

Resolution No. 2020-21: 578

Committed Funds – Health Insurance

Motion to table Resolution 2020-21: 578 until January 19, 2021 made by member of the Board Commissioner LeBron. Seconded by Commissioner Adams. Adopted 5-0 with President White and Commissioner Powell dissenting.

Motion to remove Resolution 2020-21: 578 from the table and retable until January 26, 2021 made by member of the Board Commissioner Powell. Seconded by Commissioner LeBron. Adopted 7-0.

By Member of the Board

Whereas, Fund Balance Policy (6500) and GASB 54 assign the Board of Education the highest level decision-making authority to commit fund balance funds, and

Whereas, negotiations with labor unions to establish self-funded (third party administered) employee health plans resulted in Memoranda of Agreements (November 2012) stipulating the establishment of a Rate Stabilization Reserve fund, and

Whereas, such fund has been represented in the District's financial statements as an assigned fund as follows:

Assigned Fund Balance	June 30, 2017	June 30, 2018	June 30, 2019	June 30, 2020
Health Insurance -	\$ 3,900,000	\$ 4,000,000	-	\$ 4,625,000

And Whereas history shows that assigning funds according to Fund Balance Policy (6500) has proven to be insufficient to protect funds from being used for purposes other than those without formal action of Board resolution, Therefore

Be it Resolved, that the "Health Insurance" assigned fund be hereafter designated as a committed fund, henceforth called "Health Insurance Rate Stabilization Reserve Fund" with an initial balance of \$4,625,000, and

Be it Further Resolved, that the Superintendent shall present requested changes, informed by the Joint Health Insurance Committee recommendations, at least once annually prior to publication of annual financial statements, to the Board of Education for action by resolution.

Originator(s): Commissioner Willa Powell

Seconded by Member of the Board

Resolution No. 2020-21: 579

Committed Funds – Transportation

Motion to table Resolution 2020-21: 579 until January 19, 2021 made by member of the Board Commissioner LeBron. Seconded by Commissioner Adams. Adopted 5-0 with President White and Commissioner Powell dissenting.

Motion to remove Resolution 2020-21: 579 from the table and retable until January 26, 2021 made by member of the Board Commissioner Powell. Seconded by Commissioner LeBron. Adopted 7-0.

By Member of the Board

Whereas, transportation aid revenues reflect a one-year lag behind actual expenditures, and

Whereas, transportation expenditures were significantly curtailed in FY 2019-20 due to COVID-19 and a transition to online instruction, and

Whereas, transportation aid from FY 2018-19, received in FY 2019-20, exceeded actual FY 2019-20 expenditures, but transportation aid from FY 2019-20 and FY 2020-21 will be significantly less in FY 2019-20, and

Whereas, it is prudent to set aside excess transportation aid revenue surpluses for a future when schools are fully open and transporting students has fully resumed, and

Whereas, the administration has already set aside \$23,100,000 in assigned fund balance as of June 30, 2020 financial statements, and

Whereas, such assignment does not require Board of Education approval either to commit or to expend, and could in theory be used for other purposes, and

Whereas, the Board of Education is fully committed to safeguarding transportation aid surpluses for transportation purposes upon return to in-person instruction, therefore be it

Resolved, that the Board of Education calls for the creation of a committed fund balance of \$23,100,000 for transportation purposes in lieu of the existing assigned fund balance of the same amount.

Originator(s): Commissioner Willa Powell

Seconded by Member of the Board

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.