ROCHESTER CITY SCHOOL DISTRICT
EDUCATIONAL FACILITIES

Resolution tabled January 23, 2020

Resolution No. 2019-20: 636

By Member of the Board Commissioner Lebron

Whereas, the original proposed allocation of the 2019-20 Capital Improvement Program was submitted as part of the 2019-20 budget process in the amount of Nineteen Million Six Hundred Ninety Thousand Dollars ($19,690,000); and

Whereas, by Resolution 2019-20:488 adopted on 12/10/19, the Board approved a revised version of the 2019-20 Capital Improvement Program and requested that City Council of the City of Rochester issue notes or bonds in the amount of Sixteen Million Three Hundred Eighty Thousand Dollars ($16,380,000); this revised bond request reduced the original request by $3,310,000 and was approved by City Council at their January 21, 2020 meeting by Int. No. 29; and

Whereas, the Educational Facilities Department is recommending the reallocation of $1,578,000 out of the $3,310,000 that was reduced in November 2019; this increase, which is still below the original amount proposed in May 2019, is necessary due to market conditions observed in the construction industry reflecting chronic labor shortages, tariffs and escalating pricing; the addition of bonds will be used to complete proposed work at the City's Flint Street Recreation Center, fund playground improvements at School No. 20 in conjunction with the City's reconstruction of the adjacent park, and fund bid alternates at SOTA and School No. 46; and therefore be it

Resolved, that the Board hereby requests the City Council of the City of Rochester to amend the previously requested amount and to issue notes or bonds in the amount of Seventeen Million Nine Hundred Fifty Eight Thousand Dollars ($17,958,000) and to appropriate the proceeds therefrom for the purpose of making capital improvements to existing school buildings in the school district as noted in the 2019-20 Capital Improvement Program; and be it further

Resolved, that additional detail of specific items to be accomplished within the above request be submitted to the Mayor of the City of Rochester together with certified copies of this resolution.

Funding: No expenditure of funds
Budget Code: Not applicable – no expenditure of funds
Certified Budget Line Balance: Not applicable – no expenditure of funds
Originator(s): Michael Schmidt
Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Commissioner Maloy. Adopted 4-2 with Commissioner Lebron and Commissioner Sheppard dissenting, and Vice President Elliott absent.

ROCHESTER CITY SCHOOL DISTRICT
OTHER

Resolution tabled January 23, 2020

Resolution No. 2019-20: 647

Motion to lift from table made by Member of the Board Commissioner Lebron. Seconded by Member of the Board Commissioner Sheppard.

Motion to table Resolution 2019-20: 647 until February 4, 2020 made by member of the Board Commissioner Powell. Seconded by Commissioner Lebron. Adopted 6-0 with Vice President Elliott absent.

Whereas, the Office of Parent Engagement ("OPE") serves the District's parents, students and schools in support of academic success for all students. The OPE has a mission to facilitate parent engagement that is systemic, integrated and sustained. In support of that mission the OPE provides *Parent University* for the purpose of educating and empowering parents to function as partners, advocates and lifelong teachers in their child's education. Parent University offers educational courses and leadership opportunities through a series of free informative programs, both within the District and with partner organizations in the Greater Rochester community; and

Whereas, **NAMI Rochester** ("NAMI"), 320 North Goodman, Rochester, NY, has a mission to provide support, education and advocacy to individuals and families of all cultural backgrounds who a living with mental illness. For more than 35 years NAMI been dedicated to educating the community about mental illness, offering resources to those in need and insisting that mental illness become a national priority. NAMI has offered to partner with *Parent University* to provide parent workshops and events (the "Initiative") focused on mental health. Through the proposed Initiative, NAMI would assume responsibility to provide the following, at no cost to the District or workshop participants:

- Workshop space at 320 North Goodman Street, including workshop presenters and printed materials incident to the workshops at NAMI as well as District sites,
- Collaboration with the District's Communications Department and OPE to create workshop flyers,
- Advertising and promotion of workshops; and

Whereas, the estimated value of this donation exceeds $1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the OPE budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following, at no cost to NAMI:

- Workshop space at Central Office and/or at various school locations,
- Printed materials, interpreters, childcare and food incident to the workshops,
- Bus passes for parents attending workshops,
- Collaboration with NAMI to create workshop flyers,
- Advertising and promotion of workshops; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with NAMI, to proceed with the Initiative, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)
Budget Code: (Not applicable – no expenditure of funds authorized herein)
Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)
Originator(s): Khadijah Muhammad, Rahimah Wynn
Strategic Goal: 2; Objective: A
Justification: Provide parents/guardians with diverse opportunities for active family participation in their student's education.

Resolution tabled January 23, 2020

Resolution No. 2019-20: 650

Motion to lift from table made by Member of the Board Commissioner Maloy. Seconded by Member of the Board Commissioner Lebron. Motion carries 5-0 with Vice President Elliott absent and Commissioner Sheppard absent.

Resolution No. 2019-20: 650 is withdrawn by District Administration.

Whereas, the Reinvesting in Youth – Educationally Enhanced ("RIY-E2") is a Hillside Family of Agencies program designed to serve youth in a probation track as an alternative to detention. Through RIY-E2, youth are served by a Core Professional Team that functions as youth advocates to foster stability and successful school experiences, build positive relationships, promote academic growth and success, and facilitate positive engagement with school and the community. The success of RIY-E2 is attributable to community collaboration and partnerships with Hillside Children's Center, *EnCompass: Resources for Learning, Inc.*

("EnCompass"), Hillside Children's Center, SouthWest Area Neighborhood Association, The Community Place of Greater Rochester, Inc., Charles Settlement House, Inc., Monroe County Department of Human Services, Monroe County Department of Probation, University of Rochester Institute for the Family and Mount Hope Family Center and the *Rochester City School District* ("District"). Most of the youth served by the RIY-E2 program are District students and these services are provided at no cost to the District; and

Whereas, the estimated value of these donated services exceeds $1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; and

Whereas, the mission of *EnCompass* is to provide coordinated and collaborative services to individuals who struggle to learn, their families and the Community, collect and disseminate information to educators, parents, researchers and communities about educational issues and strategies specific to learning and learning disabilities, and serve as a source for research and implementation of effective practices in the field of learning and learning disabilities. EnCompass wishes engage the District to provide the services of 0.5 full time equivalent Administrator to provide direct support for the RIY-E2 program, for which Encompass proposes to reimburse the District. The proposed support services include the following:

- Serve as a critical liaison to coordinate activities and services at the school-site for youth enrolled in RIY-E2,
- Build strong relationships with school leadership to engage school faculty and staff in supporting the engagement and success of youth enrolled in RIY-E2,
- Bridge external partnerships with community resources to bring needed programs and services to the school where a RIY-E2 youth is enrolled,
- Support academic reporting and review of youth records, including appropriate parental consent, to ensure attendance and foster academic growth; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donated services; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **EnCompass: Resources for Learning, Inc.**, 16 Lakeview Park, Rochester, NY, whereby the District will provide 0.5 full time equivalent Administrator to provide direct support for the RIY-E2 program, for which Encompass shall reimburse the District, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through August 31, 2020, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)
Budget Code: (Not applicable – no expenditure of funds authorized herein)
Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Betsy Hoffer
Strategic Goal: 2; Objective: A
Justification: Provide parents/guardians with diverse opportunities for active family participation in their student's education.

Resolution tabled January 23, 2020

Resolution No. 2019-20: 651

By Member of the Board Commissioner Lebron

Whereas, the Office of Strategic Partnerships ("OSP") assists in the acceleration of student achievement by cultivating and maintaining supportive partnerships between schools and the Rochester community through local businesses, government agencies, educational institutions and other community partners as volunteers and mentors; and

Whereas, **Celebration of Life Community, Inc.** ("CLCI"), 506 Jay Street, Rochester, NY, is a grassroots non-for-profit organization dedicated to improving graduation rates in the City of Rochester by advocating for the betterment of individuals, children and families through workshops such as Help Me Read, a one-on-one tutoring program designed to help elementary school students build reading skills as well as social/emotional support to lead to academic achievement. CLCI has offered to partner with OSP to provide Help Me Read (the "Initiative"), to students of the following schools, at no cost to the District or the students:

- Enrico Fermi School No. 17,
- Mary McLeod Bethune School No. 45; and

Whereas, the estimated value of the proposed donation exceeds $1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the OPE budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to CCLI:

- Office space,
- Use of the school library,
- Use of classroom space; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with CLCI, to proceed with the Initiative, for the period January 24, 2020, or as soon thereafter as the Agreement is fully executed, through August 31, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)
Budget Code: (Not applicable – no expenditure of funds authorized herein)
Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)
Originator(s): Nydia Padilla-Rodriguez
Strategic Goal: 2; Objective: C
Justification: Work collaboratively with our partners to increase the time devoted to literacy.

Seconded by Member of the Board Commissioner Adams. Adopted 6-0 with Vice President Elliott.

Resolution tabled January 23, 2020

Resolution No. 2019-20: 654

Amendments to *Advisory Bodies Policy* - 2260

By Member of the Board Commissioner Lebron

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Advisory Bodies Policy* (2260) in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board of Education hereby amends **Policy 2260** "***Advisory Bodies***" as amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted on August 20, 1998 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Seconded by Member of the Board Commissioner Adams. Adopted 5-0 with Vice President Elliott and Commissioner Sheppard absent.

ROCHESTER CITY SCHOOL DISTRICT
OTHER

Resolution No. 2019-20: 661

By Member of the Board Commissioner Lebron

Whereas, on January 23, 2020, in response to the urgent need for immediate action to further improve academic performance as well as fiscal oversight of District resources, the Superintendent provided the Board an update which includes the proposed *reconfiguration* of various schools (the "Proposal") with the goal to further improve student outcomes and bolster operating efficiencies; and

Whereas, Closure of School Buildings Policy 7600 (the "Policy") establishes procedures the District shall follow prior to submission to the Board of a resolution to propose the *closure* of a school *building*; and

Whereas, the Board fully supports the Superintendent in pursuit of the Proposal. Given the emergency nature of the District's financial position and the need for programming, services and supports that are integral to students' success, the Board wishes to remove potential obstacles and barriers that might impede or otherwise delay immediate implementation of the Proposal; therefore be it

Resolved, that, pursuant to Article 7 of the Policy, the Board hereby waives the requirements of Articles 1 – 6 of the Policy, to the extent applicable, with respect to the aforementioned Proposal.

Originator(s): Karl Kristoff

Seconded by Member of the Board Commissioner Maloy. Adopted 6-0 with Vice President Elliott absent.

Resolution No. 2019-20: 662

By Member of the Board Commissioner Maloy

Resolved, that the **resignations** of the persons listed below are accepted and effective on the dates listed and may not be revoked.

Name	Effective Date
Jenna Ricigliano	February 24, 2020

Seconded by Member of the Board Commissioner Lebron. Adopted 6-0 with Vice President Elliott absent.

Resolution No. 2019-20: 663

By Member of the Board Commissioner Maloy

Resolved, that the resignation of Tracy Lewis is hereby accepted, subject to the terms of the settlement agreement presented to the Board of Education. The resignation is effective June 27, 2020, and may not be revoked.

Seconded by Member of the Board Commissioner Lebron. Adopted 6-0 with Vice President Elliott absent.

GOALS & OBJECTIVES: http://intranet/sites/controls/RP/default.aspx

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a "Focus District."
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students' success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student's education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities' capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.