

EAST EDUCATIONAL PARTNERSHIP ORGANIZATION HUMAN RESOURCES

Resolution No. 2020-21: 5

By Member of the Board

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; therefore be it

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** indicated below, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective APPR rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2020-21: 6

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the EPO Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Pies, Shana	English Language Arts 7-12, School District Leader	English	8/31/2020

Smithgall, Brittany

Mathematics 7-12

Mathematics

8/31/2020

Seconded by Member of the Board Commissioner Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 7

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2020-21: 8

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2020-21: 9

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2020-21: 10

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated:

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2020-21: 11

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2020-21: 12

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed** to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 13

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name (none)	Job Title	Classification	Salary	Effective Date
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Seconded by Member of the Board

Resolution No. 2020-21: 14

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the EPO Superintendent, the **resignation(s)** for retirement purposes of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
George, Diane	Office Clerk II	8/31/2020

Seconded by Member of the Board Commissioner Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 15

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below are granted a **leave of absence** from their current tenure area, beginning on the date of commencement of a new probationary appointment with the East High School EPO and continuing through the duration of their employment in such new position.

Name (none)	Tenure Area or Job Title	Assigned School / Department	Date Leave Commences
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Seconded by Member of the Board

Resolution No. 2020-21: 16

By Member of the Board Commissioner Adams.

Resolved, that upon the recommendation of the EPO Superintendent the resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
2019-20: 966	June 4, 2020	Change effective date of retirement for Deborah Gerritz from 6/27/2020 to 6/20/2020.
2020-21: 2	July 7, 2020	Change Heather Hostuttler termination effective 8/8/2020 to resignation effective 7/30/2020.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 17

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the following named persons, be, and hereby are appointed to the **non-tenure** bearing **grant-funded positions**.

Name	Job Title	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 18

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent and pursuant to Education Law § 211-e(3), the person(s) listed below is (are) **assigned to serve at East High School**:

Name	Title	Effective Date
(none)		

Seconded by Member of the Board

EAST EDUCATIONAL PARTNERSHIP ORGANIZATION AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2020-21: 19

By Member of the Board Commissioner Maloy.

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; therefore be it

Resolved, that, upon the recommendation of the EPO Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the EPO Administration to make changes in the personnel providing these services if necessary in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Shaun C. Nelms
Principal/Director: Shaun C. Nelms
Spending: \$15,000 Certified Budget Line Balance: \$52,591 (7/15/20)
Funding: General Fund (This is funded yearly through the Community Schools Grant.)
Budget Code: 5126-A-25905-2020-1323
Description: Additional Responsibilities, Community Schools
Justification: Supervisory responsibilities related to the establishment of East as a Community School; inclusive of the planning and implementation of various events and programming involving parents/families and the greater East community. Additional responsibilities include the promotion, development, and monitoring of community partnerships that serve the needs of East students, parents and families. This will be funded through the Community Schools Grant when it is finalized.
Deliverable(s): Continued and increased Parent and Community Engagement at East.
Schedule: Monday – Friday, 5:00 p.m. – 8:00 p.m. and weekends.
Strategic Plan: Goal: 2 ; Objective: B

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Washington, Lorna	7/24/20-6/30/21	Special Assistant to EPO Superintendent	Stipend	Stipend	\$15,000

Seconded by Member of the Board Commissioner Adams. Adopted 4-0 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

EAST EDUCATIONAL PARTNERSHIP ORGANIZATION OTHER

Resolution No. 2020-21: 20

By Member of the Board Commissioner Maloy.

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School (collectively “EPO East”), commencing July 1, 2020, and continuing for a term of up to five years; and

Whereas, **United Professional Barbers and Cosmetologists Association, Inc.** (“UPBCA”), 147 Trafalgar Street, Rochester, NY, is a not-for-profit organization with the purpose of enhancing the areas of personal and business development by offering a forum for various barbers/cosmetologists to network, industry advocacy by offering an avenue wherein members' concerns regarding laws which effect the barber/cosmetologist profession can be addressed through the legislative process, and community involvement by offering opportunities for barbers/cosmetologists to partner with companies and individuals to perform local outreach community initiatives. UPBCA has offered to partner and collaborate with EPO East, whereby UPBCA proposes to arrange for licensed professional barbers to provide free haircuts (the “Initiative”) for at least two hours per week to EPO East scholars at EPO East’s onsite barbershop during or after school. Through the Initiative UPBCA proposes to provide the following at no cost to the District or students:

- Arrange for a licensed professional barber to provide haircuts to EPO East scholars for at least two hours per week during or immediately following school,
- Collaborate with EPO East on creating a reliable hair cutting schedule,
- Arrange for barbers to bring their own razors, clippers and other barbering supplies necessary for cutting of hair; and

Whereas, the estimated value of the services to be donated through the proposed Initiative exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the EPO East budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to UPBCA or students:

- Provide and maintain an appropriate onsite barbershop facility and amenities including: a barber chair, proper lighting, a mirror, shock mat and a child’s booster seat,
- Maintaining cleanliness of the facility and amenities,

- Collaborate with UPBCA on creating a reliable hair cutting schedule,
- Arrange for scholars to schedule and keep their appointment in a timely and reliable manner; and

Whereas, an initial goal of the Initiative is to serve as an inauguration of EPO East's new onsite barbershop, consistent with EPO East's Community School strategy, future goals include providing EPO East scholars the opportunity to learn barbering and cosmetological skills and offering haircuts to community members and EPO East staff as well as their families; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the EPO Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with UPBCA, to proceed with the Initiative, for the period July 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Shaun Nelms

Strategic Goal: 3; Objective: A

Justification: Help prepare students for college and career readiness.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 21

By Member of the Board Commissioner Maloy.

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School (collectively "EPO East"), commencing July 1, 2020, and continuing for a term of up to five years; and

Whereas, **St. Bonaventure University**, School of Education ("SBUSE"), 3261 West State Road, St. Bonaventure, NY, provides its students a combination of classroom instruction and authentic off-campus experience to ensure SBUSE graduates are not only knowledgeable in their area of academic interest, but have demonstrated their effectiveness in the field, making them very desirable candidates in the job market; and

Whereas, SBUSE proposes to make field placements of its students at EPO East (the “Initiative”) to function as observers, tutors, methods participants, student teachers and interns, and also provide the following at no cost to the District or students:

- Selection and supervision of students in an educational consultative capacity,
- Perform regular and period observations of SBUSE-placed students; and

Whereas, the estimated value of the services to be donated through the proposed Initiative exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the EPO East would assume responsibility, within the funding constraints of the EPO East budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to SBUSE or students:

- Provide opportunities for participation of SBUSE students in EPO East classroom activities,
- Provide guidance of SBUSE students for successful outcomes
- Assist with performance evaluations of SBUSE students,
- Be responsible for the day-to-day tasks of SBUSE students while performing duties at EPO East; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the EPO Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with SBUSE, to proceed with the Initiative, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through August 31, 2022, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Shaun Nelms

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 22

By Member of the Board Commissioner Maloy.

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; and

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement with **Houghton Mifflin Harcourt Publishing Company**, 125 High Street, Boston, MA, to provide materials, professional development, hosting and related services for System 44 and READ 180, whereby approximately 25 staff receive side-by-side individual coaching to provide professional learning before, during and after lesson delivery, with the goal to help approximately 325 students Grades 6–12+ master the foundational reading skills required for success with the new standards, college, and career through explicit instruction in phonics, comprehension and writing, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed One Hundred Two Thousand Eight Hundred Ninety Three Dollars Ninety Two Cents (\$102,893.92); and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that the services are unique or available from only one responsible entity; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the EPO Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5430-A-25905-2070-0000

Certified Budget Line Balance: \$888,197.00 (7/15/20)

Originator(s): Jennifer Rees

Strategic Goal: 1; Objective: C

Justification: Meet New York State requirements as a “Focus District.”

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 23

By Member of the Board Commissioner Maloy.

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; therefore be it

Resolved, that the *EPO Superintendent*, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, to provide staffing and related support for Alternative to Suspension, a program based on the On Campus Intervention Program model designed to meet students' individual needs through services that address problem areas and provide life skills and positive coping mechanisms, and provide Crisis Intervention services, with the goal to support approximately 1,000 students who are having difficulty functioning appropriately in school and who may otherwise require out-of-school suspension, for the period September 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Two Hundred Forty Six Thousand Dollars (\$246,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5430-A-25905-2110-0000

Certified Budget Line Balance: \$888,197.00 (7/15/20)

Originator(s): Shaun Nelms

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 24

By Member of the Board Commissioner Maloy.

Whereas, by Resolution No. 2019-20: 734, adopted on February 27, 2020, the Board authorized and directed the renewal of the Educational Partnership Organization (EPO) Contract with University of Rochester, to serve as the EPO of East High School and East Lower School, commencing July 1, 2020, and continuing for a term of up to five years; and

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement with **University of Rochester**, Department of Orthopaedics and Rehabilitation, 601 Elmwood Avenue, Rochester, NY, to *work* directly with EPO administrators, coaches, educational professionals and staff to *remove* current barriers to healthcare and sports-

specific training and *provide* the Center for Human Athleticism Musculoskeletal Performance and Prevention (CHAMPP) intervention, a program that integrates: 1) physical athletic training, 2) study hall time to afford students an independent study period between training regimens, and 3) nutrition for performance energy, muscular recovery and overall health; with the goal to remove current barriers to healthcare and sports-specific training and ultimately improve the academic performance and educational outcomes for approximately 100 students between ages 13 - 17, for the period September 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Eighty Four Thousand Dollars (\$84,000.00); and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that the services are unique or available from only one responsible entity; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the EPO Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5430-A-25905-2110-0000

Certified Budget Line Balance: \$888,197.00 (7/15/20) (Will be moved to Community Schools Grant when finalized.)

Originator(s): Eric Robinson

Strategic Goal: 1; Objective: A

Justification: Implement the Common Core curriculum.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

ROCHESTER CITY SCHOOL DISTRICT HUMAN RESOURCES

Resolution No. 2020-21: 25

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
VanDerwater, Julie	School District Administrator	Principal	July 31, 2020
Whitlow, Lisa	School District Administrator	Principal	August 2, 2020
Cranker, Jaime	Visual Arts	Art	September 21, 2020
Cross, Elizabeth	School Building Leader	Bracket III (Assistant Principal)	July 31, 2020
Smith, Christopher	School District Administrator	Director of Transitional Programs	July 31, 2020
Cassata, Ceceilia	Childhood Education 1-6	Elementary	September 5, 2020
Mathews, Omayra	Childhood Education 1-6	Elementary	August 20, 2020
Joseph, Quiana	English Language Arts 7-12	English	September 5, 2020
Brinkman, Emma	English Speakers of Other Languages	ESOL	September 5, 2020
Leenay, Kathryn	English Speakers of Other Languages	ESOL	September 5, 2020
Santella, Lauren	English Speakers of Other Languages	ESOL	September 5, 2020
Renner, Alicia	Spanish 7-12	Foreign Language	September 5, 2020
Crans, Vanessa	School Counselor	Guidance	September 5, 2020
Donadelle, Kadya	School Counselor	Guidance	September 5, 2020
Frein Gianforti, Meghan	School Counselor	Guidance	August 6, 2020
Ivey, Shadae	School Counselor	Guidance	September 5, 2020
Modeste, Persephone	School Counselor	Guidance	September 5, 2020
Taylor-Bertram, Qushon	School Counselor	Guidance	September 5, 2020
Ingham, Andrea	Mathematics 7-12	Mathematics	September 5, 2020
Boyd, Susan	Music	Music	September 5, 2020
Dixon, Suzanne	Music	Music	September 5, 2020
Rybolt, Benjamin	Music	Music	September 5, 2020
Sansone, Marirose	Music	Music	September 5, 2020
Hill, Susan	School Social Worker	Social Worker	September 11, 2020
Lanos, Marketa	School Social Worker	Social Worker	September 5, 2020

Buisch, David	Students with Disabilities 7-12	Special Education	September 5, 2020
Cavagnaro-	Students with Disabilities 7-12	Special Education	September 5, 2020
Calcagno, Christina			
Dear, Kari	Students with Disabilities 1-6	Special Education	September 5, 2020
Eckam, Erika	Students with Disabilities 7-12	Special Education	September 5, 2020
Felder, Dollicia	Students with Disabilities 1-6	Special Education	September 20, 2020
Flanagan, Kelsey	Students with Disabilities 1-6	Special Education	September 5, 2020
Flint, Sarah	Students with Disabilities 1-6	Special Education	September 5, 2020
Johnson, Adam	Students with Disabilities 1-6	Special Education	September 18, 2020
Russell-Postell,	Students with Disabilities 1-6	Special Education	September 5, 2020
Krystal			
Sielaff, Andrea	Students with Disabilities 1-6	Special Education	September 5, 2020
Sobczak, Thomas	Special Education	Special Education	September 11, 2020
Steensma, Jolonda	Special Education	Special Education	September 5, 2020
Szatko, Nicole	Students with Disabilities 7-12	Special Education	September 5, 2020
Winters, Kristen	Students with Disabilities 1-6	Special Education	September 5, 2020
Baldwin, Tara	Speech and Language Disabilities	Speech/Hearing Handicapped	September 5, 2020
Rinck, Carolyn	Speech and Language Disabilities	Speech/Hearing Handicapped	September 5, 2020
Warden, Shannon	Speech and Hearing Handicapped	Speech/Hearing Handicapped	September 11, 2020
Baker-Calder, Jessie	Teaching Assistant	Teacher Assistant	September 18, 2020
Kearns, Brenda	Teaching Assistant	Teacher Assistant	September 5, 2020
Metherell, Chelsea	Teaching Assistant	Teacher Assistant	September 5, 2020
Pulley, Chad	Teaching Assistant	Teacher Assistant	September 5, 2020

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 26

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board**Resolution No. 2020-21: 27****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board**Resolution No. 2020-21: 28****By Member of the Board Commissioner Maloy.**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Sambolin, Iris	Childhood Education (Bilingual)	Elementary	September 8, 2020 – September 7, 2024	\$48,767/yr.
Rodriguez, Miguel	Spanish 7-12	Foreign Language	September 8, 2020 – September 7, 2024	\$52,577/yr.
Longo, Alyssa	School Psychologist	Psychologist	September 8, 2020 – September 7, 2024	\$50,743/yr.
Stathopoulos, Markos	School Psychologist	Psychologist	September 8, 2020 – September 7, 2024	\$50,743/yr.
Teufel, Kelly	School Psychologist	Psychologist	September 8, 2020 – September 7, 2024	\$55,099/yr.
Trott, Lance	School Psychologist	Psychologist	September 8, 2020 – September 7, 2024	\$59,433/yr.
Caggianelli, Thomas	General Science 7-12	Science	September 8, 2020 – September 7, 2024	\$52,577/yr.

Arce, Irza	Social Studies 7-12 (Bilingual)	Social Studies	September 8, 2020 – September 7, 2024	\$48,767/yr.
Rivera Lozada, Maria	School Social Worker (Bilingual)	Social Worker	September 8, 2020 – September 7, 2024	\$50,743/yr.

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 29

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2020-21-20: 30

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board

Resolution No. 2020-21: 31

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive

at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Golamb, Christopher	SBL	Bracket IV (Coordinator of Health, PE and Athletics)	Edison	July 24, 2020 – July 23, 2024	\$74,789/yr.

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 32

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
(none)				

Seconded by Member of the Board

Resolution No. 2020-21: 33

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
Haines, Kristal	SBL	Community School Site Coordinator (Franklin Upper)	August 6, 2020	\$71,209/yr.
Reaves, James	SBL	Community School Site Coordinator (Edison)	July 24, 2020	\$63,545/yr.
Senecal, Jacqueline	SBL	Community School Site Coordinator (School No. 28)	July 24, 2020	\$76,500/yr.
Festenstein, Lia	SDA	Community School Site Coordinator (School No. 10)	July 24, 2020	\$91,368/yr.

Seconded by Member of the Board Commissioners Adams. Adopted 4-1 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

Resolution No. 202--21: 34

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 35

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
Brody, Samantha	SBL	Assistant Principal	Leadership Academy for Young Men	July 24, 2020	\$103,468/yr.
Soprano, Steven	SBL	Assistant Principal	Franklin Upper	July 24, 2020	\$99,194/yr.

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 36

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service** titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Hunt, Jehlen	Bus Dispatcher	\$21.59/hr.	July 24, 2020
Scott, Chandler	Student Services Representative	\$26.85/hr.	July 27, 2020

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 37

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Watson, Michelle	Accountant	Competitive	\$25.62/hr.	July 27, 2020
Psofios, Athanasios	Bus Security Assistant	Competitive	\$23.24/hr.	July 24, 2020
Muhammad, Khadijah	Director of Community and Parent Involvement	Competitive	\$75,000/yr.	July 24, 2020
Navedo Jr., Wilbert	Bus Operations Expediter	Competitive	\$24.22/hr.	July 24, 2020
Sheppard, James	Director of School Safety and Security	Competitive	\$100,000/yr.	July 24, 2020
Monette, Heather	Physical Therapist	Competitive	\$47.01/hr.	September 8, 2020
Cruz, Wilbel	Senior Automotive Mechanic	Non-Competitive	\$23.89/hr.	August 17, 2020

Seconded by Member of the Board Commissioners Adams. Adopted 4-1 with Commissioner Adams dissenting and Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 38

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Polite, David	Assistant Custodian Engineer	July 11, 2020
Watson, Alan	Custodian Engineer	January 23, 2021
Neal, Rhonda	Director of Science and CTE	August 1, 2020
Kelly, Annette	Office Clerk III	June 30, 2020
Hicks, Charlyn	Paraprofessional	June 27, 2020

Velasquez-Ullah, Nereida	Paraprofessional	July 25, 2020
Budd, Marsha	Psychologist	June 30, 2020
Cummings, Lisa	Senior School Secretary	August 1, 2020
Arce, Cheryl	Stock Handler	September 30, 2020
Manns, Deborah	Supervising Claims Auditor	August 31, 2020

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 39

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Garcia Torres, Darlene	Art	August 2, 2020
Donko-Hanson, P. Kwame	Bracket III (Assistant Principal)	August 6, 2020
Akwaa, Joyce	Elementary	July 15, 2020
Brower, Casie	Elementary	July 22, 2020
Lott, Tellis	Elementary	July 30, 2020
Thornton, Cristie	Elementary	July 10, 2020
Brightful, Ana	ESOL	June 29, 2020
Mutschler, Kelly	Executive Assistant	August 21, 2020
Brantis, Marie	Office Clerk II	July 16, 2020
Sample, Nathaniel	Paraprofessional	June 27, 2020
Fontanez, Angel	Porter	June 18, 2020
Gibson, Danielle	Psychologist	July 22, 2020
Carr, Todd	School Sentry I	June 30, 2020
Jones, Matthew	Social Studies	July 8, 2020
Creighton, Jeanette	Social Worker	July 1, 2020
Sharpe, Allison	Special Education	July 27, 2020
Sullivan, Ryan	Special Education	July 18, 2020
Tucciarello, Sydnee	Special Education	July 18, 2020
Wallace, Melissa	Special Education	August 2, 2020
Casiano Matos, Tatiana	Teacher Assistant	June 27, 2020
Smith, Andrea	Teacher Assistant	June 27, 2020

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
Willis, Jason	Director of African and African American Studies	August 24, 2020
Lewandowski, Timothy	School Sentry I	July 17, 2020
Starkes-Golding, Gregory	School Sentry I	July 24, 2020

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 41**By Member of the Board Commissioner Maloy.**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Mukoma, Amina	Cleaner	Northeast High School	Unpaid Leave of Absence. July 14, 2020 – August 14, 2020	Article 18 Section 3
Lawrence, Cory	Custodial Assistant	Integrated Arts & Tech High School	Unpaid Leave of Absence. May 22, 2020 – November 1, 2020	Article 18 Section 3
Said, Fatuma	Custodial Assistant	Integrated Arts & Tech High School	Unpaid Leave of Absence. July 6, 2020 – July 31, 2020	Article 18 Section 3
Rothenburgh, Robert	Maintenance Mechanic I	Service Center	Unpaid Leave of Absence. June 29, 2020 – June 30, 2021	Article 18 Section 4
Gambeski, Maura	Elementary	Jos. C. Wilson Foundation Academy	Unpaid Leave of Absence. September 1, 2020 – June 24, 2021	Section 42 6.a.

Perez, Marilyn	Assistant Custodian Engineer	James Monroe High School	Unpaid Leave of Absence. June 19, 2020 – August 3, 2020	Article 18 Section 3
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Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 42

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board

Resolution No. 2020-21: 43

By Member of the Board Commissioner Maloy.

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Elisa Bond retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Gregory Finch retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change John Gabriele retirement from June 30, 2020 to June 20, 2020.

Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Charles Hall retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Peter Hilling retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Chloe Johnson retirement from July 1, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Donna Johnson retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Todd Klafehn retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Rosalind LeBlanc retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Colleen O'Mara retirement from July 1, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Jean-Claude Roux retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 766	March 26, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Melanie Savidis retirement from June 29, 2020 to June 20, 2020.
Resolution No. 2019-20: 836	April 23, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Judy C. Via-Wolff retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 915	May 28, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Stephen O'Hara retirement from June 30, 2020 to June 20, 2020.

Resolution No. 2019-20: 915	May 28, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Juliann Zelazny retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 988	June 18, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Petrita Alicea-Cipolla retirement from June 30, 2020 to June 20, 2020.
Resolution No. 2019-20: 988	June 18, 2020	Retirement. Last day of school changing from June 26 to June 19th. Amend to change Timothy Behnke retirement from June 27, 2020 to June 20, 2020.
Resolution No. 2019-20: 997	June 18, 2020	Resignation. Amend to remove Kalinda Moore's layoff and accept resignation.
Resolution No. 2019-20: 997	June 18, 2020	Resignation. Amend to remove Heather Hostuttler layoff and accept resignation.
Resolution No. 2019-20: 920	May 28, 2020	Unpaid Leave of Absence. Amend to change unpaid leave of absence return date for Alexis Mouzon from June 1, 2020 to September 8, 2020.

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 44

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s)** and/or **administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 45**By Member of the Board Commissioner Maloy.**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
Anderson, Tiffany	Bracket III (Associate Director of Special Education)	July 24, 2020
Durick, Jody	Bracket III (Assistant Principal)	August 6, 2020
Moxley, Sylvia	Teacher Assistant	June 27, 2020

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 46**By Member of the Board Commissioner Maloy.**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
Amiger, Shalena	Office Clerk III	Office Clerk III	July 24, 2020
Mulvehill, Amy	Office Clerk III	Office Clerk III	July 24, 2020
Dargan, Queen	Office Clerk IV	Office Clerk IV	July 24, 2020
Sharpton, Cornell	Office Clerk IV	Office Clerk IV	July 24, 2020

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 47**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 48

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 49

By Member of the Board Commissioner Maloy.

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
Ramos, Lorna	Office Clerk III – Part-Time	July 24, 2020	Office Clerk IV-Part-Time

Seconded by Member of the Board Commissioners Adams. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2020-21: 50

By Member of the Board Commissioner Powell.

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Sheela Webster

Principal/Director: Paul Burke

Spending: \$48,264. **Certified Budget Line Balance:** \$463,532. (5/15/20)

Funding: Employment Preparation Education Grant

Budget Code: 5132-F-23503-2340-0031

Description: Expanded Learning Grant

Justification: As a direct service to students, teachers provide short duration focused instruction to Veterans referred by the Veterans Outreach Center (VOC), project partner, with the intent to provide immediate competencies in CTE content area (i.e. Welding) and introduce Veterans to the opportunity to enroll in full-time training leading to certification.

Deliverable(s): Twelve (12) Veterans attend "Boot Camp" training for thirty-two (32) hours over a two week period. Multiple trainings are scheduled during year jointly with VOC completing recruitment. Trainings include; Automotive Technology, Building Maintenance, Culinary, and Electrical, each conclude with local employer partners offering immediate employment.

Schedule: Monday - Friday 4:00 pm - 7:00 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Dreyer, Daniel	9/1/20 - 6/30/21	OACES - Teacher	150	\$87.35	1/200
Kellman, James	9/1/20 - 6/30/21	OACES - Teacher	150	\$57.11	1/200
Millington, Jason	9/1/20 - 6/30/21	OACES - Teacher	150	\$57.11	1/200
Woodard, Terri	9/1/20 - 6/30/21	OACES - TOA	150	\$70.52	1/200
Wujcik, Jeffrey	9/1/20 - 6/30/21	OACES - Teacher	150	\$49.67	1/200

- (B)
- Division Chief:** Carmine Peluso
- Principal/Director:** Christine Caluorie-Poles
- Spending:** \$49,700. **Certified Budget Line Balance:** \$51,800. (06/17/20)
- Funding:** School Improvement Grant
- Budget Code:** 5152-F-14102-2070-0844
- Description:** Other Professional Work
- Justification:** As an indirect service to students, staff will work together to further their understanding of the Next Generation Standards in English Language Arts (ELA) the four hallmarks, workshop model, new ELA and Math curriculum. Teachers will develop common instructional strategies aligned to the school's instructional priorities. In addition, staff will review student data (NWEA, math fluency, running reading records) from the 2019-20 school year and begin to dig deeper into the identified Next Generation priority standards and the resources provided by the New York State Education Department and the Rochester City School District.
- Deliverable(s):** Instructional materials, lessons and resources will be available on the school's Google Drive.
- Schedule:** Monday – Friday 8:00 am – 1:00 pm (Summer Break)
Monday – Friday 2:30 pm – 5:00 pm
Saturday 8:00 am – 5:00 pm
- Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Arnold, Mary Beth	8/1/20 - 6/15/21	RISE - Teacher	20	\$35.	-
Banister, Fatima	8/1/20 - 6/15/21	RISE – Social Worker	20	\$35.	-
Beagley, Cynthia	8/1/20 - 6/15/21	RISE - Teacher	20	\$35.	-
Berkman, Karissa	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Canales, Janette	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Carraway, Delaina	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Comstock, Megan	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Consagra, Christyna	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Convertino, Katie	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Cordeiro, Stephanie	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Dennis, Todd	8/1/20 - 6/15/21	RISE - Teacher	20	\$35.	-
Dingman, Valerie	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Elmer, Bethany	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Fenner, Amy	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Figliole, Daniel	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Flores, Nicole	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Follman, Kelly	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Hare, Brooke	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Hayward, Raymond	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Liberatore, Jennifer	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-

Lopez, Ericka	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Maggio, Tracy	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Maloney, Amie	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Marschner, Mary	8/1/20 - 6/15/21	RISE - Teacher	20	\$35.	-
Miller, Eva	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Mullins, Shannon	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Piccarreto, Christine	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Ricciuto, Julie	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Riemer, Cory	8/1/20 - 6/15/21	RISE - Teacher	20	\$35.	-
Rodger, Tina	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Rokosz, Mark	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Schultz, Denise	8/1/20 - 6/15/21	RISE – Data Coach	40	\$35.	-
Smith, Christopher	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Sorriero, Susan	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Tellier, Pamela	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Wallace, Melissa	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Woods, Curtis	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-
Wright, Diane	8/1/20 - 6/15/21	RISE - Teacher	20	\$35.	-
Wright, Marquis	8/1/20 - 6/15/21	RISE - Teacher	40	\$35.	-

Seconded by Member of the Board Commissioners Maloy. Adopted 4-1 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 51

By Member of the Board Commissioner Powell.

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Melody R Martinez-Davis
Principal/Director: Melody R Martinez-Davis
Spending: \$117,370 **Certified Budget Line Balance:** \$120,000

Funding: General Fund
Budget Code: 5132-A-70905-2810-1250
Description: Summer Work
Justification: As an indirect service to students, staff will prepare student schedules and other necessary work to ensure a smooth opening of schools in September 2020.
Deliverable(s): Accurate schedules for all students in preparation for the opening of schools
Schedule: Monday – Friday, 8:00 am – 2:00 pm
Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Armstrong, Lauren	8/3/20 – 8/31/20	P-Tech – Counselor	30	\$43.89	1/200
Aylesworth, Renee	8/3/20 – 8/31/20	IA&THS- Counselor	30	\$43.37	1/200
Binger, Carsmon	8/3/20 – 8/31/20	Y&J – Counselor	30	\$63.35	1/200
Broome, William R.	8/3/20 – 8/31/20	LAYM - Counselor	30	\$49.62	1/200
Clifford, Wendy	8/3/20 – 8/31/20	JCW CA – Counselor	30	\$68.04	1/200
Coccia, Michelle	8/3/20 – 8/31/20	SOTA – Counselor	30	\$51.53	1/200
Coe, Sarah	8/3/20 – 8/31/20	SOTA – Counselor	30	\$58.49	1/200
Crans, Vanessa	8/3/20 – 8/31/20	Vanguard – Counselor	30	\$46.00	1/200
Detres, Hector	8/3/20 – 8/31/20	Edison – Counselor	30	\$83.20	1/200
DeVoria, Carrie	8/3/20 – 8/31/20	Edison – Counselor	30	\$49.62	1/200
DiGiulio, Lisa	8/3/20 – 8/31/20	Edison – Counselor	30	\$66.31	1/200
Dominice, Deanna	8/3/20 – 8/31/20	Y&J HS	30	\$48.35	1/200
Donadelle, Kadya	8/3/20 – 8/31/20	Vanguard – Counselor	30	\$43.89	1/200
Dorow, Andrew	8/3/20 – 8/31/20	IA&THS–Tchr Wellness Ctr Coord	30	\$78.10	1/200
Eberhart, Lisa	8/3/20 – 8/31/20	#45 – Counselor	30	\$49.62	1/200
Ewane-Sobe, Jane	8/3/20 – 8/31/20	NE HS – Counselor	30	\$78.10	1/200
Fauth, Diana	8/3/20 – 8/31/20	IA&THS – Counselor	30	\$54.07	1/200
Feeney, Joseph	8/3/20 – 8/31/20	LAYM - Counselor	30	\$42.36	1/200
Fillmore, Genesis	8/3/20 – 8/31/20	CO - Schl Cnsl & SW- Counselor	30	\$43.37	1/200
Frein Gianforti, Meghan	8/3/20 – 8/31/20	Y&J HS – Counselor	30	\$38.68	1/200
Gabalski, Walter	8/3/20 – 8/31/20	#8 – Counselor	30	\$72.39	1/200
Gartrell, Chennita	8/3/20 – 8/31/20	Edison – Counselor	30	\$55.44	1/200
Gilbert, Annmarie	8/3/20 – 8/31/20	JMHS – Counselor	30	\$51.53	1/200
Gilbert, John	8/3/20 – 8/31/20	#5 – Counselor	30	\$63.35	1/200
Graham, Laconda	8/3/20 – 8/31/20	JMHS – Counselor	30	\$50.26	1/200
Green, Daniel	8/3/20 – 8/31/20	#28 - Counselor	30	\$46.00	1/200
Heilmann, Meade	8/3/20 – 8/31/20	JCW CA – Counselor	30	\$52.83	1/200
Higgins-Marshall, Michelle	8/3/20 – 8/31/20	#58 – Counselor	30	\$50.26	1/200
Hilling, Eleanor	8/3/20 – 8/31/20	#58 – Counselor	30	\$43.89	1/200
Hittepole, Aaren	8/3/20 – 8/31/20	NE HS – Counselor	30	\$54.07	1/200

Hollomon, Keisha	8/3/20 – 8/31/20	#19 – Tchr Wellness Ctr Coord	30	\$43.77	1/200
Hopkins, Gerard	8/3/20 – 8/31/20	NorthStar Educ Prog – Counselor	30	\$45.56	1/200
Hughes, Jamal	8/3/20 – 8/31/20	NE HS – Counselor	30	\$49.62	1/200
Hunter-Stokes, Chenetta M.	8/3/20 – 8/31/20	JCW CA – Counselor	30	\$75.89	1/200
Iannopollo, Kristen	8/3/20 – 8/31/20	Vanguard – Counselor	30	\$46.00	1/200
Ivey, Shadae	8/3/20 – 8/31/20	#3 – Counselor	30	\$43.89	1/200
Jackson, Sha'Ronda	8/3/20 – 8/31/20	Edison – Counselor	30	\$44.63	1/200
King, Ashley	8/3/20 – 8/31/20	CO - Schl Cnsl & SW- Counselor	30	\$43.89	1/200
Leet-Curran, Robert	8/3/20 – 8/31/20	Edison – Counselor	30	\$58.49	1/200
Leysath, Gail	8/3/20 – 8/31/20	All City – Counselor	30	\$63.35	1/200
Mcdonald, Stefan	8/3/20 – 8/31/20	RECIHS – Counselor	30	\$54.07	1/200
Mcvay, Shari	8/3/20 – 8/31/20	IA&THS – Counselor	30	\$68.04	1/200
Miner, Jamie	8/3/20 – 8/31/20	JCW CA - Counselor	30	\$50.26	1/200
Modeste, Persephone	8/3/20 – 8/31/20	#50 – Counselor	30	\$47.17	1/200
Muniga, Joseph	8/3/20 – 8/31/20	#4 – Counselor	30	\$52.83	1/200
Murphy, Michael	8/3/20 – 8/31/20	SOTA – Counselor	30	\$55.44	1/200
Musinger, Margery	8/3/20 – 8/31/20	CO - Schl Cnsl & SW- Counselor	30	\$51.53	1/200
Nicholas, Wendy	8/3/20 – 8/31/20	All City – Counselor	30	\$61.64	1/200
Ocran, Martina	8/3/20 – 8/31/20	#12 – Counselor	30	\$72.39	1/200
Payton, Eleonor	8/3/20 – 8/31/20	JMHS – Counselor	30	\$58.49	1/200
Perrotta, Christine	8/3/20 – 8/31/20	CO (Student Equity & Placement) – Counselor	30	\$65.00	1/200
Reitkopp, Sarah	8/3/20 – 8/31/20	CO - Schl Cnsl & SW- Counselor	30	\$49.62	1/200
Resch, Kristine	8/3/20 – 8/31/20	#58 – Counselor	30	\$65.00	1/200
Roldan, Harry	8/3/20 – 8/31/20	Bilingual Academy – Counselor	30	\$90.98	1/200
Rossette, Julie	8/3/20 – 8/31/20	P-Tech – Counselor	30	\$45.56	1/200
Ruekberg, Benjamin	8/3/20 – 8/31/20	Young Mothers -Counselor	30	\$52.83	1/200
Sakofsky, Melissa	8/3/20 – 8/31/20	NW HS – Counselor	30	\$46.00	1/200
Salatino, Jamie	8/3/20 – 8/31/20	SWW – Counselor	30	\$52.83	1/200
Scheirer, Katrin	8/3/20 – 8/31/20	All City – Counselor	30	\$59.91	1/200
Scissum, Sherrolletta	8/3/20 – 8/31/20	JCW FA – Counselor	30	\$58.49	1/200
Scott, Kimberley I	8/3/20 – 8/31/20	CO - Schl Cnsl & SW- Counselor	30	\$48.35	1/200
Sergent, Christine	8/3/20 – 8/31/20	JMHS – Counselor	30	\$54.07	1/200
Sirianni, Talya	8/3/20 – 8/31/20	SOTA – Counselor	30	\$54.07	1/200
Smith, Brittany	8/3/20 – 8/31/20	CO - Schl Cnsl & SW- Counselor	30	\$43.37	1/200
Smith, Rahel	8/3/20 – 8/31/20	JMHS – Counselor	30	\$55.44	1/200

St. Clair, Jennifer	8/3/20 – 8/31/20	SWW – Counselor	30	\$43.37	1/200
Taylor, Shanice	8/3/20 – 8/31/20	#19 – Counselor	30	\$43.37	1/200
Taylor-Bertram, Qushon	8/3/20 – 8/31/20	NW HS – Counselor	30	\$43.89	1/200
Thompson, Tonya	8/3/20 – 8/31/20	LyncX – Counselor	30	\$72.39	1/200
Verdin, Gina	8/3/20 – 8/31/20	#17 – Counselor	30	\$54.07	1/200
Wesolowski, Lauren	8/3/20 – 8/31/20	RIA – Counselor	30	\$43.37	1/200
Wilson, Rachel	8/3/20 – 8/31/20	IA&THS – Counselor	30	\$43.37	1/200

Seconded by Member of the Board Commissioners Maloy. Adopted 4-1 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 52

By Member of the Board Commissioner Powell.

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Lynda Quick
- Principal/Director:** Stephen LaMorte
- Spending:** \$9,450 **Certified Budget Line Balance:** \$47,435 (6/8/20)
- Funding:** General Funds
- Budget Code:** 5152-A-73616-2070-0000
- Description:** Professional Learning
- Justification:** As an indirect service to students, staff will serve as facilitators for professional learning courses in the Social Studies Department. These courses are aimed at increasing teacher capacity for effective practice and targeted toward increasing student achievement:
- Teaching Accurate and Comprehensive Black History in K-12 Schools
 - Global History I Teaching and Learning Community Collegial Circle (20-21)
 - Global History II Teaching and Learning Community Collegial Circle (20-21)
 - American History Teaching and Learning Community Collegial Circle (20-21)
- Deliverables:** Compiled lessons, resources, and/or instructional materials will be made available to all staff via a shared website.
- Schedule:** Monday – Friday, 4:00 pm – 8:00 pm; Saturday 8:00 am – 4:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bartnick, Kristen	7/24/20 – 6/25/21	JCW CA – Teacher	30	\$35	-
Martinez, Elaine	7/24/20 – 6/25/21	#17 – Teacher	90	\$35	-
Oyphanith, Chanthadeth	7/24/20 – 6/25/21	LAFYM – Teacher	30	\$35	-
Sinclair, Mia	7/24/20 – 6/25/21	CO (Spec Ed) – Teacher	90	\$35	-
Tillotson, James	7/24/20 – 6/25/21	SOTA – Teacher	30	\$35	-

(B)**Division Chief:** Lynda Quick**Principal/Director:** Karen Fahy**Spending:** \$5,600

Certified Budget Line Balance: \$28,000 (6/19/20)

Funding: General Funds**Budget Code:** 5132-A-73716-2010-0000**Description:** Other Professional Work

Justification: As an indirect service to students, staff will develop NYS Next Generation standards aligned, common formative assessments for grades 9-12 ELA. Common Formative Assessment is a process used by teachers and students during the instructional cycle that can provide quarterly feedback to adjust ongoing teaching and learning to improve students' achievement of intended instructional outcomes. Grades 9-12 ELA need a consistent, Next Generation Standards aligned assessment suite that provides grade level, district-wide data on how well high school students are meeting the learning outcomes as outlined by the standards.

Deliverables: Compiled lessons, resources, and/or instructional materials will be made available to all staff via a shared website.

Schedule: Monday – Friday, 8:00 am – 6:00 pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barry, Mariana	7/24/20 – 11/6/20	#58 – Teacher	20	\$35	-
Caselli, Josh	7/24/20 – 11/6/20	IA&THS – Teacher	20	\$35	-
Hardaway, Karen	7/24/20 – 11/6/20	NEHS – Teacher	20	\$35	-
Muddle, Kara	7/24/20 – 11/6/20	JMHS – Teacher	20	\$35	-
Panipinto, Anne Marie	7/24/20 – 11/6/20	CO (Chief Of Schls Dist. Resp) – TOA	20	\$35	-
Porretta-Baker, Gina	7/24/20 – 11/6/20	NEHS – Teacher	20	\$35	-
Thoresen, Katherine	7/24/20 – 11/6/20	#28 – Teacher	20	\$35	-
Woodhams, Susan		SOTA – Teacher	20	\$35	-

(C)

Division Chief: Melody R. Martinez-Davis**Principal/Director:** Abel Perez Pherett/Analay Cruz-Phommany**Spending:** \$3,640 Certified Budget Line Balance: (see below)**Funding:** Title III Grant**Budget Code:** 5152-E-33317-2070-0199**Description:** Professional Development**Justification:** As an indirect service to students, staff will train ENL (English as a New Language) or bilingual teachers to administer the New York State Identification Test for English Language Learners for the 2020-2021 school year. Trained individuals will support timely student identification and program placement.**Deliverables:** Resources and/or instructional materials will be made available to all staff via a shared website.**Schedule:** Monday – Friday, 8:00 am – 4:00 pm**Strategic Plan:** Goal: 1; Objective: F

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>& Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bradley, Kyra	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Bosek, Meghan	7/24/20 – 8/31/20	#15 – Teacher	4	\$35	-
Buckett, Cristine	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Buckley, Jennifer	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Capuano, Andrew	7/24/20 – 8/31/20	NEHS – Teacher	4	\$35	-
Cretelle, Tracy	7/24/20 – 8/31/20	CO (Bil Ed) – ELL Coach	4	\$35	-
Felczak, Nicole	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Frederick, Kristine	7/24/20 – 8/31/20	BLLA – Teacher	4	\$35	-
Harris, Jill	7/24/20 – 8/31/20	BLLA – Teacher	4	\$35	-
Harris, Kyla	7/24/20 – 8/31/20	BLLA – Teacher	4	\$35	-
Jackson, Tyrell	7/24/20 – 8/31/20	#5 – Teacher	4	\$35	-
Lawther, Wendy	7/24/20 – 8/31/20	JCW CA – Teacher	4	\$35	-
Messore Christina	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Myers, Sondra	7/24/20 – 8/31/20	#34 – Teacher	4	\$35	-
Nunez, Angelique	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Perez, Sandra	7/24/20 – 8/31/20	CO (DOME) – ELL Coach	4	\$35	-
Perez Pherett, Jessamine	7/24/20 – 8/31/20	#23 – Teacher	4	\$35	-
Reyes, Alexci F.	7/24/20 – 8/31/20	CO (Bil Ed) – Latino Studies Support Coach	4	\$35	-
Santella, Lauren	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Santillo, Wanda	7/24/20 – 8/31/20	#54 – Teacher	4	\$35	-
Telesca, Cara	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Telles, Kristina	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-

Torres, Celi	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Valerio, Christine	7/24/20 – 8/31/20	#5 – Teacher	4	\$35	-
Velez-Feliciano, Wilmarie	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Yau, Hulda	7/24/20 – 8/31/20	BLLA – Teacher	4	\$35	-

(D)**Division Chief:** Melody R. Martinez-Davis**Principal/Director:** Abel Perez Pherett/Analay Cruz-Phommany**Spending:** \$4,830 Certified Budget Line Balance: (see below)**Funding:** Title III Grant**Budget Code:** 5152-E-33317-2070-0199**Description:** Professional Development

Justification: As an indirect service to students, teachers will broaden their repertoire in supporting second language acquisition through the use Shelter Content Instructional strategies. ELL's (English as a New Language) in Career and Technical Education (CTE) regarding the District Language Development Approach, as well specific Sheltered Content Instructional strategies and protocols that can be used in the CTE classroom to support students in both English Language development and meeting CTE standards.

Deliverables: Increase capacity to meet the academic and linguistic needs of English Language Learners.

Schedule: Monday – Friday, 8:00 am – 4:00 pm**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) or range to be worked</u>	Regularly Assigned	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department & Position			
Barstow, Laura	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Collier, Clifford	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Collins, Daniel	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Dermody, Ashley	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Felton, Thomas	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Hymes-Young, Bakahri	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Koessler, Kenneth	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Landon-Gardner, Jacqueline	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Leone, Steven	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Leone-Tobar, Anna	7/24/20 – 8/31/20	CO (CIT) – Mentor	12	\$35	-
McCoy Christopher	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Moore, Scott	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
McCullough, Anthony	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Newell, Robert	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Rajab, Sidney	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-

Sacchitella, Pamela	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Sloane, Sharon	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Schmitt, Richard	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Talone, Thomas	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Yapjoco, Chad	7/24/20 – 8/31/20	Edison – Teacher	6	\$35	-
Yau, Hulda	7/24/20 – 8/31/20	BLLA/Bilingual Teacher	12	\$35	-

(E)**Division Chief:** Melody R. Martinez-Davis**Principal/Director:** Abel Perez Pherett/Analay Cruz-Phommany**Spending:** \$29,960. **Certified Budget Line Balance:** (see below)**Funding:** Title III Grant**Budget Code:** 5152-E-33317-2070-0199**Description:** Professional Development**Justification:** As an indirect service to students, teachers will have a coherent implementation plan for the MyView/Vision reading series that is aligned to the district's Language Allocation Policy (required by Corrective Action Plan).**Deliverables:** Increase instructional capacity to leverage Language Allocation Policy in use of reading program to meet the academic and linguistic needs of English Language Learners within the Rochester Literacy Curricular framework.**Schedule:** Monday – Friday, 8:00 am – 4:00 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aguero, Hezir	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Algarin, Elisabeth	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Andreani, Adelina	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Aponte, Anthony	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Bailey-Gordon, Doris	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Balandis-Dennison, Lorraine	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Bardanis, Abby	7/24/20 – 8/31/20	BLLA – Teacher	8	\$35	-
Bollino,Tamacy	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Boris-Kane, Dale	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Bradley, Kyra	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Brown, Jeannine	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Buckett, Cristine	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Burleigh, Shannon	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Butler, Alexis	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Calabretta, Corrine	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Castaneda, Maria	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-

Castro-Hughes, Patricia	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Cebul-Yansen, Catherine	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Chavez, Maria	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Chona, Karen	7/24/20 – 8/31/20	BLLA – Teacher	8	\$35	-
Cordero, Yanisvel	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Corke, Richard	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Cornelius, Holly	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Cruz, Iris	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Cruz-Colon, Jonathan	7/24/20 – 8/31/20	BLLA – Teacher	8	\$35	-
Fallon, Wendy	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Felczak, Nicole	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Feliciano, Alfredo	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Ferrara, Karen	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Francisco, Michelle	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Garcia, Maria	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Geedy, Jennifer	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Georger, Lindsey	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Gliwinski, Ester	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Gonzalez, Lourdes	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Gonzalez, Melissa	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Guzman, Carmen	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Hall, Charles	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Hicks, Amanda	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Hennessy, Meagan	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Hodges, Jose	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Homer, Tanya	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Jenny, William	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Keitz, Kayla	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Lawrence, Megan	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Leone-Tobar, Anna	7/24/20 – 8/31/20	CO (CIT) – Tchr Mentor Release	16	\$35	-
Lewandowski, Anna	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Lopez-Santiago, Anellys	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Lukhaup, Gretchen	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Madrid, Anna	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Martinez, Elaine	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Martinez, Marisol	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Matalavage, Cassandra	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Matela, Anne	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-

Mathews, Omayra	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
McGuinness, Julie	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
McNamara, Vanessa	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Meister, Iliana	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Melendez, Zunilda	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Mendez, Norma	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Messore, Cristina	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Miller, Jacqueline	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Morales-McBride, Martha	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Nunez, Angelique	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
O'Hara, Lisa	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Ortiz, Mayra	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Ortiz, Rosalie	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Perez, Sandra	7/24/20 – 8/31/20	CO (DOME) – ELL Coach	8	\$35	-
Plandowski, Kari	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Polito-Fischer, Mariela	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Pritchard, Lisa	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Quintana, Melissa	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Quinones, Judith	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Rance-Brady, Sara	7/24/20 – 8/31/20	#22 – Teacher	8	\$35	-
Reyes, Michael	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Rodriguez, Caleb	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Rodriguez, Connie	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Rodriguez, Priscila	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Rosa, Elizabeth	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Sanchez-Goldberg, Louisa	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Santiago, Daniel	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Saunders, Nyla	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Scaccia, Angela	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Seche, Euridece	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Sequeira, Jean	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Serrano, Adrializ	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Sorge, Samantha	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Strahl, Mack	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Suhail, Jamila	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Suman, Elizabeth	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Sun, Brittany	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Tanner, Ruth	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-

Telesca, Cara	7/24/20 – 8/31/20	#17 – Teacher	8	\$35	-
Tornatore, Elizabeth	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Torres-Hayes, Celi	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Torres, Janivette	7/24/20 – 8/31/20	#35 – Teacher	8	\$35	-
Vanegas, Rialdo	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Varlikli, Pelin	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Vazquez, Carlos	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Vazquez-Ramirez, Maria	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Vega-Clark, Ana	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Velez-Feliciano, Wilmarie	7/24/20 – 8/31/20	#9 – Teacher	8	\$35	-
Ventura, Jessica	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-
Vives, Alva	7/24/20 – 8/31/20	#17 – TOA	8	\$35	-
Yau, Hulda	7/24/20 – 8/31/20	BLLA – Teacher	8	\$35	-
Zechariah, Shahida	7/24/20 – 8/31/20	#12 – Teacher	8	\$35	-
Zoller, Emily	7/24/20 – 8/31/20	#28 – Teacher	8	\$35	-

(F)**Division Chief:** Melody R. Martinez-Davis**Principal/Director:** Abel Perez Pherett/Analay Cruz-Phommany**Spending:** \$8,680 **Certified Budget Line Balance:** (see below)**Funding:** Title III Grant**Budget Code:** 5152-E-33317-2070-0199**Description:** Professional Development

Justification: As an indirect service to students, and in alignment with NYSED ELLs (English Language Learners) Corrective Action Plan, instructional leaders in second language acquisition will plan and deliver continuing teacher and leader education on language acquisition strategies addressing the needs of ELLs. These trainings will provide RCSD certified staff diverse strategies for working with ELLs inclusive of SIFE (Students with Interrupted/Inconsistent Formal Education).

True North Logic Course Names and Code

Course #: 24966 ELL_Content Lesson Design for SIFE (Three sections)

Course #: 24967 ELL_Bridging Where They Are and What They Need (two sections)

Course #: 23605 ELL_Learning -Culturally responsive lesson development: Harvest of Empire (Section: 37517)

Course #: 2517 ELL -Lesson Plan Design for ELLs Using the ELA/SLA/ENL (English Language Arts, Spanish Language Arts, English as a New Language) Middle School Curriculum for Stand Alone classes.

Course #25144 : ELL_Getting Started: Designing Next Gen Instruction with ELLs in Mind

Deliverables: Training and resources for effective instructional, cultural, and social emotional strategies to support ELL students inclusive of SIFE students (Students with Interrupted/Inconsistent Formal Education).

Schedule: Monday – Friday, 8:00 am – 5:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bosek, Meghan	7/24/20 – 8/31/20	#15 – Teacher	32	\$35	-
Cretelle, Tracy	7/24/20 – 8/31/20	CO (Bil Ed) – ELL Coach	32	\$35	-
Harris, Jill	7/24/20 – 8/31/20	BLLA – Teacher	46	\$35	-
Perez Pherett, Jessamine	7/24/20 – 8/31/20	#23 – Teacher	46	\$35	-
Reyes, Alexci F.	7/24/20 – 8/31/20	CO (Bil Ed) – Latino Studies Support Coach	60	\$35	-
Yau, Hulda	7/24/20 – 8/31/20	BLLA – Teacher	32	\$35	-

(G)

Division Chief: Melody R. Martinez-Davis

Principal/Director: Abel Perez Pherett/Analay Cruz-Phommany

Spending: \$13,860 **Certified Budget Line Balance:** (see below)

Funding: Title III Grant

Budget Code: 5152-E-33317-2070-0199

Description: Professional Development

Justification: As an indirect service to students, staff will participate in professional development regarding the Language Development Approach and how to incorporate strategies from the Advanced Hallmarks of Literacy outlined in bilingual school SCEP Plans. Teachers will also look at theoretical practices and instructional strategies that support language and literacy development in English Language Learners and Standard English Learners.

True North Logic Course Names and Code

Course # #25310 MyView/MiVision Dual Language

Sections #37772, #37773, #37774, #37775

Deliverables: Increase capacity to meet the needs of students enrolled in One way and Two Way Dual Language Programs.

Schedule: Monday – Friday, 8:00 am – 4:00 pm

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aguero, Hezir	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Algarin, Elisabeth	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-

Alicea-Cipolla, Petrita	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Andreani, Adelina	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Aponte, Anthony	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Bailey-Gordon, Doris	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Balandis-Dennison, Lorraine	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Bardanis, Abby	7/24/20 – 8/31/20	BLLA – Teacher	4	\$35	-
Bollino, Tamacy	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Boris-Kane, Dale	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Born, Lynn	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Bradley, Kyra	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Brightful, Ana	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Brown, Jeannine	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Buckett, Cristine	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Burleigh, Shannon	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Butler, Alexis	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Calabretta, Corrine	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Castaneda, Maria	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Castro-Hughes, Patricia	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Cebul-Yansen, Catherine	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Chavez, Maria	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Chona, Karen	7/24/20 – 8/31/20	BLLA – Teacher	4	\$35	-
Cordero, Yanisvel	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Corke, Richard	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Cornelius, Holly	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Cretelle, Tracy	7/24/20 – 8/31/20	CO (Bil Ed) – ELL Coach	4	\$35	-
Cruz, Iris	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Cruz-Colon, Jonathan	7/24/20 – 8/31/20	BLLA – Teacher	4	\$35	-
Fallon, Wendy	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Felczak, Nicole	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Feliciano, Alfredo	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Ferrara, Karen	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Flynn, Kelsey	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Forkner, Amanda	7/24/20 – 8/31/20	#33 – Teacher	8	\$35	-
Francisco, Michelle	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Garcia, Maria	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Geedy, Jennifer	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Georger, Lindsey	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Gliwinski, Ester	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-

Gonzalez, Lourdes	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Gonzalez, Melissa	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Guzman, Carmen	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Hall, Charles	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Hansen, Karen	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Heinen, Katherine	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Hicks, Amanda	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Hennessy, Meagan	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Hernandez, Ramonita	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Hodges, Jose	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Holbein, Katherine	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Homer, Tanya	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Jenny, William	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Keitz, Kayla	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Lawrence, Megan	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Leone-Tobar, Anna	7/24/20 – 8/31/20	CO (CIT) – Mentor	8	\$35	-
Lewandowski, Anna	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Lopez-Santiago, Anellys	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Lukhaup, Gretchen	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Madrid, Anna	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Maier, Nicole	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Martinez, Elainne	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Martinez, Marisol	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Matalavage, Cassandra	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Matela, Anne	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Mathews, Omayra	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
McGuinness, Julie	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
McNamara, Vanessa	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Meister, Iliana	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Melendez, Zunilda	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Mendez, Norma	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Messore, Cristina	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Miller, Jacqueline	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Morales-McBride, Martha	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Nunez, Angelique	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
O'Hara, Lisa	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Ortiz, Mayra	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Ortiz, Rosalie	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-

	7/24/20 – 8/31/20	CO (DOME) – ELL Coach	4	\$35	-
Perez, Sandra					
Plandowski, Kari	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Polito-Fischer, Mariela	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Pritchard, Lisa	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Quintana, Melissa	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Quinones, Judith	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Rance-Brady, Sara	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
	7/24/20 – 8/31/20	CO (Bil Ed) – Latino Studies Support Coach	4	\$35	-
Reyes, Alexci					
Reyes, Michael	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Rich, Noelle	7/24/20 – 8/31/20	#22 – Teacher	4	\$35	-
Rodriguez, Caleb	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Rodriguez, Connie	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Rodriguez, Priscila	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Rosa, Elizabeth	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Sanchez-Goldberg, Louisa	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Santiago, Daniel	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Santos, Janet	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Saunders, Nyla	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Scaccia, Angela	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Seche, Euridece	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Sequeira, Jean	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Serrano, Adrializ	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Sierra, Neymaris	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Sorge, Samantha	7/24/20 – 8/31/20	#33 – Teacher	4	\$35	-
Strahl, Mack	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Suhail, Jamila	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Suman, Elizabeth	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Sun, Brittany	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Tanner, Ruth	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Telesca, Cara	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Tornatore, Elizabeth	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Torres-Hayes, Celi	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Torres, Janivette	7/24/20 – 8/31/20	#35 – Teacher	4	\$35	-
Vanegas, Rialdo	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Varlikli, Pelin	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Vazquez, Carlos	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Vazquez-Ramirez, Maria	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-

Vega-Clark, Ana	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Velez-Feliciano, Wilmarie	7/24/20 – 8/31/20	#9 – Teacher	4	\$35	-
Ventura, Jessica	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-
Vives, Alva	7/24/20 – 8/31/20	#17 – Teacher	4	\$35	-
Yau, Hulda	7/24/20 – 8/31/20	BLLA – Teacher	4	\$35	-
Zechariah, Shahida	7/24/20 – 8/31/20	#12 – Teacher	4	\$35	-
Zoller, Emily	7/24/20 – 8/31/20	#28 – Teacher	4	\$35	-

(C)+(D)+(E)+(F)+(G) = **Total Spending: \$60,970** **Certified Budget Line Balance: \$68,530 (6/18/20)**

(H)

Division Chief: Melody R. Martinez-Davis

Principal/Director: Abel Perez Pherett/Analay Cruz-Phommany

Spending: \$5,250 **Certified Budget Line Balance:** \$8,000 (6/17/20)

Funding: General Funds

Budget Code: 5132-A-33317-2259-0000

Description: Other Professional Work

Justification: As an indirect service to students, staff will provide input to a committee in making a recommendation regarding the initial assessment of English Language Learners (ELL) status for students with disabilities identified pursuant to the Individuals with Disabilities Education Act (IDEA). This is a mandated evaluation required by Commissioner's Regulation Part #154 for new students entering the District with an Individualized Educational Plan (IEP) from Puerto Rico or other states.

Deliverables: Assessment determination report for students with disabilities with potential second language acquisition needs.

Schedule: Monday – Friday, 9:00 am – 3:30 pm

Strategic Plan: Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cretelle, Tracy	7/27/20 – 9/4/20	CO (Bil Ed) – ELL Coach	75	\$35	-
Reyes, Alexci F.	7/27/20 – 9/4/20	CO (Bil Ed) – Latino Studies Support Coach	75	\$35	-

(I)

Division Chief: Melody R. Martinez-Davis

Principal/Director: Abel Perez Pherett/Analay Cruz-Phommany

Spending: \$33,950 **Certified Budget Line Balance:** \$33,950 (6/8/20)

Funding: Title III Grant

Budget Code: 5152-E-33317-2010-0199

Description: Other Professional Work

Justification: As an indirect service to students, trained staff will create culturally relevant authentic assessments, rubrics, and sample lessons aligned with RCSD English Language Arts/Spanish Language Arts/English as New Language Curricular Framework.

Deliverables: Grades 6-8 authentic assessments, rubrics, and sample lessons aligned to ELA and ENL curriculum.

Schedule: Monday – Friday, 8:00 am – 4:00 pm

Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) or range to be worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aguero, Hezir	7/24/20 – 8/31/20	#17 – Teacher	50	\$35	-
Bartnick, Kristen	7/24/20 – 8/31/20	JCW CA – Teacher	20	\$35	-
Brown, Kimberly	7/24/20 – 8/31/20	#3 – Teacher	40	\$35	-
Cretelle, Tracy	7/24/20 – 8/31/20	CO (Bil Ed) – ELL Coach	40	\$35	-
Fonseca, Alicia	7/24/20 – 8/31/20	JCW CA – Teacher	50	\$35	-
Forkner, Amanda	7/24/20 – 8/31/20	#33 – Teacher	80	\$35	-
Frederick, Kristine	7/24/20 – 8/31/20	BLLA – Teacher	40	\$35	-
Gonzalez, Zahyli	7/24/20 – 8/31/20	JMHS – Teacher	40	\$35	-
Harris, Jill	7/24/20 – 8/31/20	BLLA – Teacher	40	\$35	-
Lemen, Terry	7/24/20 – 8/31/20	#12 – Teacher	40	\$35	-
Lopez-Santiago, Anellys	7/24/20 – 8/31/20	#17 – Teacher	50	\$35	-
Mazurette-Boyle, Rosa	7/24/20 – 8/31/20	EPO East – Teacher	40	\$35	-
McCree, Kari	7/24/20 – 8/31/20	#12 – Teacher	40	\$35	-
Mellenthine, Jessica	7/24/20 – 8/31/20	RIA – Teacher	20	\$35	-
Murphy, Corey	7/24/20 – 8/31/20	Edison – Teacher	20	\$35	-
Piccione, Lisa	7/24/20 – 8/31/20	Edison – Teacher	50	\$35	-
Porretta-Baker, Gina	7/24/20 – 8/31/20	#58 – Teacher	40	\$35	-
Railey, Catherine	7/24/20 – 8/31/20	JCW CA – Teacher	40	\$35	-
Reyes, Alexci	7/24/20 – 8/31/20	CO (Bil Ed) – Latino Studies Support Coach	50	\$35	-
Skiba, Jennafer	7/24/20 – 8/31/20	#3 – Teacher	40	\$35	-
Thoresen, Katherine	7/24/20 – 8/31/20	#28 – Teacher	40	\$35	-
Torres, Celi	7/24/20 – 8/31/20	#12 – Teacher	50	\$35	-
Yau, Hulda	7/24/20 – 8/31/20	BLLA – Teacher	50	\$35	-

(J)

Division Chief: Lynda Quick

Principal/Director: Savaria Calloway-Downs

Spending: \$8,206.

Funding: Title IIA Grant

Certified Budget Line Balance: \$20,000 (6/12/20)

Budget Code: 5152-E-75216-2070-0200

Description: Other Professional Work

Justification: As an indirect service to students, staff will compile and analyze district-wide professional development data to generate related reports. Staff will assist with professional development sessions and related work for the department.

Deliverable(s): Newly created systems, structures and facilitation of virtual training for the District.

Schedule: Monday – Friday, 9:00 am – 4:00 pm

Strategic Plan: Goal 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Panipinto, Anne Marie	7/24/20 – 8/31/20	CO (OPL) – TOA	100	\$82.06	1/200

Seconded by Member of the Board Commissioners Maloy. Adopted 4-1 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

ROCHESTER CITY SCHOOL DISTRICT EDUCATIONAL FACILITIES

Resolution No. 2020-21: 53

By Member of the Board Commissioner Maloy.

Whereas, by Resolution No. 2017-18: 798, adopted on 4/26/18, the Board awarded the contract for Electrical Work for Districtwide Security Phase VIII to Eastcoast Electric, LLC, as the lowest qualified bidder, for the total contract price of \$1,852,700; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	808,254	100
M/WBE AWARD	137,100	17.0
LOCAL AWARD		
RMSA	808,254	100
NYS		

Whereas, it was determined that Eastcoast Electric, LLC defaulted on their contract and by Resolution 2018-19: 833 approved by board on 5/9/19, the District entered into a Construction Tender Agreement with the bonding company, QBE Insurance Corp., agreeing to have Hewitt Young Electric, LLC perform the remaining work required to complete the contract, for a total contract price of \$855,700; and

Whereas, one Change Order totaling -\$47,446 has been processed by the Department of Educational Facilities for the contract with Hewitt Young Electric, LLC, bringing the contract total to \$808,254; and

Whereas, all Electrical Work is complete on the project and Hewitt Young Electric, LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$70,892.50 on the contract with Hewitt Young Electric, LLC for Electrical Work for Districtwide Security Phase VIII.

Funding: Bond Ordinances

Budget Code: 5296-K-67222-7012-3918

Certified Budget Line Balance: \$70,892.50 (5/19/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 54**By Member of the Board Commissioner Maloy.**

Whereas, by Resolution No. 2018-19: 753, adopted on 3/28/19, the Board awarded the contract for Plumbing Work for Wilson Foundation Academy to Unified Mechanical Contractors, Inc., as the lowest qualified bidder, for the total contract price of \$150,150; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	173,486	100
M/WBE AWARD	164,052	95.0
LOCAL AWARD		
RMSA	173,486	100
NYS		

Whereas, one Change Order totaling \$23,336 has been processed by the Department of Educational Facilities, bringing the contract total to \$173,486; and

Whereas, all Plumbing Work is complete on the project and Unified Mechanical Contractors, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$9,434.30 on the contract with Unified Mechanical Contractors, Inc. for Plumbing Work for Renovations to Wilson Foundation Academy.

Funding: Bond Ordinances

Budget Code: 5295-K-26422-7024-3919

Certified Budget Line Balance: \$9,434.30 (5/19/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 55**By Member of the Board Commissioner Maloy.**

Whereas, bond requests include a budget of \$730,000 for Renovations to Charlotte Campus and \$20,000 in Cash Capital for a total of \$750,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	268,425	100
M/WBE AWARD	268,425	100
LOCAL AWARD		
RMSA	268,425	100
NYS		

Whereas, contract bids have been received in the amount of \$268,425; and

Whereas, renovations to Charlotte Campus carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house

staff, etc.), which brings the total project cost to \$354,321; and leaves a balance of \$395,679 to be transferred to contingency; and

Whereas, on 12/10/19 the Board approved Resolution No. 2019-20: 488 authorizing the 2019-2020 Bond Request; and

Whereas, on 1/28/20 the Board approved Resolution No. 2019-20: 636 authorizing a revised 2019-20 Bond Request; and

Whereas, on 2/18/20 City Council approved Ordinances No. 2020-27 and 2020-28 authorizing the revised 2018-19 and 2019-20 Bond Requests; and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by LaBella Associates, D.P.C., and the same hereby are awarded as follows:

CHARLOTTE CAMPUS – RENOVATIONS

General Construction Work – **Heaster Building Restoration, Inc., 10 Pixley Industrial Parkway, Rochester, NY** for a total contract price of \$266,475 (Base Bid \$142,780 and Acceptance of Alternates GC-01 +\$31,302, GC-02A +\$53,521 and GC-02B +\$38,872), lowest qualified bidder

Air Monitoring/Project Monitoring Work – **Lozier Environmental Consulting, Inc., 2011 E. Main Street, Rochester, NY** for a total contract price of \$1,950 (Base Bid \$1,950), lowest qualified bidder; and be it further

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Funding: Bond Ordinances and Cash Capital

Budget Code: 5000-K-26022-7038-3920/5000-H-26022-7038-3920

Certified Combined Budget Line Balance: \$710,402 (6/5/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 56**By Member of the Board Commissioner Maloy.**

Whereas, bond requests include a budget of \$785,000 for Renovations to Service Center and \$25,000 in Cash Capital for a total of \$810,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	206,800	100
M/WBE AWARD	34,500	16.7
LOCAL AWARD		
RMSA	206,800	100
NYS		

Whereas, contract bids have been received in the amount of \$206,800; and

Whereas, renovations to Service Center carry an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$812,219, including other construction costs for bus lift and bus wash equipment and labor from OGS contract totaling \$408,517, and leaves a balance of \$2,219 to be transferred from contingency; and

Whereas, on 12/10/19 the Board approved Resolution No. 2019-20: 488 authorizing the 2019-2020 Bond Request; and

Whereas, on 1/28/20 the Board approved Resolution No. 2019-20: 636 authorizing a revised 2019-20 Bond Request; and

Whereas, on 2/18/20 City Council approved Ordinances No. 2020-27 and 2020-28 authorizing the revised 2018-19 and 2019-20 Bond Requests; and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by Bergmann Associates, Architects, Engineers, LA&S, D.P.C. and the same hereby are awarded as follows:

SERVICE CENTER – RENOVATIONS

General Construction Work – **Maracon Enterprises, Inc., 92 Aldrich Road, Fairport, NY** for a total contract price of \$206,800 (Base Bid \$206,800), lowest qualified bidder

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Funding: Bond Ordinances and Cash Capital

Budget Code: 5000-K-67422-7041-3920/5000-H-67422-7041-0000

Certified Combined Budget Line Balance: \$768,402 (6/5/20)

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 57

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Architectura, PC**, 17 Pitkin Street, Suite 100, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at School of the Arts, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed One Hundred Twenty Thousand Two Hundred Seventy Nine Dollars (\$120,279.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	120,279	100
M/WBE AWARD	120,279	100
LOCAL AWARD		
RMSA	120,279	100
NYS		

Funding: Cash Capital Funds

Budget Code: 5245-H-26722-7056-0000

Certified Budget Line Balance: \$120,279.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 58

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Bergmann Associates, Architects, Engineers, Landscape Architects & Surveyors, D.P.C.**, 280 East Broad Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Dr. Louis A. Cerulli School No. 34, for the period August 1, 2020, or as soon thereafter as the Agreement is fully

Participation Statistics		
	\$	%
TOTAL CONTRACT	69,410	100
M/WBE AWARD	13,882	20
LOCAL AWARD		
RMSA	69,410	100
NYS		

executed, through December 31, 2023, for a sum not to exceed Sixty Nine Thousand Four Hundred Ten Dollars (\$69,410.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Cash Capital Funds

Budget Code: 5245-H-13422-7048-0000

Certified Budget Line Balance: \$69,410.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 59

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Kideney Architects, P.C.**, 143 Genesee Street, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project for the 820 Chili Avenue facility (formerly Lincoln Park School No. 44), for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed Seventy Nine Thousand Six Hundred Forty Dollars (\$79,640.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	79,640	100
M/WBE AWARD	43,802	55
LOCAL AWARD		
RMSA		
NYS	79,640	100

Funding: Cash Capital Funds

Budget Code: 5245-H-14422-7052-0000

Certified Budget Line Balance: \$79,640.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 60

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Labella Associates, D.P.C.**, 300 State Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Andrew J. Townson School No. 39, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed One Hundred Forty One Thousand Three Hundred Fifty Dollars (\$141,350.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	141,350	100
M/WBE AWARD	35,338	25
LOCAL AWARD		
RMSA	141,350	100
NYS		

Funding: Cash Capital Funds

Budget Code: 5245-H-13922-7050-0000

Certified Budget Line Balance: \$141,350.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 61

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Labella Associates, D.P.C.**, 300 State Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Pinnacle School No. 35, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed Forty Three Thousand Seven Hundred Eighty Dollars (\$43,780.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	43,780	100
M/WBE AWARD	11,383	26
LOCAL AWARD		
RMSA	43,780	100
NYS		

Funding: Cash Capital Funds

Budget Code: 5245-H-13522-7049-0000

Certified Budget Line Balance: \$43,780.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 62

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **M/E Engineering. P.C.**, 150 North Chestnut Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project for door alarms at various locations throughout the District, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed Forty Five Thousand Two Hundred Eight Dollars (\$45,208.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	45,208	100
M/WBE AWARD	11,302	25
LOCAL AWARD		
RMSA	45,208	100
NYS		

Funding: Cash Capital Funds

Budget Code: 5246-H-67222-7057-0000

Certified Budget Line Balance: \$45,208.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 63

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, to provide architectural / engineering services for a Capital Improvement Project at Nathaniel Rochester Community School No. 3 / Adams Street Recreation Center, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2024, for a sum not to exceed One Hundred Five Thousand Eight Hundred Twenty Dollars (\$105,820.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	105,820	100
M/WBE AWARD	105,820	100
LOCAL AWARD		
RMSA	105,820	100
NYS		

Funding: Cash Capital Funds
 Budget Code: 5245-H-10322-7046-0000
 Certified Budget Line Balance: \$105,820.00 (6/17/20)
 Originator(s): Michael Schmidt, Thomas Keysa
 Strategic Goal: 4; Objective: F
 Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 64

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, to provide architectural / engineering services for a Capital Improvement Project at Jefferson Educational Campus, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed Forty Two Thousand Seven Hundred Ninety Dollars (\$42,790.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	42,790	100
M/WBE AWARD	42,790	100
LOCAL AWARD		
RMSA	42,790	100
NYS		

Funding: Cash Capital Funds
 Budget Code: 5245-H-26322-7055-0000
 Certified Budget Line Balance: \$42,790.00 (6/17/20)
 Originator(s): Michael Schmidt, Thomas Keysa
 Strategic Goal: 4; Objective: F
 Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 65

By Member of the Board Commissioner Maloy.

Participation Statistics		
	\$	%
TOTAL CONTRACT	176,000	100
M/WBE AWARD	26,400	15
LOCAL AWARD		

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an

RMSA	176,000	100
NYS		

Agreement with **SWBR Architecture, Engineering & Landscape Architecture, D.P.C.**, 387 East Main

Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Abelard Reynolds School No. 42, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed One Hundred Seventy Six Thousand Dollars (\$176,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Cash Capital Funds

Budget Code: 5245-H-14222-7051-0000

Certified Budget Line Balance: \$176,000.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 66

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an

Agreement with **T. Y. Lin International Engineering, Architecture & Land Surveying, P.C.**, 2 Harrison Street, Suite 500, San Francisco, CA,

to provide architectural / engineering services for a Capital Improvement Project at Early Childhood

School of Rochester School No. 57, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed Twenty Nine Thousand Forty Dollars (\$29,040.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	29,040	100
M/WBE AWARD	6,389	22
LOCAL AWARD		
RMSA	NONE	
NYS	NONE	

Funding: Cash Capital Funds

Budget Code: 5245-H-15722-7053-0000

Certified Budget Line Balance: \$29,040.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 67**By Member of the Board Commissioner Maloy.**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **T. Y. Lin International Engineering, Architecture & Land Surveying, P.C.**, 2 Harrison Street, Suite 500, San Francisco, CA, to provide architectural / engineering services for a Capital Improvement Project at World of Inquiry School No. 58, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed Twenty Five Thousand Three Hundred Dollars (\$25,300.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	25,300	100
M/WBE AWARD	10,120	40
LOCAL AWARD		
RMSA	NONE	
NYS	NONE	

Funding: Cash Capital Funds

Budget Code: 5245-H-15822-7054-0000

Certified Budget Line Balance: \$25,300.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.**Resolution No. 2020-21: 68****By Member of the Board Commissioner Maloy.**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at Anna Murray-Douglass Academy School No. 12 and Douglass Recreation Center, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed One Hundred Sixteen Thousand Six Hundred Dollars (\$116,600.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	116,600	100
M/WBE AWARD	116,600	100
LOCAL AWARD		
RMSA		
NYS	116,600	100

Funding: Bond Ordinances Fund

Budget Code: 5245-K-11222-7030-3920

Certified Budget Line Balance: \$116,600.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 69

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at John James Audubon School No. 33, for the period August 1, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed Forty Nine Thousand Five Hundred Dollars (\$49,500.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	49,500	100
M/WBE AWARD	49,500	100
LOCAL AWARD		
RMSA		
NYS	49,500	100

Funding: Cash Capital Fund

Budget Code: 5245-H-13322-7047-0000

Certified Budget Line Balance: \$49,500.00 (6/17/20)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Vice President Elliott. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

ROCHESTER CITY SCHOOL DISTRICT OTHER

Resolution No. 2020-21: 70

By Member of the Board Commissioner Maloy.

Whereas, the terms of the Individuals with Disabilities Education Act (IDEA) Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with various Special Education Program Providers and Charter Schools, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with the following New York State Education Department approved **Special Education Program Providers**, whereby the District shall pay federal flow-through funds to Providers for special education programs, services and/or residential treatment for District students who are placed with the Providers as recommended by the District's Committee on Special Education (CSE) and/or Committee on Preschool Special Education (CPSE), at an annual rate set and published by the State Education Department, based upon enrollment^(a), for the period September 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, funded by the Individuals with Disabilities Education Act (IDEA) Support Section 611 Grant and the IDEA Preschool Section 619 Grant, through the Department of Specialized Services, contingent upon the form and terms of the Agreement being approved by Counsel to the District:

- 1) Bright Start Pediatric SLP & OT Services, PLLC
- 2) Building Blocks Comprehensive Services, Inc.
- 3) Easter Seals New York, Inc. (Kessler Center Program)
- 4) Hearing and Speech Center of Rochester, Inc. (dba Rochester Hearing & Speech)
- 5) Hillside Children's Center (Hillside Family of Agencies)
- 6) Liberty Resources Post, LLC
- 7) Mary Cariola Children's Center, Inc.
- 8) Monroe #1 BOCES
- 9) Monroe #2 Orleans BOCES
- 10) Norman Howard School
- 11) Rochester Childfirst Network
- 12) Rochester School for the Deaf
- 13) The Network for Children's Speech, Occupational and Physical Therapy, LLC (dba Children's Therapy Network)
- 14) The Rochester School of the Holy Childhood, Inc.
- 15) United Cerebral Palsy Association of the Rochester Area, Inc. (dba CP Rochester)
- 16) Villa of Hope (dba St. Joseph's Villa of Rochester)

17) Western New York Speech-Language Pathology, OT, PT and Psychology Consultants, PLLC (dba Clinical Associates of the Finger Lakes)

And be it further Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with the following New York State **Charter Schools**, whereby the District shall pay federal flow-through funds to these schools for special education programs and/or services, in accordance with the individualized education programs developed by the District's CSE and/or CPSE, for students with disabilities who attend these schools, at an annual rate set and published by the State Education Department, based upon enrollment and subject to proration dependent upon services provided^(a), for the period September 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, funded by the Individuals with Disabilities Education Act (IDEA) Support Section 611 Grant and the IDEA Preschool Section 619 Grant, through the Department of Specialized Services, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District:

- 1) Academy of Health Sciences Charter School
- 2) Discovery Charter School
- 3) Eugenio Maria De Hostos Charter School
- 4) Exploration Elementary Charter School for Science and Technology
- 5) Genesee Community Charter School
- 6) Renaissance Academy Charter School of the Arts
- 7) True North Rochester Preparatory Charter School
- 8) University Preparatory Charter School for Young Men
- 9) Urban Choice Charter School
- 10) Vertus Charter School
- 11) Young Women's College Prep Charter School of Rochester

Funding: IDEA Support Section 611 Grant and IDEA Preschool Section 619 Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5431-F-53008-2250-0305	1,282,655.00 ^(a)	1,603,876.00	(7/9/20)
5431-F-53008-2250-0340	147,359.00 ^(a)	149,243.00	(7/9/20)

Originator(s): Melody R. Martinez-Davis, Kisha Morgan

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 71

By Member of the Board Commissioner Maloy.

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Research Foundation for the State University of New York on**

behalf of SUNY Geneseo, 35 State Street, Albany, NY, to provide continued support for approximately 200 students and 24 staff of Dr. Charles T. Lunsford School No. 19, including literacy support, extended learning and socio-emotional learning, instructional and planning support for teachers by SUNY Geneseo graduate teachers, with the goal to improve student attendance and decrease suspensions, improve teacher retention rate and ultimately improve student academic outcomes, for the period September 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Fifty Five Thousand Five Hundred Seventy Three Dollars (\$55,573.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: School Improvement Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>
5430-F-77016-2070-0843	\$25,000.00	\$25,000.00 7/11/20
5431-F-77016-2070-0843	\$30,573.00	\$30,573.00 7/11/20
Total	\$55,573.00	

Originator(s): Carmine Peluso, Moniek Silas-Lee

Strategic Goal: 2; Objective: B

Justification: Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 72

By Member of the Board Commissioner Maloy.

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement **M.K. Gandhi Institute for Nonviolence**, 929 South Plymouth Avenue, Rochester, NY, to provide conflict resolution support, mentoring, small group leadership and staff development for approximately 100 staff, with the goal to improve student attendance and decrease suspensions, improve school climate and ultimately improve the academic outcomes for approximately 390 students of Dr. Charles T. Lunsford School No. 19, for the period September 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Eighty Thousand Dollars (\$80,000.00); and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that the services are unique or available from only one responsible entity; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: School Improvement Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>
5430-F-11902-2070-0843	\$25,000.00	\$25,000.00 7/11/20
5431-F-11902-2070-0843	\$55,000.00	\$55,000.00 7/11/20
Total	\$80,000.00	

Originator(s): Carmine Peluso, Moniek Silas-Lee

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 73

By Member of the Board Commissioner Maloy.

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement **M.K. Gandhi Institute for Nonviolence**, 929 South Plymouth Avenue, Rochester, NY, to provide conflict resolution support, mentoring, small group leadership and staff development for approximately 75 staff, with the goal to improve student attendance and decrease suspensions, improve school climate and ultimately improve the academic outcomes for approximately 650 students of Enrico Fermi School No. 17, for the period September 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Thirty Six Thousand Dollars (\$36,000.00); and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that the services are unique or available from only one responsible entity; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Community Schools Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>
5430-F-11702-2110-0155	\$25,000.00	\$25,000.00 7/13/20

5431-F-11702-2110-0155	<u>\$11,000.00</u>	\$11,000.90	7/13/20
Total	<u>\$36,000.00</u>		

Originator(s): Sheela Webster, Caterina Leone-Mannino

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 74

By Member of the Board Commissioner Maloy.

Whereas, the Office of Student Support Services (“OSS”) provides those legally required services that enable students to benefit from the instructional program, such as nursing, guidance, psychology, social work, and special education. OSS consist of school counselors, school social workers, school psychologists, and other qualified professional personnel involved in providing assessment, diagnosis, counseling, educational, therapeutic, and other necessary services (including related services as that term is defined in section 602 of the Individuals with Disabilities Education Act) as part of a comprehensive program to meet student needs. Those staff are designated to protect the health and safety of all students in the District, including general education students, students with disabilities, pupils at risk, and students who are gifted. They are trained to evaluate factors that contribute to student difficulties with behavior and academic achievement; and

Whereas, **St. John Fisher College** (“SJFC”), 3960 East Avenue, Rochester, NY, is a collaborative community dedicated to teaching, learning and scholarship in a student-centered educational environment. SJFC’s Wegmans School of Nursing (“WSN”) provides a broad liberal arts and professional program designed to prepare its students to positively impact culturally diverse individuals, families and communities. WSN has offered to partner with OSS whereby WSN students, under the supervision of SJFC staff, will fulfill the clinical/classroom experience component of their nursing degree program by providing Clinical Services (the “Initiative”) which include the following, to Rochester City School District students throughout the District, at no cost to the District or students:

- Schedule and assign WSN students for the Initiative,
- Provide instructors for teaching and supervision of WSN students assigned to the Initiative,
- Maintain records and reports on WSN student experience,
- Provide orientation of the Initiative to District staff,
- Participate in periodic collaboration meeting,
- Assure that WSN students and faculty comply with District rules and regulations,
- Instruct WSN students and faculty to respect the confidential nature of all information from patients and District records,
- Maintain adequate insurance coverage and provide insurance certifications to the District,

- Provide various screenings to 3 year olds in the Early Preschool Program including Ages and Stages and Lift-the-Lip, and provide screening results to District staff and school nurses,
- Work with the Coordinator of Student Health Services to identify school that will receive screenings; and

Whereas, the estimated value of the services to be donated through the proposed Initiative exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the OSS budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to SJFC or students:

- Provide office space for screenings, patient care and related services as well as storage of equipment and supplies,
- Participate in periodic collaboration meetings,
- Distribute and collect parental consent forms prior to screenings,
- Retain final responsibility for supervision of patient care; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with SJFC, to proceed with the Initiative, for the period July 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R Martinez-Davis, Erin Graupman

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

By Member of the Board Commissioner Maloy.

Whereas, the Office of Student Health Services (“SHS”) is responsible for assessment, monitoring, protection and nurturing of students' physical well-being and health literacy through increasing students' access to health assessment and care at school, home and the community. SHS coordinates and directs the District provision of health services through development of cooperation, collaboration and networking within the District and the larger health community, with the goal to decrease barriers to learning; and

Whereas, **University of Rochester, School of Nursing** (“URSoN”), 601 Elmwood Avenue, Rochester, NY, offers high quality academic programs, a robust research portfolio, as well as extensive clinical and educational partnerships throughout the University of Rochester Medical Center and larger community. URSoN’s vision is to lead the national agenda in transforming the discipline of nursing through innovative education, practice and research to improve the health and well-being of individuals and communities. URSoN has offered to partner with SHS whereby URSoN provides flu vaccination clinics (the “Initiative”) to benefit District staff who have daily contact with the student population in an effort to limit the spread of flu viruses among staff and students. Through the Initiative URSoN proposes to provide the following at no cost to the District or District staff:

- Provide flu clinics at various District locations to be determined,
- Provide specially trained Registered Nurses and Licensed Practical Nurses and all required supplies and vaccine,
- Accept most major insurances for all vaccine recipients who are covered by such insurance and present sufficient information to permit URSoN to submit billing. Recipients will be responsible for any co-payments,
- Provide the District evidence of liability insurance as well as data on the number of immunizations provided at each site; and

Whereas, the estimated value of the services to be donated through the proposed Initiative exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the SHS budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to URSoN or staff:

- Provide a clean, smoke-free, well-lit location with tables and chairs,
- Provide participation in the Initiative for RCSD employees and building volunteers; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with URSoN, to proceed with the Initiative, for the period July 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R Martinez-Davis, Erin Graupman

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Commissioner Powell. Adopted 4-1 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 76

By Member of the Board Commissioner Maloy.

Whereas, the Office of Student Health Services (“SHS”) is responsible for assessment, monitoring, protection and nurturing of students' physical well-being and health literacy through increasing students' access to health assessment and care at school, home and the community. SHS coordinates and directs the District provision of health services through development of cooperation, collaboration and networking within the District and the larger health community, with the goal to decrease barriers to learning; and

Whereas, **University of Rochester, Medical Center - Department of Pediatrics** (“URDoP”), 601 Elmwood Avenue, Rochester, NY, provides state-of-the-art care to apply the best that biomedical science has to offer, including Health-e-Access, a telemedicine program based at University of Rochester Medical Center’s Golisano Children’s Hospital that connects pediatric patients in child care centers, schools, or community centers with their own providers at area pediatric and family medicine practices through the Internet using sophisticated and secure equipment and software that allows transmission of information from specialized cameras and an electronic stethoscope which, along with interactive videoconferencing, help health care professionals make a diagnosis, prescribe treatments and communicate findings and recommendations. Health-e-Access is the nation's largest telemedicine network focused on direct patient access from neighborhood sites. URDoP has offered to partner with SHS (the “Initiative”) whereby URDoP would utilize Health-e-Access to coordinate medical care for District students with the students' own primary care provider, or a participating provider, from the Health-e-Access Network, resulting in medical assessment and treatment without students being sent home from school. The potential benefits of students receiving care through the

Initiative include: reduced absenteeism related to common illness, treatment of symptoms, continuity of care and making it unnecessary for students to be sent home from school and/or be seen in person by a physician or nurse practitioner, reduction of associated costs resulting from the prevention of unnecessary hospital visits/admissions, reduced use of hospital emergency rooms and the decreased loss of parent workdays due to student illness and/or injury. Through the Initiative URDoP proposes to provide the following at no cost to the District or students:

- Act as a liaison between the student seeking medical care and the student's primary care or designated provider,
- Provide computer equipment necessary for each site, either by permanent or transportable equipment,
- Retain ownership of, apply appropriate labeling, and remain fiscally and physically responsible for the maintenance, repair and operation of computer equipment,
- Provide Telehealth Technicians to process student visits upon the request of a school nurse or other designated school personnel,
- Coordinate care and collaborate with School Nursing Services' staff, School-Based Health Centers, School-Linked Health Centers and other school-based health care providers,
- Provide an explanation of the Telemedicine Program to families and the HIPAA compliant consent form to interested parents/guardians of the District students,
- Comply with all applicable Federal, State, and Local legal requirements, including Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA), as well as applicable District standards,
- Provide written report of care interaction to the School Nurse and an annual evaluation of the Telemedicine program,
- Contact a back-up provider from University of Rochester Medical Center's provider list if the student's personal care provider is not available; and

Whereas, the estimated value of the services to be donated through the proposed Initiative exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the SHS budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to URDoP or students:

- Designate schools that will participate in the Initiative,
- Provide secure space for the computer and any other necessary equipment,
- Provide computer network connections,
- Assume responsibility for breakage or malfunction resulting from inappropriate handling and unauthorized moving or storage of computer equipment by District staff,
- Assist in soliciting enrollment in the telemedicine program through communication tools such as flyers and announcements,
- Provide referrals to University of Rochester School Nursing Services staff,

- Assist in the process of scheduling student appointments,
- Comply with HIPAA and FERPA; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with URDoP, to proceed with the Initiative, for the period July 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R Martinez-Davis, Erin Graupman

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Commissioner Powell. Adopted 4-1 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 77

By Member of the Board Commissioner Maloy.

Whereas, the Office of Student Health Services (“SHS”) is responsible for assessment, monitoring, protection and nurturing of students' physical well-being and health literacy through increasing students' access to health assessment and care at school, home and the community. SHS coordinates and directs the District provision of health services through development of cooperation, collaboration and networking within the District and the larger health community, with the goal to decrease barriers to learning; and

Whereas, Mehealth for ADHS™ (“Mehealth”) is an evidence-based, comprehensive, and easy-to-use online software tool designed to improve the implementation of guideline based care for individuals with attention deficit hyperactivity disorder (ADHD). Mehealth was developed with input from pediatrician, parent and teacher-stakeholders to integrate quality improvement methods with clinical utility that is specifically designed for use in community-based pediatric settings. The Mehealth online platform complies with requirements of Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) and enables physicians to send and receive ADHD Rating Scales from teachers and caregivers which then condenses the information into a simple report; and

Whereas, **University of Rochester, Medical Center - Department of Pediatrics** (“URDoP”), 601 Elmwood Avenue, Rochester, NY, through support from the Wilson Community Pediatrics Fund at the Golisano Children’s Hospital, has the goal to advance and accelerate projects on behalf of this region’s most vulnerable and needy children and families. URDoP has offered to partner with SHS (the “Initiative”) whereby URDoP would utilize Mehealth to assist in improving the care for District students. Through the Initiative URDoP proposes to provide the following at no cost to the District or students:

- Provide physicians, caregivers and teachers with access to Mehealth,
- Send and receive ADHD Rating Scales,
- Communicate with teachers, caregivers and physicians through the Mehealth platform; and

Whereas, the estimated value of the services to be donated through the proposed Initiative exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the SHS budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to URDoP or students:

- Communicate with teachers about the Mehealth application and the potential benefits that it offers,
- Communicate with District stakeholders regarding the Initiative,
- Provide support and coordination between URDoP and the District teachers, nurses and caregivers who are use the program; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with URDoP, to proceed with the Initiative, for the period July 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 1, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R Martinez-Davis, Erin Graupman

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Commissioner Powell. Adopted 4-1 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 78

By Member of the Board Commissioner Maloy.

Whereas, **Planned Parenthood of Central and Western New York, Inc.** (“PPCWNYS”), 114 University Avenue, Rochester, NY, is a non-for-profit organization that provides high quality, affordable reproductive health care including annual exams, breast and cervical cancer screening, contraceptive options, pregnancy testing, options counseling, abortion, gender affirming hormone care, smoking cessation and general health screenings to individuals throughout Central and Western New York. PPCWNYS provides a health education initiative entitled In Control which is designed to link together opportunities, neighborhood outreach, and health education to help youth thrive in the City of Rochester through health education and evidence-based programs. In Control includes: Introduction to HIV and AIDS; Attitudes: Beliefs about HIV, AIDS, and Safer Sex; Condom Use Skills; Birth Control Methods; and Building Negotiation and Refusal Skills. Through In Control youth participants will also receive cultural, educational, vocational, and recreational enrichment via dance and drama groups, culinary arts program, college tours and other afterschool activities; and

Whereas, PPCWNYS has offered to partner with the District to provide the following (the “Initiative”) for students at Northeast College Preparatory High School @ Douglass Campus, at no cost to the District or students:

- Provide In Control and conduct informational and educational programs about sex and relationships,
- Provide access to health care services,
- Provide opportunities for teens to help other teens through the peer educator program,
- Conduct educational, vocational and recreation programs,
- Provide teens the opportunity to participate in special events,
- Provide health education in accordance with District Policies and Regulations; and

Whereas, the estimated value of the proposed donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the Northeast College Preparatory High School @ Douglass Campus budget, and consistent with requirements of District Policy, procedures and protocol, for the following at no cost to PPCWNYS or students:

- Provide space building for services,
- Provide a desktop computer,

- Provide a District login for computer access; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with PPCWNY, to proceed with the Initiative, for the period September 8, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Lynda Quick, Ali Abdulmateen

Strategic Goal: 2; Objective: B

Justification:

Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.

Seconded by Member of the Board Commissioner Powell. Adopted 4-1 with Vice President Elliott dissenting and Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 79

By Member of the Board Commissioner Maloy.

Whereas, the Office of Student Health Services (“SHS”) is responsible for assessment, monitoring, protection and nurturing of students' physical well-being and health literacy through increasing students' access to health assessment and care at school, home and the community. SHS coordinates and directs the District provision of health services through development of cooperation, collaboration and networking within the District and the larger health community, with the goal to decrease barriers to learning; and

Whereas, **Monroe Community College, Dental Studies Program** (“MCCDSP”), 1001 East Henrietta Road, Rochester, NY, has a mission to provide quality education in the preparation of Dental Hygiene Students and Dental Assisting Students to perform various services within the scope of the New York State Practice Act and ultimately for immediate employment and lifelong learning. MCCDSP has offered to partner with SHS (the “Initiative”) whereby 3rd Grade students at various schools throughout the District (including School Nos.: 1, 4, 7, 10, 16, 20, 23, 25, 34, 35, 42, 44, 46, 52, 54, 57 and 58) would receive instruction in oral health education from Dental Hygiene students in their final year of MCCDSP. Through

the Initiative MCCDSP proposes to provide the following at no cost to the District or District students:

- MCCDSP Dental Hygiene students to: assess the oral health needs, identify risk factors develop strategies for oral health education and conduct dental screenings under the supervision of a Licensed Dentist,
- Licensed Dentists to supervise the dental screenings,
- Evaluate the outcomes of this Community-based program and plan future activities as students and graduates of the MCCDSP,
- All equipment and materials required to complete the dental screenings,
- Referrals to the Eastman Dental Clinic or other dental service provider for students who may require further treatment and have limited access to dental care outside of the screening program,
- Educational materials to be shared with parents and students,
- Forms and records to document dental screenings and communicate the results with parents; and

Whereas, the estimated value of the services to be donated through the proposed Initiative exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education's Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the SHS budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to MCCDSP or students:

- Identify a point person at each participating school for scheduling MCCDSP student presentations,
- Assist in the communication of the Initiative to 3rd Grade students and their families,
- Obtain parental permission for each student to receive dental screening and maintain records of parental authorizations,
- Provide alternate activities for students not authorized to be screened,
- Provide building space at each school where dental screening may be conducted and assist in the scheduling,
- Provide parent contact information for follow up communication with parents and caregivers regarding the results of screenings, the need for any follow up treatment, and the provision of health education materials; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with MCCDSP, to proceed with the Initiative, for the

period July 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2022, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R Martinez-Davis

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 80

By Member of the Board Commissioner Maloy.

Whereas, **Rochester Christian Reformed Church** (“RCRC”), 2750 Atlantic Avenue, Penfield, NY, is a growing, multigenerational community of Christians called to faithful obedience and holy living who offers their hearts and lives to do God’s work in our world. RCRC has offered to partner with John James Audubon School No. 33 (“School No. 33”) to provide support and encouragement during the regular school day and throughout the academic year (the “Initiative”), to teachers, administrators, staff and students at School No. 33, and assist in helping students learn and grow, at no cost to the District, teachers, administrators, staff and students; and

Whereas, the estimated value of the proposed donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of the proposed Initiative, the District would assume responsibility, within the funding constraints of the School No. 33 budget, and consistent with requirements of District Policy, procedures and protocol, to identify and communicate areas of need and assist in assigning volunteers to classrooms and the cafeteria, at no cost to RCRC or students; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with RCRC, to proceed with the Initiative, for the period

July 24, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2023, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Lynda Quick, Mary Munoz

Strategic Goal: 2; Objective: B

Justification: Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 81

By Member of the Board Commissioner Maloy.

Whereas, the Rochester-Monroe Anti-Poverty Initiative (RMAPI) is a multi-sector community collaborative, hosted by United Way of Rochester, Inc., with a goal to improve quality of life by reducing poverty and increasing self-sufficiency, increasing income through sustainable employment, making basic needs more affordable and accessible, and lowering concentrations of poverty; and

Whereas, employers are a key partner in identifying and following best practices to eliminate the structures and policies that keep people in poverty. RMAPI has developed the RMAPI Employer Pledge (the “Pledge”) to provide an opportunity for employers in the City of Rochester and Monroe County to commit to abiding by best practices in employing individuals in poverty with regard to hiring, retention and promotion; therefore be it

Resolved, that the Board of Education hereby affirms its support of the Rochester-Monroe Anti-Poverty Initiative; and be it further

Resolved, that the President of the Board of Education and the Superintendent of Schools, be, and hereby are, authorized and directed to sign the RMAPI Employer Pledge annexed to this Resolution, on behalf of the Rochester City School District.

Originator(s): Lesli Myers-Small

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

Resolution No. 2020-21: 82

By Member of the Board Commissioner Maloy.

WHEREAS, the District Clerk will be out of District on vacation during the week of July 27, 2020; therefore

BE IT RESOLVED THAT Ms. Kallia Wade be and hereby is appointed to serve as District Clerk Pro Tem during the foregoing period of the District Clerk's absence from the District.

Seconded by Member of the Board Commissioner Powell. Adopted 5-0 with Commissioners LeBron and Sheppard absent.

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively with our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.