

## HUMAN CAPITAL INITIATIVES

### Resolution No. 2019-20: 9

#### By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
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#### Seconded by Member of the Board

### Resolution No. 2019-20: 10

#### By Member of the Board Commissioner Hallmark

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Quamina, Denise	SDA	Bracket III (Assistant Principal)	August 2, 2019
Sowell, Audrey C.	Childhood Education 1-6	Elementary	August 31, 2019
Williams, Dana M.	Childhood Education 1-6	Elementary	September 7, 2019
Benedict III, Donald	Childhood Education 1-6	Elementary	August 31, 2019
Martinez, Elaine	Childhood Education 1-6	Elementary	September 16, 2019
Lyons, Kirsten	Childhood Education B-6	Elementary	September 5, 2019

Valentino, Sheila	English 7-12	English	September 20, 2019
Weeks, Jasmine	ESOL	ESOL	August 31, 2019
Fulton, Kathryn	ESOL	ESOL	August 31, 2019
Bradley, Kyra	ESOL	ESOL	August 31, 2019
Hauck, Sarah R.	ESOL	ESOL	September 19, 2019
Screen, Michael R.	Health	Health	September 7, 2019
Shepard, Madison A.	Mathematics 7-12	Mathematics	September 2, 2019
Karns, Stephanie L.	Mathematics 7-12	Mathematics	September 20, 2019
Gonzalez, John	SBL	Principal	August 2, 2019
Youngman, Elyse	Literacy 5-12	Remedial Reading	August 31, 2019
Thome, Emily L.	Literacy 5-12	Remedial Reading	August 31, 2019
Cross, Heather E.	Literacy 5-12	Remedial Reading	August 31, 2019
Hollister, Mercedes	Literacy B-12	Remedial Reading	September 20, 2019
Damaske, Mieke A.D.	Special Education 1-6	Special Education	September 5, 2019
Wallace, Christine	Speech and Language Disabilities	Speech/Hearing Handicapped	August 31, 2019
Simpson, Alvin	Teaching Assistant	Teaching Assistant	August 31, 2019
Moorehead, Chandra L.	Teaching Assistant	Teaching Assistant	August 1, 2019
Murray, Chelsie M.	Teaching Assistant	Teaching Assistant	August 31, 2019
Arroyo, Sasha	Teaching Assistant	Teaching Assistant	August 31, 2019

**Seconded by Member of the Board Vice President Elliott**  
**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 11**

**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her probationary period extended, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Effective Date</b>
Whitlow, Lisa	SBL	Principal	August 2, 2020

**Seconded by Member of the Board Vice President Elliott**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

### **Resolution No. 2019-20: 12**

**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Probationary Period</b>	<b>Salary</b>
Santiago, Aaron	Biology 7-12	Science	September 3, 2019 – September 2, 2023	\$49,117/yr.
Grandon, Madeleine	Chemistry 7-12	Science	September 3, 2019 – September 2, 2023	\$46,260/yr.
Sanna, Leigh	Childhood Education 1-6	Elementary	September 3, 2019 – September 2, 2023	\$59,744/yr.
Nelson, Victor	English 7-12	English	September 3, 2019- September 2, 2023	\$46,260/yr.
Cadin, Emilie	ESOL	ESOL	September 3, 2019 – September 2, 2023	\$50,286/yr.
Mayshark, Sarah	ESOL	ESOL	September 3, 2019 – September 2, 2023	\$51,744/yr.
O'Connor, Mary	Mathematics 7-12	Math	September 3, 2019 – September 2, 2023	\$50,286/yr.
Wells, Amanda	Mathematics 7-12	Math	September 3, 2019 – September 2, 2023	\$46,260/yr.
James, Brittany	School Social Worker	Social Worker	September 3, 2019 – September 2, 2023	\$50,892/yr.
Coley-Gordon, Jasmine	School Social Worker	Social Worker	September 3, 2019- September 2, 2023	\$49,117/yr.

Knight, Tracy	School Social Worker	Social Worker	September 3, 2019 – September 2, 2023	\$52,823/yr.
Paris, Megan	School Social Worker	Social Worker	September 3, 2019 – September 2, 2023	\$49,117/yr.
Moxley, Tomara	School Social Worker	Social Worker	September 3, 2019 – September 2, 2023	\$51,744/yr.
Pilato, Daniela	School Social Worker	Social Worker	September 3, 2019 – September 2, 2023	\$51,744/yr.
Acosta, Julia	SWD 7-12	Special Education	September 3, 2019 – September 2, 2023	\$50,892/yr.
Blydenburgh, Alexis	SWD 1-6	Special Education	September 3, 2019 – September 2, 2023	\$48,050/yr.
Boyd, Daniel	SWD 7-12	Special Education	September 3, 2019 – September 2, 2023	\$57,529/yr.
Decker, Anne	SWD 5-9	Special Education	September 3, 2019 – September 2, 2023	\$57,529/yr.
Goetz, Rebekah	SWD 1-6	Special Education	September 3, 2019 – September 2, 2023	\$47,205/yr.
Grady, LaToya	Special Education	Special Education	September 3, 2019 - September 2, 2023	\$57,529/yr.
Martin-Stancil-El, Christopher	SWD 7-12 with Social Studies	Special Education	September 3, 2019 – September 2, 2023	\$59,477/yr.
Miles, Melissa	SWD 1-6	Special Education	November 27, 2018 – November 26, 2022	\$49,117/yr.
Parsons, Theresa	Special Education	Special Education	September 3, 2019 – September 2, 2023	\$50,286/yr.
Perez, Yesenia	SWD Birth-2	Special education	September 3, 2019- September 2, 2019	\$69,459/yr.
Reichman, Melissa	SWD Birth-2	Special Education	September 3, 2019 – September 2, 2023	\$56,055/yr.
Richards, Wendy	Special Education	Special Education	September 3, 2019 – September 2, 2023	\$59,744/yr.
Perez, Ariana	Speech and Language Disabilities	Speech/Hearing Handicapped	September 3, 2019 – September 2, 2023	\$50,286/yr.
Pryce, Sheila	Speech and Language Disabilities	Speech/Hearing Handicapped	September 3, 2019 – September 2, 2023	\$57,529/yr.
Licciardello, Daniella	Speech and Hearing Handicapped	Speech/Hearing Handicapped	September 3, 2019 – September 2, 2023	\$47,205/yr.
Ruston, Michelle	Speech and Hearing Handicapped	Speech/Hearing Handicapped	September 3, 2019 – September 2, 2023	\$57,529/yr.

Burroughs, Da'Quan	Teaching Assistant	Teaching Assistant	September 3, 2019 – September 2, 2023	\$15.05/hr.
Hall, Cameron	Teaching Assistant	Teaching Assistant	September 3, 2019 – September 2, 2023	\$16.31/hr.

**Seconded by Member of the Board Vice President Elliott  
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 13**

**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
Stepherson, Marvin	Security Operations 7-12	Security Operations	.4	September 3, 2019	\$23,011/yr.

**Seconded by Member of the Board Vice President Elliott  
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 14**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

**Seconded by Member of the Board**

**Resolution No. 2019-20: 15**

**By Member of the Board Commissioner Hallmark**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board

of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Assignment</b>	<b>Probationary Period</b>	<b>Salary</b>
Moore, Stephanie	SBL	Principal	Vanguard	July 29, 2019 – July 28, 2023	\$93,359/yr.
Trepanier, Kathleen	SBL	Bracket III (Assistant Principal)	School No. 12	July 29, 2019 – July 28, 2023	\$75,000/yr.
Kunsman Galbato, Sandra	SDA	Director of Reading	Teaching and Learning	July 26, 2019 – July 25, 2023	\$95,242/yr.
Mikols, Jeffrey	SDA	Bracket III (Assistant Principal)	School No. 58	September 1, 2019 – August 31, 2023	\$119,775/yr.
Hewitt, Michele	SDL & SBL – Pending	Bracket III (Associate Director of Special Education)	Specialized Services	Upon completion of the certificate requirements	\$73,000/yr.
Cruz-Phommany, Analy	SDL	Director of Bilingual Education	Department of Multilingual Education	July 26, 2019 – July 25, 2023	\$75,000/yr.

**Seconded by Member of the Board Vice President Elliott  
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

#### Resolution No. 2019-20: 16

##### By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Duration</b>	<b>Salary</b>
(none)				

**Seconded by Member of the Board**

#### Resolution No. 2019-20: 17

##### By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
(none)				

**Seconded by Member of the Board**

**Resolution No. 2019-20: 18**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

Name	Certification	Effective Date	Salary
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 19**

**By Member of the Board Vice President Elliott**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
Accordo, Catherine	SDA	Assistant Principal	School No. 33	August 19, 2019	\$106,788

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Hallmark absent**

**Resolution No. 2019-20: 20**

**By Member of the Board Vice President Elliott**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Laza, Bryant	Assistant Custodian Engineer	\$19.94/hr.	July 26, 2019
Sibley, Shenita	Custodian Engineer	\$24.94/hr.	July 26, 2019

West, James	Custodian Engineer	\$20.39/hr.	July 26, 2019
Parsons, John Scott	IM&T Project Manager	\$95,000/yr.	July 29, 2019

**Seconded by Member of the Board Commissioner Hallmark**  
**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 21**

**By Member of the Board Vice President Elliott**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

<b>Name</b>	<b>Job Title</b>	<b>Classification</b>	<b>Salary</b>	<b>Effective Date</b>
Cullen, Spencer	Accountant	Competitive	\$24.90/hr.	July 26, 2019
Mahaney, Michael	Accountant	Competitive	\$24.18/hr.	July 26, 2019
Janssen, Thomas	Internal Investigator	Competitive	\$30,000/yr.	July 26, 2019
Cain, Kevin	Jr. Accountant	Competitive	\$21.82/hr.	July 26, 2019
Codera, Ray	Maintenance Mechanic I	Non-Competitive	\$18.64/hr.	July 26, 2019
Crawford, Amy	Occupational Therapist	Competitive	\$44.39/hr.	August 23, 2019
Bonczyk, Jerome	Paraprofessional	Non-Competitive	\$12.09/hr.	August 23, 2019
Cave, Tarsha	Paraprofessional	Non-Competitive	\$12.72/hr.	August 23, 2019
Ealey, Terese	Paraprofessional	Non-Competitive	\$12.72/hr.	August 23, 2019
Lopez, Antonio	Paraprofessional	Non-Competitive	\$12.75/hr.	August 23, 2019
Fischer, Catherine	Physical Therapist	Competitive	\$44.39/hr.	August 23, 2019
Martinez, Mary	School Secretary- Bilingual	Competitive	\$24.77/hr.	July 26, 2019
Morales, Ana	School Secretary- Bilingual	Competitive	\$21.27/hr.	July 26, 2019
Flanagan, Debra	Senior Research Analyst	Competitive	\$65,073/yr.	July 26, 2019

**Seconded by Member of the Board Commissioner Hallmark**  
**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 22**

**By Member of the Board Vice President Elliott**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Garlock, Kimberly	Academy Director	August 31, 2019
Hurwitz, Eileen	Assistant Principal	July 1, 2019
Travet, Prince	Bus Attendant	June 26, 2019



Clarke, Winston	Custodial Assistant	June 29, 2019
Iles, Richard	Custodial Assistant	September 28, 2019
Boswell, Sabrina	Food Service Helper	June 26, 2019
Virgil, Kathleen	Food Service Helper/Cashier	June 30, 2019
Ornt, Stephen	Maintenance Mechanic I	August 31, 2019
Henning, Jane	Occupational Therapist	June 27, 2019
Ross, Karen	Office Clerk III	August 24, 2019
Gorkin, Andrea	Paraprofessional	January 11, 2020
Sconiers, Cassandra	Paraprofessional	June 27, 2019
Short-Sizer, Sherry	Paraprofessional	August 17, 2019
Cooper, Gloria	Teaching Assistant	June 27, 2019

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 6-0 with Commissioner Powell absent**

**Resolution No. 2019-20: 23**

**By Member of the Board Vice President Elliott**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Rodriguez Noriega, Linny	Assistant Cook	June 27, 2019
Accordo, Catherine	Director of External Special Education	August 17, 2019
Robinson, Scott	Director of Literacy K-12	August 24, 2019
Mikols, Jeffrey	Exec Dir Math & Digital Lrng	August 31, 2019
Bridges, Redia	Elementary	August 9, 2019
Davis, Khieta	Elementary	August 15, 2019
Gilbert, Katherine	Elementary	June 28, 2019
Knapp, Melanie	Elementary	June 27, 2019
Martin, Megan	Elementary	July 23, 2019
Ohler, Nicole	Elementary	July 17, 2019
Palmer, Michelle	Elementary	August 31, 2019
Doeman, Andre	English	June 27, 2019
Mancus, Jeremy	English	June 27, 2019
McLaughlin, Amie	English	July 21, 2019
Ramirez, Tara	English	July 11, 2019
Cooper, Maria	ESOL	May 23, 2019
Spawton, Katherine	ESOL	June 27, 2019
Cornier, Efrain	Food Service Helper	June 27, 2019
Johnson, Robert	Food Service Helper	June 20, 2019
Garigen, Lisa	Library Media Specialist	June 28, 2019
Sharpe, Emily	Math	July 12, 2019
Stepping, Brian	Music	June 27, 2019

Matos, Germaine	Office Clerk IV	July 2, 2019
Ludwig, Deborah	Paraprofessional	June 27, 2019
McFadden, Katrina	Paraprofessional	June 6, 2019
Rivera-Laureano, Josette	Paraprofessional	May 1, 2019
Allen, Eric	School Sentry	July 1, 2019
Bleiler, Charlotte	Science	June 27, 2019
Glazer, Martin	Science	July 1, 2019
Jacques, Sandra	Science	June 27, 2019
Harrity, Tina	Special Education	June 30, 2019
Haygood, Vera	Special Education	June 27, 2019
Johnson, Brittany	Special Education	September 1, 2019
Johnson, Megann	Special Education	June 27, 2019
Manon, LaToya	Special Education	June 27, 2019
Minnear, Gabriel	Special Education	July 31, 2019
Standinger, Lisa	Special Education	August 2, 2019
Webster, Stephanie	Special Education	June 27, 2019
Zimmer, Kimberly	Special Education	June 30, 2019
Graves, Renita	Teaching Assistant	June 27, 2019

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 6-0 with Commissioner Powell absent**

**Resolution No. 2019-20: 24**

**By Member of the Board Vice President Elliott**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Whitfield, Wade	Guidance Counselor	August 24, 2019

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 5-1 with Commissioner Sheppard dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 25**

**By Member of the Board Vice President Elliott**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
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Gwilt, Catherine	Elementary	School No. 28	May 30, 2019 - June 26, 2019	Section 42 6.a.
Wright, Heather	Food Service Helper	School No. 54	May 20, 2019 - June 25, 2019	Article 18 Section 3
Coe, Sarah	Guidance	School of the Arts	September 1, 2019 - January 31, 2020	Section 42 6.a.
Rosdahl, Anne	Guidance	East - Lower School	June 3, 2019 - June 26, 2019	Section 42 6.a.
Ojeda, Tatatyana	Paraprofessional	Agency Youth High School	April 8, 2019 - January 3, 2020	Section 23 O.
Washington, Cory	Paraprofessional	Edison High School	June 12, 2019 - June 26, 2019	Section 23 O.
Estrella, Rosa	Paraprofessional	Edison High School	September 1, 2019 - June 26, 2020	Section 23 R.
Reff, Rachel	Special Education	RISE Community School	September 3, 2019 - June 26, 2020	Section 42 6.a.
White, Sara	Teacher Assistant	Vanguard Collegiate High School	June 10, 2019 - June 26, 2019	Section 23 R.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 6-0 with Commissioner Powell absent**

#### Resolution No. 2019-20: 26

##### By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

**Seconded by Member of the Board**

#### Resolution No. 2019-20: 27

##### By Member of the Board Vice President Elliott

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

<b>Original Resolution</b>	<b>Resolution Date</b>	<b>Amendment</b>
Resolution No. 2018 - 2019: 431	November 15, 2018	Amend to extend unpaid leave of absence for Lynn Born from June 26, 2019 to June 26, 2020.
Resolution No. 2018-2019: 603	January 24, 2019	Amend to change retirement date for Lois Vreeland from July 1, 2019 to June 30, 2019.
Resolution No. 2019-2019: 657	February 28, 2019	Amend to change retirement date for Paul Brigandi from July 1, 2019 to June 28, 2019.
Resolution No. 2018-2019: 657	February 28, 2019	Amend to change retirement date for Jeffrey Feinberg from July 1, 2019 to June 27, 2019.
Resolution No. 2018-2019: 700	March 14, 2019	Amend to change retirement date for Lucia Espinosa from July 1, 2019 to June 30, 2019.
Resolution No. 2018-2019: 700	March 14, 2019	Amend to change retirement date for Nancy McGrath from July 1, 2019 to June 30, 2019.
Resolution No. 2018-2019: 721	March 28, 2019	Amend to change retirement date for Steve Caso from August 31, 2019 to July 31, 2019.
Resolution No. 2018-2019: 724	March 28, 2019	Amend to extend unpaid leave of absence for Brienna Larsen from January 27, 2020 to June 26, 2020.
Resolution No. 2018-2019: 865	May 23, 2019	Amend to change retirement date for Peter Mastrogiovanni from November 26, 2019 to November 29, 2019.
Resolution No. 2018-2019: 868	May 23, 2019	Amend to extend unpaid leave of absence for Sharon Calvin from June 26, 2019 to August 15, 2019.
Resolution No. 2018-2019: 960	June 20, 2019	Amend to change effective date for Virgen Lopez from June 21, 2019 to July 1, 2019.
Resolution No. 2018-2019: 962	June 20, 2019	Amend to change resignation for Daniel Casey to retirement effective June 27, 2019.
Resolution No. 2018-2019: 970	June 20, 2019	Amend to change position for Hazel Thompson-Brown from CASE to Administrative Specialist.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

#### Resolution No. 2019-20: 28

##### By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s)** and/or **administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 29**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
(none)		

**Seconded by Member of the Board**

**Resolution No. 2019-20: 30**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 31**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

**Seconded by Member of the Board**

Resolution No. 2019-20: 32

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District’s Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2019-20: 33

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District’s Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Seconded by Member of the Board

## AUTHORIZATION OF ADDITIONAL PAY

**Resolution No. 2019-20: 34**

**By Member of the Board Commissioner Hallmark**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Shirley Green                      Grant Monitor: Carrie Pecor
- Principal/Director:** Terrilyn Hammond
- Spending:** \$2,100.
- Funding:** Title 1 Grant
- Budget Code:** 5124-G-10502-2805-0251
- Description:** Parent & Student Orientation
- Justification:** This event is a direct service to students. It is estimated there will be at least 80 families in attendance to this event. Parents will receive a Parent Handbook with the school and district protocols and practices. Students and parents will have an opportunity to meet their teacher(s). In addition, parents will be encouraged to participate in PTO and SBPT to ensure a quality education for their child.
- Deliverable(s):** Parents will engage in their child's success by meeting with teachers and staff to discuss the protocols and practices.
- Schedule:** Thursday 5:00 – 7:00 pm
- Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Beckley, Christi	8/29/19	#5-Teacher	2	\$35	-
Benati-Rist, Patricia	8/29/19	#5 Teacher	2	\$35	-
Biedrzycki, Annie	8/29/19	#5-Teacher	2	\$35	-
Brongo, Julia	8/29/19	#5-Teacher	2	\$35	-
Bruce, Jamie	8/29/19	#5-Teacher	2	\$35	-
Cassano, Steve	8/29/19	#5 – Teacher	2	\$35	-
Bunce, John	8/29/19	#5 Teacher	2	\$35	-



Drechsler, Nicole	8/29/19	#5-Teacher	2	\$35	-
Gengler, Nicholas	8/29/19	#5-Teacher	2	\$35	-
Good, Sandra	8/29/19	#5-Teacher	2	\$35	-
Hauck, Sarah	8/29/19	#5 Teacher	2	\$35	-
Herne, Christine	8/29/19	#5-Teacher	2	\$35	-
Iraci, Enico	8/29/19	#5-Teacher	2	\$35	-
Johnson, Denis	8/29/19	#5 Teacher	2	\$35	-
Johnson, Lesley	8/29/19	#5-Teacher	2	\$35	-
Jordan, Kimkena	8/29/19	#5-Teacher	2	\$35	-
Lahoda, Gabrielle	8/29/19	#5-Teacher	2	\$35	-
McClain, Andrew	8/29/19	#5 Teacher	2	\$35	-
Nunes, Jamie	8/29/19	#5-Teacher	2	\$35	-
Rich, Katherine	8/29/19	#5-Teacher	2	\$35	-
Rohan, Jacob	8/29/19	#5-Teacher	2	\$35	-
Rozestraten, Adriana	8/29/19	#5 Teacher	2	\$35	-
Savidis, Melanie	8/29/19	#5-Teacher	2	\$35	-
Snowden, Rhonda	8/29/19	#5-Teacher	2	\$35	-
Stein, Judith	8/29/19	#5-Teacher	2	\$35	-
Steixner, Alison	8/29/19	#5 Teacher	2	\$35	-
Tesoriero, Catherine	8/29/19	#5-Teacher	2	\$35	-
Thomas, Alyshia	8/29/19	#5-Teacher	2	\$35	-
Wade, Hindi Ruth	8/29/19	#5-Teacher	2	\$35	-
Zinni, Rose	8/29/19	#5 Teacher	2	\$35	-

**(B)****Division Chief:** Shirley Green      **Grant Monitor:** Carlos Cotto**Principal/Director:** John Gonzalez**Spending:** \$2,800.**Funding:** Greater Rochester Health Foundation Grant**Budget Code:** 5152-E-11202-2010-0144**Description:** Program Facilitation**Justification:** As an indirect service to students, staff will serve on a Whole Child Health Leadership Team to work with the facilitators, trainers and coaches on Whole Child Health protocols, systems and practices, and participate in a countywide learning collaborative.**Deliverable(s):** Educate teachers to incorporate making healthy choices in a student's day to day instruction.**Schedule:** Wednesday 2:15 – 3:45 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Balaban, Amy	8/1/19 – 6/25/20	#12 - Teacher	10	\$35	-

Choi, Sylvia	8/1/19 – 6/25/20	#12 - Teacher	10	\$35	-
Eckardt-Nevol. Lisa	8/1/19 – 6/25/20	#12 - Teacher	10	\$35	-
Hrankowski, Tricia Lynn	8/1/19 – 6/25/20	#12 - Teacher	10	\$35	-
Martin, Patrick	8/1/19 – 6/25/20	#12 - Teacher	10	\$35	-
Matela, Anne M	8/1/19 – 6/25/20	#12 - Teacher	10	\$35	-
Matias, Angelica	8/1/19 – 6/25/20	#12 - Teacher	10	\$35	-
Torres-Hayes, Celi	8/1/19 – 6/25/20	#12 - Teacher	10	\$35	-

## (C)

**Division Chief:** Shirley Green**Principal/Director:** Susan Ladd**Spending:** \$2,100.**Funding:** General Funds**Budget Code:** 5124-A-12802-2010-0000**Description:** Schoolwide Data Protocols

**Justification:** This is an indirect service to students. Teachers will create the data protocols and student profile sheets aligned with the Data Wise school improvement process that will be utilized throughout the course of the school year. These protocols will be provided and modeled for the staff during summer professional learning; then used every 5 weeks during the school year. We will be assessing using the 5-week progressing tools, NWEA (*Northwest Evaluation Association*), BAS (*Benchmark Assessment System*) Reading assessments, and on three (3) demand writing pieces.

**Deliverable(s):** As a result, a schoolwide Data Notebook, data protocols using Data Wise, a Google form for the classroom, a schedule for analyzing the data will create consistency in the building for all teachers.

**Schedule:** Monday – Friday 9:00 am – 1:00 pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department	<u>&amp; Position</u>			
Good, Jeffrey	7/29/19 – 8/2/19	#28 - Teacher		20	\$35	-
Rosa, Elizabeth	7/29/19 – 8/2/19	#28 - Teacher		20	\$35	-
Thoresen, Katherine	7/29/19 – 8/2/19	#28 - Teacher		20	\$35	-

## (D)

**Division Chief:** Shirley Green**Principal/Director:** Terrilyn Hammond**Spending:** \$2,100.**Funding:** Title I 1003(a) Grant**Budget Code:** 5152-G-10502-2070-0300**Description:** Attendance Team Action Planning

**Justification:** As an indirect service to students, the attendance team will review the chronic absenteeism list and develop a plan to visit those families and families of new students before the start of school to encourage improved attendance. They will also plan

activities that will enable them to do the following: monitor student attendance, data providing supports, and resources for families struggling with attendance concerns. Additionally, the attendance team will monitor attendance data in order to provide reinforcement and incentives for students who exhibit strong or improving attendance across the school year. The combination of these actions will have the purpose of providing a school culture that is supportive of students and their families who struggle with attendance while simultaneously rewarding those who exhibit strong or improving attendance throughout the year.

**Deliverable(s):** Attendance Team Plan shared during full staff meeting and in Google Docs. Documents will include lists of supports available to families and planned incentives for students exhibiting strong or improved attendance.

**Schedule:** Monday & Wednesday 10:00 am – 3:00 pm

**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>&amp; Position</u>			
Johnson, Lesley	8/19/19 & 8/21/19	#5 - Teacher		10	\$35	-
Lahoda, Gabrielle	8/19/19 & 8/21/19	#5 - Teacher		10	\$35	-
Rozestraten, Adriana	8/19/19 & 8/21/19	#5 - Teacher		10	\$35	-
Steixner, Alison	8/19/19 & 8/21/19	#5 - Teacher		10	\$35	-
Tesoriero, Catherine	8/19/19 & 8/21/19	#5 - Teacher		10	\$35	-
Zinni, Rose	8/19/19 & 8/21/19	#5 - Teacher		10	\$35	-

(E)

**Division Chief:** Shirley Green

**Principal/Director:** Terrilyn Hammond

**Spending:** \$3,500.

**Funding:** Title I 1003(a) Grant

**Budget Code:** 5152-G-10502-2070-0300

**Description:** Project Based Learning Planning

**Justification:** As an indirect service to students, teachers will plan semester long projects which include elements of high quality Project Based Learning units for all 7/8 sections.

**Deliverable(s):** All plans will be shared on the school's Google drive and will be accessible to all school staff

**Schedule:** Tuesday 9:00 am -2:00 pm

**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>&amp; Position</u>			
Bruce, Jamie	8/6/19 & 8/20/19	#5-Teacher		10	\$35	-
Johnson, Lesley	8/6/19 & 8/20/19	#5-Teacher		10	\$35	-
Laiosa, Sarah	8/6/19 & 8/20/19	#5-Teacher		10	\$35	-
Markel, Chad	8/6/19 & 8/20/19	#5-Teacher		10	\$35	-
McClain, Andrew	8/6/19 & 8/20/19	#5-Teacher		10	\$35	-
Phillips, Hollis	8/6/19 & 8/20/19	#5-Teacher		10	\$35	-

Sanchez, Kathleen	8/6/19 & 8/20/19	#5-Teacher	10	\$35	-
Snowden, Rhonda	8/6/19 & 8/20/19	#5-Teacher	10	\$35	-
Stein, Jody	8/6/19 & 8/20/19	#5-Teacher	10	\$35	-
Theall, Thomas	8/6/19 & 8/20/19	#5-Teacher	10	\$35	-

**(F)****Division Chief:** Shirley Green**Principal/Director:** John Gonzalez**Spending:** \$3,360.**Funding:** Title I 1003(a) Grant**Budget Code:** 5152- F-11202-2070-0300**Description:** Priority Planning**Justification:** This is an indirect service to students. In order to build school-wide best practice with literacy instruction, the Instructional Leadership Team will focus on the development of an Instructional Priority Statement after receiving professional learning around consistent best practice with literacy instruction. It will especially target Reader's Workshop Model and the implementation of Guided Reading.**Deliverable(s):** Instructional Priorities will be posted throughout the school and literacy best practices will be shared during full staff meetings.**Schedule:** Thursday – Friday 9:00 am – 1:00 pm**Strategic Plan:** Goal:1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned School/Department</b> <u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bollino, Tamacy A	8/22/19 - 8/23/19	#12-Teacher	8	\$35	-
Coniglio, Christina	8/22/19 - 8/23/19	#12-Teacher	6	\$35	-
Gooch, Colleen	8/22/19 - 8/23/19	#12-Teacher	8	\$35	-
Hennessy, Meagan	8/22/19 - 8/23/19	#12-Teacher	6	\$35	-
Hrankowski, Tricia Lynn	8/22/19 - 8/23/19	#12-Teacher	6	\$35	-
Lopez, Teresa	8/22/19 - 8/23/19	#12-Teacher	6	\$35	-
Lovell, Mary Kay	8/22/19 - 8/23/19	#12-Teacher	8	\$35	-
Matela Jr., Anthony	8/22/19 - 8/23/19	#12-Teacher	6	\$35	-
Matias, Angelica	8/22/19 - 8/23/19	#12-Teacher	6	\$35	-
McGraw, Erica	8/22/19 - 8/23/19	#12-Teacher	8	\$35	-
Mulvehill, Kelly	8/22/19 - 8/23/19	#12-Teacher	6	\$35	-
Murty, Laurie	8/22/19 - 8/23/19	#12-Teacher	8	\$35	-
Torres-Hayes, Celi	8/22/19 - 8/23/19	#12-Teacher	6	\$35	-
Turri, Jeffrey	8/22/19 - 8/23/19	#12-Teacher	8	\$35	-

**(G)****Division Chief:** Shirley Green**Principal/Director:** John Gonzalez

**Spending:** \$20,720.**Funding:** Title I – 1003(a) Grant**Budget Code:** 5152-G-11202-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, educators will co-develop the school's mission and vision, gain understanding of the school's instructional and social emotional priorities, learn about and practice best first practice with literacy instruction, implicit bias, and culturally responsive pedagogy. This will be a 12-hour series; 4 of which will be PDI, it is open to all 90 RTA members at School 12.**Deliverable(s):** All priorities will be posted at the school. Literacy best practices will be available to all staff via Google Docs.**Schedule:** Thursday – Friday 9:00 am – 1:00 pm**Strategic Plan:** Goal:1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Alicea-Cipolla, Petrita	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	-
Arslancil, Seyda	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	-
Balaban, Amy	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	-
Bennett, Amy	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Bernard, Andrea	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Bollino, Tamacy	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Bounds, Ann Marie	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Brandstetter, Tammy	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Brightful, Ana	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Burtnick, Michelle	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Butler, Michael R	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Bynes, Gwenita M	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Castaneda, Maria C	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Caswell, Kayleigh A	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Chinchilla, Kathleen	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Choi, Sylvia	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Cialini, Shanna M	8/22/19 - 8/23/19	#12 – Social Worker	8	\$35	
Coniglio, Christina	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Cooley, Megan	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Davis, Antoun D	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Dixon, Bukeka	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Dixon, Suzanne	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Doway, Gilbert	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Eckardt-Nevol, Lisa	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Ecklund, Stephen	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Fallon, Wendy	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	
Ferrara, Karen	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	

Fiorica, Holly	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Francisco, Michelle	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Franklin, Mark	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Gibson, Danielle	8/22/19 - 8/23/19	No. 12 – Psychologist	8	\$35
Gillette, Kasey	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Gooch, Colleen	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Haller, Christopher	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Hamm, Theresa	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Hammond, Jessica	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Hennessy, Meagan	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Hrankowski, Tricia Lynn	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Karsten, Linda	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Kraus, Angela S	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
LaPierre, Elizabeth	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Lopez, Teresa	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Lovell, Mary K	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Lovett, Mark A	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Martin, Patrick M	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Mason, Laura Ann	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Matela Jr, Anthony	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Matela, Anne M	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Matias, Angelica	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
McCree, Kari	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
McGraw, Erica	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Micali, Julie	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Miller, Jacqueline	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Mizerak, Melissa	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Morales, Karen	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Morales-McBride, Martha	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Morrison, Awilda	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Mulvehill, Kelly	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Murty, Laurie	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
O'Neill, Karen	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Ocran, Martina	8/22/19 - 8/23/19	#12 - Counselor	8	\$35
Ortiz, Mayra	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Osgood, Erin A	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Perez, Sandra	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Peters, Jeremy	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Quintana, Melissa	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Rodriguez, Caroline	8/22/19 - 8/23/19	#12 - Teacher	8	\$35

Sun, Brittany	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Taylor-Brown, Tammy J	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Telles, Kristina	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Torres-Hayes, Celi Y	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Toth, Shawn	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Turri, Jeffery	8/22/19 - 8/23/19	#12 - Teacher	8	\$35
Van Alstyne, Rebecca	8/22/19 - 8/23/19	#12 - Psychologist	8	\$35

**(H)****Division Chief:** Shirley Green**Principal/Director:** John Gonzalez**Spending:** \$1,400.**Funding:** Title I - 1003(a) Grant**Budget Code:** 5152-F-11202-2070-0300**Description:** Other Professional Work

**Justification:** As an indirect service to students, educators will co-develop the school's mission and vision, gain understanding of the school's instructional and social emotional priorities, learn about and practice best first practice with literacy instruction, implicit bias, and culturally responsive pedagogy. This will be a 12-hour series; 4 of which will be PDI, it is open to all 90 RTA members at School 12.

**Deliverable(s):** All priorities will be posted at the school. Literacy best practices will be available to all staff via Google Docs.

**Schedule:** Thursday – Friday 9:00 am – 1:00 pm**Strategic Plan:** Goal:1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Vander Wyst, Nick	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	-
Warr, Shawn	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	-
Welch, Diane	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	-
Williams, Nicole	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	-
Zechariah, Shahida	8/22/19 - 8/23/19	#12 - Teacher	8	\$35	-

**(I)****Division Chief:** Shirley Green**Principal/Director:** Connie M Wehner**Spending:** Title I 1003(a)**Funding:** \$16,800.**Budget Code:** 5152-G-15002-2070-0300**Description:** Other Professional Work

**Justification:** As an indirect service to students, the instructional leadership team will complete an online Data Wise training and develop an action plan for the school year.

**Deliverable(s):** All staff will have access to the data room data walls to have a deeper understanding to data driven inquiry and improvement. School wide data walls will be in room 181C.

**Schedule:** Monday – Friday 7:30 am – 6:00 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cardone, Amanda	7/29/19 - 8/30/19	#50 - Teacher	60	\$35	-
Carroll McCarthy, Annmarie	7/29/19 - 8/30/19	#50 - Teacher	60	\$35	-
Dawson, Stacey	7/29/19 - 8/30/19	#50 - Teacher	60	\$35	-
DePoint, Karl	7/29/19 - 8/30/19	#50 - Teacher	60	\$35	-
Jutzin, Gina	7/29/19 - 8/30/19	#50 - Teacher	60	\$35	-
Meyer, Meredith	7/29/19 - 8/30/19	#50 - Teacher	60	\$35	-
Nolan, Karen	7/29/19 - 8/30/19	#50 - Teacher	60	\$35	-
Ruise, Elisa	7/29/19 - 8/30/19	#50 - Teacher	60	\$35	-

**Seconded by Member of the Board Commissioner Davis**

**Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 35**

**By Member of the Board Commissioner Hallmark**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

**(A)**

**Division Chief:** Carmine Peluso

**Principal/Director:** Mary Andrecolich-Montesano

**Spending:** \$420.

**Funding:** Refugee School Impact Grant

**Budget Code:** 5152-G-28305-2070-0498

**Description:** Lesson Planning

**Justification:** This is an indirect service to students. Teachers will plan for the Refugee Summer Academy by reviewing the “Welcome to My School” Curriculum that is designed for



newly arrived refugee students. This is mandated by our Refugee School Impact Grant.

**Deliverable(s):** Lesson plans will be located in a Google drive at RIA.

**Schedule:** Thursday 9:00 – 11:00 am

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Castellon, Alicia	8/1/19	RIA - Teacher	2	\$35	-
Dale-Sheehan, Jennifer	8/1/19	RIA - Teacher	2	\$35	-
Hillman, Michael	8/1/19	RIA - Teacher	2	\$35	-
Patrick, Alison	8/1/19	RIA - Teacher	2	\$35	-
Socash, Jenna	8/1/19	RIA - Teacher	2	\$35	-
Zelazny, Juliann	8/1/19	RIA - Teacher	2	\$35	-

**(B)**

**Division Chief:** Carmine Peluso

**Principal/Director:** Mary Andrecolich-Montesano

**Spending:** \$16,028.

**Funding:** Refugee School Impact Grant

**Budget Code:** 5132-G-28305-2110-0498

**Description:** Expanded Learning

**Justification:** The Refugee Summer Academy Program during the summer is designed for students who are new to the United States from Refugee Camps and have an I-94 (*Arrival-Departure Document used by US Customs & Border Protection intended to track the arrival and departure to/from the US for people who are nonimmigrant/non US citizen legally entering the US*). They will participate in curriculum designed for newly arrived refugee students along with language development curriculum coupled with enrichment activities. The Refugee Academy is a mandated activity from the Refugee School Impact Grant and it is a direct service to students.

**Deliverable(s):** As a result, students will have a better understanding of the expectations of American schools.

**Schedule:** Monday – Friday 7:30 am – 12:30 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Castellon, Alicia	8/5/19 - 8/16/19	RIA - Teacher	50	\$57.88	1/200
Dale-Sheehan, Jennifer	8/5/19 - 8/16/19	RIA - Teacher	50	\$49.79	1/200
Hillman, Michael	8/5/19 - 8/16/19	RIA - Teacher	50	\$47.94	1/200
Patrick, Alison	8/5/19 - 8/16/19	RIA - Teacher	50	\$42.41	1/200
Socash, Jenna	8/5/19 - 8/16/19	RIA - Teacher	50	\$44.02	1/200
Zelazny, Juliann	8/5/19 - 8/16/19	RIA - Teacher	50	\$78.50	1/200

(C)

**Division Chief:** Carmine Peluso  
**Principal/Director:** Djinga St. Louis  
**Spending:** \$6,300.  
**Funding:** Title I - 1003(a) Grant  
**Budget Code:** 5152-G-27905-2070-0300  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, staff will review data to develop the 2019-2020 Enrichment Curriculum, build the student schedules and articulate the outcomes for each grade level. There will be new curriculum and revisions to existing curriculum.  
**Deliverable(s):** Informational materials will be available to staff via email, a shared Google drive, the school SharePoint site, and presented at a professional development session.  
**Schedule:** Monday – Friday 8:00 am – 5:00 pm  
**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Bateman, Amy	7/29/19 – 8/9/19	LAFYM - Teacher	36	\$35	-
Bohnel, Douglas	7/29/19 – 8/9/19	LAFYM - Teacher	36	\$35	-
Harper, Benjamin	7/29/19 – 8/9/19	LAFYM - Teacher	36	\$35	-
Lukens, James	7/29/19 – 8/9/19	LAFYM - Teacher	36	\$35	-
Pearson, Lindsey	7/29/19 – 8/9/19	LAFYM - Teacher	36	\$35	-

**Seconded by Member of the Board Commissioner Davis**  
**Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 36**

**By Member of the Board Commissioner Hallmark**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Division Chief:** Toyia Wilson  
**Principal/Director:** T'Hani Pantoja  
**Spending:** \$ 2,800.  
**Funding:** General Funds  
**Budget Code:** 5132-A-15802-2010-1270  
**Description:** CREW Planning  
**Justification:** As an indirect service to students, teachers will be working on Expeditionary Learning structures not found in traditional high schools. CREW is one of the most important; CREW are teams of 16-18 students in middle and high school who meet with an adult leader every day. They discuss academic, social, and behavioral issues, read and discuss literature, organize materials, work together on service projects, and build a strong school culture. The World of Inquiry School No. 58 CREW committee is establishing and creating lesson plans/designs for the 2019-20 school year which impacts 570 students and 75 staff members.  
**Deliverable(s):** CREW members on the committee send emails of the plans to each teacher every morning. The Principal & School Secretary also have copies in their computers.  
**Schedule:** Monday – Friday 3:00 - 5:00 pm  
**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Drake, Laura	8/23/19 - 9/27/19	#58 - Teacher	10	\$35	-
Fici, Alden	8/23/19 - 9/27/19	#58 - Teacher	10	\$35	-
Hilling, Eleanor	8/23/19 - 9/27/19	#58 - Teacher	10	\$35	-
Higgins, Michelle	8/23/19 - 9/27/19	#58 - Teacher	10	\$35	-
Jarosinski, Tyler	8/23/19 - 9/27/19	#58 - Teacher	10	\$35	-
O'Connor, Rebecca	8/23/19 - 9/27/19	#58 - Teacher	10	\$35	-
Porretta-Baker, Gina	8/23/19 - 9/27/19	#58 - Teacher	10	\$35	-
Resch, Kristine	8/23/19 - 9/27/19	#58 - Teacher	10	\$35	-

(B)

**Division Chief:** Toyia Wilson  
**Principal/Director:** T'Hani Pantoja  
**Spending:** \$ 1,050.  
**Funding:** General Funds  
**Budget Code:** 5132-A-15802-2110-1270  
**Description:** Elementary Schedules Preparation  
**Justification:** As an indirect service to students, the teacher will be planning and helping prepare elementary schedules with the Principal. Being a K-12 building we have to have checks and balances with the elementary and secondary schedule. We have a new initiative with art and library and the schoolwide morning meeting and the elementary students cannot be scheduled at the same time as the secondary students.  
**Deliverable(s):** All elective elementary schedules will be completed.  
**Schedule:** Monday - Friday 9:00 am – 1:00 pm (summer) and 3:45 – 4:45 pm (school year)  
**Strategic Plan:** Goal: 1; Objective A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Dickson, Ingrid	8/23/19 - 9/27/19	#58 - Teacher	30	\$35	-

(C)

**Division Chief:** Toyia Wilson**Principal/Director:** T'Hani Pantoja**Spending:** \$796.**Funding:** General Funds**Budget Code:** 5132-A-15802-2110-1270**Description:** Meet the Teacher

**Justification:** As a direct service to 40 students, teachers will meet with each kindergarten student and their parents to provide an overview of the kindergarten program, establish a communication system between home and school and complete required paperwork for the onset of school. Teachers will gather, and share pertinent data for each student.

**Deliverable(s):** Help families transition students to kindergarten.**Schedule:** Wednesday 10:00 am – 3:00 pm**Strategic Plan:** Goal: 1; Objective E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Johnson, Meghan	8/28/19	#58 - Teacher	5	\$55.12	1/200
Reddington, Meghan	8/28/19	#58 - Teacher	5	\$44.45	1/200
Schenk, Jamie	8/28/19	#58 - Teacher	5	\$59.96	1/200

(D)

**Division Chief:** Toyia Wilson**Principal/Director:** T'Hani Pantoja**Spending:** \$735.**Funding:** General Funds**Budget Code:** 5132-A-15802-2110-1270**Description:** Middle School Structure Sessions Training

**Justification:** This is a direct service to 200 middle school students. Scholars and families entering World of Inquiry School No. 58 Middle School need involvement in structures that cultivate both an understanding of Expeditionary Learning and a strong sense of community in order to feel a sense of belonging at school. This will include a detailed plan for 7<sup>th</sup> grade orientation, including facilitation, strategic student-centered CREW groupings (*CREW are teams of 16-18 students in middle and high school who meet with an adult leader every day. They discuss academic, social, and behavioral issues, read and discuss literature, organize materials, work together on service projects, and build a strong school culture*) for incoming 7<sup>th</sup> graders, and taking into account data around social-emotional and academic needs.

True North Logic Course Title: SCH58 Middle School Culture and Family Connection

True North Logic Course Number/Section: 24363/35944

**Deliverable(s):** After taking the sessions listed above, families and students are expected to adhere to the rules and regulations according to the CREW compact. They will have an understanding of community building protocols for the integration of new and existing WOIS students at the middle school level.

**Schedule:** Monday - Friday 3:00 pm – 5:00 pm

**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Miller, Karena	8/23/19 - 9/27/19	#58 - Teacher	21	\$35	-

(E)

**Division Chief:** Toyia Wilson

**Principal/Director:** T'Hani Pantoja

**Spending:** \$ 3,675.

**Funding:** General Funds

**Budget Code:** 5152-A-15802-2070-1270

**Description:** Professional Development

**Justification:** As an indirect service to students, teachers will be provided Professional Development with the Expeditionary Learning School Designer for the World of Inquiry Expeditionary Learning Institute.

True North Logic Course Name: SCH58 Professional Development for Expeditionary Learning Institute.

True North Logic Course Number/Section: 24362/35943

**Deliverable(s):** This work include Standards Targets Assessment Planners (STAs) for case studies and expeditions, as well as the development of planning documents for summer PD opportunities unique to WOIS, including the annual two-day summer retreat.

**Schedule:** Monday - Friday 3:00 – 5:00 pm

**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Janelle Austin	8/23/19 - 9/27/19	#58 - Teacher	21	\$35	-
Miller, Karena	8/23/19 - 9/27/19	#58 - Teacher	21	\$35	-
Robertson, Kerry	8/23/19 - 9/27/19	#58 – Instructional Coach	21	\$35	-
Stacey Sookram	8/23/19 - 9/27/19	#58 - Teacher	21	\$35	-
Zeller, Lisa	8/23/19 - 9/27/19	#58 - Teacher	21	\$35	-

(F)

**Division Chief:** Toyia Wilson

**Principal/Director:** T'Hani Pantoja

**Spending:** \$735.

**Funding:** General Funds

**Budget Code:** 5132-A-15802-2010-1270**Description:** Professional Development/Training**Justification:** As an indirect service to students, the teacher will train in Expeditionary Learning Core Practices and lesson designs with the School Designer as part of an Expeditionary Learning (EL) school. They will work on collaboratively designed lesson plans and structures that incorporate Expeditionary Learning practices and protocols including opportunities to grapple student-to-student discussion protocols, and student-engaged assessment practices.

True North Logic Course Name: SCH58 EL Training Summer 2019

True North Logic Course Number/Section: 24361/35942

**Deliverable(s):** Plans are kept and shared via Google Drive**Schedule:** Monday - Friday 7:30 am – 3:00 pm**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Miller, Karena	8/23/19 – 8/30/19	#58 - Teacher	21	\$35	-

(G)

**Division Chief:** Toyia Wilson**Principal/Director:** T'Hani Pantoja**Spending:** \$ 2,800.**Funding:** General Funds**Budget Code:** 5152-A-15802-2070-1270**Description:** Professional Development/Training**Justification:** This is an indirect service to students. The Instructional Leadership Teams increase the achievement and engagement of every student through the continuous improvement of curriculum, instruction, assessment, and culture in alignment with the EL (Expeditionary Learning) Core Practices and World of Inquiry's unique mission. Staff members require time with the EL School Designer to build a sustainable structure. True North Logic Course Title: SCH58 ILT (Instructional Leadership Team) Training and Development

True North Logic Course Number/Section: 24364/35945

**Deliverable(s):** Building a common language and instruction connected to the district's instructional framework, data and cultural responsiveness. Providing two day retreat for staff leading to student achievement.**Schedule:** Monday - Friday 4:00 -5:00 pm**Strategic Plan:** Goal: 1; Objective F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Austin, Janelle	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Dixon, Marcella	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Eckler, Sheena	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Flagler, James	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Flanders, Jessica	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-

Funk, Theresa	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Graves, Gabrielle	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Miller, Karena	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
O'Connor, Rebecca	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Oliveiri, Sara	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Porretta-Baker, Gina	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Pryor, Jesse	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Simpson, Kelly	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Sookram, Stacey	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Teague, Melissa	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-
Zeller, Lisa	8/26/19 - 8/30/19	#58 - Teacher	5	\$35	-

**(H)****Division Chief:** Toyia Wilson**Principal/Director:** T'Hani Pantoja**Spending:** \$ 735.**Funding:** General Funds**Budget Code:** 5152-A-15802-2070-1270**Description:** Professional Development

**Justification:** As an indirect service to students, the teacher will train 110 staff members in the use of proactive Restorative Practices beyond circles in order to improve classroom and hallway culture. They will learn about Building Restorative Practice Language into daily language with students. This will impact all K-12 students.  
True North Logic Course Title & Course Number: TBD

**Deliverable(s):** Explicit use of restorative practices language in teacher-student and student-student interaction, resulting in a decreased rate of students sent out of the classroom and of disciplinary referrals.

**Schedule:** Monday - Friday 7:30 am – 3:00 pm**Strategic Plan:** Goal: 1; Objective: F

		<b>Regularly Assigned</b>			
		<b>School/Department</b>			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Miller, Karena	8/23/19 - 8/30/19	#58 - Teacher	21	\$35	-

**(I)****Division Chief:** Toyia Wilson

Grant Monitor: Carrie Pecor

**Principal/Director:** Jacob Scott**Spending:** \$1,960.**Funding:** Title I Grant**Budget Code:** 5132-G-29505-2805-0251**Description:** Summer Planning and Recruitment

**Justification:** This is an indirect service to students. The teacher will coordinate and plan for the Parent Town Hall Meeting and the Student Orientation for 280 parents. Summer planning will consist of securing sponsorships and donations for each event. In

addition, a strong recruitment effort for each event is needed; this includes making person-to-person phone calls.

**Deliverable(s):** Teacher will meet with potential donors, develop marketing tools, and recruit parents to attend events.

**Schedule:** Monday – Thursday 10:00 am – 2:00 pm

**Strategic Plan:** Goal: 2; Objective: B

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cohen-Johnson, Charmaine	7/26/19 - 8/31/19	Edison – Teacher	56	\$35	-

(J)

**Division Chief:** Toyia Wilson                      Grant Monitor: Carrie Pecor

**Principal/Director:** Jacob Scott

**Spending:** \$280.

**Funding:** Title I Grant

**Budget Code:** 5132-G-29505-2805-0251

**Description:** Parent Town Meeting and Student Orientation

**Justification:** This a direct service to students and their families. Approximately 34 Families will attend and participate in the Parent Town Hall Meeting and Student Orientation to prepare for the new school year, equipping them to reach their highest potential. Parents will review and sign the parent compact. Parents will also participate in a session on how to utilize the parent connect online program and mobile app to monitor their student's progress. Students will review school expectations to ensure a successful school year. There will be an emphasis on attendance goals and exams goals.

**Deliverable(s):** The objective of this event is to inform parents in each cohort about academic, behavior, and overall school expectations. Parents will be equipped with knowledge and skills to ensure a successful school year for their child.

**Schedule:** Monday – Thursday 5:30 – 8:30 pm

**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cohen-Johnson, Charmaine	7/26/19 - 8/31/19	Edison - Teacher	8	\$35	-

(K)

**Division Chief:** Toyia Wilson

**Principal/Director:** Latresha Fuller

**Spending:** \$4,200.

**Funding:** Pathways in Technology Early College HS Grant

**Budget Code:** 5152-E-27405-2070-0588

**Description:** Professional Development



**Justification:** As an indirect service to students, the professional development is being provided to prepare 11 teachers in the delivery of the ELA, Math and intervention curricula, and review differentiation strategies to optimize student learning for 75 students.

True North Logic Name: P-TECH Summer Bridge Professional Development

True North Logic Class Code: 10479

**Deliverable(s):** Program Planning which includes Lesson Plans and activities for Summer Bridge students.

**Schedule:** Friday (*July 26 only*) 9:00 am - 1:00 pm

Monday – Friday 12:00 – 2:00 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>&amp; Position</u>			
Brace, Daniel	7/26/19 – 8/09/19	P-Tech - Teacher		20	\$35	-
Cody, Kristine	7/26/19 – 8/09/19	P-Tech - Teacher		10	\$35	-
Davis, Anthony	7/26/19 – 8/09/19	P-Tech - Teacher		10	\$35	-
DeJohn, Regina	7/26/19 – 8/09/19	P-Tech - Teacher		10	\$35	-
Evans, Cleveland	7/26/19 – 8/09/19	P-Tech - Teacher		10	\$35	-
Ivey, Shadae	7/26/19 – 8/09/19	#3 - Counselor		10	\$35	-
Kessel, Ira	7/26/19 – 8/09/19	P-Tech - Teacher		10	\$35	-
Leenay, Kathryn	7/26/19 – 8/09/19	P-Tech - Teacher		10	\$35	-
Oliver, James	7/26/19 – 8/09/19	P-Tech - Teacher		10	\$35	-
Perry, Herman	7/26/19 – 8/09/19	P-Tech - Teacher		10	\$35	-
Rossette, Julie	7/26/19 – 8/09/19	P-Tech - Counselor		10	\$35	-

(L)

**Division Chief:** Toyia Wilson

**Principal/Director:** Latresha Fuller

**Spending:** \$21,773.

**Funding:** Pathways in Technology Early College HS Grant

**Budget Code:** 5132-E-27405-2280-0588

**Description:** Summer Bridge Program

**Justification:** As a direct service to 75 students, the summer program will support improved student achievement and growth through extended learning time for incoming 9<sup>th</sup> graders.

**Deliverable(s):** Increasing students' skills in Math, ELA and initial exposure to Information Technology in preparation for the upcoming school year.

**Schedule:** Monday – Friday 7:30 am – 11:30 am

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>&amp; Position</u>			
Brace, Daniel	7/29/19 – 8/09/19	P-Tech - Teacher		40	\$51.05	1/300
Cody, Kristine	7/29/19 – 8/09/19	P-Tech - Teacher		40	\$43.12	1/300
Davis, Anthony	7/29/19 – 8/09/19	P-Tech - Teacher		40	\$47.94	1/300
DeJohn, Regina	7/29/19 – 8/09/19	P-Tech - Teacher		40	\$59.56	1/300

Evans, Cleveland	7/29/19 – 8/09/19	P-Tech - Teacher	40	\$56.51	1/300
Ivey, Shadae	7/29/19 – 8/09/19	#3 - Counselor	40	\$41.91	1/300
Kessel, Ira	7/29/19 – 8/09/19	P-Tech - Teacher	40	\$71.57	1/300
Leenay, Kathryn	7/29/19 – 8/09/19	P-Tech - Teacher	40	\$46.71	1/300
Oliver, James	7/29/19 – 8/09/19	P-Tech - Teacher	40	\$40.93	1/300
Perry, Herman	7/29/19 – 8/09/19	P-Tech - Teacher	40	\$41.91	1/300
Rossette, Julie	7/29/19 – 8/09/19	P-TECH - Counselor	40	\$43.12	1/300

(M)

**Division Chief:** Toyia Wilson      Grant Monitor: Carrie Pecor

**Principal/Director:** Latresha Fuller

**Spending:** \$805.

**Funding:** Title I Grant

**Budget Code:** 5132-G-27405-2805-0251

**Description:** Parent Town Meeting and Student Orientation

**Justification:** This a direct service to 34 students and their families. Families will attend and participate in the parent town hall meeting and student orientation to prepare for the new school year, equipping them to reach their highest potential. Parents will review and sign the parent compact. Parents will also participate in a session on how to utilize the parent connect online program and mobile app to monitor their student's progress. There will be an emphasis on attendance goals and exam goals. Students will review school expectations to ensure a successful school year.

**Deliverable(s):** The objective of this event is to inform parents in each cohort about academic, behavior, and overall school expectations. Parents will be equipped with knowledge and skills to ensure a successful school year for their child.

**Schedule:** Monday – Friday 10:00 am – 2:00 pm

**Strategic Plan:** Goal: 1; Objective: E

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Armstrong, Lauren	7/26/19 – 8/31/19	P-Tech - Counselor	4	\$35	-
Cody, Kristine	7/26/19 – 8/31/19	P-Tech - Teacher	5	\$35	-
Perry, Herman	7/26/19 – 8/31/19	P-Tech - Teacher	5	\$35	-
Rich, Melissa	7/26/19 – 8/31/19	P-Tech - Teacher	5	\$35	-
Rossette, Julie	7/26/19 – 8/31/19	P-Tech - Counselor	4	\$35	-

(N)

**Division Chief:** Toyia Wilson

**Principal/Director:** Uma Mehta

**Spending:** \$3,560.

**Funding:** Smart Scholars Grant Cohort 2

**Budget Code:** 5132-G-29105-2330-0585

**Description:** Summer Bridge Program

**Justification:** As a direct service to 200 students in grades 10<sup>th</sup> – 12<sup>th</sup>, teachers will provide the Rochester Early College readiness program that will include informational sessions about SAT's, financial aid, and the completion of college applications.

**Deliverable(s):** Teachers strive to make college, career readiness and preparedness the mission of students at Rochester Early College International High School.

**Schedule:** Monday – Tuesday 7:30 am – 1:30 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Fillion, Chantal	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$71.57	1/200
Foti, Jason	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$45.57	1/200
Hopson, Ryan	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$45.57	1/200
Kester, Nathan	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$48.56	1/200
Koc, Rebecca	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$44.45	1/200
Nau, Austin	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$40.93	1/200

(O)

**Division Chief:** Toyia Wilson

**Principal/Director:** Uma Mehta

**Spending:** \$2,618.

**Funding:** Smart Scholars Grant Cohort 4

**Budget Code:** 5132-G-29105-2110-0592

**Description:** Summer Bridge Program

**Justification:** As a direct service to 100 incoming 9<sup>th</sup> grade students, teachers will work with students to provide the Rochester Early College readiness program. Students will become familiarized with our school's vision, mission and instructional program as well as team building skills.

**Deliverable(s):** Teachers strive to make college, career readiness and preparedness the mission of students at Rochester Early College International High School.

**Schedule:** Monday – Tuesday 7:30 am – 1:30 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Boress, Joshua	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$40.93	1/200
Case, Steven	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$59.56	1/200
Diener, Kathryn	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$64.07	1/200
Edwards, Jenifer	8/26/19 – 8/27/19	RECIHS - Teacher	12	\$53.57	1/200

(P)

**Division Chief:** Toyia Wilson

**Principal/Director:** Julie VanDerwater

**Spending:** \$9,484.

**Funding:** General Funds

**Budget Code:** 5132-A-25105-2110-1600

**Description:** Wilson Bridge Program Instruction

**Justification:** The Wilson Bridge Program is a direct service for 310 students. It is for incoming Middle Year Program (MYP) 9<sup>th</sup> grade students, 11<sup>th</sup> grade students, and 12<sup>th</sup> grade International Baccalaureate (IB) students. The program is designed to help students make a smooth transition from 8<sup>th</sup> to 9<sup>th</sup> grade into the components of the International Baccalaureate (IB) program and from the Middle Year Program (MYP) to Diploma Program (DP) both academically and socially. The Summer Bridge Program will provide a non-traditional instructional opportunity for students, which will foster a greater sense of community and give them confidence as they begin their International Baccalaureate (IB) career. Some of the teachers will work both Session 1 and Session 2.

**Deliverable(s):** As a result, it allows students to academically and socially transition smoothly; builds bonds and increase confidence as they move forward in their high school years.

**Schedule:** Monday – Friday (Session 1) 7:30 – 11:30 am, (Session 2) 11:30 – 3:30 pm

**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Hollister, Mercedes	8/26/19 - 8/30/19	Teacher	20	\$42.41	1/300
Lobdell, Nickole	8/26/19 - 8/30/19	Teacher	40	\$57.88	1/200
Monk-George, Stephanie	8/26/19 - 8/30/19	Teacher	20	\$57.88	1/300
Sarkis-Kruse, Theresa	8/26/19 - 8/30/19	Teacher	40	\$48.56	1/200
Savastano, Mario	8/26/19 - 8/30/19	Teacher	40	\$59.56	1/200
Schipper, Joshua	8/26/19 - 8/30/19	Teacher	20	\$41.91	1/300

(Q)

**Division Chief:** Toyia Wilson

**Principal/Director:** Julie VanDerwater

**Spending:** \$4,900.

**Funding:** General Funds

**Budget Code:** 5132-A-25105-2010-1600

**Description:** Wilson AVID Schoolwide Instructional Rollout

**Justification:** This is an indirect service to students. AVID's (Advancement via Individual Determination) proven learning support structure for high school and enhanced for higher education is known as WICOR (Writing, Inquiry, Collaboration, Organization, and Reading to Learn), which incorporates teaching/learning methodologies in these critical areas. WICOR provides a learning model that faculty can use to guide students to comprehend materials and concept, and articulate ideas, at increasingly complex levels (scaffolding) within developmental, general education and discipline-based curricula. The Instructional Leadership Team will develop ten workshops to teach the AVID (Advancement via Individual Determination) WICOR (Writing, Inquiry, Collaboration, Organization, and Reading to Learn) strategies to 70 instructional staff members through ongoing training during the 2019-2020 school year. This work will impact 750 students.

**Deliverable(s):** Students will have a better concept and comprehension of materials, while being able to articulate their ideas using AVID's (Advancement via Individual Determination) learning support structure.

**Schedule:** Tuesday, Wednesday, Thursday 10:00 am - 2:00 pm

**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Burgstrom, Kaitlin	8/1/19 – 8/31/19	Wilson – Intervention Teacher	20	\$35	-
Hollister, Mercedes	8/1/19 – 8/31/19	Wilson -Teacher	20	\$35	-
Lobdell, Nickole	8/1/19 – 8/31/19	Wilson -TOA	20	\$35	-
McLaughlin, Amy	8/1/19 – 8/31/19	Wilson -Registrar	20	\$35	-
Miner, Jamie	8/1/19 – 8/31/19	Wilson -TOA	20	\$35	-
Shepard, Madison	8/1/19 – 8/31/19	Wilson -Teacher	20	\$35	-
Sykes, Jennifer	8/1/19 – 8/31/19	Wilson -Teacher	20	\$35	-

(R)

**Division Chief:** Toyia Wilson

**Principal/Director:** Julie VanDerwater

**Spending:** \$2,100.

**Funding:** General Funds

**Budget Code:** 5132-A-25101-2010-1600

**Description:** Embedding IB/DP and TOK into the AVID elective

**Justification:** This is an indirect service to students. The AVID (Advancement Via Individual Determination) elective will be a foundation course for the DP (Diploma Programme). Due to TOK (Theory Of Knowledge) requirements for the DP (Diploma Programme), we will need to embed AVID (Advancement Via Individual Determination) strategies, the TOK (Theory of Knowledge) Curriculum, extended essay preparation, and International Baccalaureate (IB) Community Service into the AVID (Advancement Via Individual Determination) elective at grades 11 and 12 in order to meet the International Baccalaureate (IB) requirements. Concurrently we will need to embed the AVID (Advancement Via Individual Determination) strategies and curriculum into the existing TOK (Theory of Knowledge) course. This will require alignment with the 9<sup>th</sup> and 10<sup>th</sup> grade AVID (Advancement Via Individual Determination) elective, component mapping to combine all the TOK (Theory of Knowledge) requirements, and college and career planning. This will impact 120 students each year and 10 teachers yearly.

**Deliverable(s):** Students will learn the requirements needed to meet IB requirements. This will better prepare them on all requirements and expectations on high school needs throughout their high school years.

**Schedule:** Tuesday & Thursday 10:00 am - 2:00 pm

**Strategic Plan:** Goal: 1; objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
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Burgstrom, Kaitlin	8/1/19 - 8/31/19	Wilson – Intervention Teacher	20	\$35	-
McLaughlin, Amy	8/1/19 - 8/31/19	Wilson - Registrar	20	\$35	-
Miner, Jaime	8/1/19 - 8/31/19	Wilson - TOA	20	\$35	-

(S)

**Division Chief:** Toyia Wilson**Principal/Director:** Deasure A. Matthew**Spending:** \$20,475.**Funding:** Title I 1003(a)**Budget Code:** 5152-G-25104-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, faculty will participate in the International Baccalaureate (IB) Program process to develop unit lesson planning and writing to align the Receivership Theory of Action to Wilson Foundation Academy's - Teacher's IB program instructional framework.**Deliverable(s):** The staff will develop interdisciplinary daily lessons and unit plans, and it will be shared in the school's Google Drive.**Schedule:** Tuesday – Wednesday 8:00 am - 3:30 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alam, Shabnam	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Artuso, Andrea	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Bewick, Laura	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Bingham, Laura	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Brundage, Michael	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Burns, Carolyn	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Capitumino, Christopher	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Colwell, Melissa	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Chinappi, Katherine	8/06/19 - 8/07/19	WFA - TOA	15	\$35	-
Czudak, Tracy	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Dearring, Cassandra	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Dutcher, Bridget	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Ealy, George	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Fowler, Deborah	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Gambeski, Maura	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Gause, Degwanda	8/06/19 - 8/07/19	WFA – Intervention Teacher	15	\$35	-
Gildea, Molly	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Gossin, Nancy	8/06/19 - 8/07/19	WFA – Intervention Teacher	15	\$35	-
Hallock, Kerry	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-

Hudson, Wanda	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Ingham, Andrea	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Kramer, Erin	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Kresge, Marc	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Kuhs, Tamisha	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
LaPointe, Paul	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Lischer, Chantal	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Locker, Lori	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Marshmon, Tammy	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Moore, Kalinda	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Morrissey, Kevin	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Moroni, Michael	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Noble, Allison	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Oddo, Alicia	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Pearson, Theresa	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Purver, Amanda	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Urban, Amanda	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Valentino, Sheila	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Vargas, Veronica	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Vargas, Lisette	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-

(T)

**Division Chief:** Toyia Wilson**Principal/Director:** Deasure A. Matthew**Spending:** \$4,200.**Funding:** Title I 1003(a)**Budget Code:** 5152-F-25104-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, faculty will participate in International Baccalaureate (IB) Program process to develop unit lesson planning and writing to align the Receivership Theory of Action to Wilson Foundation Academy's IB program instructional framework.**Deliverable(s):** The staff will develop interdisciplinary daily lessons and unit plans, and it will be shared in the school's Google Drive.**Schedule:** Tuesday – Wednesday 8:00 am - 3:30 pm**Strategic Plan:** Goal: 1; Objective: F

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Vetter, Shanna	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	=
Webster, Hannah	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	=
Williams, Katie	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	=
Wylie, Jennifer	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	=
Wright, Brenda	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	=

Yoboue, Guillaume	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Zimmerman, Stacey	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-
Zoller, Michele	8/06/19 - 8/07/19	WFA - Teacher	15	\$35	-

(U)

**Division Chief:** Toyia Wilson**Principal/Director:** Deasure A. Matthew**Spending:** \$2,940.**Funding:** Title I 1003(a)**Budget Code:** 5152-F-25104-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, members of the school's Instructional Learning Team will participate in a process to create guidance for staff aligning the Receivership Theory of Action to Wilson Foundation Academy's school improvement process.**Deliverable(s):** Finished guidance will be available for all staff in the Google Drive**Schedule:** Wednesdays, Thursdays 8:00 am -3:00 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		School/Department	<u>&amp; Position</u>			
Chinappi, Katherine	8/14/19 - 8/15/19	WFA - Teacher		14	\$35	-
Lischer, Chantal	8/14/19 - 8/15/19	WFA - Teacher		14	\$35	-
Oddo, Alicia	8/14/19 - 8/15/19	WFA - Teacher		14	\$35	-
Wylie, Jennifer	8/14/19 - 8/15/19	WFA - Teacher		14	\$35	-
Wright, Brenda	8/14/19 - 8/15/19	WFA - Teacher		14	\$35	-
Vargas, Veronica	8/14/19 - 8/15/19	WFA - Teacher		14	\$35	-

(V)

**Division Chief:** Toyia Wilson**Principal/Director:** Deasure A. Matthew**Spending:** \$2,520.**Funding:** Title I - 1003(a) Grant**Budget Code:** 5152-F-25104-2070-0300**Description:** Professional Development Training**Justification:** As an indirect service to students, members of the school's Community Engagement Team (CET) will participate in the workshop to receive comprehensive professional learning aligning the Receivership Theory of Action to Wilson Foundation Academy's school improvement process.*True North Logic Course Name & Number: TBD***Deliverable(s):** Learning outcomes involve staff implementing actions to meet the expectations for successful creation and implementation of the Community School Model as identified under Tenet 6 of our SCEP.**Schedule:** Monday – Tuesday 8:00 am – 4:00 pm**Strategic Plan:** Goal: 1; Objective: F



<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Chinappi, Katherine	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-
Gildea, Molly	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-
Lischer, Chantal	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-
Locker, Lori	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-
Lombard, Kimberly	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-
Scissum, Sherrolletta	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-
Vargas, Veronica	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-
Woods, Melissa	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-
Wylie, Jennifer	8/19/19 - 8/20/19	WFA - Teacher	8	\$35	-

**Seconded by Member of the Board Commissioner Davis  
Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 37**

**By Member of the Board Commissioner Hallmark**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Amy Schiavi
  - Principal/Director:** Stephanie Thompson
  - Spending:** \$2,205.
  - Funding:** General Fund\*
  - Budget Code:** 5152-A-10802-2070-0000\*
  - Description:** K-2 Collaboration
  - Justification:** As an indirect service to students, Rochester City School District teachers will collaborate with Genesee Community Charter School (GCCS) teachers to research curriculum, review student data and provide feedback to one another as part of the K-2 Dissemination Grant awarded to GCCS.

\*Note: GCCS will reimburse the Rochester City School District for total spending.

**Deliverable(s):** Information shared through partnership will be used to improve student achievement.

**Schedule:** Monday, Wednesday, Friday 8:30 am – 10:30 am

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>&amp; Position</u>			
Centola, Christine	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
Codispoti, Jennifer	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
D Alessandro, Michele	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
Delgado, Antonina	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
Geter-Bullock, Crystal	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
Green, Danette	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
Heltz Herman, Rachel	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
Rock, Amy	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
Sullivan, Brooke	7/26/19 - 7/31/19	#8 - Teacher		6	\$35	-
Walters, Kimberly	7/26/19 - 7/31/19	#8 - Teacher		5	\$35	-
Will, Allison	7/26/19 - 7/31/19	#8 - Teacher		4	\$35	-

**(B)**

**Division Chief:** Amy Schiavi

**Principal/Director:** Ali Abdulmateen

**Spending:** \$10,063.

**Funding:** School Improvement Grant

**Budget Code:** 5132-E-27305-2330-0866

**Description:** Regents Boot Camp

**Justification:** As a direct service to students, staff will provide instruction (including credit recovery) in English, Math, Science, Social Studies and Career and Technical Education. Staff will also provide support for Regents Exams to increase the schools' ability to meet its various Receivership Metrics.

**Deliverable(s):** Specific strategies for assisting students to successfully pass Regents Exams and recoup credit.

**Schedule:** Monday – Friday 9:00 am – 1:00 pm

**Strategic Plan:** Goal: 1; Objective: D-F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>&amp; Position</u>			
El-Bejjani, Colleen	8/1/19 – 8/14/19	NECP - Teacher		32	\$40.93	1/300
Flanagan, Jennifer	8/1/19 – 8/14/19	NWCP - Teacher		32	\$55.12	1/300
Hildreth, Rachel	8/1/19 – 8/14/19	NECP - Teacher		32	\$44.02	1/300
Ibezim, Samuel	8/1/19 – 8/14/19	NECP - Teacher		32	\$69.95	1/300
Priddy, Amy	8/1/19 – 8/14/19	NECP - Teacher		32	\$56.51	1/300
Reed, Nicole	8/1/19 – 8/14/19	NECP - Teacher		32	\$47.94	1/300

(C)

**Division Chief:** Amy Schiavi**Principal/Director:** Christine Caluorie-Poles**Spending:** \$120,575.**Funding:** School Improvement Grant**Budget Code:** 5152-E-14902-2010-0844**Description:** Professional Development**Justification:** As an indirect service to students, teachers will participate in mandatory professional development sessions. The areas of focus will include: Next Generation Standards ELA (English Language Arts), ELA Consistencies, Unpacking Unit 1 Reading and Writing, Guided Reading Training and Next Generation Standards Math.

True North Logic Course Name and Code:

Course Name: RISE Professional Learning

Course Code: TBD

**Deliverable(s):** Curriculum will be available on the school's Google Drive.**Schedule:** Monday - Saturday 8:00 am - 5:00 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Alberico, Karissa	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Ames, Cayley	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Arnold, Mary Beth	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Banister, Fatima	7/27/19 - 8/31/19	RISE - Social Worker	50	\$35	-
Beagley, Cynthia	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Bissell, Todd	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Campbell, Kenisha	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Cannon, John-Martin	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Carraway, Delaina	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Catalino, Regina	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Cohen, Luci	7/27/19 - 8/31/19	CO (Rel Srvs & Medicaid) - Psychologist	50	\$35	-
Comstock, Megan	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Convertino, Katie	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Cordeiro, Stefanie	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
DeCarlo, Heather	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Dennis, Todd	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Farley, Jessica	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Fenner, Amy	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Figliole, Dan	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Fitch, Laura	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-

Follman, Kelly	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Gunerhan, Selda	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Hayward, Raymond	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Holland, Rachelle	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Jones, Tara	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Kanealey, Michelle	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Kelly, Devin	7/27/19 - 8/31/19	RISE - Social Worker	50	\$35	-
Kilinski, Lisa	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Lennertz, Lindsay	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Loewke, Jennifer	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Lopez, Ericka	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
McCart, Jean	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Maloney, Amie	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Mosier, Jennifer	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Mietz, Whitney	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Miller, Eva	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Ozminkowski, Lisa	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Page, Jessica	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Pollock, Jennifer	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Poulos, Stephanie	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Ricciuto, Julie	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Riemer, Cory	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Rodriguez, Angela	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Rokosz, Mark	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Schultz, Denise	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Sherman, Meghan	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Smith, Christopher	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Trepanier, Kathleen	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Tymczyszyn, Christine	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Underwood, Michelle	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Vanderzwan, Sheonaid	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Villane, Breanna	7/27/19 - 8/31/19	RISE - Teacher	50	\$35	-
Wallace, Melissa	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Woods, Curtis	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Wright, Marquis	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-
Yarwood, Karly	7/27/19 - 8/31/19	RISE - Teacher	65	\$35	-

(D)

Division Chief: Amy Schiavi

**Principal/Director:** Deborah Washington

**Spending:** \$1,470.

**Funding:** Title 1 School Improvement Section 1003(a) Grant

**Budget Code:** 5152-F-10302-2070-0300

**Description:** Professional Learning

**Justification:** As an indirect service to students, the ROC Restorative Team Staff will attend professional learning on Restorative Practices and focus learning based on the school's needs identified in the School Comprehensive Education Plan (SCEP) and Diagnostic Tool for School and District Effectiveness (DTSDE).

True North Logic Course Name and Code

Course Name: School 3 Restorative Team

Course Code: TBD

**Deliverable(s):** Restorative Practices will be shared with full staff at school wide professional learning

**Schedule:** Tuesday 9:00 am - 3:00 pm

**Strategic Plan:** Goal:1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Birrittella, Claudia	8/13/19	CO (Rel Svcs & Medicaid) - School Psychologist	6	\$35	-
Brown, Kimberly	8/13/19	#3 - Teacher	6	\$35	-
Bruton, Mary	8/13/19	#3 - Teacher	6	\$35	-
Ivey, Shadae	8/13/19	#3 - Counselor	6	\$35	-
Stein, Marc	8/13/19	#3 - Teacher	6	\$35	-
Tellier, Pamela	8/13/19	#3 - Teacher	6	\$35	-
Thompson, Laura	8/13/19	IAT - Teacher	6	\$35	-

(E)

**Division Chief:** Amy Schiavi

**Principal/Director:** Deborah Washington

**Spending:** \$5,880.

**Funding:** Title 1 School Improvement Section 1003(a) Grant

**Budget Code:** 5152-F-10302-2070-0300

**Description:** Professional Learning

**Justification:** As an indirect service to students, staff will attend professional learning on the Data Wise school improvement process.

True North Logic Course Name and Code

Course Name: School 3 Data Wise

Course Code: TBD

**Deliverable(s):** Data Wise school improvement process documents will be shared via Google Docs.

**Schedule:** Thursday and Friday 9:00 am - 3:00 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Brown, Kimberly	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Domina, Michele	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Holiday, Xavier	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Liberatore, Jennifer	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Munawar, Laiga	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Patanella, Vici	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Perez, Jessica	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Rodger, Tina	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Schwarzmueller, Gretchen	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Stein, Marc	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Tellier, Pamela	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Thompson, Laura	8/22/19 - 8/23/19	IAT - Teacher	12	\$35	-
Valle, Hannah	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-
Vaughan, Richard	8/22/19 - 8/23/19	#3 - Teacher	12	\$35	-

**Seconded by Member of the Board Commissioner Davis**  
**Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and**  
**Commissioner Powell absent**

**Resolution No. 2019-20: 38**

**By Member of the Board Commissioner Hallmark**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Division Chief:** Carmine Peluso  
**Principal/Director:** David Lincoln  
**Spending:** \$4,100.  
**Funding:** General Fund  
**Budget Code:** 5124-A-10702-2110-0000  
**Description:** Expanded Learning Time – Before School Program

**Justification:** As a direct service to students, teachers will provide direct enrichment for students with a focus on academic intervention/support and tutoring. Focus will be grades 3-6 math instruction. We will be addressing areas of weakness by developing individual student enrichment strategies.

**Deliverable(s):** To implement the Common Core Curriculum

**Schedule:** Tuesday and Wednesday 7:45 – 8:45 am

**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Colon, Candace	10/01/19 - 5/29/20	#7 - Teacher	50	\$41	-
Laszek, Dawn	10/01/19 - 5/29/20	#7 - Teacher	50	\$41	-

(B)

**Division Chief:** Carmine Peluso

**Principal/Director:** Gina DiTullio

**Spending:** \$2,677.50

**Funding:** Greater Rochester Health Foundation Grant

**Budget Code:** 5152-E-14602-2070-0144

**Description:** Professional Development

**Justification:** As an indirect service to students, staff will participate in a mental health training as mental health needs of children are becoming increasingly more apparent in the classroom and may have impact on learning.

True North Logic Course Name and Code:

Course Name: SCH\_46Mental Health First Aid Training Code: 24299

**Deliverable(s):** Staff will be equipped with the tools to have the ability to discern what the typical development of a child is and when the attention of a mental health professional may be needed. Also learning what strategies can be used to best support a student in need. They will complete a survey at the end of the training.

**Schedule:** Thursday 8/1 and 8/8, 8:00am - 12:15pm

**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Bellamy, Emilee J.	8/1/19 & 8/8/19	#46 - Teacher	8.5	\$35	-
Dennis, Marianne	8/1/19 & 8/8/19	#46 - Teacher	8.5	\$35	-
King, Ashley	8/1/19 & 8/8/19	#46 - Counselor	8.5	\$35	-
Lynch, Linda	8/1/19 & 8/8/19	#46 - Teacher	8.5	\$35	-
Miller, Deborah T.	8/1/19 & 8/8/19	#46 – Social Worker	8.5	\$35	-
Rothwell, Victoria	8/1/19 & 8/8/19	#46 - Teacher	8.5	\$35	-
Vaccaro, Paulette	8/1/19 & 8/8/19	#46 - Teacher	8.5	\$35	-
Weeks, Bridgett	8/1/19 & 8/8/19	#46 - Teacher	8.5	\$35	-
Zinke, Andrea	8/1/19 & 8/8/19	#46 - Teacher	8.5	\$35	-

(C)

**Division Chief:** Carmine Peluso**Principal/Director:** David Lincoln**Spending:** \$6,300.**Funding:** Title 1-1003A Grant**Budget Code:** 5152-G-10702-2070-0300**Description:** Curriculum Planning

**Justification:** As an indirect service to our students, the staff will participate in creating a collaborative rollout of a research based, systematic Guided Reading Program. This program will be implemented throughout the school. The intent is to create a universally balanced literacy program to meet the needs of all students, K-6. This is in alignment with the recommendation provided from our Diagnostic Tool for School and District Effectiveness (DTSDE) review and is included in our School Comprehensive Education Plan (SCEP) for 2019/20 school year. In conjunction, we will create a 3-6 ELA framework that aligns with the RCSD NextGen scope and sequence.

**Deliverable(s):** Curriculum Models and Instructional materials will be available through book format and various videos accessible through Google Classroom.

**Schedule:** Monday – Friday, 8:00am – 4:00pm**Strategic Plan:** Goal: 1; Objective: F

	<b><u>Date(s) To Be Worked</u></b>	<b><u>Regularly Assigned School/Department &amp; Position</u></b>	<b><u>Hours</u></b>	<b><u>\$/Hour</u></b>	<b><u>Rate</u></b>
Colon, Candace	8/1/19 - 8/30-19	#7- Special Ed	60	\$35	-
Mastrosimone, Marisa	8/1/19 - 8/30-19	#7- General Ed	60	\$35	-
Servoss, Elizabeth	8/1/19 - 8/30-19	#7- General Ed	60	\$35	-

(D)

**Division Chief:** Carmine Peluso**Principal/Director:** David Lincoln**Spending:** \$4,200.**Funding:** Title 1-1003A Grant**Budget Code:** 5152-G-10702-2070-0300**Description:** Curriculum Planning

**Justification:** As an indirect service to our students, the staff will participate in creating a collaborative rollout of a research based, systematic Social Emotional Program. This program will be implemented throughout the school. The intent is to create a universal social emotional program to meet the varied needs of all students, K-6. This is in alignment with the recommendation provided from our Diagnostic Tool for School and District Effectiveness (DTSDE) review and is included in our School Comprehensive Education Plan (SCEP) for 2019/20 school year.

**Deliverable(s):** Curriculum Models and Instructional materials will be available through book format and various videos accessible through Google Classroom.

**Schedule:** Monday – Friday, 8:00am – 4:00pm**Strategic Plan:** Goal: 1; Objective: F



<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Parrinello, Sheri	8/1/19 - 8/30-19	#7- Psychologist	60	\$35	-
Schuler, Joanna	8/1/19 - 8/30-19	#7- Speech Pathologist	60	\$35	-

**(E)****Division Chief:** Toyia Wilson**Principal/Director:** Lisa Garrow**Spending:** \$1,680.**Funding:** Title 1 - 1003A Grant**Budget Code:** 5152-F-11602-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, teachers will complete the Major Open Online Course to support the Data Wise school improvement process. Teachers will meet to plan the systems and structures necessary to implement Data Wise in the school.**Deliverable(s):** The key teachers will turn-key the information to staff for effective use of data when delivering instruction.**Schedule:** Wednesday and Thursday; 9:00 am – 12:00 pm**Strategic Plan:** Goal: 1; Objectives: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Hall, Kerry	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Kuek, Pam	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Michel, Michele	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Osborne, Jennifer	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-

**(F)****Division Chief:** Toyia Wilson**Principal/Director:** Lisa Garrow**Spending:** \$12,600.**Funding:** Title 1 - 1003A Grant**Budget Code:** 5152-G-11602-2070-0300**Description:** Unit Planning**Justification:** As an indirect service to students, all instructional staff in grades K-6 will participate in curriculum planning in the content areas of English Language Arts and Mathematics. Staff will engage in curriculum activities to gain knowledge and create engaging, culturally responsive lessons and units.**Deliverable(s):** Presentations and planning documents will be shared via the school's Google Drive**Schedule:** Monday, Tuesday, Wednesday, Thursday 9:00 am – 12:00 pm**Strategic Plan:** Goal: 1; Objectives: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
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Birthwright, Curtis	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Brown, Shane	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Burke, Danielle	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Calandra, Heather	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Cowles, Joan	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Devine, Sara	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
DeWitt, Sharon	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Ellingham, Elizabeth	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Frank, Kathryn	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Franzese, Stacy	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Gauvin, Lauren	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Hall, Kerry	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Hawryshkiw, Darka	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Kinlock, Alethea	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Kuek, Pam	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Mandell III, Gary	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
McMindes, Mary Kay	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Michel, Michele	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Nathan, Michelle	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Oliver, Lisa	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Osborne, Jennifer	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Piechota, Amy	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Pritchard, Brittany	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Schramm, Amy	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Stein, Mindy	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Tipton, Melissa	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
VerSchneider, Megan	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Watkins, Elizabeth	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Weinstein, Nancy	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-
Williams, Claire	8/14/19 - 8/29/19	#16 - Teacher	12	\$35	-

(G)

**Division Chief:** Toyia Wilson

**Principal/Director:** Wakili Moore

**Spending:** \$16,538.

**Funding:** Title 1-1003A Grant

**Budget Code:** 5152-F-14302-2070-0300

**Description:** Other Professional Work

**Justification:** As an indirect service to students, teachers will participate in professional opportunities focused around; Social Emotional Learning to support student's social emotional needs and curriculum study to deepen understanding of the content within Math and ELA.

**Deliverable(s):** Curriculum Models and Instructional materials will be available through book format and various videos accessible through Google Classroom

**Schedule:** Monday – Friday, 2:30 to 5:30 pm

**Strategic Plan:** Goal: 1, Objective: F

		<b>Regularly Assigned</b>			
		<b>School/Department</b>			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Newman, Sarah	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Pios, Tara	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Rende, Thomas	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Robinson, Jacqueline	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Romano, Christine	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Roselli, Michael	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Sassenhausen, Lynne	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Schaffer, Leah	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Schuman, Jennifer	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Schurr, Renee	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Scott, Koren	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Smart, Courtney	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Smeaton, Christine	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Smith, Zestean	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Sorriero, Susan	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Stadt, Kara	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Thomas, Randy	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Traver, Kathleen	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Travers, Jeanne	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Walters, Eric	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-
Williford, Caroline	7/29/19 - 8/30/19	#43 - Teacher	22.5	\$35	-

(H)

**Division Chief:** Toyia Wilson

**Principal/Director:** Wakili Moore

**Spending:** \$20,475.

**Funding:** Title 1-1003A Grant

**Budget Code:** 5152-G-14302-2070-0300

**Description:** Other Professional Work

**Justification:** As an indirect service to students, teachers will participate in professional opportunities focused around; Social Emotional Learning to support student's social emotional needs and curriculum study to deepen understanding of the content within Math and ELA.

**Deliverable(s):** Curriculum Models and Instructional materials will be available through book format and various videos accessible through Goggle Classroom

**Schedule:** Monday – Friday, 2:30 to 5:30 pm

**Strategic Plan:** Goal: 1, Objective: F

		<b>Regularly Assigned</b>			
		<b>School/Department</b>			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>

Alston, Andrea	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Anthony, Antonia	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Barrett, Meghan	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Buttars, Tracy	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Castle, Kacie	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
DeGauth, Donna	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Eckert, Amanda	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Eckert, Tracy	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Ekwel, Mikayla	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Greco, Albert	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Heineman, Jennifer	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Hermance, Stacey	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Hood, Jameelah	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Houghton, Susan	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Jinks, Michael	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Johnstone, Michele	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Keiffer, Kerri	7/29/19-8/30/19	#43- Social Worker	22.5	\$35	-
Kelly, Jennifer	7/29/19-8/30/19	#43- Librarian	22.5	\$35	-
Kornaker, Stephen	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Lanze, Andrea	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Lippa, Renee	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Lynch, Brian	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Manley, E'Shantee	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Marciano, Julie	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Martinez, Adam	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-
Nettle, Deborah	7/29/19-8/30/19	#43- Teacher	22.5	\$35	-

**(I)****Division Chief:** Carmine Peluso**Principal/Director:** Mary Ferguson**Spending:** \$7,700.**Funding:** Title 1-1003A Grant-**Budget Code:** 5152-G-15202-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, staff will participate in the Data Wise School Improvement Process and develop an action plan for the school year.**Deliverable(s):** Staff will have access to school wide data walls, and Data Wise Google Drive.**Schedule:** Monday – Friday, 9:00am – 4:00pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Binger, Caston	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-

Bliss, John	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Conover, Michael	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Dixon, Jnita	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Erickson, Lindsay	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Faubert, Christina	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Hogerman, Carol	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Johnson, Jennifer	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Kahl, Courtney	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Milian-Holmes, Ana	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-
Omollo, Vanilla	8/1/19 – 8/16/19	#52 – Teacher	20	\$35	-

**(J)****Division Chief:** Carmine Peluso**Principal/Director:** Mary Ferguson**Spending:** \$15,400.**Funding:** Title I-1003A Grant**Budget Code:** 5152-F-15202-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to our students, the Instructional Leadership Team will work to coordinate intervention strategies for both math and ELA that support the action plan phase of the Data Wise protocols.**Deliverable(s):** Identified intervention strategies will be published in the school's Google Drive**Schedule:** Monday – Friday; 9:00am – 4:00pm**Strategic Plan:** Goal:1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Binger, Caston	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Bliss, John	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Conover, Michael	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Dixon, Jnita	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Erickson, Lindsay	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Faubert, Christina	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Hogerman, Carol	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Johnson, Jennifer	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Kahl, Courtney	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Milian-Holmes, Ana	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-
Omollo, Vanilla	8/19/19 – 8/30/19	#52 – Teacher	40	\$35	-

**(K)****Division Chief:** Shirley Green**Principal/Director:** LaShara Evans**Spending:** \$20,790.**Funding:** Title I-1003A Grant

**Budget Code:** 5152-G-15402-2070-0300

**Description:** Other Professional Work

**Justification:** As an indirect service to students, staff will work on implementing the Data Wise process, curriculum development, and alignment to the School Comprehensive Education Plan (SCEP), and creating plans to implement school initiatives, such as Principals' Book of the Month

**Deliverable(s):** Guidance documents, developed curriculum and other plans will be available on the school's Google Drive.

**Schedule:** Monday – Friday, 8:00 am – 6:00 pm

**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned School/Department</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>&amp; Position</u>			
Arenz, Zachary	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Barber, Melissa	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Barker-Shanley, Christopher	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Blaine, Erin	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Burns, Kimberly	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Carney, Elizabeth	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Cerio, Lauren	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Cole, Thomas	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Cuggino, Valerie	8/1/19 - 8/30/19	#54 - Teacher	20	\$35	-
Cusimano, Allison	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
DeMarle-Oberlin, Joan	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Evans, Leronne	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Flowers Thompson, Dawn	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Forney, Catherine	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Jelsma, Carly Rae	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Hilbert, Terri	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Keene, Patricia	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Killings, Michelle	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Lanos, Marketa	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Lansdowne, Erin	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Lee, Kimberly	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Lenear, Kristina	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Merriam, Felecia	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Mull, Carinne	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Nichols, Drucilla	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
OBrien, Shannon	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Paige, Tammy	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Pierce, Roberta	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-

Polino-Ferris, Angela	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Santillo, Wanda	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Smith, Olivia	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-
Swansfeger, Nichole	8/1/19 - 8/30/19	#54 - Teacher	18	\$35	-

(L)

**Division Chief:** Shirley Green**Principal/Director:** LaShara Evans**Spending:** \$4,410.**Funding:** Title I-1003A Grant**Budget Code:** 5152-F-15402-2070-0300**Description:** Other Professional Work**Justification:** As an indirect service to students, staff will work on implementing the Data Wise process, curriculum development, and alignment to the School Comprehensive Educational Plan (SCEP), and creating plans to implement school initiatives, such as Principals' Book of the Month**Deliverable(s):** Guidance documents, developed curriculum and other plans will be available on the school's Google Drive.**Schedule:** Monday – Friday 8:00 am – 6:00 pm**Strategic Plan:** Goal: 1; Objective F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>School/Department</u>	<u>&amp; Position</u>			
Sypnier, Kathryn	8/1/19 - 8/30/19	#54 - Teacher		18	\$35	-
Thierry, Leslie	8/1/19 - 8/30/19	#54 - Teacher		18	\$35	-
Wallace, Christine	8/1/19 - 8/30/19	#54 - Teacher		18	\$35	-
Warden, Shannon	8/1/19 - 8/30/19	#54 - Teacher		18	\$35	-
Worden, Michele	8/1/19 - 8/30/19	#54 - Teacher		18	\$35	-
Wright, Carrie	8/1/19 - 8/30/19	#54 - Teacher		18	\$35	-
Wylie, Mark	8/1/19 - 8/30/19	#54 - Teacher		18	\$35	-

**Seconded by Member of the Board Commissioner Davis****Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and Commissioner Powell absent****Resolution No. 2019-20: 39****By Member of the Board Commissioner Hallmark**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be

satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

**(A)**

**Division Chief:** Cecilia Griffin Golden

**Principal/Director:** Robin Hooper

**Spending:** \$20,910.

**Funding:** Universal Prekindergarten Grant

**Budget Code:** 5122-E-44501-2510-0023

**Description:** Family Engagement

**Justification:** As an indirect service to students, staff will engage parents and families of approximately 1,480 Pre-k students through summer orientation and evening open house. Staff will also attend program orientation, make parent phone calls, and meet with building principals this summer. Family engagement will continue in the fall to engage parents of the incoming Pre-K students.

**Deliverable(s):** Increase parent engagement for PreK families.

**Schedule:** Monday – Friday (8:00 am – 7:00 pm 8/1/19 – 8/31/19)  
Monday – Friday (4:00 pm – 8:00 pm 9/1/19 – 11/8/19)

**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Banks, Sharlene	8/1/19 – 11/8/19	#16 – Parent Group Leader	105	\$41	-
Liccione, Milena	9/1/19 – 11/8/19	#7 – Parent Group Leader	90	\$41	-
Vaccaro, Paulette	8/1/19 – 11/8/19	#19 – Parent Group Leader	105	\$41	-
Washington, Racheal	8/1/19 – 11/8/19	Jefferson Campus – Parent Group Leader	105	\$41	-
Williams, Bonita	8/1/19 – 11/8/19	#22 – Parent Group Leader	105	\$41	-

**(B)**

**Division Chief:** Cecilia Griffin Golden

**Principal/Director:** Robin Hooper

**Spending:** \$17,710.

**Funding:** Universal Prekindergarten Grant

**Budget Code:** 5122-E-44501-2510-0023

**Description:** Professional Development



**Justification:** As an indirect service to students, staff will be trained in various content areas includes: science, social studies, mathematics and writing, literacy, new teacher track; the Pyramid Module for supporting social emotional learning in Early Childhood Education.

True North Logic Course Numbers: C:21136, 24144, 22877, 24126, 24127, 24128, 22920, 24157, 24158, 24237, S:35582, 35618, 35744, 35728, 35598, 35602, 35584, 35632, 35633

**Deliverable(s):** Staff will be trained in the High Scope Curriculum for academic instruction.

**Schedule:** Monday – Friday 8:00 am – 4:00 pm (Planning: 8/1/19 -8/16/19)

Monday – Friday 8:00 am – 4:00 pm (Presentation Dates: 8/19/19 -8/23/19)

**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Albert, Mackenzie	8/1/19 – 8/23/19	#45 – Teacher	36	\$35	-
Arzuaga, Kathryn	8/1/19 – 8/23/19	Early Childhood – Teacher	36	\$35	-
Chadwick, Pamela	8/1/19 – 8/23/19	Early Childhood – Teacher	24	\$35	-
Diaz, Mariella	8/1/19 – 8/23/19	Early Childhood – Teacher	36	\$35	-
Dorsey, Emily	8/1/19 – 8/23/19	Early Childhood – Teacher	30	\$35	-
Engard, Julie	8/1/19 – 8/23/19	Early Childhood – Teacher	36	\$35	-
Gaffney, Kathleen	8/1/19 – 8/23/19	Early Childhood – Teacher	36	\$35	-
Haglund-Carney Suzanne	8/1/19 – 8/23/19	#25 – Teacher	12	\$35	-
Kenyon, Theresa	8/1/19 – 8/23/19	#23 – Teacher	24	\$35	-
Libardi, Anissa	8/1/19-8/23/19	Early Childhood – Teacher	24	\$35	-
Moss-Fox, Ashley	8/1/19-8/23/19	Early Childhood – Teacher	30	\$35	-
Neal, Susan	8/1/19-8/23/19	Early Childhood – Teacher	36	\$35	-
Paris, Meredith	8/1/19-8/23/19	Early Childhood – Teacher	30	\$35	-
Rzepka, Erica	8/1/19-8/23/19	Early Childhood – Teacher	36	\$35	-
Stewart, Vanessa	8/1/19-8/23/19	Early Childhood – Teacher	36	\$35	-
Williamson, Eric	8/1/19-8/23/19	#15 – Teacher	8	\$35	-
Wing-Schroeder, Betsy	8/1/19-8/23/19	Early Childhood – Teacher	36	\$35	-

(C)

**Division Chief:** Cecilia Griffin Golden  
**Principal/Director:** Robin Hooper  
**Spending:** \$7,560.  
**Funding:** Universal Prekindergarten Grant  
**Budget Code:** 5122-E-44501-2510-0023  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, staff will assist technical support staff with the setup of new classrooms.  
**Deliverable(s):** To have classrooms ready for the new school year.  
**Schedule:** Monday – Friday 8:00 am – 4:00 pm  
**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Arzuaga, Kathryn	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Chadwick, Pamela	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Diaz, Mariella	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Dorsey, Emily	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Engard, Julie	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Gaffney, Kathleen	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Moss-Fox, Ashley	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Neal, Susan	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Paris, Meredith	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Rzepka, Erica	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Stewart, Vanessa	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-
Wing-Schroeder, Betsy	8/26/19 – 8/30/19	Early Childhood – Teacher	18	\$35	-

(D)

**Division Chief:** Cecilia Griffin Golden  
**Principal/Director:** Robin Hooper  
**Spending:** \$3,330.  
**Funding:** Universal Prekindergarten Grant

**Budget Code:** 5122-E-12501-2510-0023**Description:** Other Professional Work**Justification:** As a direct service to students, staff will hold monthly family activity night to 36 Pre-k student families. Some activities include, making books with children, what parents can do to support and encourage reading.**Deliverable(s):** Increase parent engagement for PreK families.**Schedule:** Monday – Friday 4:00 pm – 7:00 pm**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Haglund-Carney, Suzanne	9/1/19 – 6/26/20	#25 – Teacher	30	\$35	-
Orth, Melanie	9/1/19 – 6/26/20	#25 – Teacher	30	\$35	-
Vaccaro, Paulette	9/1/19 – 6/26/20	Early Childhood – Parent Group Leader	30	\$41	-

(E)

**Division Chief:** Cecilia Griffin Golden**Principal/Director:** Robin Hooper**Spending:** \$14,063.**Funding:** Universal Prekindergarten Grant**Budget Code:** 5122-E-44501-2510-0023**Description:** Other Professional Work**Justification:** As an indirect service to students, staff will support PreK-registration in the summer and work Saturday registration fairs, evening events, and break weeks. Staff will also run the registration lottery; maintain database, and assist approximately 3,300 parents with school choice.**Deliverable(s):** To support student registration.**Schedule:** Monday – Friday (Summer 8:00 am – 4:00 pm)

Saturday 9:00 am – 6:00 pm (Evening Events 4:00 pm – 6:00 pm)

**Strategic Plan:** Goal: 3; Objective: 1, 2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Doll, Dennis	7/29/19 – 6/30/20	Early Childhood – Peer Consultant	105	\$41	-
Liccione, Milena	7/29/19 – 6/30/20	#7 – Parent Group Leader	238	\$41	-

(F)

**Division Chief:** Cecilia Griffin Golden**Principal/Director:** Ruth Turner**Spending:** \$278,863**Funding:** My Brother's Keeper Challenge Grant

**Budget Code:** 5132-G-70905-2110-0035**Description:** Summer Work**Justification:** As an indirect service to students, staff will prepare student schedules and other necessary work to ensure a smooth opening of schools in September 2019.**Deliverable(s):** Accurate schedules for all students in preparation for the opening of schools.**Schedule:** Monday – Friday 8:00 am – 2:00 pm**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Armstrong, Lauren	8/1/19 – 8/30/19	RECIHS – Counselor	72	\$41.91	1/200
Aylesworth, Renee	8/1/19 – 8/30/19	IA&THS- Counselor	72	\$42.41	1/200
Binger, Carsmon	8/1/19 – 8/30/19	Y&J – Counselor	72	\$61.21	1/200
Broome, William	8/1/19-8/30/19	LAYM-Counselor	72	47.94	1/200
Cattat, Angela	8/1/19 – 8/30/19	PTech – Counselor	72	\$53.57	1/200
Clifford, Wendy	8/1/19 – 8/30/19	JCW CA – Counselor	72	\$65.74	1/200
Coccia, Michelle	8/1/19 – 8/30/19	SOTA – Counselor	72	\$49.79	1/200
Coe, Sarah	8/1/19 – 8/30/19	SOTA – Counselor	72	\$56.51	1/200
Crans, Vanessa	8/1/19 – 8/30/19	Vanguard – Counselor	72	\$44.45	1/200
Detres, Hector	8/1/19 – 8/30/19	JMHS – Counselor	72	\$80.38	1/200
DiGiulio, Lisa	8/1/19 – 8/30/19	Edison – Counselor	72	\$64.07	1/200
Dominice, Deanna	8/1/19 – 8/30/19	Y&J HS- Counselor	72	\$46.71	1/200
Donadelle, Kadya	8/1/19 – 8/30/19	Home Hospital – Counselor	72	\$42.41	1/200
Dorow, Andrew	8/1/19 – 8/30/19	IA&THS – Teacher	72	\$75.45	1/200
Eberhart, Lisa	8/1/19 – 8/30/19	#45 – Counselor	72	\$47.94	1/200
Ewane-Sobe, Jane	8/1/19 – 8/30/19	JMHS – Counselor	72	\$75.45	1/200
Fauth, Diana	8/1/19 – 8/30/19	IA&THS – Counselor	72	\$52.24	1/200
Feeney, Joseph	8/1/19 – 8/30/19	LAYM - Counselor	72	\$40.93	1/200
Fillmore, Genesis	8/1/19 – 8/30/19	#35 – Counselor	72	\$41.91	1/200
Frein Gianforti, Meghan	8/1/19 – 8/30/19	RECIHS – Counselor	72	\$46.75	1/200
Gabalski, Walter	8/1/19 – 8/30/19	Edison – Counselor	72	\$69.95	1/200
Gartrell, Chennita	8/1/19 – 8/30/19	Edison – Counselor	72	\$53.57	1/200
Gilbert, Annmarie	8/1/19 – 8/30/19	JMHS – Counselor	72	\$49.79	1/200
Gilbert, John	8/1/19 – 8/30/19	#5 – Counselor	72	\$61.21	1/200
Gonzalez, Patriza	8/1/19 – 8/30/19	LAYM - Counselor	72	\$48.56	1/200
Graham, Laconda	8/1/19 – 8/30/19	JMHS – Counselor	72	\$48.56	1/200
Green, Daniel	8/1/19 – 8/30/19	#28-Counselor	72	\$44.46	1/200
Heilmann, Meade	8/1/19 – 8/30/19	JCW CA – Counselor	72	\$51.05	1/200
Higgins-Marshall, Michelle	8/1/19 – 8/30/19	LAYM – Counselor	72	\$48.56	1/200
Hilling, Eleanor	8/1/19 – 8/30/19	#8 – Counselor	72	\$42.41	1/200
Hittepole, Aaren	8/1/19 – 8/30/19	NEHS – Counselor	72	\$52.24	1/200

Hollomon, Keisha	8/1/19 – 8/30/19	#19 – Teacher	72	\$49.79	1/200
Hopkins, Gerard	8/1/19 – 8/30/19	NorthStar-Counselor	72	\$44.02	1/200
Hughes, Jamal	8/1/19 – 8/30/19	NEHS – Counselor	72	\$47.94	1/200
Hunter-Stokes, Chenetta M.	8/1/19 – 8/30/19	JCW CA – Counselor	72	\$73.33	1/200
Iannopollo, Kristen	8/1/19 – 8/30/19	Big Picture-Counselor	72	\$44.45	1/200
Ivey, Shadae	8/1/19 – 8/30/19	#3 – Counselor	72	\$42.41	1/200
Jackson, Sha'Ronda	8/1/19 – 8/30/19	#42 – Counselor	72	\$43.12	1/200
Kasdin, Lisa	8/1/19 – 8/30/19	SOTA – Counselor	72	\$68.06	1/200
King, Ashley	8/1/19 – 8/30/19	NWHS – Counselor	72	\$42.41	1/200
Leet-Curran, Robert	8/1/19 – 8/30/19	Edison – Counselor	72	\$56.51	1/200
Leysath, Gail	8/1/19 – 8/30/19	All City – Counselor	72	\$61.21	1/200
Martinez, Sandra	8/1/19 – 8/30/19	Bilingual Academy	72	\$41.91	1/200
Mcdonald, Stefan	8/1/19 – 8/30/19	RECIHS – Counselor	72	\$52.24	1/200
Mcvay, Shari	8/1/19 – 8/30/19	IA&THS – Counselor	72	\$65.74	1/200
Modeste, Persephone	8/1/19 – 8/30/19	#50 – Counselor	72	\$45.57	1/200
Muniga, Joseph	8/1/19 – 8/30/19	#4 – Counselor	72	\$51.05	1/200
Murphy, Michael	8/1/19 – 8/30/19	SOTA – Counselor	72	\$53.57	1/200
Musinger, Margery	8/1/19 – 8/30/19	Vanguard– Counselor	72	\$49.79	1/200
Nicholas, Wendy	8/1/19 – 8/30/19	All City – Counselor	72	\$59.56	1/200
Ocran, Martina	8/1/19 – 8/30/19	#12 – Counselor	72	\$69.95	1/200
Payton, Eleonor	8/1/19 – 8/30/19	JMHS – Counselor	72	\$56.51	1/200
Perrotta, Christine	8/1/19 – 8/30/19	CO (Student Equity & Placement) – Counselor	72	\$62.80	1/200
Reitkopp, Sarah	8/1/19 – 8/30/19	NEHS-Counselor	72	\$47.94	1/200
Resch, Kristine	8/1/19 – 8/30/19	#58 – Counselor	72	\$62.80	1/200
Rossette, Julie	8/1/19 – 8/30/19	PTech – Counselor	72	\$44.02	1/200
Ruekberg, Benjamin	8/1/19 – 8/30/19	Young Mothers-Counselor	72	\$51.05	1/200
Sakofsky, Melissa	8/1/19 – 8/30/19	NWHS – Counselor	72	\$44.45	1/200
Salatino, Jamie	8/1/19 – 8/30/19	SWW – Counselor	72	\$51.06	1/200
Scheirer, Katrin	8/1/19 – 8/30/19	All City – Counselor	72	\$57.88	1/200
Scissum, Sherrolletta	8/1/19 – 8/30/19	Edison – Counselor	72	\$56.51	1/200
Scott, Kimberley I	8/1/19 – 8/30/19	CO (Schl Cnsl & SW)-Counselor	72	\$46.71	1/200
Sergent, Christine	8/1/19 – 8/30/19	JMHS – Counselor	72	\$52.24	1/200
Sirianni, Talya	8/1/19 – 8/30/19	SOTA – Counselor	72	\$52.24	1/200
Smith, Brittany	8/1/19 – 8/30/19	#7 – Counselor	72	\$41.91	1/200
Smith, Rahel	8/1/19 – 8/30/19	JMHS – Counselor	72	\$53.57	1/200
St. Clair, Jennifer	8/1/19 – 8/30/19	SWW – Counselor	72	\$41.91	1/200
Taylor, Shanice	8/1/19 – 8/30/19	#19 – Counselor	72	\$41.91	1/200
Taylor-Bertram, Qushon	8/1/19 – 8/30/19	NWHS – Counselor	72	\$42.41	1/200
Thompson, Tonya	8/1/19 – 8/30/19	LyncX – Counselor	72	\$69.95	1/200

Verdin, Gina	8/1/19 – 8/30/19	#17 – Counselor	72	\$52.24	1/200
Wesh, Suzanna	8/1/19 – 8/30/19	Edison – Counselor	72	\$48.56	1/200
Wesolowski, Lauren	8/1/19 – 8/30/19	RIA – Counselor	72	\$41.91	1/200
Wilson, Rachel	8/1/19 – 8/30/19	IA&THS – Counselor	72	\$41.91	1/200

**(G)****Division Chief:** Cecilia Griffin Golden**Principal/Director:** Ruth Turner**Spending:** \$12,600.**Funding:** My Brother's Keeper Challenge Grant**Budget Code:** 5132-G-70905-2330-0035**Description:** Other Professional Work**Justification:** Curriculum Development for Restorative Practice Workshops – As an indirect service to students, staff will develop training PD's to be used in training district staff and students on improving school connectedness; and fostering relationships between staff, students and parents.**Deliverable(s):** Restorative Practices Curriculum to be used for student Leadership Development and Restorative Practices ELA elective.**Schedule:** Monday – Friday 8:00 am – 2:00 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Baldwin, Kevin	8/1/19 – 8/31/19	CO (Sch Counseling & SW) – TOA	80	\$35	-
Dow, Sharron	8/1/19 – 8/31/19	JCW CA – Teacher	80	\$35	-
Nordquist, Jessica	8/1/19 – 8/31/19	CO (Sch Counseling & SW) – Social Worker	80	\$35	-
Tilbe, Victoria	8/1/19 – 8/31/19	CO (Sch Counseling & SW) – Social Worker	120	\$35	-

**(H)****Division Chief:** Cecilia Griffin Golden**Principal/Director:** Carlos Cotto, Jr.**Spending:** \$9,600.**Funding:** General Funds**Budget Code:** 5126-A-29305-2855-0000**Description:** Other Professional Work**Justification:** As a direct service to students, staff will support Camp Good Days and Special Times in collaboration with the RCSD to provide a 4-day, 3-night leadership seminar for students. It is an overnight camp and teachers will be responsible for a group of 6<sup>th</sup> go 7<sup>th</sup> grade students and mentors. Staff will also be required to teach and supervise 10-12 students during the day and overnight with the goal to provide these students with a

foundation of knowledge and tools they will need to be successful in their academic rigor as well as prepared for all aspects of life.

**Deliverable(s):** Strengthen character leadership and responsibilities as they transition from elementary to high school.

**Schedule:** Monday – Thursday (24 hrs/day)

**Strategic Plan:** Goal: 1; Objective: 2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Cruz, Salvador	8/19/19 – 8/22/19	#53 – Teacher	4 days	Stipend	\$1,200
Domina, Michele	8/19/19 – 8/22/19	#3 – Teacher	4 days	Stipend	\$1,200
Felton, Thomas	8/19/19 – 8/22/19	Edison – Teacher	4 days	Stipend	\$1,200
Nash, Albert	8/19/19 – 8/22/19	#15 – Teacher	4 days	Stipend	\$1,200
Ricigliano, Jenna	8/19/19 – 8/22/19	#3 – Teacher	4 days	Stipend	\$1,200
Scissum, Sherrolletta	8/19/19 – 8/22/19	#3 - Teacher	4 days	Stipend	\$1,200
VanHatten, Sean	8/19/19 – 8/22/19	JMHS – Teacher	4 days	Stipend	\$1,200
Washington, Racheal	8/19/19 – 8/22/19	Jefferson Campus – RPPP Par Grp Ldr	4 days	Stipend	\$1,200

**(I)**

**Division Chief:** Cecilia Griffin Golden

**Principal/Director:** Carlos Cotto, Jr.

**Spending:** \$134,000.

**Funding:** General Funds

**Budget Code:** 5126-A-29305-2855-0000

**Description:** Fall, 2019 Coaches Stipend

**Justification:** As a direct service to students, staff will coach Fall sports. No coaching stipends are released until the end of the season and if a coach does not coach for the entire season stipend is then pro-rated. The hiring of coaches listed has a direct impact on student academic success as they play a key role in holding students accountable through our District's eligibility requirements. The role played by coaches is in collaboration with building coordinators of Health, Physical Education & Athletics, principals, students and families.

**Deliverable(s):** Good Sportsmanship

**Schedule:** Monday – Saturday (When games/practices are scheduled)

**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Muhammad, Jason	8/19/19 – 10/31/19	JMHS-Asst. Principal (Var. Football)	Stipend	Stipend	\$4,500
Cassarino, Samuel	8/19/19 – 10/31/19	JMHS-Teacher (J.V. Football-Asst.)	Stipend	Stipend	\$3,500
Cavuoto, Ronald	8/19/19 – 10/31/19	#4-Teacher (Var. Football Asst.)	Stipend	Stipend	\$3,500

Coccia, Michelle	9/4/19 – 10/31/19	SOTA-Counselor (Girls Mod. Volleyball)	Stipend	Stipend	\$2,500
Dunbar, LaToya	8/19/19 – 10/31/19	IA&THS-Teacher (Girls J.V. Volleyball)	Stipend	Stipend	\$3,000
Flagler, James	8/19/19 – 10/31/19	#58-Teacher (4 <sup>th</sup> Asst. Var. Football)	Stipend	Stipend	\$2,500
Haag, John	9/4/19 – 10/31/19	RIA-Teacher (Boys Mod. Volleyball)	Stipend	Stipend	\$2,500
Hill, Valeria	8/19/19 – 10/31/19	JCW CA -Teacher (Girls Var. Volleyball)	Stipend	Stipend	\$3,500
Hoben, Audriana	8/19/19 – 10/31/19	#5-Teacher (Girls Var. Volleyball)	Stipend	Stipend	\$3,500
Hoskins, Danielle	9/4/19 – 10/31/19	NWHS-Teacher (Boys Mod. Soccer)	Stipend	Stipend	\$2,500
Hugelmaier, Brian	8/19/19 – 10/31/19	RECI-Teacher (JV Football)	Stipend	Stipend	\$3,500
Kelly, Derek	9/4/19 – 10/31/19	#17-Teacher (Mod. Boys Volleyball)	Stipend	Stipend	\$2,500
Lawson, Stephanie	9/4/19 – 10/31/19	SOTA-Teacher (Coed Mod. Cross Country)	Stipend	Stipend	\$2,500
Legzdin, Jennifer	8/19/19 – 10/31/19	IA&THS-Teacher (Girls Var. Volleyball)	Stipend	Stipend	\$3,500
Lobdell, Nickole	8/19/19 – 10/31/19	JCW CA-TOA (Var. Girls Tennis)	Stipend	Stipend	\$3,000
Maio, Andrew	8/19/19 – 10/31/19	#17-Teacher (Boys Var. Soccer)	Stipend	Stipend	\$3,500
Meise, Michael	8/19/19 – 10/31/19	JCW CA-Teacher (Girls Var. Volleyball)	Stipend	Stipend	\$3,500
Morales, Larry	8/19/19 – 10/31/19	Edison-Teacher (J.V. Football Asst.)	Stipend	Stipend	\$3,000
Morrison, Mark	8/19/19 – 10/31/19	JMHS-Teacher (J.V. Football)	Stipend	Stipend	\$3,500
Mortier, Gregory	8/19/19 – 10/31/19	JCW CA-Teacher (Var. Football)	Stipend	Stipend	\$4,500
Nash, Albert	8/19/19 – 10/31/19	#15-Teacher (Var. Boys Volleyball)	Stipend	Stipend	\$3,500
Nau, Austin	8/19/19 – 10/31/19	RECIHS-Teacher (Var. Girls Swimming)	Stipend	Stipend	\$3,500



O'Brien, Lynn	9/4/19 – 10/31/19	IA&THS-Teacher (Girls Mod. Soccer)	Stipend	Stipend	\$2,500
Oliver, James	8/28/19-10/31/19	Edison.-Teacher (Mod. Football)	Stipend	Stipend	\$2,500
O'Toole, Brendan	8/19/19 – 10/31/19	All City High- Teacher (Coed Var. Cross-Country)	Stipend	Stipend	\$3,500
Parchment, Garonia	8/19/19 – 10/31/19	Edison-Teacher (Var. Cheerleading)	Stipend	Stipend	\$2,500
Parlet, Matthew	9/4/19 – 10/31/19	IA&THS-Teacher (Girls Mod. Volleyball)	Stipend	Stipend	\$2,500
Payton, Eleonor	9/4/19 – 10/31/19	JMHS-Counselor (Girls Mod. Volleyball)	Stipend	Stipend	\$2,500
Pelletier, Christina	8/19/19 – 10/31/19	RIA-Teacher (Girls J.V. Volleyball)	Stipend	Stipend	\$3,000
Renner, Alicia	9/4/19 – 10/31/19	#17-Teacher (Mod. Girls Volleyball)	Stipend	Stipend	\$2,500
Robinson, Dwight	8/19/19 – 10/31/19	JMHS-Teacher (Boys Var. Volleyball)	Stipend	Stipend	\$3,500
Roselli, Gina	8/19/19 – 10/31/19	#08-Teacher (Var. Cheerleading)	Stipend	Stipend	\$2,500
Schamback, Dale	9/4/19 – 10/31/19	NWHS-Teacher (Girls Mod. Volleyball)	Stipend	Stipend	\$2,500
Schipper, Joshua	8/19/19 – 10/31/19	JCW CA -Teacher (Boys Var. Soccer)	Stipend	Stipend	\$3,500
Scofield, Steve	8/19/19 – 10/31/19	All City-Teacher (JV Football Asst.)	Stipend	Stipend	\$3,000
Screen, Michael	8/19/19 – 10/31/19	#58-Teacher (Girls Var. Tennis)	Stipend	Stipend	\$3,000
Sharpe, Allison	9/4/19 – 10/31/19	#58-Teacher (Boys mod. Soccer)	Stipend	Stipend	\$2,500
Sowers, Matthew	8/19/19 – 10/31/19	Edison-Teacher (Var. Football Asst.)	Stipend	Stipend	\$3,500
Tan, Tony	9/4/19 – 10/31/19	#33-Teacher (Boys Mod. Soccer)	Stipend	Stipend	\$2,500
Valachovic, Aaron	9/4/19 – 10/31/19	NWSH-Teacher (Boys Mod. Volleyball)	Stipend	Stipend	\$2,500
Wesolowski, Lauren	8/19/19 – 10/31/19	RIA-Counselor (Boys J.V. Volleyball)	Stipend	Stipend	\$3,000
Wingo, Danielle	8/19/19 – 10/31/19	#58-Teacher (Boys Var. Volleyball)	Stipend	Stipend	\$3,500

Wright, Daniel	8/19/19 – 10/31/19	IA&THS-Teacher (Girls J.V. Volleyball)	Stipend	Stipend	\$3,000
Zelazny, Juliann	9/4/19 – 10/31/19	RIA-Teacher (Girls Mod. Volleyball)	Stipend	Stipend	\$2,500

**(J)****Division Chief:** Cecilia Griffin Golden**Principal/Director:** Carlos Cotto, Jr.**Spending:** \$30,500.**Funding:** General Funds**Budget Code:** 5126-A-29306-2855-0000**Description:** Fall, 2019 Coaches Stipend

**Justification:** As a direct service to students, staff will coach Fall sports. No coaching stipends are released until the end of the season and if a coach does not coach for the entire season stipend is then pro-rated. The hiring of coaches listed has a direct impact on student academic success as they play a key role in holding students accountable through our District's eligibility requirements. The role played by coaches is in collaboration with building coordinators of Health, Physical Education & Athletics, principals, students and families.

**Deliverable(s):** Good Sportsmanship**Schedule:** Monday – Saturday (When games/practices are scheduled)**Strategic Plan:** Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Barley, Darrell	8/19/19 – 10/31/19	EPO East-Teacher (Boys Var. Volleyball)	Stipend	Stipend	\$3,500
Beauchamp, Robert	9/4/19 – 10/31/19	EPO East-Teacher (Boys Mod. Soccer)	Stipend	Stipend	\$2,500
Cybulski, William	8/19/19 – 10/31/19	EPO East-Teacher (Boys Var. Soccer)	Stipend	Stipend	\$3,500
Flagler, Steve	8/19/19 – 10/31/19	EPO East-Teacher (Var. Football)	Stipend	Stipend	\$4,500
Hostuttler, Heather	9/4/19 – 10/31/19	EPO East-Teacher (Mod. Cheerleading)	Stipend	Stipend	\$2,500
Mitchell, Quinton	8/19/19 – 10/31/19	EPO East-Teacher (Asst. JV Football)	Stipend	Stipend	\$3,000
Mundorff, Erick	8/19/19 – 10/31/19	EPO East-Teacher (J.V. Football)	Stipend	Stipend	\$3,500
Shaw, Kristen	8/19/19 – 10/31/19	EPO East-Teacher (Girls Var. Tennis)	Stipend	Stipend	\$3,000
Vann, James	8/19/19 – 10/31/19	EPO East-Counselor (Var. Football)	Stipend	Stipend	\$4,500

(K)

**Division Chief:** Cecilia Griffin Golden**Principal/Director:** Abel Pérez Pherett/Jason Willis**Spending:** \$44,835.**Funding:** Title IV Grant**Budget Code:** 5152-G-33317-2070-0087**Description:** Professional Development

**Justification:** As an indirect service to students, in alignment with the Distinguished Educators report and the NYSED Corrective Action Plan, teachers of English as a New Language will participate in the ELL (English Language Learners) Network of schools for instruction improvement. Teachers will receive training on working with English as New Language subgroups (specifically SIFE –Students with interrupted/Inconsistent Formal Education), share and build on effective strategies, finalize Language Development approach for second language instruction and collaborate on District's expectation for instruction using academic discourse for Multilingual Language Learners / English Language Learners' language development.

True North Logic Course Names and Codes:

22899 – Classroom Instruction that Works for MLL/ELL

**Deliverable(s):** Instructional guidance to increase academic discourse and increase usage of effective ENL strategies.

**Schedule:** Monday – Friday 2:00 pm – 5:00 pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned School/Department</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>&amp; Position</u>			
Algarin, Elisabeth A.	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Altier, Annamaria R.	7/26/19 – 8/31/19	#8 – Teacher	6	\$35	-
Andreani, Adelina	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Anthony, Antonia M.	7/26/19 – 8/31/19	#43 – Teacher	9	\$35	-
Artman, Joel	7/26/19 – 8/31/19	#15 – Teacher	9	\$35	-
Arzanesh, Jamilya	7/26/19 – 8/31/19	RECIHS – Teacher	9	\$35	-
Atallah, Lori	7/26/19 – 8/31/19	#20 – Teacher	6	\$35	-
Balandis-Dennison, Lorraine	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Ballestas, Edgar	7/26/19 – 8/31/19	CO (Multilingual Ed) – ELL Coach	9	\$35	-
Benton, Jennifer	7/26/19 – 8/31/19	#15 – Teacher	6	\$35	-
Betzenhauser, Kristen M.	7/26/19 – 8/31/19	IA&THS – Teacher	9	\$35	-
Bevilacqua, Ashlee	7/26/19 – 8/31/19	#39 – Teacher	9	\$35	-
Bloch, Lauren M.	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Boles, William	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Bolton, Victoria	7/26/19 – 8/31/19	#4 – Teacher	9	\$35	-

Bonilla, Lucianito A.	7/26/19 – 8/31/19	JMHS – Teacher	9	\$35	-
Boris-Kane, Dale	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Born, Lynn C.	7/26/19 – 8/31/19	#33 – Teacher	9	\$35	-
Bosek, Meghan	7/26/19 – 8/31/19	#15 – Teacher	9	\$35	-
Bouallagui, Adel	7/26/19 – 8/31/19	Vanguard – Teacher	9	\$35	-
Bradley, Kyra	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Braiman, Nancy	7/26/19 – 8/31/19	IA&THS – Teacher	9	\$35	-
Brightful, Ana	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Brinkman, Emma B.	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Brown, Jeannine	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Buckett, Christine	7/26/19 – 8/31/19	#15 – Teacher	6	\$35	-
Buckley, Jennifer	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Burchell, David	7/26/19 – 8/31/19	LAYM – Teacher	9	\$35	-
Burns, Carolyn	7/26/19 – 8/31/19	JCW CA – Teacher	9	\$35	-
Butler, Alexis	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Callahan, Leah	7/26/19 – 8/31/19	#2 – Teacher	6	\$35	-
Capuano, Andrew	7/26/19 – 8/31/19	NEHS – Teacher	9	\$35	-
Carrillo, Luis E.	7/26/19 – 8/31/19	#25 – Teacher	9	\$35	-
Chona, Karen	7/26/19 – 8/31/19	BLLA – Teacher	9	\$35	-
Christidis, Brigitta	7/26/19 – 8/31/19	Edison – Teacher	9	\$35	-
Chuchla, Michael	7/26/19 – 8/31/19	Edison – Teacher	9	\$35	-
Clayton ,Sarah	7/26/19 – 8/31/19	#4 – Teacher	6	\$35	-
Cofield, Raquel A.	7/26/19 – 8/31/19	#34 – Teacher	9	\$35	-
Consagra, Samuel	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Corbett, Erin	7/26/19 – 8/31/19	#8 – Teacher	6	\$35	-
Corke, Richard	7/26/19 – 8/31/19	Vanguard – Teacher	9	\$35	-
Coyle, Elena	7/26/19 – 8/31/19	NEHS – Teacher	9	\$35	-
Cretelle, Tracy	7/26/19 – 8/31/19	CO (Multilingual Ed) – ELL Coach	9	\$35	-
Dambra, Angela L.	7/26/19 – 8/31/19	JMHS – Teacher	9	\$35	-
Dasilva, Leandro L.	7/26/19 – 8/31/19	LAYM – Teacher	9	\$35	-
Davis, Andrea	7/26/19 – 8/31/19	#50 – Teacher	9	\$35	-
DeFabbia, Susan	7/26/19 – 8/31/19	#5 – Teacher	6	\$35	-
Dick, Ann	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Dillon, Lisa	7/26/19 – 8/31/19	#29 – Teacher	6	\$35	-
DiPaola, Mark A.	7/26/19 – 8/31/19	JMHS – Teacher	9	\$35	-
Eagan, Sheila M.	7/26/19 – 8/31/19	#50 – Teacher	9	\$35	-
Erwin, Antoinette M.	7/26/19 – 8/31/19	IA&THS – Teacher	9	\$35	-
Ferrara, Karen	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Figueroa-Beauchamp, Carmen	7/26/19 – 8/31/19	JMHS – Teacher	9	\$35	-
Flores, Nicole A.	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-

Flynn, Kelsey	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Ford, Dena	7/26/19 – 8/31/19	JMHS – Teacher	9	\$35	-
Fredrick, Kristine	7/26/19 – 8/31/19	BLLA – Teacher	9	\$35	-
Fulton, Kathryn	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Garcia, Maria L.	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Geyer, Andrew J.	7/26/19 – 8/31/19	Edison – Teacher	9	\$35	-
Green, Laquanda	7/26/19 – 8/31/19	#39 – Teacher	9	\$35	-
Gunerhan, Selda	7/26/19 – 8/31/19	RISE – Teacher	9	\$35	-
Gungor, Nuriye	7/26/19 – 8/31/19	#58 – Teacher	9	\$35	-
Hansen, Karen	7/26/19 – 8/31/19	#35 – Teacher	9	\$35	-
Harris, Jill	7/26/19 – 8/31/19	BLLA – Teacher	9	\$35	-
Harris, Kyla	7/26/19 – 8/31/19	LAYM – Teacher	9	\$35	-
Hauck, Sarah R.	7/26/19 – 8/31/19	#5 – Teacher	6	\$35	-
Hawryshkiw, Darka	7/26/19 – 8/31/19	#16 – Teacher	6	\$35	-
Head, Stacy R.	7/26/19 – 8/31/19	#33 – Teacher	9	\$35	-
Heinen, Katherine	7/26/19 – 8/31/19	#53 – Teacher	9	\$35	-
Hill, Delicia	7/26/19 – 8/31/19	#4 – Teacher	6	\$35	-
Holbein, Katherine	7/26/19 – 8/31/19	#57 – Teacher	9	\$35	-
Hood, Jameelah A.	7/26/19 – 8/31/19	#8 – Teacher	6	\$35	-
Hoodak, Catherine	7/26/19 – 8/31/19	#46 – Teacher	9	\$35	-
Hoskins, Danielle	7/26/19 – 8/31/19	NWHS – Teacher	9	\$35	-
Ilaraza, Ivelisse	7/26/19 – 8/31/19	JMHS – Teacher	9	\$35	-
Jackson, Tyrell	7/26/19 – 8/31/19	#15 – Teacher	6	\$35	-
Jamieson, Julie	7/26/19 – 8/31/19	#45 – Teacher	9	\$35	-
Jutzin, Gina	7/26/19 – 8/31/19	#50 – Teacher	9	\$35	-
Keitz, Kayla	7/26/19 – 8/31/19	BLLA – Teacher	9	\$35	-
Kleaka, Kim-Marie	7/26/19 – 8/31/19	#50 – Teacher	9	\$35	-
Kolb, Molly	7/26/19 – 8/31/19	#7 – Teacher	6	\$35	-
Labrosa, Claire	7/26/19 – 8/31/19	#52 – Teacher	9	\$35	-
LaLonde, Kelly J.	7/26/19 – 8/31/19	#58 – Teacher	9	\$35	-
Lange-Geyer, Erika N.	7/26/19 – 8/31/19	YM/IH – Teacher	9	\$35	-
Lawther, Wendy	7/26/19 – 8/31/19	JCW CA – Teacher	9	\$35	-
Lee Johnson, Elizabeth D	7/26/19 – 8/31/19	#46 – Teacher	9	\$35	-
Leenay, Kathryn	7/26/19 – 8/31/19	P-Tech – Teacher	9	\$35	-
Lewandowski, Anna	7/26/19 – 8/31/19	#28 – Teacher	9	\$35	-
Lopez, Ericka	7/26/19 – 8/31/19	#43 – Teacher	9	\$35	-
Lukhaup, Gretchen K.	7/26/19 – 8/31/19	#35 – Teacher	9	\$35	-
Magee, Ellen L.	7/26/19 – 8/31/19	#7 – Teacher	9	\$35	-
Makowski, Angela	7/26/19 – 8/31/19	LAYM – Teacher	9	\$35	-
Masco, Monica A.	7/26/19 – 8/31/19	#15 – Teacher	9	\$35	-

Matulic, Katia	7/26/19 – 8/31/19	#42 – Teacher	6	\$35	-
Medina-Colon, Estelle	7/26/19 – 8/31/19	#15 – Teacher	9	\$35	-
Miller, Jacqueline	7/26/19 – 8/31/19	#12 – Teacher	9	\$35	-
Mitrano, Diana	7/26/19 – 8/31/19	BLLA – Teacher	6	\$35	-
Moody, Sandra	7/26/19 – 8/31/19	#10 – Teacher	6	\$35	-
Myers, Sondra	7/26/19 – 8/31/19	#34 – Teacher	9	\$35	-
O Neil, John E.	7/26/19 – 8/31/19	Edison – Teacher	6	\$35	-
O'Hara, Lisa	7/26/19 – 8/31/19	#44 – Teacher	6	\$35	-
Osborne, Melissa	7/26/19 – 8/31/19	#7 – Teacher	6	\$35	-
Pagano, Ann Marie	7/26/19 – 8/31/19	NEHS – Teacher	6	\$35	-
Palmesano-Beach, Devin	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Patrick, Alison	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Pavone, Matthew	7/26/19 – 8/31/19	Edison – Teacher	9	\$35	-
Payne, Lauren	7/26/19 – 8/31/19	#15 – Teacher	9	\$35	-
Perez, Jessamine	7/26/19 – 8/31/19	#23 – Teacher	6	\$35	-
Perez, Lymari	7/26/19 – 8/31/19	#35 – Teacher	9	\$35	-
Perez, Sandra	7/26/19 – 8/31/19	#12 – Teacher	9	\$35	-
Powers, Amber	7/26/19 – 8/31/19	#15 – Teacher	9	\$35	-
Rance-Brady, Sara	7/26/19 – 8/31/19	#22 – Teacher	9	\$35	-
Reed, Susan	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Reyes, Alexci F.	7/26/19 – 8/31/19	CO (Multilingual Ed) – Coach	6	\$35	-
Rice, Juliet	7/26/19 – 8/31/19	JCW CA – Teacher	9	\$35	-
Riley, Karen	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Rosenberg, Shelly	7/26/19 – 8/31/19	IA&T – Teacher	9	\$35	-
Sager, Kirsten A.	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Salas, Victoria	7/26/19 – 8/31/19	#9 – Teacher	9	\$35	-
Santella, Lauren M.	7/26/19 – 8/31/19	#17 – Teacher	9	\$35	-
Santillo, Wanda	7/26/19 – 8/31/19	#54 – Teacher	9	\$35	-
Savidis, Melanie	7/26/19 – 8/31/19	#5 – Teacher	6	\$35	-
Schwarzmueller, Gretchen	7/26/19 – 8/31/19	#3 – Teacher	9	\$35	-
Scibilia-Carver, Daniel	7/26/19 – 8/31/19	Edison – Teacher	6	\$35	-
Sequeira, Jean	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Shulman, Jennifer	7/26/19 – 8/31/19	#58 – Teacher	9	\$35	-
Smith, Christy	7/26/19 – 8/31/19	NEHS – Teacher	6	\$35	-
Snyder, April	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Soble-Monoenko, Karen	7/26/19 – 8/31/19	JMHS – Teacher	9	\$35	-
Socash, Jenna	7/26/19 – 8/31/19	RIA – Teacher	6	\$35	-

Sofia, Megan	7/26/19 – 8/31/19	#19 – Teacher	9	\$35	-
Specht-Widmaier, Tiffany	7/26/19 – 8/31/19	RIA – Teacher	9	\$35	-
Stewart, Heather A.	7/26/19 – 8/31/19	Edison – Teacher	9	\$35	-
Strahl, Mack R.	7/26/19 – 8/31/19	#9 – Teacher	9	\$35	-
Street, Alicia Priscilla	7/26/19 – 8/31/19	#2 – Teacher	9	\$35	-
Suman, Elizabeth	7/26/19 – 8/31/19	#35 – Teacher	9	\$35	-
Sun, Brittany M.	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Tamblin, Judi	7/26/19 – 8/31/19	Edison – Teacher	9	\$35	-
Tanner, Ruth Marie C.	7/26/19 – 8/31/19	#28 – Teacher	9	\$35	-
Telesca, Cara P.	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Timm, Stephanie	7/26/19 – 8/31/19	#3 – Teacher	6	\$35	-
Trepanier, Kathleen	7/26/19 – 8/31/19	RISE – Teacher	9	\$35	-
Usachev, Kayleigh	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Valenciano, Melodie	7/26/19 – 8/31/19	IA&T – Teacher	9	\$35	-
Valerio, Christine	7/26/19 – 8/31/19	#5 – Teacher	6	\$35	-
Varlikli, Pelin	7/26/19 – 8/31/19	#9 – Teacher	9	\$35	-
Velazquez-Schlegel, Jessica	7/26/19 – 8/31/19	#50 – Teacher	9	\$35	-
Villareale, Yvonne	7/26/19 – 8/31/19	#33 – Teacher	9	\$35	-
Wagner, Karen O.	7/26/19 – 8/31/19	SWW – Teacher	9	\$35	-
Wechsler, Suruba	7/26/19 – 8/31/19	REC – Teacher	9	\$35	-
Weeks, Jasmine	7/26/19 – 8/31/19	IA&T – Teacher	9	\$35	-
Wilcox, Sheila	7/26/19 – 8/31/19	#16 – Teacher	9	\$35	-
Wixson, Haleigh	7/26/19 – 8/31/19	#5 – Teacher	9	\$35	-
Zechariah, Shahida	7/26/19 – 8/31/19	#12 – Teacher	9	\$35	-
Zingaro, Jennifer	7/26/19 – 8/31/19	SOTA – Teacher	9	\$35	-
Zisis, Evagelia	7/26/19 – 8/31/19	IA&THS – Teacher	9	\$35	-
Zoller, Emily	7/26/19 – 8/31/19	#3 – Teacher	9	\$35	-

**(L)****Division Chief:** Cecilia Griffin Golden**Principal/Director:** Abel Pérez Pherett/Jason Willis**Spending:** \$17,010.**Funding:** Title IV Grant**Budget Code:** 5152-G-33317-2070-0087**Description:** Professional Development

**Justification:** As an indirect service to students, in alignment with the Distinguished Educators report and the NYSED Corrective Action Plan, bilingual teachers and second language instructors will participate in an Instructional Network of schools for improvement of instruction. Teachers will receive training on research-based second language instruction, share and build on effective strategies, finalize Language Development

approach for second language instruction, and collaborate on the District's expectation for Bilingual instruction using academic discourse for Bilingual students' Language development.

True North Logic Course Name and Code:  
22900 – Explicit Direct Instruction for ELLs

**Deliverable(s):** Instructional guidance to support Bilingual instruction  
**Schedule:** Monday – Friday 2:00 pm – 5:00 pm  
**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Adasme-Kozak, Rose	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Aguero, Hezir	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Alicea-Cippola, Petrita	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Andino, Rosalie	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Aponte, Anthony	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Ayala, Aracelis	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Betancourt, Juan	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Burleigh, Shannon	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Calabretta, Corinne	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Cassell, Hercilia	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Castaneda, Maria	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Castro-Hughes, Patricia	7/26/19 – 8/31/19	#33 – School	6	\$35	-
Cebul, Catherine	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Chavez, Maria	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Chona, Karen	7/26/19 – 8/31/19	BLLA – Teacher	6	\$35	-
Concepcion-Junious, Shalunda	7/26/19 – 8/31/19	BLLA – Teacher	6	\$35	-
Cooley, Megan	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Cordero, Yanisvel	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Cornelius, Holly	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Cruz, Iris	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Davis, Antoun	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Derleth, Ana	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Diaz, Elena	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Fallon, Wendy	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Felczak, Nicole	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Feliciano, Alfredo	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Francisco, Michelle	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Fredrick, Kristine	7/26/19 – 8/31/19	BLLA – Teacher	6	\$35	-



Friend, Patricia	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Geedy, Jennifer	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Georger, Lindsey	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Gliwinski, Ester	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Gonzalez, Lourdes	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Gonzalez, Melissa	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Gugliotta, Maria	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Guzman, Carmen	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Hall, Charles	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Harris, Jill	7/26/19 – 8/31/19	BLLA – Teacher	6	\$35	-
Hennessy, Megan	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Hernandez, Ramonita	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Hodges, Jose	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Irwin, Janice	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Jenny, William	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Kalbfus, Eileen	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Keitz, Kayla	7/26/19 – 8/31/19	BLLA – Teacher	6	\$35	-
Leone-Tobar, Anna	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Lima, Julia	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Lopez-Santiago, Anellys	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Madrid, Anna	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Maier, Nicole	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Martinez, Elaine	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Martinez, Marisol	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Matalavage, Cassandra	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Matela, Anne	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
McGuinness, Julie	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
McNamara, Vanessa	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Meister, Iliana	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Melendez, Zunilda	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Mendez, Norma	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Messore, Cristina	7/26/19 – 8/31/19	#22 – Teacher	6	\$35	-
Morales-Cruz, Dinorah	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Nunez, Angelique	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
O'Connor, Patrick	7/26/19 – 8/31/19	JMHS – Teacher	6	\$35	-
Ontiveros, Leticia	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Ortiz, Mayra	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Plandowski, Kari	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Pritchard, Lisa	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-

Quinones, Judith	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Quintana, Melissa	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Reyes, Michael	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Rodriguez, Abigail	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Rodriguez, Caleb	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Rodriguez, Caroline	7/26/19 – 8/31/19	#12 – Teacher	6	\$35	-
Rodriguez, Connie	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-
Rosa, Elizabeth	7/26/19 – 8/31/19	#28 – Teacher	6	\$35	-
Rubi-Garcia, Maria	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Santiago, Daniel	7/26/19 – 8/31/19	#35 – Teacher	6	\$35	-
Santos, Janet	7/26/19 – 8/31/19	#9 – Teacher	6	\$35	-
Serrano, Adrializ	7/26/19 – 8/31/19	#33 – Teacher	6	\$35	-
Vives, Alva	7/26/19 – 8/31/19	#17 – Teacher	6	\$35	-

**(M)****Division Chief:** Cecilia Griffin Golden**Principal/Director:** Abel Pérez Pherett**Spending:** \$2,450.**Funding:** Title III Grant**Budget Code:** 5152-G-33317-2070-0199**Description:** Bilingual Summer School**Justification:** As an indirect service for bilingual students, staff will co-plan, turn-key training and professional development for teachers during the 2019-20 school year, based on the summer school materials and training.**Deliverable(s):** Professional development that will support academic instruction.**Schedule:** Monday – Friday 3:30 pm – 6:00 pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Cruz-Phommany, Analay	7/26/19 – 8/9/19	#17 – Teacher	10	\$35	-
Francisco, Michelle	7/26/19 – 8/9/19	#12 – Teacher	10	\$35	-
Gonzalez, Lourdes	7/26/19 – 8/9/19	#28 – Teacher	10	\$35	-
Messore, Cristina	7/26/19 – 8/9/19	#22 – Teacher	10	\$35	-
Reyes, Michael	7/26/19 – 8/9/19	#33 – Teacher	10	\$35	-
Vanegas, Rialdo U.	7/26/19 – 8/9/19	#9 – Teacher	10	\$35	-
Ventura, Jessica	7/26/19 – 8/9/19	#28 – Teacher	10	\$35	-

**(N)****Division Chief:** Cecilia Griffin Golden**Principal/Director:** Abel Pérez Pherett**Spending:** \$6,125.

**Funding:** General Funds  
**Budget Code:** 5132-A-33317-2110-1199  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, staff will provide input to a committee in making a recommendation regarding the initial assessment of English Language Learners (ELL) status for students with disabilities identified pursuant to the Individuals with Disabilities Education Act (IDEA). This is a mandated evaluation required by Commissioner's Regulation Part #154 for new students entering the District with an Individualized Educational Plan (IEP) from Puerto Rico or other states.  
**Deliverable(s):** Assessment determination report for students with disabilities with potential second language acquisition needs.  
**Schedule:** Monday – Friday 8:00 am – 3:30 pm  
**Strategic Plan:** Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Perez, Sandra	7/29/19 – 8/30/19	#12 – Teacher	175	\$35	-

(O)

**Division Chief:** Cecilia Griffin Golden  
**Principal/Director:** Abel Pérez Pherett  
**Spending:** \$18,480.  
**Funding:** Title IV Grant  
**Budget Code:** 5152-G-33317-2070-0087  
**Description:** Summer Professional Development  
**Justification:** As an indirect service to students, teachers of Languages Other than English (LOTE) will update/revise curriculum for LOTE courses. Using second language acquisition research, teachers will plan for communicative interactions using stories and embedded readings in the Teaching Proficiency Through Reading and Storytelling (TPRS)

**True North Logic Course Names and Code:**

22898 – Embedded Readings in the “Teaching Proficiency Through Reading and Storytelling Classroom”

**Deliverable(s):** Updated curriculum for Languages Other than English courses including instructional strategies for Teaching Proficiency Through Reading and Storytelling (TPRS).  
**Schedule:** Monday – Friday 2:00 pm – 5:00 pm  
**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Algarin-Ruiz, Karen	7/29/19 – 8/31/19	EPO East – Teacher	10	\$35	-
Arce, Nestor	7/29/19 – 8/31/19	Edison – Teacher	16	\$35	-
Arcuri, Antonella	7/29/19 – 8/31/19	JMHS – Teacher	10	\$35	-
Bouphavong, Raina	7/29/19 – 8/31/19	All City –Teacher	16	\$35	-
Camps, Roberto	7/29/19 – 8/31/19	NEHS – Teacher	10	\$35	-

Capitumino, Christopher	7/29/19 – 8/31/19	JCW FA – Teacher	10	\$35	-
Cline, Erica L.	7/29/19 – 8/31/19	SOTA – Teacher	10	\$35	-
Colon, Naydeliz	7/29/19 – 8/31/19	EPO East – Teacher	10	\$35	-
Cruz, Angela	7/29/19 – 8/31/19	#58 – Teacher	16	\$35	-
De La Cruz, Anita	7/29/19 – 8/31/19	Edison – Teacher	16	\$35	-
DeJesus, Ivelisse	7/29/19 – 8/31/19	EPO East – Teacher	10	\$35	-
Estrella-Brazil, Australia	7/29/19 – 8/31/19	IA&THS – Teacher	10	\$35	-
Farquharson, Andre	7/29/19 – 8/31/19	Y&J – Teacher	10	\$35	-
Favaloro, Erica	7/29/19 – 8/31/19	SWW – Teacher	10	\$35	-
Gonzalez, Zahyli	7/29/19 – 8/31/19	#28 – Teacher	10	\$35	-
Hagenah, John	7/29/19 – 8/31/19	LAYM – Teacher	10	\$35	-
Jarosinski, Tyler	7/29/19 – 8/31/19	#58 – Teacher	10	\$35	-
Johnson, Melissa	7/29/19 – 8/31/19	EPO East – Teacher	10	\$35	-
Kresge, Marc	7/29/19 – 8/31/19	Vanguard – Teacher	16	\$35	-
Legzdin, Jennifer	7/29/19 – 8/31/19	IA&THS – Teacher	10	\$35	-
Lorenzo, Siomara	7/29/19 – 8/31/19	Vanguard – Teacher	16	\$35	-
Lynk, Michael	7/29/19 – 8/31/19	#8 – Teacher	10	\$35	-
Marquez, Cecilia	7/29/19 – 8/31/19	JCW CA – Teacher	16	\$35	-
Mazur, Joan	7/29/19 – 8/31/19	JMHS – Teacher	10	\$35	-
Mazurett-Boyle, Rosa	7/29/19 – 8/31/19	EPO East – Teacher	16	\$35	-
Moreno, Victor	7/29/19 – 8/31/19	LAYM – Teacher	16	\$35	-
Murray, Brenda	7/29/19 – 8/31/19	Edison – Teacher	10	\$35	-
O'Connor, Sean	7/29/19 – 8/31/19	SOTA – Teacher	10	\$35	-
Perez, Reyita	7/29/19 – 8/31/19	NWHS – Teacher	10	\$35	-
Piccione, Lisa	7/29/19 – 8/31/19	Edison – Teacher	16	\$35	-
Renner, Alicia	7/29/19 – 8/31/19	#17 – Teacher	10	\$35	-
Robinson, Nicole	7/29/19 – 8/31/19	SOTA – Teacher	16	\$35	-
Rodriguez, Leticia	7/29/19 – 8/31/19	#33 – Teacher	10	\$35	-
Rodriguez, Melissa	7/29/19 – 8/31/19	#58 – Teacher	16	\$35	-
Sanchez-Medina, Raquel	7/29/19 – 8/31/19	JCW CA – Teacher	16	\$35	-
Sanfratello, Cynthia	7/29/19 – 8/31/19	JCW FA – Teacher	16	\$35	-
Sickles, Laura	7/29/19 – 8/31/19	P-Tech – Teacher	10	\$35	-
Thompson, Laura	7/29/19 – 8/31/19	#3 – Teacher	16	\$35	-
Tisa, Rebecca	7/29/19 – 8/31/19	EPO East – Teacher	10	\$35	-
Wardlow, Katherine	7/29/19 – 8/31/19	YM/IH – Teacher	16	\$35	-
Yoboue, Guillaume	7/29/19 – 8/31/19	JCW FA – Teacher	16	\$35	-
Zhu, Zhijuan	7/29/19 – 8/31/19	RECIHS – Teacher	16	\$35	-

**Division Chief:** Cecilia Griffin Golden  
**Principal/Director:** Jason B. Willis  
**Spending:** 7,147  
**Funding:** Title- 1003(A)  
**Budget Code:** 5132-A-74616-261-4520  
**Description:** Harambee Summer Literacy Program at School #3  
**Justification:** As a direct service to students, staff will provide instruction using the Harambee Literacy Program for Summer learning.  
**Deliverables:** (None)  
**Schedule:** Monday-Friday 8:00am-2:00pm  
**Strategic Plan:** Goal: 1 Objective E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Kendrick, Sylvia	7/1/19-8/16/19	#3 - Library Media Specialist	120	\$59.56	1/200

**Seconded by Member of the Board Commissioner Davis**  
**Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 40**

**By Member of the Board Commissioner Hallmark**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Division Chief:** Elizabeth Mascitti-Miller  
**Principal/Director:** Annmarie Lehner  
**Spending:** \$21,350.  
**Funding:** Cash Capital Fund  
**Budget Code:** 5132-H-64013-7872-0000  
**Description:** Other Professional Work  
**Justification:** As an indirect service to students, Registrars will continue to assist in the creation of schedules and update student records per state requirements. Registrars will also assist

in the implementation of the new student management system and perform tasks related to such.

**Deliverable(s):** Registrars will ensure student information is correct in the new student management system

**Schedule:** Monday – Friday; starting the later of school dismissal or 2:30 pm – 7:00 pm  
Saturday 8:00 am – 5:00 pm

**Strategic Plan:** Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Ayala, Aracelis	9/1/19 – 10/31/19	#9 - Teacher	10	\$35	-
Alvarez, Rachel	9/1/19 – 10/31/19	NECP - Teacher	15	\$35	-
Barrant, Darcy	9/1/19 – 10/31/19	Edison - Registrar	40	\$35	-
Berg, Nicole	9/1/19 – 10/31/19	#50 - Teacher	10	\$35	-
Burchell, Allison	9/1/19 – 10/31/19	#8 - Teacher	10	\$35	-
Conover, Michael	9/1/19 – 10/31/19	#52 - Teacher	10	\$35	-
Coon, Jennifer	9/1/19 – 10/31/19	CO - (Instruct Tech) TOA	15	\$35	-
Crandall, Kyle	9/1/19 – 10/31/19	East Upper - Registrar	40	\$35	-
Flesch, Annie	9/1/19 – 10/31/19	RIA - Teacher	15	\$35	-
Foran, Elizabeth	9/1/19 – 10/31/19	LAFYM - Registrar	40	\$35	-
Hunter, Kim	9/1/19 – 10/31/19	CO - Registrar	40	\$35	-
King, Ashley	9/1/19 – 10/31/19	#46 - Counselor	10	\$35	-
Latragna, Michael	9/1/19 – 10/31/19	IATHS - Registrar	40	\$35	-
Little, Kelle	9/1/19 – 10/31/19	#25 - Registrar	40	\$35	-
Lombard, Kimberly	9/1/19 – 10/31/19	RECIHS - Registrar	40	\$35	-
McLaughlin, Amy	9/1/19 – 10/31/19	WFA - Registrar	15	\$35	-
Michels, Kimberly	9/1/19 – 10/31/19	SWW – Registrar	40	\$35	-
Myers, Sarah	9/1/19 – 10/31/19	#19 - Librarian	10	\$35	-
Newton, Suzanne	9/1/19 – 10/31/19	CO - Registrar	40	\$35	-
Occhino, Joseph	9/1/19 – 10/31/19	#17 - Registrar	40	\$35	-
Piccarreto, Melissa	9/1/19 – 10/31/19	Monroe - Registrar	40	\$35	-
Samis, Karen	9/1/19 – 10/31/19	All City - Teacher	15	\$35	-
Schamback, Dale	9/1/19 – 10/31/19	Northwest - Teacher	15	\$35	-
Tesoriero, Catherine	9/1/19 – 10/31/19	#5 - Teacher	10	\$35	-
Tyler, Colleen	9/1/19 – 10/31/19	#22 - TOA	10	\$35	-

**(B)**

**Division Chief:** Elizabeth Mascitti-Miller \* Grant Monitor Carrie Pecor

**Principal/Director:** Raymond Giamartino

**Spending:** \$6,271.

**Funding:** Title 1 Grant

**Budget Code:** 5132-G-51613-2805-0215

**Description:** Summer Work

**Justification:** Staff will conduct Title I consultations with private schools and agencies as required for submission of the NYSED (New York State Education Department) Consolidated Grant Application, thereby providing direct services to support students.

**Deliverable(s):** (none)

**Schedule:** Monday – Friday 8:00 am – 5:00 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Orczyk, Jeanne	8/14/19 – 8/30/19	CO (OOA) – Admin, Spec.	104	\$60.29	1/220

(C)

**Division Chief:** Elizabeth Mascitti-Miller

**Principal/Director:** Michele Alberti

**Spending:** \$21,025.

**Funding:** Title I School Grant

**Budget Code:** 5124-G-77016-2010-0275

**Description:** School Improvement Plans

**Justification:** As an indirect service to students, staff will write plans and provide professional learning to support school improvement with the rollout and implementation of the Data Wise improvement process and design professional learning focused on school improvement for Targeted Support and Improvement (TSI) schools, Comprehensive Support and Improvement (CSI) schools and Cohort 2 Receivership School leaders and teams.

**Deliverable(s):** Professional Learning and support guidance will be shared via the Google Team Drive.

**Schedule:** Monday - Friday 8:00 am – 5:00 pm

**Strategic Plan:** Goal: 1; Objective: C

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Colwell, Brennen	7/26/19 – 8/31/19	CO (Office of School Innovation) – DTSDE Coordinator	160	\$40.99	1/220
Hawthorne, Lynne	7/26/19 – 8/31/19	CO (Grants Office) Administrative Specialist	160	\$56.30	1/220
Lott, Tellis	7/26/19 – 8/31/19	CO (Community Schools ) – TOA	156	\$35	-

(D)

**Division Chief:** Elizabeth Mascitti-Miller

**Principal/Director:** Nathan Dederick

**Spending:** \$81,046.98

**Funding:** Cash Capital Fund

**Budget Code:** 5132-H-64013-7872-0000

**Description:** Other Professional Work

**Justification:** As an indirect service to students and due to the needed support and training of implementing a new student management system, Districtwide School-Based Registrars will continue their work of building master schedules and school setups in PowerSchool to ensure an on time opening of school.

**Deliverable(s):** Registrars/Teachers will ensure both student schedules and all school setups are completed for the opening of the 2019-2020 school year.

**Schedule:** Monday – Friday 8:30 am – 8:30 pm

**Strategic Plan:** Saturday 9:00 am – 3:00 pm

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Alvarez, Rachel	7/26/19 – 8/31/19	NECP - Teacher	66	\$50.31	1/200
Ayala, Aracelis	7/26/19 – 8/31/19	#9 - Teacher	36	\$63.42	1/200
Barrant, Darcy	7/26/19 – 8/31/19	P-TECH - Teacher	90	\$70.52	1/200
Berg, Nicole	7/26/19 – 8/31/19	#50 - Teacher	30	\$52.89	1/200
Burchell, Allison	7/26/19 – 8/31/19	#8 - Teacher	30	\$43.94	1/200
Conover, Michael	7/26/19 – 8/31/19	#52 - Teacher	36	\$78.18	1/200
Crandall, Kyle	7/26/19 – 8/31/19	East – Teacher	60	\$59.56	1/200
Flesch, Annie	7/26/19 – 8/31/19	RIA - Teacher	30	\$48.42	1/200
Foran, Elizabeth	7/26/19 – 8/31/19	#16 - Teacher	138	\$57.11	1/200
King, Ashley	7/26/19 – 8/31/19	#46 – Counselor	42	\$41.91	1/200
Latragna, Michael	7/26/19 – 8/31/19	IATHS – Data Coach	90	\$51.58	1/200
Little, Kelle	7/26/19 – 8/31/19	#15 - Teacher	60	\$81.34	1/200
Lombard, Kimberly	7/26/19 – 8/31/19	#29 - Teacher	90	\$74.16	1/200
McLaughlin, Amy	7/26/19 – 8/31/19	WFA - Teacher	48	\$52.89	1/200
Michels, Kimberly	7/26/19 – 8/31/19	SWW – Teacher	90	\$61.71	1/200
Myers, Sarah	7/26/19 – 8/31/19	#19 – Library Media Spec.	30	\$44.02	1/200
Occhino, Joseph	7/26/19 – 8/31/19	#45 - Teacher	120	\$52.89	1/200
Piccarreto, Melissa	7/26/19 – 8/31/19	JMHS - Registrar	150	\$63.42	1/200
Samis, Karen	7/26/19 – 8/31/19	ACH - Teacher	30	\$54.13	1/200
Schamback, Dale	7/26/19 – 8/31/19	NWHS - Teacher	36	\$52.89	1/200
Tesoriero, Catherine	7/26/19 – 8/31/19	#5 - Teacher	30	\$49.67	1/200
Tyler, Colleen	7/26/19 – 8/31/19	#22 - TOA	36	\$61.71	1/200

**Seconded by Member of the Board Commissioner Davis**

**Adopted 4-2 with Vice President Elliott and Commissioner Davis dissenting and  
Commissioner Powell absent**



## **BUDGET**

### **Resolution No 2019-20      41**

#### **By Member of the Board Vice President Elliott**

Resolved, that the Superintendent or designee be, and hereby is, authorized to enter into an agreement with Monroe No. 1 Board of Cooperative Educational Services (BOCES), 41 O'Connor Rd., Fairport, NY, whereby Monroe No. 1 BOCES shall provide bus transportation for Rochester City School District Special Education pupils attending BOCES programs, for the extended school year, beginning July 8, 2019, and ending August 16, 2019, at an anticipated annual cost of \$54,800.00, funded by the Special Education Department.

Strategic Goal: 4; Objective: A

Justification: Mandated transportation services required to support students with special needs.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

### **Resolution No 2019-20      42**

#### **By Member of the Board Vice President Elliott**

Resolved, that the Superintendent or designee be, and hereby is, authorized to enter into an agreement with Monroe No. 1 Board of Cooperative Educational Services (BOCES), 41 O'Connor Rd., Fairport, NY, whereby Monroe No. 1 BOCES shall provide bus transportation for Rochester City School District Special Education pupils attending BOCES programs, for the regular school year, beginning September 4, 2019 and ending June 26, 2020, at an anticipated annual cost of \$554,212.92, funded by the Budget Department.

Strategic Goal: 4; Objective: A

Justification: Mandated transportation services required to support students with special needs.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

## PROCUREMENT & SUPPLY

### Resolution No. 2019-20: 43

#### By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2014-15: 138, adopted by the Board on August 27, 2015, the Board authorized the Superintendent to enter into contracts for Science Equipment & Supplies to purchase microscopes and slides, beakers, experimental kits, living materials, balances, chemicals, and other equipment and supplies for classroom use with A. Daigger & Co., dba ETA hand2mind, 500 Greenview Ct., Vernon Hills, IL; Delta Education, LLC, a School Specialty Inc. Co., 80 Northwest Blvd., Nashua, NH; Fisher Scientific Company LLC (Fisher Science Education Business Unit), 4500 Turnberry Dr., Hanover Park, IL; Frey Scientific, a Division of Delta Education LLC, a School Specialty Co., Inc., 80 Northwest Blvd., Nashua, NH; Aristotle Corporation dba Nasco, 901 Janesville Ave., Fort Atkinson, WI; VWR International LLC dba Sargent Welch, 5100 W. Henrietta Rd., Rochester, NY; VWR International LLC dba Ward's Science, 5100 W. Henrietta Rd., Rochester, NY; and Vernier Software & Technology, LLC, 13979 S.W. Millikan Way, Beaverton, OR, for a term of eleven months through July 31, 2016, with an option to extend for up to four additional one-year terms; and

Whereas, by Resolution No. 2016-17: 66, adopted by the Board on July 28, 2016, the Board authorized the Superintendent to exercise the option to extend the contracts for a term of one year, the first year of the four-year contract extension, through July 31, 2017; and

Whereas, by Resolution No. 2017-18: 49, adopted by the Board on July 27, 2017, the Board authorized the Superintendent to exercise the option to extend the contracts for a term of one year, the second year of the four-year contract extension, through July 31, 2018; and

Whereas, By Resolution No. 2018-19: 53, adopted by the Board on July 26, 2018, the Board authorized the Superintendent to exercise the option to extend the contracts for a term of one year, the third year of the four-year contract extension, through July 31, 2019; and

Whereas, the District has spent approximately the following:

Initial Year - \$116,846.00  
First Extension - \$94,580.00  
Second Extension - \$72,813.00  
Third Extension - \$125,708.00

and;

Whereas, the District is requesting to extend the contracts with **hand2mind, Inc. dba ETA hand2mind** (formerly A. Daigger & Co., dba ETA hand2mind); **Delta Education, LLC, a School Specialty Inc. Co.**; **Fisher Scientific Company LLC (Fisher Science Education Business Unit)**; **Frey Scientific, a Division of Delta Education LLC, a School Specialty Co.**,

**Inc.; Aristotle Corporation dba Nasco; VWR International LLC dba Sargent Welch; VWR International LLC dba Ward's Science; and Vernier Software & Technology, LLC, for an additional one-year term based on the contract terms and performance; therefore be it**

Resolved, that the Superintendent or designee be, and hereby is, authorized to exercise the option to extend the contracts for a term of one year, the fourth and final year of the four-year contract extension, through July 31, 2020. All other conditions of the contract remain in full force and effect.

Strategic Goal: 4; Objective: A

Justification: The competitive bid process for Science Equipment & Supplies allows the District to be fiscally accountable to taxpayers.

**Seconded by Member of the Board Commissioner LeBron**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

## EDUCATIONAL FACILITIES

### Resolution No. 2019-20: 44

#### By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2017-18:795, adopted on 4/26/18, the Board awarded the contract for HVAC Work for Renovations to School No. 35 to Lloyd Mechanical Co., LLC as the lowest qualified bidder, for the total contract price of \$181,600; and

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	184,192	100
<b>M/WBE AWARD</b>	10,000	5.4
<b>LOCAL AWARD</b>		
RMSA	184,192	100
NYS		

Whereas, two Change Orders totaling \$2,592 have been processed by the Department of Educational Facilities, bringing the contract total to \$184,192; and

Whereas, all HVAC Work is complete on the project and Lloyd Mechanical Co., LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$9,209.60 on the contract with Lloyd Mechanical Co., LLC for HVAC Work for Renovations to School No. 35.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

### Resolution No. 2019-20: 45

#### By Member of the Board Vice President Elliott

Whereas, by Resolution No. 2017-18:797, adopted on 4/26/18, the Board awarded the contract for Electrical Work for Renovations to Wilson Foundation Academy to Concord Electric Corp. as the lowest qualified bidder, for the total contract price of \$59,500; and

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	63,661	100
<b>M/WBE AWARD</b>	4,150	6.5
<b>LOCAL AWARD</b>		
RMSA	63,661	100
NYS		

Whereas, one Change Order totaling \$4,161 has been processed by the Department of Educational Facilities, bringing the contract total to \$63,661; and

Whereas, all Electrical Work is complete on the project and Concord Electric Corp. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$4,133.05 on the contract with Concord Electric Corp. for Electrical Work for Renovations to Wilson Foundation Academy.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 46**

**By Member of the Board Vice President Elliott**

Whereas, the Rochester City School District is submitting, for approval, to the New York State Education Department Office of Facilities Planning capital improvement projects for various schools throughout the District; and

Whereas, SEQRA is an acronym for State Environmental Quality Review Act, enacted in 1975 to document environmental impact of public work projects and develop plans to mitigate any negative impact. The Act was amended in November 2000 and effective September 1, 2001, the State Education Department transferred the role of lead agent for public school construction projects to the local school district. SED requires, prior to the issuance of a building permit, the Board of Education of the local school district to acknowledge, by resolution, that the requirements of SEQRA have been met; and

Whereas, a construction project can be classified into one of three categories: Type I - Action will likely have a significant impact on the environment and may require a draft, as well as a Final Environmental Impact Statement; Type II - Action acknowledges that no sensitive environmental areas are affected, such as wetlands, agricultural districts or coastal areas; and the third category is Unlisted Action which may range from minor zoning variances to complex construction activities and is not listed under Type I or Type II; and

Whereas, final determination of a Type II Action includes, in addition to the above requirements, acknowledgement on the Project Description Form (submitted to SED) that no sensitive environmental areas are affected; and

Whereas, the Rochester City School District, in compliance with the SEQRA, has as lead agent determined that all capital improvement projects that are submitted to SED for approval and listed below are routine in nature (Type II) and require no further review; therefore be it

Resolved, that it is the final determination of the Board of Education that these projects planned for 2019 constitute replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site and are consistent with a Type II Action, not subject to review under the SEQRA.

These projects include the following:

RISE Community School	Gym Roof Emergency Repair	26-16-00-01-0-041-028
Franklin Educational Campus	Freight Elevator Emergency Repair	26-16-00-01-0-101-038
District Wide Smart Bond Project	Security Cameras	26-16-00-01-7-999-021

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 47**

**By Member of the Board Vice President Elliott**

Whereas, the Educational Facilities Department utilizes service contractors to accomplish work that may be either highly specialized in nature, of a limited scope or duration, and/or when the work exceeds what can be accomplished by in-house staff; and

Whereas, the District has spent approximately the following amounts under Contract No. 5F – Sampling and Testing Laboratory Services, Project Air Monitoring – during the last three years; and

2016-17	\$10,000
2017-18	\$35,000
2018-19	\$17,000

Whereas, in order to better meet the district's testing and sampling needs, contract No. 5F has been divided into two separate contracts and Contract No. 5F has been renamed as follows: Contract No. 5F - Sampling and Project Monitoring Services and Contract No. 5G – Testing Laboratory Services; and

Whereas, it is anticipated that there will be a similar range of expenses for the coming year; therefore be it

Resolved, that the following contract, in accordance with the plan and specification prepared by the Department of Educational Facilities of the Board of Education, be, and the same hereby is, awarded as follows:

MAINTENANCE SERVICES FOR VARIOUS SCHOOLS

Contract No. 5F      Sampling and Project Monitoring Services  
**Lozier Environmental Consulting, Inc., 2011 East Main  
Street, Rochester, NY, UP-1 +\$120.00, UP-2 +\$45.00, UP-3  
+\$30.00, UP-4 +\$25.00, UP-5 +\$8.00, UP-6 +\$85.00, UP-7  
+\$22.00, UP-8 +\$55.00, UP-9 +\$45.00, UP-10 +\$30.00 and UP-  
11 +\$45.00, lowest qualified bidder; and be it further**

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractor, for the period of 8/1/19 to 6/30/20 for the first year, with an option to extend for up to four additional one-year periods, for the period of July 1 through June 30 of each respective year, after the forms of contract and liability insurance have been approved by the Counsel.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20:      48**

**By Member of the Board Vice President Elliott**

Whereas, the Educational Facilities Department utilizes service contractors to accomplish work that may be either highly specialized in nature, of a limited scope or duration, and/or when the work exceeds what can be accomplished by in-house staff; and

Whereas, the District has spent approximately the following amounts under Contract No. 5F – Sampling and Testing Laboratory Services, Project Air Monitoring – during the last three years; and

2016-17	\$10,000
2017-18	\$35,000
2018-19	\$17,000

Whereas, in order to better meet the district's testing and sampling needs, contract No. 5F has been divided into two separate contracts: Contract No. 5F - Sampling and Project Monitoring Services and Contract No. 5G – Testing Laboratory Services; and

Whereas, it is anticipated that there will be a similar range of expenses for the coming year; therefore be it

Resolved, that the following contract, in accordance with the plan and specification prepared by the Department of Educational Facilities of the Board of Education, be, and the same hereby is, awarded as follows:

**MAINTENANCE SERVICES FOR VARIOUS SCHOOLS**

Contract No. 5G      Testing Laboratory Services  
**Lozier Environmental Consulting, Inc., 2011 East Main Street, Rochester, NY**, UP-1+\$30.00, UP-2 +\$25.00, UP-3 +\$30.00, UP-4 +\$22.00, UP-5 +\$22.00, UP-6 +\$22.00, UP-7 +\$65.00, UP-8 +\$55.00 and UP-9 +\$50.00, lowest qualified bidder; and be it further

Resolved, that the Superintendent of Schools or designee be, and hereby is, authorized to enter into contract with the above-named contractor, for the period of 8/1/19 to 6/30/20 for the first year with an option to extend for up to four additional one-year periods, for the period of July 1 through June 30 of each respective year, after the forms of contract and liability insurance have been approved by the Counsel.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20:      49**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **E.I. Team, Inc.**, 2060 Sheridan Drive, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at Henry Lomb School No. 20, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed One Hundred Thirty One Thousand Three Hundred Eighty Four Dollars (\$131,384.00) funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	131,384	100
<b>M/WBE AWARD</b>	131,384	100
<b>LOCAL AWARD</b>		
RMSA		
NYS	131,384	100

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.



**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 50**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Labella Associates, D.P.C.**, 300 State Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at the Charlotte Educational Campus, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed Forty Four Thousand Eight Hundred Twenty One Dollars (\$44,821.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	44,821	100
<b>M/WBE AWARD</b>	11,205	25
<b>LOCAL AWARD</b>		
RMSA	44,821	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 51**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Labella Associates, D.P.C.**, 300 State Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Joseph C. Wilson Foundation Academy, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed Twenty Eight Thousand Six Hundred Fifteen Dollars (\$28,615.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	28,615	100
<b>M/WBE AWARD</b>	NONE	
<b>LOCAL AWARD</b>		
RMSA	28,615	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 52**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **M/E Engineering. P.C.**, 150 North Chestnut Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Central Office, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed One Hundred Sixteen Thousand Six Hundred Seventy One Dollars (\$116,671.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	116,671	100
<b>M/WBE AWARD</b>	25,668	22
<b>LOCAL AWARD</b>		
RMSA	116,671	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 53**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **M/E Engineering. P.C.**, 150 North Chestnut Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at RISE Community School No. 106 (formerly School No. 41), for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed Sixty Six Thousand Six Hundred Sixty Dollars (\$66,660.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	66,660	100
<b>M/WBE AWARD</b>	21,312	32
<b>LOCAL AWARD</b>		
RMSA	66,660	100
NYS		

Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 54**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Popli, Architecture + Engineering & L.S., D.P.C. (dba Popli Design Group)**, 555 Pembroke Drive, Penfield, NY, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at School of the Arts, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed Seventy Seven Thousand Dollars (\$77,000.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	77,000	100
<b>M/WBE AWARD</b>	65,450	85
<b>LOCAL AWARD</b>		
RMSA	77,000	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 55**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **SWBR Architecture, Engineering & Landscape Architecture, D.P.C.**, 387 East Main Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	106,700	100
<b>M/WBE AWARD</b>	12,804	12
<b>LOCAL AWARD</b>		
RMSA	106,700	100
NYS		

Project at Charles Carroll School No. 46, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed One Hundred Six Thousand Seven Hundred Dollars (\$106,700.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 56**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **SWBR Architecture, Engineering & Landscape Architecture, D.P.C.**, 387 East Main Street, Rochester, NY, to provide architectural / engineering services for a Capital Improvement Project at Lincoln Park School No. 44, for the period

August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed One Hundred Ninety Eight Thousand Dollars (\$198,000.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	198,000	100
M/WBE AWARD	19,800	10
LOCAL AWARD		
RMSA	198,000	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 57****By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at John Williams School No. 5, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed Sixty Eight Thousand Five Hundred Thirty Dollars (\$68,530.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	68,530	100
<b>M/WBE AWARD</b>	68,530	100
<b>LOCAL AWARD</b>		
RMSA		
NYS	68,530	100

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark****Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and Commissioner Powell absent****Resolution No. 2019-20: 58****By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project on the Recreation Center of Anna Murray-Douglass Academy (formerly James P. B. Duffy) School No. 12, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, for a sum not to exceed One Hundred Seven Thousand Two Hundred Fifty Dollars (\$107,250.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	107,250	100
<b>M/WBE AWARD</b>	107,250	100
<b>LOCAL AWARD</b>		
RMSA		
NYS	107,250	100

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 59**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at Francis Parker School No. 23, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed One Hundred Eighty Six Thousand Two Hundred Thirty Dollars (\$186,230.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	186,230	100
<b>M/WBE AWARD</b>	186,230	100
<b>LOCAL AWARD</b>		
RMSA		
NYS	186,230	100

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark  
Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and  
Commissioner Powell absent**

**Resolution No. 2019-20: 60**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Watts Architecture & Engineering, D.P.C.**, 95 Perry Street, Suite 300, Buffalo, NY, to provide architectural / engineering services for a Capital Improvement Project at Rochester Early Childhood Education, located at 107 North Clinton Avenue, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through December 31, 2022, for a sum not to exceed Eighty Nine Thousand Seven Hundred Sixty Dollars (\$89,760.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
<b>TOTAL CONTRACT</b>	89,760	100
<b>M/WBE AWARD</b>	89,760	100
<b>LOCAL AWARD</b>		
RMSA		
NYS	89,760	100

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 61**

**By Member of the Board Vice President Elliott**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **William Taylor Architects, PLLC**, 6432 Baird Avenue, Syracuse, NY, to provide architectural / engineering services for a Capital Improvement Project at the Service Center, located at 835 Hudson Avenue, for the period August 1, 2019,

or as soon thereafter as the Agreement is fully executed, through December 31, 2020, for a sum not to exceed Forty One Thousand Five Hundred Ninety Eight Dollars (\$41,598.00), funded by the Cash Capital Fund and/or Bond Ordinances, through the Department of Educational Facilities, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	41,598	100
M/WBE AWARD	13,728	33
LOCAL AWARD		
RMSA		
NYS	41,598	100

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

**Seconded by Member of the Board Commissioner Hallmark**

**Adopted 4-2 with Commissioner Davis and Commissioner LeBron dissenting and Commissioner Powell absent**

## OTHER

### Resolution No. 2019-20: 62

**By Member of the Board Commissioner LeBron**

Whereas, the terms of the School Improvement Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with Educational Testing Services, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Educational Testing Services**, 660 Rosedale Road, Princeton, NJ, to continue providing the Institute for Student Achievement (“ISA”), a research and evidence-based whole school reform model designed for school improvement, including professional development and technical assistance, customized implementation of the ISA model, ongoing alignment of coaching and professional development strategies with the District standards and school outcomes, support school leaders and teachers in efforts to achieve instructional personalization, with the goal to improve academic outcomes for the students at Integrated Arts & Technology High School, for the period September 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Hundred Eighty Five Thousand Dollars (\$185,000.00), funded by the School Improvement Grant, through Integrated Arts & Technology High School, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: A, F

Justification: Implement the Common Core curriculum. Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Seconded by Member of the Board Commissioner Davis**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

### Resolution No. 2019-20: 63

**By Member of the Board Commissioner LeBron**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **EL Education Inc.**, 247 West 35th Street, Suite 800, New York, NY, to provide onsite professional development, coaching and support services to approximately 110 staff members at World of Inquiry School No. 58, including guidance in aligning EL practices embedded in the EL work to District and School Comprehensive Education Plan (SCEP) initiatives, with the goal to align Design Task Teams Work to the EL work plan to



ensure all SCEP measurable goals are met this year, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed Six Thousand Two Hundred Dollars (\$6,200.00), funded by World of Inquiry School No. 58 and/or the Office of School Innovation, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Seconded by Member of the Board Commissioner Davis**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 64**

**By Member of the Board Commissioner LeBron**

Whereas, the terms of the Universal Pre-Kindergarten Grant require certain services;  
and

Whereas, the District wishes to enter into an Agreement with Children's Institute, Inc., to provide the services required by the terms of the Grants; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Children's Institute, Inc.**, 274 North Goodman Street, Rochester, NY, to utilize the COMET System to collect and process data from Universal Pre-Kindergarten ("UPK") and Expanded Pre-Kindergarten ("EPK") programs provided through contracted Community-Based Organizations and District sites, and provide training to approximately 209 UPK and EPK staff and Master Observers, conduct observations of teachers new to Pre-K programs, perform analysis of "pre" and "post" test results on Childhood Observation Record for all Pre-K students, collect parent participation and satisfaction data, provide additional analysis as needed throughout the year and provide reports whereby the District may assess and improve the effectiveness of the Pre-K programs which serve approximately 3,185 students, for the period July 26, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Five Hundred Twenty Four Thousand Two Hundred Dollars (\$524,200.00), funded by the Universal Pre-Kindergarten Grant, through the Office of Early Childhood, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Strategic Goal: 1; Objective: D

Strategic Goal: 5; Objective: A, B

Justification: Increase our focus on college and/or career readiness. Design and implement information systems that shift our focus from intervention to prevention of student achievement

challenges. Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.

**Seconded by Member of the Board Commissioner Davis**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 65**

**By Member of the Board Commissioner LeBron**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Bryan R. Harrison, PH.D., Psychologist, P.C.**, 2505 East Avenue, Suite 108, Rochester, NY, to provide behavioral health services consultation for approximately 75 students, including observation of the child, participation in problem solving team meetings and engagement with parents, with the goal to improve student behavior in the classroom and ultimately improve student academic outcomes, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Forty Eight Thousand Dollars (\$48,000.00), funded by the Universal Pre-Kindergarten Grant, through the Office of Early Childhood, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 2; Objective: B, C

Justification: Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery. Work collaboratively with our partners to increase the time devoted to literacy.

**Seconded by Member of the Board Commissioner Davis**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Hallmark absent**

**Resolution No. 2019-20: 66**

**Motion to discuss Resolution No. 2019-210: 66 made by Commissioner LeBron , and seconded by Commissioner Davis. Motion carries 6-0 with Commissioner Powell absent**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester**, 30 Church Street, Rochester, NY, whereby the Rochester Police Department will provide sworn police personnel to be assigned to schools, administer the School Resource Officer program and assist District personnel with emergency management and planning and risk mitigation, with the goal of promoting a safe learning environment, for the period 2019-2020 fiscal year, for a sum not to exceed One Million Four Hundred Fifty Three Thousand Nine Hundred Twenty Eight Dollars (\$1,453,928.00), funded by the Office of School Safety, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Motion to table Resolution No. 2019-20 made by Vice President Elliott and Seconded by Commissioner LeBron. Motion carries 6-0 with Commissioner Powell absent**

**Resolution No. 2019-20: 67**

**By Member of the Board Commissioner LeBron**

Whereas, on June 29, 2016, by Resolution No. 2015-16: 880, the Rochester City School District (“District”) Board of Education (“Board”) resolved that “no other non-resident students shall be enrolled in District schools except as the Board shall authorize through the Urban-Suburban Transfer program or such other program or agreement approved by the Board”; and

Whereas, Makayla Dahl, a non-resident student from West Irondequoit Central School District, wishes to attend the Extended School Year Program at John Williams School No. 5, for the period July 8, 2019 through August 16, 2019. Such enrollment is not through the Urban-Suburban Transfer program and therefore is subject to payment of non-resident student tuition at a rate determined pursuant to Admission of Non-Resident Students Policy 5152; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **West Irondequoit Central School District**, 321 List Avenue, Rochester, NY, for the aforementioned enrollment, whereby the District shall receive non-resident student tuition at an annual rate of \$19,697.00, assessed on a prorated basis, and if applicable, payment for additional services as specified in the proposal on file with the Board Clerk, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

**Seconded by Member of the Board Commissioner Davis  
Adopted 6-0 with Commissioner Powell absent**

**Resolution No. 2019-20: 68**

**By Member of the Board**

Whereas, the NYS Education Law 8 NYCRR § 100.2(1)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

Hearing File

Result

Seconded by Member of the Board

**Resolution No. 2019-20: 69**

**By Member of the Board Commissioner Hallmark**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **President and Fellows of Harvard College, dba Harvard University**, Harvard Graduate School of Education, 13 Appian Way, Longfellow Hall, 5<sup>th</sup> Floor, Cambridge, MA, to provide the Data Wise Leadership Institute, a custom program led by Data Wise Certified Coaches on-site at Rochester, including virtual coaching, whereby approximately 98 Teachers, School Administrators and District Administrators will learn a step-by-step process and habits of mind for using a wide range of data sources as well as collaborative inquiry, with the goal to drive continuous improvement of teaching and learning for all students and enable the District to develop and sustain the capacity to lead and implement the Data Wise Improvement Process across the District in the future, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed Fifty Five Thousand Dollars (\$55,000.00), funded by the Title I, Part A 1003(a) School Improvement Grant, through the Office of School Innovation, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 5; Objective: B

Justification: Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.

**Seconded by Member of the Board Vice President Elliott**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 70**

**By Member of the Board Commissioner Hallmark**

Whereas, by Resolution No. 2016-17: 165, adopted on August 25, 2016, the Board authorized the Superintendent to enter into an Agreement with **Monroe Community College**, 1000 East Henrietta Road, Rochester, NY, to provide books and materials related to dual credit courses and dual enrollment courses for approximately 125 students of Rochester Early College International High School, for the period September 1, 2016, or as soon thereafter as the Agreement is fully executed, through August 31, 2017, renewable at the Superintendent's discretion for up to two additional one year terms, for a sum not to exceed Forty Thousand Dollars (\$40,000.00) for 2016-2017, Sixty Two Thousand Dollars (\$62,000.00) for 2017-2018 and Sixty Five Thousand Dollars (\$65,000.00) for 2018-2019, funded by the Smart Scholars Grant, through the Rochester Early College International High School; and

Whereas, the District has renewed the aforementioned Agreement through June 30, 2019, and now wishes to renew the Agreement for an additional one year term; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to renew the aforementioned Agreement, for the period July 26, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Thirty Five Thousand Dollars (\$35,000.00), funded by the P-Tech Grant, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness.

**Seconded by Member of the Board Vice President Elliott**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 71**

**By Member of the Board Commissioner Hallmark**

Whereas, the Board has been notified that **GMR Associates** has donated **\$3,000** to be used to fund field trips and cooking food for John James Audubon School No. 33; and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community; therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Vice President Elliott**

**Adopted 6-0 with Commissioner Powell absent**

**Resolution No. 2019-20: 72**

**By Member of the Board Commissioner Hallmark**

Whereas, the Board has been notified that **Wegmans Food Market** has donated **\$25,000** worth of plastic containers to be used to serve customers in the OACES Culinary Café; and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community; therefore be it

Resolved, that the Board hereby accepts this donation.

**Seconded by Member of the Board Vice President Elliott**

**Adopted 6-0 with Commissioner Powell absent**

**Resolution No. 2019-20: 73**

**By Member of the Board Commissioner Hallmark**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **EL Education Inc.**, 247 West 35th Street, Suite 800, New York, NY, to provide onsite professional development and coaching services to approximately 20 staff members of Dr. Walter Cooper Academy School No. 10, with the goal to guide and support curricular and instructional development as the school aligns EL practices embedded in the EL work plan, for the period July 26, 2019, or as soon thereafter as the Agreement is fully executed, through August 31, 2019, for a sum not to exceed Four Thousand Five Hundred Dollars (\$4,500.00), funded by Title I, Part A 1003(a) School Improvement Grant, through Dr. Walter Cooper Academy School No. 10 and the Office of School Innovation, contingent upon budget appropriations and contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: E

Justification: Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.

**Seconded by Member of the Board Vice President Elliott**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 74**

**By Member of the Board Commissioner Hallmark**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Frances Wilson**, 202 Forest Edge Drive, East Amherst, NY, to serve as Independent Monitor, responsible to Commissioner of Education and the Superintendent jointly, and provide assistance and support, for the second year, to Rochester Innovation School Empowerment (“RISE”) Community School No. 106, pursuant to requirements of the State Department of Education, for the period August 1, 2019, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed One Hundred

Twenty Five Thousand Dollars (\$125,000.00), funded by the General Fund and/or other appropriate funding source(s), through the Office of the Deputy Superintendent of Administration, contingent upon grant funding and/or budget appropriations, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Strategic Goal: 1; Objective: A

Justification: Implement the Common Core curriculum.

**Seconded by Member of the Board Vice President Elliott  
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**Resolution No. 2019-20: 75**

**By Member of the Board Commissioner Hallmark**

Whereas, the Board of Education recognizes its statutory obligation to indemnify School District employees, and in certain circumstances, the Superintendent of Schools, Board of Education members, and volunteers, pursuant to Public Officers Law § 18, and Education Law §§ 3023, 3028, and 3811, and as described in Board Policy No. 6300; and

Whereas, Board Policy No. 6300, Public Officers Law § 18, and Education Law §§ 3023, 3028, and 3811 require the District to provide a legal defense and indemnification, to the extent authorized by Law, if the employees, Superintendent, Board of Education members, and/or volunteers were, at the time of an incident alleged in a civil action or legal proceeding, acting in the discharge of their duties, and within the scope of their employment or authorized volunteer duties and/or under the direction of the Board of Education; and

Whereas, on June 13, 2019, a civil action was filed by Rickey L. Tolbert in the United States District Court for the Western District of New York, denominated Civil Action No. 19-cv-6433, seeking damages against Rochester City School District, Richard Smith, “Dele Akinniy,” and Gerald Cutaia; and

Whereas, the individuals associated with the School District named in the action include: Richard Smith, Bandele Akinniyi, and Gerald Cutaia (hereinafter the “District Defendants”); and

Whereas, it appears to be asserted in the civil action that the District Defendants were acting in the discharge of their duties and within the scope of their employment and/or under the direction of the Board of Education; therefore be it

Resolved, that the District will provide legal defense and indemnification for such damages as authorized by law, including costs and reasonable expenses incurred in the defense of the action, for the District Defendants, provided that the claimed action(s) or omission(s) which allegedly occurred is/are covered by the appropriate statutes, and provided that the District Defendants fully cooperate in the defense of the action and in the defense of any other action or proceeding against the District based on the same act or omission; and be it further

Resolved, that this authorization for defense and indemnification is limited to the litigation action named herein, and does not create any obligation beyond the scope authorized herein.

**Seconded by Member of the Board Commissioner LeBron  
Adopted 6-0 with Commissioner Powell absent**

**Resolution No. 2019-20: 76**

**By Member of the Board Vice President Elliott**

WHEREAS, the New York State Education Law authorizes the voters of the City of Rochester to elect the members of this Board of Education; and

WHEREAS, on June 7, 2019, it was announced by the City to the news media that the Mayor has submitted legislation to the Rochester City Council to purportedly "remove the Board of Commissioners of City School District", as described by the Mayor's "Statement of Necessity"; and

WHEREAS, such legislation attempts to nullify the results of the duly conducted elections by which the current Commissioners of this Board of Education were placed in office, as well as operate to preclude the voters from popularly electing individuals to represent them in governing the affairs of this School District; and

WHEREAS, the City Council adopted legislation to ask the voters of the City, via a referendum, to authorize the amendment of the City Charter to "remove language referencing the Commissioners of Schools and salaries of the School Board Members"; and

WHEREAS, the City Council has the authority to so amend the City Charter without the necessity of the said referendum; and

WHEREAS, even if the said referendum served to authorize the indicated amendments, those amendments legally would not operate to remove the Commissioners of this Board of Education; and

WHEREAS, the referendum authorized by the said legislation therefore constitutes an unauthorized, illegal "advisory referendum"; and

WHEREAS, the Office of the Mayor has utilized and expended public resources in an attempt to persuade the City electorate to support the said referendum;

NOW, THEREFORE, pursuant to Education Law §2554, the District's General Counsel be, and hereby is, authorized and directed to initiate any legal proceeding deemed necessary to permanently enjoin the placement of said advisory referendum on the ballot, and preclude the Mayor from utilizing additional public resources to attempt to influence the results of any such matter placed on the ballot, now or in the future.

**Seconded by Member of the Board Commissioner LeBron  
Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**



**Resolution No. 2019-20: 77**

**By Member of the Board Commissioner Sheppard**

Whereas, advocating for the necessary financial and legislative support to ensure high quality public education for every student within the Rochester City School District (“District”) is a top priority of the Board of Education (“Board”) of the District; and

Whereas, it is the intention of the Board to proactively counter intervention efforts by the State of New York (“State”) that are designed to remove the democratically elected Board and/or reduce the authority of the Board; and

Whereas, the Board wishes to reaffirm its commitment to enhance and support participation by various stakeholders, including students, parents, community partners, and other members of the greater community; therefore be it

Resolved, that the Board hereby reaffirms its commitment to collaborative efforts for State-level advocacy by inviting the District’s affiliated Collective Bargaining Units, Monroe County elected officials, Rochester City elected officials, and all stakeholders to provide their input and join in efforts to submit requests for support to the State Legislature and other governmental officials throughout each year; and be it further

Resolved, that the Board hereby commits to provide continuous progress updates on implementation of the District’s academic and financial plans, which are outlined in the Board’s response to the Distinguished Educator’s Report, and the Special Education Improvement Plan; and be it further

Resolved, that the Board hereby commits to engage in its own continuing education project developed in conjunction with the Superintendent, to include the topics of ethics, public relations, cultural sensitivity and responsiveness, dispute resolution, governance, and the appropriate role of the Board members; and be it further

Resolved, that the Board hereby commits to leverage electronic and printed media to maximize communication regarding these efforts.

**Seconded by Member of the Board Commissioner LeBron**

**Adopted 5-1 with Commissioner Davis dissenting and Commissioner Powell absent**

**GOALS & OBJECTIVES:** <http://intranet/sites/controls/RP/default.aspx>

<b>Goal 1: Student Achievement and Growth:</b> We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
<b>Objective A</b>	Implement the Common Core curriculum.
<b>Objective B</b>	Implement Teacher Leader Evaluation/APPR.
<b>Objective C</b>	Meet New York State requirements as a “Focus District.”
<b>Objective D</b>	Increase our focus on college and/or career readiness.
<b>Objective E</b>	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
<b>Objective F</b>	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
<b>Goal 2: Parental, Family and Community Involvement:</b> We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
<b>Objective A</b>	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
<b>Objective B</b>	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
<b>Objective C</b>	Work collaboratively with our partners to increase the time devoted to literacy.
<b>Goal 3: Communication and Customer Service:</b> We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
<b>Objective A</b>	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
<b>Objective B</b>	Improve the timeliness and customer-focus of our responses to complaints and service requests.
<b>Objective C</b>	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
<b>Goal 4: Effective and Efficient Allocation of Resources:</b> We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
<b>Objective A</b>	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
<b>Objective B</b>	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
<b>Objective C</b>	Reduce administrative and consultant expense.
<b>Objective D</b>	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
<b>Objective E</b>	More effectively use space to control facilities’ capital and leased costs.
<b>Objective F</b>	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
<b>Objective G</b>	Allocate and align staffing with school building needs, curriculum needs and state mandates.
<b>Objective H</b>	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
<b>Goal 5: Management Systems:</b> We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
<b>Objective A</b>	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
<b>Objective B</b>	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
<b>Objective C</b>	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
<b>Objective D</b>	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.