

Resolutions tabled December 19, 2019

ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2019-20: 514

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Carmine Peluso**Principal/Director:** Kelly Nicaastro**Spending:** \$7,834.

Certified Budget Line Balance: \$8,200.

Funding: General Funds**Budget Code:** 5132-A-26705-2110-0000**Description:** Student Auditions

Justification: As a direct service to students, the SOTA auditions will determine which students will be accepted for the 2020-2021 school year. These are new student auditions for grades 7-12 and will impact an estimate of 700 students. The administrator will arrange and supervise the auditions as well as contact and meet with parents as necessary.

Deliverable(s): Students will be identified for the 2020-21 placements.**Schedule:** Tuesday -Thursday 5:00 - 8:00 pm**Strategic Plan:** Goal: 1; Objective: E

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Belculfine, Mario	1/21/20 - 1/23/20	SOTA Assistant Principal	12	\$49.03	1/220
Bell, Bridget	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Bowens, Jerbrel	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Canfield, Kenneth	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Craddock, Bradley	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
DeLany, Kaila	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-

Fellows, Luke	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Fusco, Matthew	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Gabriele, John	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Gamzon, Marcy	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Glavich-Hawkins, Genine	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Hartmann, James	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Herman, Elana	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Kosmider, Anna	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Latorre, Jack	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Lawson, Stephanie	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Myers, Edward	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Perez, Ashley	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Petito, William	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Rebholz, Katherine	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Rudy, Susan	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Sapere, Michelle	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Venanzi, Kerry	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-
Williams, KaeLim	1/21/20 - 1/23/20	SOTA- Teacher	9	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 4-2 with Vice President Elliott and Commissioner LeBron dissenting and Commissioner Sheppard absent.

Resolution No. 2019-20: 515

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Carmine Peluso
Principal/Director: Gina DiTullio
Spending: \$70.
Funding: General Funds

Certified Budget Line Balance: \$ 1,050.

Budget Code: 5152-A-14602-2070-0000

Description: Stage Manager

Justification: As an indirect service to students, teacher will be in charge of setup, management of the lighting, sound, cleanup and stage for our Winter Holiday Concert. This highly attended annual event is aimed at increasing parent involvement by approximately 150 parents, which has been evident through the increasing number of families that participate over the last several years.

Deliverable(s): School families, students and staff members will leave with a stronger sense of community after a night of enjoying the hard work students have put into their performance.

Schedule: Friday, 5:30 – 7:30 pm

Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Weber, Scott	1/24/20	East HS - Teacher	2	\$35	-

(B)

Division Chief: Carmine Peluso

Principal/Director: Gina DiTullio

Spending: \$1,890. Certified Budget Line Balance: (see below)

Funding: Greater Rochester Health Foundation Grant

Budget Code: 5152-E-14602-2010-0144

Description: Leadership Team

Justification: As an indirect service to students, teachers will serve on a whole child health leadership team to work with the Training and Coaching Center and Aria Strategies on a whole child health inventory, action planning and operationalizing action plan, and participating in a county-wide Learning Collaborative.

Deliverable(s): Staff will leave each meeting with new tools and motivation to continue implementing the whole child health plan.

Schedule: Monday - Friday, 7:45 - 8:45 am

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Conn, Gretchen	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
Franciosa, Michael	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
King, Ashley	12/20/19 – 6/25/20	#46 – Counselor	6	\$35	-
Miller, Deborah	12/20/19 – 6/25/20	#46 – Social Worker	6	\$35	-
Prinzi, Andrea	12/20/19 – 6/25/20	#46 – Psychologist	6	\$35	-
Quinn, Jennifer	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
Robach, Lindsay	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
Rothwell, Victoria	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-
Storrin, Kristina	12/20/19 – 6/25/20	#46 - Teacher	6	\$35	-

(C)

Division Chief: Carmine Peluso**Principal/Director:** Gina DiTullio**Spending:** \$1,015. **Certified Budget Line Balance:** (see below)**Funding:** Greater Rochester Health Foundation Grant**Budget Code:** 5152-E-14602-2010-0144**Description:** Poverty Simulation

Justification: As an indirect service to students, teachers will participate in a simulation that will increase our faculty's awareness of the realities those families who live in an urban setting face each day in an effort to be more responsive and supportive of our students. We are working with Dr. Willis to increase our faculty's ability to implement culturally responsive teaching and with restorative practices, understanding how Adverse Childhood Experiences can affect our students' abilities to engage in learning and what to do about it.

Deliverable(s): Staff will complete a satisfaction/awareness survey upon completion.**Schedule:** Friday, 4:45 – 5:45 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>& Position</u>			
Bellamy, Emilee J.	12/20/19	#46 - Teacher		1	\$35	-
Besaw, Kathryn O.	12/20/19	#46 - Teacher		1	\$35	-
Broughton, Donna	12/20/19	#46 - Teacher		1	\$35	-
Conn, Gretchen	12/20/19	#46 - Teacher		1	\$35	-
D'Ambrosio, Katherine	12/20/19	#46 - Teacher		1	\$35	-
Dennis, Marianne	12/20/19	#46 - Teacher		1	\$35	-
Erhardt, Patricia	12/20/19	#46 - Teacher		1	\$35	-
Furney, Alexandra	12/20/19	#46 - Teacher		1	\$35	-
Gillette, Martha	12/20/19	#46 - Teacher		1	\$35	-
Hasler, Emily	12/20/19	#46 - Teacher		1	\$35	-
Hill, Lawrence	12/20/19	#46 - Teacher		1	\$35	-
King, Ashley	12/20/19	#46 - Teacher		1	\$35	-
Konecny-Perry, Georgina	12/20/19	#46 - Teacher		1	\$35	-
Lynch, Linda	12/20/19	#46 - Teacher		1	\$35	-
Mezzoprete, Caroline R.	12/20/19	#46 - Teacher		1	\$35	-
Pellegrino, Mary V.	12/20/19	#46 - Teacher		1	\$35	-
Quinn, Jennifer	12/20/19	#46 - Teacher		1	\$35	-
Rhodes, Shaun	12/20/19	#46 - Teacher		1	\$35	-
Robach, Lindsay	12/20/19	#46 - Teacher		1	\$35	-
Rothwell, Victoria	12/20/19	#46 - Teacher		1	\$35	-
Serour, Natalie	12/20/19	#46 - Teacher		1	\$35	-

Speers-Holland, Brenda	12/20/19	#46 - Teacher	1	\$35	-
Storin, Kristina	12/20/19	#46 - Teacher	1	\$35	-
Subach, James	12/20/19	#46 - Teacher	1	\$35	-
Sutherland, Nancy	12/20/19	#46 - Teacher	1	\$35	-
Toole, Terra	12/20/19	#46 - Teacher	1	\$35	-
Van Buskirk, Kimberly	12/20/19	#46 - Teacher	1	\$35	-
Weeks, Bridgett	12/20/19	#46 - Teacher	1	\$35	-
Widrick, Colleen	12/20/19	#46 - Teacher	1	\$35	-

B + C: \$2,905.00

Certified Budget Line Balance: \$6,453.

An amendment to the change the *Dates To Be Worked* from 12/20/19 to 3/6/20 was made by Commissioner Powell. Seconded by Commissioner Maloy. Adopted 7-0.

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

Resolution No. 2019-20: 516

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Amy Schiavi

Principal/Director: Sandra Chevalier-Blackman

Spending: \$328. Certified Budget Line Balance: \$1,229.

Funding: Persistently Struggling Schools Grant

Budget Code: 5132-F-26610-2110-0941

Description: Saturday School

Justification: As a direct service to students, and in alignment with the school's Receivership progress targets, counselors will provide supplemental tutoring to students to prepare for the Skills USA assessment.

Deliverable(s): Focus-driven instruction that will prepare students to attain success on the Skills USA assessment; passing this assessment will fulfill students' requirements for graduation.

Schedule: Saturday 8:00 am – 11:00 am

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Graham, Laconda	1/11/20 - 1/25/20	JMHS - Counselor	8	\$41	-

(B)

Division Chief: Amy Schiavi

Principal/Director: Moniek Silas-Lee

Spending: \$1,750. Certified Budget Line Balance: \$2,005.

Funding: Greater Rochester Health Foundation Grant

Budget Code: 5152-E-11902-2010-0144

Description: Poverty Simulation Training

Justification: As an indirect service to students, staff will participate in the Poverty Simulation Training to better align building level trauma-informed, culturally relevant, whole child health practices as identified by the Whole Child Health Leadership Team at the school with school and district priorities and needs.

Deliverable(s): Staff will deepen their empathy for the lived experiences of School 19 students and apply their learnings to their daily pedagogy to reflect more culturally informed and relevant practices.

Schedule: Friday 4:45 pm - 5:45 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Anderson, Jeanie	3/6/20	#19 – Teacher	1	\$35	-
Bianco-Rion, Mary Rose	3/6/20	CO (Early Childhood) – Teacher	1	\$35	-
Boddie Graham, Carol	3/6/20	#19 – Teacher	1	\$35	-
Boehly, Clare	3/6/20	#19 – Teacher	1	\$35	-
Brewster, Amber	3/6/20	#19 – Teacher	1	\$35	-
Budd, Marsha	3/6/20	CO (Rel Srvs & Medicaid) – Psychologist	1	\$35	-
Cady, Kimberly	3/6/20	#19 – Teacher	1	\$35	-
Calvert, Deanna	3/6/20	#19 – Teacher	1	\$35	-
Carey, Carla Ann	3/6/20	#19 - TOA	1	\$35	-
Clements, Christine	3/6/20	#19 – Teacher	1	\$35	-
Cole, Kaitlyn	3/6/20	#19 – Teacher	1	\$35	-
Cranmer, Rebekka	3/6/20	#19 – Teacher	1	\$35	-
Cuvelier, Marti	3/6/20	#19 – Teacher	1	\$35	-

Special Board Meeting: January 7, 2020

DiBenedetto, Amanda	3/6/20	#19 – Teacher	1	\$35	-
Dingle, Shawnette	3/6/20	#19 – Teacher	1	\$35	-
Donlon, Margaret	3/6/20	#19 – Teacher	1	\$35	-
Driscoll, Brenda	3/6/20	#19 – Teacher	1	\$35	-
Duhart, Betty	3/6/20	#19 – Teacher	1	\$35	-
Foster, Janelle	3/6/20	#19 – Teacher	1	\$35	-
Fragale, Emily	3/6/20	#19 – Teacher	1	\$35	-
Garfield, Hannah	3/6/20	#19 – Teacher	1	\$35	-
Hancock, Ellen	3/6/20	#19 – Teacher	1	\$35	-
Hart, Sarah	3/6/20	CO (Spec Education OT/PT Services) – Occupational Therapist	1	\$35	-
Joiner-Yang, Vonda	3/6/20	#19 – Social Worker	1	\$35	-
LaRue, Barbra	3/6/20	#19 – Teacher	1	\$35	-
LeBlanc, Rosalind	3/6/20	#19 – Teacher	1	\$35	-
LeMay, Megan	3/6/20	#19 – Teacher	1	\$35	-
Lillis, Jamie	3/6/20	#19 – Teacher	1	\$35	-
Longwell, Christopher	3/6/20	#19 – Teacher	1	\$35	-
McClendon, Tasha	3/6/20	#19 – Teacher	1	\$35	-
McManus, Craig	3/6/20	#19 – Teacher	1	\$35	-
Moyer, Anne	3/6/20	#19 – Teacher	1	\$35	-
Muir Grace	3/6/20	#19 – Teacher	1	\$35	-
Myers, Sarah	3/6/20	#19 – Teacher	1	\$35	-
Nicpon, Anna	3/6/20	#19 – Teacher	1	\$35	-
O'Brien, Andrea	3/6/20	#19 – Teacher	1	\$35	-
Roberts, Michelle	3/6/20	#19 – Teacher	1	\$35	-
Rodas, Eden	3/6/20	#19 – Teacher	1	\$35	-
Romero, Carla	3/6/20	#19 - TOA	1	\$35	-
Schliff, Emily	3/6/20	#19 – Teacher	1	\$35	-
Schmitt, Christina	3/6/20	#19 – Teacher	1	\$35	-
Smith, Elizabeth	3/6/20	#19 – Teacher	1	\$35	-
Sofia, Megan	3/6/20	#19 – Teacher	1	\$35	-
Stadler, Rachel	3/6/20	#19 – Teacher	1	\$35	-
Tarnowski, Jeanette	3/6/20	#19 – Teacher	1	\$35	-
Taylor, Shanice	3/6/20	#19 - Counselor	1	\$35	-
Timkey, Stacey	3/6/20	#19 – Teacher	1	\$35	-
Vaccaro, Pamela	3/6/20	#19 – Teacher	1	\$35	-
Watson-Breedlove, Pamela	3/6/20	#19 – Teacher	1	\$35	-
Wilson, Cassandra	3/6/20	#19 – Teacher	1	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

Resolution No. 2019-20: 517

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:**
- Principal/Director:** Robin Hooper
- Spending:** \$5,250. **Certified Budget Line Balance:** (see below)
- Funding:** Universal Prekindergarten Grant
- Budget Code:** 5152-E-44501-2510-0023
- Description:** Other Professional Work
- Justification:** As an indirect service to students, staff will plan and write literacy curriculum aligned to the Next Generation Standards.
- Deliverable(s):** Align PreK with Next Generation Standards
- Schedule:** Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm
- Strategic Plan:** Goal: 1; Objective: A

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Arzuaga, Kathryn	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Bianco-Rion, Mary Rose	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-
Diaz, Mariella	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-
Gaffney, Kathleen	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-

Holborn, Kelly	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-
Paris, Meredith	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	25	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

(B)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$1,050. Certified Budget Line Balance: (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Curriculum Development

Justification: As an indirect service to students, staff will plan and write Music Building Blocks PreK Curriculum.

Deliverable(s): Align PreK with Music Building Blocks Curriculum

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm

Strategic Plan: Goal: 1; Objective: A

Regularly Assigned

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Fox Moss, Ashley	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	30	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

(C)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$3,150. Certified Budget Line Balance: (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Professional Development

Justification: As an indirect service to students, staff will plan and facilitate professional job embedded learning for Community Based Organizations (CBO's) teachers and directors with the implementation of the High Scope PreK Curriculum

TrueNorth: UPK_Coaching and Training in HighScope – 22156

Deliverable(s): Align PreK with High Scope Curriculum

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm

Strategic Plan: Goal: 1; Objective: A

Regularly Assigned

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
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Bianco-Rion, Mary Rose	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Diaz, Mariella	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Gaffney, Kathleen	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Moss Fox, Ashley	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Neal, Susan	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Paris, Meredith	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Rzepka Erica	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Stewart, Vanessa	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-
Wing Schroeder, Betsy	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	10	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

(D)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$1,050. Certified Budget Line Balance: (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Other Professional Work

Justification: As an indirect service to students, staff will plan and translate early childhood materials that are not culturally or language responsive.

Deliverable(s): Translation of Early Childhood curriculum to be culturally or language responsive with HighScope Curriculum.

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm

Strategic Plan: Goal: 1; Objective: A

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Diaz, Mariella	12/20/19 – 6/26/20	CO – (Early Childhood) – TOA	15	\$35	-
Guzman, Carmen	12/20/19 – 6/26/20	#33 – Teacher	15	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

(E)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$47,970. Certified Budget Line Balance: (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Family Engagement

Justification: As an indirect service to students, staff will engage parents and families of approximately 1,480 PreK students through school events including School Expo, Transition to Kindergarten, making parent/guardian phone calls and home visits. Staff has weekly school team meetings outside of regular school hours. Staff will also recruit and facilitate PreK and Kindergarten registration activities.

Deliverable(s): Increase parent engagement for PreK families.

Schedule: Monday – Friday 4:00 pm – 8:00 pm

Saturday 8:00 – 4:00 pm

Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Banks, Sharlene	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-
Liccione, Milena	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-
Vaccaro, Paulette	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-
Washington, Racheal	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-
Williams, Bonita	12/20/19 – 6/26/20	CO (Early Childhood) – RPPP Parent Group Leader	234	\$41	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

(F)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$11,410. Certified Budget Line Balance: (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Professional Development

Justification: As an indirect service to students, staff will be trained in various content areas including: science, social studies, mathematics, writing, literacy, technology and Pyramid for supporting social emotional learning and conflict resolutions in Early Childhood.

TrueNorth Logic Numbers: Pyramid 1 & 2: 21136/18593
 Conflict Resolution: 22860
 Beyond Behavior Management Book Study: 23488
 Special Ed Forums: 18599
 Science Workshop: 24129
 Social Studies Workshop: 23486
 UPK_Making Math Magical in the Pre-K Setting: 24125

Deliverable(s): Provide professional development to PreK staff.

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Albert, Mackenzie	12/20/19 – 6/26/20	#45 – Teacher	34	\$35	-
Arzuaga, Kathryn	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	12	\$35	-
Bianco-Rion, Mary Rose	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Diaz, Mariella	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Dorsey-Ching, Emily	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	18	\$35	-
Engard, Julie	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Gaffney, Kathleen	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Holborn, Kelly	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Kenyon, Theresa	12/20/19 – 6/26/20	#23 – PreK Teacher	16	\$35	-
Neal, Susan	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Paris, Meredith	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Rzepka, Erica	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	21	\$35	-
Stewart, Vanessa	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-
Wing Schroeder, Betsy	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	25	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

(G)

Division Chief:

Principal/Director: Robin Hooper

Spending: \$2,100. Certified Budget Line Balance: (see below)

Funding: Universal Prekindergarten Grant

Budget Code: 5152-E-44501-2510-0023

Description: Professional Development

Justification: As an indirect service to students, staff will plan and facilitate professional learning opportunities for RCSD and community based organizations (CBO's) teaching staff to support arts integration in the HighScope preschool curriculum; and the implementation of the Music Building Blocks curriculum.

TrueNorth: UPK_Kids Can Listen

Kids Can Move-24581

UPK_Song Stories for PreK Fall: 24556

UPK_Song stories for PreK Spring: 24556

UPK_Arts Smart: The Creative Arts in Preschool: 24581

UPK_Music and Movement for Transitions and Wait Time: 24146

UPK_Using Tonal Instruments for EPK/UPK: 24557

Deliverable(s): Provide professional development to PreK staff.

Schedule: Monday – Friday 4:00 pm – 8:00 pm; Saturday 8:00 am – 7:00 pm

Strategic Plan: Goal: 1; Objective: A

**Regularly Assigned
School/Department**

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Fox Moss, Ashley	12/20/19 – 6/26/20	CO (Early Childhood) – TOA	60	\$35	-

B + C + D + E + F + G = \$71,980.00

Certified Budget Line Balance: \$107,697.50

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

(H)

Division Chief:

Principal/Director: Jason B. Willis

Spending: \$1,540. Certified Budget Line Balance: \$24,000.00

Funding: Title IV Grant

Budget Code: 5152-E-74616-2070-0087

Description: Other Professional Work

Justification: As an indirect service to students, staff will provide an 8-week session of an online culturally responsive collegial circle book club (100 teachers participating).

Deliverable(s): Targeted efforts to engage teachers in important culturally responsive conversations.

Schedule: Monday – Friday 3:00 pm – 6:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Martinez, Elaine	12/20/19 – 6/26/20	#17 – Teacher	22	\$35	-
Sinclair, Mia	12/20/19 – 6/26/20	CO (Related Svcs) – TOA	22	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 4-2 with Vice President Elliott and Commissioner LeBron dissenting and Commissioner Sheppard absent.

Resolution No. 2019-20: 518

By Member of the Board Commissioner Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:**
- Principal/Director:** Kelly Bauman
- Spending:** \$2,227. **Certified Budget Line Balance:** \$7,380.
- Funding:** Extended Learning Time Grant
- Budget Code:** 5124-E-75516-2110-0413
- Description:** Future City Competition
- Justification:** As a direct service to students, staff will accompany students to Buffalo, NY for the regional Future City Competition. Students will be competing against various school districts in Western New York showcasing their Future City models and presentation skills.
- Deliverable(s):** Engage students by participating in a project-based learning experience where students imagine, research, design and build cities of the future.
- Schedule:** Saturday 6:30 am - 5:00 pm
- Strategic Plan:** Goal: 1; Objectives: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bauman, Kelly	1/11/20	CO (Expanded Learning) -Director	10.5	\$48.08	1/260

		of Expanded Learning			
Bodyk, Tracy	1/11/20	#34 - Teacher	10.5	\$41	-
Lee Johnson, Elizabeth	1/11/20	#46 - Teacher	10.5	\$41	-
Moore, Kalinda	1/11/20	WFA - Teacher	10.5	\$41	-
Riorden, Nicholas	1/11/20	#9 - Teacher	10.5	\$41	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting and Commissioner Sheppard absent.

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.