

HUMAN CAPITAL INITIATIVES

Resolution No. 2014-15: 458

By Member of the Board Commissioner Evans

Resolved, that upon the recommendation of the Superintendent, the employees listed below, having satisfactorily completed their probationary service allowed under State Law and required by the Board, is (are) **granted tenure**, effective on the dates indicated, and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Tenure Area (Description)	Effective Date
Martinez, Elizabeth	English	March 28, 2015

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 459

By Member of the Board Commissioner Evans

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below, is (are) **appointed to the teacher tenure area** shown, with the effective date, probationary period, and salary stated.

Name	Tenure Area (Description)	Certification	Probationary Period	Salary
Lewandowski, Anna	ESOL	ESOL	January 27, 2015- January 26, 2018	\$48,642/yr.

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 460

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Tenure Area (Description)	FTE	Effective Date	Salary
(NONE)				

Seconded by Member of the Board

Resolution No. 2014-15: 461

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Tenure Area (Description)	FTE	Effective Date	Salary
(NONE)				

Seconded by Member of the Board

Resolution No. 2014-15: 462

By Member of the Board Commissioner Evans

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **appointed to the administrative tenure area and the assignment shown**, with the effective date, probationary period and salary stated.

Name	Tenure Area (Description)	Assignment	Probationary Period	Salary
Steflik, Adrienne	Bracket III (Assistant Principal)	Wilson Commencement	March 15, 2015- March 14, 2018	\$75,000/yr.

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 463

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **assigned to the “acting” position** shown, at the salary and effective date stated:

Name (NONE)	Acting Assignment	Location	Effective Date	Salary
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Seconded by Member of the Board

Resolution No. 2014-15: 464

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name (NONE)	Tenure Area (Description)	Duration	Salary
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Seconded by Member of the Board

Resolution No. 2014-15: 465

By Member of the Board Commissioner Evans

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed** to the listed Competitive Civil Service titles, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Mangus, Janice	Cafeteria Manager	\$21.27/hr.	February 27, 2015
Martinez, Carmen	School Secretary	\$17.77/hr.	March 2, 2015
Ogden-Simmons, Shavonne	Student Services Representative	\$20.99/hr.	March 2, 2015

Seconded by Member of the Board Commissioner Powell

Adopted 5-1 with Commissioner Adams absent with Vice President Elliott dissenting

Resolution No. 2014-15: 466**By Member of the Board Commissioner Evans**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
DiPasquale, David	Athletic Trainer	Competitive	\$26.88/hr.	January 14, 2015
Palmieri, Lisa	Athletic Trainer	Competitive	\$26.88/hr.	January 14, 2015
Ruddy, Jamie	Athletic Trainer	Competitive	\$25.85/hr.	January 14, 2015
Lewis, Rosa	Cook	Non-Competitive	\$12.46/hr.	February 27, 2015
Nacco, Patricia	Cook	Non-Competitive	\$12.00/hr.	February 27, 2015
Callea, Dawn	Cook Manager	Non-Competitive	\$16.26/hr.	February 27, 2015
Perry, Pearl	Cook Manager	Non-Competitive	\$13.41/hr.	February 27, 2015
Dalley, Mercedes	Food Service Helper	Labor	\$9.41/hr.	February 27, 2015
Pressley, Veronica	Food Service Helper	Labor	\$9.03/hr.	February 27, 2015
Weld, Sertzai	Home School Assistant Bilingual	Competitive	\$18.59/hr.	February 27, 2015
Carlson, Alexandra	Office Clerk III	Competitive	\$14.45/hr.	March 9, 2015
Portela, Mildred	Paraprofessional	Non-Competitive	\$9.33/hr.	February 23, 2015
Allen, Kassia	Physical Therapist	Competitive	\$36.36/hr.	February 27, 2015
Miller, Kathryn	Physical Therapist	Competitive	\$36.36/hr.	January 12, 2015
Subba, Suk	Porter	Labor	\$12.11/hr.	February 27, 2015
Calvin-Williams, Michelle	Senior School Secretary	Competitive	\$22.40/hr.	March 2, 2015

Seconded by Member of the Board Commissioner Powell

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 467**By Member of the Board Commissioner Evans**

Resolved, that upon the recommendation of the Superintendent the **retirements** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area (Description) or Job Title	Effective Date
Feliciano, Alfredo	Custodial Assistant	March 28, 2015
Crane, Patricia	Elementary	June 26, 2015
Knowles, Marybeth	Elementary	June 26, 2015
Martin, Cynthia	Elementary	June 26, 2015
Van Buren, Maureen	Elementary	June 26, 2015

Wheaton-Roth, Gail	Elementary	June 26, 2015
Edwards, Leslie	English	June 26, 2015
Ferro, Anna	ESOL	June 26, 2015
Stone, Lucille	ESOL	June 26, 2015
Perez, Berneice	Food Service Helper	February 28, 2015
Rivera-French, Lisa	Foreign Language	June 26, 2015
Ranger, Diane	Home Hospital Teacher	June 26, 2015
Carr, Guy	Math	June 26, 2015
Giles, Ledell	Paraprofessional	February 28, 2015
Turchetti, Lisa	Physical Education	June 26, 2015
Caiola, Rosean	School Instructor	June 26, 2015
Fiduccia, Paul	School Psychologist	June 26, 2015
Dellavilla, Cynthia	School Social Worker	June 26, 2015
Siegel, Janet	Science	June 26, 2015
Utter, Jeanne	Science	June 26, 2015
Wolf, Rosemarie	Science	June 26, 2015
Bartholomay, Patricia	Special Education	June 26, 2015
Fallon, Marcia	Special Education	June 26, 2015
Gruber, Annette	Special Education	June 26, 2015
Mannix, Joanne	Special Education	June 26, 2015
Thoresen, Mary	Special Education	June 26, 2015
Reilley, Mary	Special Education	June 26, 2015
Bredes-Nies, Diane	Speech/Hearing Handicapped	June 26, 2015
Gailor, Susan	Speech/Hearing Handicapped	June 26, 2015
Albert, Timothy	Technology	June 26, 2015

**Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent**

Resolution No. 2014-15: 468

By Member of the Board Commissioner Evans

Resolved, that upon the recommendation of the Superintendent the **resignations** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area (Description) or Job Title	Effective Date
Mason, Catherine	Executive Director of Pupil Personnel Services	March 2, 2015
Leone-Mannino, Caterina	Executive Director of School Innovations	January 31, 2015
Farmer, Elliott	Maintenance Mechanic I	January 5, 2015
Gilmore, Jacqueline	Mathematics	February 21, 2015
Appleberry, Nicole	Paraprofessional	January 31, 2015
Brown, Jevon	Paraprofessional	February 7, 2015
McTaw, Jerren	Paraprofessional	January 4, 2015

Weld, Sertzai	Paraprofessional	February 27, 2015
Yarbrough, Alicia	Paraprofessional	February 1, 2015
Kuhn, David	Porter	February 8, 2015
Lundberg, Jon	Science	February 26, 2015
Fricano, Andrea	Special Education	January 31, 2015
Brown-Palmer, Chauntanette	Teaching Assistant	February 11, 2015

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 469

By Member of the Board Commissioner Evans

Resolved, that upon the recommendation of the Superintendent the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area (Description) or Job Title	Effective Date
Dames, Arnold	Custodial Assistant	January 14, 2015
Perry, Kiljana	Custodial Assistant	February 18, 2015
Dickerson, Charlotte	Food Service Helper	January 23, 2015
Matthews, Quianna	Information & Computer Services Operator	February 18, 2015
Collier, Brianna	Porter	February 19, 2015

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 470

By Member of the Board Commissioner Evans

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement.

Name	Tenure Area (Description) or Job Title	Period	Article or Contract Section
Hyde, Melinda	Bracket IV (CASE)	February 24, 2015 – April 10, 2015	Article 13.6
Rivera, Sandra	Cleaner	February 13, 2015 – February 12, 2016	Article 18 Section 4
Negron, Nestor	Custodial Assistant	March 13, 2015 – March 12, 2016	Article 18 Section 4

Valdivieso, Noel	Custodial Assistant	January 30, 2015 - June 30, 2015	Article 18 Section 4
Mather, Anielka	Elementary	January 12, 2015 – March 6, 2015	Section 42.6.a.
Moe, Jean	Elementary	March 10, 2015 – March 27, 2015	Section 42.6.a.
Rodriguez, Carrie	Foreign Language	February 16, 2015 – January 29, 2016	Section 42.6.a.
Kapa-Cicccone, Michelle	Home/Hospital	February 27, 2015 – June 25, 2015	Section 42.6.a.
Gonzalez, Jose	Physical Education	August 24, 2015 – June 30, 2016	Section 42.6.a.
DiCataldo, Danielle	Reading	May 29, 2015 – June 25, 2015	Section 42.6.a.
Bunn, Mary	Science	February 9, 2015 – March 13, 2015	Section 42.6.a.
Purver, Amanda	Science	February 16, 2015 – March 26, 2015	Section 42.6.a.
Galetto, Melissa	Special Education	March 16, 2015 – May 11, 2015	Section 42.6.a.
Hopkins, Victoria	Special Education	March 16, 2015 – June 25, 2015	Section 42.6.a.
Moore, Scott	Special Education	January 21, 2015 – June 25, 2015	Section 42.6.a.
Newell, Jennifer	Special Education	May 1, 2015 – June 25, 2015	Section 42.6.a.
Post, Diana	Teaching Assistant	February 13, 2015 – March 6, 2015	Article 23.O.

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 471

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area (Description) or Job Title	Period	Article or Contract Section
(NONE)			

Seconded by Member of the Board

Resolution No. 2014-15: 472

By Member of the Board

Resolved, that upon the recommendation of the Superintendent the resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
(NONE)		

Seconded by Member of the Board

Resolution No. 2014-15: 473

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions within the tenure areas of the individuals listed below have been **abolished due to budgetary reductions** and the employment of such individuals is terminated as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as a professional educator in the District.

Name	Tenure Area (Description)	Effective Date
(NONE)		

Seconded by Member of the Board

Resolution No. 2014-15: 474

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, positions within the Civil Service job titles listed below shall be **abolished** as of the effective date shown and the employment of listed person(s) shall be terminated, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(NONE)			

Seconded by Member of the Board

Resolution No. 2014-15: 475

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the job titles of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed** to the new positions shown.

Be it further resolved that such employee(s) shall be placed on a **preferred eligibility list** for their abolished job title in the order of their length of service in the classified civil service in the District.

Name	Abolished Job Title	Effective Date	New Job Title
(NONE)			

Seconded by Member of the Board

Resolution No. 2014-15: 476

By Member of the Board

Resolved, that upon the recommendation of the Superintendent the teacher(s) and/or administrator(s) listed below is (are) **recalled to the part-time or substitute position**, in the tenure area and on the effective on the date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area (Description)	FTE	Duration
(NONE)			

Seconded by Member of the Board

Resolution No. 2014-15: 477

By Member of the Board

Resolved, that upon the recommendation of the Superintendent the Civil Service employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated

Name	Job Title	Classification	Effective Date
(NONE)			

Seconded by Member of the Board

Resolution No. 2014-15: 478

By Member of the Board

Resolved, that upon the recommendation of the Superintendent the teacher(s), teaching assistant(s), and/or administrator(s) listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective on the date indicated.

Name	Tenure Area (Description)	Effective Date
(NONE)		

Seconded by Member of the Board

Resolution No. 2014-15: 479

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the following named persons, be, and hereby are appointed to the **non-tenure** bearing **grant-funded positions**.

Name	Job Title	Effective Date	Salary
(NONE)			

Seconded by Member of the Board

AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2014-15: 480

By Member of the Board Commissioner Evans

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the specified date(s). Subject to the dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the names of those providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Beverly Burrell-Moore

Principal/Director: T'Hani Pantoja

Spending: \$1,320

Funding: Title I Parent Involvement

Budget Code: 5124-F-14602-2805-0251

Description: Parent Workshop

Justification: In accordance with the School 46 SCEP plan, the social worker and teachers will provide parent workshops that will focus on how they can support their children in social and emotional growth.

Schedule: 5:00 pm – 7:00 pm Tuesdays

Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Hasler, Emily	3/10/15 & 4/7/15	#46 - Teacher	4 hrs.	\$33/hr.
Lynch, Linda	3/10/15 & 4/7/15	#46 - Teacher	4 hrs.	\$33/hr.
Lyons, Kirsten	3/10/15 & 4/7/15	#46 - Teacher	4 hrs.	\$33/hr.
Mezzoprete, Caroline	3/10/15 & 4/7/15	#46 - Teacher	4 hrs.	\$33/hr.
Miller, Deborah T.	3/10/15 & 4/7/15	#46 – Social Worker	20 hrs.	\$33/hr.
Robach, Lindsay	3/10/15 & 4/7/15	#46 - Teacher	4 hrs.	\$33/hr.

Division Chief: Beverly Burrell-Moore

Principal/Director: Joanne Wideman

Spending: \$528

Funding: Title 1 Parent Involvement

Budget Code: 5124-F-10502-2805-0251

Description: Town Hall Meeting/Math Movement Night

Justification: Parents & students will participate in dialogue with the school in better understanding their child's state assessments. They will also participate in math problems while determining how many times they must climb or perform particular exercises to reach goals created by the PE teacher.

Schedule: Wednesday, 5:30 pm – 7:30 pm

Strategic Plan: Goal: 2; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Briggs, KelliMonique	3/25/15	#5-Teacher	2 hrs.	\$33/hr.
Brongo, Julia	3/25/15	#5-Teacher	2 hrs.	\$33/hr.
Drechsler, Nicole	3/25/15	#5-Teacher	2 hrs.	\$33/hr.
Jarzembowski, Kimberly	3/25/15	#5-Teacher	2 hrs.	\$33/hr.
Paul, Kellene	3/25/15	#5-Teacher	2 hrs.	\$33/hr.
Rohan, Jacob	3/25/15	#5-Teacher	2 hrs.	\$33/hr.
Thomas, Alyshia	3/25/15	#5-Teacher	2 hrs.	\$33/hr.
Wade, Ruth Hindi	3/25/15	#5-Teacher	2 hrs.	\$33/hr.

Seconded by Member of the Board Commissioner Powell**Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting****Resolution No. 2014-15: 481****By Member of the Board Commissioner Evans**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the specified date(s). Subject to the dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the names of those providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Dr. Ray Giamartino (Grant Monitor: Caterina Leone-Mannino)**Principal/Director:** Dr. Ralph Spezio**Spending:** \$5,070.**Funding:** School Improvement Grant**Budget Code:** 5152-F-11702-2070-0841**Description:** Professional Development: ELL Gomez and Gomez Dual Language Model (Course #12393)

Justification: Participants will receive research based tools for effective Dual Language program implementation from the Dual Language Training Institute. The fundamental tenets and critical dual language model components are used to create and deliver challenging, interactive instruction. Dual Language authentic strategies include conceptual refinement, supporting second language content learners, academic rigor, specialized vocabulary, enrichment activities and facilitating biliteracy in all learners through bilingual learning and research centers.

Schedule: Saturday 8:00 am – 3:30 pm**Strategic Plan:** Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Coddington, Nancy	2/28/15	#17-Assistant Principal	6.5 hrs.	\$40/hr.

Willis, Chanta	2/28/15	#17–Assistant Principal	6.5 hrs.	\$40/hr.
Perez-Pherett, Abel	2/28/15	#17 – ELT Coordinator	6.5 hrs.	\$40/hr.
Betzenhauser, Kristen	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Bracy, Alexandra	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Carmona-Rivera, Nilda	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Cruz-Phommany, Analay	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
DeMario, Marisa	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Dewart, Elizabeth	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Diaz, Vanessa	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Fose, Patricia	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Gomez, Ruth	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Gurney, Crystal	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Hawryshkiw, Darka	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Lantermann, Carol	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Lee, Georgette	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Lopez, Santiago, Anellys	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Morales-McBride, Martha	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
O Neil, John	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Ramos, Natasha	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Santiago, Daniel	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Sanchez-Goldberg, Louisa	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.
Soble-Monoenko, Karen	2/28/15	#17 – Teacher	6.5 hrs.	\$33/hr.

Division Chief: Dr. Ray Giamartino, Jr. (Grant Monitor: Cheryl Wheeler)

Principal/Director: Dr. Ralph Spezio

Spending: \$49,950.

Funding: Title I

Budget Code: 5124-F-11710-2110-0236

Description: Supplemental Academic Support

Justification: Teachers will address academic needs of students by providing supplemental academic services based on analysis of student data. This additional intensive instruction and academic intervention, aligned with the Common Core Learning Standards for ELA and Math will enable students to improve their academic performance in support of the goals outlined in the SCEP.

Schedule: Monday – Friday 8:45 - 10:30 am & 3:15-5:00 pm

Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Alessandra Alfieri	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Bracy, Alexandra	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Borges, Samuel	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Diaz, Enrique	3/02/15 – 6/25/15	East – Teacher	112.5 hrs.	\$37/hr.
Diaz, Vanessa	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Lee, Georgette	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
O Neil, John	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Palermo-Spencer, Krista	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Pellegrino, Mary	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Roods-Yorkey, Carrie	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Steenhoff, Christina	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.
Vane, Sarah	3/02/15 – 6/25/15	#17 – Teacher	112.5 hrs.	\$37/hr.

Division Chief: Dr. Ray Giamartino (Grant Monitor: Caterina Leone-Mannino)
Principal/Director: Christine Sickles
Spending: \$71,040.
Funding: School Improvement Grant 1003(a)
Budget Code: 5124- F-10810-2110-0300
Description: Extended Day Time
Justification: Amendment of Resolution No.: 2014-15: 104, adopted on August 21, 2014 to continue the Extended Learning Time until June 25, 2015.

As a priority school an extended day program has been developed to meet the 200 additional hours of instruction needed for improved student achievement. This request covers all teachers the additional 128 hours of the program. Additional hours to meet the 200 hour requirement will be supported through SIG Basic funding.

Schedule: Tuesdays 2:30–4:00 pm
Strategic Plan: Goal: 1; Objective: E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Brooks, Bryan	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Coene, Jill	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Estruch-Todd, Rebekah	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Hanselman, Duane	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Johnson-Hovey, Gloria	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Jones-Effah, Jennifer	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Klein, Kathleen	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.

LaLiberty, Adrienne	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Lewis, Tracy	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Nagel, Daniel	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Nolley, Cinnamon	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Reininger, Jennifer	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Shepard, Madison	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Vallone, Gia	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.
Wilson, Cynthia	3/02/15 – 6/25/15	#8 – Teacher	128 hrs.	\$37/hr.

Seconded by Member of the Board Commissioner Powell

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 482

By Member of the Board Commissioner Evans

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the specified date(s). Subject to the dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the names of those providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Amy Schiavi

Principal/Director: Uma Mehta

Spending: \$2,705

Funding: A Fund

Budget Code: 5132-A-25105-2830-0000

Description: Wilson Commencement Summer Institute- 9th Grade Bridge Program

Justification: Amendment of Resolution No. 2013-14: 721, adopted June 24, 2014, to as the grant funding the cost of pay for the staff is closed. Wilson staff will provide a unique summer school experience for incoming ninth grade students including accelerated and remedial opportunities for students that will imbed social-emotional supports—such as Advisory, academic content, and a high school IB introduction.

Schedule: Monday-Friday 7:30 – 1:00 pm

Strategic Plan: Goal: 1; Objective: D, E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Williams, Melanie	8/4/14- 8/15/14	JCW CA – Counselor	38 hrs.	1/200 th

Division Chief: Amy Schiavi

Principal/Director: Uma Mehta

Spending: \$2,657

Funding: A Fund

Budget Code: 5152-A-25105-2070-0000

Description: Professional Development and School Wide Expectations

Justification: Amendment of Resolution No. 2013-14: 721, adopted June, 19, 2014, to the grant funding the cost of pay for the staff is closed, staff was hired after resolution. Wilson Commencement staff will participate in a series of training sessions focused on Restorative Practices, Advisory Program, Response to Intervention, safety and school operations, and IB Workshops to strengthen our school's program.

Schedule: Monday-Friday 8:00 – 4:00 pm

Strategic Plan: Goal: 1; Objective: D, E

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Dellavilla, Cindy	8/25/14 – 8/29/14	JCW CA – Teacher	10.5 hrs.	\$33/ hr.
Dixon, Williams	8/25/14 – 8/29/14	JCW CA – Teacher	35 hrs.	\$33/ hr.
Terry, Michael	8/25/14 – 8/29/14	JCW CA – Teacher	35 hrs.	\$33/ hr.

Division Chief: Amy Schiavi

Principal/Director: Dr. Deasure A. Matthew

Spending: \$4,851

Funding: A Funds

Budget Code: 5132-A-25104-2010-0000

Description: IB Middle Years (MYP) and Primary Years (PYP) Program Curriculum Writing

Justification: Teachers from all subject areas will work to develop curricula (IB PYP or MYP units) that are aligned with CCLS. Teachers will work to take existing CCLS, resources from existing Modules, and teacher made/ found resources to create cohesive IB unit plans. For PYP teachers, teachers will strive to complete a minimum of 4 trans disciplinary units (at least one per grade level) that each involve a minimum of 4 subject areas

Schedule: Monday – Thursday 8 am –1 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Andino, Rosalie	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
Ayers, Brendan	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
Chinappi, Katherine	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
Chisholm, Erin	3/30/15 – 4/02/15	JCWFA-Teacher	20 hrs.	\$33/hr.
Clark, Ivy	3/30/15 – 4/02/15	JCWFA-Teacher	7 hrs.	\$33/hr.
Czudak, Tracy	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
DeMaria, Maura	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
Gerritz, Deborah	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
Gossin, Nancy	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
LaPointe, Paul	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
Neu, Krista	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.

Purver, Amanda	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
Rose, Trina	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.
Yuhass, Barbara	3/30/15 – 4/02/15	JCWFA-Teacher	10 hrs.	\$33/hr.

Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 483

By Member of the Board Commissioner Evans

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the specified date(s). Subject to the dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the names of those providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Dr. Christiana Otuwa

Principal/Director: Brendan P. Gallivan

Spending: \$528

Funding: Title III - Immigrant

Budget Code: 5152-F-33317-2070-0199

Description: Professional Development - Course Name: ELL Building Cultural Competency (PD# 12258)

Justification: Facilitators will address 1.) Principle #2 from the Blueprint for English Language Learners Success by providing information about the language and culture of our students who speak Arabic (ex., Somali and Yemeni) Karen & Karenni (Burmese), and Nepali, in order to promote a safe and inclusive learning environment that recognizes and respects the languages and cultures of all students; and 2.) Principle #7 that emphasizes leveraging ELL's home languages, cultural assets, and prior knowledge by providing information on educational models of students' home countries and how we can use that information to bridge students' prior knowledge to help them enhance their understanding while acquiring academic English.

Schedule: Saturday 8:30 am – 11:00 am

Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Cretelle, Tracy	2/28/15	CO (Bilingual Ed) – ELL Coach	4 hrs.	\$33/hr.
Diaz, Mariella	2/28/15	CO (Bilingual Ed) – ELL Coach	4 hrs.	\$33/hr.
Lopez, Erika	2/28/15	#43 - Teacher	4 hrs.	\$33/hr.
Powers, Amber	2/28/15	#28 - Teacher	4 hrs.	\$33/hr.

Division Chief: Dr. Christiana Otuwa
Principal/Director: Carlos Cotto Jr.
Spending: \$187,500
Funding: General Funds
Budget Code: 5132-A-29305-2855-0000
Description: Coaching – Spring, 2015 Stipends
Justification: Coaches stipends for Spring Sports – Varsity/JV & Modified Boys/Girls; Track; Tennis; Softball & Baseball; Lacrosse; Varsity/JV Golf. All coaching stipends are not released until the end of the season and if a coach does not coach for the entire season stipend is then pro-rated.
Schedule: Monday – Saturday; when games/practices are scheduled
Strategic Plan: Goal: 1; Objective: D

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Bates, Courtney	3/23/15 – 6/12/15	#58 - Teacher (Mod. Coed Tennis)	Stipend	\$2,500
Beauchamp, Robert	3/23/15 – 6/12/15	East - Teacher (Mod. Baseball)	Stipend	\$2,500
Bingaman, Laura	3/9/15 – 6/12/15	RECI - Teacher (Var. Boys Tennis)	Stipend	\$3,000
Burns, James	3/9/15 – 6/12/15	STEM - Teacher (Var. Softball)	Stipend	\$4,000
Burns, Joseph	3/23/15 – 6/12/15	Wilson CA - Teacher (Mod. Track)	Stipend	\$2,500
Burns, Kimberly	3/23/15 – 6/12/15	#4 - Teacher (Mod. Softball)	Stipend	\$2,500
Campe, Stephen	3/23/15 – 6/12/15	#58 - Teacher (Mod. Lacrosse)	Stipend	\$2,500
Cassarino, Samuel	3/23/15 – 6/12/15	JMHS - Teacher (Mod. Lacrosse)	Stipend	\$2,500
Cavuoto, Ronald	3/9/15 – 6/12/15	#36 - Teacher (Var. Baseball)	Stipend	\$4,000
Golamb, Chris	3/9/15 – 6/12/15	JMHS - Teacher (Var. Baseball)	Stipend	\$4,000
Crandall, Kyle	3/9/15 – 6/12/15	East - Teacher (Var. Baseball)	Stipend	\$4,000
Cronberger, Jason	3/9/15 – 6/12/15	SOTA - Teacher (Var. Baseball)	Stipend	\$4,000
Currey, Darren	3/9/15 – 6/12/15	Vanguard - Teacher (Var. Softball)	Stipend	\$4,000
Dunbar, LaToya	3/9/15 – 6/12/15	IA&T - Teacher (Var. Girls Track)	Stipend	\$4,000
Duncan, Jerome	3/23/15 – 6/12/15	JCW FA - Teacher (Mod. Lacrosse)	Stipend	\$2,500

Eichmann, Raymond	3/9/15 – 6/12/15	JMHS - Teacher (Var. Boys Tennis)	Stipend	\$3,000
Fedele, Brian	3/9/15 – 6/12/15	#58 - Teacher (Var. Golf)	Stipend	\$2,500
Ferris, Laura	3/23/15 – 6/12/15	#58 – Teacher (Mod. Coed Track)	Stipend	\$2,500
George, Jason	3/23/15 – 6/12/15	NSTAR - Teacher (Mod. Track)	Stipend	\$2,500
Hall, Michael	3/23/15 – 6/12/15	#50 - Teacher (Mod. Baseball)	Stipend	\$2,500
Hugelmaier, Brian	3/9/15 – 6/12/15	Itinerant-Teacher (JV Baseball)	Stipend	\$3,000
Johnson, Daniel	3/9/15 – 6/12/15	RBC&D - Teacher (JV Softball)	Stipend	\$3,000
Keen, Ernest	3/23/15 – 6/12/15	Itinerant - Teacher (Mod. Tennis)	Stipend	\$2,500
Latragna, Michael	3/9/15 – 6/12/15	IA&T - Teacher (Var. Golf)	Stipend	\$2,500
Lazarek, Scott	3/9/15 – 6/12/15	JCW CA-Teacher (JV Golf)	Stipend	\$2,000
Maio, Andrew	3/23/15 – 6/12/15	#58 - Teacher (Mod. Softball)	Stipend	\$2,500
Matthews, Kiomi	3/9/15 – 6/12/15	#17 - Teacher (Var. Boys Tennis)	Stipend	\$3,000
Meise, Michael	3/9/15 – 6/12/15	JCW CA - Teacher (Var. Golf)	Stipend	\$2,500
Militello, Michael	3/9/15 – 6/12/15	East - Teacher (Var. Golf)	Stipend	\$2,500
Miller, Scott	3/9/15 – 6/12/15	JCW CA - Teacher (Var. Girls Track)	Stipend	\$4,000
Morales, Larry	3/9/15 – 6/12/15	RBC&D - Teacher (Var. Baseball)	Stipend	\$4,000
Mortier, Gregory	3/9/15 – 6/12/15	JCW CA - Teacher (Var. Softball)	Stipend	\$4,000
Mueller, Thomas	3/9/15 – 6/12/15	JCW CA - Teacher (Var. Boys Tennis)	Stipend	\$3,000
Munoz, Sheri	3/9/15 – 6/12/15	East-Teacher (Var. Girls Track)	Stipend	\$4,000
O'Brien, Lynn	3/23/15 – 6/12/15	IA&T - Teacher (Mod. Coed Track)	Stipend	\$2,500
Palmeri, Jack	3/9/15 – 6/12/15	STEM - Teacher (Var. Girls Track)	Stipend	\$4,000
Parlet, Matthew	3/23/15 – 6/12/15	IA&T - Teacher (Mod. Baseball)	Stipend	\$2,500

Reddington, Davin	3/9/15 – 6/12/15	#58 - Teacher (Var. Boys Tennis)	Stipend	\$3,000
Rinaldi, Carmelo	3/9/15 – 6/12/15	Itinerant - Teacher (JV Softball)	Stipend	\$3,000
Robinson, Dwight	3/9/15 – 6/12/15	JMHS - Teacher (JV Baseball)	Stipend	\$3,000
Rucker, Reggie	3/9/15 – 6/12/15	Itinerant - Teacher (Var. Boys Track)	Stipend	\$4,000
Schaffer, Daniel	3/9/15 – 6/12/15	SOTA - Teacher (JV Golf)	Stipend	\$2,000
Schamback, Dale	3/23/15 – 6/12/15	NWHS - Teacher (Mod. Baseball)	Stipend	\$2,500
Scofield, Steven	3/23/15 – 6/12/15	ACH - Teacher (Mod. Baseball)	Stipend	\$2,500
Shoniker, Michael	3/9/15 – 6/12/15	Itinerant - Teacher (JV Softball)	Stipend	\$3,000
Sickles, Stephen	3/9/15 – 6/12/15	East-Teacher (JV Baseball)	Stipend	\$3,000
Simmons, Reginald	3/23/15 – 6/12/15	TLAYM - Teacher (Mod. Boys Tennis)	Stipend	\$2,500
Single, Jarrod	3/23/15 – 6/12/15	East - Teacher (Mod. Softball)	Stipend	\$2,500
Sova, Timothy	3/9/15 – 6/12/15	#58 - Teacher (Var. Baseball)	Stipend	\$4,000
Stiner, Brendan	3/23/15 – 6/12/15	TLAFYM - Teacher (Mod. Tennis)	Stipend	\$2,500
Stiner, Donal E.	3/23/15 – 6/12/15	#4 - Teacher (Mod. Coed Track)	Stipend	\$2,500
Tan, Tony	3/9/15 – 6/12/15	#33 - Teacher (JV Golf)	Stipend	\$2,000
Tillotson, James	3/23/15 – 6/12/15	SOTA - Teacher (Mod. Lacrosse)	Stipend	\$2,500
Tindal, Patrick	3/9/15 – 6/12/15	TLAYM - Teacher (Var. Boys Track)	Stipend	\$4,000
Turchetti, Lisa	3/23/15 – 6/12/15	East - Teacher (Mod. Boys Tennis)	Stipend	\$2,500
Turner, Bart	3/9/15 – 6/12/15	Itinerant - Teacher (Var. Boys Track - Asst.)	Stipend	\$2,500
Tutino, Andrea	3/23/15 – 6/12/15	JMHS - Teacher (Mod. Softball)	Stipend	\$2,500
Valachovic, Aaron	3/23/15 – 6/12/15	NWHS - Teacher (Mod. Coed Tennis)	Stipend	\$2,500
Vandermallie, Sherry	3/9/15 – 6/12/15	SOTA-Teacher (Var. Softball)	Stipend	\$4,000

Vann, Cassandra	3/9/15 – 6/12/15	#12 - Teacher (JV Softball)	Stipend	\$3,000
Vasbinder, Steven	3/23/15 – 6/12/15	#3 - Teacher (Mod. Baseball)	Stipend	\$2,500
Vellettri, Thomas	3/23/15 – 6/12/15	#19 - Teacher (Mod. Coed Track)	Stipend	\$2,500
Wright, Daniel	3/9/15 – 6/12/15	JMHS - Teacher (Var. Softball)	Stipend	\$4,000

Division Chief: Dr. Christiana Otuwa

Principal/Director: Dr. Jennifer Gkourlias

Spending: \$21,615

Funding: Race to the Top Grant

Budget Code: 5132-F-73216-2110-0852

Description: Other Professional Work required for Annual Professional Performance Review (APPR)

Justification: Teachers will create, revise and align second semester and full-year post assessments for Math, ELA, Social Studies, Science, CTE, Visual & Performing Arts and LOTE (Language Other Than English) with regards to student learning objectives (SLO's) for state measures related to APPR.

Schedule: Monday – Friday 4:30 pm – 7:30 pm, Saturday 9:00 am – 4:00 pm

Strategic Plan: Goal: 1; Objective: A

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Atkins, Grant	2/27/15 – 6/30/15	NEHS – Teacher	4 hrs.	\$33/hr.
Barry, Mariana	2/27/15 – 6/30/15	SWW CA - Teacher	6 hrs.	\$33/hr.
Brundage, Michael	2/27/15 – 6/30/15	JCW FA - Teacher	15 hrs.	\$33/hr.
Buckley, Brenda	2/27/15 – 6/30/15	CO(Instr.Tech.)-TOA	15 hrs.	\$33/hr.
Bunn, Mary	3/16/15 - 6/30/15	JMHS - Teacher	10 hrs.	\$33/hr.
Cassell, Hercilia	2/27/15 – 6/30/15	JMHS - Teacher	15 hrs.	\$33/hr.
Conrow, Paul	2/27/15 – 6/30/15	East - Teacher	20 hrs.	\$33/hr.
Daiuto, Rosa	2/27/15 – 6/30/15	JCW CA - Teacher	15 hrs.	\$33/hr.
DeHollander, Robbin	2/27/15 – 6/30/15	NWHS - Teacher	4 hrs.	\$33/hr.
Dobbs, Rachel	2/27/15 – 6/30/15	#4 – Teacher	40 hrs.	\$33/hr.
Harter, Kimberly	2/27/15 – 6/30/15	RBC&D - Teacher	8 hrs.	\$33/hr.
Hendricks, Richard	2/27/15 – 6/30/15	SOTA - Teacher	10 hrs.	\$33/hr.
Hollister, Susan	2/27/15 – 6/30/15	Vanguard - Teacher	30 hrs.	\$33/hr.
Howe, Caroline	2/27/15 – 6/30/15	CO(C.I.T.)-Teacher	30 hrs.	\$33/hr.
Kraeger, Traci	2/27/15 – 6/30/15	Mentor Release		
Lischer, Chantal	2/27/15 – 6/30/15	SOTA - Teacher	10 hrs.	\$33/hr.
Locker, Lori	2/27/15 – 6/30/15	JCW CA- Teacher	4 hrs.	\$33/hr.
Mastrogiovanni, Peter	2/27/15 – 6/30/15	JCW FA - Teacher	4 hrs.	\$33/hr.
McCann, Karen	2/27/15 – 6/30/15	#3 – Teacher	10 hrs.	\$33/hr.
		SWW CA – Teacher	10 hrs.	\$33/hr.

Moellering, Michael	2/27/15 – 6/30/15	JCW CA - Teacher	10 hrs.	\$33/hr.
Moreno, Victor	2/27/15 – 6/30/15	ACH - Teacher	15 hrs.	\$33/hr.
Mueller, Thomas	2/27/15 – 6/30/15	JCW CA - Teacher	20 hrs.	\$33/hr.
Neri, Regina	2/27/15 – 6/30/15	#15 – Teacher	30 hrs.	\$33/hr.
Parker, Dorothy	2/27/15 – 6/30/15	SOTA – Teacher	6 hrs.	\$33/hr.
Pasqualucci, Thomas	2/27/15 – 6/30/15	JCW CA - Teacher	20 hrs.	\$33/hr.
Patanella, Vici	2/27/15 – 6/30/15	#3 – Teacher	10 hrs.	\$33/hr.
Piccione, Lisa R.	2/27/15 – 6/30/15	#3 – Teacher	15 hrs.	\$33/hr.
Pickard, Dominic	2/27/15 – 6/30/15	CO(Sch.Oper.)-Registrar	45 hrs.	\$33/hr.
Polo, Steven	2/27/15 – 6/30/15	JCW FA - Teacher	20 hrs.	\$33/hr.
Post, Ellen	2/27/15 – 6/30/15	SOTA – Teacher	10 hrs.	\$33/hr.
Rodriguez, Bethzaida	2/27/15 – 6/30/15	JMHS - Teacher	15 hrs.	\$33/hr.
Sarkis-Kruse, Theresa	2/27/15 – 6/30/15	JCW CA - Teacher	6 hrs.	\$33/hr.
Savastano, Mario	2/27/15 – 6/30/15	JCW CA - Teacher	6 hrs.	\$33/hr.
Sherwood, Spencer	2/27/15 – 6/30/15	JCW CA - Teacher	15 hrs.	\$33/hr.
Sicienski, Michael	2/27/15 – 6/30/15	JCW CA - Teacher	20 hrs.	\$33/hr.
Siegel, Janet	2/27/15 – 6/30/15	SWW CA - Teacher	10 hrs.	\$33/hr.
Simmons, Reginald	2/27/15 – 6/30/15	TLAYM-Teacher	4 hrs.	\$33/hr.
Skinner, Corey	2/27/15 – 6/30/15	RIA – Teacher	10 hrs.	\$33/hr.
Taylor, Holly	2/27/15 – 6/30/15	SWW CA- Teacher	10 hrs.	\$33/hr.
Thompson, Laura	2/27/15 – 6/30/15	RBC&D - Teacher	15 hrs.	\$33/hr.
Timpano, Anne L.	2/27/15 – 6/30/15	JCW CA - Teacher	15 hrs.	\$33/hr.
Tobin, Michael	2/27/15 – 6/30/15	RSTEM – Teacher	4 hrs.	\$33/hr.
Vosburgh, Mary	2/27/15 – 6/30/15	SWW CA - Teacher	10 hrs.	\$33/hr.
Wardlow, Katherine	2/27/15 – 6/30/15	East – Teacher	15 hrs.	\$33/hr.
Widmaier, Christopher	2/27/15 – 6/30/15	#58 – Teacher	10 hrs.	\$33/hr.
Wilson, Evan	2/27/15 – 6/30/15	SOTA – Teacher	4 hrs.	\$33/hr.
Zhu, Zhijuan	2/27/15 – 6/30/15	RECI - Teacher	15 hrs.	\$33/hr.
Zwahlen, Christian	2/27/15 – 6/30/15	CO(ProfDev)-ELA Coach	10 hrs.	\$33/hr.

Division Chief: Dr. Christiana Otuwa

Principal/Director: Christopher Suriano

Spending: \$3,135

Funding: Grant Funds: Strengthening Teacher and Leader Effectiveness 2

Budget Code: 5152-F-38208-2070-0359

Description: Professional Development

Justification: Presenters for Autism Spectrum Disorder Learning Series 101 and 201 - Teachers and psychologist will present a professional development series offered focusing on core deficits communication, classroom management, common core alignment, ASD (Autism Spectrum Disorder) tiered interventions and strategies, data, and specially designed instruction. The team will also receive preparation time.
ASD 101 Class Code 11939 ASD 201 Class Code 11973

Schedule: Monday – Friday 4:15 pm – 6:15 pm; Saturday 8:30 am – 3:30 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Amo-Jackson, Apryl	1/29/15	CO (Spec Ed)–Teacher	2 hrs.	\$33/hr.
Hoyt, Shannon	1/29/15	CO (Spec Ed)–Teacher	2 hrs.	\$33/hr.
(*4 specific names not yet determined)	2/27/15 – 5/28/15	(TBD) – Teacher	91 hrs.	\$33/hr.
			(total 95 hrs. for all Teachers)	

Division Chief: Dr. Christiana Otuwa
Principal/Director: Christopher Suriano
Spending: \$9,438
Funding: Grant Funds: Strengthening Teacher and Leader Effectiveness 2
Budget Code: 5152-F-38208-2070-0359
Description: Professional Development
Justification: Autism Spectrum Disorder Learning Series 101 - Teachers will participate in professional development series offered focusing on core deficits communication, classroom management, common core alignment, ASD tiered interventions and strategies, data, and specially designed instruction. ASD 101 Class Code 11939
Schedule: Monday – Friday 4:15 pm – 6:15 pm; Saturday 8:30 am – 3:30 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Curatalo, JoAnne	1/29/15	#41 – Teacher	2 hrs.	\$33/hr.
DeMaria, Amanda	1/29/15	JCW FA – Teacher	2 hrs.	\$33/hr.
Galetto, Melissa	1/29/15	#3 – Teacher	2 hrs.	\$33/hr.
Griffin, Sonja	1/29/15	#5 – Teacher	2 hrs.	\$33/hr.
Harris, Meagan	1/29/15	SOTA – Teacher	2 hrs.	\$33/hr.
Jordan, Diane	1/29/15	#29 – Teacher	2 hrs.	\$33/hr.
LaPointe, Paul	1/29/15	JCW FA – Teacher	2 hrs.	\$33/hr.
Lathers, Emily	1/29/15	#28 – Teacher	2 hrs.	\$33/hr.
Pavone, Jill	1/29/15	#4 – Teacher	2 hrs.	\$33/hr.
Peluso, Tiffani	1/29/15	#3 – Teacher	2 hrs.	\$33/hr.
Schneider, Karen	1/29/15	#29 – Teacher	2 hrs.	\$33/hr.
Stein, Judith	1/29/15	#41 – Teacher	2 hrs.	\$33/hr.
White, Loretta	1/29/15	#1 – Teacher	2 hrs.	\$33/hr.
13 Teachers	2/27/15 – 5/28/15	(*TBD) – Teacher	20 hrs.	\$33/hr.
(*specific names not yet determined)				(total 286 hrs. for all Teachers)

Division Chief: Dr. Christiana Otuwa
Principal/Director: Christopher Suriano
Spending: \$6,798
Funding: Grant Funds: Strengthening Teacher and Leader Effectiveness 2
Budget Code: 5152-F-38208-2070-0359
Description: Professional Development
Justification: Autism Spectrum Disorder Learning Series 201 - Teachers will participate in professional development series offered focusing on core deficits communication, classroom management, common core alignment, ASD tiered interventions and strategies, data, and specially designed instruction. ASD 201 Class Code 11973
Schedule: Monday – Friday 4:15 pm – 6:15 pm; Saturday 8:30 am – 3:30 pm
Strategic Plan: Goal: 1; Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Constantino, Beverly	1/28/15	#28 – Teacher	2 hrs.	\$33/hr.
DiSanto, Mindy	1/28/15	#41 – Teacher	2 hrs.	\$33/hr.
Griffin, Sonya	1/28/15	#5 – Teacher	2 hrs.	\$33/hr.
Holland, Richard	1/28/15	RECI – Teacher	2 hrs.	\$33/hr.
Marrapese, Lora	1/28/15	#1 – Teacher	2 hrs.	\$33/hr.
Meath, Carrie	1/28/15	#28 – Teacher	2 hrs.	\$33/hr.
Richter, Melissa	1/28/15	#45 – Teacher	2 hrs.	\$33/hr.
Shorter, Crystal	1/28/15	#1 – Teacher	2 hrs.	\$33/hr.
Smith, Mary A.	1/28/15	#1 – Teacher	2 hrs.	\$33/hr.
Taylor-Brown, Tammy	1/28/15	#12 – Teacher	2 hrs.	\$33/hr.
Wegman, Kristin	1/28/15	#28 – Teacher	2 hrs.	\$33/hr.
Wood, Melissa	1/28/15	RECI – Teacher	2 hrs.	\$33/hr.
13 Teachers (*Specific names not yet determined)	2/27/15 – 5/28/15	(*TBD) – Teacher	14 hrs. (total 206 hrs. for all Teachers)	\$33/hr.

Seconded by Member of the Board Commissioner Powell
Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 484

By Member of the Board Commissioner Evans

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the specified date(s). Subject to the dates, maximum hours and pay

rates specified below, the Board authorizes the Administration to make changes in the names of those providing these services if necessary in order to carry out the intent of this resolution.

Division Chief: Adele Bovard

Principal/Director: Stephen LaMorte

Spending: \$22,440

Funding: General Funds

Budget Code: 5152-A-51013-2060-0000

Description: Score the Mandated 2014-2015 New York State Alternate Assessment

Justification: This assessment is for students with severe cognitive disabilities in grades 3-12. This scoring process is mandated by the State. These scores directly affect school and District accountability status. Scoring on Saturdays and after school allows for greater continuity of instruction for students and minimizes disruption of the education process.

Schedule: Monday – Friday 4:00 pm -7:00 pm and Saturday 8:00 am – 4:00 pm

Strategic Plan: Goal: 1 ; Objective: B

<u>Name</u>	<u>Date(s) To Be Worked</u>	Regularly Assigned	<u>Hours</u>	<u>Pay Rate</u>
		School/Department & Position		
Abrahamson, Rifkie	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Baleno, Kathleen	03/16/15–05/01/15	HH – Teacher	20 hrs.	\$33/hr.
Bartholomay, Patricia	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Bertram, Barbara	03/16/15–05/01/15	RBHS – Teacher	20 hrs.	\$33/hr.
Cain, Patrick	03/16/15–05/01/15	HH – Teacher	20 hrs.	\$33/hr.
Constantino, Beverly	03/16/15–05/01/15	#28 – Teacher	20 hrs.	\$33/hr.
DiMarzo, Mary Elizabeth	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Edwards, Shelly	03/16/15–05/01/15	#29 – Teacher	20 hrs.	\$33/hr.
Foos, Jamie	03/16/15–05/01/15	East – Teacher	20 hrs.	\$33/hr.
Gibbons, Patrick	03/16/15–05/01/15	CO(Spec Ed)–Teacher	20 hrs.	\$33/hr.
Hamza, Deborah	03/16/15–05/01/15	STEM – Teacher	20 hrs.	\$33/hr.
Head, Stacy	03/16/15–05/01/15	#29 – Teacher	20 hrs.	\$33/hr.
Howe, Nancy	03/16/15–05/01/15	RBHS – Teacher	20 hrs.	\$33/hr.
Jackson, Koi	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Kadow Smith, Kim	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Kusovich, Cathy	03/16/15–05/01/15	RBHS – Teacher	20 hrs.	\$33/hr.
LaPlaca, Sandra	03/16/15–05/01/15	STEM – Teacher	20 hrs.	\$33/hr.
Lathers, Emily	03/16/15–05/01/15	#28 – Teacher	20 hrs.	\$33/hr.
Lawson, Beverly	03/16/15–05/01/15	STEM – Teacher	20 hrs.	\$33/hr.
Markus, Patricia	03/16/15–05/01/15	#29 – Teacher	20 hrs.	\$33/hr.
McCully, Amy	03/16/15–05/01/15	#33 – Teacher	20 hrs.	\$33/hr.
Metherell, Donna	03/16/15–05/01/15	STEM – Teacher	20 hrs.	\$33/hr.
Meyer, Patricia	03/16/15–05/01/15	Edison – Teacher	20 hrs.	\$33/hr.
Mori, Michael	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.

Mussnug, Patricia	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Nagar, Rebecca	03/16/15–05/01/15	#33 – Teacher	20 hrs.	\$33/hr.
Newell, Jennifer	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Pavone, Jill	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Reed, Kristen	03/16/15–05/01/15	#29 – Teacher	20 hrs.	\$33/hr.
Ross, Nanette	03/16/15–05/01/15	#29 – Teacher	20 hrs.	\$33/hr.
Smith, Cathy	03/16/15–05/01/15	East – Teacher	20 hrs.	\$33/hr.
Walsh, Christine	03/16/15–05/01/15	#4 – Teacher	20 hrs.	\$33/hr.
Willett, Richard	03/16/15–05/01/15	RBHS – Teacher	20 hrs.	\$33/hr.
Zimmerman, Connie	03/16/15–05/01/15	RBHS – Teacher	20 hrs.	\$33/hr.

Division Chief: Adele Bovard

Principal/Director: Carlos Leal

Spending: \$990

Funding: NYSED Teacher Center Grant

Budget Code: 5126-F-43017-2070-0345

Description: Professional Development – (Generation Ready Course Code 8107)

Justification: RTC Seminar – Instructor for Math Clinic for Teachers: Teachers will learn and practice math concepts and instructional approaches in a collegial context that allows for questions, feedback, and critique. Clinic discussions will focus on clarifying and illustrating inquiry based student-centered math learning.

Schedule: Monday - Thursday 4:15 pm– 6:15 pm,

Strategic Plan: Goal: 1 ; Objective: F

		Regularly Assigned		
		School/Department		
<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>& Position</u>	<u>Hours</u>	<u>Pay Rate</u>
Cordaro, Gina	03/0515-05/14/15	#42 – Teacher	Stipend	\$990.00

Seconded by Member of the Board Commissioner Powell

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

BUDGET

Resolution No. 2014-15: 485

By Member of the Board Commissioner Cruz

Resolved, that the Board does hereby amend the General Fund Budget for 2014-15 to \$655,408,322.00. This adjustment includes Special Education Public High Cost Aid increase of \$1,111,236.00, Building Aid was reduced by \$2,880,203.00, Local Share Deduction for certain Students was increased by \$139,915, Legal Awards and Settlements were reduced by \$598,324.00, Tuition for Nonresident Homeless increased by \$17,572.00, E-Rate Revenue increased by \$77,894.00, RJSCB QSCB Subsidies and Capitalized Interest revenue was reduced

by \$1,576,578.00, and overall Appropriated Fund Balance for General Fund was increased by \$3,377,724.00

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 486

By Member of the Board Commissioner Cruz

Resolved, that the Board does hereby amend the Special Aid Grant Fund Budget for 2014-15 to \$117,327,041.00. This adjustment includes an increase in Other State Grant of \$2,367.00, Federal Formula Aids of \$1,583,765.00, Federal ARRA Aids of \$2,873,882.00, Federal One-Time Competitive Grant of \$300,000.00, and Other Local Grants of \$13,455.00.

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 487

By Member of the Board Commissioner Cruz

Resolved, that the Board does hereby acknowledge there is no amendment to the School Food Service Fund Budget for 2014-15, the balance remains at \$20,242,000.00.

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 488

By Member of the Board Commissioner Cruz

Resolved, that the City School District Budget for the 2014-15 School Year be amended as follows: General Fund to \$655,408,322.00; Special Aid Grant Fund to \$117,327,041.00; School Food Service Fund remaining the same at \$20,242,000.00; for a 2014-15 Budget total of \$792,977,363.00.

Seconded by Member of the Board Commissioner Powell
Adopted 6-0 with Commissioner Adams absent

EDUCATIONAL FACILITIES

Resolution No 2014-15: 489

By Member of the Board Commissioner Powell

Whereas, the 2009-2010 Bond Request had a budget balance of \$30,740 in contingency from District-wide Security Upgrades (Phase I), and

Whereas, the 2011-2012 Bond Request had a budget balance of \$38,860 at the time of award for District-wide Security Upgrades (Phase II), and

Participation Statistics		
	\$	%
TOTAL CONTRACT	191,630	
M/WBE AWARD	18,396	9.6
LOCAL AWARD		
RMSA	191,630	
NYS		

Whereas, the 2012-2013 Bond Request included a budget of \$500,000 for District-wide Security Upgrades-Phase III, for a total budget available for Phase III of \$569,600, and

Whereas, the 2014-15 Bond Request included a budget of \$500,000 for District-wide Security Upgrades-Phase IV, for a total budget available for Phase IV of \$500,000, and

Whereas, contract bids have been received in the amount of \$191,630 for District-wide Security Upgrades-Phase IV, and

Whereas, District-wide Security Upgrades-Phase IV, carries an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$252,952, and leaves a balance of \$247,048 to remain in this District-Wide Security Upgrade budget to be added to Phase V, and

Whereas, on 11/20/14 the Board approved Resolution No. 2014-15:312 authorizing the 2014-2015 Bond Request, and therefore be it

Resolved, that the following contract, in accordance with the plans and specifications and addendum thereto prepared by IBC Engineering, P.C., and the same hereby is awarded as follows:

DISTRICT-WIDE SECURITY UPGRADES-PHASE IV

Electrical Work – **Eastcoast Electric, LLC, 546 Lyell Avenue, Rochester, NY** for a total contract price of \$191,630 (Base Bid \$149,000 and acceptance of Alternate E-1 \$42,630), lowest qualified bidder

and be it further

Resolved, that the Superintendent or his designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by

surety bonds approved as to sufficiency by the Superintendent or his designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices

Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent

Resolution No 2014-15: 490

By Member of the Board Commissioner Powell

Whereas, the 2014-2015 Bond Request included a budget of \$264,000 for Renovations to Freddie Thomas Learning Center, and

Whereas, contract bids have been received in the amount of \$210,000, and

Whereas, renovations to Freddie Thomas Learning Center carries an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$277,200, and leaves a balance of \$13,200 to be transferred from contingency, and

Whereas, on 11/20/14 the Board approved Resolution No. 2014-15:312 authorizing the 2014-2015 Bond Request, and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by SWBR Architects and the same hereby are awarded as follows:

FREDDIE THOMAS LEARNING CENTER – RENOVATIONS

Window Replacement Work – **BRG Corporation, 111 Buffalo Road, Rochester, NY** for a total contract price of \$210,000 (Base Bid \$123,900 and Acceptance of Alternates WC-01 +\$39,900, WC-02 +\$12,300 and WC-03 +\$33,900), lowest qualified bidder

and be it further

Resolved, that the Superintendent of Schools or his designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or his designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	210,000	
M/WBE AWARD	0	0%
LOCAL AWARD		
RMSA	210,000	
NYS		

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices

**Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent**

Resolution No 2014-15: 491

By Member of the Board Commissioner Powell

Whereas, the 2014-2015 Bond Request included a budget of \$60,000 for Renovations to Service Center, and

Whereas, contract bids have been received in the amount of \$52,245, and

Whereas, Renovations to Service Center carries an additional 10% for construction contingency and 20% for soft cost expenditures (architectural/engineering services, in-house staff, etc.), which brings the total project cost to \$68,963, and leaves a balance of \$8,963 to be transferred from contingency, and

Participation Statistics		
	\$	%
TOTAL CONTRACT	52,245	
M/WBE AWARD	0	0%
LOCAL AWARD		
RMSA		
NYS	52,245	

Whereas, on 11/20/14 the Board approved Resolution No. 2014-15:312 authorizing the 2014-2015 Bond Request, and therefore be it

Resolved, that the following contracts, in accordance with the plans and specifications and addendum thereto prepared by M/E Engineering, P.C. and the same hereby are awarded as follows:

SERVICE CENTER – RENOVATIONS

Plumbing Work – **Orchard Earth and Pipe Corp., 550 Charles Avenue, Syracuse, NY** for a total contract price of \$52,245 (Base Bid \$52,245), lowest qualified bidder

and be it further

Resolved, that the Superintendent of Schools or his designee be, and hereby is, authorized to enter into contract with the above-named contractors after the forms of contract and liability insurance have been approved by the Counsel to the District. Said contracts shall be secured properly by surety bonds approved as to sufficiency by the Superintendent of Schools or his designee on behalf of this Board, and approved as to form and method of execution by the Counsel to the District.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices

**Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent**

Resolution No 2014-15: 492

By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2013-14:556, adopted on 3/27/14, the Board awarded the contract for Electrical Work for Renovations to School Without Walls Commencement to Eastcoast Electric, LLC as the lowest qualified bidder, for the total contract price of \$68,440, and

Whereas, two Change Orders totaling \$12,170 have been processed by the Department of Educational Facilities, bringing the contract total to \$80,610, and

Participation Statistics		
	\$	%
TOTAL CONTRACT	80,610	
M/WBE AWARD	5,818	7.2
LOCAL AWARD		
RMSA	80,610	
NYS		

Whereas, all Electrical Work is complete on the project and Eastcoast Electric, LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities, therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$4,504.93 on the contract with Eastcoast Electric, LLC for Electrical Work for Renovations to School Without Walls Commencement.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent**

Resolution No 2014-15: 493**By Member of the Board Commissioner Powell**

Whereas, by Resolution No. 2013-14:557, adopted on 3/27/14, the Board awarded the contract for General Construction Work for Renovations to Wilson Foundation Academy to UDN, Inc. as the lowest qualified bidder, for the total contract price of \$168,736, and

Whereas, one Change Order totaling -\$8,509 has been processed by the Department of Educational Facilities, bringing the contract total to \$160,227, and

Participation Statistics		
	\$	%
TOTAL CONTRACT	160,227	
M/WBE AWARD	42,200	26.3
LOCAL AWARD		
RMSA	160,227	
NYS		

Whereas, all General Construction Work is complete on the project and UDN, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities, therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$9,070.60 on the contract with UDN, Inc. for General Construction Work for Renovations to Wilson Foundation Academy.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

**Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent**

Resolution No 2014-15: 494**By Member of the Board Commissioner Powell**

Whereas, by Resolution No. 2012-13:530, adopted on 3/28/13, the Board awarded the contract for Roofing Work for Renovations to School No. 1 to Elmer W. Davis, Inc. as the lowest qualified bidder, for the total contract price of \$1,051,377, and

Whereas, two Change Orders totaling \$23,574 has been processed by the Department of Educational Facilities, bringing the contract total to \$1,074,951, and

Participation Statistics		
	\$	%
TOTAL CONTRACT	1,074,951	
M/WBE AWARD	149,106	13.9
LOCAL AWARD		
RMSA	1,074,951	
NYS		

Whereas, all Roofing Work is complete on the project and Elmer W. Davis, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities, therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$53,747.55 on the contract with Elmer W. Davis, Inc. for Roofing Work for Renovations to School No. 1.

Strategic Goal: 4; Objective: F

Justification: Supports in the development of process, procedures, and protocols to enhance safety systems and practices.

Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 495

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **SWBR Architecture, Engineering & Landscape Architecture, P.C.**, 387 E. Main Street, Rochester, NY, to perform the inspection of District facilities and grounds for evidence of movement, deterioration, structural failure, probable useful life, need for repair and maintenance and need for replacement, and complete the 2015 Building Condition Survey, as required every five years by State Education Department (SED) Commissioners Regulation §155.4 *Uniform Code of Public School Building Inspections, Safety Rating and Monitoring*, with the goal to ensure that facilities and grounds used by District students, employees and the community meet SED safety standards, for the period March 1, 2015, or as soon thereafter as the Agreement is fully executed, through December 30, 2016, for a sum not to exceed Five Hundred Eighty Eight Thousand Five Hundred Dollars (\$588,500.00), funded by the Cash Capital Fund, through the Department of Educational Facilities, 100% reimbursable by the SED, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Participation Statistics		
	\$	%
TOTAL CONTRACT	588,500	100
M/WBE AWARD	100,045	17
LOCAL AWARD		
RMSA	588,500	100
NYS		

Strategic Goal: 4; Objective: F

Justification: Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.

Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent

OTHER

Resolution No. 2014-15: 496

By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2014-15: 375, adopted on December 18, 2014, the Board authorized the Superintendent to enter into an Agreement with **Reliant Staffing Systems, Inc.**, to provide job development, job preparation counseling, job placement, retention coaching and related services for students of the Office of Adult and Career Education Services (OACES), with the goal to facilitate successful entry into the local workforce and foster long-term job retention and self-sufficiency, through June 30, 2015, for a sum not to exceed Two Hundred Thirty Seven Thousand Five Hundred Dollars (\$237,500.00), renewable for up to four additional one-year terms at the Superintendent's discretion, funded by the New York State Office of Temporary and Disability Assistance – Making A Connection Program Grant and the Monroe County Career and Technical Education Grant, through the OACES; and

Whereas, the District wishes the flexibility to draw upon funding that may be available from alternative sources, as necessary to ensure job development, job preparation counseling, job placement, retention coaching and related services are provided for students of the OACES; and

Whereas, the alternative funding sources may include the Employment Preparation Education Grant; therefore be it

Resolved, that sources of funding for the Agreement authorized by Resolution No. 2014-15: 375, include the Employment Preparation Education Grant, contingent upon grant funding and budget appropriations.

Strategic Goal: 1; Objective: D

Justification: Increase our focus on college and/or career readiness

Seconded by Member of the Board Commissioner Campos

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 497

By Member of the Board Commissioner Powell

Whereas, the State Education Department (“SED”) assigns an Integrated Intervention Team (“IIT”) to help identify how the District’s student performance, instructional programs and services, teachers and leader effectiveness compare to the ideal performance utilizing the Diagnostic Tool for School and District Effectiveness; and

Whereas, the IIT is comprised of SED staff, District staff and an Outside Educational Expert (“OEE”), and pursuant to SED requirements, the District may only enter into an

Agreement with an OEE that has been approved by the SED; and

Whereas, PLC Associates, Inc. has been approved as an OEE by the SED; and

Whereas, the terms of the Title I School Improvement Section 1003(a) Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with PLC Associates, Inc., to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **PLC Associates, Inc.**, 1250 Pittsford-Victor Road, Building 200, Suite 300, Pittsford, NY, to provide the services required of an Outside Educational Expert including implementation of the Diagnostic Tool for School and District Effectiveness and serving as a member of the Integrated Intervention Team to conduct diagnostic reviews for selected Priority Schools and Focus Schools, including in-school document review, principal and teacher interviews, focus group meetings and classroom observations and complete a debriefing following each review, with the goal to allow the State to provide consistent feedback that is aligned with accomplishing the goals set forth in the Regents Reform Agenda, for the period February 27, 2015, or as soon thereafter as the Agreement is fully executed, through August 31, 2015, for a sum not to exceed Fifty Four Thousand Dollars (\$54,000.00), funded by the Title I School Improvement Section 1003(a) Grant, through the Office of School Innovation, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 1; Objective: C

Justification: Meet New York State requirements as a “Focus District.”

Seconded by Member of the Board Commissioner Campos

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 498

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Charles M. Murphy (dba Mike Murphy Success Systems)**, 1309 Melrose Drive, Richardson, TX, to work with Lead Principals and District leaders to disseminate information, resources and opportunities for collegial sharing and providing guidance on how to institutionalize and champion continuation of these practices, with the goal for all school leaders to improve the quality of instruction and student learning, for the period March 2, 2015, or as soon thereafter as the Agreement is fully executed, through June 30, 2015, for a sum not to exceed Forty Eight Thousand Dollars (\$48,000.00), funded by the Strengthening Teacher and Leader Effectiveness Grant, through the Office of Professional Development, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

Seconded by Member of the Board Commissioner Campos

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 499

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Janice A. Barclay (dba BKL & Associates, LLC)**, 7718 Wiley Creek Way, Alexandria, VA, to provide coaching for School Chiefs and Principals with a focus on identifying goals, identifying where team members fit into these goals and clearly articulating what the leadership expectations are for Principals, and work with the Deputy Superintendent of Teaching and Learning and the School Chiefs to identify the most relevant coaching plan for Principals with a focus on establishing goals, communicating and a focus on best practices related to instructional leadership, for the period March 2, 2015, or as soon thereafter as the Agreement is fully executed, through June 30, 2015, for a sum not to exceed Eighty Seven Thousand Five Hundred Dollars (\$87,500.00), funded by the Strengthening Teacher and Leader Effectiveness Grant, through the Office of Professional Development, contingent upon grant funding and budget appropriations and contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 5; Objective: C

Justification: Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.

Seconded by Member of the Board Commissioner Campos

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 500

By Member of the Board Commissioner Powell

Resolved, that, in accordance with the State of New York Arts & Cultural Affairs - Local Government Records Law §57.19, Barbara Goldammer, Executive Director of Student Equity & Placement, be, and hereby is designated as **Records Management Officer**, for the purpose of coordinating the development and oversight of the District's records management program, including legal disposition and destruction of obsolete records, in support of School District Records Policy 1120.

Seconded by Member of the Board Commissioner Campos

Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 501

By Member of the Board Commissioner Powell

Whereas, The New York State Education Department is required by law to require local school districts to implement Common Core State Standards; and

Whereas, local educational agencies have clear decision-making authority over the adoption of curriculum materials and instructional practices; and

Whereas, The New York State Education Department has provided tools, maps, modules, scaffolds and aligned professional development as resources available to facilitate implementation of Common Core State Standards if and to the extent chosen by local school districts; and

Whereas, the District has relied very heavily on state provided resources and direct guidance rather than developing local criteria and processes for adopting Common Core aligned curriculum materials and instructional practices; and

Whereas, significant problems with curriculum content and pedagogy have been identified by highly qualified and experienced educators across a broad spectrum from building level teachers to university professors; and

Whereas, there is significant concern among families, students and community members regarding some content, quality of state provided materials, and lack of instructional differentiation, in particular with respect to students with special educational needs and bilingual students; therefore be it

Resolved, an Instructional Council composed of six administrators and six teachers shall be established no later than March 31, 2015; and be it further

Resolved, the Instructional Council will advise the District's Department of Teaching and Learning on instructional and curricular matters; and

Resolved, the Instructional Council membership, together with the co-facilitators and conveners (one administrator and one teacher from amongst the membership), will be appointed by ASAR and RTA, respectively, with consultation from the Deputy Superintendent of Teaching and Learning, from educators who have shown proven success in the District.

Resolved, the members of the Instructional Council shall call upon additional educators and others as needed to provide topic-dependent expertise; and be it further

Resolved, it is the responsibility of the Superintendent or designee to provide the Council with information about all upcoming plans regarding district wide curriculum, text, instructional hardware and software and other instructional supports; professional learning offerings and

priorities; student assessments; major academic initiatives; and any other significant initiatives or expenditures undertaken by the District to support building level teaching and learning; and be it further

Resolved, in cases where pre-existing mechanisms that effectively provide building level educator input and apply evaluative criteria with sufficient expertise, the Council will cite the existing mechanism and its applicability in place of the Council's deliberation and recommendation; and be it further

Resolved, Instructional Council recommendations will be provided in writing to the Excellence In Student Achievement Committee prior to District adoption or commitment of resources through Board resolution or other means.

**Seconded by Member of the Board Commissioner Campos
Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting**

Resolution No. 2014-15: 502

City of Rochester / Rochester City School District - Negotiated Facilities Agreement

By Member of the Board Commissioner Powell

Whereas, the City of Rochester (City) and the Rochester City School District (District) have been involved in discussions about various facility needs; and

Whereas, it is in the mutual interest of the City and the District to bring these discussions to an acceptable conclusion; and

Whereas, the following items will provide a satisfactory conclusion to these discussions; therefore be it

Resolved, that the City and the District, through identical Resolutions, agree to the following:

- 1) **27 Zimbrich Street** – The Board of Education shall declare by Resolution, prior to July 1, 2015, that the facility located at 27 Zimbrich Street, Rochester, NY (current location of Abraham Lincoln School No. 22), is surplus for educational purposes and shall return to City ownership on July 1, 2015. The City, in turn, will lease this facility to the District for the sum of One Dollar (\$1.00) through July 31, 2015, to enable an orderly transition of various administrative functions currently located at that facility. The City shall be free to begin marketing the facility immediately. The District will be permitted to remove built-in fixtures or other building improvements, as practical, before turning the facility over to the City on July 31, 2015.
- 2) **85 Saint Jacob Street** – The Board of Education shall declare by Resolution, prior to July 1, 2015, that the facility located at 85 Saint Jacob Street, Rochester, NY (current location of Henry W. Longfellow School No. 36), is surplus for educational purposes and

shall return to City ownership on July 1, 2015. The City, in turn, will lease this facility to the District for the sum of One Dollar (\$1.00) through July 31, 2015, to enable an orderly transition of various administrative functions currently located at that facility. The City shall be free to begin marketing the facility immediately. The District will be permitted to remove built-in fixtures or other building improvements, as practical, before turning the facility over to the City on July 31, 2015.

Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 503

By Member of the Board Commissioner Powell

Whereas, by Resolution No. 2012-13: 542, adopted on March 28, 2013, the Board of Education (the “Board”) authorized the closure of Abraham Lincoln School No. 22, located at 27 Zimbrich St., effective with the 2020-2021 school year, as set forth in the March 2013 Facilities Modernization Plan (the “FMP”), and authorized the submission of appropriate documents as required by the State Education Department with respect to closure; and

Whereas, upon further evaluation of the 27 Zimbrich St. facility and the ongoing cost to maintain the facility, and in an effort to continue to fund academic priorities and continue to close the structural budget gap, the Superintendent recommends that the FMP be amended to close the facility effective with the 2015-2016 school year; and

Whereas, the District will no longer utilize the facility located at 27 Zimbrich Street, therefore be it

Resolved, that the Board approves the Superintendent’s recommendation to amend the FMP to include the closure of Abraham Lincoln School No. 22, effective with the 2015-2016 school year; and be it further

Resolved, that the Board authorizes the submission of appropriate documents as required by the State Education Department with respect to closure; and be it further

Resolved, that, contingent upon adoption of an identical Resolution by both the Board and City Council of the City of Rochester, pursuant to the City/District Negotiated Facilities Agreement:

- a. The property located at 27 Zimbrich Street, Rochester, NY, be, and hereby is, declared abandoned for educational purposes; and
- b. This facility be transferred to the City of Rochester, by July 1, 2015; and
- c. The City will lease this facility to the District for \$1.00 through July 31, 2015, to enable an orderly transition of the administrative functions currently located at that facility; and

- d. The President of the Board is hereby authorized to execute such instruments or conveyances as may be necessary to effectuate the transfer of this facility to the City of Rochester.

Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 504

By Member of the Board Commissioner Powell

Whereas, the District will no longer utilize the facility located at 85 Saint Jacob Street (current location of Henry W. Longfellow School No. 36), for educational purposes, therefore be it

Resolved, that contingent upon adoption of an identical Resolution by both the Board of Education and City Council of the City of Rochester, pursuant to the City/District Negotiated Facilities Agreement:

- e. The property located at 85 Saint Jacob Street, Rochester, NY, be, and hereby is, declared abandoned for educational purposes; and
- f. This facility be transferred to the City of Rochester, by July 1, 2015; and
- g. The City will lease this facility to the District for \$1.00 through July 31, 2015, to enable an orderly transition of the administrative functions currently located at that facility; and
- h. The President of the Board of Education is hereby authorized to execute such instruments or conveyances as may be necessary to effectuate the transfer of this facility to the City of Rochester.

Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 505

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **The School Works Lab, Inc.**, 12 ½ Bedford Street, New York, NY, to review and perform a longitudinal analysis on all seven years research and evaluation results of schools throughout the District that participate in the Arts in Education Model Development and Dissemination Grant project, and provide a comprehensive report that includes statistical results and administrative narrative, with the goal to further enhance program design and implementation and students' educational experience, for the period February 27, 2015, or as soon thereafter as the Agreement is fully executed, through June 30, 2015, for a sum not to

exceed Fifty Thousand Dollars (\$50,000.00), funded by the Arts in Education Model Development and Dissemination Grant, through the Arts Education Department, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 1; Objective: A

Justification: Implement the Common Core curriculum.

Seconded by Member of the Board Commissioner Campos

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 506

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or his designee, be, and hereby is, authorized to enter into an Agreement with **Daniel Roller (dba Acris Consulting LLC)**, 1820 Larkdale Road, Northbrook, IL, to provide facilitation, support and assistance in the following areas:

- 1) Community Task Force (CFT) on School Climate: provide facilitation planning and support through participation in the CFT Facilitation Planning and Structures group and ensure efficient coordination between the CFT and the District.
- 2) Career and Technical Education (CTE) Project Management: facilitate process to develop a critical path and project plan to support the implementation of an integrated CTE program, especially at the Edison Educational Campus.
- 3) Wilson *IB for All* Planning and Execution: assist with implementation of the school transformation plan designed to improve outcomes of students at Joseph C. Wilson Magnet High School Commencement Academy.

for the period March 2, 2015, or as soon thereafter as the Agreement is fully executed, through June 30, 2015, for a sum not to exceed Fifty Thousand Dollars (\$50,000.00), funded by the Management Efficiency Grant, through the Office of Administrative Support, contingent upon the form and terms of the Agreement having been approved by Counsel to the District.

Strategic Goal: 4; Objective: B, H

Justification: Improve the efficiency of Central Office staff and administrative / support functions throughout the District. Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.

Seconded by Member of the Board Commissioner Campos

Adopted 5-1 with Commissioner Adams absent and Vice President Elliott dissenting

Resolution No. 2014-15: 507

By Member of the Board Commissioner Powell

Whereas, the District is committed to its mission of providing quality education that ensures each of our students graduate with high-level knowledge and skills to be successful and productive in the global economy; and

Whereas, data regarding the Skilled Workforce Employment Gap within our geographic region shows the number of available jobs substantially exceeds the number of qualified workers within the *middle-skill* level of the workforce; and

Whereas, this presents a unique opportunity for the District to respond with educational programming that is designed to prepare interested students for success in a variety of careers and related postsecondary educational opportunities; and

Whereas, through implementation of a concept entitled Career Pathways, students could be afforded the opportunity to gain career experience through integrated academic and technical curriculum, literacy intervention, targeted credit recovery, college credits through dual enrollment and expanded summer learning opportunities. These combined with work-based learning and the ability to earn workforce-ready qualifications such as safety credentials and technical certifications will bridge the gap and prepare students to succeed as productive members of the workforce and community; and

Whereas, the Rochester Pathway to Technology Early College High School (PTECH) program, housed at the Edison Educational Campus, has shown early successes and demonstrates the District's commitment to educational programming and partnerships in a Career Pathways model; and

Whereas, as a part of his ongoing review of schools and educational programming opportunities, the Superintendent recommends to the Board that the educational objectives of the District will be better served through implementation of the Career Pathways concept by merging the Robert Brown High School of Construction and Design and the Rochester Science, Technology, Engineering and Mathematics High School into one high school at the Edison Educational Campus, located at 655 Colfax Street, commencing in the 2015-2016 school year; and

Whereas, on February 17, 2015, an overview of the Career Pathways concept was presented to the Excellence In Student Achievement Committee for its review and consideration; therefore be it

Resolved, that the Board supports the Superintendent's recommendation to introduce the Career Pathways concept and approves moving forward with planning and preparations for implementation at the Edison Educational Campus, beginning with 2015-2016 school year.

**Seconded by Member of the Board Commissioner Campos
Adopted 6-0 with Commissioner Adams absent**

Resolution No. 2014-15: 508

Revisions to CONTRACTING FOR PROFESSIONAL SERVICES Policy- 6741

By Member of the Board Vice President Elliott

Whereas, the Policy Development and Review Committee of the Board received and has recommended to the Board the adoption of amendments to the CONTRACTING FOR PROFESSIONAL SERVICES (6741), in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board hereby adopts **Policy 6741, "CONTRACTING FOR PROFESSIONAL SERVICES Policy"** as amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that policy which had been adopted by Resolution No. 2010-11: 432 on December 16, 2010; and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Seconded by Member of the Board Commissioner Cruz
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 509

New Policy: CONCUSSION MANAGEMENT POLICY - 5460

By Member of the Board Vice President Elliott

Whereas, the Policy Development and Review Committee of the Board received and has recommended to the Board the adoption of the CONCUSSION MANAGEMENT POLICY (5460), in accordance with Board Policy 2410, "Formulation, Adoption and Amendment of Policies"; therefore be it

Resolved, that the Board hereby adopts **Policy 5460 , "CONCUSSION MANAGEMENT POLICY"** as amended, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Seconded by Member of the Board Commissioner Cruz
Adopted 6-0 with Commissioner Adams absent

Resolution No. 2014-15: 510

By Member of the Board Vice President Elliott

Whereas, the Board of Education has been notified that Fidelity Charitable has donated \$500 to be used to purchase uniform pants and shirts for students of the Rochester International Academy; and

Whereas, the City School District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board of Education hereby accepts this donation.

**Seconded by Member of the Board Commissioner Cruz
Adopted 6-0 with Commissioner Adams absent**

Resolution No. 2014-15: 511

By Member of the Board Vice President Elliott

Whereas, the Board of Education has been notified that Tricia Cook has donated on two (2) machinist tool boxes including a variety of measuring tools, hammers and cutting tools valued at \$1,000 to be by students participating in the District's Career and Technical Education programming at Robert Brown High School; and

Whereas, the City School District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board of Education hereby accepts this donation.

**Seconded by Member of the Board Commissioner Cruz
Adopted 6-0 with Commissioner Adams absent**

Resolution No. 2014-15: 512

By Member of the Board Vice President Elliott

Whereas, the Board of Education has been notified that Raymond French has donated a variety of automotive parts, including an engine hoist, engine test stand, Chevy 350 CI V-8 engine, vehicle ramps, engine stand, pair of Chevy V-8 cylinder heads, Chevy intake manifold, and golf cart valued at \$1770 to be by students participating in the District's Career and Technical Education programming at Robert Brown High School; and

Whereas, the City School District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board of Education hereby accepts this donation.

**Seconded by Member of the Board Commissioner Cruz
Adopted 6-0 with Commissioner Adams absent**

Resolution No. 2014-15: 513

By Member of the Board Vice President Elliott

Whereas, the Board of Education has been notified that Judith W. Conley & Maureen Conley has donated \$1,000 to be used by the Homeless Program through the Department of Social Work Services to purchase clothing and supplies for the Rochester City School District Homeless Students; and

Whereas, the City School District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board of Education hereby accepts this donation.

**Seconded by Member of the Board Commissioner Cruz
Adopted 6-0 with Commissioner Adams absent**

GOALS & OBJECTIVES: <http://intranet/sites/controls/RP/default.aspx>

Goal 1: Student Achievement and Growth: We will ensure that each of our students is academically prepared to succeed in college, life and the global economy.	
Objective A	Implement the Common Core curriculum.
Objective B	Implement Teacher Leader Evaluation/APPR.
Objective C	Meet New York State requirements as a “Focus District.”
Objective D	Increase our focus on college and/or career readiness.
Objective E	Increase time on task for students through attendance maximization, extended learning programs and expanded school calendar.
Objective F	Align professional learning opportunities for staff with student achievement goals, with an emphasis on multi-cultural responsiveness.
Goal 2: Parental, Family and Community Involvement: We will engage and collaborate with all our stakeholders, to hold ourselves collectively accountable for our students’ success.	
Objective A	Provide parents/guardians with diverse opportunities for active family participation in their student’s education.
Objective B	Design and implement multiple models for businesses, faith communities, the City, colleges and community-based organizations to help us improve the quality and quantity of instructional delivery.
Objective C	Work collaboratively our partners to increase the time devoted to literacy.
Goal 3: Communication and Customer Service: We will continually inform and seek input from parents, students, staff and members of the Rochester community, to continuously improve the quality of our instructional programs and operations	
Objective A	Adopt operational standards, practices and business processes to improve our levels of customer service and transparency.
Objective B	Improve the timeliness and customer-focus of our responses to complaints and service requests.
Objective C	Provide safer, more positive and nurturing learning environments that maximize student achievement and staff success.
Goal 4: Effective and Efficient Allocation of Resources: We will stabilize our finances, fund our priorities, and focus resources on significantly improving student achievement.	
Objective A	Eliminate the projected budget gap and prepare a 5-year plan to address the structural gap.
Objective B	Improve the efficiency of Central Office staff and administrative / support functions throughout the District.
Objective C	Reduce administrative and consultant expense.
Objective D	Negotiate collective bargaining agreements to moderate the increase in cost of employee salaries, wages, overtime, additional pay, health care, other benefits, time off and substitute pay.
Objective E	More effectively use space to control facilities’ capital and leased costs.
Objective F	Oversee the renovation/replacement/reuse/parental choice of facilities to better meet student needs.
Objective G	Allocate and align staffing with school building needs, curriculum needs and state mandates.
Objective H	Align financial resources to implement instructional strategies that improve student outcomes based on a consideration of value.
Goal 5: Management Systems: We will improve the efficiency and effectiveness of management systems that impact operations of Central Office and our schools, to facilitate the accomplishment of all goals and objectives.	
Objective A	Design and implement information systems that shift our focus from intervention to prevention of student achievement challenges.
Objective B	Support school efforts to meet Common Core standards of excellence for curriculum, extra-curricular and physical environments.
Objective C	Design and implement standards of excellence for the recruitment, development and retention of a highly effective and diverse staff.
Objective D	Evaluate current IT system and software to ensure optimal use of capacity and ease of customer interface.