/20	#17- Teacher	40	\$35	-		
Kanealey, Michelle	9/25/20-12/31/20	RISE- Teacher	40	\$35	-		

Kanealey, Michelle 9/25/20-12/31/20 Forkner, Amanda 9/25/20-12/31/20 Thoresen, Katherine 9/25/20-12/31/20 Bradstreet, Becky 9/25/20-12/31/20 Perez, Siobhan 9/25/20-12/31/20

(B) + (C) + (D) =Spending \$15,400

Certified Budget Line Balance: \$24,500 (9/11/20)

60

30

30

30

#33- Teacher

#28- Teacher

#45- Teacher

#25- Teacher

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\$35

\$35

\$35

\$35

(E)

Division Chief:	Genelle Morris		
Principal/Director:	Nancy Eichner		
Spending:	\$3,640	Certified Budget Line Balance:	(See below)
Funding:	General Funds		
Budget Code:	5132-A-51013-2060-000	00	
Description:	Other Professional Work		

Justification:	As an indirect service to students, Teachers will serve as Alternative Assessment
	Training Network specialists for the RCSD. They will work directly with teachers
	who have to administer the 2020-2021 New York State Alternate Assessments
	(NYSAA), now aligned to the Common Core Learning Standards. This NYS
	assessment is for students with severe cognitive needs who do not participate in other
	NYS assessments. Teachers will attend State meetings regarding NYSAA and will
	work directly with their colleagues on planning, training on administering NYSAA
	assessment tasks, and provide professional development on using the online testing
	system. Their work will ensure that the NYSAA will be appropriately administered to
	best capture student performance.

Deliverable(s): Training and support to teachers on strategies to support students taking the NYSAA assessment.

Schedule: Monday – Friday 3:00 – 8:00 pm

Strategic Plan: Goal:1; Objective: F

Strategic Plan:	Goal:1 ; Objective: F				
		Regularly Assigned			
	Date(s) To	School/Department			
Name	Be Worked	<u>& Position</u>	Hours	<u>\$/Hour</u>	<u>Rate</u>
Newell, Jennifer	9/25/20-6/21/21	#58 - Teacher	52	\$35	-
Sacchitella, Pamela	9/25/20-6/21/21	All City - Teacher	52	\$35	-

(F)

Division Chief:	Genelle Morris		
Principal/Director:	Nancy Eichner		
Spending:	\$18,375	Certified Budget Line Balance:	(See below)
Funding:	General Funds		
Budget Code:	5132-A-51013-2060-000	00	
Description:	Other Professional Work	Σ	
Justification:	As an indirect service to	students, staff will create and serve	as facilitators for e-
	Learning professional le	arning courses that are being done in	n collaboration with the
	ELA, Math, and Science	departments. These courses are air	ned at increasing teacher
	capacity for effective pra	actice and targeted toward increasing	g student achievement.
Deliverable(s):	Training and resources f	or effective instructional strategies t	o support students.
Schedule:	Monday - Friday 3:00 -	8:00 pm	
Strategic Plan:	Goal:1 ; Objective: F		

Name	Date(s) To <u>Be Worked</u>	Regularly Assigned School/Department <u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Brown, Kimberly	9/25/20-6/1/21	#58 - Teacher	20	\$35	-
Bunn, Mary	9/25/20-6/1/21	All City - Teacher	30	\$35	-
Colon, Candace	9/25/20-6/1/21	#7 - Teacher	30	\$35	-
Elliotte, Marianna	9/25/20-6/1/21	#33 - Teacher	20	\$35	-
Forkner, Amanda	9/25/20-6/1/21	#33 - Teacher	30	\$35	-
Good, Jeffrey	9/25/20-6/1/21	#28 - Teacher	20	\$35	-
Haller, Christopher	9/25/20-6/1/21	Northeast - Teacher	35	\$35	-
Helbig, Elizabeth	9/25/20-6/1/21	CO – Teacher on Assignment	30	\$35	-
Hennessy, Meghan	9/25/20-6/1/21	#12 - Teacher	20	\$35	-

Johnson, Lesley	9/25/20-6/1/21	#5 - Teacher	20	\$35	_
Kanealey, Michelle	9/25/20-6/1/21	#33 - Teacher	20	\$35	-
Marino, Michaela	9/25/20-6/1/21	East Lower - Teacher	20	\$35	-
Ortenzi, Debra	9/25/20-6/1/21	#58 - Teacher	30	\$35	-
Patanella, Vici	9/25/20-6/1/21	#45 - Teacher	20	\$35	-
Perez, Siobhan	9/25/20-6/1/21	#25 - Teacher	20	\$35	-
Rodgers, Tina	9/25/20-6/1/21	#106 - Teacher	20	\$35	-
Schultz, Denise	9/25/20-6/1/21	#106 - Teacher	20	\$35	-
Sommer, Heather	9/25/20-6/1/21	#03 - Teacher	30	\$35	-
Thoresen, Katherine	9/25/20-6/1/21	#28 - Teacher	30	\$35	-
Trifeletti, Leigh	9/25/20-6/1/21	CO – Teacher on Assignment	60	\$35	-
(E) + (F) = Spending \$22,015.		Certified Budget Line E	Balance: \$2	5,864.	

Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with one open Board seat.

ROCHESTER CITY SCHOOL DISTRICT HUMAN RESOURCES

Resolution No. 2020-21: 375

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
e)			

Seconded by Member of the Board

Resolution No. 2020-21: 376

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
ne)			

Seconded by Member of the Board

Resolution No. 2020-21: 377

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 378

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

NameCertificationTenure AreaProbationary PeriodSalary(none)

Seconded by Member of the Board

Resolution No. 2020-21: 379

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
Miller, James	Health	Health	.7	October 23, 2020	\$36,803

Seconded by Member of the Board Commissioner Maloy. Adopted 6-0 with one open Board seat.

Resolution No. 2020-21: 380

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

NameCertificationTenure AreaFTEEffective DateSalary(none)

Seconded by Member of the Board

Resolution No. 2020-21: 381

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Maeder, Edel	SDA	Director of	Central Office	November 4, 2020 –	\$110,000/yr.
		Science		November 3, 2023	

Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with one open Board seat.

Resolution No. 2020-21: 382

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

	Name	Certification	Tenure Area	Duration	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2020-21: 383

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing**, **grant-funded position**(s) listed below.

Name	Certification	Job Title	Effective Date	Salary
Trepanier, Kathleen	SBL	Community School	October 7, 2020	\$67,500/yr.
		Site Coordinator		

Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with one open Board seat.

Resolution No. 2020-21: 384

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher**.

Name Certification Effective Date Salary

(none)

Seconded by Member of the Board

Resolution No. 2020-21: 385

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the "interim" position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
Anderson,	SDL	Associate Director of	Specialized	July 24, 2020	\$83,941/yr.
Tiffany		Special Education	Services		
Nicholson,	SDL	Associate Director of	Specialized	October 7,	\$80,364/yr.
Marissa		Special Education	Services	2020	

Seconded by Member of the Board Commissioner Powell. Adopted 6-0 with one open Board seat.

Resolution No. 2020-21: 386

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service** titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Howard, Shanna	Senior School Secretary	\$24.63/hr.	October 7, 2020

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Vice President Elliott absent and one open Board seat.

Resolution No. 2020-21: 387

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Singleton, Tiffany	School Secretary	Competitive	\$20.96/hr.	October 13, 2020
Viggiano, Nicole	Director of Human	Competitive	\$84,000/yr.	November 2, 2020
	Resources			
Raby, Tenisha	Food Service Helper	Labor	\$13.69/hr.	October 16, 2020

Seconded by Member of the Board Commissioner Adams. Adopted 5-0 with Vice President Elliott absent and one open Board seat.

Resolution No. 2020-21: 388

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** for **retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Golder, Maria	Elementary	November 5, 2020
Arroyo, Antonette	Paraprofessional	September 30, 2020
Leigh, Donnie	Paraprofessional	December 5, 2020
Wright, Diane	Elementary	October 24, 2020

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Vice President Elliott absent and one open Board seat.

Resolution No. 2020-21: 389

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Reaves, James	Community School Site Coordinator	October 7, 2020
Giehl, Kathleen	Paraprofessional	September 16, 2020
Leonard, Talea	Paraprofessional	October 3, 2020
Turner, Micqualani	Paraprofessional	October 3, 2020
Ocasio, Lisardo Ocasio	Porter	September 29, 2020
Banister, Fatima	School Social Worker	October 24, 2020
Bouchard, Debbie	Teaching Assistant	September 10, 2020
Mahoney, Shanise	Teaching Assistant	September 19, 2020

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Vice President Elliott absent and one open Board seat.

Resolution No. 2020-21: 390

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date

(none)

Seconded by Member of the Board

Resolution No. 2020-21: 391

By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence**, **without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Hoskins, Danielle	ESOL	Northwest HS	September 8, 2020 – June 25,	Section Ed. Law 2854
			2021	

VerSchneider, Megan	Remedial Reading	School No. 16	November 5,	Section 42 6.a.
			2020 – June 25,	
			2021	

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Vice President Elliott absent and one open Board seat.

Resolution No. 2020-21: 392

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave**(s) **of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section

(none)

Seconded by Member of the Board

Resolution No. 2020-21: 393

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2020-21: 24	September 26, 2020	Amend Abraham Vargas layoff effective
		October 16, 2020 to retirement effective
		October 16, 2020.
Resolution No. 2020-21: 35	July 23, 2020	Amend to rescind the interim appointment of
		Samantha Brody.
Resolution No. 2020-21: 45	July 23, 2020	Amend to rescind the probationary
		appointment of Tiffany Anderson.

Seconded by Member of the Board Commissioner Maloy. Adopted 5-0 with Vice President Elliott absent and one open Board seat.

Resolution No. 2020-21: 394

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher**(**s**) and/or **administrator**(**s**) listed below is (are) **recalled to the part-time or substitute position**(**s**), in the

tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

NameTenure AreaFTEDuration

(none)

Seconded by Member of the Board

Resolution No. 2020-21: 395

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the **teacher(s)**, **teaching assistant(s)**, **and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
Brody, Samantha	Bracket III (Assistant Principal)	July 24, 2020
Soprano, Steven	Bracket III (Assistant Principal)	October 7, 2020
Lahr, Karen	Elementary	October 11, 2020

Seconded by Member of the Board Commissioner Maloy. Adopted 5-0 with Vice President Elliott absent and one open Board seat.

Resolution No. 2020-21: 396

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name

Job Title

Classification

Effective Date

Seconded by Member of the Board

Resolution No. 2020-21: 397

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

	Name	Position	Tenure Area	Effective Date
(non	e)			
	Seconded by Membe	er of the Board		
		Resolution No	b. 2020-21: 398	
	By Member of the B	Board		
	State Education Law, Agreements, the positi abolished as of the et	and Civil Service Law an tion(s) within the Civil S ffective date shown and th	on of the Superintendent, pursund the District's Collective Bar ervice job classification(s) listence employment of least senior 1 on a preferred eligibility list	gaining d below shall be isted person(s)
	Name	Job Title	Classification	Effective Date
(no1	ne)			
	Seconded by Membe	er of the Board		

Resolution No. 2020-21: 399

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job	Effective Date	New Job Title
	Title		

Seconded by Member of the Board

GOALS & OBJE	CTIVES: http://intranet/sites/controls/RP/default.aspx
Goal 1: Student	Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a "Focus District."
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
	l, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students' success.
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student's education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
	Work collaboratively with our partners to increase the time devoted to literacy.
	inication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the
	structional programs and operations
	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
	Improve the timeliness and customer-focus of our responses to complaints and service requests.
	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
	e and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.
	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities' capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
	ement Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the
	t of all goals and objectives.
	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.