

ROCHESTER CITY SCHOOL DISTRICT GIFT ACCEPTANCE

Resolution No. 2020-21: 847

Gift Acceptance

By Member of the Board Commissioner Maloy

Whereas, the Board of Education (“Board”) of the Rochester City School District (“District”) has been notified that Church of Love Faith Center, Inc. (via a grant from the William & Sheila Konar Foundation) has donated \$20,000 to establish food pantries at up to eight (8) designated Community Schools if available space permits, and as consistent with applicable law and District policy and specifications, and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation; and be it further

Resolved, that pursuant to Gifts From The Public Regulation 1810-R, the Board directs the District Clerk to provide a letter of acknowledgement to the Donor on behalf of the Board.

Originator(s): Melody Martinez-Davis, Crystal Clark, Ricky Frazier

Seconded by Member of the Board Commissioner Clark. Adopted 7-0.

ROCHESTER CITY SCHOOL DISTRICT HUMAN CAPITAL

Resolution No. 2020-21: 848

Motion to amend to split the resolution into two parts, so that Jason Mohammad's position is considered as Resolution 2020-21: 848 (a) and Robert Snyder's position is considered as Resolution 2020-21: 848 (b) made by Member of the Board Commissioner Maloy. Seconded by Member of the Board Commissioner Adams. Adopted 7-0.

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Muhammad, Jason	SBL	Principal	Monroe Upper	July 1, 2021 – June 30, 2025	\$142,000/yr.
Snyder, Robert	SBL	Principal	School No. 45	July 1, 2021 – June 30, 2025	\$105,000/yr.

Originator(s): Melody Martinez-Davis, Christopher Miller

Resolution 2020-21: 848 (a) By Member of the Board Commissioner Clark. Seconded by Member of the Board Vice President Elliott. Adopted 6-1, with Commissioner LeBron dissenting.

Resolution 2020-21: 848 (b) By Member of the Board Commissioner Maloy. Seconded by Member of the Board Commissioner Clark. Adopted 7-0.

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.