

[Resolution tabled February 4, 2020]

## **ROCHESTER CITY SCHOOL DISTRICT OTHER**

### **Resolution No. 2019-20: 664**

Amendments to *Code of Ethics Policy 2160*

#### **By Member of the Board Commissioner Powell**

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Code of Ethics* (2160) in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board of Education hereby amends **Policy 2160 "Code of Ethics"** as amended in Committee to attach the "Board Standards of Conduct" as "Appendix A", and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted by Resolution No. 2016-17: 631 on March 23, 2017 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Kallia Wade

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

## ROCHESTER CITY SCHOOL DISTRICT HUMAN RESOURCES

Resolution No. 2019-20: 682

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

**Seconded by Member of the Board**

Resolution No. 2019-20: 683

**By Member of the Board Vice President Elliott**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Looby, Jillian	Childhood Education (1-6)	Elementary	March 18, 2020
Hamula, Diane	Students with Disabilities (1-6)	Special Education	March 13, 2020

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2019-20: 684****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Effective Date</b>
Cooksey, Sylvia	School District Administrator	Executive Director of Professional Learning	March 26, 2021

**Seconded by Member of the Board Commissioner Sheppard. Adopted 5-2 with Vice President Elliott and Commissioner LeBron dissenting.**

**Resolution No. 2019-20: 685****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Probationary Period</b>	<b>Salary</b>
Vazquez Despian, Darlene	ESOL	ESOL (School No. 5)	March 16, 2020 - March 15, 2024	\$50,892/yr.
Louis, Jessica	SWD 1-6	Special Education (School No. 23)	February 28, 2020 - February 27, 2024	\$50,892/yr.
Marble, Cyone	Teaching Assistant (Special Education)	Teaching Assistant (School No. 42)	February 28, 2020 - February 27, 2024	\$15.05/hr.
Marin-Rivera, Carlos	Teaching Assistant (Special Education)	Teaching Assistant (Monroe)	February 28, 2020 - February 27, 2024	\$15.43/hr.
Okafor, Ngozi	Teaching Assistant (Special Education)	Teaching Assistant (Leadership Academy)	February 28, 2020 - February 27, 2024	\$15.85/hr.

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2019-20: 686****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>FTE</b>	<b>Effective Date</b>	<b>Salary</b>
Palumbo, Esther	Childhood 1-6	Elementary (School No. 23)	.5	February 28, 2020	\$26,411/yr.
Murphy, Alan	Music	Music (School No. 8)	.4	March 13, 2020	\$23,897/yr.

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.****Resolution No. 2019-20: 687****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>FTE</b>	<b>Effective Date</b>	<b>Salary</b>
(none)					

**Seconded by Member of the Board****Resolution No. 2019-20: 688****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Assignment</b>	<b>Probationary Period</b>	<b>Salary</b>
(none)					

Seconded by Member of the Board

**Resolution No. 2019-20: 689**

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

<b>Name</b>	<b>Certification</b>	<b>Tenure Area</b>	<b>Duration</b>	<b>Salary</b>
Rodriguez, Angela	Early Childhood B-2	Elementary (School No. 57)	March 2, 2020 - June 26, 2020	\$50,286/yr.

**Seconded by Member of the Board Commissioner Powell. Adopted 7-0.**

**Resolution No. 2019-20: 690**

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

<b>Name</b>	<b>Certification</b>	<b>Job Title</b>	<b>Effective Date</b>	<b>Salary</b>
(none)				

Seconded by Member of the Board

**Resolution No. 2019-20: 691**

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher.**

<b>Name</b>	<b>Certification</b>	<b>Effective Date</b>	<b>Salary</b>
(none)			

Seconded by Member of the Board

**Resolution No. 2019-20: 692****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

Name	Certification	Interim Assignment	Location	Effective Date	Salary
(none)					

**Seconded by Member of the Board****Resolution No. 2019-20: 693****By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Pack, Brian	Director of Budget	\$110,000/yr.	February 28, 2020

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.****Resolution No. 2019-20: 694****By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Terrigino, April	Bus Dispatcher (Transportation)	Competitive	\$22.69/hr.	March 2, 2020
Johnson, Irene	Child Development Assistant (C/O)	Competitive	\$20.39/hr.	March 2, 2020
Gonzalez Rivera, Jasmin	Cook Manager (School No. 17)	Non-Competitive	\$16.68/hr.	February 28, 2020
Rodriguez Gonzalez, Celeny	Food Service Helper (School No. 46)	Labor	\$11.80/hr.	February 28, 2020
Jackson, Yaschia	Paraprofessional (Pre-K – School No. 44)	Labor	\$12.72/hr.	February 28, 2020

Naoum, Gloria	Paraprofessional (Special Education - Edison)	Labor	\$11.80/hr.	March 2, 2020
Parson, Cynthia	Paraprofessional (Special Education - School No.16)	Labor	\$12.72/hr.	February 28, 2020
Santiago, Glenda	Paraprofessional (Special Education - School No. 28)	Labor	\$12.72/hr.	February 28, 2020
Vazquez Rodriguez, Victor	Porter (Marshall)	Labor	\$12.87/hr.	February 28, 2020
Simmons, Veldra	Senior School Secretary (IA&T)	Competitive	\$31.30/hr.	March 2, 2020
Velazquez, Pedro	Transportation Technician (Transportation)	Competitive	\$23.23/hr.	February 28, 2020

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2019-20: 695**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Rizzo, Marianne	Art	June 27, 2020
Leigh, Sharon	Assistant Principal	April 1, 2020
Ferron, Cecelia	Bus Dispatcher	February 29, 2020
Karcher, Shirley	Cook Manager	March 7, 2020
Davis, Sharon	Elementary	June 30, 2020
Klein, Christine	Elementary	June 30, 2020
Rook, Cheryl	Occupational Therapy Assistant	June 27, 2020
Correa, Elsie	Paraprofessional	June 27, 2020
LoVullo, Diana	Paraprofessional	June 27, 2020
Smith, Gwendolyn	Paraprofessional	February 29, 2020
Perez, Hector	Porter	February 26, 2020
DeMarle-Oberlin, Joan	Special Education	July 5, 2020
Harding, Ellice	Special Education	June 27, 2020
Smarsh, Debra	Special Education	June 27, 2020

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2019-20: 696****By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Pizarro Cotto, Yashira	Assistant Cook	February 1, 2020
Ricigliano, Jeanne	Cooperative	February 29, 2020
Negron, Crucita	Custodial Assistant	March 14, 2020
Ruth, Melvin	Custodial Assistant	January 3, 2020
Kelly, Leah	Elementary	February 29, 2020
Traver, Kathleen	Elementary	February 21, 2020
Zhan, Yun	Elementary	March 7, 2020
Bynes, Gwenita	English	February 23, 2020
Gillett, Murie	English	February 23, 2020
Coyle, Elena	ESOL	February 28, 2020
Sager, Kirsten	ESOL	February 11, 2020
Wylie, Jennifer	Intervention/Prevention	March 14, 2020
Gill, Savannah	Music	March 14, 2020
Keller, Dean	Music	March 15, 2020
Wright, Sara	Music	March 12, 2020
Vasciannie, Brittany	Office Clerk IV	February 12, 2020
Castro, Xiomara	Office Clerk IV Bilingual	February 24, 2020
Torres, Carmen	Parent Liaison	January 21, 2020
Bunce, Leslie	Paraprofessional	February 4, 2020
Cowart, Tiajah	Paraprofessional	February 28, 2020
Ortiz De La Pena, Elani	Paraprofessional	February 15, 2020
Jeffers, William	Paraprofessional	January 22, 2020
Cotto Perez, Roberto	Porter	February 13, 2020
Lubey, Heather	Special Education	March 13, 2020
Wolfe, Rachel	Special Education	March 12, 2020
Hallock, Kerry	Social Studies	March 13, 2020
Caricati, Vito	Social Studies	March 7, 2020
Williams, Esha	Teacher Assistant	February 8, 2020

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2019-20: 697****By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.



<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Smith, Aliya	Assistant Cook	February 6, 2020
Cobb, Donald	Bus Attendant	February 12, 2020
Williams, Brandi	Child Development Assistant	February 8, 2020
Gilkes, Yajaira	Paraprofessional	January 21, 2020

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 698**

**By Member of the Board Commissioner Powell**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
Tolbert, Rickey	Cook	Dr. Freddie Thomas HS	Unpaid Leave October 24, 2019 - June 26, 2020	Article 18 Section 3
Laguer, Rosa	Elementary	School No. 57	Unpaid Leave February 5, 2020 - June 26, 2020	Section 42 6.a.
Negron, Caritza	Food Service Helper	Rochester International Academy	Unpaid Leave January 6, 2020 - February 28, 2020	Article 18 Section 3
Ferguson, Ruth	Food Service Helper	School No. 58	Unpaid Leave January 13, 2020 - February 28, 2020	Article 18 Section 3
Gallagher-Bippes, Margaret	Music	Jos. C. Wilson Foundation Academy	Unpaid Leave February 11, 2020 - March 16, 2020	Section 42 6.a.
Abukar, Kadija	Paraprofessional	Rochester International Academy	Unpaid Leave January 17, 2020 - February 28, 2020	Section 23N.
Colon-Garcia, Glorivee	Paraprofessional	School No. 28	Unpaid Leave February 8, 2020 - February 8, 2021	Section 23 R.N
Bouchard, Debbie	Teacher Assistant	East High School	Unpaid Leave March 4, 2019 - October 5, 2020	Article 23 O.

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

Resolution No. 2019-20: 699 700

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

**Seconded by Member of the Board**

Resolution No. 2019-20: 701

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2019-20: 610	January 23, 2020	Amend effective date for Enkela Paco from January 27, 2020 to February 18, 2020 making her probationary dates, February 18, 2020 to February 17, 2024.
Resolution No. 2019-20: 617	January 23, 2020	Amend effective date of retirement for Elizabeth Cammilleri from March 5, 2020 to March 4, 2020.
Resolution No. 2019-20: 504	December 19, 2019	Unpaid Leave of Absence. Amend to extend unpaid leave of absence for Thomas Gillett from January 31, 2020 to June 26, 2020.
Resolution No. 2019-20: 593	January 9, 2020	Unpaid Leave of Absence. Amend to extend unpaid leave of absence for Juanita Fields from January 29, 2020 to February 28, 2020.
Resolution No. 2019-20: 593	January 9, 2020	Unpaid Leave of Absence. Amend to extend unpaid leave of absence for Zarabeth Perry from January 31, 2020 to March 5, 2020.

**Seconded by Member of the Board Commissioner Powell. Adopted 7-0.**

**Resolution No. 2019-20: 702****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

**Seconded by Member of the Board****Resolution No. 2019-20: 703****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
Jones, Stacey	Elementary (School 39)	February 28, 2020
Lahr, Karen	Elementary (School 44)	February 28, 2020

**Seconded by Member of the Board Vice President Elliott. Adopted 7-0.****Resolution No. 2019-20: 704****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
Azatassou, Luke	Paraprofessional (Pre-K - School No. 19)	Labor	February 28, 2020
Jeffries-Horne, Marva	Paraprofessional (Spec. Ed - School No. 8)	Labor	February 28, 2020

**Seconded by Member of the Board Vice President Elliott. Adopted 7-0.**

**Resolution No. 2019-20: 705**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

**Seconded by Member of the Board**

**Resolution No. 2019-20: 706**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

**Seconded by Member of the Board**

## ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

**Resolution No. 2019-20: 707**

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Shirley Green                      Grant Monitor: Carrie Pecor
- Principal/Director:** Terrilyn Hammond
- Spending:** \$560.                      Certified Budget Line Balance: (See Below)
- Funding:** Title 1 Parent Involvement Grant
- Budget Code:** 5124-E-10502-2805-0251
- Description:** Parent Workshop
- Justification:** As an indirect service to students, parents will participate in the workshop “A Day of Understanding”. The VMA (Victorious Mind Academy) teachers will be highlighting the relationship model in effort that parents will have an understanding of how culturally and responsive teaching maximizes learning for students. There will be an estimate of 100 families attending.
- Deliverable(s):** Parents will understand what VMA offers our students. The students will showcase their work for Black History Month.
- Schedule:** Thursday 5:00 – 7:00 pm
- Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>			
		<u>School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Beckley, Christi	3/05/20	#5 - Teacher	2	\$35	-
Johnson, Denis	3/05/20	#5 - Teacher	2	\$35	-
Jordan, Kimkena	3/05/20	#5 - Teacher	2	\$35	-
Nunes, Jamie	3/05/20	#5 – Teacher	2	\$35	-
Savidis, Melanie	3/05/20	#5 - Teacher	2	\$35	-
Tesoriero, Catherine	3/05/20	#5 - Teacher	2	\$35	-

Thomas, Alyshia	3/05/20	#5 - Teacher	2	\$35	-
Wade, Ruth Hindi	3/05/20	#5 - Teacher	2	\$35	-

**(B)****Division Chief:** Shirley Green      **Grant Monitor:** Carrie Pecor**Principal/Director:** Terrilyn Hammond**Spending:** \$210.      **Certified Budget Line Balance:** (See Below)**Funding:** Title 1 Parent Involvement Grant**Budget Code:** 5124-E-10502-2805-0251**Description:** Parent Workshop**Justification:** The “Read In” workshop is an indirect service to students. Community Leaders are invited to read stories to families to encourage reading at home. There is an estimate of 35 families attending and parents will have the opportunity to meet with other parents.**Deliverable(s):** This activity will promote students to read at home with their parents. Parents will be able to meet with other parents with the hope to get them involved with the PTO (Parent Teacher Organization) and the SBPT (School Base Planning Team).**Schedule:** Thursday 5:00 – 7:00 pm**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned School/Department		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<u>&amp; Position</u>				
Ericksen, Samantha	3/12/20	#5 - Librarian		2	\$35	-
Rich, Katherine	3/12/20	#5 - Teacher		2	\$35	-
Tesoriero, Catherine	3/12/20	#5 - Teacher		2	\$35	-

**(C)****Division Chief:** Shirley Green      **Grant Monitor:** Carrie Pecor**Principal/Director:** Terrilyn Hammond**Spending:** \$630.      **Certified Budget Line Balance:** (See Below)**Funding:** Title 1 Parent Involvement Grant**Budget Code:** 5124-E-10502-2805-0251**Description:** Parent Workshop**Justification:** As an indirect service to students, parents will participate in the workshop “Understanding How Science and Math Work Together”. An estimate of 90 families will be attending. They will do hands on science experiments and learn how math and science work together.**Deliverable(s):** Parents will prepare experiments with their children, which can be done at home.**Schedule:** Wednesday 5:00 – 7:00 pm**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>			
		<u>School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Beckley, Christi	4/29/20	#5 - Teacher	2	\$35	-
Brongo, Julia	4/29/20	#5 - Teacher	2	\$35	-

Gilroy, Carrie	4/29/20	#5 - Teacher	2	\$35	-
Jordan, Kimkena	4/29/20	#5 - Teacher	2	\$35	-
Rohan, Jacob	4/29/20	#5 - Teacher	2	\$35	-
Tesoriero, Catherine	4/29/20	#5 - Teacher	2	\$35	-
Thomas, Alyshia	4/29/20	#5 - Teacher	2	\$35	-
Wade, Ruth Hindi	4/29/20	#5 - Teacher	2	\$35	-
Wixson, Haleigh	4/29/20	#5 - Teacher	2	\$35	-

**(D)****Division Chief:** Shirley Green      **Grant Monitor:** Carrie Pecor**Principal/Director:** Terrilyn Hammond**Spending:** \$210.      **Certified Budget Line Balance:** (See Below)**Funding:** Title 1 Parent Involvement Grant**Budget Code:** 5124-E-10502-2805-0251**Description:** Multicultural Family Night**Justification:** This is an indirect service to students. The multicultural family night allows an estimate of 150 parents and students the opportunity to learn and share about the many cultures in our school.**Deliverable(s):** Families and school community members receive exposure to many and varied cultures represented at School 5.**Schedule:** Wednesday 5:00 – 7:00 pm**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned School/Department &amp; Position</b>		<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Beckley, Christi	6/3/20	#5 - Teacher		2	\$35	-
Jarzembowski, Kimberly	6/3/20	#5 - Teacher		2	\$35	-
Savidis, Melanie	6/3/20	#5 - Teacher		2	\$35	-

**(A) + (B) + (C) + (D):** \$1,610.**Certified Budget Line Balance:** \$1,610.**(E)****Division Chief:** Shirley Green      **Grant Monitor:** Carrie Pecor**Principal/Director:** Jacob Scott**Funding:** Title I School Improvement Grant**Budget Code**      **Spending:****Certified Budget Line Balance:**

5132-E-29505-2110-0236 (Teachers)      \$14,760.      \$24,867.

5132-E-29505-2020-0236 (Administrator)      \$1,373.      \$3,779.

\$16,133.

**Description:** Regents Review Program “*Support for Success*”**Justification:** This is a direct service to an estimated 175 students. Scholars passing Regents Exams in June 2020 will increase the Cohort 2016 graduation rate. In addition, this will increase the core content area, Total Performance Index as determined by the New

York State Department of Education. The Administrator will work through the program weekdays and Saturdays but will receive extra pay only for Saturdays from 8:00 am – 1:00 pm. He will be supporting student attendance, encouraging student commitment, ensuring students are focused and monitoring student performance. He will also be working directly with the teachers in the program to support their delivery of rigorous, relevant and purposeful review instruction for each session throughout the program. In addition, the Administrator will ensure any scholars that arrive early are safely in the building and ensure that all scholars have made it safely out of the building and make their way home.

- Deliverable(s):**
- Students will receive test preparation support for up to two Regents Exams that they are scheduled to take in June 2020.
  - Students will work directly with a content area teacher to enhance their understanding and demonstration of mastery for specific performance indicators associated with the Regents Exam(s) they are preparing to take.
  - Students will learn effective test taking strategies for the Regents Exam(s) they are preparing for and will learn specific instructional strategies for the specific exam(s) they are preparing to take.

**Schedule:** Monday (1 session) & Wednesday 2:30 – 4:30 pm  
Tuesday & Thursday 2:30 – 3:30 pm  
Saturday 9:00 am – 12:00 pm

**Strategic Plan:** Goal: 1; Objective: D,E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Goldsberry, Robert	4/21/20 – 6/15/20	Edison – Academy Director	20	\$68.67	1/260
Burgess, David	4/21/20 – 6/15/20	Edison - Teacher	45	\$41	-
Cofield, Jason	4/21/20 – 6/15/20	Edison - Teacher	45	\$41	-
Johnson, Gail	4/21/20 – 6/15/20	Edison - Teacher	45	\$41	-
Jordan, Arthur	4/21/20 – 6/15/20	Edison - Teacher	45	\$41	-
Lakshmanan, Hema	4/21/20 – 6/15/20	Edison - Teacher	45	\$41	-
Morales, Larry	4/21/20 – 6/15/20	Edison - Teacher	45	\$41	-
Tookes, Kimberly	4/21/20 – 6/15/20	Edison - Teacher	45	\$41	-
VanHatten, Sean	4/21/20 – 6/15/20	Edison - Teacher	45	\$41	-

**Seconded by Member of the Board Commissioner Adams. Adopted 4-3 with Vice President Elliott, Commissioners LeBron and Sheppard dissenting.**

**Resolution No. 2019-20: 708**

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the



successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Sheelarani Webster
- Principal/Director:** Uma Mehta
- Spending:** \$1,408. (Administrator) Certified Budget Line Balance: \$1,490.  
\$4,524. (Teacher) \$4,580.
- Funding:** Smart Scholars Cohort 2 Grant
- Budget Code:** 5132-E-29105-2020-0585 (Administrator)  
5132-E-29105-2110-0585 (Teachers)
- Description:** Spring Recess Academy
- Justification:** As a direct service to 30 students from Cohort 2016 and Cohort 2017, Rochester Early College International High School (RECIHS) teachers will provide individualized support for our scholars. This program will focus on providing support in Regents prep and review for scholars. It will assist scholars in staying on track for high school graduation requirements. The Administrator reports 30 minutes early to ensure any scholars that arrive early are safely in the building and stays 30 minutes after to ensure that all scholars have made it safely out of the building and make their way home.
- Deliverable(s):** Preparation for the students' June Regents exams.
- Schedule:** Monday – Thursday 7:30 am – 12:30 pm (Administrator)  
Monday – Thursday 8:00 am – 12:00 pm (Teachers)
- Strategic Plan:** Goal 1; Objective: E

		Regularly Assigned			
		School/Department			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Cromartie, Bryant	4/6/20 – 4/9/20	LAFYM – Assistant Principal	20	\$70.37	1/220
Boress, Joshua	4/6/20 – 4/9/20	RECIHS - Teacher	16	\$41.90	1/300
Englert, Lisa	4/6/20 – 4/9/20	RECIHS - Teacher	16	\$61.21	1/300
Finewood, Deanne	4/6/20 – 4/9/20	RECIHS - Teacher	16	\$59.56	1/300
Foti, Jason	4/6/20 – 4/9/20	RECIHS - Teacher	16	\$46.71	1/300
Kessel, Ira	4/6/20 – 4/9/20	RECIHS - Teacher	16	\$73.33	1/300

**Seconded by Member of the Board Commissioner Adams. Adopted 4-3 with Vice President Elliott, Commissioners LeBron and Sheppard dissenting.**

**Resolution No. 2019-20: 709****By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Carmine Peluso  
**Principal/Director:** Stephanie Harris  
**Spending:** \$315. Certified Budget Line Balance: \$315.  
**Funding:** Title I Grant  
**Budget Code:** 5132-E-29705-2805-0251  
**Description:** College & Career Night  
**Justification:** As a direct service to an estimate of 100 students, school counselors will plan an evening for families and scholars in grades 9-12 to gather information regarding opportunities that lead to life events after high school. This includes but is not limited to the PSAT (Preliminary Scholastic Aptitude Test), SAT (Scholastic Aptitude Test), understanding and signing up. Also, FASFA (Free Application for Federal Student Aid) information, career exploration, college application, college and career readiness, as it relates to their child's academic status, and non-college options.  
**Deliverable(s):** To get more students enrolled in higher-level courses and also to educate families and students about future educational options.  
**Schedule:** Wednesday 4:00 - 7:00 pm  
**Strategic Plan:** Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Crans, Vanessa	3/18/20	Vanguard - Counselor	3	\$35	-
Donadelle, Kadya	3/18/20	Vanguard - Counselor	3	\$35	-
Iannopollo, Kristen	3/18/20	Vanguard - Counselor	3	\$35	-

- (B)
- Division Chief:** Amy Schiavi  
**Principal/Director:** Moniek Silas-Lee  
**Spending:** \$83,804. Certified Budget Line Balance: \$96,000  
**Funding:** Extended Learning Time Grant  
**Budget Code:** 5124-E-11910-2110-0413

**Description:** Extended Learning Time

**Justification:** Amendment to Resolution No. 2019-20: 0156 (J), adopted on August 22, 2019, to add additional staff. As a direct service to students, teachers will work beyond their contractual hours to address the extended learning time and provide differentiated learning opportunities beyond the traditional day.

**Deliverable(s):** Expanded learning opportunities enhance the core instructional program and provide comprehensive support services for all students to promote accelerated student growth rates and improved school climate.

**Schedule:** Monday - Friday 3:30 pm - 4:30 pm

**Strategic Plan:** Goal: 1, 2; Objective E, A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Boddie Graham, Carol	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Boehly, Clare	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Budd, Marsha	3/2/20 - 6/25/20	CO (Rel Srvs & Medicaid) – Psychologist	73	\$41	-
Cady, Kimberly	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Cole, Kaitlyn	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
DeBiase, Amy	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Dingle, Shawnette	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Duhart, Betty	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Garfield, Hannah	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
George, Jennifer	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Hammond, Jennifer	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Hancock, Ellen	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Heirigs, Sean	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Johnson, Shirley	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Joiner-Yang, Vonda	3/2/20 - 6/25/20	#19 – Social Worker	73	\$41	-
LaRue, Barbara	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
LeBlanc, Rosalind	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Moyer, Anne	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Myers, Sarah	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Pardi, Jennifer	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Pellegrino, Mary	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Pierce, Roberta	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Rodas, Eden	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Schmidt, Joey	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Schmitt, Christina	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Sofia, Megan	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-
Soto, Amy	3/2/20 - 6/25/20	#19 – Teacher	73	\$41	-

Watson-Breedlove, 3/2/20 - 6/25/20 #19 – Teacher 73 \$41 -  
Pamela

**Seconded by Member of the Board Commissioner Adams. Adopted 4-3 with Vice President Elliott, Commissioners LeBron and Sheppard dissenting.**

**Resolution No. 2019-20: 710**

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Shirley Green  
**Principal/Director:** Clinton Bell  
**Spending:** \$3,280. Certified Budget Line Balance: \$3,280.  
**Funding:** Extended Learning Time Grant  
**Budget Code:** 5124-E-12210-2110-0413  
**Description:** Saturday Learning Academy  
**Justification:** As a direct service to 40 students, teachers will deliver a well-rounded and engaging standards based curriculum that embeds intervention supports to meet individualized student needs in both Math and English Language Arts to prepare for the New York State Math and English Language Arts exams.  
**Deliverable(s):** To increase student engagement and performance in English Language Arts and Math.  
**Schedule:** Saturdays, 8:00 – 1:00pm  
**Strategic Plan:** Goal: 1; Objective: E  
Goal: 4; Objective: H

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Geedy, Jennifer	2/29/20 - 3/28/20	#22 - Teacher	20	\$41	-
Georger, Lindsey	2/29/20 - 3/28/20	#22 - Teacher	20	\$41	-
Grayson, Donna	2/29/20 - 3/28/20	#22 - Teacher	20	\$41	-
Powell, Tanya	2/29/20 - 3/28/20	#22 - Teacher	20	\$41	-

(B)

**Division Chief:** Sheelarani Webster**Principal/Director:** Jacquelyn Cox**Spending:** \$140. Certified Budget Line Balance: (See Below)**Funding:** Title I Parent Involvement Grant**Budget Code:** 5132-E-13902-2805-0251**Description:** Science Fair**Justification:** As an indirect service to students, teacher will provide resources to research and create their own science project for a school Science Fair. Teacher will coordinate and attend an evening Science Fair event for the school.**Deliverable(s):** With parents' support at home, students will produce a science project based upon the scientific method of research. Teacher will provide resources to parents and students so that the projects are produced with accuracy for a Science Fair presentation.**Schedule:** Friday, 4:00 – 8:00pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Hammond, Lawrence	6/5/20	#39 - Teacher	4	\$35	-

(C)

**Division Chief:** Sheelarani Webster**Principal/Director:** Jacquelyn Cox**Spending:** \$280. Certified Budget Line Balance: (See Below)**Funding:** Title I Parent Involvement Grant**Budget Code:** 5132-E-13902-2805-0251**Description:** Snuggle Up & Read Workshop**Justification:** As an indirect service to students, teachers will teach eighty parents grade level vocabulary strategies to use at home with their children. Developing and expanding vocabulary will contribute toward reading improvement through increased comprehension. Parent awareness of the importance of vocabulary will encourage them to teach their child new words at home.**Deliverable(s):** Reading Parent Workshop: Parents and students will become more aware of various modes and supports to reading text. To help children at home, parents will learn word attack skills and reading strategies to improve comprehension, in daily reading and on the New York State English Language Arts Assessment.**Schedule:** Friday, 4:00 – 6:00 pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Buck, Lisa	2/28/20	#39 - Teacher	2	\$35	-
Marshall, Kimberly	2/28/20	#39 - Teacher	2	\$35	-
McKenzie, Theresa	2/28/20	#39 - Teacher	2	\$35	-
Morales, Michelle	2/28/20	#39 - Teacher	2	\$35	-

**(D)****Division Chief:** Sheelarani Webster**Principal/Director:** Jacquelyn Cox**Spending:** \$140. **Certified Budget Line Balance:** (See Below)**Funding:** Title 1 Parent Involvement Grant**Budget Code:** 5132-E-13902-2805-0251**Description:** Poetry Slam Workshop**Justification:** As an indirect service to parents, teachers will showcase students writing for parents, share writing strategies and deliver a workshop to provide effective writing skills practice for their child.**Deliverable(s):** Parents will utilize writing strategies at home with their children. Students will develop an appreciation of poetry and perform poetry recitations for the public.**Schedule:** Thursday, 6:00 – 8:00 pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Johnson, Genell	4/30/20	#39 - Teacher	2	\$35	-
McKenzie, Theresa	4/30/20	#39 - Teacher	2	\$35	-

**(E)****Division Chief:** Sheelarani Webster**Principal/Director:** Jacquelyn Cox**Spending:** \$328. **Certified Budget Line Balance:** \$ (See Below)**Funding:** Title I Parent Involvement Grant**Budget Code:** 5132 E 13902 2805 0251**Description:** Poetry Slam Preparation**Justification:** As an indirect service to parents, teachers will teach students poems from the Black Arts Movement & Harlem Renaissance, so students can engage parents in activities at the poetry slam.**Deliverable(s):** Students will engage their parents in an exploration of poetry from the Black Arts Movement & Harlem Renaissance during the school's poetry slam.**Schedule:** Thursdays, 3:30-4:30 pm**Strategic Plan:** Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
Johnson, Genell	3/19/20 - 4/23/20	#39 - Teacher	4	\$41	-
White-Spraggins, Wendy	3/19/20 - 4/23/20	#39 - Teacher	4	\$41	-

**(B) + (C) + (D) + (E):** \$888.**Certified Budget Line Balance:** \$910.**(F)**

**Division Chief:** Shirley Green**Principal/Director:** Camaron Clyburn

**Spending:** \$1,159. (Administrator)    Certified Budget Line Balance:    \$1,449.  
                   \$13,776. (Teacher)    \$34,908.  
                   \$14,935. (Total)

**Funding:** School Improvement Grant**Budget Code:** 5124-E-11002-2020-0842 (Administrator)

5124-E-11002-2110-0842 (Teacher)

**Description:** Dr. Walter Cooper Academy Learning Institute

**Justification:** As a direct service to students, staff will offer an additional 24 hours of targeted instruction in English Language Arts, Math and Science during March - June. These additional hours will provide teachers with the opportunity to both address gaps in student learning as well as provide time for acceleration. The Dr. Walter Cooper Academy Learning Institute is available to all students K-6.

**Deliverable(s):** Increase proficiency in English Language Arts, Math and Science**Schedule:** Tuesday, Wednesday, Thursday; 7:45-8:45am, 3:45-4:45pm, Saturday 9:00am-1:00pm**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<b>Regularly Assigned</b>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
		<b>School/Department &amp; Position</b>			
McKoy, Lauren	3/3/20 – 6/3/20	#10 - Community School Coordinator	24	\$48.30	1/220
Akwaa, Joyce	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Betancourt, Courtney	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
DeMarco, Elizabeth	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Fitch, Laura	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Goode, Samone	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Herkamp, Leigh	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Kalbfus, Eileen	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Moody, Sandra	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Schleyer, Julianne	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Squier, Christina	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Wall, Stacie	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Walters, Allyn	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Zacherl, Rebecca	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-
Zawadzki, Wanda	3/3/20 – 6/3/20	#10 - Teacher	24	\$41	-

**Seconded by Member of the Board Commissioner Adams. Adopted 4-3 with Vice President Elliott, Commissioners LeBron and Sheppard dissenting.**

**Resolution No. 2019-20: 711****By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

**(A)****Division Chief:** Lynda Quick**Principal/Director:** Abel Perez Pherett**Spending:** \$1,400.

Certified Budget Line Balance: \$1,420.

**Funding:** Title III Grant**Budget Code:** 5152-E-33317-2070 -0199**Description:** Professional Development

**Justification:** As an indirect service to students, an instructional leader will plan and deliver professional development. These trainings will provide RCSD certified staff diverse strategies for working with English Language Learners and Culturally Diverse students. Teachers will use the Rochester Instructional Learning Framework as a tool to support their lesson planning and instructional practice. Staff will create one final lesson addressing elements from NYS culturally responsive-sustaining practices grounded in a cultural view of learning and human development in which multiple expressions of diversity are recognized and regarded as assets for teaching and learning.

True North Logic Course Names and Code

**Deliverable(s):** 24662 – ELL\_eLearning: Harvest of Empire: Embedding a More Equitable Narrative  
Develop a lesson template as a final model for culturally responsive lesson plans. This work will be available to staff via Google Docs our website.

**Schedule:** Monday – Friday, 4:15 pm -5:45 pm**Strategic Plan:** Goal: 1; Objective: F

		<b>Regularly Assigned</b>			
		<b>School/Department</b>			
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>		<u>Hours</u>	<u>\$/Hour</u>
Reyes, Alexci F.	3/2/20 – 5/15/20	CO – (Bil Ed) Latino Studies Support Coach		40	\$35
					-

**(B)**



**Division Chief:** Lynda Quick  
**Principal/Director:** Carlos Cotto, Jr.  
**Spending:** \$96,000. Certified Budget Line Balance: (See Below)  
**Funding:** General Funds  
**Budget Code:** 5126-A-29305-2855-0000  
**Description:** Other Professional Work  
**Justification:** As a direct service to students, staff will coach spring sports – varsity/junior varsity and modified boys/girls track; boys tennis; softball/baseball; lacrosse; varsity/junior golf. Coaching stipends are not released until the end of the season and if a coach does not coach for the entire season stipend is then pro-rated. The hiring of the coaches listed has a direct impact on student academic success as they play a key role in holding students accountable through our District’s eligibility requirements. The role played by coaches is in collaboration with Building Coordinators of Health, Physical Education, Athletics, Principals, students and families.  
**Deliverable(s):** Good Sportsmanship  
**Schedule:** Monday – Saturday (When games and practices are scheduled)  
**Strategic Plan:** Goal:1; Objective: D

		<b>Regularly Assigned</b>		
		<b>School/Department</b>		
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Cardilli, Brian	3/16/20 – 6/5/20	LAYM – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Cassarino, Samuel	3/9/20 – 6/5/20	JMHS – Teacher (JV Lacrosse)	Stipend	\$3,000.00
Clifford, Lindsay	3/9/20 – 6/5/20	#58 – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00
Dunbar, LaToya	3/9/20 – 6/5/20	IA&THS – Teacher (Var. Girls Track)	Stipend	\$4,000.00
Greco, Albert	3/9/20 – 6/5/20	#45 – Teacher (JV Baseball)	Stipend	\$3,000.00
Haag, John	3/16/20 – 6/5/20	RIA – Teacher (Mod. Track)	Stipend	\$2,500.00
Hall, Michael	3/16/20 – 6/5/20	#50 – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Hoben, Audriana	3/9/20 – 6/5/20	#5 – Teacher (JV Softball)	Stipend	\$3,000.00
Johnson, Daniel	3/9/20 – 6/5/20	Edison – Teacher (JV Softball)	Stipend	\$3,000.00
Latragna, Michael	3/9/20 – 6/5/20	IA&THS – Teacher (JV Golf)	Stipend	\$2,500.00
Lazarek, Scott	3/9/20 – 6/5/20	JCW CA – Teacher (JV Golf)	Stipend	\$2,500.00
Lombardini, David	3/9/20 – 6/5/20	LAYM – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00

Markel, Chad	3/9/20 – 6/5/20	#5 – Teacher (Var. Boys Track- Asst.)	Stipend	\$2,500.00
Martinez, Elaine	3/16/20 – 6/5/20	#17 – Teacher (Mod. Softball)	Stipend	\$2,500.00
Meise, Michael	3/9/20 – 6/5/20	JCW CA – Teacher (Var. Golf)	Stipend	\$2,500.00
Morrison, Mark	3/16/20 – 6/5/20	JMHS – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Mueller, Kyle	3/16/20 – 6/5/20	#58 – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Oneill, Ryan	3/9/20 – 6/5/20	SOTA – Teacher (Var. Golf)	Stipend	\$2,500.00
O'Toole, Brendan	3/9/20 – 6/5/20	All City – Teacher (Var. Track-Asst.)	Stipend	\$2,500.00
Phelps, Kimberly	3/16/20 – 6/5/20	#45 – Teacher (Mod. Softball)	Stipend	\$2,500.00
Polo, Steven	3/9/20 – 6/5/20	JCW CA – Teacher (Var. Softball)	Stipend	\$4,000.00
Robinson, Dwight	3/9/20 – 6/5/20	JMHS – Teacher (JV Baseball)	Stipend	\$3,000.00
Sackett, David	3/9/20 – 6/5/20	#58 – Teacher (Var. Baseball)	Stipend	\$4,000.00
Schamback, Dale	3/16/20 – 6/5/20	NWHS – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Simmons, Reginald	3/9/20 – 6/5/20	Edison – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00
Sharpe, Allison	3/16/20 – 6/5/20	#58 – Teacher (Mod. Coed Tennis)	Stipend	\$2,500.00
Sowers, Matthew	3/9/20 – 6/5/20	Edison – Teacher (JV Lacrosse)	Stipend	\$2,000.00
Sullivan, Ryan	3/16/20 – 6/5/20	LAYM – Teacher (Mod. Coed Track)	Stipend	\$2,500.00
Tan, Tony	3/9/20 – 6/5/20	#33 – Teacher (JV Golf)	Stipend	\$2,500.00
Tillotson, James	3/9/20 – 6/5/20	SOTA – Teacher (Var. Lacrosse)	Stipend	\$3,500.00
Tutino, Andrea	3/16/20 – 6/5/20	JMHS – Teacher (Mod. Softball)	Stipend	\$2,500.00
Valachovic, Aaron	3/16/20 – 6/5/20	NWHS – Teacher (Mod. Coed Tennis)	Stipend	\$2,500.00
Wright, Daniel	3/9/20 – 6/5/20	IA&THS – Teacher	Stipend	\$4,000.00

Youngman, Elyse	3/9/20 – 6/5/20	(Var. Softball) SOTA – Teacher (JV Softball)	Stipend	\$3,000.00
-----------------	-----------------	--	---------	------------

(C)

**Division Chief:** Lynda Quick  
**Principal/Director:** Carlos Cotto, Jr.  
**Spending:** \$25,500.      Certified Budget Line Balance: (See Below)  
**Funding:** General Funds  
**Budget Code:** 5126-A-29305-2855-0000  
**Description:** Other Professional Work  
**Justification:** As a direct service to students, staff will coach spring sports – varsity/junior varsity and modified boys/girls track; boys tennis; softball/baseball; lacrosse and golf. All coaching stipends are not released until the end of the season and if a coach does not coach for the entire season stipend is then pro-rated. The hiring of the coaches listed has a direct impact on student academic success as they play a key role in holding students accountable through our District’s eligibility requirements (EPO East Only). The role played by coaches is in collaboration with Building Coordinators of Health, Physical Education, Athletics, Principals, students and families.  
**Deliverable(s):** Good Sportsmanship  
**Schedule:** Monday – Saturday (When games and practices are scheduled)  
**Strategic Plan:** Goal:1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Banks, Tajmon	3/9/20 – 6/5/20	EPO East – Teacher (Var. Lacrosse)	Stipend	\$3,500.00
Beauchamp, Robert	3/16/20 – 6/5/20	EPO East – Teacher (Mod. Baseball)	Stipend	\$2,500.00
Crandall, Kyle	3/9/20 – 6/5/20	EPO East – Teacher (Var. Baseball)	Stipend	\$4,000.00
Eckert, Paul	3/9/20 – 6/5/20	EPO East – Teacher (Var. Boys Tennis)	Stipend	\$3,000.00
Militello, Michael	3/9/20 – 6/5/20	EPO East – Teacher (Golf)	Stipend	\$2,500.00
Munoz, Sheri	3/9/20 – 6/5/20	EPO East – Teacher (Var. Girls Track)	Stipend	\$4,000.00
Street, Thomas	3/9/20 – 6/5/20	EPO East – Teacher (JV Baseball)	Stipend	\$3,000.00
Vann, Cassandra	3/9/20 – 6/5/20	EPO East – Teacher (JV Softball)	Stipend	\$3,000.00

Budget Code  
5126-A-29305-2855-0000

(B)	\$96,000.00
(C)	\$25,500.00
Total	\$121,500.00

Certified Budget Line Balance \$469,870.54

**Seconded by Member of the Board Commissioner Adams. Adopted 4-3 with Vice President Elliott, Commissioners LeBron and Sheppard dissenting.**

**Resolution No. 2019-20: 712**

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Ruth B. Turner
- Principal/Director:** Analay Cruz-Phommany
- Spending:** \$14,315. **Certified Budget Line Balance:** \$(see below)
- Funding:** Hurricane Education Recovery Assistance Grant
- Budget Code:** 5132-G-53708-2110-0823
- Description:** Language Development Approach
- Justification:** As an indirect service to students, this in-service will build the capacity of bilingual, English Language Learners and Special Education personnel to use strategies for academic discourse as a method to increase student opportunities for language learning.
- Deliverable(s):** Increase in capacity to meet the needs of English Language Learners impacted by Hurricane Maria and homelessness.
- Schedule:** Monday – Friday, 4:00 pm – 7:00 pm, Saturdays – 8:00 am – 12:00 pm
- Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Andreani, Adelina	3/2/20 – 6/30/20	#9 - Teacher	10	\$35	
Bailey, Kelly	3/2/20 – 6/30/20	#17 - Teacher	10	\$35	
Bardanis, Abby	3/2/20 – 6/30/20	BLLA - Teacher	10	\$35	
Boris-Kane, Dale	3/2/20 – 6/30/20	#35 - Teacher	10	\$35	

Bradley, Kyra	3/2/20 – 6/30/20	#17 - Teacher	10	\$35
Braiman, Nancy	3/2/20 – 6/30/20	IA&T - Teacher	10	\$35
Brightful, Ana	3/2/20 – 6/30/20	#12 - Teacher	10	\$35
Calabretta, Corrine	3/2/20 – 6/30/20	#22 - Teacher	10	\$35
Cretelle, Tracy	3/2/20 – 6/30/20	CO (Bil Ed) - ELL Coach	15	\$35
Dear, Kari	3/2/20 – 6/30/20	#17 - Teacher	10	\$35
Fallon, Wendy	3/2/20 – 6/30/20	#12 - Teacher	10	\$35
Felczak, Nicole	3/2/20 – 6/30/20	#22 - Teacher	10	\$35
Foley, Ann	3/2/20 – 6/30/20	BLLA - Teacher	10	\$35
Ford, Dena	3/2/20 – 6/30/20	Monroe - Teacher	10	\$35
Georger, Lindsey	3/2/20 – 6/30/20	#22 - Teacher	10	\$35
Hennessy, Megan	3/2/20 – 6/30/20	#12 - Teacher	10	\$35
Lukhaup, Gretchen	3/2/20 – 6/30/20	#28 - Teacher	10	\$35
Martinez, Elaine	3/2/20 – 6/30/20	#17 - Teacher	10	\$35
Mathews, Omayra	3/2/20 – 6/30/20	#35 - Teacher	10	\$35
Messore, Cristina	3/2/20 – 6/30/20	#22 - Teacher	10	\$35
Morales-Cruz, Dinorah	3/2/20 – 6/30/20	Monroe - Teacher	10	\$35
Nunez, Angelique	3/2/20 – 6/30/20	#9 - Teacher	10	\$35
Pavone, Mathew	3/2/20-6/30/20	Edison - Teacher	10	\$35
Perez, Sandra	3/2/20 – 6/30/20	CO (Bil Ed) - ELL Coach	14	\$35
Pritchard, Lisa	3/2/20 – 6/30/20	#17 - Teacher	10	\$35
Reed, Susan	3/2/20 – 6/30/20	Monroe - Teacher	10	\$35
Rosenberg, Shelly	3/2/20 – 6/30/20	IA&T - Teacher	10	\$35
Santella, Lauren	3/2/20 – 6/30/20	#17 - Teacher	10	\$35
Scibilia-Carver, Daniel	3/2/20-6/30/20	Edison – Teacher	10	\$35
Sinclair-Babcock, Kelly	3/2/20 – 6/30/20	#17 - Teacher	10	\$35
Soble-Monoenko, Karen	3/2/20 – 6/30/20	Monroe - Teacher	10	\$35
Suhail, Jamila	3/2/20 – 6/30/20	#17 - Teacher	10	\$35
Tornatore, Elizabeth	3/2/20 – 6/30/20	#9 - Teacher	10	\$35
Torres, Janivette	3/2/20 – 6/30/20	#35 - Teacher	10	\$35
Valenciano, Melodie	3/2/20 – 6/30/20	IA&T - Teacher	10	\$35
Vargas-Cronin, Rosa	3/2/20 – 6/30/20	#28 - Teacher	10	\$35
Vazquez-Ramirez, Maria	3/2/20 – 6/30/20	#28 - Teacher	10	\$35
Velez-Feliciano, Wilmarie	3/2/20 – 6/30/20	#9 - Teacher	10	\$35
Weeks, Jasmine	3/2/20 – 6/30/20	IA&T - Teacher	10	\$35
Worden, Jennifer	3/2/20 – 6/30/20	BLLA - Teacher	10	\$35

(B)

**Division Chief:** Ruth B. Turner**Principal/Director:** Elizabeth Reyes

**Spending:** \$2,590.**Funding:** Hurricane Education Recovery Assistance Grant**Budget Code:****Spending:****Certified Budget Line Balance:**

5132-G-53708-2110-0823 (Administrator/Social Worker) \$1,750.00 \$(see below)

5132-G-53708-2825-0823 (Teacher) \$840.00 \$(see below)

**Description:** Professional Development - McKinney-Vento Homeless Camp Arise**Justification:** As indirect service to students, the instructional leader will plan and deliver professional development. This training will provide RCSD certified staff for Families In Transition specific skills to work with families experiencing housing instability and trauma. Teachers will use the tools to support the McKinney-Vento homeless students and parents.**Deliverable(s):** Staff will be equipped to work with families experiencing housing instability and trauma.**Schedule:** Saturdays, February 29, April 18, and May 30 (Parent Workshop)  
9:00 am – 12:00 pm**Strategic Plan:** Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Reyes, Elizabeth	2/29/20 & 4/18/20	CO (Social Work Svc.) – Assoc. Dir. Homeless	9	50.38	1/220
Beaty-Gladney, Linda	2/29/20 & 4/18/20	EPO East - Social Worker	6	\$35	
Beaty-Gladney, Linda	5/30/20	EPO East - Social Worker	3	\$41	
Chavez, Maria	2/29/20 & 4/18/20	#22 -Teacher	6	\$35	
Crawford-Plunkett, Marlene	2/29/20 & 4/18/20	Edison – Teacher	6	\$35	
Davis, Greta	2/29/20 & 4/18/20	#58 - Social Worker	6	\$35	
Hatley, Karla	2/29/20 & 4/18/20	Edison - Social Worker	6	\$35	
Madrid, Anna	2/29/20 & 4/18/20	#09 - Teacher	6	\$35	
Mitchell, Quinton	2/29/20 & 4/18/20	EPO East - Teacher	6	\$35	
Rodriguez, Abigail	2/29/20 & 4/18/20	#22 - Social Worker	6	\$35	
Rodriguez, Abigail	5/30/20	#22 - Social Worker	3	\$41	
Yetter, Samantha	2/29/20 & 4/18/20	#08 - Social Worker	6	\$35	

(C)

**Division Chief:** Ruth B. Turner**Principal/Director:** Elizabeth Reyes**Spending:** \$5,155.92**Funding:** Hurricane Education Recovery Assistance Grant**Budget Code:****Spending:****Certified Budget Line Balance:**

5132-G-53708-2110-0823 (Social Worker) \$2,650.20 \$(see below)

5132-G-53708-2825-0823 (Teacher) \$2,505.72 \$(see below)

**Description:** McKinney-Vento Homeless Camp Arise**Justification:** As direct services to students, Camp Arise/Vacation School will provide an educational and supportive setting during school breaks. Camp will be held

during spring recess. Approximately 50 McKinney-Vento students will be served.

**Deliverable(s):** Provide academic and social/emotional support as well as experiential learning to students that are experiencing housing instability.

**Schedule:** Monday – Friday, 8:00 am – 4:00 pm

**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Crawford-Plunkett, Marlene	4/6/20- 4/9/20	Edison - Teacher	28	\$40.93	1/200
Hatley, Karla	4/6/20- 4/9/20	Edison - Social Worker	28	\$52.24	1/200
Madrid, Anna	4/6/20- 4/9/20	#09 – Teacher	28	\$48.56	1/200
Yetter, Samantha	4/6/20- 4/9/20	#08 - Social Worker	28	\$42.41	1/200

## Total Spending and Certified Budget Line Balance (CBLB)

	Budget Code		Total
	5132-G-53708-2110-0823	5132-G-53708-2825-0823	
Spending (A)	\$14,315.00	\$0.00	\$14,315.00
Spending (B)	\$1,750.00	\$840.00	\$2,590.00
Spending (C)	\$2,650.20	\$2,505.72	\$5,155.92
Total	\$18,715.20	\$3,345.72	
CBLB	\$18,715.20	\$3,345.72	

**Seconded by Member of the Board Commissioner Adams. Adopted 4-3 with Vice President Elliott, Commissioners LeBron and Sheppard dissenting.**

**Resolution No. 2019-20: 713****By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Division Chief:** Raymond Giamartino**Principal/Director:** Nancy A. Eichner**Spending:** \$11,690      **Certified Budget Line Balance:** \$11,690**Funding:** General Funds**Budget Code:** 5132-A-51013-2060-0000**Description:** Other Professional Work

**Justification:** As an indirect service to students and indirect alignment with the Distinguished Educator's feedback and best practices in teacher development, teachers will serve as table leaders/trainers for the Spring 2020 Rochester School District scoring of the New York State (NYS) grades 3-8 English Language Arts (ELA) exams. Teachers will be provided in-depth training on the New York State Education Department assessments and scoring anchor papers in order to provide turnkey training to team scoring the NYS 3-8 ELA exams.

**Deliverable(s):** Staff will be able to effectively provide training and support to the NYS 3-8 ELA exam scoring teams during the scoring event.

**Schedule:** Monday – Friday 3:00pm – 8:00pm



Monday – Friday 8:00am – 12:00pm (Spring Recess)

**Strategic Plan:** Goal:1 ; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department &amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Aaron, Roslyn	3/30/20 – 4/7/20	#35 – Teacher	6	\$35	-
Ames, David	3/30/20 – 4/7/20	EPO East – Teacher	6	\$35	-
Atallah, Lori	3/30/20 – 4/7/20	#20 – Teacher	6	\$35	-
Barry, Stacie Krezmer	3/30/20 – 4/7/20	#8 – Teacher	6	\$35	-
Battista, Patricia	3/30/20 – 4/7/20	#33 – Teacher	6	\$35	-
Bernard, Karen	3/30/20 – 4/7/20	#35 – Teacher	6	\$35	-
Bradstreet Downer, Rebecca	3/30/20 – 4/7/20	#45 – Teacher	6	\$35	-
Brooks, Charles	3/30/20 – 4/7/20	#9 – Teacher	6	\$35	-
Brown, Kimberly	3/30/20 – 4/7/20	#3 – Teacher	8	\$35	-
Burbridge, Anita	3/30/20 – 4/7/20	#4 – Teacher	6	\$35	-
Calabretta, Corinne	3/30/20 – 4/7/20	#22 – Teacher	6	\$35	-
Colon, Candace	3/30/20 – 4/7/20	#7 – Teacher	6	\$35	-
Coughlin, Eileen	3/30/20 – 4/7/20	SOTA – Teacher	6	\$35	-
Cranmer, Rebekka	3/30/20 – 4/7/20	#19 – Teacher	6	\$35	-
Cuvelier, Marti	3/30/20 – 4/7/20	#19 – Teacher	6	\$35	-
Dean, Joshua	3/30/20 – 4/7/20	#23 – Teacher	6	\$35	-
Dingle, Shawnette	3/30/20 – 4/7/20	#19 – Teacher	6	\$35	-
Domina, Michele	3/30/20 – 4/7/20	JCW FA – Teacher	6	\$35	-
Eaton, Jeremy	3/30/20 – 4/7/20	#28 – Teacher	6	\$35	-
Elliotte, Marianna	3/30/20 – 4/7/20	#20 – Teacher	8	\$35	-
Ellis, Jessica	3/30/20 – 4/7/20	#17 – Teacher	6	\$35	-
Forkner, Amanda	3/30/20 – 4/7/20	#33 – Teacher	8	\$35	-
Fredrick, Kristine	3/30/20 – 4/7/20	BILLA – Teacher	6	\$35	-
Fusco, Matthew	3/30/20 – 4/7/20	SOTA – Teacher	6	\$35	-
Gagnier, Mary	3/30/20 – 4/7/20	SWW – Teacher	6	\$35	-
Good, Jeffrey	3/30/20 – 4/7/20	#28 – Teacher	6	\$35	-
Hayward, Raymond	3/30/20 – 4/7/20	RISE – Teacher	6	\$35	-
Helbig, Elizabeth	3/30/20 – 4/7/20	CO (Office of Mathematics) – TOA	6	\$35	-
Herkamp, Leigh	3/30/20 – 4/7/20	#10 – Teacher	6	\$35	-
Kalbfus, Eileen	3/30/20 – 4/7/20	#10 – Teacher	6	\$35	-
Kanealey, Michelle	3/30/20 – 4/7/20	RISE – Teacher	8	\$35	-
Laszek, Dawn	3/30/20 – 4/7/20	#7 – Teacher	6	\$35	-
LeBeau, Adriana	3/30/20 – 4/7/20	#53 – Teacher	6	\$35	-
Lemen, Terry	3/30/20 – 4/7/20	#17 – Teacher	6	\$35	-
Loomis, Matthew	3/30/20 – 4/7/20	#4 – Teacher	6	\$35	-
Maggio, Tracy	3/30/20 – 4/7/20	RISE – Teacher	6	\$35	-

McInerney, Kimberly	3/30/20 – 4/7/20	#23 – Teacher	6	\$35	-
Metras, Jessica	3/30/20 – 4/7/20	#45 – Teacher	6	\$35	-
Michel, Michele	3/30/20 – 4/7/20	#16 – Teacher	6	\$35	-
Mirrione, Meghan	3/30/20 – 4/7/20	#33 – Teacher	6	\$35	-
Morris, Emily	3/30/20 – 4/7/20	#42 – Teacher	6	\$35	-
Nauerth, Kelly	3/30/20 – 4/7/20	Home Hospital – Teacher	6	\$35	-
O’Brien, Lisa	3/30/20 – 4/7/20	#53 – Teacher	6	\$35	-
Owens, Danielle	3/30/20 – 4/7/20	JMHS – Teacher	6	\$35	-
Patterson, Alisa	3/30/20 – 4/7/20	#34 – Teacher	6	\$35	-
Perez, Siobhan	3/30/20 – 4/7/20	#25 – Teacher	8	\$35	-
Phelps, Kimberly	3/30/20 – 4/7/20	#45 – Teacher	6	\$35	-
Romero, Carla	3/30/20 – 4/7/20	#19 – Teacher	6	\$35	-
Simmonds, Marisa	3/30/20 – 4/7/20	YM – Teacher	6	\$35	-
Thesing, Cassandra	3/30/20 – 4/7/20	IA&T – Teacher	6	\$35	-
Thoresen, Katherine	3/30/20 – 4/7/20	#28 – Teacher	6	\$35	-
Tobon, Noreen	3/30/20 – 4/7/20	#20 – Teacher	6	\$35	-
Wylie, Jennifer	3/30/20 – 4/7/20	JCW FA – Teacher	6	\$35	-
Zacherl, Rebecca	3/30/20 – 4/7/20	#10 – Teacher	6	\$35	-

**Seconded by Member of the Board Commissioner Adams. Adopted 4-3 with Vice President Elliott, Commissioners LeBron and Sheppard dissenting.**

## **ROCHESTER CITY SCHOOL DISTRICT BUDGET**

**Resolution No. 2019-20: 714**

**By Member of the Board Commissioner LeBron**

Resolved, that the Board does hereby amend the General Fund Budget for 2019-20 to \$781,962,722, a decrease of \$9,345,093 due to the elimination of an appropriation of \$8,000,000 from fund balance and the net total reduction of \$1,345,093 in General Fund revenue for New York State aid, Incarcerated Youth aid, stop loss reimbursements for self-insurance, e-rate revenue, legislative appropriations, and capitalized interest.

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 715**

**By Member of the Board Commissioner LeBron**

Resolved, that the Board does hereby amend the Special Aid Fund Budget for 2019-20 to \$127,534,937 an increase of \$8,015,399. This is the result of additional funding for Title I School Improvement 1003(A) and targeted funding and other grant revenue adjustments.

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 716**

**By Member of the Board Commissioner LeBron**

Resolved, that the Board does hereby maintain the School Food Service Fund Budget for 2019-20 at \$24,700,000.

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

**Resolution No. 2019-20: 717**

**By Member of the Board Commissioner LeBron**

Resolved that the City School District Budget for the 2019-20 School Year be amended as follows: General Fund to \$781,962,722; Special Aid Grant Fund to \$127,534,937; School Food Service Fund to \$24,700,000; for a 2019-20 Budget total of \$934,197,659.

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Commissioner Sheppard dissenting.**

## ROCHESTER CITY SCHOOL DISTRICT EDUCATIONAL FACILITIES

**Resolution No. 2019-20: 718**

**By Member of the Board Vice President Elliott**

Whereas, by Resolution No. 2017-18:794, adopted on 4/26/18, the Board awarded the contract for HVAC Work for Renovations to School No. 19 to Lloyd Mechanical Co., LLC as the lowest qualified bidder, for the total contract price of \$355,800; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	381,173	100
M/WBE AWARD	17,750	4.7
LOCAL AWARD		
RMSA	381,173	100
NYS		

Whereas, two Change Orders totaling \$25,373 have been processed by the Department of Educational Facilities, bringing the contract total to \$381,173; and

Whereas, all HVAC Work is complete on the project and Lloyd Mechanical Co., LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$3,811.73 on the contract with Lloyd Mechanical Co., LLC for HVAC Work for Renovations to School No. 19.

Funding: Bond Ordinances

Budget Code: 5294 K 11922 7004 3918

Certified Budget Line Balance: \$3,811.73

Originator(s): Michael Schmidt

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Powell. Adopted 6-1 with Commissioner Sheppard dissenting.**

## ROCHESTER CITY SCHOOL DISTRICT OTHER

### Resolution No. 2019-20: 719

#### By Member of the Board Commissioner Powell

Pursuant to State Education Law §414, the board of education of each school district may permit the use of school facilities for the purpose of licensed school-based health, dental or mental health clinics (“SBHC”); and

Whereas, Villa of Hope has the personnel and expertise necessary to operate a SBHC and provide for the delivery of reliable and professional mental health care services; and

Whereas, since 2016, Villa of Hope, working in collaboration with the District, has operated a SBHC within various school facilities within the District, including furnishing all personnel to provide SBHC-related services. Such services include assessments, individual, group and family therapy, medication management, medication assisted treatment for opioid use disorders, psychiatric evaluations, psychological testing, and comprehensive nursing assessments. All said SBHC-related services are provided at no cost to students or the District; and

Whereas, in addition to free use of building space for counseling offices, waiting areas and storage associated with the SBHC, the District assumes the responsibility, within the funding constraints of the hosting schools’ current budgets, and consistent with requirements of District Policy, procedures and protocol, to provide occupancy-related services and support for lighting, heating, ventilation, water and sewer as well as various other services which may include computer network connectivity and telephone services, at no cost to the SBHC; and

Whereas, the District and Villa of Hope wish to continue the collaboration to ensure that SBHC services are provided for the benefit of students; and

Whereas, pursuant to State Education Law §414, building space used for a SBHC shall be excluded from the rated capacity of the school building for the purpose of computing building aid. Said building space currently is not required for educational purposes; and

<u>Location</u>	<u>Building Space</u>
Roberto Clemente School No. 8 1180 Saint Paul Street	119 sq. ft.
Dr. Charles T. Lunsford School No. 19 465 Seward Street	400 sq. ft.
Henry Hudson School No. 28 450 Humboldt Street	96 sq. ft.
Joseph C. Wilson Foundation Academy 200 Genesee Street	126 sq. ft.

East Lower School and East High School 1801 East Main Street	110 sq. ft.
---	-------------

Whereas, the District wishes to formally acknowledge its gratitude for the ongoing concern, efforts and support by Villa of Hope to benefit students, their families and greater the community; therefore be it

Resolved, that the Board is indeed grateful for the longstanding relationship between the District and Villa of Hope. The Board hereby affirms its commitment to permit the use of District facilities for SBHC purposes; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with **Villa of Hope**, 3300 Dewey Avenue, Rochester, NY, for the operation of a SBHC at each of the aforementioned District facilities, for the period February 28, 2020, or as soon thereafter as the Agreement is fully executed, through August 31, 2020, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Amy Schiavi; Stephanie Thompson/Moniek Silas-Lee

Originator(s): Shirley Green; Susan Ladd

Originator(s): Sheelarani Webster; Deasure Matthew

Originator(s): Shaun Nelms; Jason Taylor

Strategic Goal: 2; Objective: A

Justification: Provide parents/guardians with diverse opportunities for active family participation in their student's education.

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2019-20: 720**

**By Member of the Board Commissioner Maloy**

Whereas, the Rochester City School District ("District") Office of Specialized Services ("OSS") is responsible for the implementation and oversight of Regulations as they pertain to students with disabilities as well as administration and oversight of related services such as school psychology, speech and language therapy, state mandated screening, audiology, occupational and physical therapy, extended school year program, tuition expenses, and management of the Individuals with Disabilities Education Act (IDEA) grant. OSS provides a full continuum of special education services and programs and is committed to providing appropriate high quality education for students with disabilities in the least restrictive environment; and

Whereas, **University of Rochester, Warner School of Education** ("URWSE"), 500 Joseph C. Wilson Boulevard, Rochester, NY, provides the Applied Behavior Analysis

Program (ABAP), a Graduate Program that offer a unique opportunity that combines the principles of Applied Behavior Analysis and the framework of human development. The ABAP prepares URWSE students (“Participants”) to design intervention programs, to practice effective and ethically sound behavior analysis, to work with individuals with autism in schools, community agencies, and in their homes, as part of an interdisciplinary team, and provides Participants an educational foundation to seek admission to doctoral studies.

Whereas, URWSE has offered to partner with the District to provide, at no cost to the District, the following (the “Initiative”), which includes:

- A 50% tuition reduction on any ABAP course for any current employee of the District who has satisfactorily completed the pre-clinical education program requirements (“Qualifying Participants”),
- Collaboration with the District to plan and implement the placement of Qualifying Participants. The proposed Donation would be provided at no cost to the District or Qualifying Participant,
- Maintain and provide proof upon request of professional liability insurance coverage; and

Whereas, the estimated value of the proposed Donation exceeds \$1,499.99, and therefore, pursuant to requirements of the Board of Education’s Gifts From The Public Policy 1810, approval by the Board of Education is a prerequisite to acceptance of the proposed donation; and

Whereas, in support of this collaborative effort, the District would assume responsibility, within the funding constraints of the OSS budget, and consistent with requirements of District Policy, procedures and protocol, to provide the following at no cost to URWSE:

- Supervision solely while at District by a Behavior Analyst Certification Board (BACB)-approved Board Certified Behavior Analyst (BCBA) and New York State Licensed Behavior Analyst (LBA) agency employee or contractor, in cooperation with URWSE's ABA Practicum Coordinator, and in compliance with all New York State and BACB requirements.
- A high-quality, adequately-resourced learning environment reasonably suitable to providing sound educational experience to Qualifying Participants. This shall include on-site supervision of Qualifying Participants by an adequate number of competent professionals and orientation of Qualifying Participants to all applicable District policies, rule and regulations. District will designate an on-site Qualifying Participant supervisor acceptable to the URWSE.
- Assist URWSE as reasonably requested in evaluating the performance of Qualifying Participants, which may include completing reasonable written evaluations and/or meeting with faculty of URWSE.

- Provide reasonable access to appropriate equipment and facilities to Qualifying Participants while on District property, and comply with all workplace safety laws, rules and regulations applicable to District's facility in use for the Placement.
- Provide Qualifying Participants and URWSE faculty customary storage space for personal items and proper identification while at the Placement.
- Permit URWSE faculty member(s) to observe Placement operations and to reasonably interact with District personnel involved in supervising Qualifying Participants while at District.
- Maintain and provide proof upon request of general liability and property insurance coverage; and

Whereas, the District is indeed grateful for the ongoing concern and collaboration in support of students, their families and the community; therefore be it

Resolved, that the Board hereby acknowledges and accepts the aforementioned donation; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a Memorandum of Agreement with URWSE, to proceed with the Initiative, for the period February 28, 2020, or as soon thereafter as the Agreement is fully executed, through December 31, 2023, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Kisha Morgan, Shannon Karcher

Strategic Goal: 4; Objective: H

Justification: Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.

**Seconded by Member of the Board Commissioner Powell. Adopted 7-0.**

**Resolution No. 2019-20: 721**

**By Member of the Board Commissioner Maloy**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Crown Castle Fiber LLC**, 1220 Augusta Drive, Suite 600, Houston, TX, for the provisioning, configuration and support of the District's Wide Area Network, including 10.0 gigabytes per second Ethernet Fiber between schools and administrative facilities, and provide a dedicated high-speed connection to the internet of no less than 10.0 gigabytes per second, for the period July 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Three Hundred Seventy Three



Thousand Eight Hundred Dollars (\$373,800.00), renewable at the Superintendent's discretion for up to four (4) additional one-year terms, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Fund

Budget Code: 5446-A-64813-1680-0000

Certified Budget Line Balance: \$373,800.00

Originator(s): Glen VanDerwater, Mark Cassella

Strategic Goal: 5; Objective: D

Justification: Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2019-20: 722**

**By Member of the Board Commissioner Maloy**

Whereas, by Resolution No. 2019-20: 656, adopted on January 23, 2020, the Board acknowledged and accepted a donation from HighScope Educational Research consisting of two days in-person training, including travel expenses, for up to 20 participants (per day) on the HighScope UPK Curriculum, valued at \$8,300.00; and

Whereas, the aforementioned Resolution inadvertently omitted that the proposed in-kind donation is conditioned upon the District entering into an Agreement with HighScope Educational Research Foundation to provide three days of training for which the District would be obligated for a sum not to exceed \$8,300.00; and

Whereas, the correct value of the proposed in-kind donation of two days training is actually \$1,900.00; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter an Agreement with **HighScope Educational Research Foundation**, 600 North River Street, Ypsilanti, MI, to provide three days of "Train the Trainer" training for up to 20 Pre-Kindergarten teachers per day on the HighScope Curriculum, for the period February 28, 2020, or as soon thereafter as the Agreement is fully executed, through May 18, 2020, for a sum not to exceed Eight Thousand Three Hundred Dollars (\$8,300.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District; and be it further

Resolved, that the Board hereby accepts the conditional, in-kind donation of two days training valued at \$1,900.00; and be it further

Resolved, that Resolution No. 2019-20: 656 be, and hereby is, rescinded.

Funding: 5430-E-44501-2510-0023

Budget Code: Universal Pre-Kindergarten Grant

Certified Budget Line Balance: \$16,800.00

Originator(s): Robin Hooper

Strategic Goal: 1; Objective: A, F

Justification: Implement the Common Core curriculum. Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2019-20: 723**

**By Member of the Board Commissioner Maloy**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Advertising Council of Rochester, Inc. (dba Causewave Community Partners)**, 274 North Goodman Street, Suite B269, Rochester, NY, to establish a strategy and plan for all communication activity that ensures timely communication of significant changes coming to the District so that the right information is shared with the right people at the right time and through the right channels; to improve the District's capacity to utilize communication to respond appropriately to crisis as it arises, ensuring both internal and external communications are clear, consistent and effective to help students, families, faculty, staff and community members build understanding of the changes thereby fostering trust in the leadership and building faith in the future, for the period February 28, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Twenty Six Thousand Three Hundred Fifty Dollars (\$26,350.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: General Funds

Budget Code: 5430-A-70116-1480-0000

Certified Budget Line Balance: \$28,350.00

Originator(s): Carlos Garcia

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner LeBron. Fails 3-4 with Vice President Elliott and Commissioners Adams. LeBron, and Sheppard dissenting.**

**Resolution No. 2019-20: 724**

**By Member of the Board Commissioner LeBron**

Whereas, the terms of the Model P-20 Partnerships for Principal Preparation Grant require certain services; and

Whereas, in order to provide the services required by the terms of the Grant, by adoption of Resolution No. 2018-19: 633, on January 24, 2019, the Board authorized the

Superintendent to enter into an Agreement with *The NYC Leadership Academy, Inc.*, to work collaboratively in partnership with the *District* and *Bank Street College of Education* to develop a new Principal Preparation Program whereby approximately fifteen (15) teachers who aspire to be school principals will receive thirty graduate credit hours of course work and instruction followed by a one-year internship in a District school under the guidance of a mentor-principal providing opportunities to apply their theoretical learning into real-life, real-time plans and situations, with the goal for the District to have capability to provide an in-house pipeline of school principals to satisfy ongoing needs in schools throughout the District, for the period January 25, 2019, through September 30, 2019, for a sum not to exceed Two Hundred Twenty One Thousand Eight Hundred Fifty Dollars (\$221,850.00), funded by the Model P-20 Partnerships for Principal Preparation Grant; and

Whereas, the District wishes to enter into an additional Agreement with The NYC Leadership Academy, Inc., to continue the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The NYC Leadership Academy, Inc.** (“NYCLA”), 45-18 Court Square, Long Island City, NY, to continue to support of the Principal Preparation Program whereby NYCLA will provide 12 days of anti-racist leadership work and one-on-one mentor support, facilitate Roc Urban sessions, visit candidates in schools, meet with mentor Principals, participate in the mid-year assessment of candidates and make recommendations on whether each candidate has demonstrated the ability to assume the challenges and responsibilities of school building leadership, for the period February 28, 2020, or as soon thereafter as the Agreement is fully executed, through September 30, 2020, for a sum not to exceed Thirty Nine Thousand One Hundred Fifty Dollars (\$39,150.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Model P-20 Partnerships for Principal Preparation Grant

Budget Code: 5430-E-75716-2070-0088

Certified Budget Line Balance: \$68,242.00

Originator(s): Idonia Owens

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2019-20: 725**

**By Member of the Board Commissioner Maloy**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Playworks Education Energized**, 638 Third Street, Oakland, CA, to provide the staff training, workshops and consultations focused on the power of safe and healthy play including indoor and outdoor game demonstrations as well as online training resources for approximately 21 schools, with the goal to better enable approximately 625

District staff in implementing a play and physical activity program during recess periods that improves students health and wellbeing and ultimately improves the educational outcomes for approximately 9,450 students in Grades K-8, for the period February 28, 2020, or as soon thereafter as the Agreement is fully executed, through June 19, 2020, for a sum not to exceed Thirty Seven Thousand Dollars (\$37,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Title IV Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>
5430-E-29305-2110-0087	\$25,000.00	\$25,000.00
5431-E-29305-2110-0087	\$12,000.00	\$12,000.00
Total	\$37,000.00	\$37,000.00

Originator(s): Carlos Cotto

Strategic Goal: 3; Objective: C

Justification: Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

### **Resolution No. 2019-20: 726**

**By Member of the Board Commissioner LeBron**

Whereas, the NYS Education Law 8 NYCRR § 100.2(l)(2)(i) requires that school districts adopt and enforce a code of conduct for the maintenance of order on school property and at school functions; and

Whereas, school districts may impose discipline for violations of their student disciplinary code, as long as it is proportionate to the severity of the offense involved; and

Whereas, while NYS Education Law § 3214(3)(c)(1) requires the Superintendent of Schools to conduct a disciplinary hearing for a long-term suspension and determine the appropriate discipline, the law also allows a student to appeal the long-term suspension decision to the local school board; therefore be it

Resolved, that the Board of Education formally adopts the following decisions on the long-term suspension appeals indicated:

<u>Hearing File</u>	<u>Result</u>
0168	The Suspension decision was upheld. The student was deemed guilty of the charges, and no penalty changes were warranted. The student may return to school on March 3, 2020.

Originator(s): Kallia Wade

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2019-20: 727**

[placeholder withdrawn]

**Resolution No. 2019-20: 728**

**By Member of the Board Commissioner LeBron**

Whereas, the provisions of Education Law Section 4402 and Commissioner of Education Regulations Section 200.3 require boards of education to appoint committees on special education (“CSE”) and committees on preschool special education (“CPSE”) to review and evaluate all relevant information pertaining to the education and placement of preschool and school-age students with disabilities; and

Whereas, the Board has adopted Policy 4207 – “Appointment and Training of Committee on Special Education / Subcommittee on Special Education Members” and Policy 4208 – “Appointment and Training of Committee on Preschool Special Education Members” to further clarify requirements for appointments; and

Whereas, from time to time the Board appoints, and by Resolution No. 2018-19: 998 and Resolution Nos. 2019-20: 403 & 652 the Board appointed, Local Educational Agency (“LEA”) Representatives of the Rochester City School District CSE and CPSE (the “Committee”) to serve as Chairpersons of the Committee; and

Whereas, for matters of efficiency, the Board wishes to delegate to duly appointed LEA Representatives the Board’s authority with respect to the appointment of various other required Committee Members; therefore be it

Resolved, that the Board hereby delegates to duly appointed LEA Representatives the authority to appoint the following, as required, to serve as Committee Members:

1. Parents or persons in parental relation to the student with a disability,
2. Parent Member,
3. General Education Teacher (of the student),
4. Special Education Teacher (of the student),
5. School Psychologist,
6. An individual who can interpret the instructional implications of evaluation results,
7. A School Physician (for CSE only, if requested in writing by either the parent or the school 72 hours in advance of the meeting),
8. Other persons having knowledge or special expertise regarding the student, including related services personnel as appropriate,
9. The appropriate professional designated by the agency charged with the responsibility for a preschool child who is transitioning from early intervention programs/services,

10. A representative of the municipality of a preschool child's residence, and
11. The student, as appropriate

Originator(s): Karl Kristoff, Yolanda Asamoah-Wade, Kisha Morgan

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20: 729**

**By Member of the Board Commissioner Maloy**

Whereas, the terms of the My Brother's Keeper Challenge Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with City of Rochester, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester**, Department of Recreation and Youth Services, 30 Church Street, Rochester, NY, to provide various services in support of the Rochester My Brother's Keeper Program (the "Program"), including: *serving* as Program coordinator; *serving* as liaison between the Program, parents, community groups, agencies, educational staff and school administration as required by the Program; *coordination* of outreach, recruitment initiatives and mentoring opportunities; *assistance* with the coordination of collaborative events among the Rochester City School District, City of Rochester and various community partners and stakeholders; *assistance* with overall Program planning and development; *providing* related support, data analysis and reporting, with the goal to assist with development of outcome based programs for My Brother's Keeper Program students and better enable approximately 300 parents, 40 community groups and agencies, educational staff and administrators in supporting and improving the educational outcomes for approximately 400 students in grades 7-12, for the period March 1, 2020, or as soon thereafter as the Agreement is fully executed, through June 30, 2020, for a sum not to exceed Eighty Eight Thousand Dollars (\$88,000.00), renewable at the Superintendent's discretion for up to three additional one-year terms for a sum not to exceed Eighty Eight Thousand Dollars (\$88,000.00) per year, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: My Brother's Keeper Challenge Grant

Budget Code: 5430-G-70905-2825-0035

Certified Budget Line Balance: \$88,000.00

Originator(s): Ruth Turner

Strategic Goal: 2; Objective: A, C

Justification: Provide parents/guardians with diverse opportunities for active family participation in their student's education. Work collaboratively with our partners to increase the time devoted to literacy.

**Seconded by Member of the Board Commissioner LeBron. Adopted 6-1 with Commissioner LeBron dissenting.**

**Resolution No. 2019-20: 730**

**By Member of the Board Vice President Elliott**

Whereas, Lincoln Park School No. 44 (“#44”), serving students in Grades Pre-Kindergarten–6, is located at 820 Chili Avenue; and

Whereas, in response to the urgent need for immediate action to further improve academic performance as well as fiscal oversight of District resources, the Superintendent made presentations to the Board on January 23, 2020 and February 11, 2020, for the proposed reconfiguration of various schools, including #44 (the “Proposal”), with the goal to further improve student outcomes and bolster operating efficiencies; and

Whereas, implementation of the Proposal includes *closure* of #44 at the conclusion of the 2019-2020 school year and petitioning the State Education Department to retire the Basic Educational Data System (“BEDS”) Code. The 820 Chili Avenue facility will continue to be used for educational purposes as a *new* Pre-Kindergarten program (Early Childhood Center – South\*), beginning with the 2020-2021 school year

(\*Note: subject to Naming of School Facilities Policy 7500 requirements); and

Whereas, the application deadline for filing requisite documents with the State Education Department is March 1, 2020; and

Whereas, the Board supports the Superintendent in pursuit of the Proposal. Given the emergency nature of the District’s financial position and the need for programming, services and supports that are integral to students’ success, the Board wishes to remove potential obstacles and barriers that might impede or otherwise delay immediate implementation of the Proposal. On January 28, 2020, the Board adopted Resolution No. 2019-20: 661 and thereby waived the requirements of Articles 1 – 6 of Closure of School Buildings Policy 7600, to the extent applicable, with respect to the Proposal; therefore be it

Resolved, that the Board approves implementation of the Proposal at the 820 Chili Avenue facility and hereby directs its implementation, subject to State Education Department approval; and be it further

Resolved, that the Board hereby authorizes and directs the submission of appropriate documents required by the State Education Department with respect to the Proposal; and be it further

Resolved, that the reconfigured facility shall be named/re-named pursuant to Naming of School Facilities Policy 7500.

Originator(s): Terry Dade

**Seconded by Member of the Board Commissioner Maloy. Adopted 5-2 with Vice President Elliott and Commissioner LeBron dissenting.**

**Resolution No. 2019-20: 731**

**By Member of the Board Vice President Elliott**

Whereas, Early Childhood School of Rochester School No. 57 (“#57”), serving students in Grades Pre-Kindergarten–2, is located at 15 Costar Street; and

Whereas, in response to the urgent need for immediate action to further improve academic performance as well as fiscal oversight of District resources, the Superintendent made presentations to the Board on January 23, 2020 and February 11, 2020, for the proposed reconfiguration of various schools, including #57 (the “Proposal”), with the goal to further improve student outcomes and bolster operating efficiencies; and

Whereas, implementation of the Proposal includes *closure* of #57 at the conclusion of the 2019-2020 school year and petitioning the State Education Department to retire the Basic Educational Data System (“BEDS”) Code. The 15 Costar Street facility will continue to be used for educational purposes as a *new* Pre-Kindergarten program (Early Childhood Center – Northwest\*), beginning with the 2020-2021 school year

(\*Note: subject to Naming of School Facilities Policy 7500 requirements); and

Whereas, the application deadline for filing requisite documents with the State Education Department is March 1, 2020; and

Whereas, the Board supports the Superintendent in pursuit of the Proposal. Given the emergency nature of the District’s financial position and the need for programming, services and supports that are integral to students’ success, the Board wishes to remove potential obstacles and barriers that might impede or otherwise delay immediate implementation of the Proposal. On January 28, 2020, the Board adopted Resolution No. 2019-20: 661 and thereby waived the requirements of Articles 1 – 6 of Closure of School Buildings Policy 7600, to the extent applicable, with respect to the Proposal; therefore be it

Resolved, that the Board approves implementation of the Proposal at the 15 Costar Street facility and hereby directs its implementation, subject to State Education Department approval; and be it further

Resolved, that the Board hereby authorizes and directs the submission of appropriate documents required by the State Education Department with respect to the Proposal; and be it further

Resolved, that the reconfigured facility shall be named/re-named pursuant to Naming of School Facilities Policy 7500.



Originator(s): Terry Dade

**Seconded by Member of the Board Commissioner Maloy. Adopted 5-2 with Vice President Elliott and Commissioner LeBron dissenting.**

**Resolution No. 2019-20: 732**

**By Member of the Board Commissioner Maloy**

Whereas, Integrated Arts and Technology High School (“IA&T”), serving students in Grades 7-12, and Vanguard Collegiate High School (“Vanguard”), serving students in Grades 9-12, are located at 950 Norton Street (aka the “Franklin Campus”); and

Whereas, in response to the urgent need for immediate action to further improve academic performance as well as fiscal oversight of District resources, the Superintendent made a presentation to the Board on January 23, 2020, for the proposed reconfiguration of various schools, including IA&T and Vanguard (the “Proposal”), with the goal to further improve student outcomes and bolster operating efficiencies; and

Whereas, implementation of the Proposal includes *closure* of IA&T and Vanguard at the conclusion of the 2019-2020 school year and petitioning the State Education Department to retire the Basic Educational Data System (“BEDS”) Codes. The Franklin Campus will continue to be used for educational purposes by *new* schools: Franklin Upper\* serving Grades 9-12, and Franklin Lower\* serving Grades 7-8, under new BEDS Codes, beginning with the 2020-2021 school year

(\*Note: subject to Naming of School Facilities Policy 7500 requirements); and

Whereas, the application deadline for filing requisite documents with the State Education Department is March 1, 2020; and

Whereas, the Board fully supports the Superintendent in pursuit of the Proposal. Given the emergency nature of the District’s financial position and the need for programming, services and supports that are integral to students’ success, the Board wishes to remove potential obstacles and barriers that might impede or otherwise delay immediate implementation of the Proposal. On January 28, 2020, the Board adopted Resolution No. 2019-20: 661 and thereby waived the requirements of Articles 1 – 6 of Closure of School Buildings Policy 7600, to the extent applicable, with respect to the Proposal; therefore be it

Resolved, that the Board approves implementation of the Proposal at the Franklin Campus and hereby directs its implementation, subject to State Education Department approval; and be it further

Resolved, that the Board hereby authorizes and directs the submission of appropriate documents required by the State Education Department with respect to the Proposal; and be it further

Resolved, that the reconfigured facility shall be named/re-named pursuant to Naming of School Facilities Policy 7500.

Originator(s): Terry Dade

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2019-20: 733**

**By Member of the Board Commissioner Maloy**

Whereas, James Monroe High School (“JMHS”), serving students in Grades 7-12, is located at 164 Alexander Street (aka the “Monroe Campus”); and

Whereas, in response to the urgent need for immediate action to further improve academic performance as well as fiscal oversight of District resources, the Superintendent made a presentation to the Board on January 23, 2020, for the proposed reconfiguration of various schools, including JMHS (the “Proposal”), with the goal to further improve student outcomes and bolster operating efficiencies; and

Whereas, implementation of the Proposal includes *reconfiguration* of JMHS at the conclusion of the 2019-2020 school year and petitioning the State Education Department to *reconfigure* the existing Basic Educational Data System (“BEDS”) Code to Grades 9-12 (Monroe Upper\*) and create a *new* BEDS Code for Grades 7-8 (Monroe Lower\*), with the new configuration beginning with the 2020-2021 school year

(\*Note: subject to Naming of School Facilities Policy 7500 requirements); and

Whereas, the application deadline for filing requisite documents with the State Education Department is March 1, 2020; and

Whereas, the Board fully supports the Superintendent in pursuit of the Proposal. Given the emergency nature of the District’s financial position and the need for programming, services and supports that are integral to students’ success, the Board wishes to remove potential obstacles and barriers that might impede or otherwise delay immediate implementation of the Proposal; therefore be it

Resolved, that the Board approves implementation of the Proposal at the Monroe Campus and hereby directs its implementation, subject to State Education Department approval; and be it further

Resolved, that the Board hereby authorizes and directs the submission of appropriate documents required by the State Education Department with respect to the Proposal; and be it further

Resolved, that the reconfigured facility shall be named/re-named pursuant to Naming of School Facilities Policy 7500.

Originator(s): Terry Dade

**Seconded by Member of the Board Commissioner Adams. Adopted 5-2 with Vice President Elliott and Commissioner LeBron dissenting.**

**Resolution No. 2019-20: 734**

**By Member of the Board Commissioner Maloy**

Whereas, by Resolution No. 2013-14: 789, adopted on June 30, 2014, the Board of Education (“Board”) accepted and approved an initial plan developed by University of Rochester (“UR”) to serve as the Educational Partnership Organization (“EPO”) pursuant to State Education Law § 211-e for East High School (“East”); and

Whereas, on December 22, 2014, the Board submitted a comprehensive intervention plan (“Plan”) for UR to serve as the EPO for East to the State Education Department (“SED”); and

Whereas, on February 11, 2015, the SED issued a letter to the Board approving the Plan and the Board’s request to contract with UR to serve as the EPO for East; and

Whereas, by Resolution No. 2014-15: 457, adopted on January 29, 2015, the Board authorized entering into the EPO Contract with UR to serve as the EPO for East for a term of up to five years, through June 30, 2020; and

Whereas, by Resolution No. 2014-15: 565, adopted on March 26, 2015, the Board authorized the reconfiguration of East High School from Grades 7-12 to Grades 9-12, and simultaneously established a new school, East Lower School, serving students in Grades 6-8, which reconfigured schools are hereafter collectively referred to as “East”; and

Whereas, by Resolution No. 2018-19: 832, adopted on May 9, 2019, the Board authorized the District’s General Counsel to enter into negotiations for the renewal of the EPO Contract with UR to serve as the EPO for East, for an additional term of up to five years, commencing on July 1, 2020; therefore be it

Resolved, that the Board hereby authorizes and directs the renewal of the EPO Contract with **University of Rochester**, Warner School of Education, 500 Joseph C. Wilson Boulevard, Rochester, NY, to serve as the EPO of East, commencing July 1, 2020, and continuing for a term of up to five years, subject to the terms and conditions as set forth in the Educational Partnership Organization Agreement on file with the District Clerk, contingent upon the form and terms of the EPO Contract being approved by the State Education Department and the Board; and be it further

Resolved, that the Board hereby authorizes and directs the submission of requisite documents to the State Education Department with respect to the aforementioned renewal.

**Seconded by Member of the Board Commissioner Powell. Adopted 5-2 with Vice President Elliott and Commissioner LeBron dissenting.**

**GOALS & OBJECTIVES:** <http://intranet/sites/controls/RP/default.aspx>

<b>Goal 1: Student Achievement and Growth:</b> We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
<b>Objective A</b>	Implement the Common Core curriculum.
<b>Objective B</b>	Implement Teacher Leader Evaluation/APPR.
<b>Objective C</b>	Meet New York State requirements as a “Focus District.”
<b>Objective D</b>	Increase our focus on college and/or career readiness.
<b>Objective E</b>	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
<b>Objective F</b>	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
<b>Goal 2: Parental, Family and Community Involvement:</b> We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
<b>Objective A</b>	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
<b>Objective B</b>	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
<b>Objective C</b>	Work collaboratively with our partners to increase the time devoted to literacy.
<b>Goal 3: Communication and Customer Service:</b> We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
<b>Objective A</b>	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
<b>Objective B</b>	Improve the timeliness and customer-focus of our responses to complaints and service requests.
<b>Objective C</b>	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
<b>Goal 4: Effective and Efficient Allocation of Resources:</b> We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
<b>Objective A</b>	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
<b>Objective B</b>	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
<b>Objective C</b>	Reduce administrative and consultant expense.
<b>Objective D</b>	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
<b>Objective E</b>	More effectively use space to control facilities’ capital and leased costs.
<b>Objective F</b>	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
<b>Objective G</b>	Allocate and align staffing with school building needs, curriculum needs and state mandates.
<b>Objective H</b>	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
<b>Goal 5: Management Systems:</b> We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
<b>Objective A</b>	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
<b>Objective B</b>	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
<b>Objective C</b>	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
<b>Objective D</b>	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.