

ROCHESTER CITY SCHOOL DISTRICT OTHER

Resolution No. 2020-21: 83

By Member of the Board Commissioner Maloy.

Whereas, by Resolution No. 2019-20: 928, adopted on May 28, 2020, the Rochester City School District (“District”) requested the City Council of the City of Rochester (“City”) to authorize a Revenue Anticipation Note (“RAN”), pursuant to Section 25 of Local Finance Law, in an amount not to exceed One Hundred Million Dollars (\$100,000,000), the proceeds of which will be used for working capital funds to support District operations during the 2020-21 fiscal year, and which will be repaid in full within the 2020-21 fiscal year; and

Whereas, the repayment of the RAN anticipates the District’s collection or receipt of revenues due and payable to the District from New York State Education Grants and Basic Formula Aid to Education (“State Aid”) in the 2020-21 fiscal year; and

Whereas, incident to closing of the RAN, the City has requested the District to execute a Closing Certificate containing the following provisions that appear to be in the best interest of the City and the District:

- In the event it is determined by the City that sufficient State Aid will not be received in time for it to be applied to payment of the Notes at maturity, the City will promptly notify the District’s Chief Financial Officer of that fact and the City and the School District shall promptly meet to discuss alternative sources for timely payment of the Notes. To ensure repayment of the Notes in full within the 2020-21 fiscal year, the City, irrespective of the results or occurrence of such meeting, shall withhold final portions of its payment of the “city amount” required by subdivision 5-b of section 2576 of the Education Law for the 2020-21 fiscal year (the “2020-21 MOE Payment”) to secure repayment of the unencumbered principal and interest due on the Notes from State Aid due and payable from the State to the School District for the 2020-21 fiscal year, such that in the event of any delay or reduction in the collection or receipt of revenues due and payable from the State to the School District in the 2020-21 fiscal year from State Aid, those withheld portions of the 2020-21 MOE Payment, together with the encumbered funds, shall be applied to repay the Notes in full; and
- Any 2020-21 MOE Payment applied to repay the RAN shall constitute a credit against the City’s obligation to pay the “city amount” required by Education La §2576 (5-b) for the 2020-21 fiscal year; therefore be it

Resolved, that the President of the Board of Education be, and hereby is, authorized and directed to execute the aforementioned Closing Certificate.

Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.

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| Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy. | |
| Objective A | Implement the Common Core curriculum. |
| Objective B | Implement Teacher Leader Evaluation/APPR. |
| Objective C | Meet New York State requirements as a “Focus District.” |
| Objective D | Increase our focus on college and/or career readiness. |
| Objective E | Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar. |
| Objective F | Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness. |
| Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success. | |
| Objective A | Provide parents/guardians with diverse opportunities for active family participation in their student’s education. |
| Objective B | Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery. |
| Objective C | Work collaboratively with our partners to increase the time devoted to literacy. |
| Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations | |
| Objective A | Adopt operational standards, practices and business processes to improve our levels of customer service and transparency. |
| Objective B | Improve the timeliness and customer-focus of our responses to complaints and service requests. |
| Objective C | Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success. |
| Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement. | |
| Objective A | Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap. |
| Objective B | Improve the efficiency of Central Office staff and administrative / support functions throughout the District. |
| Objective C | Reduce administrative and consultant expense. |
| Objective D | Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay. |
| Objective E | More effectively use space to control facilities’ capital and leased costs. |
| Objective F | Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs. |
| Objective G | Allocate and align staffing with school building needs, curriculum needs and state mandates. |
| Objective H | Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value. |
| Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives. | |
| Objective A | Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges. |
| Objective B | Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments. |
| Objective C | Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff. |
| Objective D | Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface. |

