

EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

Resolution No. 2018-19: 4

By Member of the Board Commissioner Funchess

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; therefore be it

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** indicated below, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective APPR rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Macintyre-Ross, Adam	Visual Arts	Art	September 4, 2018 – September 3, 2022	\$56,055/yr.
Mottler, Kerry	Visual Arts	Art	September 4, 2018 – September 3, 2022	\$46,260/yr.
Harris, Torye	PreK (1-6)	Elementary	September 4, 2018 – September 3, 2021	\$56,055/yr.
Bunce, Rachael	Childhood Education (1-6)	Elementary	September 4, 2018 – September 3, 2022	\$50,892/yr.
Villa, Bianca	ELA (7-12)	English	September 4, 2018 – September 3, 2022	\$46,260/yr.
Holmes, Jordan	Spanish (7-12)	Foreign Language	September 4, 2018 – September 3, 2022	\$48,050/yr.
Vann, James	School Counselor	Guidance	September 4, 2018 – September 3, 2022	\$56,055/yr.
Keller, Kyle	Music	Music	September 4, 2018 – September 3, 2022	\$47,205/yr.
Hauck, Alissa	Special Education	Special Education	September 4, 2018 – September 3, 2022	\$51,744/yr.

**Seconded by Member of the Board Vice President Powell
Adopted 7-0**

Resolution No. 2018-19: 5

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 6

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 7

By Member of the Board Commissioner Funchess

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
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George, Jason	School Building Leader	Special Education Administrator	EPO East	July 1, 2018 – June 30, 2022	\$79,356/yr.
Rodgers, Deon	School Building Leader	Vice Principal	EPO East	July 27, 2018 – July 26, 2021	\$83,547/yr.

**Seconded by Member of the Board Vice President Powell
Adopted 7-0**

Resolution No. 2018-19: 8

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below are granted a **leave of absence** from their current tenure area, beginning on the date of commencement of a new probationary appointment with the East High School EPO and continuing through the duration of their employment in such new position.

Name	Tenure Area or Job Title	Date Leave Commences
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Seconded by Member of the Board

Resolution No. 2018-19: 9

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 10

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed** to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 11

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 12

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below are granted a **leave of absence** from their current tenure area, beginning on the date of commencement of a new probationary appointment with the East High School EPO and continuing through the duration of their employment in such new position.

Name	Tenure Area or Job Title	Assigned School / Department	Date Leave Commences
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 13

By Member of the Board Commissioner Funchess

Resolved, that upon the recommendation of the EPO Superintendent the resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2017-18: 312, #100	October 26, 2017	Change "Dates to be Worked" to 10/27/17 – 6/30/18

Resolution No. 2017-18: 919, June 28, 2018
#103

Change “Dates to be Worked” to
7/16/18 – 8/31/18

Seconded by Member of the Board Vice President Powell
Adopted 7-0

Resolution No. 2018-19: 14

By Member of the Board Commissioner Funchess

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Weber, Jessica	Science	June 30, 2018
Zajkowski, Jodi	Music	June 30, 2018

Seconded by Member of the Board Vice President Powell
Adopted 7-0

Resolution No. 2018-19: 15

By Member of the Board Commissioner Funchess

Resolved, that upon the recommendation of the EPO Superintendent and pursuant to Education Law § 211-e(3), the person(s) listed below is (are) **assigned to serve at East High School**:

Name	Title	Effective Date
Vann, James	School Counselor	September 4, 2018
Bunce, Rachael	Teacher	September 4, 2018
George, Jason	Special Education Administrator	July 1, 2018
Harris, Torye	Teacher	September 4, 2018
Hauck, Alissa	Teacher	September 4, 2018
Holmes, Jordan	Teacher	September 4, 2018
Keller, Kyle	Teacher	September 4, 2018
Macintyre-Ross, Adam	Teacher	September 4, 2018
Mottler, Kerry	Teacher	September 4, 2018
Villa, Bianca	Teacher	September 4, 2018

Seconded by Member of the Board Vice President Powell
Adopted 7-0

Resolution No. 2018-19: 16**By Member of the Board**

Whereas, by Resolution No. 2014-15: 390, adopted on December 18, 2014, the Board authorized the University of Rochester to serve as the Educational Partnership Organization (EPO) for East High School commencing on July 1, 2015; and by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board approved and ratified the Memoranda of Agreement, including economic provisions, between the Rochester Teachers Association (RTA) and the EPO and between the Association of Supervisors and Administrators of Rochester (ASAR) and the EPO; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Shaun C. Nelms
Principal/Director:
Spending:
Funding:
Budget Code:
Description:
Justification:
Schedule:
Strategic Plan: Goal: ; Objective:

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
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Seconded by Member of the Board**Resolution No. 2018-19: 17****By Member of the Board Commissioner Funchess**

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, it is the recommendation of the *EPO Superintendent* to enter into an Agreement with The Center for Youth Services, Inc.; therefore be it

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, to provide *Alternative to Suspension (ATS)* and on-campus intervention program, and provide other supports to supplement existing school services including: social / emotional support services, parental engagement opportunities in crisis situations, “matched intervention” for presenting social and emotional behaviors; and provide the *Crisis Intervention/Prevention* with a focus on prevention education, individual and family sessions, information referrals, immediate crisis response and staff professional development; with the goal to improve student attendance, reduce student suspensions and ultimately improve academic performance for approximately 400 students in Grades 6 - 8, for the period September 1, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed One Hundred Fifty Six Thousand Dollars (\$156,000.00), funded by the East High EPO Administration (General Fund), contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: A, B, C

Justification: Provide parents/guardians with diverse opportunities for active family participation in their student’s education. Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery. Work collaboratively our partners to increase the time devoted to literacy.

Seconded by Member of the Board Vice President Powell
Adopted 6-1 with Commissioner Elliott dissenting

Resolution No. 2018-19: 18

By Member of the Board Commissioner Funchess

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, it is the recommendation of the *EPO Superintendent* to enter into an Agreement with The Center for Youth Services, Inc.; therefore be it

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, to collaborate with the Student Health Center and School Counseling team, under direction of the University of Rochester, and incorporate various essential student development elements, including: maintaining a comprehensive referral process with a closed feedback loop that involves all school stakeholders; a student profile that documents the assets and needs of each student, tiered according to needs, with an affiliation to a meaningful adult in the school building who will act as a mentor; an orientation program designed for all transitioning students; prevention education to respond to high risk behaviors; crisis

intervention, conflict resolution, decision making and peer mediation, with the goal to insure academic and social/emotional success of all East High School students, for the period September 1, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed Ninety Thousand Dollars (\$90,000.00), funded by the East High EPO Administration (General Fund), contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: A, B, C

Justification: Provide parents/guardians with diverse opportunities for active family participation in their student's education. Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery. Work collaboratively our partners to increase the time devoted to literacy.

**Seconded by Member of the Board Vice President Powell
Adopted 6-1 with Commissioner Elliott dissenting**

Resolution No. 2018-19: 19

By Member of the Board Commissioner Funchess

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; and

Whereas, it is the recommendation of the *EPO Superintendent* to enter into an Agreement with Dr. Sonia James-Wilson (dba Catalyst Research & Development); therefore be it

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into an Agreement with **Dr. Sonia James-Wilson (dba Catalyst Research & Development)**, 31 Berkshire Street, Rochester, NY, to provide the CRRP Collaborative Inquiry Summer Institute, a professional learning experience designed to build teacher capacity to teach in ways that are culturally responsive and relevant; provide collaboration with the CRRP Instructional Council Sub-Committee; provide curriculum review and family and community connections; with the goal to improve the quality of lessons, classroom environments, parent engagement and teacher-student interactions, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed Forty Thousand Dollars (\$40,000.00), funded by the East High EPO Administration (General Fund), contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Seconded by Member of the Board Vice President Powell
Adopted 7-0**

HUMAN CAPITAL INITIATIVES

Resolution No. 2018-19: 20

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Dutcher, Bridget	Childhood Education (1-6)	Elementary	September 13, 2018
Geedy, Jennifer	Childhood Education (1-6)	Elementary	September 17, 2018
Reed, Susan	ESOL	ESOL	August 31, 2018
Kiomi, Matthew	Physical Education	Physical Education	August 24, 2018
Northwood, Sara	Reading	Remedial Reading	September 7, 2018
James, Teresa	Students W/Disability (7-12)	Special Education	September 14, 2018

**Seconded by Member of the Board Vice President Powell
Adopted 7-0**

Resolution No. 2018-19: 21

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Neill-Quan, Robert	Commercial Art 7-12	Commercial Art	September 4, 2018 – September 3, 2022	\$50,892/yr.

Adasme-Kozak, Rose	Elementary B-6	Elementary	September 4, 2018 – September 3, 2022	\$59,744/yr.
Berry, Sarah	Elementary B-2	Elementary	September 4, 2018 – September 3, 2022	\$49,117/yr.
Muir, Grace	Elementary 1-6	Elementary	September 4, 2018 – September 3, 2022	\$46,260/yr.
Railey, Catherine	English 7-12	English	September 4, 2018 – September 3, 2022	\$59,744/yr.
Flynn, Kelsey	ESOL	ESOL	September 4, 2018 – September 3, 2022	\$49,117/yr.
Green, Laquanda	ESOL	ESOL	September 4, 2018 – September 3, 2021	\$52,823/yr.
Heinen, Katherine	ESOL	ESOL	September 4, 2018 – September 3, 2022	\$49,117/yr.
Mitrano, Diana J.	ESOL	ESOL	September 4, 2018 – September 3, 2022	\$52,823/yr.
Sabol, Ruthanna	ESOL	ESOL	September 4, 2018 – September 3, 2022	\$48,050/yr.
Sorge, Samantha	ESOL	ESOL	September 4, 2018 – September 3, 2022	\$47,205/yr.
Charnock, Colleen	Mathematics 7-12	Mathematics	September 4, 2018 – September 3, 2022	\$62,692/yr.
Ramos, Carolina	Mathematics 7-12	Mathematics	September 4, 2018 – September 3, 2022	\$48,050/yr.
Sharpe, Emily	Mathematics 7-12	Mathematics	September 4, 2018 – September 3, 2022	\$49,117/yr.
DeGrave, Christian	Music	Music	September 4, 2018 – September 3, 2022	\$49,117/yr.
Davis, Samantha	Literacy	Reading	May 25, 2018 – May 24, 2022	\$49,119/yr.
Birritella, Claudia	School Psychologist	School Psychologist	September 4, 2018 – September 3, 2022	\$58,267/yr.
Cohen, Luci	School Psychologist	School Psychologist	September 4, 2018 – September 3, 2022	\$51,744/yr.
Jolevski, Toni	School Psychologist	School Psychologist	September 4, 2018 – September 3, 2022	\$54,686/yr.
Miller, Lauren	School Psychologist	School Psychologist	September 4, 2018 – September 3, 2022	\$52,823/yr.
McCabe, Anthony	Biology 7-12	Science	September 4, 2018 – September 3, 2022	\$50,286/yr.
Flagler, James	Social Studies 7-12	Social Studies	September 4, 2018 – September 3, 2022	\$47,205/yr.
Adanti, Megan	SWD 7-12	Special Education	September 4, 2018 – September 3, 2022	\$62,692/yr.
Alberico, Karissa	SWD 1-6	Special Education	September 4, 2018 – September 3, 2022	\$48,050/yr.
Alford, Jennifer	SWD 1-6	Special Education	September 4, 2018 – September 3, 2022	\$56,055/yr.

Allen, Jacqueline	SWD 1-6	Special Education	September 4, 2018 – September 3, 2022	\$46,260/yr.
Austin, Aaron	SWD 1-6	Special Education	September 4, 2018 – September 3, 2022	\$48,050/yr.
Carter, Madison	SWD 1-6	Special Education	September 4, 2018 – September 3, 2022	\$47,205/yr.
Castro-Hughes, Patricia	SWD B-2	Special Education	September 4, 2018 – September 3, 2022	\$56,055/yr.
Conolly, Lyndsey	SWD 7-12	Special Education	September 4, 2018 – September 3, 2022	\$53,334/yr.
Maloney, Amie	Special Education	Special Education	September 4, 2018 – September 3, 2022	\$54,686/yr.
Mullins, Shannon	SWD 7-12	Special Education	September 4, 2018 – September 3, 2022	\$53,334/yr.
Petrone, Sarah	SWD 5-9	Special Education	September 4, 2018 – September 3, 2022	\$54,686/yr.
Smart, Courtney	SWD 1-6	Special Education	September 4, 2018 – September 3, 2022	\$49,117/yr.
Stadler, Rachel	SWD 1-6	Special Education	September 4, 2018 – September 3, 2022	\$48,050/yr.
Wolfe, Rachel	SWD 1-6	Special Education	September 4, 2018 – September 3, 2022	\$46,260/yr.
Fitzgerald, Erin	Speech/Lang. Dis.	Speech	September 4, 2018 – September 3, 2022	\$51,744/yr.
Paris, Ashley	Speech/Lang. Dis.	Speech	September 4, 2018 – September 3, 2022	\$49,117/yr.
Schallmo, Jacqueline	Speech/Lang. Dis.	Speech	September 4, 2018 – September 3, 2022	\$49,117/yr.
Gunner, Sheena	Teaching Assistant	Teaching Assistant	September 4, 2018 – September 3, 2022	\$14.70/hr.
Hernandez-Bello, Norelis	Teaching Assistant	Teaching Assistant	September 4, 2018 – September 3, 2022	\$14.70/hr.
Lee, Dannetta	Teaching Assistant	Teaching Assistant	September 4, 2018 – September 3, 2022	\$19.43/hr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 22

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
Stepherson, Marvin	EMS-7-12	Security Specialist	.4	September 4, 2018 – June 30, 2019	\$22,422/yr.
Thompson, Tangelia	EMS-7-12	Security Specialist	.4	September 4, 2018 – June 30, 2019	\$19,220/yr.
Rybacki, Amy	School Psychologist	School Psychologist	.6	September 4, 2018 – June 30, 2019	\$31,046/yr.
Turgeon, Kristen	School Social Worker	School Social Worker	.5	September 4, 2018 – June 30, 2019	\$28,764/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 23

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 24

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Hart, Faith	SBL	Bracket III (Assistant Principal)	School No. 12	July 27, 2018 – July 26, 2022	\$92,656/yr.

Board Meeting: July 26, 2018

Rodriguez, Anthony	SBL	Bracket III (Assistant Principal)	Monroe High School	July 27, 2018 - July 26, 2022	\$73,645/yr.
Snyder, Robert	SBL	Bracket III (Assistant Principal)	School No. 45	July 27, 2018 – July 26, 2022	\$70,000/yr.
Mileham, Kristina	SDL	Bracket III (Associate Director of Related Services)	Specialized Services	August 20, 2018 – August 19, 2022	\$90,000/yr.
Eller, Eileen	SDL	Bracket IV (Coordinating Administrator of Special Education)	Specialized Services	July 27, 2018 – July 26, 2019	\$82,000/yr.
Good, Brenda	SBL	Bracket IV (Coordinating Administrator of Special Education)	Specialized Services	September 3, 2018-September 2, 2022	\$77,500/yr.
Petrella, Maria	SDL	Zone Director of Specialized Services (Bracket II)	Specialized Services	March 23, 2018 – March 22, 2022	\$87,250/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 25

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
Duell, Megan	Art	Art	September 4, 2018 – June 30, 2019	\$48,050/yr.
Garatea, Victor	Social Studies 7-12	Social Studies	September 4, 2018 – June 30, 2019	\$49,117/yr.
Staveski, Christina	Speech and Hearing Handicapped	Speech	September 4, 2018 – June 30, 2019	\$57,529/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 26

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

	Name	Certification	Job Title	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2018-19: 27

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

	Name	Certification	Effective Date	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 28

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
Tata, Amy	SDL	Zone Director of Specialized Services	Specialized Services	July 30, 2018	\$82,964/yr.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 29

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service** titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Mendez, Angelic	School Secretary-Bilingual	\$19.40/hr.	July 27, 2018

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 30

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Aguero-Martinez, Marvic	Home School Assistant	Non-Competitive	\$19.36/hr.	August 6, 2018
Collier, Chad	Home School Assistant	Non-Competitive	\$20.53/hr.	August 6, 2018
Dent, Kerrisha	Home School Assistant	Non-Competitive	\$18.77/hr.	August 6, 2018
Detres, Hector	Home School Assistant	Non-Competitive	\$19.93/hr.	August 6, 2018
Evans-Woods, Rebba	Home School Assistant	Non-Competitive	\$19.93/hr.	August 6, 2018
Grimes, Lakeiya	Home School Assistant	Non-Competitive	\$19.93/hr.	August 6, 2018
Logan, Yolanda	Home School Assistant	Non-Competitive	\$20.53/hr.	August 6, 2018
Maldonado, Marla	Home School Assistant	Non-Competitive	\$18.77/hr.	August 6, 2018
Martinez, Davida	Home School Assistant	Non-Competitive	\$19.36/hr.	August 6, 2018
Ruffin, Marion	Home School Assistant	Non-Competitive	\$18.77/hr.	August 6, 2018
Washington, Stacey	Home School Assistant	Non-Competitive	\$20.53/hr.	August 6, 2018
Young, Martin	Home School Assistant	Non-Competitive	\$18.77/hr.	August 6, 2018
Falu Montes, Ambar	Paraprofessional	Non-Competitive	\$11.37/hr.	August 24, 2018
Feijoo, Bethzaida	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018
Lampkin, Laradesha	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018

Mantione, Margaret	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018
Martin, Verlinda	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018
Washington, Addie	Paraprofessional	Non-Competitive	\$11.96/hr.	August 24, 2018
Whaley, Kelly	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018
White, Gianni	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018
Williams, David	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018
Williams, Zakiya	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018
Zaccaria, Angelica	Paraprofessional	Non-Competitive	\$11.10/hr.	August 24, 2018
LaPiana, Vincent	Porter	Labor	\$16.18/hr.	August 26, 2018

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 31

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
DeVelder, Louis	Custodial Assistant	June 23, 2018
Newar, Kiflay	Custodial Assistant	November 1, 2018
Mitchell, Gail	Office Clerk IV	August 9, 2018
Atkins, Bonnie	Principal	July 30, 2018
Bushart, Stephen	Senior Automotive Mechanic	July 31, 2018

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 32

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Bizzigotti, Stephanie	Elementary	August 15, 2018
Garratt, Lori	Elementary	June 23, 2018
Hanselman, Julie	Elementary	August 30, 2018
Maxim, Suzanne	Elementary	August 1, 2018
Pfluke, Natalie	Expanded Learning Resource Coordinator	July 21, 2018
Cruz Caraballo, Jose	Food Service Helper	July 12, 2018

Lalik, Mitchell	Foreign Language	July 6, 2018
Van Bramer, Toni Lynn	Foreign Language	July 9, 2018
Day, Amber	Math	June 25, 2018
Dixon, William	Math	July 12, 2018
Rodriguez, Elimyr	Paraprofessional	July 11, 2018
Smothers, Yvette	Paraprofessional	June 23, 2018
Crittenden, Brooke	Remedial Reading	June 26, 2018
Greene, Jennifer	Remedial Reading	August 20, 2018
Deming, Erica	School Psychologist	August 31, 2018
Causyn, Janet	Secretary I	August 15, 2018
Kowba, Bryn	Special Education	June 26, 2018
Filip, Brittany	Speech/Hearing Handicapped	August 8, 2018

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 33

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Hassan, Suleiman	Custodial Assistant	July 18, 2018
Woloszyn, Anne-Marie	Elementary	August 25, 2018
Haynes, Vivian	Paraprofessional	June 11, 2018
Hunter, LaToya	Paraprofessional	June 22, 2018
McCuller, Mary	Paraprofessional	July 17, 2018

**Seconded by Member of the Board Commissioner Hallmark
Adopted 6-1 with Commissioner Sheppard dissenting**

Resolution No. 2018-19: 34

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
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Brookes, Jason	Counselor	Integrated Arts & Tech.	September 4, 2018 – June 26, 2019	Section 42 6.a.
Broome, William	Counselor	Leadership Academy	September 4, 2018 – June 26, 2019	Section 42 6.a.
Burleigh, Shannon	Special Education	School No. 28	September 4, 2018 – June 26, 2019	Section 42 2.a.
Dorsey-Ching, Emily	Elementary	School No. 16	September 4, 2018 – June 26, 2019	Section 42 2.a.
Moalim, Farhia	Assistant Cook	School No. 12	September 4, 2018 – June 26, 2019	Article 18 Section 4
Pelliccia, Joseph	Math	Northeast College Prep	September 4, 2018 – June 26, 2019	Section 42 6.a.
Rivera, Buen	Custodial Assistant	Integrated Arts & Tech.	July 1, 2018 – January 1, 2019	Article 18 Section 4
Rivera, Luis	Assistant Custodial Engineer	School No. 42	July 06, 2018 – August 31, 2018	Article 18 Section 4
Rivera, Marisol	Teacher Assistant	School No.16	September 4, 2018 – June 26, 2019	Article 23 N.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 35

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board

Resolution No. 2018-19: 36

By Member of the Board Commissioner Elliott

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2017-2018: 652	March 20, 2018	Amend to change retirement date for Ramana Adibhatla from June 30, 2019 to September 29, 2018.
Resolution No. 2017-2018: 921	June 28, 2018	Delete probationary appointment granted to Jaime Ludwig, effective September 4, 2018.
Resolution No. 2017-2018: 921	June 28, 2018	Delete probationary appointment granted to Angela Miner, effective September 4, 2018.
Resolution No. 2017-2018: 921	June 28, 2018	Delete probationary appointment granted to Jamie Willman, effective September 4, 2018.
Resolution No. 2017-2018: 855	May 24, 2018	Amend the end date of the unpaid leave of absence granted to Charles Gates, from July 31, 2018 to April 26, 2019.

**Seconded by Member of the Board Commissioner Hallmark
Adopted 7-0**

Resolution No. 2018-19: 37

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s)** and/or **administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 38

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2018-19: 39

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 40

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 41

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2018-19: 42

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Seconded by Member of the Board

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2018-19: 43

By Member of the Board Vice President Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Moniek Silas-Lee
Spending: \$15,120.
Funding: School Improvement Grant
Budget Code: 5152-G-11902-2070-0843
Description: Professional Development & Curriculum Development
Justification: As an indirect service to students, staff will engage in professional learning focused on curriculum planning and the use of the Understanding by Design (UBD) Backward Design lesson planning model. In addition, staff will work in grade level teams to create culturally responsive pedagogy and curriculum for grades K-8.

True North Logic Course Name and Code:

Course Name: UBD Backward Design - Curriculum Planning

Course Code: 22798

Deliverable(s): (none)

Schedule: Tuesday, Wednesday, Friday 3:45 pm - 4:45 pm

Strategic Plan: Goal: 1; Objective A and F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Boddie-Graham, Carol	7/31/18 - 8/31/18	#19 – Teacher	12 hrs.	\$35/hr.
Brown, Jesse	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Calvert, Deanna	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Carey, Carla	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Carter, Doris	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Chisi, Mary	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Cole, Kaitlyn	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Cranmer, Rebekka	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.

Cuvelier, Marti	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Dingle, Shawnette	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Driscoll, Brenda	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Farrell, Charles	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Fragale, Emily	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Gardinier, Jennifer	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Glomboski, Robert	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Harding, Monique	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Heirigs, Sean	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Johnson, Chloe	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
LaRue, Barbara	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
LeBlanc, Rosalind	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Lillis, Jamie	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Longwell, Christopher	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
McClendon-Hale, Tasha	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Nenni, Taylor	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Nicpon, Anna	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Ranalletta, Nancy	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Roberts, Michelle	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Romero, Carla	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Schliff, Emily	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Sheppard, Esther	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Smith, Charlotte	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Tarnowski, Jeanette	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Thesing, Cassandra	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Timkey, Stacey	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Vaccaro, Pamela	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.
Wilson, Cassandra	7/31/18 - 8/31/18	#19 - Teacher	12 hrs.	\$35/hr.

Division Chief: Elizabeth Mascitti-Miller

Principal/Director: Moniek Silas-Lee

Spending: \$1,050.

Funding: Title I Parent Involvement Grant

Budget Code: 5124-F-11902-2805-0252

Description: Parent Summer Academy

Justification: As an indirect service to students, staff will engage families in a Parent Summer Academy designed to support Middle School students and families transitioning to middle school. Curriculum, tools for success, and strategies in which parents can support their students will be shared.

Deliverable(s): (none)

Schedule: Thursday 10:00 am - 12:00 pm

Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bradley, Josie	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Carey, Carla	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Carter, Doris	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Cole, Kaitlyn	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
DeCaro, Danielle	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Donlon, Margaret	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Faulknor, Robert	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Gardinier, Jennifer	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Glomboski, Robert	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Hancock, Ellen	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Hollomon, Keisha	8/30/18	#19 - Counselor	2 hrs.	\$35/hr.
Romero, Carla	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Smith, Elizabeth	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Taylor, Shanice	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.
Thesing, Cassandra	8/30/18	#19 - Teacher	2 hrs.	\$35/hr.

Division Chief: Elizabeth Mascitti-Miller

Principal/Director: Ali Abdulmateen

Spending: \$30,382.

Funding: Community Schools Grant

Budget Code: 5132-F-27310-2330-0155

Description: Regents Boot Camp

Justification: As a direct service to students, staff will provide instruction (including credit recovery) in Math, Social Studies, English, Science and Career and Technical Education. Staff will also provide support for Regents Exams to increase the school's ability to meet its Receivership graduation rate metric.

Deliverable(s): (none)

Schedule: Monday – Friday 9:00 am – 1:00 pm

Strategic Plan: Goal: 1; Objective: D-F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
EL-Bejjani, Colleen	8/6/18 - 8/17/18	NECP -Teacher	40 hrs.	1/300 th
Flanagan, Jennifer	8/6/18 - 8/17/18	NW - Teacher	40 hrs.	1/300 th
Gilbert, Jeanette	8/6/18 - 8/17/18	#2 – Teacher-Registrar	40 hrs.	1/300 th
Hargrave, Ryan	8/6/18 - 8/17/18	CO (Specialized Services Zone 3) - TOA	40 hrs.	1/300 th
Hildreth, Rachel L.	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th
Hunter, Karl	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th
Kealy, Paulette	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th
Mason, Erin C	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th

Reed, Angela	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th
Reed, Nicole L.	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th
Smith, Christy A.	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th
Steele-Avery, Karen	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th
Thornton, Marena	8/6/18 - 8/17/18	NW - Teacher	40 hrs.	1/300 th

Division Chief: Elizabeth Mascitti-Miller

Principal/Director: Ali Abdulmateen

Spending: \$6,930.

Funding: School Improvement Grant

Budget Code: 5132-G-27305-2040-0866 (Administrators)
5132-G-27305-2330-0866 (Teachers)

Description: Regents Boot Camp

Justification: As a direct service to students, staff will provide instruction (including credit recovery) in Math, Social Studies, English, Science and Career and Technical Education. Staff will also provide support for Regents Exams to increase the school's ability to meet its Receivership graduation rate metric.

Deliverable(s): (none)

Schedule: Monday – Friday 9:00 am – 1:00 pm

Strategic Plan: Goal: 1; Objective: D-F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Clark, Crystal	8/6/18 - 8/17/18	NECP – Community School Site Coord.	40 hrs.	1/220 th
Markin-McMurtrie, Shannon	8/6/18 - 8/17/18	CO (Specialize Services Zone 1)- Coordinating Administrator Spec. Ed	40 hrs.	1/220 th
Breedlove, Noelle	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th
Breedy, Katie J.S.	8/6/18 - 8/17/18	NECP - Teacher	40 hrs.	1/300 th

Division Chief: Elizabeth Mascitti-Miller

Principal/Director: Michele Alberti

Spending: \$4,082.

Funding: New York State Integration Project PLC Grant

Budget Code: 5152-F-77016-2010-0485

Description: Grant Writing

Justification: As an indirect service to students, staff will write grant application and work on implementation and additional school improvement supports for the 2018/19 school year.

Deliverable(s): Grant application for next phase of Socioeconomic Integration Pilot Program (SIPP).

Schedule: Monday - Friday 8:00 am - 5:00 pm

Strategic Plan: Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Hawthorne, Lynne	7/27/18 - 8/31/18	CO (Office of Finance) – Administrative Specialist	72 hrs.	1/220 th

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Michele Alberti
Spending: \$3,280.
Funding: Title I School Improvement Section 1003(a) Grant
Budget Code: 5152-F-77016-2010-0300
Description: SCEP Development and Implementation
Justification: As an indirect service to students, staff will work on creation and implementation of School Comprehensive Educational Plans (SCEP) with School Based Planning Teams.
Deliverable(s): SCEPs for Focus and Priority Schools will be submitted, approved and posted on District website
Schedule: Monday - Friday 8:00 am – 5:00 pm
Strategic Plan: Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Colwell, Brennen	7/27/18 - 8/31/18	CO (Office of School Innovation) – DTSDE Coordinator	80 hrs.	1/220 th

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Steven Soprano
Spending: \$1,400.
Funding: School Improvement Grant
Budget Code: 5152-F-28905-2070-0864
Description: Professional Development Delivery
Justification: As an indirect service to students, staff will provide Therapeutic Crisis Intervention (TCI) training. The purpose of the TCI training is to provide a crises prevention and intervention model that will assist in providing crises from occurring, de-escalating potential crisis, effectively managing acute crisis, reducing potential and actual injury to children and staff, learning constructive ways to handle stressful situations, and developing a learning circle within the school.

True North Logic Course Name and Code
 Course Name: NWJHS_TCI Training
 Course Number: 22074

Deliverable(s): (none)
Schedule: Saturday 8:00 am – 2:00 pm
Strategic Plan: Goal: 1; Objective: D-F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bianchi, Amy	2/3/18 – 3/3/18	CO (CO (Specialized Services Zone 3) - TOA	20 hrs.	\$35/hr.
Hargrave, Ryan	2/3/18 – 3/3/18	CO (Specialized Services Zone 3) - TOA	20 hrs.	\$35/hr.

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Caterina Leone-Mannino
Spending: \$36,015.
Funding: Title I Grant
Budget Code: 5152-F-11702-2070-0268
Description: Professional Development
Justification: As an indirect service to students, staff will attend Professional Development focusing on the needed curriculum mapping work to integrate Project Based Learning and literacy as well as the new focus for mathematics instruction as an authentic hands-on learning approach. Teachers will use the Understanding by Design framework to plan and structure curriculum, assessment, and instruction to reflect Coordinated Care Services Inc. alignment.

True North Logic Course Name and Code:

Course Title: SCH17_Curriculum Design: State Certification Summer 2018

Course Number: 22893

Deliverable(s): (none)
Schedule: Monday – Friday: 9:00 am – 1:00 pm
Strategic Plan: Goal: 1 Objective: A, C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Brown, Anita	8/20/18 – 8/24/18	#17 - Teacher	9 hrs.	\$35/hr.
Buyer-Davis, Catherine	8/20/18 – 8/24/18	#17 – Library Media Specialist	20 hrs.	\$35/hr.
Carmona-Rivera, Nilda	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Cass, Neysa	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Cruz-Phomanny, Analay	8/20/18 – 8/24/18	#17 - TOA	20 hrs.	\$35/hr.
DeMario, Marisa	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
DiNoto, Samantha	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Duncan, Jerome	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Ellis, Jessica	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.

Ford, Jason	8/20/18 – 8/24/18	#23 – Teacher	20 hrs.	\$35/hr.
Franco, Samantha	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Frye, Michelle	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Gomez, Ruth	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Gonzalez, Melissa	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Jackett, Deborah	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Johnson, Evangelina	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Kelly, Derek	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Kinne, Carlyne	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Kowalski, Kristen	8/20/18 – 8/24/18	#28 – Teacher	20 hrs.	\$35/hr.
Lemen, Terry	8/20/18 – 8/24/18	#17 – TOA	20 hrs.	\$35/hr.
Lopez-Santiago, Anellys	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Macaluso, Alexander	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Maio, Andrew	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Malek, Lisa	8/20/18 – 8/24/18	#17 – Social Worker	20 hrs.	\$35/hr.
Martinez, Elaine	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Mathews, Omayra	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Matthews, Kiomi	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
McCree, Samuel	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Merritt-Johnson, Jerome	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Morales-McBride, Martha	8/20/18 – 8/24/18	#9 – Teacher	20 hrs.	\$35/hr.
Mryglod, Kathryn	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Palermo-Spencer, Krista	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Pardue, Kurt	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Pietragrome, Michele	8/20/18 – 8/24/18	#17 – Social Worker	20 hrs.	\$35/hr.
Power, Heather	8/20/18 – 8/24/18	#33 - Teacher	20 hrs.	\$35/hr.
Reinhardt, Lauren	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Renner, Alicia	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Sager, Kristen	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Sanchez-Goldberg, Louisa	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Santella, Lauren	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Saunders, Nyla	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Schumacher, William	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Shurland-Farrell, Lisa	8/20/18 – 8/24/18	#2 - Teacher	20 hrs.	\$35/hr.
Skovira, Kyle	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Sommer, Heather	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Sowell, Audrey	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Staub, Barbara	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.

Tata, Mark	8/20/18 – 8/24/18	#35 – Teacher	20 hrs.	\$35/hr.
Viera, Taisha	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Vives, Alva	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Williams, KaeLim	8/20/18 – 8/24/18	SOTA – Teacher	20 hrs.	\$35/hr.
Wing, Katherine	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Sandra Chevalier-Blackman
Spending: \$22,161.
Funding: Title I School Improvement
Budget Code: 5132-F-26604-2040-0236
Description: Monroe High School Summer Learning
Justification: Amendment of Resolution No. 2017-18: 0943, adopted on June 28, 2018, page 38-39, to change start date. As a direct service to students, the summer school principal will oversee and supervise students and staff at the James Monroe High School Summer Learning Program. (Rate includes hourly wage and the 10% bracket differential from Bracket III to Bracket I for out of title work).
Deliverable(s): (none)
Schedule: Monday - Friday 7:00 am – 3:00 pm
Strategic Plan: Goal: 4; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bianchi, Anthony	7/5/18 – 8/20/18	JMHS – Assistant Principal	264 hrs.	1/200 th

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Steven Soprano
Spending: \$7,604.
Funding: School Improvement Grant
Budget Code: 5132-F-28905-2805-0864 (Registrar)
 5132-F-28905-2810-0864 (Counselor)
Description: Other Professional Work
Justification: As an indirect service to students, staff will create and adjust schedules according to the needs of students as well as work on any task affecting students and teacher's daily schedules in order to ensure a smooth opening to the school year.
Deliverable(s): Student and Teacher Schedules
Schedule: Monday – Friday 9:00 am – 2:00 pm
Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Schamback, Dale	8/1/18 – 8/24/18	NWCP - Teacher	80 hrs.	1/200 th
King, Ashley	8/1/18 – 8/24/18	NWCP - Counselor	42 hrs.	1/200 th
Taylor-Bertram, Qushon	8/1/18 – 8/24/18	NWCP - Counselor	42 hrs.	1/200 th

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Caterina Leone-Mannino
Spending: \$5,285.
Funding: School Improvement Grant
Budget Code: 5152-F-11702-2070-0841
Description: Professional Development
Justification: As an indirect service to students, staff will attend Professional Development focusing on the needed curriculum mapping work to integrate Project Based Learning and literacy as well as the new focus for mathematics instruction as an authentic hands-on learning approach. Teachers will use the Understanding by Design framework to plan and structure curriculum, assessment, and instruction to reflect Coordinated Care Services Inc. alignment.

True North Logic Course Name and Code:

Course Title: SCH17_Curriculum Design: State Certification Summer 2018

Course Number: 22893

Deliverable(s): (none)

Schedule: Monday – Friday: 9:00 am – 1:00 pm

Strategic Plan: Goal: 1 Objective: A, C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Aguero, Hezir	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Andrascik Hope	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Bailey-Gordon, Doris	8/20/18 – 8/24/18	#17 – Teacher	20 hrs.	\$35/hr.
Beale, Chara	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Betzenhauser, Kirsten	8/20/18 – 8/24/18	IAT – Teacher	20 hrs.	\$35/hr.
Boucher, Aaron	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Bradley, Kyra	8/20/18 – 8/24/18	#17 - Teacher	20 hrs.	\$35/hr.
Brown, Anita	8/20/18 – 8/24/18	#17 - Teacher	11 hrs.	\$35/hr.

Division Chief: Elizabeth Mascitti-Miller
Principal/Director: Rodney Moore
Spending: \$4,571.
Funding: Title 1 Grant
Budget Code: 5124-F-10302-2330-0267
Description: Summer Learning for Students
Justification: Amendment of Resolution No. 2017-18: 0943, adopted on June 28, 2018, page 43-44, to correct the total number of hours. As a direct service to students, teachers will provide accelerated instruction to 3rd, 4th, and 7th grade students to expose them to major math and science standards in order to prepare them to take accelerated courses in math and science in the 2018-19 school year and beyond.

Deliverable(s): (none)

Schedule: Monday - Thursday 9:00 am - 1:00 pm
Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Andreocolich, Whitney	7/9/18 – 8/10/18	#3 – Teacher	16 hrs.	1/300 th
Brown, Kimberly	7/9/18 – 8/10/18	#3 – Teacher	16 hrs.	1/300 th
Haller, Christopher	7/9/18 – 8/10/18	#3 – Teacher	16 hrs.	1/300 th
Ingham, Andrea	7/9/18 – 8/10/18	#3 – Teacher	16 hrs.	1/300 th
Patanella, Vici	7/9/18 – 8/10/18	#3 – Teacher	16 hrs.	1/300 th
Stein, Marc	7/9/18 – 8/10/18	#3 – Teacher	16 hrs.	1/300 th

Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner Elliott dissenting

Resolution No. 2018-19: 44

By Member of the Board Vice President Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Shirley Green *Grant Monitor: Carrie Pecor
Principal/Director: Terrilyn Hammond
Spending: \$630.
Funding: Title 1 Grant
Budget Code: 5124-F-10502-2805-0252
Description: Victorious Mind Academy Workshop
Justification: As an indirect service to students, at A Day of Understanding, parents will have the opportunity to meet with the Victorious Mind Academy Teachers (VMA). They will gain understanding of the meaning of VMA and how the curriculum is used in the classrooms.
Deliverable(s): None
Schedule: Wednesday 5:00 – 7:00 pm
Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Christi Beckley	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.

Griffin, Sonia	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.
Itoh, Deborah	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.
Jordan, Kimkena	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.
Pakusch, Tracy	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.
Paul, Kellene	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.
Tesoriero, Catherine	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.
Thomas, Alyshia	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.
Wade, Ruth Hindi	8/29/18	#5 - Teacher	2 hrs.	\$35/hr.

Division Chief: Shirley Green
Principal/Director: Connie Wehner

Spending: \$3,150.

Funding: General Funds

Budget Code: 5152-A-15002-2070-0000

Description: Professional Development

Justification: As an indirect service to students, teachers will use the Understanding by Design framework to plan content and structure curriculum. It will reflect ELA Common Core Learning Standards and Next Generation Standards alignment of student engaged assessments practices that include student friendly rubrics.

True North Logic Information (TNL):

Course Name: SCH_50 ELA AND NEXT GENERATION STANDARDS (Course Number: 33700)

Deliverable(s): None

Schedule: Monday - Friday 10:00 am - 2:00 pm

Strategic Plan: Goal: 1; Objective E

		Regularly Assigned		
		School/Department	Hours	Pay Rate
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>		
Meyer, Meredith	7/30/18 - 8/31/18	#50 - Teacher	45 hrs.	\$35/hr.
Simbari, Kelly	7/30/18 - 8/31/18	#50 - Teacher	45 hrs.	\$35/hr.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner Elliott dissenting

Resolution No. 2018-19: 45

By Member of the Board Vice President Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in

the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Carmine Peluso *Grant Monitor: Carrie Pecor
Principal/Director: Kevin Klein
Spending: \$ 1,400.
Funding: Title 1 Grant
Budget Code: 5132-F-27505-2805-0252
Description: Parental Involvement Planning
Justification: This is an indirect service to students. Teachers will assist in parental involvement planning, newsletter creation, orientation planning, parent orientation, student orientation and several parent workshops.
Deliverable(s): None
Schedule: Monday – Friday 8:30 - 10:30 am
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Dennis, Jolonda	8/27/18 - 8/31/18	IA&T – Teacher	10 hrs.	\$35/hr.
Estrella-Brazil, Australia	8/27/18 - 8/31/18	IA&T – Teacher	10 hrs.	\$35/hr.
Merritt, Deborah	8/27/18 - 8/31/18	IA&T – Teacher	10 hrs.	\$35/hr.
Pennella , Annette	8/27/18 - 8/31/18	IA&T – Teacher	10 hrs.	\$35/hr.

Division Chief: Carmine Peluso
Principal/Director: Mary Andrecolich-Diaz
Spending: \$3,500.
Funding: Refugee School Impact Grant
Budget Code: 5152-F-28305-2070-0498
Description: Professional Development
Justification: As an indirect service to students, teachers will plan for the Refugee Summer Academy by reviewing *the Welcome to My School* curriculum. This is the curriculum that is designed for newly arrived refugee students which is mandated by our Refugee School Impact Grant.
 True North Logic Information (TNL):
 Course Name: RIA Welcome to My School (RSIG) (Course Number & Section: 22959/33693)
Deliverable(s): None
Schedule: Thursday – Friday 7:30 am – 12:30 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Aylesworth, Renee	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.
Castellon, Alicia	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.
Consagra, Christyna	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.

Dale-Sheehan, Jennifer	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.
Horton, Allison	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.
Lucyshyn, Laura	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.
Malady, Stephanie	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.
Snyder, April	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.
Treahy, Jenna	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.
Zawadzki, Wanda	8/2/18 - 8/3/18	RIA - Teacher	10 hrs.	\$35/hr.

Division Chief: Carmine Peluso

Principal/Director: Mary Andrecolich-Diaz

Spending: \$21,625.

Funding: Refugee School Impact Grant

Budget Code: 5132-F-28305-2110-0498

Description: Summer Academy

Justification: This is a direct service to students. The Refugee Summer Academy Program is designed for students who are new to the United States from Refugee Camps and have an I-94 (Legal documentation refugees are given to enter the United States, it is like a VISA). Students will participate in curriculum that is designed for newly arrived refugee students along with language development curriculum coupled with enrichment, art, swimming, fitness, and music activities. The Refugee Academy is mandated by our Refugee School Impact Grant.

Deliverable(s): None

Schedule: Monday – Friday 7:30 am – 12:30 pm

Strategic Plan: Goal: 1 ; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Aylesworth, Renee	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th
Castellon, Alicia	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th
Consagra, Christyna	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th
Dale-Sheehan, Jennifer	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th
Horton, Allison	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th
Malady, Stephanie	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th
Snyder, April	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th
Treahy, Jenna	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th
Zawadzki, Wanda	8/6/18 – 8/17/18	RIA - Teacher	50 hrs.	1/200 th

Division Chief: Carmine Peluso

Principal/Director: Wakili Moore

Spending: \$3,164.

Funding: Title I SAS Grant

Budget Code: 5132-F-27905-2330-0236

Description: Summer Student Orientation

*Grant Monitor: Carrie Pecor

Justification: This is a direct service to students. Teachers will provide academic instruction to incoming 7th grade students with an emphasis on ELA and Math.

Deliverable(s): None

Schedule: Monday – Friday 8:30 AM – 12:30 PM

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Bohnel, Doug	8/20/18-8/31/18	LAFYM-Teacher	20 hrs.	1/300 th
Lukens, James	8/20/18-8/31/18	LAFYM-Teacher	20 hrs.	1/300 th
Stiner, Brendan	8/20/18-8/31/18	LAFYM-Teacher	20 hrs.	1/300 th

Division Chief: Toyia Wilson

Principal/Director: Latresha Fuller

Spending: \$3,150.

Funding: Pathways in Technology Early College HS Grant

Budget Code: 5152-G-27405-2070-0588

Description: Professional Development

Justification: As an indirect service to students, the professional development is being provided to prepare teachers in the delivery of the ELA, Math and intervention curricula and review differentiation strategies to optimize student learning.

True North Logic Information (TNL):

Course Name: Summer Bridge Program: P-TECH Summer Bridge Professional Development (Class Code 10479)

Schedule: Monday – Friday 8:00 am – 12:00 pm or 9:00 - 11:00 am

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Brace, Daniel	7/27/18 – 7/31/18	P-TECH - Teacher	10 hrs.	\$35/hr.
Evans, Cleveland	7/27/18 – 7/31/18	P-TECH - Teacher	10 hrs.	\$35/hr.
Hensel, Timothy	7/27/18 – 7/31/18	P-TECH - Teacher	10 hrs.	\$35/hr.
Ivey, Shadae	7/27/18 – 7/31/18	#3 - Counselor	10 hrs.	\$35/hr.
Kessel, Ira	7/27/18 – 7/31/18	P-TECH - Teacher	10 hrs.	\$35/hr.
Leenay, Kathryn	7/27/18 – 7/31/18	P-TECH - Teacher	10 hrs.	\$35/hr.
Oliver, James	7/27/18 – 7/31/18	P-TECH - Teacher	10 hrs.	\$35/hr.
Parchment, Selinia	7/27/18 – 7/31/18	P-TECH - Teacher	10 hrs.	\$35/hr.
Zingaro, Jennifer	7/27/18 – 7/31/18	P-TECH - Teacher	10 hrs.	\$35/hr.

Division Chief: Toyia Wilson

Principal/Director: Latresha Fuller

Spending: \$ 17,728.

Funding: Pathways in Technology Early College HS Grant

Budget Code: 5132-G-27405-2280-0588

Description: Summer Bridge Program
Justification: As a direct service to students, the summer program will support and improve student achievement and growth through extended learning time for incoming 9th graders.
Deliverable(s): None
Schedule: Monday – Friday 8:00 am – 12:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Brace, Daniel	7/30/18 – 8/10/18	P-TECH - Teacher	40 hrs.	1/300 th
Evans, Cleveland	7/30/18 – 8/10/18	P-TECH - TEACHER	40 hrs.	1/300 th
Hensel, Timothy	7/30/18 – 8/10/18	Young Mothers - Teacher	40 hrs.	1/300 th
Ivey, Shadae	7/30/18 – 8/10/18	#3 - COUNSELOR	40 hrs.	1/300 th
Kessel, Ira	7/30/18 – 8/10/18	P-TECH - Teacher	40 hrs.	1/300 th
Leenay, Kathryn	7/30/18 – 8/10/18	P-TECH - Teacher	40 hrs.	1/300 th
Oliver, James	7/30/18 – 8/10/18	P-TECH - Teacher	40 hrs.	1/300 th
Parchment, Selinia	7/30/18 – 8/10/18	P-TECH - Teacher	40 hrs.	1/300 th
Zingaro, Jennifer	7/30/18 – 8/10/18	P-TECH - Teacher	40 hrs.	1/300 th

Division Chief: Toyia Wilson *Grant Monitor: Michele Alberti White
Principal/Director: Julie VanDerwater
Spending: \$5,600.
Funding: School Improvement Plan
Budget Code: 5152-F-25105-2070-0865
Description: AVID/IB/DP Program Planning
Justification: This is an indirect service to students. The planning will be for AVID's (Advancement Via Individual Determination) Elective/IB (International Baccalaureate) and the DP (Diploma Programme). It is a continuation of the work to develop and design a course that will be a foundation course for all the Diploma Programme entrants. It will embed AVID strategies, the theory of Knowledge Curriculum, Extended Essay preparation and IB Community Service. This will require alignment with 9th grade AVID electives, component mapping to combine all the aforementioned, college & career planning and teaching social-emotional skills.
Deliverable(s): Course curriculum will be available to staff and will create a clear map and focus for students and teachers who are a part of the IB Diploma Programme.
Schedule: Monday – Friday 9:00 - 11:00 am
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Collins, Jamie	7/27/18 - 8/31/18	Wilson - Counselor	40 hrs.	\$35/hr.
McLaughlin, Amy	7/27/18 - 8/31/18	Wilson - TOA	40 hrs.	\$35/hr.
Sarkis-Kruse, Theresa	7/27/18 - 8/31/18	Wilson - TOA	40 hrs.	\$35/hr.

Sykes, Jennifer 7/27/18 - 8/31/18 Wilson - Teacher 40 hrs. \$35/hr.

Division Chief: Toyia Wilson *Grant Monitor: Michele Alberti White
Principal/Director: Julie VanDerwater
Spending: \$2,800.
Funding: School Improvement Grant
Budget Code: 5152-F-25105-2070-0865
Description: AVID Turnkey Training Planning
Justification: The AVID (Advancement Via Individual Determination) site team will prepare and plan a summer professional development targeted to all core content area teachers in 9th grade as well as the IB (International Baccalaureate) and DP (Diploma Programme) teachers in 11th grade. Planning will focus on breaking down the WICOR (Writing, Inquiry, Collaboration, Organization, and Reading to Learn) methodologies into 5 sessions. Teachers will have a comprehensive understanding of the AVID program and be able to implement strategies into their classes.
Deliverable(s): After these planning sessions, professional development will be delivered to AVID teachers for the 2018-2019 school year.
Schedule: Monday – Friday 9:00 – 11:00 am
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Burgstrom Kaitlin	7/27/18 - 8/31/18	Wilson- TOA	10 hrs.	\$35/hr.
Collins, Jamie	7/27/18 - 8/31/18	Wilson- Counselor	10 hrs.	\$35/hr.
Hoad, Heather	7/27/18 - 8/31/18	Wilson- Teacher	10 hrs.	\$35/hr.
Lobdell, Nickole	7/27/18 - 8/31/18	Wilson- TOA	10 hrs.	\$35/hr.
McLaughlin, Amy	7/27/18 - 8/31/18	Wilson- TOA	10 hrs.	\$35/hr.
Sarkis-Kruse, Theresa	7/27/18 - 8/31/18	Wilson- TOA	10 hrs.	\$35/hr.
Schofield, Jessica	7/27/18 - 8/31/18	Wilson- Teacher	10 hrs.	\$35/hr.
Sykes, Jennifer	7/27/18 - 8/31/18	Wilson- Teacher	10 hrs.	\$35/hr.

Division Chief: Toyia Wilson *Grant Monitor: Michele Alberti White
Principal/Director: Julie VanDerwater
Spending: \$5,250.
Funding: School Improvement Grant
Budget Code: 5152-F-25105-2070-0865
Description: Curriculum Writing
Justification: This is an indirect service to students. Wilson teachers will be working over the summer to write the curriculum for a new Humanities course to be offered in the 2018-2019 school year. This course will integrate Global I and English I content and skills to create a cross-curricular, integrated approach with an emphasis on literacy skills and historical thinking. Classes will be co-taught by an ELA (English Language Arts) and SS teacher.

Deliverable(s): Staff will develop a course curriculum, scope and sequence for the course, with a focus on differentiating to the needs of the school population. All materials will be readily available to the building. Course will be co-taught between an ELA and SS teacher to create a cross-curricular, interdisciplinary approach with an emphasis on literacy skills and historical thinking. The course will integrate ELA I and Global I curriculum.

Schedule: Monday – Friday 9am-11am

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Boutwell, Brooke	7/27/18- 8/31/18	WCA - Teacher	30 hrs.	\$35/hr.
Caswell, James	7/27/18- 8/31/18	WCA - Teacher	30 hrs.	\$35/hr.
Chitaphong, Amanda	7/27/18- 8/31/18	WCA- Teacher	30 hrs.	\$35/hr.
Schofield, Jessica	7/27/18- 8/31/18	WCA- Teacher	30 hrs.	\$35/hr.
Tibbitts, Rebecca	7/27/18- 8/31/18	WCA - Teacher	30 hrs.	\$35/hr.

Division Chief: Toyia Wilson *Grant Monitor: Michele Alberti White
Principal/Director: Julie VanDerwater
Spending: \$2,625.
Funding: School Improvement Grant
Budget Code: 5152-F-25105-2070-0865
Description: Other Professional Work
Justification: As an indirect service to students, teachers will reflect on actions taken in the 2017-2018 school year related to Wilson's Ninth Grade Academy. They will make concrete plans to improve culture, build community, and align with the Middle Years Program (MYP) learner profile for the upcoming school year.

Deliverable(s): All materials will be readily available to the building.

Schedule: Monday – Friday 9:00 – 11:00 am

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Gurell, Monica	7/27/18 - 8/20/18	Wilson- Teacher	25 hrs.	\$35/hr.
Hollister, Mercedes	7/27/18 - 8/20/18	Wilson- Teacher	25 hrs.	\$35/hr.
Monk-George, Stephanie	7/27/18 - 8/20/18	Wilson- Teacher	25 hrs.	\$35/hr.

Division Chief: Toyia Wilson *Grant Monitor: Michele Alberti White
Principal/Director: Julie VanDerwater
Spending: \$2,100.
Funding: School Improvement Grant
Budget Code: 5152-F-25105-207-00865
Description: Workshop planning and implementation

Justification: This is an indirect service to students. Teachers will develop and design a weeklong workshop, Extended Essay/CAS to prepare students to produce a ready-for-supervisor, finished extended essay for each DP (Diploma Programme) student and CAS (Creative Action Service) ramp-up for grade 12. This workshop will help with the transition into our new core format. Essentially, removing the CAS confusion and the EE required work in semester one thus freeing up students to pursue their college applications.

Deliverable(s): Course curriculum will be available to staff and will create a clear map and focus for students and teachers who are a part of the IB Diploma Programme, and providing time for students to work on and submit their college applications.

Schedule: Monday – Friday 9:00 am-11:00 am

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Collins, Jamie	7/27/18-8/31/18	Wilson- Counselor	15 hrs.	\$35/hr.
McLaughlin, Amy	7/27/18-8/31/18	Wilson- TOA	15 hrs.	\$35/hr.
Sarkis-Kruse, Theresa	7/27/18-8/31/18	Wilson- TOA	15 hrs.	\$35/hr.
Tobin, Elizabeth	7/27/18-8/31/18	Wilson-Teacher	15 hrs.	\$35/hr.

Division Chief: Toyia Wilson

*Grant Monitor: Michele Alberti White

Principal/Director: Julie VanDerwater

Spending: \$1,050.

Funding: School Improvement Grant

Budget Code: 5152-F-25105-2070-0865

Description: MYP Coordinator Training

Justification: This is an indirect service to students. This course will serve as a facilitation and transfer of duties between the current and incoming Middle Years Program (MYP) Coordinator at Wilson Magnet High School. The MYP coordinator is responsible for the whole school implementation of the Middle Years Program.

Deliverable(s): The coordinator will work closely with staff to oversee implementation of the program, facilitate effective school partnerships to include vertical articulation, provide support to teachers and students regarding Middle Years Programme (MYP) certification, organize and implement the personal project for year 5 MYP students, coordinate program of community service for students, create and maintain school-based training opportunities, prepare publications and promotional materials, program monitoring and regulation compliance, and budget management.

Schedule: Monday – Friday 9:00 – 11:00 am

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Lobdell, Nickole	7/27/18 - 8/31/18	Wilson - TOA	15 hrs.	\$35/hr.
McLaughlin, Amy	7/27/18 - 8/31/18	Wilson - TOA	15 hrs.	\$35/hr.

Division Chief: Toyia Wilson *Grant Monitor: Michele Alberti White
Principal/Director: Julie Van Derwater
Spending: \$1,050.
Funding: School Improvement Grant
Budget Code: 5152-F-25105-2070-0865
Description: Program Planning
Justification: This is an indirect service to students. The Listening Post is a collaboration at the Wilson Commencement High School and the Rochester area community. The Project was founded with two principles: to provide students with leadership opportunities in our school community while learning compassion, purpose, meaning, and to provide the Rochester area community opportunities to participate in educating and interacting with our students. The time will be spent planning and organizing the programs that will take place monthly throughout the 2018-2019 school year.
Deliverable(s): Coordination includes setting goals and measures of success, planning activities, scheduling events, communicating with community partners and volunteers. The events include: Freshmen Orientation, The Listening Post Volunteer recruitment, LIKES (Student Leaders In Kindness, Empathy, and Solidarity) training, Restorative Training for LIKES, The Listening Post, Kindness Week (National Bullying Prevention), The Listening Post, Gratitude Week, The Listening Post, Meditation Week, International Cultural Awareness Week (National Hijab Day), Autism Awareness Week, Ally Week (LGBTQ), Sexual Assault Awareness Month, Shelter Pets, Teacher Appreciation.
Schedule: Monday – Friday 9:00 – 11:00 am
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Dow, Sharron	7/27/18-8/31/18	Wilson- Teacher	30 hrs.	\$35/hr.

Division Chief: Toyia Wilson
Principal/Director: Uma Mehta
Spending: \$26,913.
Funding: Smart Scholars Cohort 4
Budget Code: 5132-F-29105-2010-0592 (Teachers)
5132-F-29105-2020-0592 (Administrators)
Description: Review & Planning

Justification: As an indirect service to students, during the grant planning period, RECIHS teachers will work to review curriculum, align it to MCC's course requirements, and ensure it meets the rigorous needs for college readiness. In addition, planning teams will organize scope and sequence and curriculum alignment. Teams will plan for instructional priorities, recruitment, 9 go 10 campus orientation, college and career counseling, extended learning, student support systems and promoting a college going culture.

Deliverable(s): None

Schedule: Monday – Friday 1:00 pm – 5:00 pm, Saturdays 7:00 am – 4:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Mehta, Uma	7/27/18 – 8/31/18	RECIHS - Principal	26 hrs.	1/260 th
St. Louis, Djinga	7/27/18 – 8/31/18	RECIHS – Assistant Principal	26 hrs.	1/220 th
Arzanesh, Jamilya	7/27/18 – 8/31/18	RECIHS - Teacher	26 hrs.	\$35/hr.
Boress, Joshua	7/27/18 – 8/31/18	RECIHS - Teacher	26 hrs.	\$35/hr.
Diener, Kathryn	7/27/18 – 8/31/18	RECIHS - Teacher	26 hrs.	\$35/hr.
Durnion, Ellery	7/27/18 – 8/31/18	RECIHS - Teacher	26 hrs.	\$35/hr.
Edwards, Jenifer	7/27/18 – 8/31/18	RECIHS - Teacher	26 hrs.	\$35/hr.
Englert, Lisa	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Fillion, Chantal	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Finewood, Deanne	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Geglia, John	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Hanselman, Duane	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Hill, Ruth	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Holland, Richard	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Johanson, Darlene	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Joseph, Quiana	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Kester, Nathan	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Koc, Rebecca	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Lopez, Maria	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Miller-Gross, Ebony	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Rodriguez, Caroline	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Rothbaum, Robert	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Sweeney, Michael	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Toates, Jason	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Vazquez, Lilly	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Wechsler, Suruba	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.
Zhu, Zhijuan	7/27/18 – 8/31/18	RECIHS - Teacher	27 hrs.	\$35/hr.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner Elliott dissenting

Resolution No. 2018-19: 46**By Member of the Board Vice President Powell**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Shirley Green
Principal/Director: Lessie Hamilton-Rose
Spending: \$1,400.
Funding: Title 1 Grant
Budget Code: 5124-F-15402-2805-0252
Description: Parent Engagement
Justification: As an indirect service to students, in an effort to make parent involvement a priority, Intervention/Prevention teachers will present a copy of the latest North West Evaluation Association results to parents about computer programs and events their child can use to prevent “summer learning loss”.
Deliverable(s): (None)
Schedule: Monday - Friday, 3:45 – 8:45 pm
Strategic Plan: Goal: 2 Objectives: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Total Hours</u>	<u>Pay Rate</u>
Blaine, Erin	7/30/18-8/3/18	#54 - Teacher	20 hrs.	\$35/hr.
Killings, Michelle	7/30/18-8/3/18	#54 - Teacher	20 hrs.	\$35/hr.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner Elliott dissenting

Resolution No. 2018-19: 47**By Member of the Board Vice President Powell**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in

the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Cecilia G. Golden
Principal/Director: Kisha Morgan
Spending: \$2,914.
Funding: General Fund
Budget Code: 5132-A-53008-2250-1250
Description: Other Professional Work
Justification: As a direct service to students and families, Social Worker will connect with families to help guide the family throughout the Out of District search process, and communicate with agency representatives to expedite the process of the Out of District search. Social Worker will provide case management to all RCSD Out of District Pending Placement students, attend agency meetings as an RCSD representative, connect with RCSD staff members to educate those staff members about the Out of District search process, as well as assist in case management.
Deliverable(s): None
Schedule: Monday – Friday 8:00 am – 3:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Griffith, Rusty	7/27/18 – 8/31/18	CO (Spec. Ed) – Social Worker	60 hrs.	1/200 th

Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner Elliott dissenting

Resolution No. 2018-19: 48

By Member of the Board Vice President Powell

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution.

Division Chief: Cecilia G. Golden
Principal/Director: Robin Hooper
Spending: \$1,890.
Funding: Universal PreK Grant
Budget Code: 5152-G-44501-2510-0023
Description: UPK Summer Institute

Justification: As an indirect services to students, staff will plan, organize, and facilitate the UPK Summer Institute for approximately 600 staff.
Deliverable(s): (None)
Schedule: Monday – Friday 9:00 am – 3:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Baccari, Abbey	8/1/18 – 8/31/18	RECEC – Teacher	6 hrs.	\$35/hr.
Collins, Chrisann	8/1/18 – 8/31/18	#17 – Teacher	12 hrs.	\$35/hr.
Gross, Shannon	8/1/18 – 8/31/18	#15 – Teacher	12 hrs.	\$35/hr.
Hightower, Linda	8/1/18 – 8/31/18	#25 – Teacher	12 hrs.	\$35/hr.
Moss, Ashley	8/1/18 – 8/31/18	CO (Early Childhood) – Teacher	6 hrs.	\$35/hr.
Newman-Snider, Laura	8/1/18 – 8/31/18	RECEC – Teacher	6 hrs.	\$35/hr.

Division Chief: Cecilia G. Golden
Principal/Director: Robin Hooper
Spending: \$6,860.
Funding: Universal PreK Grant
Budget Code: 5152-G-44501-2510-0023
Description: Other Professional Work
Justification: As an indirect services to students, staff will plan, organize, and develop Pre-K writing curriculum and professional development for all teachers during the Summer Institute and September sessions.
Deliverable(s): Pre-writing curriculum for 3 and 4 year old students and professional development for teachers, to align with the District K-3 writing initiative. The curriculum will be shared on the Early Childhood web page of the District's website as well as, through a google shared drive.
Schedule: Monday – Friday 9:00 am – 7:00 pm (August)
Monday – Friday 4:00 pm – 7:00 pm (September)
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Arzuaga, Kathryn	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Bianco-Rion Mary, Rose	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Collins, Chrisann	8/1/18 – 9/30/18	#17 – Teacher	22 hrs.	\$35/hr.
Decker, Barbara	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Diaz, Mariella	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Engard, Julie	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Eppeira, Kathleen	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Gaffney, Kathleen	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Gross, Shannon	8/1/18 – 9/30/18	#15 – Teacher	22 hrs.	\$35/hr.

Hess, Sandra	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Hightower, Linda	8/1/18 – 9/30/18	#25 – Teacher	22 hrs.	\$35/hr.
Kenyon, Theresa	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
O’Heron, Nancy	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Paris, Meredith	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Stewart, Vanessa	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.
Wing-Schroeder, Betsy	8/1/18 – 9/30/18	CO (Early Childhood) – Teacher	10 hrs.	\$35/hr.

Division Chief: Cecilia G. Golden

Principal/Director: Carlos Cotto

Spending: \$158,500.

Funding: General Funds

Budget Code: 5126-A-29305-2855-0000

Description: Other Professional Work

Justification: As a direct service to students, staff will coach fall sports.

Deliverable(s): (None)

Schedule: Monday – Saturday (as games/practices are scheduled)

Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Muhammad, Jason	8/13/18 – 10/31/18	JMHS – Asst. Principal (Var. Football)	Stipend	\$4,500.00
Boutwell, Brooke	8/13/18 – 10/31/18	JCW CA – Teacher (Cheerleading-Asst.)	Stipend	\$2,000.00
Brigandi, Paul	8/22/18 – 10/31/18	#58 – Teacher (Mod. Football Asst.)	Stipend	\$2,000.00
Cardilli, Brian	8/13/18 – 10/31/18	LAFYM – Teacher (J.V. Football)	Stipend	\$3,500.00
Cassarino, Samuel	8/13/18 – 10/31/18	JMHS – Teacher (J.V. Football-Asst.)	Stipend	\$3,500.00
Cavuoto, Ronald	8/13/18 – 10/31/18	#4 – Teacher (Var. Football Asst.)	Stipend	\$3,500.00
Coccia, Michelle	9/5/18 – 10/31/18	SOTA – Counselor (Girls Mod. Volleyball)	Stipend	\$2,500.00
Cronberger, Jason	8/13/18 – 10/31/18	SOTA – Teacher (Boys Var. Volleyball)	Stipend	\$3,500.00
Dunbar, LaToya	8/13/18 – 10/31/18	IA&THS – Teacher (Girls J.V. Volleyball)	Stipend	\$3,000.00
Greco, Albert	9/5/18 – 10/31/18	LAFYM – Teacher (Boys Mod. Soccer)	Stipend	\$2,500.00
Haag, John	9/5/18 – 10/31/18	RIA – Teacher (Boys Mod. Volleyball)	Stipend	\$2,500.00

Hill, Valeria	8/13/18 – 10/31/18	JCW CA – Teacher (Girls Var. Volleyball)	Stipend	\$3,500.00
Hoben, Audriana	8/13/18 – 10/31/18	#20 – Teacher (Girls Var. Volleyball)	Stipend	\$3,500.00
Hoskins, Danielle	9/5/18 – 10/31/18	NWHS – Teacher (Boys Mod. Soccer-Asst.)	Stipend	\$1,000.00
King, Ashley	9/5/18 – 10/31/18	NWHS – Counselor (Boys Mod. Soccer)	Stipend	\$2,500.00
LaPietra, Philip	8/13/18 – 10/31/18	#5 – Teacher (Var. Football Asst.)	Stipend	\$3,500.00
Lawson, Stephanie	9/5/18 – 10/31/18	SOTA – Teacher (Coed Mod. Cross Country)	Stipend	\$2,500.00
Legzdin, Jennifer	8/13/18 – 10/31/18	IA&THS – Teacher (Girls Var. Volleyball)	Stipend	\$3,500.00
Lombardini, David	8/22/18 – 10/31/18	#16 – Teacher (Mod. Football Asst.)	Stipend	\$2,000.00
Maio, Andrew	8/13/18 – 10/31/18	#17 – Teacher (Boys Var. Soccer)	Stipend	\$3,500.00
Meise, Michael	8/13/18 – 10/31/18	JCW CA – Teacher (Boys Var. Volleyball)	Stipend	\$3,500.00
Morales, Larry	8/13/18 – 10/31/18	Edison – Teacher (J.V. Football)	Stipend	\$3,500.00
Morrison, Mark	8/13/18 – 10/31/18	JMHS – Teacher (J.V. Football)	Stipend	\$3,500.00
Mortier, Gregory	8/13/18 – 10/31/18	JCW CA – Teacher (Var. Football)	Stipend	\$4,500.00
Mueller, Thomas	8/13/18 – 10/31/18	JCW CA – Teacher (Girls Var. Tennis)	Stipend	\$3,000.00
Mullin, Rebecca	9/5/18 – 10/31/18	RIA – Teacher (Boys Mod. Soccer)	Stipend	\$2,500.00
O'Brien, Lynn	9/5/18 – 10/31/18	IA&THS – Teacher (Girls Mod. Soccer)	Stipend	\$2,500.00
Oliver, James	8/22/18 – 10/31/18	P-Tech – Teacher (Mod. Football)	Stipend	\$2,500.00
O'Toole, Brendan	8/13/18 – 10/31/18	All City High – Teacher (Coed Cross-Country)	Stipend	\$3,500.00
Palmeri, Jack	8/13/18 – 10/31/18	Edison – Teacher (Girls Var. Volleyball)	Stipend	\$3,500.00
Parlet, Matthew	9/5/18 – 10/31/18	IA&THS – Teacher (Girls Mod. Volleyball)	Stipend	\$2,500.00
Payton, Eleonor	9/5/18 – 10/31/18	JMHS – Counselor (Girls Mod. Volleyball)	Stipend	\$2,500.00

Pelletier, Christina	8/13/18 – 10/31/18	RIA – Teacher (Girls J.V. Volleyball)	Stipend	\$3,000.00
Robinson, Dwight	8/13/18 – 10/31/18	JMHS – Teacher (Boys Var. Volleyball)	Stipend	\$3,500.00
Roselli, Gina	8/13/18 – 10/31/18	#8 – Teacher (Cheerleading)	Stipend	\$2,500.00
Sackett, David	8/13/18 – 10/31/18	LAFYM – Teacher (Boys Var. Volleyball)	Stipend	\$3,500.00
Schamback, Dale	9/5/18 – 10/31/18	NWHS – Teacher (Girls Mod. Volleyball)	Stipend	\$2,500.00
Schipper, Joshua	8/13/18 – 10/31/18	JCW CA – Teacher (Boys Var. Soccer)	Stipend	\$3,500.00
Scofield, Steve	8/13/18 – 10/31/18	All City – Teacher (Var. Football Asst.)	Stipend	\$3,000.00
Screen, Michael	8/13/18 – 10/31/18	#58 – Teacher (Girls Var. Tennis)	Stipend	\$3,000.00
Single, Jarrod	8/22/18 – 10/31/18	#3 – Teacher (Mod. Football Asst.)	Stipend	\$2,000.00
Sowers, Matthew	8/13/18 – 10/31/18	SOTA – Teacher (Var. Football)	Stipend	\$4,500.00
Specksgoor, Gina	8/13/18 – 10/31/18	Edison – Teacher (Girls Var. Tennis)	Stipend	\$3,000.00
Stiner, Brendan	8/22/18 – 10/31/18	LAFYM – Teacher (Mod. Football)	Stipend	\$2,500.00
Tan, Tony	9/5/18 – 10/31/18	#33 – Teacher (Boys Mod. Soccer)	Stipend	\$2,500.00
Tindal, Patrick	8/13/18 – 10/31/18	Edison – Teacher (Coed Cross Country)	Stipend	\$3,500.00
Wesolowski, Lauren	8/13/18 – 10/31/18	RIA – Counselor (Boys J.V. Volleyball)	Stipend	\$3,000.00
Whelen, Quinn	8/22/18 – 10/31/18	JMHS – Teacher (Mod. Football Asst.)	Stipend	\$2,000.00
Wingo, Danielle	8/13/18 – 10/31/18	#58 – Teacher (Boys Var. Volleyball)	Stipend	\$3,500.00
Wright, Daniel	8/13/18 – 10/31/18	IA&THS – Teacher (Girls J.V. Volleyball)	Stipend	\$3,000.00
Zelazny, Juliann	9/5/18 – 10/31/18	RIA – Teacher (Girls Mod. Volleyball)	Stipend	\$2,500.00

Division Chief: Cecilia G. Golden
Principal/Director: Carlos Cotto
Spending: \$29,000.
Funding: General Funds
Budget Code: 5126-A-29306-2855-0000
Description: Other Professional Work

Justification: As a direct service to students, staff will coach fall sports.
Deliverable(s): (None)
Schedule: Monday – Saturday (as games/practices are scheduled)
Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Adams, Macenzi	9/5/18 – 10/31/18	EPO East – Teacher (Boys Mod. Volleyball)	Stipend	\$2,500.00
Barley, Darrell	8/13/18 – 10/31/18	EPO East – Teacher (Boys Var. Volleyball)	Stipend	\$3,500.00
Beauchamp, Robert	9/5/18 – 10/31/18	EPO East – Teacher (Boys Mod. Soccer)	Stipend	\$2,500.00
Cybulski, William	8/13/18 – 10/31/18	EPO East – Teacher (Boys Var. Soccer)	Stipend	3,500.00
Flagler, Steve	8/13/18 – 10/31/18	EPO East – Teacher (3 rd Asst. Var. Football)	Stipend	\$3,500.00
Hostuttler, Heather	8/13/18 – 10/31/18	EPO East – Teacher (Cheerleading)	Stipend	\$2,500.00
Mitchell, Quinton	8/22/18 – 10/31/18	EPO East – Teacher (Mod. Football)	Stipend	\$2,500.00
Mundorff, Erick	8/13/18 – 10/31/18	EPO East – Teacher (J.V. Football)	Stipend	\$3,500.00
Shaw, Kristen	8/13/18 – 10/31/18	EPO East – Teacher (Girls Var. Tennis)	Stipend	\$3,000.00
Snyder, Robert	8/22/18 – 10/31/18	EPO East – Teacher (Asst. Mod. Football)	Stipend	\$2,000.00

Division Chief: Cecilia G. Golden
Principal/Director: Paul Burke
Spending: \$14,040.
Funding: Employment Preparation Education (EPE) Grant
Budget Code: 5132-G-23503-2340-0031
Description: Professional Development
Justification: As an indirect service to adult students, staff will facilitate professional development for the instructional staff. This work will focus on, mentoring staff and lead instructional initiatives to strengthen execution of academic programming according to Adult Education and Core Curriculum standards and curriculum.
Deliverable(s): (None)
Schedule: Monday – Thursday 4:00 pm – 8:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
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Dreyer, Daniel	9/10/18 – 6/30/19	OACES – Teacher	120 hrs.	\$39/hr.
Millington, Jason	9/10/18 – 6/30/19	OACES – Teacher	120 hrs.	\$39/hr.
Viera, Pamela	9/10/18 – 6/30/19	OACES – Teacher	120 hrs.	\$39/hr.

Division Chief: Cecilia G. Golden
Principal/Director: Paul Burke
Spending: \$7,872.
Funding: C.A.R.E.E.R.S. Grant
Budget Code: 5132-G-23503-6320-0771
Description: Other Professional Work
Justification: As an indirect service to adult students, staff will facilitate training in automotive, electrical technology and printing & promotions for Veterans in partnership with community partner, and Veterans Outreach Center. Students will earn industry recognized, transportable, stackable credentials in the career field.
Deliverable(s): (None)
Schedule: Monday – Thursday 4:00 pm – 8:00 pm
Strategic Plan: Goal: 2; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Dreyer, Daniel	9/10/18 – 6/14/19	OACES – Teacher	64 hrs.	\$41/hr.
Millington, Jason	9/10/18 – 6/14/19	OACES – Teacher	64 hrs.	\$41/hr.
Viera, Pamela	9/10/18 – 6/14/19	OACES – Teacher	64 hrs.	\$41/hr.

Division Chief: Cecilia G. Golden
Principal/Director: Ruth Turner
Spending: \$6,720.
Funding: My Brother's Keeper Challenge Grant
Budget Code: 5152-F-70905-2070-0035
Description: Other Professional Work
Justification: As an indirect service to students, staff will facilitate Restorative Practice Trainings.
Deliverable(s): (None)
Schedule: Monday – Friday, 8:00 am – 2:00 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Baldwin, Kevin	8/1/18 – 8/31/18	CO (Sch Counseling & Social Wrk) – TOA	48 hrs.	\$35/hr.
Boehm-Morelli, Helen	8/1/18 – 8/31/18	CO (Sch Counseling & Social Wrk) – TOA	48 hrs.	\$35/hr.
Consaul, Cynthia	8/1/18 – 8/31/18	CO (Sch Counseling & Social Wrk) – TOA	48 hrs.	\$35/hr.
Nordquist, Jessica	8/1/18 – 8/31/18	CO (Sch Counseling & Social Wrk) – TOA	48 hrs.	\$35/hr.

Division Chief: Cecilia G. Golden
Principal/Director: Ruth B. Turner
Spending: \$314,094.
Funding: My Brother's Keeper Challenge (Grant)
Budget Code: 5132-F-70905-2110-0035
Description: Summer Work
Justification: As an indirect service to students, school counselors will prepare student schedules and other necessary work to ensure a smooth opening of schools in September 2018.
Deliverable(s): (None)
Schedule: Monday – Friday 8:00 am – 2:00 pm
Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Andler, Callie	8/1/18 – 8/31/18	LAYM – Counselor	90 hrs.	1/200 th
Armstrong, Lauren	8/1/18 – 8/31/18	RECIHS – Counselor	90 hrs.	1/200 th
Aylesworth, Renee	8/1/18 – 8/31/18	RIA – Counselor	90 hrs.	1/200 th
Binger, Carsmon	8/1/18 – 8/31/18	Y&J – Counselor	90 hrs.	1/200 th
Brookes, Jason	8/1/18 – 8/31/18	IA&THS – Counselor	90 hrs.	1/200 th
Broome, William	8/1/18 – 8/31/18	LAYM – Counselor	90 hrs.	1/200 th
Cattat, Angela	8/1/18 – 8/31/18	PTech – Counselor	90 hrs.	1/200 th
Clifford, Wendy	8/1/18 – 8/31/18	JCW CA – Counselor	90 hrs.	1/200 th
Coccia, Michelle	8/1/18 – 8/31/18	SOTA – Counselor	90 hrs.	1/200 th
Coe, Sarah	8/1/18 – 8/31/18	SOTA – Counselor	90 hrs.	1/200 th
Collins, Jamie	8/1/18 – 8/31/18	JCW CA – Counselor	90 hrs.	1/200 th
Crans, Vanessa	8/1/18 – 8/31/18	Vanguard – Counselor	90 hrs.	1/200 th
Curran, Robert	8/1/18 – 8/31/18	Edison – Counselor	90 hrs.	1/200 th
Detres, Hector	8/1/18 – 8/31/18	JMHS – Counselor	90 hrs.	1/200 th
DiGiulio, Lisa	8/1/18 – 8/31/18	Edison – Counselor	90 hrs.	1/200 th
Donadelle, Kadya	8/1/18 – 8/31/18	North STAR – Counselor	90 hrs.	1/200 th
Dorow, Andrew	8/1/18 – 8/31/18	IA&THS – Teacher Wellness Ctr Coord	90 hrs.	1/200 th
Drojak, Constance	8/1/18 – 8/31/18	#58 – Counselor	90 hrs.	1/200 th
Eberhart, Lisa	8/1/18 – 8/31/18	#45 – Counselor	90 hrs.	1/200 th
Ewane-Sobe, Jane	8/1/18 – 8/31/18	JMHS – Counselor	90 hrs.	1/200 th
Fauth, Diana	8/1/18 – 8/31/18	IA&THS – Counselor	90 hrs.	1/200 th
Fillmore, Genesis	8/1/18 – 8/31/18	#35 – Counselor	90 hrs.	1/200 th
Frein Gianforti, Meghan	8/1/18 – 8/31/18	RECIHS – Counselor	90 hrs.	1/200 th
Gabalski, Walter	8/1/18 – 8/31/18	Edison – Counselor	90 hrs.	1/200 th
Gagliano, Mary	8/1/18 – 8/31/18	#58 – Counselor	90 hrs.	1/200 th
Gartrell, Chennita	8/1/18 – 8/31/18	Edison – Counselor	90 hrs.	1/200 th

Gilbert, Annmarie	8/1/18 – 8/31/18	JMHS – Counselor	90 hrs.	1/200 th
Gilbert, John	8/1/18 – 8/31/18	#5 – Counselor	90 hrs.	1/200 th
Graham, Laconda	8/1/18 – 8/31/18	JMHS – Counselor	90 hrs.	1/200 th
Heilmann, Meade	8/1/18 – 8/31/18	JCW CA – Counselor	90 hrs.	1/200 th
Higgins-Marshall, Michelle	8/1/18 – 8/31/18	LAYM – Counselor	90 hrs.	1/200 th
Hilling, Eleanor	8/1/18 – 8/31/18	#8 – Counselor	90 hrs.	1/200 th
Hittepole, Aaren	8/1/18 – 8/31/18	NEHS – Counselor	90 hrs.	1/200 th
Hollomon, Keisha	8/1/18 – 8/31/18	#19 – Teacher Wellness Ctr Coord	90 hrs.	1/200 th
Hopkins, Gerard	8/1/18 – 8/31/18	#16 – Counselor	90 hrs.	1/200 th
Hughes, Jamal	8/1/18 – 8/31/18	NEHS – Counselor	90 hrs.	1/200 th
Hunter-Stokes, Chenetta M.	8/1/18 – 8/31/18	JCW CA – Counselor	90 hrs.	1/200 th
Ivey, Shadae	8/1/18 – 8/31/18	#3 – Counselor	90 hrs.	1/200 th
Jackson, Sha'Ronda	8/1/18 – 8/31/18	#42 – Counselor	90 hrs.	1/200 th
Kasdin, Lisa	8/1/18 – 8/31/18	SOTA – Counselor	90 hrs.	1/200 th
King, Ashley	8/1/18 – 8/31/18	NWHS – Counselor	90 hrs.	1/200 th
Lavergne, Robin	8/1/18 – 8/31/18	JCW FA – Counselor	90 hrs.	1/200 th
Leysath, Gail	8/1/18 – 8/31/18	All City – Counselor	90 hrs.	1/200 th
Margraf, Kristen	8/1/18 – 8/31/18	LyncX – Counselor	90 hrs.	1/200 th
Mcdonald, Stefan	8/1/18 – 8/31/18	RECIHS – Counselor	90 hrs.	1/200 th
Mcvay, Shari	8/1/18 – 8/31/18	IA&THS – Counselor	90 hrs.	1/200 th
Modeste, Persephone	8/1/18 – 8/31/18	#50 – Counselor	90 hrs.	1/200 th
Muniga, Joseph	8/1/18 – 8/31/18	#4 – Counselor	90 hrs.	1/200 th
Murphy, Michael	8/1/18 – 8/31/18	SOTA – Counselor	90 hrs.	1/200 th
Musinger, Margery	8/1/18 – 8/31/18	JCW CA – Counselor	90 hrs.	1/200 th
Nicholas, Wendy	8/1/18 – 8/31/18	All City – Counselor	90 hrs.	1/200 th
Ocran, Martina	8/1/18 – 8/31/18	#12 – Counselor	90 hrs.	1/200 th
Payton, Eleonor	8/1/18 – 8/31/18	JMHS – Counselor	90 hrs.	1/200 th
Perrotta, Christine	8/1/18 – 8/31/18	CO (Student Equity & Placement) – Counselor	90 hrs.	1/200 th
Resch, Kristine	8/1/18 – 8/31/18	#58 – Counselor	90 hrs.	1/200 th
Potter, Brya	8/1/18 – 8/31/18	NEHS – Counselor	90 hrs.	1/200 th
Ruekberg, Benjamin	8/1/18 – 8/31/18	#50 – Counselor	90 hrs.	1/200 th
Sakofsky, Melissa	8/1/18 – 8/31/18	#46 – Counselor	90 hrs.	1/200 th
Salatino, Jamie	8/1/18 – 8/31/18	SWW – Counselor	90 hrs.	1/200 th
Schamback, Dale	8/1/18 – 8/31/18	NWHS – Counselor	90 hrs.	1/200 th
Scheirer, Katrin	8/1/18 – 8/31/18	All City – Counselor	90 hrs.	1/200 th
Scissum, Sherrolletta	8/1/18 – 8/31/18	Edison – Counselor	90 hrs.	1/200 th
Sergent, Christine	8/1/18 – 8/31/18	JMHS – Counselor	90 hrs.	1/200 th
Sirianni, Talya	8/1/18 – 8/31/18	SOTA – Counselor	90 hrs.	1/200 th

Smith, Brittany	8/1/18 – 8/31/18	#7 – Counselor	90 hrs.	1/200 th
Smith, Rahel	8/1/18 – 8/31/18	JMHS – Counselor	90 hrs.	1/200 th
St. Clair, Jennifer	8/1/18 – 8/31/18	SWW – Counselor	90 hrs.	1/200 th
Taylor, Shanice	8/1/18 – 8/31/18	#19 – Counselor	90 hrs.	1/200 th
Taylor-Bertram, Qushon	8/1/18 – 8/31/18	NWHS – Counselor	90 hrs.	1/200 th
Thompson, Tonya	8/1/18 – 8/31/18	LyncX – Counselor	90 hrs.	1/200 th
Verdin, Gina	8/1/18 – 8/31/18	#17 – Counselor	90 hrs.	1/200 th
Wesh, Suzanna	8/1/18 – 8/31/18	Edison – Counselor	90 hrs.	1/200 th
Whitfield, Wade	8/1/18 – 8/31/18	Y&J – Counselor	90 hrs.	1/200 th
Wesolowski, Lauren	8/1/18 – 8/31/18	RIA – Counselor	90 hrs.	1/200 th
Whitt, Lillie	8/1/18 – 8/31/18	Edison – Counselor	90 hrs.	1/200 th
Williams, Melanie	8/1/18 – 8/31/18	JCW CA – Counselor	90 hrs.	1/200 th
Wilson, Rachel	8/1/18 – 8/31/18	IA&THS – Counselor	90 hrs.	1/200 th

Division Chief: Cecilia G. Golden

Principal/Director: Abel Pérez

Spending: \$21,000.

Funding: Title III Supplemental (Displaced Students) Grant

Budget Code: 5152-F-33317-2070-0195

Description: Professional Development

Justification: As an indirect service to students, and in accordance to Commissioners Regulations Part 154, teachers will receive training on classroom instruction that works for ELLs. Participants will be able to choose the training that they need the most from the workshop offered this summer. These trainings are based on research and analysis of hundreds of instructional strategies that work best and impact student achievement. These series of PD's will give educators a clear, consistent approach to instruction, providing recommendations and tools for developing stronger lesson plans, effective classroom delivery, and a common vocabulary for teaching and sharing of best practices across classrooms. Multilingual teachers will learn to use the nine strategies most effectively within a three-part instructional planning guide designed to: create the environment for learning; help students develop understanding; and help students extend and apply knowledge.

True North Logic Course Name and Code:

Classroom instruction that Works for ELLs

Explicit Direct Instruction for ELLs

Embedded Readings in the "Teaching Proficiency through Reading and Storytelling Classroom"

Deliverable(s): (None)

Schedule: Monday – Friday 8:00 am – 3:00 pm

Strategic Plan: Goal: 1; Objective: F

Regularly Assigned				
School/Department				
<u>Name</u>	<u>Date(s) To</u>	<u>& Position</u>	<u>Hours</u>	<u>Pay Rate</u>
	<u>Be Worked</u>			

Alicea-Cipolla, Petrina	8/1/18 – 8/31/18	#12 – Teacher	24 hrs.	\$35/hr.
Andino, Rosalie	8/1/18 – 8/31/18	#35 – Teacher	24 hrs.	\$35/hr.
Ayala, Aracelis	8/1/18 – 8/31/18	# 9 – Teacher	24 hrs.	\$35/hr.
Calabretta, Corinne	8/1/18 – 8/31/18	#22 – Teacher	24 hrs.	\$35/hr.
Castaneda, Maria	8/1/18 – 8/31/18	#12 – Teacher	24 hrs.	\$35/hr.
Chavez, Maria	8/1/18 – 8/31/18	#22 – Teacher	24 hrs.	\$35/hr.
Chona, Karen	8/1/18 – 8/31/18	#9 – Teacher	24 hrs.	\$35/hr.
Fallon, Wendy	8/1/18 – 8/31/18	#12 – Teacher	24 hrs.	\$35/hr.
Felczak, Nicole	8/1/18 – 8/31/18	#22 – Teacher	24 hrs.	\$35/hr.
Feliciano, Alfredo	8/1/18 – 8/31/18	#28 – Teacher	24 hrs.	\$35/hr.
Georger, Lindsey	8/1/18 – 8/31/18	#22 – Teacher	24 hrs.	\$35/hr.
Gonzalez, Lourdes	8/1/18 – 8/31/18	#28 – Teacher	24 hrs.	\$35/hr.
Hernandez, Ramonita	8/1/18 – 8/31/18	#9 – Teacher	24 hrs.	\$35/hr.
Hodges, Jose	8/1/18 – 8/31/18	#33 – Teacher	24 hrs.	\$35/hr.
Madrid, Ana	8/1/18 – 8/31/18	#9 – Teacher	24 hrs.	\$35/hr.
Martinez, Marisol	8/1/18 – 8/31/18	#28 – Teacher	24 hrs.	\$35/hr.
Matela, Anne	8/1/18 – 8/31/18	#12 – Teacher	24 hrs.	\$35/hr.
Meister, Iliana	8/1/18 – 8/31/18	#28 – Teacher	24 hrs.	\$35/hr.
Melendez, Zunilda	8/1/18 – 8/31/18	#28 – Teacher	24 hrs.	\$35/hr.
Messore, Cristina	8/1/18 – 8/31/18	#22 – Teacher	24 hrs.	\$35/hr.
Ortiz, Mayra	8/1/18 – 8/31/18	#12 – Teacher	24 hrs.	\$35/hr.
Rosa, Elizabeth	8/1/18 – 8/31/18	#28 – Teacher	24 hrs.	\$35/hr.
Torres-Hayes, Celi	8/1/18 – 8/31/18	#12 – Teacher	24 hrs.	\$35/hr.
Ventura, Jessica	8/1/18 – 8/31/18	#28 – Teacher	24 hrs.	\$35/hr.
Yau, Hulda	8/1/18 – 8/31/18	#28 – Teacher	24 hrs.	\$35/hr.

Division Chief: Cecilia G. Golden

Principal/Director: Abel Pérez

Spending: \$6,720.

Funding: Title III Supplemental (Displaced Students) Grant

Budget Code: 5152- F-33317-2070-0195

Description: Professional Development

Justification: As an indirect service to students, and in accordance to Commissioners Regulations Part 154 requirements, instructional leaders, in second language acquisition, will plan and deliver training for working with Multilingual Language Learners. These required trainings will provide RCSD certified staff diverse strategies for working w/ English Language Learners.

True North Logic Course Names and Codes:

22899 – Classroom Instruction that Works for ELLs

22900 – Explicit Direct Instruction for ELLs

22898 – Embedded Readings in the “Teaching Proficiency Through Reading and Storytelling Classroom”

Deliverable(s): (None)**Schedule:** Monday – Friday 9:00 am – 3:00 pm**Strategic Plan:** Goal 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Ballestas, Edgar	8/1/18 – 8/31/18	CO (Bil Ed) – ELL Coach	48 hrs.	\$35/hr.
Piccione, Lisa	8/1/18 – 8/31/18	Edison – Teacher	24 hrs.	\$35/hr.
Reyes, Alexci	8/1/18 – 8/31/18	CO (Bil Ed) –Latino Studies Support Coach	48 hrs.	\$35/hr.
Sadik, Michele	8/1/18 – 8/31/18	CO (Bil Ed) – ELL Coach	48 hrs.	\$35/hr.
Thompson, Laura	8/1/18 – 8/31/18	#3 – Teacher	24 hrs.	\$35/hr.

Division Chief: Cecilia G. Golden**Principal/Director:** Stephen LaMorte**Spending:** \$3,750.**Funding:** General Funds**Budget Code:** 73616-A-5152-2070-0000**Description:** Curriculum & Assessment Development

Justification: As an indirect service to students, staff will develop common assessments for Global History and Geography and United States History and Government courses. Teachers will develop common assessments aligned to New York State social studies requirements designed to track student progress in knowledge and skill development with the aim of increasing student success on social studies Regents exams.

Deliverable(s): The common assessments will be available on a shared Google website to which all staff will have access. Teachers will be provided training to write assessments.

Schedule: Monday – Friday 4:00 pm – 6:00 pm; Saturday 8:00 am – 4:00 pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Barry, Gavin	8/1/18 – 8/31/18	#58 – Teacher	Stipend	\$250.00
Bilofsky, Matthew	8/1/18 – 8/31/18	SOTA – Teacher	Stipend	\$250.00
Caswell, James	8/1/18 – 8/31/18	JCW CA – Teacher	Stipend	\$250.00
Englert, Louis	8/1/18 – 8/31/18	JCW CA – Teacher	Stipend	\$250.00
Hartgrove, Rita	8/1/18 – 8/31/18	IA&THS – Teacher	Stipend	\$250.00
Johnstone, Joan	8/1/18 – 8/31/18	JCW CA – Teacher	Stipend	\$250.00
Krug, Howard	8/1/18 – 8/31/18	Vanguard – Teacher	Stipend	\$250.00
Mason, Erin	8/1/18 – 8/31/18	NEHS – Teacher	Stipend	\$250.00
Mellenthine, Jessica	8/1/18 – 8/31/18	RIA – Teacher	Stipend	\$250.00
Oyphanith, Chanthadeth	8/1/18 – 8/31/18	LAFYM – Teacher	Stipend	\$250.00

Pritchard, Tamalyn	8/1/18 – 8/31/18	Edison – Teacher	Stipend	\$250.00
Snyder, Robert	8/1/18 – 8/31/18	EPO East – Teacher	Stipend	\$250.00
Tillotson, James	8/1/18 – 8/31/18	SOTA – Teacher	Stipend	\$250.00
Vane, Sarah	8/1/18 – 8/31/18	Vanguard – Teacher	Stipend	\$250.00
Wilson, Evan	8/1/18 – 8/31/18	SOTA – Teacher	Stipend	\$250.00

Division Chief: Cecilia G. Golden
Principal/Director: Stephen LaMorte
Spending: \$1,050.
Funding: General Funds
Budget Code: 73616-A-5152-2070-0000
Description: Curriculum Development & Professional Learning
Justification: As an indirect service to students, staff will develop curriculum for our district's Latino Studies elective. Staff will develop curriculum unit plans and provide classroom teachers with professional development about how to effectively teach the Latino Studies course.
Deliverable(s): The curriculum maps will be available on a shared Google website to which all staff will have access. All applicable teachers will be offered the opportunity to participate in a full-day training.
Schedule: Monday – Friday 4:00 pm – 6:00 pm; Saturday 8:00 am – 4:00 pm
Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Reyes, Alexci	8/1/18 – 8/31/18	CO (Multilingual Ed) – TOA	30 hrs.	\$35/hr.

Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner Elliott dissenting

BUDGET

Resolution No 2018-19: 49

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent or designee be, and hereby is, authorized to enter into an agreement with Monroe No. 1 Board of Cooperative Educational Services (BOCES), 41 O'Connor Rd., Fairport, NY, whereby Monroe No. 1 BOCES shall provide bus transportation for Rochester City School District Special Education pupils attending BOCES programs, for the period September 5, 2018 through June 26, 2019, at an anticipated annual cost of \$540,920.12, funded by the Budget Department, contingent upon the forms and terms of the agreement having been approved by Counsel to the District.

Strategic Goal: 4; Objective: A

Justification: Mandated transportation services required to support students with special needs.

**Seconded by Member of the Board Commissioner Elliott
Adopted 7-0**

PROCUREMENT & SUPPLY

Resolution No. 2018-19: 50

By Member of the Board Commissioner Hallmark

Whereas, the following vendor has met all specifications and followed the appropriate bid process; and

Whereas, procurement expenditures must not exceed the budgeted amount, and that the following vendor is afforded preference for the purchase of calculators for various locations within the District;

CALCULATORS – Bid tabulation of June 6, 2018

TechMart Computer Products, Inc. dba Scantex Business Systems, 1424 Odenton Rd., Odenton, MD, lowest bidder, Total Cost of Group I (Items 1 through 6) \$75,515.10; Percentage Discount Off Future Purchases of Texas Instruments Calculators 0%;

therefore be it;

Resolved, that the Superintendent or designee be, and hereby is, authorized to enter into a contract with the above-named contractor for a term of one year, September 1, 2018 through August 31, 2019, with an option to extend for up to four additional one-year terms.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Calculators allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Elliott
Adopted 7-0**

Resolution No. 2018-19: 51

By Member of the Board Commissioner Hallmark

Whereas, the United State Department of Agriculture purchases food commodities and delivers to state-designated processors; and

Whereas, the following state-designated processors entered into a participation agreement with the New York State Department of Agriculture; and

Whereas the following processors followed the appropriate RFP process for Commodity Processing for RCSD school breakfast and lunch programs; and

Whereas, procurement expenditures must not exceed the budgeted amount, and that the following vendors will process the following commodities;

Jennie-O Turkey Store Sales, LLC, 2505 Willmar Ave. SW, Willmar, MN, 2 oz. Sliced Turkey Ham \$23.28/cs.; 2 oz. Sliced Turkey Pepperoni \$70.80/cs.; 2 oz. Sliced Oven Browned Turkey Steak \$65.64/cs.; and Sliced Oven Roasted Turkey \$22.68/cs.
Land O'Lakes, Inc., 1200 County Rd. F West, Arden Hills, MN, String Cheese Stick \$13.45/cs.; 3 oz. Italian Cheese Sauce \$42.14/cs.; and 3 oz. Cheddar Cheese Sauce \$37.17/cs. **Let's Do Lunch, Inc./Integrated Food Service**, 310 W. Alondra Blvd, Gardena, CA, 4.19 oz. Grilled Cheese Sandwich \$32.12/cs. **Palmer Fish Company dba Palmer Food Services**, 900 Jefferson Rd., Rochester, NY, Breaded Chicken Patty \$58.74/cs.; Breaded Chicken Chunks \$58.74/cs.; Chicken Meatballs \$14.20/cs.; Breaded Popcorn Chicken \$43.82/cs.; 2.3 oz. Diced Chicken \$20.50/cs.; 2.3 oz. Diced Chicken \$18.81/cs.; 2.3 oz. Diced Chicken \$83.16/cs. **Rich Products Corporation**, 1 Robert Rich Way, Buffalo, NY, 2 oz. Marinara Stuffed Mozzarella Sticks, \$39.12/cs. **Schwan's Food Service, Inc.**, 115 W. College Dr., Marshall, MN, 16" Rolled Edge Cheese Pizza \$40.41/cs.; 4" x 6" Thick Crust Cheese Pizza \$31.10/cs., 4" Round Personal Cheese Pizza \$44.09/cs.; Stuffed Cheese Stick \$31.10/cs.; Cheese Stuffed Breakfast Sandwich \$35.87/cs.; Turkey/Beef Pepperoni Stuffed Sandwich \$14.02/cs., and Turkey Sausage Cheese Breakfast Pizza \$44.57/cs. **Tasty Brands, LLC**, 6800 Jericho Turnpike, 101 W, Syosset, NY, Stuffed Shells \$50.78/cs. **Tyson Prepared Foods, Inc./AdvancePierre Foods, Inc.**, 200 Don Tyson Pkwy., Springdale, AR, Beef Pattie \$17.67/cs. and Cheese Meatloaf \$36.40/cs.

therefore be it;

Resolved, that the Superintendent or designee be, and hereby is, authorized to enter into a contract with the above-named processors for a term of one year, July 27, 2018 through June 30, 2019, with an option to extend for up to four additional one-year terms.

Strategic Goal: 4; Objective: A

Justification: The RFP process for Commodity Processing for RCSD Breakfast and Lunch Program allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner Elliott
Adopted 7-0**

Resolution No. 2018-19: 52

By Member of the Board Commissioner Hallmark

Whereas, the following vendor has met all specifications and followed the appropriate bid process; and

Whereas, procurement expenditures must not exceed the budgeted amount, and that the following vendor is afforded preference for the purchase of paperback/hardcover books for various locations within the District;

PAPERBACK/HARDCOVER BOOKS – Bid tabulation of June 20, 2018

Conn Education, Inc. dba Classroom Library Company, 3901 Union Blvd., Ste. 155, St. Louis, MO, lowest bidder, Total Bid Price of Groups 1 and 2 \$464,000.00;

therefore be it;

Resolved, that the Superintendent or designee be, and hereby is, authorized to enter into a contract with the above-named contractor for a term of one year, August 1, 2018 through July 31, 2019, with an option to extend for up to four additional one-year terms.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Paperback/Hardcover Books allows the District to be fiscally accountable to taxpayers.

Seconded by Member of the Board Commissioner Elliott
Adopted 7-0

Resolution No. 2018-19: 53

By Member of the Board Commissioner Hallmark

Whereas, by Resolution No. 2014-15: 138, adopted by the Board on August 27, 2015, the Board authorized the Superintendent to enter into contracts for Science Equipment & Supplies to purchase microscopes and slides, beakers, experimental kits, living materials, balances, chemicals, and other equipment and supplies for classroom use with A. Daigger & Co., dba ETA hand2mind, 500 Greenview Ct., Vernon Hills, IL; Delta Education, LLC, a School Specialty Inc. Co., 80 Northwest Blvd., Nashua, NH; Fisher Scientific Company LLC (Fisher Science Education Business Unit), 4500 Turnberry Dr., Hanover Park, IL; Frey Scientific, a Division of Delta Education LLC, a School Specialty Co., Inc., 80 Northwest Blvd., Nashua, NH; Aristotle Corporation dba Nasco, 901 Janesville Ave., Fort Atkinson, WI; VWR International LLC dba Sargent Welch, 5100 W. Henrietta Rd., Rochester, NY; VWR International LLC dba Ward's Science, 5100 W. Henrietta Rd., Rochester, NY; and Vernier Software & Technology, LLC, 13979 S.W. Millikan Way, Beaverton, OR, for a term of eleven months through July 31, 2016, with an option to renew for four additional one-year terms; and

Whereas, by Resolution No. 2016-17: 66, adopted by the Board on July 28, 2016, the Board authorized the Superintendent to exercise the option to extend the contracts for a term of one year, the first year of the four-year contract extension, through July 31, 2017; and

Whereas, by Resolution No. 2017-18: 49, adopted by the Board on July 27, 2017, the Board authorized the Superintendent to exercise the option to extend the contracts for a term of one year, the second year of the four-year contract extension, through July 31, 2018; and

Whereas, the District has spent approximately the following:

Initial Year - \$116,846.00
First Extension - \$94,580.00
Second Extension - \$72,813.00

and;

Whereas, the District is requesting to extend the contracts with **hand2mind, Inc. dba ETA hand2mind** (formerly A. Daigger & Co., dba ETA hand2mind); **Delta Education, LLC, a School Specialty Inc. Co.**; **Fisher Scientific Company LLC (Fisher Science Education Business Unit)**; **Frey Scientific, a Division of Delta Education LLC, a School Specialty Co., Inc.**; **Aristotle Corporation dba Nasco**; **VWR International LLC dba Sargent Welch**; **VWR International LLC dba Ward's Science**; and **Vernier Software & Technology, LLC**, for an additional one-year term based on the contract terms and performance; therefore be it

Resolved, that the Superintendent or designee be, and hereby is, authorized to exercise the option to extend the contracts for a term of one year, the third year of the four-year contract extension, through July 31, 2019. All other conditions of the contract remain in full force and effect.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Science Equipment & Supplies allows the District to be fiscally accountable to taxpayers.

Seconded by Member of the Board Commissioner Elliott
Adopted 7-0

EDUCATIONAL FACILITIES

Resolution No. 2018-19: 54

By Member of the Board Commissioner Elliott

Whereas, by Resolution No. 2013-14:554, adopted on 3/27/14, the Board awarded the contract for Air Monitoring Work for Renovations to Jefferson Educational Campus to TES Environmental Corp. as the lowest qualified bidder, for the total contract price of \$5,900; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	11,500	100
M/WBE AWARD	NONE	
LOCAL AWARD		
RMSA	11,500	100
NYS		

Whereas, two Change Orders totaling \$5,600 have been processed by the Department of Educational Facilities, bringing the contract total to \$11,500; and

Whereas, all Air Monitoring Work is complete on the project and TES Environmental Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$11,500 on the contract with TES Environmental Corp. for Air Monitoring Work for Renovations to Jefferson Educational Campus.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 55

By Member of the Board Commissioner Elliott

Whereas, by Resolution No. 2015-16:354, adopted on 11/19/15, the Board awarded the contract for Electrical Work for Renovations to Wilson Commencement Academy to Concord Electric Corp. as the lowest qualified bidder, for the total contract price of \$54,900; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	56, 009	100
M/WBE AWARD	5,317	9.5
LOCAL AWARD		
RMSA	56, 009	100
NYS		

Whereas, two Change Orders totaling \$1,109 have been processed by the Department of Educational Facilities, bringing the contract total to \$56,009; and

Whereas, all Electrical Work is complete on the project and Concord Electric Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$5,136.50 on the contract with Concord Electric Corp. for Electrical Work for Renovations to Wilson Commencement Academy.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner LeBron dissenting**

Resolution No. 2018-19: 56**By Member of the Board Commissioner Elliott**

Whereas, by Resolution No. 2016-17:683, adopted on 4/27/17, the Board awarded the contract for Plumbing Work for Renovations to School No. 8 to Lloyd Mechanical Co., LLC as the lowest qualified bidder, for the total contract price of \$41,500; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	41,893	100
M/WBE AWARD	1,250	3.0
LOCAL AWARD		
RMSA	41,893	100
NYS		

Whereas, one Change Order totaling \$393 has been processed by the Department of Educational Facilities, bringing the contract total to \$41,893; and

Whereas, all Plumbing Work is complete on the project and Lloyd Mechanical Co., LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$5,341.75 on the contract with Lloyd Mechanical Co., LLC for Plumbing Work for Renovations to School No. 8.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 57**By Member of the Board Commissioner Elliott**

Whereas, by Resolution No. 2016-17:685, adopted on 4/27/17, the Board awarded the contract for Plumbing Work for Renovations to School No. 42 to Michael A. Ferrauilo Plumbing & Heating, Inc. as the lowest qualified bidder, for the total contract price of \$188,890; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	191,919	100
M/WBE AWARD	18,712	9.7
LOCAL AWARD		
RMSA	191,919	100
NYS		

Whereas, one Change Order totaling \$3,029 has been processed by the Department of Educational Facilities, bringing the contract total to \$191,919; and

Whereas, all Plumbing Work is complete on the project and Michael A. Ferrauilo Plumbing & Heating, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$12,711 on the contract with Michael A. Ferrauilo Plumbing & Heating, Inc. for Plumbing Work for Renovations to School No. 42.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner LeBron dissenting**

Resolution No. 2018-19: 58

By Member of the Board Commissioner Elliott

Whereas, by Resolution No. 2016-17:684, adopted on 4/27/17, the Board awarded the contract for Electrical Work for Renovations to School No. 9 to Concord Electric Corp. as the lowest qualified bidder, for the total contract price of \$76,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	93,936	100
M/WBE AWARD	7,575	8.1
LOCAL AWARD		
RMSA	93,936	100
NYS		

Whereas, four Change Orders totaling \$17,936 have been processed by the Department of Educational Facilities, bringing the contract total to \$93,936; and

Whereas, all Electrical Work is complete on the project and Concord Electric Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$13,318.05 on the contract with Concord Electric Corp. for Electrical Work for Renovations to School No. 9.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Funchess
Adopted 6-1 with Commissioner LeBron dissenting**

Resolution No. 2018-19: 59**By Member of the Board Commissioner Elliott**

Whereas, by Resolution No. 2016-17:687, adopted on 4/27/17, the Board awarded the contract for Electrical Work for Renovations to School No. 52 to Concord Electric Corp. as the lowest qualified bidder, for the total contract price of \$14,900; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	20,413	100
M/WBE AWARD	NONE	0
LOCAL AWARD		
RMSA	20,413	100
NYS		

Whereas, three Change Orders totaling \$5,513 have been processed by the Department of Educational Facilities, bringing the contract total to \$20,413; and

Whereas, all Electrical Work is complete on the project and Concord Electric Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$3,214.20 on the contract with Concord Electric Corp. for Electrical Work for Renovations to School No. 52.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 60**By Member of the Board Commissioner Elliott**

Whereas, by Resolution No. 2013-14:551, adopted on 3/27/14, the Board awarded the contract for Air Monitoring Work for Renovations to School No. 52 to TES Environmental Corp. as the lowest qualified bidder, for the total contract price of \$9,790; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	20,698	100
M/WBE AWARD	NONE	0
LOCAL AWARD		
RMSA	20,698	100
NYS		

Whereas, one Change Order totaling \$10,908 has been processed by the Department of Educational Facilities, bringing the contract total to \$20,698; and

Whereas, all Air Monitoring Work is complete on the project and TES Environmental Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$20,698 on the contract with TES Environmental Corp. for Air Monitoring Work for Renovations to School No. 52.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 61

By Member of the Board Commissioner Elliott

Whereas, by Resolution No. 2017-18: 58, adopted on July 27, 2017, the Board authorized the Superintendent to enter into an Agreement with **Labella Associates, D.P.C.**, 300 State Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at *Dr. Martin Luther King, Jr. School No. 9* and the *Clinton Baden Recreation Center*, for the period August 1, 2017, or as soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed One Hundred Twenty Nine Thousand Two Hundred Fifty Four Dollars (\$129,254.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	166,654	100
M/WBE AWARD	NONE	
LOCAL AWARD		
RMSA	166,654	100
NYS		

Whereas, the District wishes to amend the Agreement with Labella Associates, D.P.C., to provide the additional architectural / engineering services for the Capital Improvement Project at *Clinton Baden Recreation Center*, for an additional sum; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to amend the Agreement with Labella Associates, D.P.C., for an additional sum not to exceed Thirty Seven Thousand Four Hundred Dollars (\$37,400.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the amended Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Commissioner Funchess

Adopted 7-0**Resolution No. 2018-19: 62****By Member of the Board Commissioner Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Labella Associates, D.P.C.**, 300 State Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at *Early Childhood School of Rochester School No. 57*, for the period August 1, 2018, or as

soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed Eighteen Thousand Six Hundred Ten Dollars (\$18,610.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	18,610	100
M/WBE AWARD	5,583	30
LOCAL AWARD		
RMSA	18,610	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Commissioner Funchess
Adopted 7-0

Resolution No. 2018-19: 63**By Member of the Board Commissioner Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at *Joseph C. Wilson*

Foundation Academy, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed One Hundred Eight Thousand Three Dollars (\$108,003.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	108,003	100
M/WBE AWARD	108,003	100
LOCAL AWARD		
RMSA	108,003	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 64

By Member of the Board Commissioner Elliott

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at the school facility located at 279 West Ridge Road (formerly known as *Kodak Park School No. 41*), for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed One Hundred Twenty One Thousand Six Hundred Sixty Three Dollars (\$121,663.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	121,663	100
M/WBE AWARD	85,164	70
LOCAL AWARD		
RMSA	121,663	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 65

By Member of the Board Commissioner Elliott

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at *Dr. Charles T. Lunsford School No. 19* and the *Flint Street Recreation Center*, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed Two Hundred Sixty Nine Thousand Five Hundred Eighty Three Dollars (\$269,583.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	269,583	100
M/WBE AWARD	202,187	75
LOCAL AWARD		
RMSA	269,583	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 66

By Member of the Board Commissioner Elliott

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **SWBR Architecture, Engineering & Landscape Architecture, D.P.C.**, 387 East Main Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at *Nathaniel Hawthorne School No. 25*, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed Two Hundred Sixty One Thousand Eight Hundred Dollars (\$261,800.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	261,800	100
M/WBE AWARD	115,192	44
LOCAL AWARD		
RMSA	261,800	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 67

By Member of the Board Commissioner Elliott

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **SWBR Architecture, Engineering & Landscape Architecture, D.P.C.**, 387 East Main Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at *Franklin Educational Campus*, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed One Hundred Eighty Nine Thousand Two Hundred Dollars (\$189,200.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	189,200	100
M/WBE AWARD	49,192	26
LOCAL AWARD		
RMSA	189,200	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 68

By Member of the Board Commissioner Elliott

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at *John James Audubon School No. 33*, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed Ninety Eight Thousand Eight Hundred Two Dollars (\$98,802.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	98,802	100
M/WBE AWARD	96,825	98
LOCAL AWARD		
RMSA		
NYS	98,802	100

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 69

By Member of the Board Commissioner Elliott

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at *Frank Fowler Dow School No. 52*, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed One Hundred Twenty Thousand Seven Hundred Fourteen Dollars (\$120,714.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of

Participation Statistics		
	\$	%
TOTAL CONTRACT	120,714	100
M/WBE AWARD	120,714	100
LOCAL AWARD		
RMSA		
NYS	120,714	100

Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 70

By Member of the Board Commissioner Elliott

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at *Lincoln Park School No. 44*, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through December 31, 2021, for a sum not to exceed One Hundred Twenty Two Thousand Four Hundred Three Dollars (\$122,403.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	122,403	100
M/WBE AWARD	122,403	100
LOCAL AWARD		
RMSA		
NYS	122,403	100

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

OTHER

Resolution No. 2018-19: 71

By Member of the Board Commissioner Hallmark

Whereas, the terms of the Individuals With Disabilities Education Act Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with Rochester Childfirst Network, to provide the services required by the terms of the Grant; and

Whereas, the District heretofore entered into an Agreement with Rochester Childfirst Network, and the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Rochester Childfirst Network**, 941 South Avenue, Rochester, NY, to provide a professional development services on the Pyramid Model, including Modules I, II, and III, and refresher training, to Early Childhood professionals, with the goal to provide strategies for approximately 665 staff to promote social and emotional development in pre-school children ages 3-5, for the period August 20, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed Twenty Two Thousand Eight Hundred Dollars (\$22,800.00), funded by the Individuals With Disabilities Education Act Grant, through the Office of Early Childhood, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: A

Justification: Implement the Common Core curriculum.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 72

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, to provide the New Beginnings Program, an alternative to mainstream secondary schools designed to address academic and social-emotional needs for approximately 40 young men ages 16 - 20, including provision of assessments, individual support, group life skills training, parent and guardian engagement, referral to community support services, counseling, emergency housing, case management, workforce readiness and vocational education, for the period September 4, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed Forty Eight Thousand Dollars (\$48,000.00), funded by the Office of School Programs, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 73

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester, Police Department**, 185 Exchange Boulevard, Rochester, NY, to provide the services of uniformed Police Officers at sporting and other District sponsored events, for the period July 27, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed Fifty Thousand Dollars (\$50,000.00), funded by the Department of Health, Physical Education and Athletics and any appropriate grant(s), contingent upon budget appropriations and grant funding and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 74

Resolution withdrawn

Resolution No. 2018-19: 75

By Member of the Board Commissioner Hallmark

Whereas, the District heretofore entered into an Agreement with Coordinated Care Services Inc., and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Coordinated Care Services Inc.**, 1099 Jay Street, Building J, Rochester, NY, to provide professional development training for approximately 300 of the District's Office of Early Childhood professionals with a focus on child development, brain development, effects of trauma on children, creating safe environments for children who have experienced trauma, relationship building, collegial circles and monthly meetings with technical support teachers with the goal to introduce participants to the essential elements of a trauma-informed school and how that understanding can be applied to daily practice and school culture to promote healthy, safe, respectful environments that are conducive to the learning needs of all students, for the period August 1, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed Twelve Thousand

Five Hundred Dollars (\$12,500.00), funded by the Expanded Pre-Kindergarten Grant, through the Early Childhood Office, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: A, F

Justification: Implement the Common Core curriculum. Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Commissioner Funchess
Adopted 7-0

Resolution No. 2018-19: 76

By Member of the Board Commissioner Hallmark

Whereas, the District heretofore entered into an Agreement with University of Rochester, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **University of Rochester, Margaret Warner Graduate School of Education and Human Development**, 500 Joseph C. Wilson Boulevard, Rochester, NY, to provide the *National Writing Project* (a network of sites anchored at colleges and universities that serve teachers across disciplines and at all levels, early childhood through university, with the goal to provide professional development, develop resources, generate research, and act on knowledge to improve the teaching of writing and learning in schools and communities), for a cohort of up to 25 teachers focused on argumentative writing and collaboratively creating resources that can be used in the classroom, for the period July 30, 2018, or as soon thereafter as the Agreement is fully executed, through August 3, 2018, for a sum not to exceed Twelve Thousand Five Hundred Dollars (\$12,500.00), funded by the Bank Street Grant, through the Office of Professional Learning, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

Seconded by Member of the Board Commissioner Funchess
Adopted 7-0

Resolution No. 2018-19: 77

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Hillside Work-Scholarship Connection, Inc. (Hillside Family of Agencies)**, 1 Mustard Street, Rochester, NY, to provide youth advocates, academic support and resources, counseling, life skills development and job training to approximately 165 at risk secondary students throughout the District, with the goal to increase attendance and graduation rates and prepare students to enter college and the workforce, for the period July 27, 2018, or as soon thereafter as the Agreement is fully executed, through June 30, 2019, for a sum not to exceed Six Hundred Thousand Dollars (\$600,000.00), funded by the Office of Youth Development, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 78

By Member of the Board Commissioner Hallmark

Whereas, the New York State Board of Regents has an approved Every Student Succeeds Act (ESSA) plan, focused on the principles of Differentiated Accountability and Turning Around Low Performing Schools which outlines the use of the Diagnostic Tool for School and District Effectiveness (DTSDE) as a tool for improving schools through a focus on District Leadership & Capacity, School Leadership Practices & Decisions, Curriculum Development & Support, Teacher Practices & Decisions, Student Social & Emotional Development, and Family & Community Engagement; and

Whereas, information gathered during DTSDE reviews informs NYSED's efforts to work with Priority and Focus Schools with School Improvement Grants (SIG) or School Comprehensive Education Plans (SCEP); and

Whereas, Rochester City School District is identified as a Focus District; and whereas Local Education Agencies (LEAs) that are identified as Focus Districts are required to complete the District Comprehensive Improvement Plan (DCIP) and schools identified as Priority or Focus Schools are required to complete the SCEP; and

Whereas, Rochester City School District has the following Schools under NYSED approved improvement plans through SIG or a Receivership SCEP in the 2018-19 School Year, and therefore, do not require separate SCEPs:

26160001008	SCHOOL 8-ROBERTO CLEMENTE	Priority
26160001009	SCHOOL 9-DR. MARTIN LUTHER KING JR	Priority
261600010010	SCHOOL 10-DR. WALTER COOPER ACADEMY	Priority
261600010019	SCHOOL 19-DR. CHARLES T LUNSFORD	Priority
261600010041	SCHOOL 41-KODAK PARK	Priority
261600010073	NORTHEAST COLLEGE PREP HIGH SCHOOL	Priority
261600010101	INTEGRATED ARTS AND TECH HIGH SCHOOL	Priority

And Whereas, Rochester City School District has the following Priority and Focus Schools for which respective School Based Planning Teams have completed the required SCEP which require approval of the Superintendent and the Board of Education for submission to New York State Education Department for approval:

261600010002	SCHOOL 2-CLARA BARTON	Priority
261600010003	SCHOOL 3-NATHANIEL ROCHESTER	Priority
261600010004	SCHOOL 4-GEORGE MATHER FORBES	Focus
261600010005	SCHOOL 5-JOHN WILLIAMS	Priority
261600010012	SCHOOL 12-JAMES P B DUFFY	Focus
261600010016	SCHOOL 16-JOHN WALTON SPENCER	Priority
261600010017	SCHOOL 17-ENRICO FERMI	Priority
261600010020	SCHOOL 20-HENRY LOMB SCHOOL	Focus
261600010022	SCHOOL 22-LINCOLN SCHOOL	Focus
261600010028	SCHOOL 28-HENRY HUDSON	Priority
261600010033	SCHOOL 33-AUDUBON	Priority
261600010034	SCHOOL 34-DR. LOUIS A. CERULLI	Focus
261600010035	SCHOOL 35-PINNACLE	Priority
261600010039	SCHOOL 39-ANDREW J TOWNSON	Focus
261600010042	SCHOOL 42-ABELARD REYNOLDS	Priority
261600010043	SCHOOL 43-THEODORE ROOSEVELT	Focus
261600010045	SCHOOL 45-MARY MCLEOD BETHUNE	Priority
261600010046	SCHOOL 46-CHARLES CARROLL	Priority
261600010050	SCHOOL 50-HELEN BARRETT MONTGOMERY	Priority
261600010052	SCHOOL 52-FRANK FOWLER DOW	Focus
261600010054	SCHOOL 54-FLOWER CITY COMM SCHOOL	Focus
261600010058	SCHOOL 58-WORLD OF INQUIRY SCHOOL	Focus
261600010066	JAMES MONROE HIGH SCHOOL	Priority
261600010067	JOSEPH C WILSON MAGNET HIGH SCHOOL	Focus
261600010068	JOSEPH C WILSON FOUNDATION ACADEMY	Priority
261600010089	NORTHWEST COLLEGE PREP HIGH SCHOOL	Focus
261600010095	EDISON	Priority
261600010097	VANGUARD COLLEGIATE HIGH SCHOOL	Priority
261600010102	ROCHESTER EARLY COLLEGE INTERNATIONAL	Focus
261600010103	LEADERSHIP ACADEMY FOR YOUNG MEN	Priority

And Whereas, a review outlining the DCIP and SCEP process for all schools was held on July 19, 2018, by the Rochester City School District Board of Education Excellence in Student Achievement Committee; therefore be it

Resolved, that the Board of Education shall formally submit to the New York State Education Department the District Comprehensive Improvement Plan (DCIP) and School Comprehensive Education Plans (SCEP) developed by the Rochester City School District for the 2018-2019 School Year for the district, focus schools and priority schools as indicated above.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 79

Amendments to *School District Records Policy* - 1120

By Member of the Board Commissioner Hallmark

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *School District Records Policy* (1120) in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board of Education hereby amends **Policy 1120 "School District Records"** as amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted by Resolution No. 2010-11: 837 on May 26, 2011 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 80

Amendments to *Security Breach & Notification Policy* - 1300

By Member of the Board Commissioner Hallmark

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Security Breach & Notification Policy* (1300) in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board of Education hereby amends **Policy 1300 "Security Breach & Notification"** as amended, and as set forth in the Policy filed with the Clerk of the Board, and

incorporated by reference herein, and repeals the prior version of that Policy which was adopted by Resolution No. 2010-11: 906 on June 22, 2011 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 81

Amendments to *Smoking on School Premises Policy* - 1530

By Member of the Board Commissioner Hallmark

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Smoking on School Premises Policy* (1530) in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board of Education hereby amends **Policy 1530 "Smoking on School Premises"** as amended and renames the policy **"Smoking, Tobacco Use, and Use of Electronic Cigarettes on School District Premises"**, as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted by Resolution No. 1998-99: 136 on August 20, 1998 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 82

By Member of the Board

Whereas, the NYS Education Law 8 NYCRR § 100.2(l)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally accepts the following decisions on the long-term suspension appeals indicated into record:

Hearing File

Result

Seconded by Member of the Board

Resolution No. 2018-19: 83

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Monroe Community College**, 1000 East Henrietta Road, Rochester, NY, to work collaboratively with the District and provide academic and student services for approximately 133 students of Rochester Early College International High School who will have the opportunity to combine the experiences of high school and college and accumulate college credits for coursework at Monroe Community College, for the period September 1, 2018, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed Six Hundred Sixty Six Thousand Five Hundred Dollars (\$666,500.00), funded by the Office of School Chiefs, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

**Seconded by Member of the Board Commissioner Funchess
Adopted 7-0**

Resolution No. 2018-19: 84

By Member of the Board Commissioner Hallmark

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Roberts Wesleyan College**, 2301 Westside Drive, Rochester, NY, to provide facilities and services to host the District's 2018 Leadership Summit for approximately 500 District staff, for the period August 13, 2018, or as soon thereafter as the Agreement is fully executed, through August 17, 2018, for a sum not to exceed Thirty Nine Thousand Five Hundred Thirteen Dollars (\$39,513.00), funded by the Office of Professional Learning, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: B

Justification: Implement Teacher Leader Evaluation/APPR.

Seconded by Member of the Board Commissioner Funchess

Adopted 7-0

Resolution No. 2018-19: 85

By Member of the Board Commissioner Hallmark

Whereas, pending adoption of Resolution No. 2018-19: 83, on July 26, 2018, the Board provides authorization to enter into an Agreement with Monroe Community College (MCC), whereby students of Rochester Early College International High School (RECI) may enroll in course offerings and receive services onsite at the State Street Campus of MCC; and

Whereas, the District wishes to provide RECI students attending classes at the State Street Campus the food services normally provided to students attending classes at District facilities; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Sodexo Operations LLC**, 1000 East Henrietta Road, Rochester, NY, to provide meals for approximately 133 students of Rochester Early College High School at the Street Campus, for the 2018-2019 school year, for a per-student, per-meal sum not to exceed Two Dollars Nineteen Cents (\$2.19) for breakfast and Eight Dollars (\$8.00) for lunch (estimated total cost \$245,304.00), funded by the Office of Chief of Operations, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

Seconded by Member of the Board Commissioner Funchess
Adopted 7-0

Resolution No. 2018-19: 86

By Member of the Board Commissioner Funchess

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School (EHS), for a term of up to five years, commencing on July 1, 2015; and

Whereas, pursuant to Education Law §211-e(3), the EPO has negotiated with the duly recognized representatives of the District's collective bargaining units and has recommended modifications or supplements to each of the collective bargaining agreements between the District and the Association of Supervisors and Administrators of Rochester (ASAR), the Board of Education Non-Teaching Employees (BENTE), the Rochester Association of Paraprofessionals (RAP), and the Rochester Teachers Association (RTA), which shall be applicable only to bargaining unit employees assigned to EHS; and

Whereas, pursuant to Education Law §211-e(3), such modifications and/or supplements to the collective bargaining agreements are subject to ratification by the Board and the members of each of the collective bargaining units assigned to EHS, and by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board approved and ratified the aforementioned MOA's beginning with the 2015-16 school year; and

Whereas, the EPO has negotiated with the duly recognized representatives of the District's collective bargaining units and has recommended additional modifications or supplements to each of the collective bargaining agreements; therefore be it

Resolved, that, pursuant to the provisions of Civil Service Law §201 and §204-a and Education Law §211-e(3), and subject to ratification by the members of each of the collective bargaining units assigned to EHS, the Board approves and ratifies the following Memoranda of Agreement, including any economic provisions contained therein:

1. Memorandum of Agreement between the Association of Supervisors and Administrators of Rochester (ASAR) and the EPO dated July 19, 2018
2. Memorandum of Agreement between the Board of Education Non-Teaching Employees (BENTE) and the EPO dated July 19, 2018
3. Memorandum of Agreement between the Rochester Association of Paraprofessionals (RAP) and the EPO dated July 19, 2018
4. Memorandum of Agreement between the Rochester Teachers Association (RTA) and the EPO dated June 20, 2018

And be it further Resolved, that the Board approves the expenditure of any additional funds necessary to permit the implementation of the terms of the Memoranda of Agreement.

**Seconded by Member of the Board Commissioner LeBron
Adopted 7-0**

Resolution No. 2018-19: 87

By Member of the Board Commissioner Funchess

**FOR CREATION OF DIRECTOR OF PARENT AND COMMUNITY ENGAGEMENT
POSITION**

Whereas, a director-level position has been determined to be essential to the successful implementation of the District's Parent Engagement Plan; and

Whereas, it also has been determined that the foregoing director-level position can be created for the 2018-19 school year without increasing the District's 2018-19 Budget; therefore be it

Resolved, that the position of Director of Parent and Community Engagement be and hereby is created for the 2018-19 school year, provided that the same will not cause an increase in the monies budgeted for the said school year; and that the Superintendent of Schools be and hereby is authorized and directed to take any action necessary to the implementation of this Resolution.

Seconded by Member of the Board Vice President Powell
Adopted 6-1 with Commissioner LeBron dissenting

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.