Special Board Meeting: March 27, 2018

Motion to table Resolution No. 2017-18: 659 made by Commissioner LeBron, and seconded by Commissioner Funchess. Motion carries 7-0.

Resolution No. 2017-18: 659

By Member of the Board

Whereas, the Collective Bargaining Agreement ("CBA") between the Rochester City School District ("District") and the Rochester Teachers Association ("RTA") for the period July 1, 2015 through June 30, 2018; and

Whereas, District and RTA representatives have met and reached a Tentative CBA for the period July 1, 2018 through June 30, 2019, under the terms as written, and as set forth in the Tentative Collective Bargaining Agreement Extension filed with the Clerk of the Board (the "Agreement"); therefore be it

Resolved, that, pursuant to the provisions of Civil Service Law sections 201 and 204-a, the Board approves the Tentative Collective Bargaining Agreement Extension to the extent required by law; and be it further

Resolved, that the Board hereby approves the expenditure of any additional funds necessary to permit the implementation of the terms of the Agreement; and be it further

Resolved, that, contingent upon the form and terms of the Agreement having been approved by Counsel to the District, the Superintendent is hereby authorized to execute the Agreement.

Seconded by Member of the Board

Motion to table Resolution No. 2017-18: 659 made by Commissioner LeBron, and seconded by Commissioner Funchess. Motion carries 7-0.

Resolution No. 2017-18: 660

By Member of the Board

Whereas, the Collective Bargaining Agreement ("CBA") between the Rochester City School District ("District") and the Association of Supervisors and Administrators of Rochester ("ASAR") for the period July 1, 2014 through June 30, 2018; and

Whereas, District and ASAR representatives have met and reached a Tentative CBA for the period July 1, 2018 through June 30, 2019, under the terms as written, and as set forth in the Collective Negotiations Settlement Memorandum filed with the Clerk of the Board (the "Agreement"); therefore be it

Resolved, that, pursuant to the provisions of Civil Service Law sections 201 and

Special Board Meeting: March 27, 2018

204-a, the Board approves the Collective Negotiations Settlement Memorandum to the extent required by law; and be it further

Resolved, that the Board hereby approves the expenditure of any additional funds necessary to permit the implementation of the terms of the Agreement; and be it further

Resolved, that, contingent upon the form and terms of the Agreement having been approved by Counsel to the District, the Superintendent is hereby authorized to execute the Agreement.

Seconded by Member of the Board

Resolution No. 2017-18: 661

By Member of the Board Commissioner LeBron

Resolved, that Board hereby approves the 2018-2019 school calendar, a copy of which is on file with the Clerk of the Board of Education, as submitted by the Superintendent in accordance with the School Calendar Policy 4110.

Seconded by Member of the Board Commissioner Funchess Adopted 7-0

GOALS & OBJECTIVES: http://intranet/sites/controls/RP/default.aspx

	t Ashievement and Crowth. We will ensure that each of our students is condemically prepared to succeed in college, life and the clobal economy.
	t Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.
	Implement the Common Core curriculum.
	Implement Teacher Leader Evaluation/APPR.
	Meet New York State requirements as a "Focus District."
•	Increase our focus on college and/or career readiness.
	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students' success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student's education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the	
quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities' capital and leased costs.
Objective F	1
•	Allocate and align staffing with school building needs, curriculum needs and state mandates.
	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
	ement Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the
accomplishment of all goals and objectives.	
-	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective C	
Objective D	Evaluate current 11 system and software to ensure optimal use of capacity and ease of customer interface.