EDUCATIONAL PARTNERSHIP ORGANIZATION - EAST

Resolution No. 2015-16: 865

By Member of the Board Commissioner Cruz

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized the revised Educational Partnership Organization (EPO) Contract with the University of Rochester to serve as the EPO for East High School, for a term of up to five years, commencing on July 1, 2015; therefore it

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below, is (are) **appointed to the teacher tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective APPR rating in the final probationary year.

Name	Tenure Area (Description)	Certification	Probationary Period	Salary
Terron-Sepulveda, Edmaris	Counselor (6-12)	Counselor	July 1, 2016 – June 30, 2020	\$49,206/yr.
Anderson, Jessica	Literacy (B-12)	Literacy	July 1, 2016 – June, 30, 2020	\$54,277/yr.
Episcopo, Andrew	Literacy (5-12)	Literacy	July 1, 2016 – June 30, 2020	\$49,206/yr.
Monson, Clay	Literacy (5-12)	Literacy	July 1, 2016 – June 30, 2020	\$47,408/yr.
Fenn, Melissa	Special Education (K-12)	Special Education	July 1, 2016 – June 30, 2020	\$58,400/yr.

Seconded by Member of the Board Commissioner Powell Adopted 5-0 with President White and Commissioner Evans absent

Resolution No. 2015-16: 866

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Tenure Area	FTE	Effective Date	Salary
	(Description)			

(none)

Seconded by Member of the Board Commissioner Powell Adopted 5-0 with President White and Commissioner Evans absent

Resolution No. 2015-16: 867

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

	Name	Tenure Area (Description)	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board Commissioner Powell Adopted 5-0 with President White and Commissioner Evans absent

Resolution No. 2015-16: 868

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) appointed to the administrative tenure area and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Tenure Area	Assignment	Probationary Period	Salary
	(Description)			
McLaughlin, Alecia	Freshman Academy Director	East	July 1, 2016 – June 30, 2020	\$102,906/yr.

Seconded by Member of the Board Commissioner Powell Adopted 4-1 with Vice President Elliott dissenting and President White and Commissioner Evans absent

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) assigned to the "acting" position shown, at the salary and effective date stated:

Name	Acting Assignment	Location	Effective Date	Salary
Kankam, Akua	Vice Principal	East	July 1, 2016	\$119,697/yr.

Seconded by Member of the Board Commissioner Powell Adopted 4-1 with Vice President Elliott dissenting and President White and **Commissioner Evans absent**

Resolution No. 2015-16: 870

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) appointed as a CONTRACT SUBSTITUTE in the tenure area and for the period and salary stated.

Name	Tenure Area	Duration	Salary
	(Description)		
na)			

(none)

Seconded by Member of the Board

Resolution No. 2015-16: 871

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PROVISIONALLY** appointed to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
none)			

(1)

Seconded by Member of the Board

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
(none)				

Seconded by Member of the Board

Resolution No. 2015-16: 873

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the person(s) listed below are granted a **leave of absence** from their current tenure area, beginning on the date of commencement of a new probationary appointment with the East High School EPO and continuing through the duration of their employment in such new position.

Nomo	Tenure Area (Description)	Date Leave Commences
Name	or Job Title	

(none)

Seconded by Member of the Board

Resolution No. 2015-16: 874

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent the resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
(none)		

Seconded by Member of the Board

By Member of the Board

Resolved, that upon the recommendation of the EPO Superintendent, the following named persons, be, and hereby are appointed to the **non-tenure** bearing **grant-funded positions**.

Name	Job Title	Effective Date	Salary
(none)			

Seconded by Member of the Board

Resolution No. 2015-16: 876

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the *EPO Superintendent* and pursuant to Education Law § 211-e(3), the person(s) listed below is (are) **assigned to serve at East High School**:

Name	Title	Effective Date
Bustos, Yolanda	Social Worker	July 1, 2016
Anderson, Jessica	Teacher	July 1, 2016
Episcopo, Andrew	Teacher	July 1, 2016
Fenn, Melissa	Teacher	July 1, 2016
Gerritz, Deborah	Teacher	July 1, 2016
Monson, Clay	Teacher	July 1, 2016
Terron-Sepulveda, Edmaris	Teacher	July 1, 2016
Kankam, Akua	Vice Principal	July 1, 2016

HUMAN CAPITAL INITIATIVES

Resolution No. 2015-16: 877

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the Superintendent, the employees listed below, having satisfactorily completed their probationary service allowed under State Law and required by the Board, is (are) **granted tenure**, effective on the dates indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Tenure Area (Description)	Effective Date
Solomon, Deborah	Bracket III (Assistant Principal)	July 30, 2016

Seconded by Member of the Board Commissioner Powell Adopted 5-0 with President White and Commissioner Evans absent

Resolution No. 2015-16: 878

By Member of the Board Commissioner Cruz

Resolved, that upon the recommendation of the Superintendent the **resignation**(s) of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area (Description) or Job Title	Effective Date
Soler, Anibal	Principal (Bracket I)	October 31, 2016

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2015-16: 879

By Member of the Board Commissioner Hallmark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the specified date(s). Subject to the dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the names of those providing these services if necessary in order to carry out the intent of this resolution.

Division Chief:	Christiana Otuwa
Principal/Director:	Michele Alberti
- Spending:	\$9,405.
Funding:	Title I
Budget Code:	5152-G-71717-2010-0275
Description:	Grant Proposal Development
Justification:	Contractual change from 12 months to 10 months, 25 day employee,
	requires additional pay to cover required work over the summer to support School Improvement Grant (SIG) Round 7 development and implementation. SIG 7 applications are written to support newly appointed Priority Schools. There are up to 13 applications being written this summer.
Schedule:	Mondays-Fridays 8 am -5 pm
Strategic Plan:	Goal: 4; Objective: H
	Deculerily Agricuted

	Regularly Assigned				
	Date(s) To	School/Department		Pay	
<u>Name</u>	Be Worked	<u>& Position</u>	<u>Hours</u>	<u>Rate</u>	
Wheeler, Cheryl	7/1/16 - 8/31/16	CO(Title I Office) – Asst.	152 hrs.	$1/220^{th}$	
		Dir. Sch Innovation			

Division Chief:	Jennifer Gkourlias
Principal/Director:	Armando Ramirez
Spending:	\$2,574.
Funding:	Title I
Budget Code:	5132-G-29205-2805-0251
Description:	Other Professional Development
Justification:	Continuation plan for the approved School Improvement Grant.
	Summer outreach to families and individual educational planning for
	students and families as they transition into All City. Transcript review
	and graduation plans will be developed and explained to students.
Schedule:	Monday-Fridays 8 am -5 pm
Strategic Plan:	Goal: 1; Objective: E

 $1/200^{th}$

 $1/200^{th}$

100 hrs.

100 hrs.

<u>Name</u> Scheirer, Katrin	Date(s) To <u>Be Worked</u> 7/1/16 - 8/31/16	Regularly Assigned School/Department <u>& Position</u> All City – Counselor	<u>Hours</u> 78 hrs.	<u>Pay Rate</u> \$33/hr.
Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification: Schedule: Strategic Plan:	delivery of the RIGO	act Grant 0498 ment ment is being provided to R & BRIA curriculum de ur district. The Refugee A mpact Grant. 8-10 am	esigned for ne	wly arrived
~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	·	<b>Regularly Assigned</b>		
Name	Date(s) To <u>Be Worked</u>	School/Department <u>&amp; Position</u>	<u>Hours</u>	Pay Rate
Duane, Kathryn	7/21/16 – 7/22/16	RIA - Teacher	$\frac{110015}{4 \text{ hrs.}}$	\$33/hr.
Hillman, Michael	7/21/16 - 7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Grimes, Jennifer	7/21/16 - 7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Orden, Terri	7/21/16 - 7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Zelazny, Juliann	7/21/16 - 7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification: Schedule: Strategic Plan:	students who are new to the United States from Refugee Camps and have an I-94. Students will participate in curriculum that is designed for newly arrived refugee students along with language development curriculum coupled with enrichment, art, swimming, fitness, and music activities. The Refugee Academy is mandated by our Refugee School Impact Grant.			
	Date(s) To	Regularly Assigned School/Department		
Name	Be Worked	<u>&amp; Position</u>	<u>Hours</u>	Pay Rate
Duane, Kathryn	7/25/16 - 8/19/16	RIA - Teacher	100 hrs.	1/200 th

Hillman, Michael Grimes, Jennifer RIA - Teacher

RIA - Teacher

7/25/16 - 8/19/16

Orden, Terri Zelazny, Juliann	7/25/16 – 8/19 /16 7/25/16 – 8/19//16	RIA - Teacher RIA - Teacher	100 hrs. 100 hrs.	$1/200^{th}$ $1/200^{th}$
Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:	Amendment of Resolut	000 sional Development (Cla ion No. 2015-2016: 812 umber of teachers to mee	adopted on Jun	ne, 16,
Schedule: Strategic Plan: Name	provided to prepare tead intervention curricula, a student learning. Teach payroll hours into Peop Monday – Friday 8:30 Goal: 1; Objective: E <b>Date(s) To</b>	Regularly Assigned School/Department	he ELA, Math, n strategies to o n effectively er payment.	and optimize ntering <u><b>Pay</b></u>
Name Caselli, Joshua	<u>Be Worked</u> 07/05/16 – 08/18/16	<u>&amp; Position</u> IA&T HS – Teacher	<u>Hours</u> 12 hrs.	<u>Rate</u> \$33/hr.
Sullivan, Daniel Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:			-	
Schedule: Strategic Plan:	Summer Program at JCW FA to support improved student achievement and growth through extended learning time. Students will achieve significant growth and improve performance on Regents exams overall. Monday – Friday 7:45 am – 1:45 pm Goal: 1; Objective: E			
<u>Name</u> Caselli, Joshua Sullivan, Daniel	<b>Date(s) To</b> <u>Be Worked</u> 07/05/16 – 08/18/16 07/05/16 – 08/18/16	Regularly Assigned School/Department <u>&amp; Position</u> IA&T HS – Teacher SWW – Teacher	<u>Hours</u> 198 hrs. 198 hrs.	Pay <u>Rate</u> 1/200 th 1/200 th

Division Chief: Joseph Baldino

Principal/Director: Spending: Funding: Budget Code: Description: Justification:			-	
Schedule: Strategic Plan:		15 am – 1:15 pm	-	
	Date(s) To	School/Department		Pay
<u>Name</u>	Be Worked	<u>&amp; Position</u>	Hours	<u>Rate</u>
Rodriguez, Pamela	7/05/16 - 8/18/16	CO(Counseling)–Social Wor		
Smith, Andre	7/05/16 - 8/18/16	LyncX – Social Worker	198 hrs.	1/200 th
Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:	Joseph Baldino Mary Andrecolich-Diaz \$ 1,452 General Funds 5132-A-28305-2330-0000 RIA Summer Professional Development Amendment of Resolution No. 2015-2016: 812 adopted on June, 16, 2016, to increase the number of teachers to meet the needs of all the students.			
Schedule: Strategic Plan:	provided to prepare t intervention curricula student learning. Tea	-	ELA, Math, and rategies to op fectively entered	nd timize
	Date(s) To	School/Department		Pay
Name	Be Worked	& Position	Hours	Rate
Cholach, Larissa	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Consagra, Samuel	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Flores, Nicole	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Haag, John	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Laiosa, Sarah	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Lucyshyn, Laura	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Miller, Cassandra	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.

O'Connor, Anna	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Pelletier, Christina	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Sweet, Katie	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.
Treahy, Jenna	7/22/16	RIA - Teacher	4 hrs.	\$33/hr.

Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:			-	
Schedule: Strategic Plan:	growth through extended	•	will achieve st	
	Data(s) To	Regularly Assigned School/Department		Dov
Name	Date(s) To Be Worked	& Position	<u>Hours</u>	<u>Pay</u> <u>Rate</u>
Grant, Leslie	07/05/16 - 08/18/16		198  hrs.	$\frac{1}{200^{\text{th}}}$
Palo, John	07/05/16 - 08/18/16	TLAFYM - Teacher	198 hrs.	1/200 th
Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:			-	
Schedule: Strategic Plan: <u>Name</u> Grant, Leslie	growth through extended	8 to support improved stud ed learning time. Students rformance on Regents exa am – 11:40 am Regularly Assigned School/Department <u>&amp; Position</u> IA&T - Teacher	will achieve st	
Palo, John	07/05/16 - 08/18/16	TLAFYM - Teacher	12 hrs.	\$33/hr.

Summer Program at SOTA to support improved student achievement and growth through extended learning time. Students will achieve significant growth and improve performance on Regents exams. Monday – Friday 7:45 am – 1:45 pmSchedule: Monday – Friday 7:45 am – 1:45 pmExtrelia Strategic Plan:Date(s) To BeWorkedRegularly Assigned School/DepartmentPay Rate RateName Estrella-Brazil, Australia Sigler, ThomasDate(s) To 7/05/16 – 8/18/16Regularly Assigned School/DepartmentHours Rate Rate School/DepartmentPay Rate RateDivision Chief: Principal/Director: Spending: S 792 Funding: General Funds Budget Code: 5132-A-26709-2070-0000Evo East - Teacher198 hrs.1/200 th Division Chief: Spending: S 792 Funding: General Funds Budget Code: 5132-A-26709-2070-0000Mane Eoscription: Commencement Professional Development (Class Code 10479) Amendment of Resolution No. 2015-2016: 812 adopted on June, 16, 2016, to increase the number of teachers to meet the needs of all the student learning. Teachers will also be trained in effectively ent=ring payorol hours into PeopleSoft to ensure correct payment. Schedule: Monday – Friday 8:30 am – 11:40 am Geal: 1; Objective: ESchedule: Strategic Plan: Amme Estrella-Brazil, 7/05/16 – 8/18/16Noday – Sriday Assigned Regularly Assigned Monday – Friday 8:30 am – 11:40 am School/DepartmentPate(s) To Budget Code: School/DepartmentFay Rate School/DepartmentSchedule: Strategic Plan: Australia Sigler, ThomasNo5/16 – 8/18/16Kate School/DepartmentFay Rate School/Department	Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:			-	
Principal/Director:Alan TirreSpending:\$ 792Funding:General FundsBudget Code:5132-A-26709-2070-0000Description:Commencement Professional Development (Class Code 10479)Justification:Amendment of Resolution No. 2015-2016: 812 adopted on June, 16, 2016, to increase the number of teachers to meet the needs of all the students.Summer Program at SOTA. The professional development is being provided to prepare teachers in the delivery of the ELA, Math, and intervention curricula, and review differentiation strategies to optimize student learning. Teachers will also be trained in effectively entering payroll hours into PeopleSoft to ensure correct payment.Schedule:Monday – Friday 8:30 am – 11:40 amStrategic Plan:Gaal: 1; Objective: ERegularly Assigned Estrella-Brazil, AustraliaBe Worked 7/05/16 – 8/18/16Aeposition IA&T HS – TeacherHours 12 hrs.Rate \$33/hr.	<b>Strategic Plan:</b> <u>Name</u> Estrella-Brazil, Australia	growth through extend growth and improve po Monday – Friday 7:45 Goal: 1; Objective: E Date(s) To <u>Be Worked</u> 7/05/16 – 8/18/16	led learning time. Students erformance on Regents ex 5 am – 1:45 pm Regularly Assigned School/Department <u>&amp; Position</u> IA&T HS – Teacher	s will achieve s ams. <u><b>Hours</b></u> 198 hrs.	ignificant <u>Pay</u> <u>Rate</u> 1/200 th
provided to prepare teachers in the delivery of the ELA, Math, and intervention curricula, and review differentiation strategies to optimize student learning. Teachers will also be trained in effectively entering payroll hours into PeopleSoft to ensure correct payment.Schedule:Monday – Friday 8:30 am – 11:40 amStrategic Plan:Goal: 1; Objective: ERegularly Assigned Date(s) ToSchool/DepartmentNameBe Worked Rate 7/05/16 – 8/18/16Pay IA&T HS – TeacherStrategia	Principal/Director: Spending: Funding: Budget Code: Description:	Alan Tirre \$ 792 General Funds 5132-A-26709-2070-0 Commencement Profe Amendment of Resolu 2016, to increase the n	ssional Development (Cla tion No. 2015-2016: 812 a	adopted on Jun	e, 16,
Date(s) ToSchool/DepartmentPayNameBe Worked& PositionHoursRateEstrella-Brazil,7/05/16 - 8/18/16IA&T HS - Teacher12 hrs.\$33/hr.Australia		provided to prepare tea intervention curricula, student learning. Teach payroll hours into Peop Monday – Friday 8:30	achers in the delivery of the and review differentiation hers will also be trained in pleSoft to ensure correct p	ne ELA, Math, n strategies to c n effectively en	and ptimize
Sigler, Thomas         7/05/16 - 8/18/16         EPO East - Teacher         12 hrs.         \$33/hr.	Estrella-Brazil,	<b>Be Worked</b>	School/Department <u>&amp; Position</u>		Rate
		7/05/16 - 8/18/16	EPO East - Teacher	12 hrs.	\$33/hr.

<b>Division Chief:</b>	Ray Giamartino
<b>Principal/Director:</b>	Heather A. Belanger

Spending: Funding: Budget Code: Description: Justification:	<ul> <li>\$ 13,371</li> <li>General Funds</li> <li>5124-A-14509-2330-4520</li> <li>Reading Leading and Writing</li> <li>Amendment of Resolution No. 2015-2016: 811 adopted on June, 16, 2016, to increase the number of teachers to meet the needs of all the students.</li> </ul>			
Schedule:	Summer Program at #45 is to further develop students' writing skills through different styles of writing. Students will develop the in-depth skills that allow them to think creatively and critically by researching various topics related to their social studies and science units in the upcoming school year. Monday – Friday 8:30 am – 12:30 am			
Strategic Plan:	Goal: 1; Objective: E	<b>Regularly Assigned</b>		
	Date(s) To	School/Department		Pay
Name	<b>Be Worked</b>	& Position	<b>Hours</b>	Rate
Davis, Sharon	07/05/16 - 08/05/16	#45 - Teacher	96 hrs.	1/300 th
Mulhern, Mary	07/05/16 - 08/05/16	#23 - Teacher	96 hrs.	1/300 th
Division Chief: Principal/Director: Spending: Funding: Budget Code:	Ray Giamartino Heather A. Belanger \$ 264 General Funds 5152-A-14509-2330-452	20		
Description:	Reading Leading and Writing Professional Development (Class Code 10479)			
Justification:	Amendment of Resolution No. 2015-2016: 811 adopted on June, 16, 2016, to increase the number of teachers to meet the needs of all the students.			
Schedule: Strategic Plan:	provided to prepare teach	The professional develop ners in the delivery of the ad review differentiation st am – 12:30 am	ELA, Math, a	and
		<b>Regularly Assigned</b>		_
<u>Name</u> Davis, Sharon Mulhern, Mary	Date(s) To <u>Be Worked</u> 07/05/16 - 08/05/16 07/05/16 - 08/05/16	School/Department <u>&amp; Position</u> #45 - Teacher #23 - Teacher	<u>Hours</u> 4 hrs. 4 hrs.	<u>Pay</u> <u>Rate</u> \$33/hr. \$33/hr.
Division Chief: Principal/Director: Spending: Funding:	Beverly Burell-Moore Mayra Ortiz \$4,342. Title III			

Budget Code: Description: Justification:	5124-G-15009-2330-0199 Bilingual Science Adventures Amendment of Resolution No. [2015-16: 810, adopted on June 16, 2016 (pgs. 31-32) to add a Special Education teacher due to enrollment.			
Schedule: Strategic Plan:	Summer Program at #50 is a project based model where students engage in real, meaningful problems similar to what scientists, mathematicians, writers, and historians do. It focuses on reading grade level content, targeted comprehension strategies and formulating daily summaries to develop clear and concise writing. Monday – Friday 7:45 am – 11:45 am Goal: 1; Objective: E <b>Regularly Assigned</b>			
	Date(s) To	School/Department		
<u>Name</u>	<b>Be Worked</b>	& Position	<u>Hours</u>	Pay Rate
Saltares, Damaris	07/05/16 - 08/05/16	#17 - Teacher	96 hrs.	1/300th
Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:	10479) Amendment of Resoluto to add a Special Educa Summer Program at # provided to prepare te		), adopted on Jo Dilment. velopment is b f the ELA, Ma	une 16, 2016 being th, and
		hers will also be trained		
		pleSoft to ensure correct		C
Schedule:	Friday 8:30 am – 12:3	0 pm		
Strategic Plan:	Goal: 1; Objective: E			
	$\mathbf{D}_{\mathbf{r}}\mathbf{A}_{\mathbf{r}}(\mathbf{r})\mathbf{T}_{\mathbf{r}}$	Regularly Assigned		
Name	Date(s) To <u>Be Worked</u>	School/Department & Position	Hours	Dov Doto
Saltares, Damaris	07/01/16	#17 - Teacher	<u>Hours</u> 4 hrs.	<u>Pay Rate</u> \$33/hr.
2	0., 01/10			<i>400/11</i>
Division Chief: Principal/Director:	Ray Giamartino Rhonda Morien			
Spending:	\$2,310.			
Funding:	School Improvement	Grant		
Budget Code:	5152-G-14502-2010-			
Description:	Curriculum Writing			

**Justification:** Amendment of Resolution No. 2015-16: 811, adopted on June 16, 2016, (pg. 34) to add additional hours for the Instructional Coaches as they will be completing additional curriculum work beyond what the classroom teachers are doing this summer.

Staff Members will work collaboratively to adapt key aspects of the curriculum to align literacy-based resources and programming with teacher professional development needs and site-based student needs to close the performance gap as aligned with SCEP and receivership goals/targets for the upcoming school year at School 45.

**Regularly Assigned** 

Schedule: Monday-Friday 10:00 am - 2:00 pm

Strategic Plan: Goal: 1; Objective: F

	Data(a) Ta	Regularly Assigned		
Name	Date(s) To Be Worked	School/Department <u>&amp; Position</u>	<u>Hours</u>	Pay Rate
Kleinman, Ann	7/05/16 – 7/29/16	#45 Teacher	<u>30 hrs.</u>	<u>1 ay Kate</u> \$33/hr.
,				
Metras, Jessica	7/05/16 - 7/29/16	#45 Teacher	40 hrs.	\$33/hr.
<b>Division Chief:</b>	Ray Giamartino			
Principal/Director:	Leah Kedley			
Spending:	\$6,095.			
Funding:	General Funds			
Budget Code:	5124-A-10809-2330-4	1520		
Description:	Innovation Greenhous			
Justification:		tion No. 2015-16: 811, a	donted on June	16 2016
Justification.		tial Education teacher due	-	
	(pg. 10), to udd u spec	ful Education teacher due	to emoninent.	
		8 will provide students wi		-
	11	encourage student engag	-	1
	0	Learning Standards, IG I	•	
	1 0	with a direct focus on stud	ents' reading, v	writing, and
<b>C L L L</b>	mathematics skills dev	-		
Schedule:	Monday – Friday 8:00	am = 12:00  pm		
Strategic Plan:	Goal: 1; Objective: E			
		Regularly Assigned		
N	Date(s) To	School/Department		<b>D D</b> (
Name	Be Worked	<u>&amp; Position</u>	<u>Hours</u>	Pay Rate
Williford, Caroline	7/05/16 - 8/05/16	#8 - Teacher	96 hrs.	1/300th
Division Chief:	Ray Giamartino			
Principal/Director:	Leah Kedley			
Spending:	\$1,584.			
Funding:	General Funds	500		
Budget Code:	5152-A-10809-2070-4			10470)
Description:	Innovation Greenhous	e Professional Developm	ent (Class Code	e 10479)

Justification:	Amendment of Resolution No. 2015-16: 811, adopted on June 16, 2016 (pg. 41), to add a Special Education teacher due to enrollment.				
Schedule: Strategic Plan:	Summer Program at #8. The professional development is being provided to prepare teachers in the delivery of the ELA, Math, and intervention curricula, and review differentiation strategies to optimize student learning. Monday – Friday 12:00 pm – 2:00 pm Goal: 1; Objective: E				
		Regularly Assigned			
	Date(s) To School/Department				
Name	<b>Be Worked</b>	<u>&amp; Position</u>	<u>Hours</u>	Pay Rate	
Williford, Caroline	7/01/16 - 8/05/16	#8 - Teacher	48 hrs.	\$33/hr.	
<b>Division Chief:</b>	Christiana Otuwa				
Principal/Director:	Michele Alberti				
Spending:	\$23,760.				
Funding:	General Funds				
Budget Code:	5132-A-77016-2010-00	000			
Description:	Grant Proposal Develop				
Justification:	To provide Support for		or up to 13 scho	pols.	
o us mica di citta	Applications are due to	e	1		
	11	5 5 ,	1		
	per school for whom an application is being submitted. With the addition of newly identified priority schools, NYSED recently released the				
	applications for School Improvement Grant (SIG) funding. Additional				
	personnel are required to meet this deadline and procure resources for				
	school improvement for	r those schools.			
Schedule:	Monday - Friday 8 am -	– 5 pm			
Strategic Plan:	Goal: 4; Objective: G				
		<b>Regularly Assigned</b>			
	Date(s) To	School/Department			
Name	<b>Be Worked</b>	& Position	Hours	Pav Rate	

	Date(s) To	School/Department		
<u>Name</u>	<b>Be Worked</b>	<u>&amp; Position</u>	<b>Hours</b>	Pay Rate
Brazwell, Margaret	7/1/16 - 7/31/16	#19 – Assistant Principal	120 hrs.	\$33/hr.
Monroe-Dewitz, Jennifer	7/1/16 - 7/31/16	#28 - Assistant Principal	120 hrs.	\$33/hr.
Roberts, Carla	7/1/16 - 7/31/16	#16 - Assistant Principal	120 hrs.	\$33/hr.
Garrow, Lisa	7/1/16 - 7/31/16	CO (Prof. Dev.) – ELA Coach	120 hrs.	\$33/hr.
Kalbfus, Eileen	7/1/16 - 7/31/16	CO (Instr. Tech.) – TOA	120 hrs.	\$33/hr.
Rossi, Maryanne	7/1/16 - 7/31/16	CO (Prof. Dev.) - MSP Instr. Coach	120 hrs.	\$33/hr.

Division Chief:Joseph BaldinoPrincipal/Director:Mary MunozSpending:\$ 3,168Funding:Persistently Struggling Schools GrantBudget Code:5152-G-26604-2070-0941

Description: Justification:	Professional Development Amendment of Resolution No. 2015-2016: 812 adopted on June, 16, 2016, to increase the number of teachers to meet the needs of all the students.						
Schedule:	Monroe Summer Learning. The professional development is being provided to prepare teachers in the delivery of the designated high school curriculum, and review differentiation strategies to optimize student learning. Monday-Friday 7:30 a.m. – 1:30 p.m.						
<b>Strategic Plan:</b>	Goal: 1; Objective: E	•					
	<b>Regularly Assigned</b>						
	Date(s) ToSchool/DepartmentPay						
<u>Name</u>	<b>Be Worked</b>	<u>&amp; Position</u>	<u>Hours</u>	<u>Rate</u>			
Cassarino, Samuel	7/5/16-8/19/16	Monroe – Teacher	12 hrs.	\$33/hr.			
Diaz, Elena	7/5/16-8/19/16	Monroe – Teacher	12 hrs.	\$33/hr.			
Harris, Michael	7/5/16-8/19/16	Edison – Teacher	12 hrs.	\$33/hr.			
LaPierre, Elizabeth	7/5/16-8/19/16	Monroe – Teacher	12 hrs.	\$33/hr.			
Lewandowski, Anna	7/5/16-8/19/16	#28 – Teacher	12 hrs.	\$33/hr.			
Ramirez, Tara	7/5/16-8/19/16						
Shengulette, Regina	7/5/16-8/19/16	Monroe – Teacher	12 hrs.	\$33/hr.			
Soble-Monoenko,	7/5/16-8/19/16	$12 \text{ mb},  \psi 0 / \text{ m}.$					

<b>Division Chief:</b>	Joseph Baldino
Principal/Director:	Mary Munoz
Spending:	\$ 83,488
Funding:	Persistently Struggling Schools Grant
<b>Budget Code:</b>	5152-G-26604-2070-0941
<b>Description:</b>	Professional Development
Justification:	Amendment of Resolution No. 2015-2016: 812 adopted on June, 16,
	2016, to increase the number of teachers to meet the needs of all the students.

Summer Program at Hart St. to support improved student achievement and growth through extended learning time. Monroe High School students who are candidates for graduation and bilingual students needing summer school credit earning classes and recovery credit classes. Monday-Friday 7:45 a.m. – 1:15 p.m.

#### Schedule: Strategic Plan: Goal: 1; Objective: E

Karen

Strategie I lant	00mi 1, 00jeen 2			
		<b>Regularly Assigned</b>		
	Date(s) To	School/Department		Pay
Name	<b>Be Worked</b>	<u>&amp; Position</u>	<u>Hours</u>	<b>Rate</b>
Cassarino, Samuel	7/5/16-8/19/16	Monroe – Teacher	198 hrs.	$1/200^{th}$
Diaz, Elena	7/5/16-8/19/16	Monroe–Social Worker	198 hrs.	$1/200^{th}$
Harris, Michael	7/5/16-8/19/16	Edison – Teacher	198 hrs.	1/200 th
LaPierre, Elizabeth	7/5/16-8/19/16	Monroe – Teacher	198 hrs.	$1/200^{th}$

Lewandowski, Anna	7/5/16-8/19/16	#28 – Teacher	198 hrs.	$1/200^{th}$
Ramirez, Tara	7/5/16-8/19/16	All City High – Teacher	198 hrs.	$1/200^{th}$
Shengulette, Regina	7/5/16-8/19/16	Monroe – Teacher	198 hrs.	$1/200^{th}$
Soble-Monoenko,	7/5/16-8/19/16	Monroe – Teacher	198 hrs.	$1/200^{th}$
Karen				

Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:	Joseph Baldino Joseph Baldino \$492 District Summer Learning Program 5152-A-11909-2040-0000 District Summer Learning Program Amendment of Resolution No. 2015-2016: 812 adopted on June, 16, 2016, to increase the number of teachers to meet the needs of all the students.			
Schedule: Strategic Plan:	Principal of Freedom School, to support improved student achievement and growth through extended learning time. Freedom School is a culturally responsive literacy program for students in grades K-7. Out-of-Title pay for contractually required work days. Monday-Friday 7:00 am – 3:00 pm Goal: 1; Objective: E			
<u>Name</u> Allen, Michael	<b>Date(s) To</b> <u>Be Worked</u> 7/01/16-07/15/16	Regularly Assigned School/Department <u>&amp; Position</u> #19-Assistant Principal	<u>Hours</u> 80 hrs.	<u>Pay</u> <u>Rate</u> \$6.15/hr.
Division Chief: Principal/Director: Spending: Funding: Budget Code: Description: Justification:	Joseph Baldino Joseph Baldino \$ 8,114 Persistently Struggling Schools Grant 5132-A-11909-2040-0000 District Summer Learning Program Amendment of Resolution No. 2015-2016: 812 adopted on June, 16, 2016, to increase the number of teachers to meet the needs of all the students. Principal of Freedom School, to support improved student achievement and growth through extended learning time. Freedom School is a culturally responsive literacy program for students in grades K-7. Out-of-Title pay for contractually required work days.			
Schedule: Strategic Plan:	Monday-Friday 7:0 Goal: 1; Objective: 1	-		
<u>Name</u> Allen, Michael	<b>Date(s) To</b> <u>Be Worked</u> 7/18/16-08/05/16	School/Department <u>&amp; Position</u> #19-Assistant Principal	<u>Hours</u> 120 hrs.	<u>Pay Rate</u> \$66.61/hr.

Seconded by Member of the Board Commissioner Powell Adopted 4-1 with Vice President Elliott dissenting and President White and Commissioner Evans absent

## **OTHER**

#### Resolution No. 2015-16: 880

#### By Member of the Board Commissioner Powell

Whereas, pursuant to Regulations of the Commissioner of Education of the State Education Department, the Rochester City School District annually calculates tuition rates for various non-resident students, including foster care students placed within the City of Rochester but originating from school districts outside the Rochester City School District ("District"), nonresident students placed within the Youth and Justice program, non-resident students placed within the International Exchange program with an F-1 visa, and non-resident students placed within the ESOL program; and

Whereas, by Resolution No. 2015-16: 494, adopted on January 28, 2016, and Resolution No. 2015-16: 815, adopted on June 16, 2016, the Board authorized such non-resident tuition rates for 2015-2016; and

Whereas, certain employees of the District have heretofore enrolled their non-resident children as students of the District without authorization by the Board; and

Whereas, the Board has no policy authorizing the children of non-resident employees to attend District schools; and

Whereas, given the need for the judicious application of District resources and fiscal oversight, the Board wishes to restrict the tuition-free enrollment of additional non-resident children of District employees, while allowing such students currently enrolled to complete the terminal grades of the schools that they currently attend; therefore be it:

Resolved, that currently enrolled non-resident children of District employees shall be permitted to complete the terminal grades of the schools that they currently attend without the payment of tuition; and be it further

Resolved, that no other non-resident students shall be enrolled in District schools except as the Board shall authorize through the *Urban-Suburban Transfer Program* or such other program or agreement approved by the Board .

#### By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2015-16: 857, adopted on June 16, 2016, the Board removed certain titles and positions previously governed Rules and Regulations of the Board of Education Relating to the *Superintendent's Employee Group* ("SEG") and made those titles and positions to become part of the *Association of Supervisors and Administrators of Rochester* ("ASAR") or the *Exempt Employee Group*, effective June 17, 2016; and

Whereas, by Resolution No. 2015-16: 858, adopted on June 16, 2016, the former SEG Rules and Regulations were replaced by new SEG Rules and Regulations, effective June 17, 2016; and

Whereas, the Board wishes to make further amendments to the Rules & Regulations of *Exempt Employee Group* and *Superintendent's Employee Group*; as well as various titles and positions; therefore be it

Resolved, that the following title and position shall remain in and be subject to the provisions of the *Superintendent's Employee Group*:

#### Chief of Operations

And be it further Resolved, that the following title and position is hereby created and subject to approval of ASAR shall be added to ASAR:

#### Director of Family Initiatives

Resolved, that the Rules and Regulations of the Board of Education Relating to the *Exempt Employee Group* are hereby amended, a copy of which is on file with the Clerk of the Board of Education; and be it further

Resolved, that the effective date for these changes shall be July 1, 2016; and be it further

Resolved, that the effective date for changes established by Resolution Nos. 2015-16: 857 shall be July 1, 2016 (formerly June 17, 2016).

#### By Member of the Board Commissioner Powell

Whereas, the District heretofore entered into an Agreement with Monroe Community College, and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Monroe Community College**, 1000 East Henrietta Road, Rochester, NY, to provide use of facilities for the District's Early Childhood Summer Institute professional development event, including classroom space for approximately 300 attendees, use of audiovisual equipment and parking, for the period August 22, 2016, or as soon thereafter as the Agreement is fully executed, through August 26, 2016, for a sum not to exceed Three Thousand Five Hundred Sixty Five Dollars (\$3,565.00), funded by the Universal Pre-Kindergarten Grant, through the Early Childhood Office, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 1; Objective: F

Justification: Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

#### By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Estore Staffing Inc. (dba TES Staffing, Inc.)**, 1100 University Avenue, Suite 311, Rochester, NY, to provide temporary staffing services, including clerical, technical (computer related), professional (finance-related), non-instructional (cleaners, monitors and food service) and per diem paraprofessionals, in response to emergency requests within a 24 hour period at various locations throughout the District, for the period July 1, 2016, or as soon thereafter as the Agreement is fully executed, through September 30, 2016, for a sum not to exceed Four Hundred Fifty One Thousand Six Hundred Eighty Five Dollars (\$451,685.00), funded by various Departments throughout the District, through the Department of Human Capital Initiatives, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

#### Strategic Goal: 4; Objective: G

Justification: Allocate and align staffing with school building needs, curriculum needs and state mandates.

## HUMAN CAPITAL INITIATIVES

#### Resolution No. 2015-16: 884

#### By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **appointed to the administrative tenure area and the assignment shown**, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Tenure Area	Assignment	<b>Probationary Period</b>	Salary
Allen, Michael	( <b>Description</b> ) Big Picture School Director (Bracket II)	Central Office	July 1, 2016-June 30, 2020	\$103,263/yr.

Seconded by Member of the Board Commissioner Hallmark Adopted 4-1 with Vice President Elliott dissenting and President White and Commissioner Evans absent

#### **Resolution No. 2015-16:** 885

#### By Member of the Board Commissioner Powell

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **assigned to the "acting" position** shown, at the salary and effective date stated:

Name	Acting Assignment	Location	<b>Effective Date</b>	Salary
Brazwell, Margaret	Principal (Bracket I)	School No. 19	July 1, 2016	\$113,820/yr.
Chevalier-Blackman,	Principal (Bracket I)	Monroe High	July 1, 2016	\$108,851/yr.
Sandra		School		
Thomas, Eva	Senior Director of Youth Development & Family Services (Bracket II)	Central Office	July 1, 2016	\$98,541/yr.

Seconded by Member of the Board Commissioner Hallmark Adopted 4-1 with Vice President Elliott dissenting and President White and Commissioner Evans absent

## By Member of the Board Commissioner Powell

Resolved, that the Board of Education of the Rochester City School District hereby approves an extension in the period of appointment for Linda Cimusz to serve as Interim Superintendent of Schools, which appointment shall now terminate July 31, 2016, and authorizes the Board President to execute an amendment to Ms. Cimusz's existing contract of employment to implement such extension, subject to the review and approval of the form and terms of the amendment by Counsel to the District.

GOALS & OBJECTIVES: http://intranet/sites/controls/RP/default.aspx	
Goal 1: Student	Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.
<b>Objective A</b>	Implement the Common Core curriculum.
<b>Objective B</b>	Implement Teacher Leader Evaluation/APPR.
	Meet New York State requirements as a "Focus District."
<b>Objective D</b>	Increase our focus on college and/or career readiness.
<b>Objective E</b>	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
<b>Objective F</b>	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students' success.	
<b>Objective A</b>	Provide parents/guardians with diverse opportunities for active family participation in their student's education.
	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the	
	structional programs and operations
	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
	Improve the timeliness and customer-focus of our responses to complaints and service requests.
	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
	e and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.
	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
	Reduce administrative and consultant expense.
	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
	More effectively use space to control facilities' capital and leased costs.
<b>Objective F</b>	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
<b>Objective G</b>	Allocate and align staffing with school building needs, curriculum needs and state mandates.
<b>Objective H</b>	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
	ment Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the
accomplishment of all goals and objectives.	
	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.