

HUMAN CAPITAL INITIATIVES

Resolution No. 2019-20: 127

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 128

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Brady-Onisk, Megan	SDA	Bracket III (Assistant Principal)	9/7/2019
Collins, Akilah	SAS	Bracket III (Assistant Principal)	10/10/2019
Davis, Delores	SBL	Bracket III (Assistant Principal)	10/10/2019
Calloway-Downs, Savaria	SDL	Director of Prof. Lrng Init & Out	8/28/2019
Bauman, Kelly	SDA	Director of Expanded Learning	9/26/2019
Bliss, John	Nursery, Kindergarten, Grades 1-6	Elementary	8/31/2019

Driscoll, Susan M.	Nursery, Kindergarten, Grades 1-6	Elementary	9/7/2019
Duhart, Betty A.	Childhood Education (Grades 1-6)	Elementary	9/7/2019
Hepburn, Charles E	Childhood Education (Grades 1-6)	Elementary	8/31/2019
Hepburn, Corey	Childhood Education (Grades 1-6)	Elementary	8/31/2019
Rahmlow, Kylie M.	Early Childhood Education (Grades B-2)	Elementary	9/10/2019
Reyes, Michael	Childhood Education (Grades 1-6)	Elementary	9/20/2019
French, Vincent I.	English Language Arts	English	9/27/2019
Rath, Rebecca	English Language Arts	English	9/13/2019
Bouallagui, Adel	English to Speakers of Other Languages	ESOL	9/13/2019
Palmesano-Beach, Devin	English to Speakers of Other Languages	ESOL	9/5/2019
Sequeira, Jean	English to Speakers of Other Languages	ESOL	9/5/2019
Shulman, Jennifer	English to Speakers of Other Languages	ESOL	9/5/2019
Dixon, Marcella L.	Mathematics	Mathematics	8/31/2019
Gildea, Molly	Mathematics	Mathematics	9/2/2019
Robinson, John	Mathematics	Mathematics	9/27/2019
Napoli, Alyssa L.	Music	Music	9/2/2019
Fuller-Tyndall, Jacquelyn	School Psychologist	School Psychologist	9/5/2019
Smith, Jason	School Psychologist	School Psychologist	9/5/2019
Van Alostyne, Rebecca	School Psychologist	School Psychologist	8/31/2019
Cebul, Catherine	Special Education (Grades B-2)	Special Education	9/1/2019
Deisinger, Erik M.	Special Education (Grades 7-12)	Special Education	8/31/2019
Adams, Rhaudejah	Teacher Assistant	Teacher Assistant	8/31/2019
D'Arienzo, Zenovia A.	Teacher Assistant	Teacher Assistant	8/31/2019
Feliciano, Carlos R	Teacher Assistant	Teacher Assistant	8/31/2019
Figueroa, Ivette	Teacher Assistant	Teacher Assistant	8/31/2019
LeBron, Zuleika	Teacher Assistant	Teacher Assistant	8/31/2019
Rios-Bakari, Elizabeth	Teacher Assistant	Teacher Assistant	8/31/2019
Walker, Rachel	Teacher Assistant	Teacher Assistant	8/31/2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 129

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her probationary period extended, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
White, Lacie Y.	Special Education (Grades 7-12)	Special Education	September 16, 2020
Squier, Christina	Pre-Kindergarten, K-6	Elementary	September 20, 2020

Seconded by Member of the Board Commissioner LeBron

Adopted 5-2 with Commissioner Davis and Commissioner LeBron dissenting

Resolution No. 2019-20: 130

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Latucca, Melissa	Visual Arts	Art	September 3, 2019-September 2, 2023	\$52,823/yr.
Bedell, Latonya	Business and Marketing	Business and Marketing	September 3, 2019-September 2, 2023	\$58,267/yr.
Buss, Casey	Childhood 1-6	Elementary	January 28, 2019-January 27, 2023	\$47,205/yr.
DiBenedetto, Amanda	Early Childhood B-2	Elementary	September 3, 2019-September 2, 2022	\$46,260/yr.
Fernweh, Hannah	Childhood 1-6	Elementary	September 3, 2019-September 2, 2022	\$57,529/yr.
Porta, Elizabeth	PreK-6	Elementary	September 3, 2019-September 2, 2022	\$52,823/yr.
Seche, Euridece	Early Childhood B-2	Elementary	September 3, 2019-September 2, 2023	\$57,529/yr.
Velazquez Sabathie, Marta	Childhood 1-6	Elementary	September 3, 2019-September 2, 2023	\$53,334/yr.

Foster, Janelle	English 7-12	English	September 3, 2019- September 2, 2023	\$48,050/yr.
Peterson, Mary Jae	English 7-12	English	September 3, 2019- September 2, 2023	\$53,334/yr.
Walpole, Ellen	English 7-12	English	September 3, 2019- September 2, 2023	\$50,286/yr.
Macie, Elizabeth	ESOL	ESOL	September 3, 2019- September 2, 2023	\$49,117/yr.
Worden, Jennifer	ESOL	ESOL	September 3, 2019- September 2, 2023	\$50,892/yr.
Marcano, Dawn	Family Consumer Sciences	Family Consumer Science	September 3, 2019- September 2, 2023	\$71,471/yr.
Chaides, Carlos	Spanish 7-12	Foreign Language	September 3, 2019- September 2, 2023	\$57,529/yr.
Fonseca, Alicia	Spanish 7-12	Foreign Language	September 3, 2019- September 2, 2023	\$59,744/yr.
Carvalho-Gehman, Mary	School Counselor	Guidance Counselor	September 16, 2019- September 15, 2022	\$81,673/yr.
Pollard, Jason	Mathematics 7- 12	Mathematics	September 3, 2019- September 2, 2023	\$54,686/yr.
Fetter, John	Music	Music	September 3, 2019- September 2, 2023	\$62,692/yr.
Gallagher-Bippes, Margaret	Music	Music	September 3, 2019- September 2, 2023	\$56,055/yr.
Hargrave, Andrew	Music	Music	September 3, 2019- September 2, 2023	\$46,260/yr.
Perrine, Nicole	Music	Music	September 3, 2019- September 2, 2023	\$46,260/yr.
Zajkowski, Jodi	Music	Music	September 3, 2019- September 2, 2022	\$57,529/yr.
Rickard, Cheryl	Literacy 5-12	Remedial Reading	September 3, 2019- September 2, 2023	\$50,286/yr.
Dingus, Elizabeth	School Psychologist	School Psychologist	September 3, 2019- September 2, 2023	\$67,809/yr.
Ruller, Megan	School Social Worker	Social Worker	September 3, 2019- September 2, 2023	\$51,744/yr.
Smith, Caswell	School Social Worker	School Social Worker	September 3, 2019- September 2, 2023	\$52,823/yr.
Alexander, Brianna	Chemistry 7-12	Science	September 3, 2019- September 2, 2023	\$47,205/yr.
Arieno, Connie	Biology 7-12	Science	September 3, 2019- September 2, 2023	\$53,334/yr.
Bullard, Megan	Chemistry 7-12	Science	September 3, 2019- September 2, 2023	\$47,205/yr.
Coonce, Eleanor	Biology 7-12	Science	September 3, 2019- September 2, 2023	\$49,117/yr.

Herzog, Sarah	Biology 7-12	Science	September 3, 2019- September 2, 2023	\$49,117/yr.
Lee, Steven	Earth Science 7-12	Science	September 3, 2019- September 2, 2023	\$53,334/yr.
Maher, Laura	Physics 7-12	Science	September 3, 2019- September 2, 2023	\$52,823/yr.
Steele-Avery, Karen	Biology 7-12	Science	October 20, 2017- October 19, 2020	\$74,201/yr.
Killigrew, John	Social Studies 7-12	Social Studies	September 3, 2019- September 2, 2023	\$48,050/yr.
Loson, Michael	Social Studies 7-12	Social Studies	September 3, 2019- September 2, 2023	\$46,260/yr.
Murphy, Corey	Social Studies 7-12	Social Studies	September 3, 2019- September 2, 2023	\$56,055/yr.
Adriance, Patrick	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$56,055/yr.
Board, Elizabeth	SPED	Special Education	September 3, 2019- September 2, 2023	\$66,146/yr.
Brothers, Erika	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$47,205/yr.
Bulling, Susan	SPED	Special Education	September 3, 2019- September 2, 2023	\$52,823/yr.
Burleigh, Nathaniel	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$50,892/yr.
Campbell, Christopher	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$51,744/yr.
Carpenter, Maria	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$50,286/yr.
Colon, Pamela	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$50,892/yr.
Connors, Rebekah	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$49,117/yr.
Cushman, Olivia	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$48,050/yr.
Dautel, Shannon	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$51,744/yr.
Fields, Lisa	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$46,260/yr.
Fischer, Erin	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$54,686/yr.
Florence, Felicia J.	SPED	Special Education	September 3, 2019- September 2, 2023	\$69,459/yr.
Hammond, Jennifer	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$52,823/yr.
Hossenlopp, Nancy	SPED	Special Education	September 3, 2019- September 2, 2023	\$49,117/yr.
Jackson, Ajoua	SPED	Special Education	September 4, 2018- September 3, 2022	\$49,117/yr.

Kazberuk, Ewelina	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$51,744/yr.
Kraska, Kerry	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$48,050/yr.
Lyman, Joelle	SPED	Special Education	September 3, 2019- September 2, 2023	\$56,055/yr.
Mateer, Samantha	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$56,055/yr.
Newton, Darryl	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$52,823/yr.
Nieboer, Olivia	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$47,205/yr.
O'Connell, Colleen	SPED	Special Education	September 3, 2019- September 2, 2023	\$50,892/yr.
Power, Marcia	SPED	Special Education	September 3, 2019- September 2, 2023	\$50,892/yr.
Ptucha, Paige	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$46,260/yr.
Rodas, Eden	SPED	Special Education	September 3, 2019- September 2, 2023	\$56,055/yr.
Rodriguez, Caleb	SWD 1-6	Special Education	September 3, 2019- September 2, 2022	\$54,686/yr.
Scarlata, Anthony	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$54,686/yr.
Stein, Gary	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$56,055/yr.
Sullivan, Sheila	SWD 7-12	Special Education	September 3, 2019- September 2, 2022	\$54,686/yr.
Sutliff-Atias, David	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$51,744/yr.
Szczesniak, Jennie	SWD 7-12	Special Education	September 3, 2019- September 2, 2023	\$52,823/yr.
Tantillo, Samantha	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$50,286/yr.
Thompson, Emily	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$49,117/yr.
Thorp, Jolie	SPED	Special Education	September 3, 2019- September 2, 2023	\$53,334/yr.
Timothy, Autumn	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$50,892/yr.
Topolski, Tara	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$48,050/yr.
Tranello, Cara	SWD 1-6	Special Education	September 3, 2019- September 2, 2023	\$54,686/yr.
Young, Jean	SPED	Special Education	September 3, 2019- September 2, 2023	\$54,686/yr.
Aiello, Dana	Speech/Hearing Handicapped	Speech and Hearing	September 3, 2019- September 2, 2022	\$57,529/yr.

Boland, Annemarie	Speech/ Language Disabilities	Speech and Hearing	September 3, 2019- September 2, 2023	\$49,117/yr.
Budd, Tricia	Speech/Hearing Handicapped	Speech and Hearing	September 3, 2019- September 2, 2023	\$59,744/yr.
Manser, Katherine	Speech/Hearing Handicapped	Speech and Hearing	September 3, 2019- September 2, 2023	\$58,267/yr.
McElveney, Kelly	Speech/Hearing Handicapped	Speech and Hearing	September 3, 2019- September 2, 2023	\$57,529/yr.
Sinclair Babcock, Kelly	Speech/Hearing Handicapped	Speech and Hearing	September 3, 2019- September 2, 2023	\$56,055/yr.
Davis, Jihan	Teaching Assistant	Teaching Assistant	August 23, 2019 - August 22, 2023	\$15.85/hr.
Hawkes, Sheila	Teaching Assistant	Teaching Assistant	August 23, 2019 - August 22, 2023	\$14.80/hr.
Johnson, Damien	Teaching Assistant	Teaching Assistant	September 3, 2019- September 2, 2023	\$15.05/hr.
Washington, Addie	Teaching Assistant	Teaching Assistant	September 3, 2019- September 2, 2023	\$16.31/hr.
Fiala, Anthony	Technology Education	Technology	September 3, 2019- September 2, 2023	\$67,809/yr.
Wood, Christopher	Technology Education	Technology	September 3, 2019- September 2, 2023	\$48,050/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 131

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
Feliciano, Jennifer	PreK-6	Elementary	.5	September 3, 2019	\$29,872.50/yr.
Thompson, Tangela	EMS 7-12	Emergency Medical Services	.4	September 3, 2019	\$19,646.80/yr.
Aymerich, Mindy	ESOL	ESOL	.4	September 3, 2019	\$21,333.60/yr.
Kaiser, Linda	Home Economics	Family Consumer Science	.6	September 3, 2019	\$38,569.20/yr.
Roux, Jean Claude	French 7-12	Foreign Language	.4	September 3, 2019	\$21,874.40/yr.

Turgeon, Kristen	School Social Worker	Social Work	.5	September 3, 2019	\$29,133.50/yr.
O'Brien, Andrea	Speech/Language Disabilities	Speech and Hearing	.6	September 3, 2019	\$31,693.80/yr.
Zapf, Allison	Speech/Language Disabilities	Speech and Hearing	.8	September 3, 2019	\$46,023.20/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 132

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 133

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Senecal, Jacqueline	SBL	Director of the Bilingual Academy	Bilingual Language and Literacy Academy	August 28, 2019 – August 27, 2023	\$90,000/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 134**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
Muasser, Mohamed	Physical Education	Physical Education	September 3, 2019- June 30, 2020	\$47,205/yr.
Staveski, Christina	Speech/Hearing Handicapped	Speech and Hearing	September 3, 2019- June 30, 2020	\$58,267/yr.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 135**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
McCormick, Matthew	SBL	Community School Site Coordinator	August 26, 2019	\$75,523/yr.
Rivera, Leslie	SBL	Community School Site Coordinator	August 26, 2019	\$67,989/yr.

Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 136**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 137**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
Kittelberger, Kariann	SDA	Assistant Principal	School No. 44	August 26, 2019	\$92,619/yr.

Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 138**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Jones, Robert	Assistant Custodian Engineer	\$16.18/hr.	August 26, 2019
Andujar, Tasha	Office Clerk II-Bilingual	\$19.17/hr.	August 23, 2019

Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 139**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Fouquet, James	Cleaner	Non-Competitive	\$11.80/hr.	August 26, 2019
Nova, Sonia	Cook Manager	Competitive	\$16.18/hr.	August 19, 2019
Alexander, Jaquan	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Castro Aquino, Renny	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Gordon, Alfredo	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019

Iman, Nurio	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Jones, Anthony	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Kirton, Keon	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Lalnunkimi, Jenifer	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Lawrence, Cory	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Quinones, Samuel	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Said, Fatuma	Custodial Assistant	Non-Competitive	\$17.14/hr.	August 26, 2019
Shaban, Mustafa	Custodial Assistant	Non-Competitive	\$14.21/hr.	August 26, 2019
Soto Gangotena, Osvaldo	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Warlkes, Michael	Custodial Assistant	Non-Competitive	\$12.14/hr.	August 26, 2019
Otero, Stephanie	Food Service Helper	Labor	\$11.80/hr.	September 1, 2019
Reyes, Angel	Messenger/Stockkeeper	Competitive	\$19.80/hr.	August 23, 2019
Zayas, David	Messenger/Stockkeeper	Competitive	\$21.97/hr.	August 23, 2019
Sanderson, Amanda	Occupational Therapist	Competitive	\$44.39/hr.	August 23, 2019
Laaz, Ana	Office Clerk II-Bilingual	Competitive	\$19.17/hr.	August 26, 2019
Quinlan, Joanne	Office Clerk III	Competitive	\$16.46/hr.	August 23, 2019
Mitchell, Veronica	Office Clerk III	Competitive	\$16.46/hr.	August 23, 2019
Dargan, Queen	Office Clerk IV	Competitive	\$14.98/hr.	August 23, 2019
Alexander, Dexter	Paraprofessional	Non-Competitive	\$12.72/hr.	August 23, 2019
Allen, Sunshine	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Bermudez, Jason	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Brown-Thomas, Damani	Paraprofessional	Non-Competitive	\$11.80/hr.	August 23, 2019
Cunningham, Ariana	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Davilla Montanez, Melanie	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
DeRosa, Lauren	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Dewhirst, Jimena	Paraprofessional	Non-Competitive	\$12.37/hr.	August 23, 2019
Figueroa, Denissa	Paraprofessional	Non-Competitive	\$11.80/hr.	August 23, 2019
Fontan, Cynthia	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Garcia, Keishla	Paraprofessional	Non-Competitive	\$11.80/hr.	August 23, 2019
Grimsley, Tonnette	Paraprofessional	Non-Competitive	\$11.80/hr.	August 23, 2019
Holmes, Joseph	Paraprofessional	Non-Competitive	\$11.80/hr.	August 23, 2019
Jackson, Affinity	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Johnson, Danielle	Paraprofessional	Non-Competitive	\$12.37/hr.	August 23, 2019
King, Jordynn	Paraprofessional	Non-Competitive	\$12.72/hr.	August 23, 2019
Legon, Dana	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Lovelace, Christian	Paraprofessional	Non-Competitive	\$11.80/hr.	August 23, 2019
Ramos, Karina	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Rucker, Mariah	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Scott, Dedra	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Shaw, Shawanda	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Singleton, Tiffany	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019

Smith, Francesca	Paraprofessional	Non-Competitive	\$11.80/hr.	August 23, 2019
Stevens, Jaida	Paraprofessional	Non-Competitive	\$12.72/hr.	August 23, 2019
Wall, Shurena	Paraprofessional	Non-Competitive	\$11.80/hr.	August 23, 2019
White, Anthony	Paraprofessional	Non-Competitive	\$12.72/hr.	August 23, 2019
Prezyna, Patricia	Physical Therapist	Competitive	\$44.39/hr.	August 23, 2019
Espinosa, Santos	Porter	Labor	\$12.87/hr.	August 25, 2019
Kotori, Michelle	Purchasing Assistant	Competitive	\$72,342/yr.	August 23, 2019
Judkins, William	School Sentry I	Non-Competitive	\$16.18/hr.	August 26, 2019
Cruz, Arelys	Senior School Secretary-Bilingual	Competitive	\$25.02/hr.	August 23, 2019

Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 140

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Housen, Pauline	Assistant Personnel Analyst	September 30, 2019
Watts, Sandra	Clerk I	November 30, 2019
Sone, Gisela	Custodial Assistant	September 3, 2019
Williams, Jimmie	Custodial Assistant	January 1, 2020
Dennany, James	Maintenance Mechanic I	August 31, 2019
Sanchez, Lourdes	Paraprofessional	September 30, 2019
Castello, Evelyn	Project Administrator	August 21, 2019

Seconded by Member of the Board Commissioner LeBron
Adopted 7-0

Resolution No. 2019-20: 141

By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
DeCaro, Danielle	Art	August 31, 2019
Moalim, Farhia	Assistant Cook	August 23, 2019
Valdes, Irene	Bus Driver	August 17, 2019

Horton, Allison	Elementary	August 26, 2019
Kuhn, Elizabeth	Elementary	August 7, 2019
Matties, Dominique	Elementary	August 31, 2019
Popchoke, Leslie	Elementary	August 19, 2019
Romig, Derek	Elementary	August 21, 2019
Stein, Heather	Elementary	August 16, 2019
Vanegas, Yolexis	Elementary	August 1, 2019
White, Brandon	English	August 30, 2019
Benedett, Sharon	ESOL	August 8, 2019
Chona, Karen	ESOL	June 30, 2019
Dick, Ann	ESOL	August 5, 2019
Thomas, Margaret	Food Service Helper	August 19, 2019
Iacchetta, David	Mathematics	July 3, 2019
Kinne, Carlyne	Mathematics	July 16, 2019
Pryor, Jesse	Mathematics	August 19, 2019
Reinhardt, Lauren	Music	August 31, 2019
Chambers, Carriola	Paraprofessional	August 28, 2019
Gonzalez, Maritza	Paraprofessional	August 4, 2019
Nzikamira, Joseph	Paraprofessional	August 16, 2019
Roman, Rosa	Paraprofessional	July 31, 2019
Maio, Andrew	Physical Education	September 21, 2019
Rivera Olavarria, Arniel	Porter	August 15, 2019
Collins, Mario	School Sentry I	August 19, 2019
Hester, De'Chele	School Social Worker	August 30, 2019
Gardinier, Jennifer	Science	August 2, 2019
Juda, Matthew	Science	August 15, 2019
Laurienzo, Erin	Science	June 27, 2019
Pearson, Lindsey	Science	August 31, 2019
Walker, Shelley	Science	August 19, 2019
Andrews, Debra	Special Education	September 2, 2019
Bush, Christina	Special Education	July 31, 2019
Gonzalez, Karen	Special Education	July 31, 2019
Henry, Kristina	Special Education	August 31, 2019
Koch, Jordan	Special Education	August 16, 2019
McLean-Randall, Davina	Special Education	August 31, 2019
O'Riley, Stephen	Special Education	August 7, 2019
Poyser, Tanya	Special Education	September 1, 2019
Remillard, Bridgette	Special Education	August 2, 2019
Wolfe, James	Special Education	August 5, 2019
Calkins, Alicia	Speech/Hearing Handicapped	August 17, 2019
Walker, Shelley	Teacher Hourly	August 19, 2019
Rojas, Osiris	Teaching Assistant	August 9, 2019

**Seconded by Member of the Board Commissioner LeBron
Adopted 7-0**

Resolution No. 2019-20: 142**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Adams, Marcella	Paraprofessional	August 8, 2019
Cherry, Bart	Paraprofessional	June 12, 2019

**Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Sheppard dissenting**

Resolution No. 2019-20: 143**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Heard, Barbara	Custodial Assistant	School No. 58	July 24, 2019 - August 21, 2019	Article 18 Section 3
Thornton, Christie	Elementary	School No. 58	September 1, 2019 - June 26, 2020	Section 42 6.a.
Marsala, Maria	Elementary	School No. 53	September 1, 2019 - June 26, 2020	Section 42 2.a.
Jackson, Janice	Paraprofessional	School No. 35	May 30, 2019 - June 26, 2019	Section 23 O.
Santiago, Jenniffer	Paraprofessional	Bilingual Academy	September 1, 2019 - June 26, 2020	Section 23 R.
Ducett, Katie	Remedial Reading	School No.9	September 1, 2019 - June 26, 2020	Section 42 6.a
Lane, Lawrence	School Sentry	Leadership Academy for Young Men	June 7, 2019 - June 26, 2019	Article 18 Section 3
Beckman, Katrina	Special Education	School No. 50	September 1, 2019 - June 26, 2020	Section 42 2.a.

**Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 144**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board**Resolution No. 2019-20: 145****By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2019-20: 24	July 25, 2019	Amend to change termination of Wade Whitfield on August 24, 2019 to a resignation effective July 25, 2019.
Resolution No. 2019-20: 12	July 25, 2019	Amend to rescind probationary appointment granted to Daniella Licciardello, effective September 3, 2019.
Resolution No. 2019-20: 12	July 25, 2019	Amend to rescind probationary appointment granted to Ariana Perez, effective September 3, 2019.
Resolution No. 2019-20: 12	July 25, 2019	Amend to rescind probationary appointment granted to Yesenia Perez, effective September 3, 2019.
Resolution No. 2019-20: 12	July 25, 2019	Amend to rescind probationary appointment granted to Leigh Sanna, effective September 3, 2019.
Resolution No. 2018-19: 951	June 20, 2019	Amend to rescind probationary appointment granted to Chelsea Barker, effective September 3, 2019.
Resolution No. 2018-19: 951	June 20, 2019	Amend to rescind probationary appointment granted to Annemarie Boardman, effective September 3, 2019.
Resolution No. 2018-19: 868	May 23, 2019	Amend to extend unpaid leave of absence for Theresa Hamm from September 1, 2019 to January 24, 2020.

Resolution No. 2018-19: 262

September 25, 2018

Amend to extend unpaid leave of absence for Kirsten Sager from September 1, 2019 to January 24, 2020.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 146

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 147

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
Addison, Jordan	Elementary	September 3, 2019
Brancato, Brandy	Elementary	September 3, 2019
Brewster, Amber	Elementary	September 3, 2019
Dix, Cassandra	Elementary	September 3, 2019
Dominic, Adrienne	Elementary	September 3, 2019
Ehnot, Jacqueline	Elementary	September 3, 2019
Enser, Jennifer	Elementary	September 3, 2019
Fose, Jeffrey	Elementary	September 3, 2019
Glasser, Sara	Elementary	September 3, 2019
Hin, Sarah	Elementary	September 3, 2019
Jones, Stacey	Elementary	September 3, 2019
Lamphron, Alissa	Elementary	September 3, 2019
Popchocke, Leslie	Elementary	September 3, 2019
Robinson, Cynthia	Elementary	September 3, 2019
Session, Keyana	Elementary	September 3, 2019

Sherbino, Brooke	Elementary	September 3, 2019
Stote, Karen	Elementary	September 3, 2019
White, Nichole	Elementary	September 3, 2019
Cropo, Shawn	Food & Nutrition	September 3, 2019
Diaz, Rosa	Library Media Specialist	September 3, 2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 148

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 149

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 150

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 151

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Seconded by Member of the Board

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2019-20: 152

By Member of the Board Commissioner LeBron

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Shirley Green **Grant Monitor:** Michele Alberti White

Principal/Director: Terrilyn Hammond

Spending: \$7,000.

Funding: Title 1- 1003 (a) Grant

Budget Code: 5152-G-10502-2070-0300

Description: Other Professional Work

Justification: As an indirect service to students, staff will participate in Professional Learning Communities to engage on topics and with texts based on Function Based Thinking, Childhood Trauma, Punishment Hierarchies, and Response to Intervention Best Practices.

Deliverable(s): Strategies and structures for planning instruction for children with trauma will be shared with all staff via presentations uploaded to the school's Google Drive.

Schedule: Friday and Wednesday, 8:30 am - 2:00 pm

Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Beckley, Christi	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Biedrzycki, Annie	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Bruce, Jamie	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Drechsler, Nicole	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Lahoda, Gabrielle	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Moise, Anjoli	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Nunes, Jamie	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Olschewske, Brianna	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-

Passero, Jessica	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Pfaff, Tricia	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Rohan, Jacob	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Rozestraten, Adriana	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Stein, Judith	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Steixner, Alison	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Tesoriero, Catherine	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Thomas, Alyshia	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Tucciarello, Sydnee	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Valerio, Christine	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Wixson, Haleigh	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-
Zinni, Rose	8/23/19 & 8/28/19	#5 - Teacher	10	\$35	-

(B)

Division Chief: Shirley Green Grant Monitor: Michele Alberti White

Principal/Director: Terrilyn Hammond

Spending: \$2,100.

Funding: Title 1-1003(a) Grant

Budget Code: 5152-G-10502-2070-0300

Description: Community Engagement Planning

Justification: As an indirect service to students, teachers will plan orientation, beginning of school and yearlong school parent involvement activities. A foundational piece of a strong school culture and climate is the active participation of families in the school community. One way to build participation of families in the school community is school welcome and orientation events.

Deliverable(s): As a result of the planning, there will be a calendar of parent engagement activities for presentation to school based planning team.

Schedule: Monday & Tuesday, 9:30 am – 3:00 pm

Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Johnson, Lesley	8/26/19 - 8/27/19	#5 - Teacher		10	\$35	-
Lahoda, Gabrielle	8/26/19 - 8/27/19	#5 - Teacher		10	\$35	-
Rozestraten, Adriana	8/26/19 - 8/27/19	#5 - Teacher		10	\$35	-
Steixner, Alison	8/26/19 - 8/27/19	#5 - Teacher		10	\$35	-
Tesoriero, Catherine	8/26/19 - 8/27/19	#5 - Teacher		10	\$35	-
Zinni, Rose	8/26/19 - 8/27/19	#5 - Teacher		10	\$35	-

(C)

Division Chief: Shirley Green Grant Monitor: Michele Alberti White

Principal/Director: Terrilyn Hammond

Spending: \$1,400.

Funding: Title 1- 1003 (a) Grant
Budget Code: 5152-G-10502-2070-0300
Description: Other Professional Work
Justification: As an indirect service to students, teachers will review current Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIP) for patterns and quality, receive training on functional behavioral assessments and behavior intervention plans for the classrooms, and begin writing protocols for the implementation of plans during the school year.
Deliverable(s): FBA and BIP guidelines will be available to all staff via the school handbook.
Schedule: Thursday 9:00 – 11:00 am
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Biedrzycki, Annie	8/29/19	#5-Teacher	2	\$35	-
Bruce, Jamie	8/29/19	#5-Teacher	2	\$35	-
Drechsler, Nicole	8/29/19	#5-Teacher	2	\$35	-
Hauck, Sarah	8/29/19	#5-Teacher	2	\$35	-
Johnson, Denis	8/29/19	#5-Teacher	2	\$35	-
Johnson, Lesley	8/29/19	#5-Teacher	2	\$35	-
Lahoda, Gabrielle	8/29/19	#5-Teacher	2	\$35	-
Nunes, Jamie	8/29/19	#5-Teacher	2	\$35	-
Olschewske, Brianna	8/29/19	#5-Teacher	2	\$35	-
Passero, Jessica	8/29/19	#5-Teacher	2	\$35	-
Pfaff, Tricia	8/29/19	#5-Teacher	2	\$35	-
Rohan, Jacob	8/29/19	#5-Teacher	2	\$35	-
Rozestraten, Adriana	8/29/19	#5-Teacher	2	\$35	-
Rutland, Shanta	8/29/19	#5-Teacher	2	\$35	-
Stein, Judith	8/29/19	#5-Teacher	2	\$35	-
Steixner, Alison	8/29/19	#5-Teacher	2	\$35	-
Tesoriero, Catherine	8/29/19	#5-Teacher	2	\$35	-
Valerio, Christine	8/29/19	#5-Teacher	2	\$35	-
Wixson, Haleigh	8/29/19	#5-Teacher	2	\$35	-
Zinni, Rose	8/29/19	#5-Teacher	2	\$35	-

(D)

Division Chief: Shirley Green Grant Monitor: Michele Alberti White
Principal/Director: Susan Ladd
Spending: \$18,060.
Funding: Title 1- 1003(a) Grant
Budget Code: 5152-G-12802-2070-0300
Description: Professional Learning – School Comprehensive Education Plan Goals
Justification: As an indirect service to students, we are engaging our teachers in professional learning focused on the four core academic areas as well as the relationship model and special

education. This professional learning is differentiated for the teachers to maximize effectiveness

True North Logic Course Name: #28 Summer Session 1

Course Code/Section: TBD

True North Logic Course Name: #28 Summer Session 2

Course Code/Section: TBD

True North Logic Course Name: #28 Summer Session 3

Course Code/Section: TBD

Deliverable(s): All presentations and planning documents will be shared in the school's Google Drive

Schedule: Monday – Thursday 9:00 am – 3:30 pm (3 hour blocks)

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Banahene, Latasha	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Bogacz, Lindsey	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Bolze, Angela	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Brown, Jeannine	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Brown, Margaret	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Burleigh, Shannon	8/26/19 – 8/29/19	#28 - Teacher	18	\$35	-
Coleman, Lisa	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Constantino, Beverly	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Cronmiller, Dawn	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Dobberstein, Beth	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Doe, Patrick	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Doell, Charlene	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Eaton, Jeremy	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Farley, Jennifer	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Feliciano, Alfredo	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Feliciano, Jennifer	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Fletcher, Lisa	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Golder, Maria	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Gonzalez, Lourdes	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Good, Jeffrey	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Green, Daniel	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Hayes, Mary	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Hickey, Steven	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Holbein, Katherine	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Hovey, Rachel	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Keitz, Kayla	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Kelley, Kristen	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
LaShomb, Jason	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Leone-Tobar, Anna	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-

Lewandowski, Anna	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Lewis, Kyle	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Lukhaup, Gretchen	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Matalavage, Cassandra	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Manioci, Kimberly	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Marrapese, Lora	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Martens, Heather	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Martinez, Marisol	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Marzouk, Nadia	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
McUmbur, Raechel	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Meath, Carrie	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Meek, Vicki	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Meister, Iliana	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Melendez, Zunilda	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Melisz, Colleen	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Morillo, Jessica	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Morrow, Charles	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Nelson, Kristie	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Pattison, Tanya	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Pitts, Stephanie	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Polito-Fischer, Mariela	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Principe, Regina	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Rosa, Elizabeth	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Savino, Matthew	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Schmidt, Kristen	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Zoller, Emily	8/26/19 - 8/29/19	#28 – Teacher	12	\$35	-

(E)

Division Chief: Shirley Green **Grant Monitor:** Michele Alberti White

Principal/Director: Susan Ladd

Spending: \$6,055.

Funding: Title 1- 1003(a) Grant

Budget Code: 5152-F-12802-2070-0300

Description: Professional Learning – School Comprehensive Education Plan Goals

Justification: As an indirect service to students, we are engaging our teachers in professional learning focused on the four core academic areas as well as the relationship model and special education. This professional learning is differentiated for the teachers to maximize effectiveness

True North Logic Course Name: #28 Summer Session 4

Course Code/Section: TBD

Deliverable(s): All presentations and planning documents will be shared in the school's Google Drive

Schedule: Monday – Thursday 9:00 am – 3:30 pm (3 hour blocks)

Strategic Plan: Goal 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Dostman, PeiLin	8/26/19 – 8/29/19	#28 - Teacher	8	\$35	-
Slattery, David	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Snyder, Sarah	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Socha, Debbi	8/26/19 – 8/29/19	#28 - Teacher	9	\$35	-
Speranza, Dianna	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Springer, Heidi	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Tanner, Ruth	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Terry, Mary	8/26/19 – 8/29/19	#28 - Teacher	6	\$35	-
Thoresen, Katherine	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Vargas-Cronin, Rosa	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Vazquez-Ramirez, Maria	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Vega-Clark, Ana	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Ventura, Jeremy	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Ventura, Jessica	8/26/19 – 8/29/19	#28 - Teacher	15	\$35	-
Wales, Brigitte	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Yau, Hulda	8/26/19 – 8/29/19	#28 - Teacher	3	\$35	-
Zaremba, Craig	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-
Zoller, Emily	8/26/19 – 8/29/19	#28 - Teacher	12	\$35	-

(F)

Division Chief: Shirley Green Grant Monitor: Michele Alberti White

Principal/Director: Shalonda Garfield

Spending: \$18,270.

Funding: School Improvement Grant

Budget Code: 5152-E-14402-2070-0867

Description: Professional Development

Justification: As an indirect service to students, 29 staff will partake in a professional development *Leader In Me*. It is related to the School Improvement Plan, specifically curriculum, intervention, and school culture and climate.

True North Logic Course Name: SCH 44 Leader In Me

Course/Section Number: 24830/35963

Deliverable(s): Staff consistency with implementation building in:

- ZEARN (Math curriculum support)
- Workshop Model for ELA
- Being A Writer (Writing program curriculum support)

The Leader in Me Process focusing on school culture, specifically cultivating an environment of empowered leadership for staff and scholars.

Schedule: Tuesday – Thursday, 8:30 am – 3:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Allen, Jacqueline	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Anderson, Adra	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Barber, Danielle	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Berardicurti, Teresa	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Caren, Kathleen	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Cordaro, Gina	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Feldstein, Jane	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Fiore, Francis	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Fitter, Lindsay	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Frenia, Molly	8/27/19 – 8/29/19	#44 - Teacher	18	\$35	-
Hanson, Sharon	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Keller, Dean	8/27/19 – 8/29/19	#44 - Teacher	18	\$35	-
Lahr, Karen	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Laird, Jennifer	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Lauricella, Andrea	8/27/19 – 8/29/19	#44 - Teacher	18	\$35	-
Little, Kelly	8/27/19 – 8/29/19	#44 – Registrar	18	\$35	-
McCarthy, Korrine	8/27/19 – 8/29/19	#44 – Social Worker	18	\$35	-
Middleton, Leslie	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Mosher, Patricia	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
O'Hara, Lisa	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Pashalidis, Democratis,	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Prevost, Kathleen	8/27/19 – 8/29/19	#44 - Teacher	18	\$35	-
Riotto, Matthew	8/27/19 – 8/29/19	#44 - Teacher	18	\$35	-
Sheppard, Esther	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Temple, Molly	8/27/19 – 8/29/19	#44 - Teacher	18	\$35	-
Valerio, Shana	8/27/19 – 8/29/19	#44 – Intervention Teacher	18	\$35	-
Wellman, Nicole	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
William, Tammy	8/27/19 – 8/29/19	#44 – Teacher	18	\$35	-
Zielinski, Celia	8/27/19 – 8/29/19	#44 – Social Worker	18	\$35	-

Seconded by Member of the Board Commissioner Hallmark
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2019-20: 153

By Member of the Board Commissioner LeBron

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Toyia Wilson **Grant Monitor:** Michele Alberti White

Principal/Director: Jacob Scott

Spending: \$11,200.

Funding: Title 1- 1003(a) Grant

Budget Code: 5152-G-29505-2070-0300

Description: Other Professional Work

Justification: As an indirect service to students, the Instructional Council team will work collaboratively utilizing the researched-based strategies recommended in Data Wise A Step by Step Guide to using Assessment Results to Improve Teaching and Learning. This will help to continue to deepen our understanding and inform our vertical and horizontal department practice of building systems to track and monitor student data to impact student and teacher growth and development.

Deliverable(s): All meeting structures and protocols will be available to staff in the school's Google Drive

Schedule: Friday & Monday, 8:30 am – 2:00 pm

Strategic Plan: Goal 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Armstrong, Lauren	8/23/19 & 8/26/19	PTECH - Counselor	10	\$35	-
Ash, Kelby	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Brace, Daniel	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
Cody, Kristine	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
Collins, Daniel	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Dermody, Ashley	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Evans, Cleveland	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
Felton, Thomas	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Gartrell, Chennita	8/23/19 & 8/26/19	Edison – Counselor	10	\$35	-
Hamza, Deborah	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Johnson, Daniel	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Johnson, Gail	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
Konecny, Phillip	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-

Kroll, James	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Leenay, Kathryn	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
MacLaughlin, Jennifer	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
McGarvey, Elizabeth	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
Monaco, Joel	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Morales, Larry	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Mundell, Steve	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
Murphy, Kevin	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
O Neil, John	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Perry, Herman	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
Piccione, Lisa	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Reimer, Tracy	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Rich, Melissa	8/23/19 & 8/26/19	PTECH – Teacher	10	\$35	-
Robinson, Emily	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Rodriguez, Shaun	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Rossette, Julie	8/23/19 & 8/26/19	PTECH – Counselor	10	\$35	-
Seckel, Andrea	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Simpson, Samuel	8/23/19 & 8/26/19	Edison – Teacher	10	\$35	-
Wesh, Suzanna	8/23/19 & 8/26/19	Edison – Counselor	10	\$35	-

Seconded by Member of the Board Commissioner Hallmark

Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2019-20: 154

By Member of the Board Commissioner LeBron

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Carmine Peluso

Grant Monitor: Michele Alberti White

Principal/Director: Richard Smith

Spending: \$68,135.

Funding: School Improvement Grant
Budget Code: 5132-E-27505-2110-0845 (Teacher)
 5132-E-27505-2020-0845 (Administrators)

Description: Expanded Learning Time

Justification: As a direct service to students, the After School Program will assist 60 scholars, the Saturday Regents Prep Tutoring Program will assist 80 scholars and it is aimed on Common Core implementation for struggling students in 7th-12th grade. In addition, teachers will host Saturday review sessions and February 2020 & April 2020 recess sessions for approximately 60 students; thus allowing overaged and under-credited students an opportunity to earn credits and catch up.

The Principal's hours are from 8:00 am - 12:00 noon on Saturdays, to allow for safe arrival and dismissal of the students.

The Administrators will work in the After School Program from 4:30 – 6:00 pm.

Deliverable(s): These sessions will help prepare students for Regents, Local Exams, and increase the graduation rate.

Schedule: High School: Tuesday, Thursday 7:30 – 8:30 am & 3:30 - 4:15 pm, Saturdays 8:30 - 11:30 am

Credit Academy: Monday – Friday 3:30 - 6:00 pm

Middle School: Tuesday, Thursdays 3:30 - 4:15pm

February Recess and April Recess 8:30 - 11:30 am

Strategic Plan: Goal 1; Objective E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Groff-Mcnulty, Donna	9/10/19 - 6/25/20	IATHS - Assistant Principal	60	\$55.46	1/220
Pappas, Thomas	9/10/19 - 6/25/20	IATHS - Assistant Principal	60	\$61.18	1/220
Smith, Richard	9/10/19 - 6/25/20	IA&T - Principal	140	\$69.89	1/260
Soprano, Steven	9/10/19 - 6/25/20	IATHS - Assistant Principal	60	\$56.36	1/220
Accorso, Cara	9/10/19 - 6/25/20	IA&T – Teacher	27	\$41	-
Alexander, Brianna	9/10/19 - 6/25/20	IA&T – Teacher	14	\$41	-
Andler, Samuel	9/10/19 - 6/25/20	IA&T – Teacher	15	\$41	-
Aylesworth, Rene	9/10/19 - 6/25/20	IA&T – Teacher	44	\$41	-
Beasley, Sharon	9/10/19 - 6/25/20	IA&T – Teacher	42	\$41	-
Braiman, Nancy	9/10/19 - 6/25/20	IA&T – Teacher	20	\$41	-
Caparco, Melinda	9/10/19 - 6/25/20	IA&T – Teacher	125	\$41	-
Desiato, Francine	9/10/19 - 6/25/20	IA&T – Teacher	74	\$41	-
Dimassimo, Raea	9/10/19 - 6/25/20	IA&T – Teacher	50	\$41	-
Dunbar, LaToya	9/10/19 - 6/25/20	IA&T – Teacher	42	\$41	-
Dunne, Elizabeth	9/10/19 - 6/25/20	IA&T – Teacher	80	\$41	-
Eckam, Erika	9/10/19 - 6/25/20	IA&T – Teacher	26	\$41	-
Fitta, James	9/10/19 - 6/25/20	IA&T – Teacher	49	\$41	-
Gertin, Eric	9/10/19 - 6/25/20	IA&T – Teacher	60	\$41	-
Hartgrove, Rita	9/10/19 - 6/25/20	IA&T – Teacher	41	\$41	-
Holmes, William	9/10/19 - 6/25/20	IA&T – Teacher	34	\$41	-

Knauss, Sarah	9/10/19 - 6/25/20	IA&T – Teacher	21	\$41	-
Krahenbuhl, Kurt	9/10/19 - 6/25/20	IA&T – Teacher	35	\$41	-
Kuehn, Jason	9/10/19 - 6/25/20	IA&T – Teacher	35	\$41	-
Latragna, Michael	9/10/19 - 6/25/20	IA&T – Teacher	40	\$41	-
O'Dell, Scott	9/10/19 - 6/25/20	IA&T – Teacher	21	\$41	-
Reed-Mullen, Katrina	9/10/19 - 6/25/20	IA&T – Teacher	68	\$41	-
Ruckdeschel, Shayna	9/10/19 - 6/25/20	IA&T – Teacher	60	\$41	-
Santillo, Brian	9/10/19 - 6/25/20	IA&T – Teacher	20	\$41	-
Signorino, Stacey	9/10/19 - 6/25/20	IA&T – Teacher	60	\$41	-
Thome, Emily	9/10/19 - 6/25/20	IA&T – Teacher	26	\$41	-
Trahan, Linda	9/10/19 - 6/25/20	IA&T – Teacher	26	\$41	-
Weeks, Jasmine	9/10/19 - 6/25/20	IA&T – Teacher	15	\$41	-

(B)

Division Chief: Carmine Peluso **Grant Monitor:** Kelly Bauman

Principal/Director: Djinga St. Louis

Spending: \$232,224.

Funding: Expanded Learning Time Grant

Budget Code: 5132-E-27910-2110-0413

Description: Expanded Learning Time

Justification: As a direct service to all students, teachers will provide direct instruction for students on a daily basis. The focus will be on academic intervention/support, and Regents preparatory through tutoring, focused on areas of weakness by developing individual student learning objectives. In addition, focusing on building staff/student relationships and school culture through advisory.

Deliverable(s): Curriculum that outlines the focus of Expanded Learning Time to improve student outcomes in all content areas.

Schedule: Monday – Friday 8:00 – 9:17 am

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>& Position</u>			
Andrews, Debra	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Bateman, Amy	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Bohnel, Douglas	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Broome, William	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Burchell, David	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Cardilli, Brian	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Casey, Elizabeth	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Clancy, Yolanda	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Concepcion-Junious, Benjamin	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Dasilva, Leandro	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-
Feeney, Joseph	9/4/19 – 6/25/20	LAFYM - Teacher		177	\$41	-

Greco, Albert	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Hagenah, John	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Harper, Benjamin	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Hayden, Mary Ellen	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Jarzabek, David	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Johnson, Sabrina	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Krieger, Sandra	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Lane, Aaron	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Langford, George	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Lombardini, David	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Lukens, James	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
MacPherson, Deborah	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Murphy, Tamara	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Nanna, Bridget	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Natarelli, Julie	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Oyphanith, Chanthadeth	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Palo, John	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Pedelty, Matthew	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Perry, Alexander	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Robinson, John	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-
Sanchez, Ismael	9/4/19 – 6/25/20	LAFYM - Teacher	177	\$41	-

(C)

Division Chief: Carmine Peluso Grant Monitor: Michele Alberti White**Principal/Director:** Stephanie Moore**Spending:** \$19,600.**Funding:** Title 1- 1003(a) Grant**Budget Code:** 5152-G-29705-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, teachers will develop systems and protocols to support content and cohort Professional Learning Communities. The Professional Learning Communities will become familiar with the Data Wise school improvement process and cohort tracking systems.**Deliverable(s):** All Data Wise materials and cohort tracking tools will be available on the school's Google Drive.**Schedule:** Monday- Thursday, 8:30 am – 2:00 pm**Strategic Plan:** Goal 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Ayers, Brendan	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Bestram, Andrew	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Borrelli, Laura	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-

Bouallagui, Adel	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Bridson, Kelly	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Brown, Judson	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Bullock, Darlene	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Clifford, Jeremiah	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Cody, Rebecca	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Copas, Patricia	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Crans, Vanessa	8/26/19 - 8/29/19	Vanguard - Counselor	20	\$35	-
Curtis, Jeffery	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Deisinger, Erik	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Donadelle, Kadya	8/26/19 - 8/29/19	Vanguard - Counselor	20	\$35	-
Dorow, Andrew	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Giordano, Jonathan	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Halferty, Stephen	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Hollister-Cronberger, Susan	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
House, Ericka	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Iannopollo, Kristen	8/26/19 - 8/29/19	Vanguard - Counselor	20	\$35	-
Jariwala, Ami	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Jones, Dawn	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Kaiser, Kathryn	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Krug, Howard	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Lawrence, Lorraine	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Lawrence, Teresa	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Lorenzo, Siomara	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Mayfield, Marie	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-

(D)

Division Chief: Carmine Peluso Grant Monitor: Michele Alberti White

Principal/Director: Stephanie Moore

Spending: \$12,600.

Funding: Title 1- 1003(a) Grant

Budget Code: 5152- F-29705-2070-0300

Description: Other Professional Work

Justification: As an indirect service to students, teachers will develop systems and protocols to support content and cohort Professional Learning Communities. The Professional Learning Communities will become familiar with the Data Wise school improvement process and cohort tracking systems.

Deliverable(s): All Data Wise materials and cohort tracking tools will be available on the school's Google Drive

Schedule: Monday –Thursday, 8:30 am – 2:00 pm

Strategic Plan: Goal 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Murphy, Aaron	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Natale, Stacie	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Neill-Quan, Robert	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Olson, Christine	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Phillips, Holli	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Reaves, Addie	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Ritchie, Preston	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Robinson, Allen	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Sansone, Lisa	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Sigl, Valerie	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Smith, Zachary	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Smithgall, Douglas	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Solt, Jacob	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Swartz, Lisa	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Tobin, Michael	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Vane, Sarah	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Wilkins, James	8/26/19 - 8/29/19	Vanguard - Teacher	20	\$35	-
Wilson, Jasmine	8/26/19 - 8/29/19	Vanguard - Social Worker	20	\$35	-

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2019-20: 155

By Member of the Board Commissioner LeBron

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Shirley Green

Principal/Director: Clinton Bell

Spending: \$7,875.
Funding: Title 1- 1003(a) Grant
Budget Code: 5152-F-12202-2070-0300
Description: School Comprehensive Educational Plan (SCEP) Activity Planning
Justification: As an indirect service to students, teachers will plan the unpacking activities for building personnel in the areas of instructional framework, Data Wise process, restorative practice, Positive Behavioral Intervention and Supports, and cultural responsiveness.
Deliverable(s): Strengthen our core instruction delivery. Using data to ensure that instruction is differentiated to support the needs of every student. Creating an environment that supports the social and emotional needs of every student.
Schedule: Friday – Saturday, 8:00 am – 4:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Barnwell, Tracy	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Calabretta, Corinne	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Felczak, Nicole	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Gaston, Rita	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Geedy, Jennifer	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Gentile, Jennifer	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Hallam, Karin	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Hicks, Amanda	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Key, Sharon	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Lopez, Gladys	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Messore, Cristina	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Montanarella, Gina	8/23/19 – 8/24/19	#22 – Social Worker	15	\$35	-
Purdy, Judith	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Tuggles, Teddy	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-
Tyler, Colleen	8/23/19 – 8/24/19	#22 - Teacher	15	\$35	-

(B)

Division Chief: Shirley Green
Principal/Director: Clinton Bell
Spending: \$8,400.
Funding: Title 1- 1003 (a) Grant
Budget Code: 5152-F-12202-2070-0300
Description: Other Professional Work
Justification: As an indirect service to students, teachers will take a deep dive into our new instructional framework and how it will inform their practice this year. Teachers will also receive information in regards to the Data Wise process, begin to engage in the Data Wise process and review materials that will be used within our Professional Learning Communities. There will be further training in restorative practice, Positive Behavioral Intervention Support, and cultural responsiveness.

Deliverable(s): Strengthen our core instruction deliver. Using data to ensure that instruction is differentiated to support the needs of every student. Creating an environment that supports the social and emotional needs of every student.

Schedule: Monday and Tuesday, 8:00 am – 4:30 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Montanarella, Gina	8/26/19 – 8/27/19	#22 – Social Worker	16	\$35	-
Newton, Cheryl	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Nobles, Vernee	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Occhino, Kathleen	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Powell, Tanya	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Pradia, Mona	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Purdy, Judith	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Rance-Brady, Sara	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Redding, Yasmin	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Rodriguez, Abigail	8/26/19 – 8/27/19	#22 – Social Worker	16	\$35	-
Sherwood, Claudia	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Skolny, Lori	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Small, Manoucheka	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Tuggles, Teddy	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Tyler, Colleen	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-

(C)

Division Chief: Shirley Green

Principal/Director: Clinton Bell

Spending: \$20,720.

Funding: Title 1- 1003(a) Grant

Budget Code: 5152-G-12202-2070-0300

Description: Other Professional Work

Justification: As an indirect service to students, teachers will take a deep dive into our new instructional framework and how it will inform their practice this year. Teachers will also receive information in regards to the Data Wise process, begin to engage in the Data Wise process and review materials that will be used within our Professional Learning Communities. There will be further training in restorative practice, Positive Behavioral Intervention and Supports, and cultural responsiveness.

Deliverable(s): Strengthen our core instruction delivery. Using data to ensure that instruction is differentiated to support the needs of every student. Creating an environment that supports the social and emotional needs of every student.

Schedule: Monday and Tuesday, 8:00 am – 4:30 pm

Strategic Plan: Goal: 1 ; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			

Adam, Colleen	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Aponte, Anthony	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Asenato, Melissa	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Barnwell, Tracy	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Bates, Sarah	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Calabretta, Corinne	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Carlson, Catherine	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Cerone, Jeanne	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Chavez, Maria	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Cruz, Iris	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Cup, Marcie	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Balandis-Dennison, Lorraine	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
DiMartino, Michelle	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Ellis, Kamilah	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Everling, Heidi	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Felczak, Nicole	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Garcia, Maria	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Gaston, Rita	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Geedy, Jennifer	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Gentile, Jennifer	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Georger, Lindsey	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Georger, Stephen	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Grayson, Donna	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Gugliotta, Maria	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Hackett-Dalberth, Jillian	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Hallam, Karin	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Hauck, Jillian	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Hepburn, Charles	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Hepburn, Corey	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Hibbard, Rachael	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Hicks, Amanda	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Howe, Caroline	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Johnson, Curtis	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Key, Sharon	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Lee, Adam	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Lopez, Gladys	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-
Messore, Cristina	8/26/19 – 8/27/19	#22 - Teacher	16	\$35	-

(D)

Division Chief: Shirley Green**Principal/Director:** Clinton Bell

Spending: \$80,278.

Funding: Expanded Learning Time Grant

Budget Code: 5124-E-12210-2110-0413

Description: Expanded Learning Time

Justification: As a direct service to students, teachers will provide academic and enrichment services to an average of 600 students during the extended part of the school day. Regular school day is 6.5 hours but will be extended to 7.5 hours. Students will receive academic interventions as needed based on data and enrichment activities.

Deliverable(s): We will engage students through enrichment opportunities, improve student attendance and family involvement through expos. Ultimately improving student academic outcome.

Schedule: Monday – Friday, 9:00 – 10:00 am & 3:30 – 4:30 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bates, Sarah	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-
Cerone Jeanne W.	9/4/19 – 6/25/20	#22- Teacher	178	\$41	-
Garcia, Maria	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-
Gentile, Jennifer	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-
Georger, Stephen	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-
Lopez, Gladys	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-
Montanarella, Gina	9/4/19 – 6/25/20	#22 – Social Worker	178	\$41	-
Nobles, Vernee	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-
Pradia, Mona	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-
Tuggles, Teddy	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-
Tyler, Colleen	9/4/19 – 6/25/20	#22 – Teacher	178	\$41	-

(E)

Division Chief: Shirley Green

Principal/Director: Kathryn Yarlett-Fenti

Spending: \$120,253.

Funding: New York State Extended Learning Time Grant

Budget Code: 5124-E-12310-2110-0413

Description: Expanded Learning Time Elective Courses

Justification: As a direct service to students and as a component of our Expanded Learning School Day, teachers will be providing a variety of engaging elective offerings during the longer school day. Electives will connect to school priorities and offer students non-traditional learning opportunities.

Deliverable(s): Expanded Learning Time Elective Courses

Schedule: Monday – Friday, Grades K-2, 7:50 to 8:30am
Grades 3-6 , 2:15 to 3:00pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Burton, Aprille	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Carlson, Danielle	9/04/19 - 6/25/20	#23 - Teacher	67	\$41	-

Case, Seth	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Clayton, Lisa	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Dean, Joshua	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Ford, Jason	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Glenn-Shuler, Robin	9/04/19 - 6/25/20	#23 - Teacher	75	\$41	-
Goldberg, Robin	9/04/19 - 6/25/20	#23 - Teacher	67	\$41	-
Greer, Leroy	9/04/19 - 6/25/20	#23 - Teacher	67	\$41	-
Howland, Sheilia	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Kamauf, Jaime	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Klotz, Jamie	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Kunzer, Gregory	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
McInerney, Kimberly	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Millet, Ashley	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Moulton, Steven	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Okafor, Ashley	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Perez-Pherett, Jessamine	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Phillips, Catherine	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Polashenski, Anastasia	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Remillard, Bridgette	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Rothfuss, Jennifer	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Stoianovich, Amy	9/04/19 - 6/25/20	#23 - Teacher	67	\$41	-
Swick, Joanne	9/04/19 - 6/25/20	#23 - Teacher	135	\$41	-
Vane, Lisa	9/04/19 - 6/25/20	#23 - Teacher	25	\$41	-

(F)**Division Chief:** Carmine Peluso**Principal/Director:** Brenda Torres-Santana**Spending:** \$3,150.**Funding:** Title 1- 1003(a) Grant**Budget Code:** 5152-G-13502-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, teachers will create instructional materials and differentiated skill centers for the bilingual and English Language Learners aligned to the Next Generation Learning Standards.**Deliverable(s):** All planning and alignment documents will be shared at a full staff meeting as well as shared on the school's Google Drive**Schedule:** Friday, 8/23 – 9:00am – 2:00pm, Thursday - Friday, 8/29-8/30 - 9:00 - 12:00 pm**Strategic Plan:** Goal:1 Objective: F

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Andino, Rosalie	8/29/19 - 8/30/19	#35 - Teacher	6	\$35	-

Bickom, Jamie	8/23/19 - 8/30/19	#35 - Teacher	7	\$35	-
Blydenburgh, Alexis	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Boris-Kane, Dale	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Cordero, Yanisvel	8/29/19 - 8/30/19	#35 - Teacher	6	\$35	-
Gonzalez, Tricia	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Hansen, Karen	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Joseph, Amy	8/23/19 - 8/30/19	#35 - Teacher	7	\$35	-
Kalbfus, Eileen	8/23/19 - 8/29/19	#35 - Teacher	7	\$35	-
McNamara, Vanessa	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Mendez, Norma	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Ontiveros, Leticia	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Perez, Lymari	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Quinones, Judith	8/29/19 - 8/30/19	#35 - Teacher	4	\$35	-
Santiago, Daniel	8/23/19 - 8/30/19	#35 - Teacher	6	\$35	-
Stein, Jamie	8/23/19 - 8/30/19	#35 - Teacher	7	\$35	-
Suman, Elizabeth	8/23/19 - 8/30/19	#35 - Teacher	4	\$35	-
Torres, Janivette	8/23/19 - 8/30/19	#35 - Teacher	4	\$35	-

(G)**Division Chief:** Carmine Peluso**Principal/Director:** Gina DiTullio**Spending:** \$962.50**Funding:** Greater Rochester Health Foundation Grant**Budget Code:** 5152-E-14602-2070-0144**Description:** Professional Development

Justification: As an indirect service to students, staff will participate in a Children's Institute sponsored training offered to Healthy Future Schools that will explore the definition of a relationship-centered classroom through a personal lens and analyze the factors that impact this type of classroom.

CollaborNation.net (Children's Institute)

Course Name: Creating a Relationship-Centered Classroom Through SEL Practices

Deliverable(s): Teachers will acquire strategies to help them create a stronger relationship-centered classroom and will complete a survey at the end of the training.

Schedule: Tuesday 9:00 am – 11:30 am**Strategic Plan:** Goal: 1; Objective: F**Regularly Assigned**

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bellamy, Emilee J.	8/27/19	#46 - Teacher	2.5	\$35	-
Conn, Gretchen	8/27/19	#46 - Teacher	2.5	\$35	-
Gillette, Martha	8/27/19	#46 - Teacher	2.5	\$35	-
Konecny-Perry, Georgina	8/27/19	#46 - Teacher	2.5	\$35	-

Lee Johnson, Elizabeth	8/27/19	#46 - Teacher	2.5	\$35	-
Mezzoprete, Caroline R	8/27/19	#46 - Teacher	2.5	\$35	-
Miller, Deborah T.	8/27/19	#46 – Teacher	2.5	\$35	-
Robach, Lindsay	8/27/19	#46 - Teacher	2.5	\$35	-
Storrin, Kristina	8/27/19	#46 - Teacher	2.5	\$35	-
Sutherland, Nancy	8/27/19	#46 - Teacher	2.5	\$35	-
Toole, Terra	8/27/19	#46 - Teacher	2.5	\$35	-

(H)**Division Chief:** Carmine Peluso**Principal/Director:** Gina DiTullio**Spending:** \$1,050.**Funding:** Greater Rochester Health Foundation Grant**Budget Code:** 5152-E-14602-2070-0144**Description:** Professional Development

Justification: As an indirect service to students, staff will participate in a Children's Institute sponsored training that provides participants with a short overview of the essential elements of trauma-informed care, including the ACE study, and the effects of trauma on brain development. Additionally, this training examines the impact of stress, "Traumatic Exposure Responses," and vicarious trauma.

CollaborNation.net (Children's Institute)

Course Name: From Trauma to Healing – Building Trauma Sensitive Services to Support Resiliency

Deliverable(s): Teachers will acquire strategies that aims to guide staff towards infusing basic trauma-responsive practices into their daily work, and to learn ways to increase self-care within their own lives. They will also complete an evaluative survey at the end of this training.

Schedule: Tuesday, 12:00 – 2:30pm**Strategic Plan:** Goal: 1 ; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Bellamy, Emilee J.	8/27/19	#46 - Teacher	2.5	\$35	-
Conn, Gretchen	8/27/19	#46 - Teacher	2.5	\$35	-
Gillette, Martha	8/27/19	#46 - Teacher	2.5	\$35	-
Konecny-Perry, Georgina	8/27/19	#46 - Teacher	2.5	\$35	-
Lee Johnson, Elizabeth	8/27/19	#46 - Teacher	2.5	\$35	-
Mezzoprete, Caroline R	8/27/19	#46 - Teacher	2.5	\$35	-
Miller, Deborah T.	8/27/19	#46 – Teacher	2.5	\$35	-
Robach, Lindsay	8/27/19	#46 - Teacher	2.5	\$35	-

Storrin, Kristina	8/27/19	#46 - Teacher	2.5	\$35	-
Sutherland, Nancy	8/27/19	#46 - Teacher	2.5	\$35	-
Toole, Terra	8/27/19	#46 - Teacher	2.5	\$35	-
Vaccaro, Paulette	8/27/19	#46 - Teacher	2.5	\$35	-

(I)**Division Chief:** Carmine Peluso**Principal/Director:** Gina DiTullio**Spending:** \$6,300.**Funding:** General Funds**Budget Code:** 5152-A-14602-2070-0000**Description:** Summer Work**Justification:** As an indirect service to students, staff will participate in a full day of activities geared towards analyzing school assessment data, in order to investigate causes of student achievement gaps through data examination, while also providing them time and assistance in developing their school webpage.**Deliverable(s):** Staff will have the opportunity to plan how to address areas of need and plan instruction for the upcoming school year to increase student achievement while also increasing communications with all school constituencies via accessibility online.**Schedule:** Thursday, 8:30 am – 3:00 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned School/Department	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>& Position</u>			
Bellamy, Emilee J.	8/29/19	#46 - Teacher	6	\$35	-
Besaw, Kathryn O.	8/29/19	#46 - Teacher	6	\$35	-
Broughton, Donna	8/29/19	#46 - Teacher	6	\$35	-
Conn, Gretchen	8/29/19	#46 - Teacher	6	\$35	-
D'Ambrosio, Katherine	8/29/19	#46 - Teacher	6	\$35	-
Dennis, Marianne	8/29/19	#46 - Teacher	6	\$35	-
Erhardt, Patricia	8/29/19	#46 - Teacher	6	\$35	-
Furney, Alexandra	8/29/19	#46 - Teacher	6	\$35	-
Gillette, Martha	8/29/19	#46 - Teacher	6	\$35	-
Hasler, Emily	8/29/19	#46 - Teacher	6	\$35	-
Hill, Lawrence	8/29/19	#46 - Teacher	6	\$35	-
King, Ashley	8/29/19	#46 - Teacher	6	\$35	-
Konecny-Perry, Georgina	8/29/19	#46 - Teacher	6	\$35	-
Lynch, Linda	8/29/19	#46 - Teacher	6	\$35	-
Mezzoprete, Caroline R	8/29/19	#46 - Teacher	6	\$35	-
Pellegrino, Mary V.	8/29/19	#46 - Teacher	6	\$35	-
Perkins, Tracey L.	8/29/19	#46 - Teacher	6	\$35	-
Quinn, Jennifer	8/29/19	#46 - Teacher	6	\$35	-

Rhodes, Shaun	8/29/19	#46 - Teacher	6	\$35	-
Robach, Lindsay	8/29/19	#46 - Teacher	6	\$35	-
Rothwell, Victoria	8/29/19	#46 - Teacher	6	\$35	-
Serour, Natalie	8/29/19	#46 - Teacher	6	\$35	-
Speers-Holland, Brenda	8/29/19	#46 - Teacher	6	\$35	-
Storrin, Kristina	8/29/19	#46 - Teacher	6	\$35	-
Subach, James	8/29/19	#46 - Teacher	6	\$35	-
Sutherland, Nancy	8/29/19	#46 - Teacher	6	\$35	-
Toole, Terra	8/29/19	#46 - Teacher	6	\$35	-
Van Buskirk, Kimberly	8/29/19	#46 - Teacher	6	\$35	-
Weeks, Bridgett	8/29/19	#46 - Teacher	6	\$35	-
Widrick, Colleen	8/29/19	#46 - Teacher	6	\$35	-

(J)**Division Chief:** Carmine Peluso**Principal/Director:** Gina DiTullio**Spending:** \$153,258.**Funding:** Extended Learning Time Grant**Budget Code:** 5124-E-14610-2110-0413**Description:** Extended Learning Time**Justification:** As a direct service to students, teachers will provide students in grades K - 6 with extended learning opportunities in order to support Common Core Curriculum standards through our Extended Day Program.**Deliverable(s):** Students will show growth in areas of English Language Arts and Math through intervention opportunities being offered.**Schedule:** Monday – Friday, 3:30 - 4:30 pm**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department	<u>& Position</u>			
Broughton, Donna	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
Conn, Gretchen	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
D'Ambrosio, Katherine	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
Dennis, Marianne	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
Erhardt, Patricia	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
Furney, Alexandra	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
Franciosa, Michael	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
Gillette, Martha	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
Hasler, Emily	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
King, Ashley	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-
Konecny-Perry, Georgina	9/4/19 - 6/25/20	#46 - Teacher		178	\$41	-

Lee Johnson, Elizabeth	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Mezzoprete, Caroline R	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Pellegrino, Mary V.	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Robach, Lindsay	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Storin, Kristina	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Subach, James	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Sutherland, Nancy	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Toole, Terra	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Van Buskirk, Kimberly	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-
Widrick, Colleen	9/4/19 - 6/25/20	#46 - Teacher	178	\$41	-

(K)

Division Chief: Carmine Peluso**Principal/Director:** Eva Thomas**Spending:** \$2,310.**Funding:** Greater Rochester Health Foundation Grant**Budget Code:** 5152-E-15702-2070-0144**Description:** Professional Development

Justification: As an indirect service to students, teachers will attend a staff retreat at St. John Fisher College to prepare for the new academic school year. Professional development will be provided and used year round to support all students within each classroom setting. The training will consist of the following: culturally responsive lesson planning, social emotional learning strategies, School Comprehensive Education Plan Review (SCEP) and restorative circle time to reflect our School Comprehensive Education Plan (SCEP), mission and vision. This training supports our School Comprehensive Education Plan (SCEP) for the 2019-2020 school year.

Deliverable(s): Staff will be able to write culturally responsive lesson plans to work with students from diverse backgrounds. They will receive strategies for working with students with social/emotional needs. In addition to unpacking and utilizing, the School Comprehensive Education Plan (SCEP) as the road map for this year's academic journey.

Schedule: Monday, 9:00 am – 2:00 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>& Position</u>			
Behnke, Timothy	8/26/19	# 57 - Teacher		3	\$35	-
Bennet, Patricia	8/26/19	# 57 - Teacher		3	\$35	-
Boehm, Joette	8/26/19	# 57 - Teacher		3	\$35	-
Bowman, Patricia	8/26/19	# 57 - Teacher		3	\$35	-
Callahan, Sandra	8/26/19	# 57 - Teacher		3	\$35	-
Clark, Patricia	8/26/19	# 57 - Teacher		3	\$35	-
Demarco, Nicole	8/26/19	# 57 - Teacher		3	\$35	-

Ferreira, Sonia	8/26/19	# 57 - Teacher	3	\$35	-
Fitzgerald, Erin	8/26/19	# 57 - Teacher	3	\$35	-
Friga, Kellie	8/26/19	# 57 - Teacher	3	\$35	-
Giamartino, Jennifer	8/26/19	# 57 - Teacher	3	\$35	-
Herford, Carol	8/26/19	# 57 - Teacher	3	\$35	-
Hinkley, Jennifer	8/26/19	# 57 - Teacher	3	\$35	-
Laguer, Rosa	8/26/19	# 57 - Teacher	3	\$35	-
Marschner, Mary	8/26/19	#57 - Teacher	3	\$35	-
Miller, Kimberly	8/26/19	#57 - Teacher	3	\$35	-
Paradis, Katherine	8/26/19	#57 - Teacher	3	\$35	-
Petkus, Sheryl	8/26/19	#57 - Teacher	3	\$35	-
Porzi, Joyce	8/26/19	#57 - Teacher	3	\$35	-
Scacchetti, Melanie	8/26/19	#57 - Teacher	3	\$35	-
Stewart, Nichole	8/26/19	#57 - Teacher	3	\$35	-
Voigt, Peter	8/26/19	#57 - Teacher	3	\$35	-

(L)

Division Chief: Toyia Wilson**Principal/Director:** Sharon Murrell Dilbert**Spending:** \$280.**Funding:** Title 1 - 1003(a) Grant**Budget Code:** 5152-G-10202-2070-0300**Description:** Professional Development

Justification: As an indirect service to students, staff will be trained to teach yoga to students and adults in order to create rituals and routines that can help regulate adverse behaviors; to teach students alternatives to violent behaviors, self-regulative techniques to re-direct. To make students aware of aggressive behaviors and learn how to “tame” them; to create new pathways in the brain to change from negative reactions; to be able to express feelings and emotions verbally and to learn to practice peaceful ways to address conflicts.

Course name: SCH02_ Teach Me Before You Can Reach Me Summer Staff Development

Course no: 24408

Section no: 36014

Deliverable(s): Rituals and routines involving yoga will be shared at a full staff meeting

Schedule: Tuesday – Wednesday, 9:00am – 4:00pm

Strategic Plan: Goal: 1 Objective: F

Regularly Assigned

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Baker, Jodi	8/27/19 – 8/28/19	#2 - Teacher	2	\$35	-
Carreira, Kelly	8/27/19 – 8/28/19	#2 - Teacher	2	\$35	-
Marsocci, Laurie	8/27/19 – 8/28/19	#2 - Teacher	2	\$35	-
DiCataldo, Danielle	8/27/19 – 8/28/19	#2 - Teacher	2	\$35	-

(M)

Division Chief: Toyia Wilson
Principal/Director: Joseph Baldino
Spending: \$87,576.
Funding: General Fund
Budget Code: 5124-A-12910-2110-4515
Description: Expanding Learning Time
Justification: As a direct service to students, staff will be teaching enrichment courses to students in the Autism Spectrum Disorder (ASD) program, Growth and Education for Students with Multiple Disabilities (GEM) Program, and in grades 3-6. Courses will include sports, composition, film study, book club, math games, etc.
Deliverable(s): An improvement from students in enrichment courses reflecting students' comprehension and/or application of instructions to what is being taught by the teacher.
Schedule: Monday – Friday, 3:30 – 4:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Arnold, Elizabeth	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Burbridge, Anita	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Burr, Mary	9/4/19 – 6/25/20	#29 – Social Worker	178	\$41	-
Clemons, Lynn	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Collatz-Krug, Susan	9/4/19 – 9/25/20	#29 - Teacher	178	\$41	-
Dupree, Lianne	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Haak, Kevin	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Jordan, Diane	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Mundorff, Christopher	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Schmidt, Joey	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Smith, Jaclyn	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-
Smith, Mary Anna	9/4/19 – 6/25/20	#29 - Teacher	178	\$41	-

(N)

Division Chief: Shirley Green
Principal/Director: Clinton Bell
Spending: \$153,258.
Funding: 21st Century Grant
Budget Code: 5124-E-12210-2110-0487
Description: Expanded Learning Time
Justification: As a direct service to an average of 600 students, teachers will provide academic and enrichment services during the extended part of the school day. The regular school day is 6.5 hours but will be extended to 7.5 hours. Students will receive academic interventions as needed based on data and enrichment activities.

Deliverable(s): We will engage students through enrichment opportunities; improve student attendance and family involvement through expos. Ultimately improving student academic outcome.

Schedule: Monday - Friday 9:00– 10:00 am or 3:30– 4:30 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Adam, Colleen	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Aponte, Anthony	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Barnwell, Tracey Denise	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Calabretta, Corinne	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Carlson, Catherine	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Chavez, Maria	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Demarco, Nicole	9/04/19 –6/25/20	#57 - Teacher	178	\$41	-
Felczak, Nicole	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Gaston, Rita J.	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Geedy, Jennifer	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Georger, Lindsey	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Grayson, Donna	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Hallam, Karin	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Hepburn, Charles	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Hepburn, Corey	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Kaulder, Yolanda	9/04/19 –6/25/20	Wilson - Teacher	178	\$41	-
Lee, Adam	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Messore, Cristina	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Powell, Tanya	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Purdy, Judith	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-
Small, Manoucheka	9/04/19 –6/25/20	#22 – Teacher	178	\$41	-

(O)

Division Chief: Carmine Peluso

Principal/Director: Larry Ellison

Spending: \$9,430.

Funding: Greater Rochester Health Foundation Grant

Budget Code: 5124-E-13302-2110-0144

Description: Physical Education Enrichment Program

Justification: As a direct service to students, teachers will offer after school exercise clubs to all interested students, thus increasing their opportunities to engage in safe, instructive physical activities; which are in alignment with the District's and the Greater Rochester Health Foundation (GRHF) health and wellness policies.

Deliverable(s): In accordance with the objectives of the Greater Rochester Health Foundations (GRHF) Healthy Futures grant program, the after school Intramural sports and fitness activities will: (1) ensure that all students have access to healthy after school

programming; (2) promote health and wellness; (3) provide families with safe, after school programming for their children.

Schedule: Monday, Wednesday & Friday, 2:00 – 3:30 p.m.
Strategic Plan: Goal: 1; Objective E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Falvo, Jay	9/17/19– 6/12/20	#33 - Teacher	135	\$41.	-
Leo, Daniel	9/17/19– 6/12/20	#33 - Teacher	95	\$41.	-

Seconded by Member of the Board Commissioner Hallmark
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2019-20: 156

By Member of the Board Commissioner LeBron

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Amy Schiavi
Principal/Director: Deborah Washington
Spending: \$19,250.
Funding: Title 1 School Improvement Section 1003(a) Grant
Budget Code: 5152-G-10302-2070-0300
Description: Activity Planning
Justification: As an indirect service to students, staff will participate in a “Jump Start” to the school year to plan activities identified in the School Comprehensive Education Plan (SCEP). Activities will focus on Restorative Practices, the Data Wise school improvement process, and the Instructional Learning Framework.
Deliverable(s): Planned activities will be shared with the school via Google Docs.
Schedule: Wednesday and Thursday 8:00 am - 2:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Andrecolich, Whitney	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-

Berntsen, Nicole	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Birrittella, Claudia	8/28/19 - 8/29/19	CO (Rel Svcs & Medicaid) - Psychologist	11	\$35	-
Borkowski, Toni	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Brown, Kimberly	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Bruton, Mary	8/28/19 - 8/29/19	#3 – Social Worker	11	\$35	-
Bullard Darnella	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Carbone, Vicki	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Charnock, Colleen	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Clare, Selene	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Copeland, Steven	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Cox, Sherard	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Damaske, Mieke	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Davis, Samantha	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Diegert, Marcie	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Domina, Michele	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Goldstein, Roberta	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Holiday, Xavier	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Iodice, Michael	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Ivey, Shadae	8/28/19 - 8/29/19	#3 - Counselor	11	\$35	-
Kendrick, Sylvia	8/28/19 - 8/29/19	#3 – Library Media Specialist	11	\$35	-
Lane, Brian	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Liberatore, Jennifer	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Loria, Jennifer	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Markajani, Mechele	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Mastrogiovanni, Peter	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Mulhern, Amy	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Munawar, Iaiqa	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
O’Riley Stephen	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Osbourne, Cherill	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Patanella, Vici	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Perez, Jessica	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Poore, Jessica	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Rodger, Tina	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Rodriguez, Angela	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Rogers, Frances	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Rose, Cheryl	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Sanzotta, Kimberly	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Schultz, Kristine	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-

Schwarzmueller, Gretchen	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Sinclair, Mia	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Smith, Caswell	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Stein, Marc	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Tellier, Pamela	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Thiel, Johnna	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Thombs, Kristel	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Timm, Stephanie	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Valle, Hannah	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Vaughan, Richard	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-
Wayman, Jeffery	8/28/19 - 8/29/19	#3 - Teacher	11	\$35	-

(B)**Division Chief:** Amy Schiavi**Principal/Director:** Stephanie Thompson**Spending:** \$420,906.**Funding:** Extended Learning Time Grant**Budget Code:** 5124-E-10810-2110-0413**Description:** Extended Learning Time**Justification:** As a direct service to students, staff will provide additional academic instruction in Common Core Curriculum in the expanded day program integrated throughout the school day.**Deliverable(s):** Expanded learning opportunities enhance the core instructional program, and provide comprehensive support services for all students to promote accelerated student growth rates and improved school climate.**Schedule:** Monday - Friday 7:30 am – 8:30 am**Strategic Plan:** Goal: 1; Objective: E

		Regularly Assigned			
	Date(s) To	School/Department			
<u>Name</u>	<u>Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Allessi, James	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Altier, Annamaria	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Barry, Stacie Krezmer	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Bianco, Molly	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Blase-Schmidt, Jenny	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Brower, Casie	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Burchell, Allison	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Cassata, Ceceilia	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Centola, Christine	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Clarcq, Andrea	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Codispoti, Jennifer	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Coene, Jill	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Conti, Angela	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-

Corbett, Erin	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Cornue, Joshua	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Crawford, Marlene	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
D'Alessandro, Michele	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Davis, Christopher	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
DeBruyn, Jon	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Delgado, Antonina	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
French, Vincent	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Gabalski, Walter	9/4/19 - 6/25/20	#8 – Counselor	177	\$41	-
Gerhold, Donald	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Geter-Bullock, Crystal	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Glaspay, Karlene	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Green, Danette	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Griffith, Emily	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Hamula, Diane	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Heltz-Herman, Rachael	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Jelsma, Carly Rae	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Kiefer, Debra	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Lynk, Michael	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
McCortney, Michele	9/4/19 - 6/25/20	CO (Rel Svcs & Medicaid) - Psychologist	177	\$41	-
McDowell, Ariel	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Mills, Gina	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
O'Donnell, Elizabeth	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Petote, Jeanine	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Pilato, Antonino	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Repp, Michelle	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Richey, Brenda	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Rock, Amy	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Roselli, Gina	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Rossiter, Thomas	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Santiago, Aaron	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Sasso, Peter	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Sinclair, Mia	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Sullivan, Brooke	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Thomson, Nicole	9/4/19 - 6/25/20	#8 – Social Worker	177	\$41	-
Vallone, Gia	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Vasbinder, Steven	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-

Veitch, Peter	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Walters, Kim	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Wilson, Amerique	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
White, Janelle	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Will Allison	9/4/19 - 6/25/20	#8 – Teacher	177	\$41	-
Williams, Ashley	9/4/19 – 6/25/20	#8 – Teacher	177	\$41	-
Wright, Sara	9/4/19 – 6/25/20	#8 – Teacher	177	\$41	-
Yetter, Samantha	9/4/19 - 6/25/20	#8 – Social Worker	177	\$41	-

(C)

Division Chief: Amy Schiavi**Principal/Director:** Sharon E. Jackson**Spending:** \$299,218.**Funding:** 21st Century Grant**Budget Code:** 5124-E-10910-2110-0487**Description:** Extended Learning Time**Justification:** As a direct service to students, teachers will provide differentiated learning opportunities beyond the traditional day.**Deliverable(s):** Expanded learning opportunities enhance the core instructional program, and provide comprehensive support services for all students to promote accelerated student growth rates and improved school climate.**Schedule:** Monday – Friday 7:30 am – 8:30 am or 2:00 pm – 3:00 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u> <u>& Position</u>			
Altieri, Stacy	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Andreani, Adelina	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Ayala, Aracelis	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Beers, Margaret	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Bonacchi, Megan	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Bradford, Alicia	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Brooks, Charles	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Bullard, Trina	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Butler, Alexis	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Coakley, Keara	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Cornelius, Holly	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Edwards, Aretha	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Griffin, Jeronda	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Hall, Charles	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Hearn, Jamie	9/4/19 - 6/25/20	#9 – Social Worker	178	\$41	-
Hepburn, Karen	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Hill, Robin	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Jenny, William	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-

Joslin, Emma	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Kelly, Leah	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Lawton-Greggs, Demitria	9/4/19 - 6/25/20	#9 - TOA	178	\$41	-
Little, Cynthia	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Madrid, Anna	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Maier, Nicole	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Matties, Dominique	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Newmark, Dawn	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Pacheco, Alba	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Peppe, Anthony	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Rialdo, Vanegas	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Riorden, Nicholas	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Rodriguez, Caleb	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Rogala, Michael	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Salas, Victoria	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Santos, Janet	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Satta, Carol	9/4/19 - 6/25/20	#9 – Library Media Specialist	178	\$41	-
Seltzer, Patricia	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Sprague, Lisa	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Stuewe, Victoria	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Tornatore, Elizabeth	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Vanderstyne, Carra	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Varlikli, Pelin	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-

(D)**Division Chief:** Amy Schiavi**Principal/Director:** Sharon E. Jackson**Spending:** \$43,788.**Funding:** General Fund**Budget Code:** 5124-A-10910-2110-4515**Description:** Extended Learning Time**Justification:** As a direct service to students, teachers will provide differentiated learning opportunities beyond the traditional day.**Deliverable(s):** Expanded learning opportunities enhance the core instructional program, and provide comprehensive support services for all students to promote accelerated student growth rates and improved school climate.**Schedule:** Monday – Friday 7:30 am – 8:30 am or 2:00 pm – 3:00 pm**Strategic Plan:** Goal: 1; Objective: F

Regularly Assigned					
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Vazquez, Carlos	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-

Vera, Erica	9/4/19 - 6/25/20	#9 – School Social Worker	178	\$41	-
Velez-Feliciano, Wilmarie	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Watts, Tracy	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Wegman, Lisa	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-
Williams, Mark	9/4/19 - 6/25/20	#9 - Teacher	178	\$41	-

(E)**Division Chief:** Amy Schiavi**Principal/Director:** Caterina Leone-Mannino**Spending:** \$306,352.**Funding:** General Fund**Budget Code:** 5124-A-11710-2110-4515**Description:** Expanded Learning Time**Justification:** As a direct service to students, teachers will provide additional instruction for School 17's Expanded Learning Time (ELT) program. This includes four core experiences for all students in grades K-8:

- 1) academic intervention/acceleration for 180 minutes/week (Monday, Tuesday, Thursday, Friday);
- 2) engaging enrichment opportunities for 60 minutes/week (Wednesday);
- 3) school-wide morning meeting for 60 minutes (every other Wednesday);
- 4) service learning projects for 60 minutes (every other Wednesday).

Teachers will provide differentiated academic support including intervention and acceleration embedded within the longer learning day as part of School 17's WIN (What I Need Time) on Mondays, Tuesdays, Thursdays, and Fridays throughout the school year, embedded throughout the school day. Additionally, teachers will provide enrichment opportunities to enhance core learning beyond the traditional scope on Wednesdays from 2:00-3:00 p.m. Teachers will also support school-wide morning meetings and service learning projects to promote positive school climate, restorative practices, and civic literacy as part of the community school model. Hours vary by teacher depending on student needs and different offerings within each component listed above.

Deliverable(s): Expanded learning opportunities enhance the core instructional program, and provide comprehensive support services for all students to promote accelerated student growth rates and improved school climate.**Schedule:** Monday – Friday 9:00 am – 4:30 pm**Strategic Plan:** Goal: 1; Objective: A, C; RCSD Path Forward – Community School Strategy

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aguero, Hezir	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Andrascik, Hope	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Bailey, Kelly	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Bailey-Gordon, Doris	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Beale, Chara	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-

Boucher, Aaron	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Bradley, Kyra	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Brown, Anita	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Buckett, Cristine	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Burley-Fernweh, Hannah	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Carlson, Penny	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Collins, Chrisann	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Coonce, Eleanor	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Dear, Kari	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Degro, Jorge	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
DeMario, Marisa	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
DiNoto, Samantha	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Duncan, Jerome	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Ehnot, Jacqueline	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Ellis, Jessica	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Flynn, Kelsey	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Franco, Samantha	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Gillett, Murie	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Gonzalez, Melissa	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Homer, Tanya	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Johnson, Evangelina	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Kelly, Derek	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Kinne, Carolyn	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Lemen, Terry	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Lopez-Santiago, Anellys	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Maio, Andrew	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Malek, Lisa	9/4/19 – 6/24/20	#17 – Social Worker	38	\$41	-
Marseglia, Vicki	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Martinez, Elaine	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Matthews, Kiomi	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
McCree, Samuel	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Merritt-Johnson, Jerome	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Mryglod, Kathryn	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Northwood, Sara	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Palermo-Spencer, Krista	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Pardue, Kurt	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Pietragrome, Michele	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Pritchard, Lisa	9/4/19 – 6/24/20	#17 - TOA	38	\$41	-

Reinhardt, Lauren	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Renner, Alicia	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Rodriguez, Connie	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Sager, Kirsten	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Sanchez-Goldberg, Louisa	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Santella, Lauren	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Saunders, Nyla	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Scaccia, Angela	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Schumacher, William	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Shirk, Kathleen	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Skovira, Kyle	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Sommer, Heather	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Sowell, Audrey	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Staub, Barbara	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Suhail, Jamila	9/4/19 – 6/24/20	#17 – Teacher	178	\$41	-
Telesca, Cara	9/4/19 – 6/24/20	#17 – Teacher	38	\$41	-
Verdin, Gina	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-
Vives, Alva	9/4/19 – 6/24/20	#17 - Teacher	178	\$41	-
Weber, Steven	9/4/19 – 6/24/20	#17 – Library Media Specialist	38	\$41	-
Weilert, Jeffrey	9/4/19 – 6/24/20	#17 –Teacher	38	\$41	-
Wing, Katherine	9/4/19 – 6/24/20	#17 - Teacher	38	\$41	-

(F)**Division Chief:** Amy Schiavi**Principal/Director:** Caterina Leone-Mannino**Spending:** \$4,200.**Funding:** Title 1 School Improvement Section 1003(a) Grant**Budget Code:** 5152-F-11702-2070-0300**Description:** Activity Planning

Justification: As an indirect service to students, the Instructional Leadership Team will develop instructional walk-through protocols to support academic and socio-emotional instruction to support student achievement and implement Data Wise protocol to create school-wide professional learning plan to support accelerated student and teacher growth.

Deliverable(s): Support a multi-tiered system of support with frequent data monitoring to improve student achievement and teacher practice

Schedule: Monday – Wednesday: 1:00 – 5:00 pm**Strategic Plan:** Goal: 1; Objective: A, F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aguero, Hezir	8/26/19 - 8/28/19	#17 - Teacher		12	\$35	-
Bradley, Kyra	8/26/19 - 8/28/19	#17 - Teacher		12	\$35	-

Buckett, Cristine	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Lopez-Santiago, Anellys	8/26/19 - 8/28/19	#17 – Teacher	12	\$35	-
Malek, Lisa	8/26/19 - 8/28/19	#17 – Social Worker	12	\$35	-
Pritchard, Lisa	8/26/19 - 8/28/19	#17 - TOA	12	\$35	-
Rodriguez, Connie	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Sommer, Heather	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Suhail, Jamila	8/26/19 - 8/28/19	#17 – Teacher	12	\$35	-
Vives, Alva	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-

(G)

Division Chief: Amy Schiavi**Principal/Director:** Caterina Leone-Mannino**Spending:** \$20,090.**Funding:** Title 1 School Improvement Section 1003(a) Grant**Budget Code:** 5152-G-11702-2070-0300**Description:** Other Professional Work

Justification: As an indirect service to students, staff will participate in activities focused on the needed curriculum mapping work to integrate Project Based Learning and literacy as well as the new focus for mathematics instruction as an authentic hands on learning approach. Teachers will use the Understanding by Design framework to plan and structure curriculum, assessment, and instruction to reflect Common Core Curriculum Standard alignment.

Deliverable(s): Outcome to match curriculum to increase student achievement.**Schedule:** Monday – Wednesday 8:30 am – 1:30 pm**Strategic Plan:** Goal: 1; Objective: A, F**Regularly Assigned**

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aguero, Hezir	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Andrascik Hope	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Bailey, Kelly	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Bailey-Gordon, Doris	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Beale, Chara	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Boucher, Aaron	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Bradley, Kyra	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Brown, Anita	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Buckett, Cristine	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Burley-Fernweh, Hannah	8/26/19 – 8/28/19	#17 - Teacher	14	\$35	-
Buyer-Davis, Catherine	8/26/19 - 8/28/19	#17 – Library Media Specialist	14	\$35	-
Carlson, Penny	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Chavez, Roberto	8/26/19 – 8/28/19	#17 - Teacher	14	\$35	-
Collins, Chrisann	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-

Dear, Kari	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Degro, Jorge	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
DeMario, Marisa	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
DiNoto, Samantha	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Duncan, Isabella	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Duncan, Jerome	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Ehnot, Jacqueline	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Ellis, Jessica	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Flynn, Kelsey	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Franco, Samantha	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Gillett, Murie	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Gonzalez, Melissa	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Homer, Tanya	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Johnson, Evangelina	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Kelly, Derek	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Kinne, Carolyn	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Lemen, Terry	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Lopez-Santiago, Anellys	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Maio, Andrew	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Malek, Lisa	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Marseglia, Vicki	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Martinez, Elaine	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Matthews, Kiomi	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
McCree, Samuel	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Merritt-Johnson, Jerome	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Mryglod, Kathryn	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Northwood, Sara	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-

(H)**Division Chief:** Amy Schiavi**Principal/Director:** Caterina Leone-Mannino**Spending:** \$11,830.**Funding:** Title 1 School Improvement Section 1003(a) Grant**Budget Code:** 5152-F-11702-2070-0300**Description:** Other Professional Work

Justification: As an indirect service to students, staff will participate in activities focused on the needed curriculum mapping work to integrate Project Based Learning and literacy as well as the new focus for mathematics instruction as an authentic hands on learning approach. Teachers will use the Understanding by Design framework to plan and structure curriculum, assessment, and instruction to reflect Common Core State Standards (CCSS) alignment.

Deliverable(s): Outcome to match curriculum to increase student achievement.

Schedule: Monday – Wednesday: 8:30 am –1:30 pm

Strategic Plan: Goal: 1; Objective: A, F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Ortiz, Joann	8/26/19 – 8/28/19	#17 - Teacher	14	\$35	-
Palermo-Spencer, Krista	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Pardue, Kurt	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Pietragrome, Michele	8/26/19 - 8/28/19	#17 – Social Worker	14	\$35	-
Pritchard, Lisa	8/26/19 - 8/28/19	#17 - TOA	14	\$35	-
Reinhardt, Lauren	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Renner, Alicia	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Rodriguez, Connie	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Sager, Kristen	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Sanchez-Goldberg, Louisa	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Santella, Lauren	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Saunders, Nyla	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Scaccia, Angela	8/26/19 - 8/28/19	#17 - Teacher	14	\$35	-
Schumacher, William	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Shirk, Kathleen	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Skovira, Kyle	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Sommer, Heather	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Sowell, Audrey	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Staub, Barbara	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Suhail, Jamila	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Telesca, Cara	8/26/19 – 8/28/19	#17 - Teacher	12	\$35	-
Verdin, Gina	8/26/19 - 8/28/19	#17 - Counselor	12	\$35	-
Viera, Taisha	8/26/19 – 8/28/19	#17 - Teacher	12	\$35	-
Vives, Alva	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Weilert, Jeffrey	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-
Wing, Katherine	8/26/19 - 8/28/19	#17 - Teacher	12	\$35	-

(I)

Division Chief: Amy Schiavi

Principal/Director: Moniek Silas-Lee

Spending: \$27,720.

Funding: School Improvement Grant

Budget Code: 5152-E-11902-2070-0843

Description: Team Planning

Justification: As an indirect service to students, staff will plan for the upcoming 2019/20 school year. Planning will include implementing the Common Core curriculum to meet New

York State requirements as a “Focus District,” increasing time on task for students through attendance maximization, extended learning programs and expanded school calendar, and aligning professional learning opportunities for staff with student achievement goals with an emphasis on multi-cultural responsiveness.

Deliverable(s): Operational Standards will be available to teaching staff on the School’s Google Drive.

Schedule: Monday - Wednesday 9:00 am – 3:00 pm (Note: Staff will work through lunch)

Strategic Plan: Goal: 1; Objective A, C, E and F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Anderson, Jeanie	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Boddie Graham, Carol	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Cady, Kimberly	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Calvert, Deanna	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Carey, Carla Ann	8/26/19 - 8/28/19	#19 - TOA	18	\$35	-
Clements, Christine	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Cole, Kaitlyn	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Cranmer, Rebekka	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Cuvelier, Marti	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
DeCaro, Danielle	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Donlon, Margaret	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Dingle, Shawnette	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Driscoll, Brenda	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Duhart, Betty	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Fragale, Emily	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Garfield, Hannah	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Hancock, Ellen	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Heirigs, Sean	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Hollomon, Keisha	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Joiner-Yang, Vonda	8/26/19 - 8/28/19	#19 - Social Worker	18	\$35	-
LaRue, Barbra	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
LeBlanc, Rosalind	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Lillis, Jamie	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Longwell, Christopher	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
McClendon, Tasha	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
McManus, Craig	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Moyer, Anne	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Muir Grace	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Myers, Sarah	8/26/19 - 8/28/19	#19 - Library Media Specialist	18	\$35	-
Nicpon, Anna	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Roberts, Michelle	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-

Romero, Carla	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Schliff, Emily	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Schmitt, Christina	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Smith, Elizabeth	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Sofia, Megan	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Stadler, Rachel	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Sullivan, Kate	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Tarnowski, Jeanette	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Taylor, Shanice	8/26/19 - 8/28/19	#19 - Counselor	18	\$35	-
Theall, Thomas	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Timkey, Stacey	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Vaccaro, Pamela	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-
Wilson, Cassandra	8/26/19 - 8/28/19	#19 - Teacher	18	\$35	-

(J)**Division Chief:** Amy Schiavi**Principal/Director:** Moniek Silas-Lee**Spending:** \$160,556.**Funding:** Extended Learning Time Grant**Budget Code:** 5124-E-11910-2110-0413**Description:** Extended Learning Time**Justification:** As a direct service to students, teachers will provide differentiated learning opportunities beyond the traditional day.**Deliverable(s):** Expanded learning opportunities enhance the core instructional program, and provide comprehensive support services for all students to promote accelerated student growth rates and improved school climate.**Schedule:** Monday - Friday 3:30 pm - 4:30 pm**Strategic Plan:** Goal: 1, 2; Objective E, A

		Regularly Assigned			
	Date(s) To	School/Department			
<u>Name</u>	<u>Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Anderson, Jeanie	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Calvert, Deanna	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Carey, Carla Ann	9/4/19 - 6/25/20	#19 - TOA	178	\$41	-
Clements, Christine	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Cranmer, Rebekka	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Cuvelier, Marti	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Donlon, Margaret	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Driscoll, Brenda	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Fragale, Emily	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Lillis, Jamie	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Longwell, Christopher	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
McManus, Craig	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-

Muir Grace	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Nicpon, Anna	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Roberts, Michelle	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Romero, Carla	9/4/19 - 6/25/20	#19 - TOA	178	\$41	-
Smith, Elizabeth	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Tarnowski, Jeanette	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Taylor, Shanice	9/4/19 - 6/25/20	#19 - Counselor	178	\$41	-
Timkey, Stacey	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Vaccaro, Pamela	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-
Wilson, Cassandra	9/4/19 - 6/25/20	#19 – Teacher	178	\$41	-

(K)**Division Chief:** Amy Schiavi**Principal/Director:** Robert Snyder**Spending:** \$1,540.**Funding:** Title 1 School Improvement Section 1003(a) Grant**Budget Code:** 5152-G-14502-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, instructional coaches and teachers will meet to create the professional learning plan for the 2019-2020 school year in accordance with the areas identified in our School Comprehensive Education Plan (SCEP).**Deliverable(s):** Professional learning plan will be communicated to staff on Superintendent's Conference Day and also available in Google docs.**Schedule:** Monday 8:00 am -12:00 pm**Strategic Plan:** Goal:1; Objective: F**Regularly Assigned
School/Department**

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Belanger, Heather	8/26/19	#45 - Teacher	4	\$35	-
Bradstreet, Rebecca	8/26/19	#45 - Teacher	4	\$35	-
Herdzik, Katarzyna	8/26/19	#45 - Teacher	4	\$35	-
Hild, Michele	8/26/19	#45 - Teacher	4	\$35	-
Hoodak, Catherine	8/26/19	#45 - Teacher	4	\$35	-
Jamieson, Julie	8/26/19	#45 - Teacher	4	\$35	-
Kleinman, Ann	8/26/19	#45 - Teacher	4	\$35	-
Lupia, Anthony	8/26/19	#45 - Teacher	4	\$35	-
Metras, Jessica	8/26/19	#45 - Teacher	4	\$35	-
Phelps, Kimberly	8/26/19	#45 - Teacher	4	\$35	-
Wiesenbergl, Kimberly	8/26/19	#45 - Teacher	4	\$35	-

(L)**Division Chief:** Amy Schiavi**Principal/Director:** Robert Snyder

Spending: \$2,800.
Funding: Title 1 School Improvement Section 1003(a) Grant
Budget Code: 5152-G-14502-2070-0300
Description: Data Wise Program Training
Justification: As an indirect service to students, Instructional Coaches will complete the Data Wise Major Open Online Course in order to lead teachers through the Data Wise process during the school year.
Deliverable(s): Data Wise rolling agendas, group norms, and other related documents will be available via the school's Google Drive.
Schedule: Monday – Saturday 8:00 am - 4:30 pm
Strategic Plan: Goal: 5; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Belanger, Heather	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Bradstreet, Rebecca	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Hild, Michele	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Kleinman, Ann	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Lamanna, Amber	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Metras, Jessica	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Osborn, Rebecca	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Peluso, Tiffani	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Rizzo, Rebecca	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-
Wiesenbergs, Kimberly	8/23/19 - 8/31/19	#45 - Teacher	8	\$35	-

(M)

Division Chief: Amy Schiavi
Principal/Director: Robert Snyder
Spending: \$14,280.
Funding: Title 1 School Improvement Section 1003(a) Grant
Budget Code: 5152-G-14502-2070-0300
Description: Other Professional Work
Justification: As an indirect service to students, staff will participate in training on various ways to build leadership through classroom strategies and lessons incorporated in the Leader in Me program.
Deliverable(s): Presentation materials will be available in the school's Google Drive.
Schedule: Monday and Tuesday 8:00 am - 2:30 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Albert, Mackenzie	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Bearce, Heather	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Berry, Sarah	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Belanger, Heather	8/26/19 – 8/27/19	#45 – Teacher	10	\$35	-

Boehm, Michael	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Bowman, Tina	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Bradstreet, Rebecca	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Braley, William	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	
Brown, Jennifer	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Buyer-Davis, Catherine	8/26/19 - 8/27/19	#45 – Library Media Specialist	6	\$35	-
Caricati, Vito	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Casey, Laura	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Davis, Sharon	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Donaldson, Kristy	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Eberhart, Lisa	8/26/19 - 8/27/19	#45 - Counselor	10	\$35	-
Feeney, Danielle	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Forgione, Tracy	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Gifaldi, Roxane	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Grabb, Paula	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Graney, Doreen	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Hart, Alyssa	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Haugh, Peter	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Heerkens, Jenna	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Herdzik, Katarzyna	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Hild, Michele	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Hixenbaugh, Chelsie	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Jamieson, Julie	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Johnson, Kaitlyn	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Keenan, James	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Klein, Christine	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Kleinman, Ann	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Lamanna, Amber	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Lindsay, Rena	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Lupia, Anthony	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Mannella, Melissa	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
McGill, Roberta	8/26/19 - 8/27/19	#45 – Social Worker	6	\$35	-
Metras, Jessica	8/26/19 - 8/27/19	#45 - Teacher	10	\$35	-
Miller, Sara	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Mulvehill, Alexis	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Nies, Frances	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Osborn, Rebecca	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Paganin, Jennifer	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Peluso, Tiffanie	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Phelps, Kimberly	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Pierce, Tiffany	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-

Plyem, Tracy	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Ratner, Melissa	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Rife, Melissa	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Rizzo, Rebecca	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Roods-Yorkey, Carrie	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Schallmo, Jacqueline	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Tice, Megan	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Tracy, Amber	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Tuccio, Katie	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Vasta, Kimberly	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Wiesenberg, Kimberly	8/26/19 - 8/27/19	#45 - Teacher	8	\$35	-
Williams, Christine	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-
Wolford, Jennifer	8/26/19 - 8/27/19	#45 - Teacher	6	\$35	-

(N)

Division Chief: Amy Schiavi**Principal/Director:** Rodney Moore**Spending:** \$15,225.**Funding:** Title 1 School Improvement Section 1003(a) Grant**Budget Code:** 5152-G-28905-2070-0300**Description:** Other Professional Work

Justification: As an indirect service to students, staff will work on implementation of the School Comprehensive Educational Plans (SCEP) and recommendations from the New York State Education Department Diagnostic Tool for School and District Effectiveness (DTSDE) On-Site Needs Assessment final report. Work will include planning opening activities to engage students and families, creating structures to support the Data Wise School Improvement Process, and participating in Professional Learning Communities with anchor texts focused on cultural responsive pedagogy.

Deliverable(s): All planning documents will be housed on the school's Google Drive.**Schedule:** Tuesday – Thursday 9:00 am – 2:00 pm (Note: Staff will work through lunch)**Strategic Plan:** Goal 1; Objective : C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Austin, Aaron	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Capezzuto, Melissa	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Carey, Michael	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Carletta, Joseph	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Cummings, Shelly	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Dumazile, Ushe	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Farmer, Tracey	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Flanagan, Jennifer	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Glomboski, Robert	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-

Holloway, Adam	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Hoskins, Danielle	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Knipfing, Andrew	8/27/19 - 8/29/19	NWCP - Social Worker	15	\$35	-
LaLoggia, Lori	8/27/19 - 8/29/19	NWCP- Teacher	15	\$35	-
Lengyel, Jason	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
McLean, Melissa	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Palumbo, Katherine	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Perez, Reyita	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Rath, Rebecca	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Raymond, Carol Ann	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Rogers-Aubel, Faith	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Roods, Cynthia	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Sakofsky, Melissa	8/27/19 - 8/29/19	NWCP - Counselor	15	\$35	-
Schamback, Dale	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Single, Jarrod	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Talarico, Julia	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Taylor-Bertram, Qushon	8/27/19 - 8/29/19	NWCP - Counselor	15	\$35	-
Thornton, Marenda	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Valachovic, Aaron	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-
Whitfield, Wade	8/27/19 - 8/29/19	NWCP - Teacher	15	\$35	-

(O)

Division Chief: Amy Schiavi**Principal/Director:** Christine Caluorie-Poles**Spending:** \$67,486.**Funding:** General Funds**Budget Code:** 5124-A-14910-2110-4515**Description:** Expanding Learning Time**Justification:** As a direct service to students, teachers will support expanded learning work and embed instructional focus through rigorous academics, differentiated supports and engaging enrichments as aligned with the District's mission for the 2019/20 school year.

Please note: The correct hourly rate for current RISE School Teachers is 1/200th (not \$41.00) pursuant to MOA approved on Resolution NO. 2017-18: 0824 on May 10, 2018

Deliverable(s): Expanded learning opportunities enhance the core instructional program, and provide comprehensive support services for all students to promote accelerated student growth rates and improved school climate.**Schedule:** Monday - Friday 9:00 am – 4:30 pm**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Sherman, Meghan	9/4/19 - 6/25/20	RISE - Teacher	120	\$41.09	1/200
Smith, Christopher	9/4/19 - 6/25/20	RISE - Teacher	178	\$41.62	1/200
Tymczyszyn, Christine	9/4/19 - 6/25/20	RISE - Teacher	178	\$41.09	1/200
Underwood, Michelle	9/4/19 - 6/25/20	RISE - Teacher	178	\$39.06	1/200
Vanderzwan, Sheonaid	9/4/19 - 6/25/20	RISE - Teacher	178	\$41.09	1/200
Villane, Breanna	9/4/19 - 6/25/20	RISE - Teacher	178	\$39.06	1/200
Wallace, Melissa	9/4/19 - 6/25/20	RISE - Teacher	178	\$38.10	1/200
Woods, Curtis	9/4/19 - 6/25/20	RISE - Teacher	178	\$38.10	1/200
Wright, Marquis	9/4/19 - 6/25/20	RISE - Teacher	178	\$36.96	1/200
Yarwood, Karly	9/4/19 - 6/25/20	RISE - Teacher	178	\$36.35	1/200

(P)

Division Chief: Amy Schiavi**Principal/Director:** Christine Caluorie-Poles**Spending:** \$341,051.**Funding:** Extended Learning Time Grant**Budget Code:** 5124-E-14910-2110-0413**Description:** Expanding Learning Time**Justification:** As a direct service to students, teachers will support expanded learning work and embed instructional focus through rigorous academics, differentiated supports and engaging enrichments as aligned with the District's mission for the 2019/20 school year.Please note: The correct hourly rate for current RISE School Teachers is 1/200th (not \$41) pursuant to MOA approved on Resolution NO. 2017-18: 0824 on May 10, 2018.**Deliverable(s):** Expanded learning opportunities enhance the core instructional program, and provide comprehensive support services for all students to promote accelerated student growth rates and improved school climate.**Schedule:** Monday - Friday 9:00 am – 4:30 pm**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alberico, Karissa	9/4/19 - 6/25/20	RISE - Teacher	178	\$35.08	1/200
Ames, Cayley	9/4/19 - 6/25/20	RISE - Teacher	178	\$35.08	1/200
Arnold, Mary Beth	9/4/19 - 6/25/20	RISE - Teacher	178	\$43.75	1/200
Banister, Fatima	9/4/19 - 6/25/20	RISE - Social Worker	178	\$38.10	1/200
Beagley, Cynthia	9/4/19 - 6/25/20	RISE - Teacher	178	\$42.67	1/200
Bissell, Todd	9/4/19 - 6/25/20	RISE - Teacher	178	\$56.35	1/200

Campbell, Kenisha	9/4/19 - 6/25/20	RISE - Teacher	178	\$43.75	1/200
Cannon, John-Martin	9/4/19 - 6/25/20	RISE - Teacher	178	\$36.35	1/200
Carraway, Delaina	9/4/19 - 6/25/20	RISE - Teacher	178	\$35.92	1/200
Catalino, Regina	9/4/19 - 6/25/20	RISE - Teacher	178	\$36.96	1/200
Cohen, Luci	9/4/19 - 6/25/20	RISE - Psychologist	178	\$37.73	1/200
Comstock, Megan	9/4/19 - 6/25/20	RISE - Teacher	178	\$51.05	1/200
Convertino, Katie	9/4/19 - 6/25/20	RISE - Teacher	178	\$35.08	1/200
Cordeiro, Stephanie	9/4/19 - 6/25/20	RISE - Teacher	178	\$41.62	1/200
DeCarlo, Heather	9/4/19 - 6/25/20	RISE - Teacher	178	\$43.75	1/200
Dennis, Todd	9/4/19 - 6/25/20	RISE - Teacher	178	\$44.78	1/200
Farley, Jessica	9/4/19 - 6/25/20	RISE - Teacher	178	\$40.04	1/200
Fenner, Amy	9/4/19 - 6/25/20	RISE - Teacher	178	\$52.47	1/200
Figliole, Dan	9/4/19 - 6/25/20	RISE - Teacher	178	\$37.73	1/200
Fitch, Laura	9/4/19 - 6/25/20	RISE - Teacher	178	\$36.96	1/200
Follman, Kelly	9/4/19 - 6/25/20	RISE - Teacher	178	\$45.92	1/200
Gunerhan, Selda	9/4/19 - 6/25/20	RISE - Teacher	178	\$41.09	1/200
Hayward, Ray	9/4/19 - 6/25/20	RISE - Teacher	178	\$43.75	1/200
Holland, Rachelle	9/4/19 - 6/25/20	RISE - Teacher	178	\$40.04	1/200
Jones, Tara	9/4/19 - 6/25/20	RISE - Teacher	178	\$53.83	1/200
Kanealey, Michelle	9/4/19 - 6/25/20	RISE - Teacher	178	\$58.34	1/200
Kelly, Devin	9/4/19 - 6/25/20	RISE - Social Worker	178	\$40.04	1/200
Kilinski, Lisa	9/4/19 - 6/25/20	RISE - Teacher	178	\$52.47	1/200
Lennertz, Lindsay	9/4/19 - 6/25/20	RISE - Teacher	178	\$35.08	1/200
Loewke, Jennifer	9/4/19 - 6/25/20	RISE - Teacher	178	\$51.05	1/200
Lopez, Ericka	9/4/19 - 6/25/20	RISE - Teacher	178	\$39.06	1/200
McCart, Jean	9/4/19 - 6/25/20	RISE - Teacher	178	\$64.68	1/200
Maloney, Amie	9/4/19 - 6/25/20	RISE - Teacher	178	\$40.04	1/200
Mosier, Jennifer	9/4/19 - 6/25/20	RISE - Teacher	178	\$38.10	1/200
Mietz, Whitney	9/4/19 - 6/25/20	RISE - Teacher	178	\$33.72	1/200
Miller, Eva	9/4/19 - 6/25/20	RISE - Teacher	178	\$36.35	1/200
Ozminkowski, Lisa	9/4/19 - 6/25/20	RISE - Teacher	178	\$35.92	1/200
Page, Jessica	9/4/19 - 6/25/20	RISE - Teacher	178	\$39.06	1/200
Pollock, Jennifer	9/4/19 - 6/25/20	RISE - Teacher	178	\$36.35	1/200
Poulos, Stephanie	9/4/19 - 6/25/20	RISE - Teacher	178	\$37.73	1/200
Ricciuto, Julie	9/4/19 - 6/25/20	RISE - Teacher	178	\$39.06	1/200
Riemer, Cory	9/4/19 - 6/25/20	RISE - Teacher	178	\$37.73	1/200
Rodriguez, Angela	9/4/19 - 6/25/20	RISE - Teacher	178	\$35.92	1/200
Rokosz, Mark	9/4/19 - 6/25/20	RISE - Teacher	178	\$52.47	1/200
Schultz, Denise	9/4/19 - 6/25/20	RISE - Teacher	178	\$49.61	1/200
Sherman, Meghan	9/4/19 - 6/25/20	RISE - Teacher	58	\$41.09	1/200

**Seconded by Member of the Board Commissioner Hallmark
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

Resolution No. 2019-20: 157

By Member of the Board Commissioner LeBron

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Cecilia Griffin Golden

Principal/Director: Rhonda Neal

Spending: \$1,951.

Funding: Perkins Grant

Budget Code: 5152-E-24003-2070-0707

Description: Academic Curriculum Planning and Mapping

Justification: As an indirect service to students, staff will develop curriculum for the Interactive Media Program, aligned with Career Development and Occupational Studies (CDOS) standards, incorporate culturally responsive instruction, and Understanding by Design stages 1 and 2.

Deliverable(s): The curriculum will be stored and accessible via E-Learning and Google docs.

Schedule: Monday – Friday 2:30 pm – 6:30 pm

Strategic Plan: Goal: 1; Objective: D, F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Collier, Clifford	8/23/19 – 8/30/19	Edison – Teacher	20	\$42.41	1/200
Landon-Gardner, Jacquie	8/23/19 – 8/30/19	Edison – Teacher	20	\$55.12	1/200

(B)

Division Chief: Cecilia Griffin Golden

Principal/Director: Rhonda Neal

Spending: \$1,438.

Funding: Perkins Grant

Budget Code: 5152-E-24003-2070-0707

Description: Academic Curriculum Planning and Mapping

Justification: As an indirect service to students, staff will revise/update curriculum for the Career Pathways to Public Safety Program Grade 11th introductory course; and Career Pathways to Public Safety Fire/Science Program, align Career Development and Occupational Studies (CDOS) standards, incorporate the City of Rochester Fire Department's curricular needs, culturally responsive instruction, and Understanding by Design stages 1 and 2.

Deliverable(s): The curriculum will be stored and accessible via E-Learning and Google docs.

Schedule: Monday – Friday 3:30 pm – 6:30 pm

Strategic Plan: Goal: 1; Objective: D, F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Harris, LaShay	8/26/19 – 9/20/19	Edison – Teacher	30	\$47.94	1/200

(C)

Division Chief: Cecilia Griffin Golden

Principal/Director: Paul V. Burke

Spending: \$21,000.

Funding: Employment Preparation Education (EPE) Grant

Budget Code: 5132-E-23503-2340-0031

Description: Other Professional Work

Justification: As an indirect service to adult students, staff will provide instructional support, mentoring and lead academic initiatives to strengthen execution of improved student outcomes for Adult Education and Core Curriculum standards and curriculum.

Deliverable(s): Staff will prepare for the successful delivery of academic instruction for adult learners.

Schedule: Monday – Thursday 4:00 pm – 8:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
DeWolf, Alla	9/9/19 – 6/26/20	OACES – Teacher	150	\$35	-
Dreyer, Daniel	9/9/19 – 6/26/20	OACES – Teacher	150	\$35	-
Millington, Jason	9/9/19 – 6/26/20	OACES – Teacher	150	\$35	-
Woodard, Terri	9/9/19 – 6/26/20	OACES – Teacher	150	\$35	-

(D)

Division Chief: Cecilia Griffin Golden

Principal/Director: Paul V. Burke

Spending: \$13,120.

Funding: C.A.R.E.E.R.S. Grant

Budget Code: 5132-E-23503-6320-0771

Description: Other Professional Work

Justification: As an indirect service to adult students, staff will facilitate training in automotive and electrical technology for Veterans in partnership with community partner and Veterans

Outreach Center. Students will earn industry recognized, transportable, and stackable credentials in the career field.

Deliverable(s): Staff will ensure successful delivery of training for adult learners.

Schedule: Monday – Thursday 4:00 pm – 8:00 pm

Strategic Plan: Goal: 2; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Kellman, James	9/9/19 – 6/26/20	OACES – Teacher	160	\$41	-
Millington, Jason	9/9/19 – 6/26/20	OACES – Teacher	160	\$41	-

(E)

Division Chief: Ruth Turner

Principal/Director: Michael A. Allen, II

Spending: \$23,677.

Funding: Title I Part A School Improvement

Budget Code: 5132-E-54505-2010-0236

Description: Curriculum Development and ELO Planning

Justification: As an indirect service to students, teachers will develop curriculum and plan for extended learning time intervention and acceleration activities for at risk students.

Deliverable(s): Curriculum as aligned with grade-level academic and social emotional standards. This will be shared with other educators through the Youth and Justice Google Team Drive.

Schedule: Monday – Thursday 3:00 pm - 3:30 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Brown, Joann	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
Costantino, Sabrinamarie	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
Dominice, Deanna	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
Holcomb, Mary Ann	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
James, Teresa	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
McFarland, Anela	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
Nadritch, Kimberly	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
Patterson, Janelle	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
Seitz, Carrie	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
Schroeder, Megan	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-
Specksgoor, Gina	9/9/19 - 6/11/20	Y&J – Teacher	61.5	\$35	-

Seconded by Member of the Board Commissioner Hallmark

Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2019-20: 158**By Member of the Board Commissioner LeBron**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)**Division Chief:** Raymond Giamartino**Principal/Director:** Nancy Eichner**Spending:** \$3,675**Funding:** General Funds**Budget Code:** 5132-A-51013-2060-0000**Description:** Other Professional Work

Justification: Teachers will serve as Alternative Assessment Training Network specialists for the RCSD. They will work directly with teachers who have to administer the 2019-2020 New York State Alternate Assessments (NYSAA), now aligned to the Common Core Learning Standards. This NYS assessment is for students with severe cognitive needs who do not participate in other NYS assessments. Teachers will attend State meetings regarding NYSAA and will work directly with their colleagues on planning, training on administering NYSAA assessment tasks, and on using the online testing system. Their work will ensure that the NYSAA will be appropriately administered to best capture student performance. This is an indirect service to students.

Deliverable(s): Staff will ensure successful delivery of training for NYSAA (New York State Alternative Assessment) Teachers.

Schedule: Monday – Friday 4:00pm – 8:00pm**Strategic Plan:** Goal:1 ; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Nagar, Rebecca	9/5/19 – 6/21/20	33 – Teacher	35	\$35	-
Newell, Jennifer	9/5/19 – 6/21/20	#4 – Teacher	35	\$35	-
Sacchitella, Pamela	9/5/19 – 6/21/20	CO (Spc.Svs) – TOA	35	\$35	-

Seconded by Member of the Board Hallmark**Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting**

PROCUREMENT & SUPPLY

Resolution No. 2019-20: 159

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2018-19: 50, adopted by the Board on July 26, 2018, the Board authorized the Superintendent to enter into a contract for the purchase of calculators for various locations within the District with **TechMart Computer Products, Inc. dba Scantex Business Systems**, 1424 Odenton Rd., Odenton, MD, for a term of one year through August 31, 2019 with an option to extend for up to four additional one-year terms; and

Whereas, the District has spent approximately the following:

Initial Year - \$71,882.

and;

Whereas, the District is requesting to extend the contract with **TechMart Computer Products, Inc. dba Scantex Business Systems** for a term of one year based on the contract terms and performance; therefore be it

Resolved, that the Superintendent or designee be, and hereby is, authorized to exercise the option to extend the contract for a term of one year, the first year of the four-year contract extension, through August 31, 2020. All other conditions of the contract remain in full force and effect.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Calculators allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 160

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2017-18: 952, adopted by the Board on June 28, 2018, the Board authorized the Superintendent to enter into contracts to purchase early childhood learning material for various locations within the District with AbleNet, Inc., Blick Art Materials LLC, Cascade School Supplies, Community Products LLC dba Community Playthings, Demco, Inc., Early Childhood LLC dba Discount School Supply, Educational Innovations, Inc., Follett School Solutions, Inc., Hand2mind, Inc. dba ETA hand2mind, Kaplan Early Learning Company, Kurtz Bros., Inc., Lakeshore Equipment Company dba Lakeshore Learning Materials, Lego Brand

Retail, Inc., dba Lego Education North America, S&S Worldwide, School Specialty, Inc., Skandacor Direct Inc., W.B. Mason Co., Inc., and West Music Company, Inc., for a term of one year through August 31, 2019 with an option to extend for up to four additional one-year terms; and

Whereas, the District has spent approximately the following:

Initial Year - \$952,307

and;

Whereas, the District is requesting to extend the contracts with **AbleNet, Inc., Blick Art Materials LLC, Cascade School Supplies, Community Products LLC dba Community Playthings, Demco, Inc., Early Childhood LLC dba Discount School Supply, Educational Innovations, Inc., Follett School Solutions, Inc., Hand2mind, Inc. dba ETA hand2mind, Kaplan Early Learning Company, Kurtz Bros., Inc., Lakeshore Equipment Company dba Lakeshore Learning Materials, Lego Brand Retail, Inc., dba Lego Education North America, S&S Worldwide, School Specialty, Inc., Skandacor Direct Inc., W.B. Mason Co., Inc., and West Music Company, Inc.,** for a term of one year based on the contract terms and performance; therefore be it

Resolved, that the Superintendent or designee be, and hereby is, authorized to exercise the option to extend the contracts for a term of one year, the first year of the four-year contract extension, through August 31, 2020. All other conditions of the contracts remain in full force and effect.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Early Childhood Learning Materials allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 161

By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2018-19: 51, adopted by the Board on July 26, 2018, the Board authorized the Superintendent to enter into contracts for commodity processing for RCSD Breakfast and Lunch Program with Jennie-O Turkey Store Sales, LLC, Land O'Lakes, Inc., Let's Do Lunch, Inc./Integrated Food Service, Palmer Fish Company dba Palmer Food Services, Rich Products Corporation, Schwan's Food Service, Inc., Tasty Brands, LLC, Tyson Prepared Foods, Inc./AdvancePierre Foods, Inc., for a term of one year through June 30, 2019 with an option to extend for up to four additional one-year terms; and

Whereas, the District has spent approximately the following:

Initial Year - \$1,541,828.

and;

Whereas, the District is requesting to extend the contracts with **Jennie-O Turkey Store Sales, LLC, Land O'Lakes, Inc., Let's Do Lunch, Inc./Integrated Food Service, Palmer Fish Company dba Palmer Food Services, Rich Products Corporation, Schwan's Food Service, Inc., Tasty Brands, LLC, and Tyson Prepared Foods, Inc., (formally The Hillshire Brands Company/AdvancePierre Foods, Inc.)**, for a term of one year based on the contract terms and performance; therefore be it

Resolved, that the Superintendent or designee be, and hereby is, authorized to exercise the option to extend the contracts for a term of one year, the first year of the four-year contract extension through June 30, 2020. All other conditions of the contracts remain in full force and effect.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Commodity Processing for RCSD School Breakfast and Lunch Programs allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Powell
Adopted 6-1 with Commissioner Davis dissenting**

EDUCATIONAL FACILITIES

Resolution No. 2019-20: 162

By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2017-18:720, adopted on 3/29/18, the Board awarded the contract for HVAC Work for Renovations to School No. 3/Adams Street Recreation Center to Crosby-Brownlie, Inc. as the lowest qualified bidder, for the total contract price of \$135,020; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	134,443	100
M/WBE AWARD	6,300	4.7
LOCAL AWARD		
RMSA	134,443	100
NYS		

Whereas, two Change Orders totaling -\$577 have been processed by the Department of Educational Facilities, bringing the contract total to \$134,443; and

Whereas, all HVAC Work is complete on the project and Crosby-Brownlie, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$6,722.15 on the contract with Crosby-Brownlie, Inc. for HVAC Work for Renovations to School No. 3/Adams Street Recreation Center.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Vice President Elliott
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 163

By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2017-18:796, adopted on 4/26/18, the Board awarded the contract for General Construction Work for Renovations to School No. 39 to UDN, Inc. as the lowest qualified bidder, for the total contract price of \$411,877; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	403,088	100
M/WBE AWARD	230,591	57.2
LOCAL AWARD		
RMSA	403,088	100
NYS		

Whereas, three Change Orders totaling -\$8,789 have been processed by the Department of Educational Facilities, bringing the contract total to \$403,088; and

Whereas, all General Construction Work is complete on the project and UDN, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$19,038.15 on the contract with UDN, Inc. for General Construction Work for Renovations to School No. 39.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Vice President Elliott
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 164**By Member of the Board Commissioner Powell**

Whereas, by Resolution No. 2017-18:724, adopted on 3/29/18, the Board awarded the contract for General Construction Work for Renovations to School No. 42 to SSM&RC dba Spring Sheet Metal & Roofing, LLC as the lowest qualified bidder, for the total contract price of \$767,600; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	748,722	100
M/WBE AWARD	112,579	15.0
LOCAL AWARD		
RMSA	748,722	100
NYS		

Whereas, one Change Order totaling -\$18,878 has been processed by the Department of Educational Facilities, bringing the contract total to \$748,722; and

Whereas, all General Construction Work is complete on the project and SSM&RC dba Spring Sheet Metal & Roofing, LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$58,704.70 on the contract with SSM&RC dba Spring Sheet Metal & Roofing, LLC for General Construction Work for Renovations to School No. 42.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Vice President Elliott
Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 165

By Member of the Board Commissioner Powell

Whereas, the RISE Community School No. 106 has a gymnasium, used daily for school activities; and

Whereas, the wood roof structure was observed to have significant structural damage and the gymnasium was deemed unusable; and

Whereas, it was deemed urgent to reinforce the roof structure in the event of failure leaving the school without a gymnasium; and

Whereas, the District wishes to have the roof repair work to be provided by Kuitems Construction, Inc., 1287 N. Clinton Avenue, Rochester, NY, with pricing in accordance with the District's General Carpentry Contract No. 6C, as awarded by Resolution No. 2016-17:220, adopted on 9/22/16; and

Whereas, this roof repair has been estimated at a cost of approximately \$300,000 and will be funded by the Educational Facilities Department cash capital contingency funds; and

Whereas, the New York State Education Department has advised the Educational Facilities Department that this roof structure reconstruction qualifies for state aid reimbursement with the approval of the Board of Education; and

Whereas, the Educational Facilities Department seeks Board approval for this emergency roof structure reconstruction; therefore be it

Resolved, that the Board hereby approves the emergency roof structure reconstruction at the RISE Community School No. 106 at an estimated cost of \$300,000.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Vice President Elliott
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 166

By Member of the Board Commissioner Powell

Whereas, the Franklin Educational Campus has a Freight Elevator used for the daily transport of material and equipment to operate the school; and

Whereas, the Freight Elevator was deemed inoperable following an annual inspection; and

Whereas, it has been deemed urgent to replace the Freight Elevator's motor, hoist ropes, sheave and related accessories in the event the building's other elevator also fails thereby leaving the District without a way to move materials throughout the school; and

Whereas, the Educational Facilities Department has spoken with the New York State Education Department and obtained permission to stabilize the structure under the basis of an emergency project; and

Whereas, the District wishes that such replacement and installation be provided by KONE, Inc., 10 Pixley Industrial Parkway, Rochester, NY, with pricing in accordance with District's Elevator Repair Service Contract No. 5B, as awarded by Resolution No. 2018-19:297, adopted on 9/25/18; and

Whereas, this Freight Elevator work has been estimated at a cost of approximately \$140,000 and will be funded by the Educational Facilities Department cash capital contingency funds; and

Whereas, the New York State Education Department has advised the Educational Facilities Department that this elevator components replacement qualifies for state aid reimbursement with the approval of the Board of Education; and

Whereas, the Educational Facilities Department seeks Board approval for this emergency replacement of the referenced Freight Elevator components; therefore be it

Resolved, that the Board hereby approves the emergency replacement of Freight Elevator components at Franklin Educational Campus at an estimated cost of \$140,000.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Vice President Elliott
Adopted 6-1 with Commissioner Davis dissenting**

OTHER

Resolution No. 2019-20: 167

By Member of the Board Commissioner Lebron

Whereas, The Center For Youth Services, Inc., offers *Alternative to Suspension (ATS)*, a program based on the On Campus Intervention Program model designed to meet students' individual needs through services that address problem areas and provide life skills and positive coping mechanism, with the goal of supporting students who are having difficulty functioning appropriately in school and who would otherwise require out-of-school suspension; and

Whereas, The Center For Youth Services, Inc., also offers *Help Zone*, an alternative to suspension program designed to provide a structured approach that teaches social/emotional skills and strategies through matched intervention/prevention, develop appropriate positive behaviors and foster school engagement, with the goal of improving academic performance, promoting a safe school climate and pro-social behavior, reducing disciplinary referrals and suspensions and teaching the necessary skills to succeed in school and the community; and

Whereas, the District wishes to provide the *ATS* Program to meet the needs of students at a various school sites throughout the District: School Nos. 5, 8, 16, 17, 19 as well as Northeast and Northwest College Preparatory High School at Douglass Campus; and

Whereas, the District wishes to also provide the *Help Zone* Program to meet the needs of students at a various school sites throughout the District: School Nos. 4, 5, 8, 16, 41, 45, 50, 58, Joseph E. Wilson Foundation and Commencement Academies, Rochester Early College International High School, Vanguard Collegiate High School, Edison Career and Technology High School, The Leadership Academy for Young Men and Integrated Arts & Technology High School; and

Whereas, the cost for these services is based upon a flat fee for each *ATS* site and each *Help Zone* site; and

Whereas, by Resolution No. 2016-17: 90, adopted on August 18, 2016, the Board authorized the Superintendent to enter into an Agreement with The Center For Youth Services, Inc., to provide the *ATS* and *Help Zone* Programs for approximately 13,300 students, for the period September 1, 2016, or as soon thereafter as the Agreement is fully executed, through June 30, 2017, renewable for up to four additional one-year terms at the Superintendent's discretion, for an annual sum not to exceed Fifty Two Thousand Five Hundred Dollars Nine Cents (\$52,500.09) per *ATS* site, and Fifty Two Thousand Five Hundred Dollars (\$52,500.00) per *Help Zone* site, funded by General Funds and/or other appropriate funding sources; and

Whereas, by Resolution No. 2016-17: 375, adopted on November 17, 2016, the Board authorized the Superintendent to amend the Agreement with The Center For Youth Services,

Inc., to provide the *ATS/Help Zone* Programs at additional sites, and increase to Fifty Two Thousand Five Hundred Three Dollars (\$52,503.00) the annual per-site cost for *ATS* sites; and

Whereas, the District renewed the Agreement through June 30, 2018, and through June 30, 2019, and now wishes to renew the Agreement through June 30, 2020; and

Whereas, effective with the pending renewal, the District wishes to further amend the Agreement so that the District may introduce the *ATS/Help Zone* Programs to additional sites and increase the *ATS/Help Zone* Program support devoted to certain high-need sites, with no change to the term of the Agreement; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to make the aforementioned amendment to the Agreement with **The Center For Youth Services, Inc.**, 905 Monroe Avenue, Rochester, NY, with the annual sum of all *ATS/Help Zone* Program sites not to exceed One Million Five Hundred Seventy Five Thousand Dollars (\$1,575.00.00), contingent upon grant funding and budget appropriations and contingent upon the form and terms of the amended Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

Seconded by Member of the Board Commissioner Hallmark
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2019-20: 168

By Member of the Board Commissioner LeBron

Whereas, the terms of the Extended School Day/School Violence Prevention Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with The Center for Youth Services, Inc., to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, to provide the services of a Youth Prevention Therapist at Dr. Charles T. Lunsford School No. 19 to deliver an evidence based curriculum designed to provide a foundation of social / emotional skills to approximately 400 students with the goal to avoid / reduce the number of times learning is interrupted, improve academic performance, promote pro-social behavior as well as reduce school suspensions and classroom disruptions, for the period September 3, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Fifty One Thousand Dollars (\$51,000.00), funded by the Extended School Day/School Violence Prevention Grant, through the Office of Student Support Services, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Commissioner Hallmark

Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2019-20: 169

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Community Place of Greater Rochester, Inc.**, 57 Central Park, Rochester, NY, to provide outreach services to youth in school, the students' homes and/or in the community neighborhood, provide immediate crisis intervention, counseling, mentoring and mediation services, and coordinate activities of the on-campus Student and Family Support Center with the Office of Student Support Services and the Schools' expanded programming and operations, with the goal to create a safe and supportive learning environment, foster linkages to community support services and improve academic outcomes for approximately 600 at risk students of Northeast and Northwest College Preparatory High Schools at Douglass Campus, for the period September 3, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Fifty Five Thousand Dollars (\$55,000.00), funded by the Department of Human Services Systems, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Hallmark

Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 170

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Roy Teitsworth, Inc.**, 6502 Barber Hill Road, Geneseo, NY, to provide professional auctioning and appraisal services to assist the District with disposition of surplus equipment that is no longer required for educational purposes, for the period August 23, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2024, at no cost to the District, with a buyer premium added to the high bid price and paid by the buyer at the rate specified in the following *Buyer's Premium Schedule*, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

<i>Buyer's Premium Schedule</i>	
Bid Price	Premium
\$1.00 - \$999.99	15%
\$1,000 - \$9,999.99	10%
\$10,000 - \$24,999.99	8%
\$25,000 - \$49,999.99	7%
Over \$50,000	6%

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 171

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **President and Fellows of Harvard College, dba Harvard University**, Harvard Graduate School of Education, 13 Appian Way, Longfellow Hall, 5th Floor, Cambridge, MA, to provide the Data Wise Leadership Institute, a custom program led by Data Wise Certified Coaches that includes onsite workshops and monthly virtual coaching sessions, as well as support in assessing the impact and planning for continued work, whereby approximately 100 Teachers, School Administrators and District Administrators will learn a step-by-step process and habits of mind for using a wide range of data sources as well as collaborative inquiry, with the goal to drive continuous improvement of teaching and learning for all students and enable the District to develop and sustain the capacity to lead and implement the Data Wise Improvement Process across the District in the future, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Hundred Five Thousand Dollars (\$105,000.00), funded by the Title I Grant, through the Office of School Innovation, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 5; Objective: B

Justification: Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 172

By Member of the Board Commissioner LeBron

Whereas, the District heretofore entered into an Agreement with Dr. Sonia James-Wilson (dba Catalyst Research & Development), and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Dr. Sonia James-Wilson (dba Catalyst Research & Development)**, 31 Berkshire Street, Rochester, NY, to collaborate with approximately 10 staff at Dr. Charles T. Lunsford School No. 19, including the Principal, Art Teacher, ELA Teacher, Literacy Coach and other selected classroom teachers of Grades 5 through 8, for the purpose to develop and implement curriculum and facilitate professional learning opportunities designed to improve teachers' level of understanding of how to integrate culturally relevant and responsive pedagogy and arts into the curriculum, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Ten Thousand Dollars (\$10,000.00), funded by the School Improvement Grant, through the Dr. Charles T. Lunsford School No. 19, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Strategic Goal: 5; Objective: B

Justification: Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments. Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Commissioner Hallmark

Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2019-20: 173

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **University of Rochester**, 601 Elmwood Avenue, Rochester, NY, to: *provide* technical assistance, professional development, content training as well classroom and student specific coaching and support on subjects that include autism spectrum disorder, challenging behavior, broader developmental disability, inclusion practices, diagnosis and classification, and Individualized Education Program (IEP) development; *provide* support specific to trial site implementation of the Summit Curriculum at Adlai E. Stevenson School

No. 29; with the goal to establish best practices for approximately 100 administrators, teachers and classrooms throughout the District, for the period August 23, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Hundred Thirty Two Thousand Dollars (\$132,000.00), funded by the Individuals with Disabilities Education Act Grant, through the Office of Specialized Services, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Vice President Elliott dissenting

Resolution No. 2019-20: 174

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Strategic Measurement and Evaluation, Inc.**, 3768 Rome Drive, Suite B, Lafayette, IN, to provide software services for the electronic scoring of New York ELA and Math exams for Grades 3-8, including project planning support, transportation and scanning of completed tests, and delivery of a single final data file containing student scores, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, renewable at the Superintendent's discretion for up to four additional one-years terms, for a sum not to exceed Two Hundred Fifty Thousand Dollars (\$250,000.00) per year, funded by the Department of Testing, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: G

Justification: Allocate and align staffing with school building needs, curriculum needs and state mandates.

Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0

Resolution No. 2019-20: 175

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Sodexo Operations LLC**, 1000 East Henrietta Road, Rochester, NY, to provide meals for approximately 170 students (65 students for the Fall semester and 105

students for the Spring semester) of Rochester Early College International High School who attend classes at the State Street Campus of Monroe Community College, for the 2019-2020 school year, for a per-student, per-meal sum not to exceed Eight Dollars Thirty Five Cents (\$8.35) for lunch (estimated total cost \$129,175.00), funded by the Office of Chief of Operations, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

Seconded by Member of the Board Commissioner LeBron

Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 176

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester, Police Department**, 185 Exchange Boulevard, Rochester, NY, to provide Police services at sporting and other District sponsored events, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Fifty Thousand Dollars (\$50,000.00), funded by the Department of Health, Physical Education and Athletics and any appropriate grant(s), contingent upon grant funding and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Commissioner LeBron

Adopted 6-1 with Commissioner Davis dissenting

Resolution No. 2019-20: 177

Motion to discuss Resolution No. 2019-20: 177 made by Commissioner LeBron, and seconded by Commissioner Davis. Motion carries 7-0

Whereas, the District heretofore entered into an Agreement with City of Rochester, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester**, 30 Church Street, Rochester, NY, whereby the City of Rochester's Department of Recreation and Youth Services will provide up to five members of the Pathways to Peace team to attend sporting and other Districtwide events with the goal to provide mediation and support on an as-needed basis, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Twenty Thousand Dollars (\$20,000.00), funded by the Department of Health, Physical Education and Athletics, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Motion to table Resolution No. 2019-20: 177 until August 27, 2020 made by Commissioner Powell and Seconded by Commissioner Davis. Motion carries 5-2 with Commissioners LeBron and Sheppard dissenting

Resolution No. 2019-20: 178

By Member of the Board Commissioner LeBron

Whereas, on June 29, 2016, by Resolution No. 2015-16: 880, the Rochester City School District ("District") Board of Education ("Board") resolved that "no other non-resident students shall be enrolled in District schools except as the Board shall authorize through the Urban-Suburban Transfer program or such other program or agreement approved by the Board"; and

Whereas, Kristen C. Matthew, a non-resident student from Hilton Central School District, wishes to attend Rochester Early College International High School for the 2019-2020 school year. Such enrollment is not through the Urban-Suburban Transfer program and therefore is subject to payment of non-resident student tuition at a rate determined pursuant to Admission of Non-Resident Students Policy 5152; and

Whereas, the tuition rate for said enrollment is \$21,220.00; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Hilton Central School District**, 225 West Avenue, Hilton, NY, for the aforementioned enrollment, whereby the District shall receive *non-resident student tuition* at the aforementioned rate, assessed on a prorated basis, and if applicable, payment for additional services as specified in the proposal on file with the Board Clerk, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2019-20: 179

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Key Government Finance, Inc.**, 1000 South McCaslin Boulevard, Superior, CO, for the lease of sixteen (16) school buses, for the period of September 1, 2019, or as soon thereafter as the Agreement is fully executed, through September 30, 2024, for five (5) equal annual installments not to exceed Three Hundred Seventy Eight Thousand Four Hundred Eighty Seven Dollars Ninety Eight Cents (\$378,487.98), funded by the Transportation Department, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: E

Justification: More effectively use space to control facilities' capital and leased costs.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2019-20: 180

By Member of the Board Commissioner LeBron

Whereas, the Board has been notified that **Pencils and Paper** has donated **\$30,920.51** in office and school supplies, and furniture to be distributed district wide and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2019-20: 181

By Member of the Board Commissioner LeBron

Whereas, the District heretofore entered into an Agreement with YMCA of Greater Rochester, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **YMCA of Greater Rochester**, 444 East Main Street, Rochester, NY,

to provide use of the Monroe Avenue facility for physical education training of approximately 85 students in the *North STAR Educational Program* and the *Youth and Justice New Beginnings Program*, for the period September 4, 2019, or as soon thereafter as the Agreement is fully executed, through June 16, 2020, for a sum not to exceed Eight Thousand Three Hundred Thirty Dollars (\$8,330.00), funded by the Educational Facilities Department, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 182

By Member of the Board Commissioner LeBron

Whereas, the terms of the Title I, Part A 1003(a) School Improvement Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with EL Education Inc., to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **EL Education Inc.**, 247 West 35th Street, Suite 800, New York, NY, to provide on-site *professional development* institutes for approximately 25 teachers and leaders, on-site *coaching* to approximately 15 teachers, school leaders and district staff to support implementation of identified EL Education practices addressed in Professional Development Institutes, and on-site *strategic planning days* that include a clear set of partnership outcomes and associated progress monitoring strategies, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Thirty Nine Thousand Five Hundred Dollars (\$39,500.00), funded by Dr. Walter Cooper Academy School No. 10 and the Title I, Part A 1003(a) School Improvement Grant, through Dr. Walter Cooper Academy School No. 10 and the Office of School Innovation, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 183

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Hillside Work-Scholarship Connection, Inc. (Hillside Family of Agencies)**, 1 Mustard Street, Rochester, NY, to provide youth advocates, academic support and resources, counseling, life skills development and job training to approximately 165 at risk secondary students throughout the District, with the goal to increase attendance and graduation rates and prepare students to enter college and the workforce, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Six Hundred Thousand Dollars (\$600,000.00), funded by the Office of Youth Development, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 184

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Monroe Community College**, 1000 East Henrietta Road, Rochester, NY, to work collaboratively with the District and provide academic and student services for approximately 170 students of Rochester Early College International High School who will have the opportunity to combine the experiences of high school and college and accumulate college credits for coursework at Monroe Community College, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through August 31, 2020, for a sum not to exceed Sixty Five Thousand Five Hundred Dollars (\$65,500.00), funded by the Office of School Chiefs, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 185

By Member of the Board Commissioner LeBron

Whereas, the terms of the Smart Scholars Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with Monroe Community College, to provide the services required by the terms of the Grant; and

Whereas, the District heretofore entered into an Agreement with Monroe Community College and the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Monroe Community College**, 1000 East Henrietta Road, Rochester, NY, to work collaboratively with Rochester Early College International High School staff to use backward design to align standards and curriculum at each grade level to ensure college and career readiness of students, for the period August 23, 2019, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed Three Thousand One Hundred Five Dollars (\$3,105.00), funded by the Smart Scholars Grant, through Rochester Early College International High School, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 186

Motion to discuss Resolution No. 2019-20: 186 made by Commissioner LeBron, and seconded by Commissioner Hallmark. Motion carries 6-0 with Vice President Elliott abstaining

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester**, Department of Parks, Recreation & Human Services, 30 Church Street, Rochester, NY, to provide the District exclusive use of portions of the city-owned property known as *Clinton Baden Community Center*, located at 485 Clinton Avenue North, including the small and large gymnasium, swimming pool and locker room facilities, for physical education activities by the students of Dr. Martin Luther King, Jr. School No. 9, for the period September 1, 2019, or as soon thereafter as the Agreement is fully

executed, through June 30, 2020, for a sum not to exceed Sixty Thousand Dollars (\$60,000.00), plus additional charges for utilities, funded by the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Motion to table Resolution No. 2019-20: 186 until August 27, 2020 made by Commissioner LeBron and Seconded by Commissioner Hallmark. Motion carries 6-0 with Vice President Elliott abstaining

Resolution No. 2019-20: 187

Motion to discuss Resolution No. 2019-20: 187 made by Commissioner LeBron, and seconded by Commissioner Davis. Motion carries 7-0

Whereas, the terms of the Extended School Day/School Violence Prevention Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with City of Rochester, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester**, Department of Recreation and Youth Services, 200 West Avenue, Rochester, NY, to collaborate with the District to create a school-based Pathways to Peace team consisting of five part-time/seasonal Youth Interventions Aides to provide training, supervision and administrative support, to respond to emergency situations and assist in preventing or mitigating the risk of violence amongst students, conduct ongoing outreach with schools to identify and address risks, work in conjunction with schools to develop and implement a safety plan for students re-entering school following a period of absence due to violence, and provide mediation and follow-up with students involved in disputes, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Hundred Eight Thousand Eight Hundred Dollars (\$108,800.00), funded by the Extended School Day/School Violence Prevention Grant, through the Office of Student Support Services, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Motion to table Resolution No. 2019-20: 187 until August 27, 2020 made by Commissioner Powell and Seconded by Commissioner Davis. Motion carries 5-2 with Commissioner LeBron and Commissioner Sheppard dissenting

Resolution No. 2019-20: 188

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **EL Education Inc.**, 247 West 35th Street, Suite 800, New York, NY, to provide professional development, technical assistance, feedback on expedition plans and support in planning future professional development that is focused on the goals and outcomes articulated in the work plan, including participation in national and regional leadership conferences, with the goal to continue improvements at World of Inquiry School No. 58, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Forty Six Thousand Seven Hundred Dollars (\$46,700.00), funded by the Office of School Innovation, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Commissioner LeBron
Adopted 5-2 with Vice President Elliott and Commissioner Davis dissenting

Resolution No. 2019-20: 189

By Member of the Board Commissioner Hallmark

Resolved, that, in accordance with “Formulation, Adoption and Amendment of Policies” – Policy 2410, the Board of Education hereby amends “Board By-Laws Policy 2300” (annexed to this Resolution) by interchanging IV and V of the standard Order of Business contained in Article B, Section 9 thereof, and repeals the prior version that was adopted by Resolution No. 2019-20: 101, on August 8, 2019, and directs the Board Clerk to update the Rochester City School Board Policy Manual accordingly.

Seconded by Member of the Board Commissioner LeBron
Adopted 6-1 with Commissioner Davis dissenting

EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

Resolution No. 2019-20: 190

By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; therefore be it

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** indicated below, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective APPR rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Jenkins, Gavin	Chemistry 7-12	Science	9/3/2019-9/2/2023	\$46,260

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 191

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 192

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 193

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed to the East EPO Vice Principal tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Saia, Joseph	SBL, SDL, PreK, K-6, Reading	Vice Principal	East EPO	8/23/2019-8/22/2023	\$93,000

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 194

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **assigned to the "interim" position** shown, at the salary and effective date stated:

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2019-20: 195

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2019-20: 196

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed** to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 197

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
(none)				

Seconded by Member of the Board

Resolution No. 2019-20: 198

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2019-20: 199

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below are granted a **leave of absence** from their current tenure area, beginning on the date of commencement of a new probationary appointment with the East High School EPO and continuing through the duration of their employment in such new position.

Name	Tenure Area or Job Title	Assigned School / Department	Date Leave Commences
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 200

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent the resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
(none)		

Seconded by Member of the Board

Resolution No. 2019-20: 201

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the following named persons, be, and hereby are appointed to the **non-tenure** bearing **grant-funded positions**.

Name	Job Title	Effective Date	Salary
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(none)

Seconded by Member of the Board

Resolution No. 2019-20: 202

By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the EPO Superintendent and pursuant to Education Law § 211-e(3), the person(s) listed below is (are) **assigned to serve at East High School:**

Name	Title	Effective Date
Jenkins, Gavin	Teacher	9/3/2019
Saia, Joseph	Vice Principal	8/23/2019

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 203

By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2014-15: 390, adopted on December 18, 2014, the Board authorized the University of Rochester to serve as the Educational Partnership Organization (EPO) for East High School commencing on July 1, 2015; and by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board approved and ratified the Memoranda of Agreement, including economic provisions, between the Rochester Teachers Association (RTA) and the EPO and between the Association of Supervisors and Administrators of Rochester (ASAR) and the EPO; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Shaun C. Nelms
Principal/Director: Marlene Blocker
Spending: \$1,750

Funding: General Fund
Budget Code: 5152-A-26105-2070-1250
Description: Professional Learning
Justification: This will allow the staff member to become certified as a CTE Instructor who will teach the CTE Precision Optics class at East.
Deliverable(s): CTE Certification
Schedule: Monday-Friday, 8:00 a.m. to 5:00 p.m.

Strategic Plan: Goal: Goal: 1 ;; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Eckert, Paul	8/22/19-8/31/19	East – Teacher	50	\$35	-

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Davis dissenting**

Resolution No. 2019-20: 204

By Member of the Board Commissioner LeBron

Whereas, the Board of Education recognizes its statutory obligation to indemnify School District employees, and in certain circumstances, the Superintendent of Schools, Board of Education members, and volunteers, pursuant to Public Officers Law § 18, and Education Law §§ 3023, 3028, and 3811, and as described in Board Policy No. 6300; and

Whereas, Board Policy No. 6300, Public Officers Law § 18, and Education Law §§ 3023, 3028, and 3811 require the District to provide a legal defense and indemnification, to the extent authorized by Law, if the employees, Superintendent, Board of Education members, and/or volunteers were, at the time of an incident alleged in a civil action or legal proceeding, acting in the discharge of their duties, and within the scope of their employment or authorized volunteer duties and/or under the direction of the Board of Education; and

Whereas, on or about July 16, 2019, a civil action was filed by D.S., an Infant, by and through her Parent and Natural Guardian C.S., and C.S., Individually, in the United States District Court for the Western District of New York, denominated Civil Action No. 19-cv-6528, seeking damages against Rochester City School District, the Board of Education of the Rochester City School District, and numerous current and former employees in their individual and official/employment capacities; and

Whereas, the individuals currently and formerly associated with the School District named in the action include: Barbara Deane-Williams, Karl Kristoff, Fatimat Reid, Sheelarani Webster, Charles Smith, Kim Garlock, Amy Martin, Nancy Resto, Shelly Boyd, Jessica Flanders, Elizabeth Caveny, Nicole McCoy, Megan Carlett, Yolanda Asamoah-Wade, Idonia Owens, and Erica Deming (hereinafter the “District Defendants”); and

Whereas, it appears to be asserted in the civil action that the District Defendants were acting in the discharge of their duties and within the scope of their employment and/or under the direction of the Board of Education; therefore be it

Resolved, that the District will provide legal defense and indemnification for such damages as authorized by law, including costs and reasonable expenses incurred in the defense of the action, for the District Defendants, provided that the claimed action(s) or omission(s) which allegedly occurred is/are covered by the appropriate statutes, and provided that the District Defendants fully cooperate in the defense of the action and in the defense of any other action or proceeding against the District based on the same act or omission; and be it further

Resolved, that this authorization for defense and indemnification is limited to the litigation action named herein, and does not create any obligation beyond the scope authorized herein.

Seconded by Member of the Board Commissioner Powell
Adopted 7-0

Resolution tabled 7/25/19

Resolution No. 2019-20: 66

Motion to lift from the Table Resolution No. 2019-20: 66 made by Commissioner Hallmark and seconded by Commissioner Elliott. Motion carries 7-0.

Motion to consider Resolution No. 2019-20: 66 made by Commissioner Hallmark and seconded by Commissioner LeBron. Motion carries 7-0.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester**, 30 Church Street, Rochester, NY, whereby the Rochester Police Department will provide sworn police personnel to be assigned to schools, administer the School Resource Officer program and assist District personnel with emergency management and planning and risk mitigation, with the goal of promoting a safe learning environment, for the period 2019-2020 fiscal year, for a sum not to exceed One Million Four Hundred Fifty Three Thousand Nine Hundred Twenty Eight Dollars (\$1,453,928.00), funded by the Office of School Safety, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Motion to substitute Resolution No. 2019-20: 66 as amended made by Commissioner Powell and seconded by Commissioner Hallmark. Motion carries 7-0.

Amendment to Resolution tabled 7/25/19

Resolution No. 2019-20: 66

By Member of the Board Commissioner LeBron

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with City of Rochester, 30 Church Street, Rochester, NY, whereby the Rochester Police Department will provide sworn police personnel to be assigned to schools, administer the School Resource Officer program and assist District personnel with emergency management and planning and risk mitigation, with the goal of promoting a safe learning environment, for the period 2019-2020 fiscal year, for a sum not to exceed One Million Five Hundred Sixty Thousand Thirty Two Dollars (\$1,560,032.00), funded by the Office of School Safety, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District; and be it further

Resolved, that the Superintendent be, and hereby is, directed to present to the Board, no later than December 31, 2019, a recommendation regarding the continuance of the School Resource Officer program during the 2020-2021 school year.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Commissioner Hallmark.

Adopted 6-1 with Commissioner Davis dissenting

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.