

**ROCHESTER CITY SCHOOL DISTRICT**  
**TEACHING & LEARNING**

**Resolution No. 2020-21: 654**

### Additional Pay

**By Member of the Board Commissioner Maloy**

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

**Division Chief:** Kathleen Black

**Principal/Director:** Enkela Paco

**Spending:** \$4,900

Certified Budget Line Balance: \$35,000 (12/29/20)

**Funding:** General Funds

**Budget Code:** 5132 A 73516 2010 0000

**Description:** Other Professional Work

**Justification:** A team of teachers will create aligned to standard Common Formative Assessments with the purpose of providing grade level, district wide data for students in grades 3-8 and 9-12 to monitor the progress in meeting the learning outcomes as outlined by NYS grade/course level standards. In addition, the team will continue to update curricular materials, and provide professional learning for classroom teachers to enable the implementation of Common Formative Assessments and the use of data purposefully to drive decisions, and to improve student outcomes.

**Deliverable(s):** As an indirect service to students, teacher team will create and train staff on newly created common formative assessments and pacing guides to which these assessments are aligned to for grades 3-8 and 9-12.

**Schedule:** Monday – Friday, 4:00 pm – 6:00 pm; Saturday 9:00 am – 5:00 pm

**Strategic Priority:** 1.3

### Regularly Assigned School/Department

<u>Name</u>	<u>Be Worked</u>	<u>&amp; Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Colon, Candice	02/25/21-6/25/21	#7 – Teacher	25	\$35	-
Forkner, Amanda	02/25/21-6/25/21	#33-Teacher	30	\$35	-

Good, Jeffery	02/25/21-6/25/21	#28 – Teacher	30	\$35	-
Helbig, Elizabeth	02/25/21-6/25/21	CO-TOA	30	\$35	-
Simpson, Samuel	02/25/21-6/25/21	Edison Teacher	25	\$35	-

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 655**

Enter Into Agreement - City of Rochester

**By Member of the Board Commissioner Maloy**

Whereas, the terms of the Extended School Day/School Violence Prevention Grant require certain services; and

Whereas, the District wishes to enter into an Agreement with City of Rochester, to provide the services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **City of Rochester**, 30 Church Street, Rochester, NY, to provide Pathways to Peace youth violence prevention and intervention services, on-line or in-person, including: social-emotional check-ins, restorative circles, referrals, mediation, gang intervention and prevention services, with the goal to foster an environment that is more conducive to learning and ultimately improve the academic outcomes for approximately 5,536 students at various locations throughout the District, including School No. 8, School No. 17, School No. 19, Henry Hudson School No. 28 and the Douglass, Edison and Franklin Campuses, as set forth in the Executive Summary annexed to this Resolution, for the period February 26, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Seventy Three Thousand Two Hundred Forty Five Dollars (\$73,245.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Extended School Day/School Violence Prevention Grant (Primary & Secondary)

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5430-F-70808-2825-0451	\$25,000.00	\$25,000.00	(7/1/20)
5431-F-70808-2825-0451	\$32,148.00	\$32,148.00	(7/1/20)
5430-F-70808-2825-0351	\$16,097.00	\$17,180.00	(7/1/20)
Total	\$73,245.00		

Originator(s): Melody Martinez-Davis, Elizabeth Reyes

Strategic Priority: 2.1

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 656**

Enter into Agreement - Hillside Children's Center

**By Member of the Board Commissioner Maloy**

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Hillside Children's Center** (Hillside Family of Agencies), 1183 Monroe Avenue, Rochester, NY, to provide youth advocates, academic support resources, counseling on career and social/emotional matters, leadership development, college and career enrichment activities, job training, Youth Employment Training Academy, and job placement and mentoring through the Hillside Work Scholarship Connection Program for approximately 120 at-risk secondary students throughout the District, with the goal to increase attendance and graduation rates and prepare students to enter college and the workforce, for the period March 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed One Hundred Seventy Nine Thousand Dollars (\$179,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Title I School Improvement 1003(A) Grant

Funding: Title I School Improvement 1003 Targeted Support Grant

Funding: Title I School Improvement Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5430-F-38508-2110-0300	\$12,250.00	\$12,250.00	(11/9/20)
5431-F-38508-2110-0300	\$122,150.00	\$122,150.00	(11/9/20)
5431-F-38508-2110-0308	\$30,200.00	\$30,200.00	(11/9/20)
5431-F-38508-2110-0236	\$14,400.00	\$14,400.00	(11/9/20)
Total	\$179,000.00		

Originator(s): Anthony Jordan, Elizabeth Reyes

Strategic Priority: 3.2

**Seconded by Member of the Board Commissioner Adams. Adopted 6-1 with Vice President Elliott dissenting, and with an affirmative student advisory vote.**

**Resolution No. 2020-21: 657**

Agreements for Procurement of Services - My Brother's Keeper Challenge Grant Program

**By Member of the Board Commissioner Maloy**

Whereas, the purpose of the State Education Department's My Brother's Keeper Challenge Grant (the "Grant") Program is to incentivize and support school districts to develop and execute coherent cradle-to-college strategies aimed at improving the life outcomes for boys and young men of color and develop and sustain effective relationships with families toward the goal of success for all students; and

Whereas, the Mayor of the City of Rochester and the Superintendent of Schools convened a Joint Steering Committee for the purpose of collaborating and setting forth recommendations to maximize the effectiveness of the Grant Program. It is the recommendation of the Joint Steering Committee that the District enter into an Agreement with various Providers for the procurement of services pursuant to requirements of the Grant Program; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with each of the following Providers, to deliver various services as described in the Executive Summaries annexed to this Resolution, for the period beginning March 1, 2021, or as soon thereafter as the Agreement is fully executed, through the end date stated below, for the respective not to exceed amount stated below, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

<u>Providers</u>	<u>Not To Exceed</u>	<u>End Date</u>	<u>Number Served</u>
(1) Hillside Children's Center	\$91,666.80	6/30/21	76 Students
(2) Ibero-American Action League Inc.	\$51,000.00	6/30/21	80 Students
(3) Ibero-American Action League Inc.	\$9,838.00	4/30/21	30 Parents
(4) North Star Rites of Passage, LLC	\$86,319.00	6/30/21	90 Students
(5) Realizing Others Outstanding Talents, LLC	\$87,936.00	6/30/21	480 Students
(6) Rochester Construction Training Center, Inc.	\$114,900.00	6/30/21	30 Students
(7) The Center For Youth Services, Inc.	\$28,600.00	6/30/21	50 Students

Funding: My Brother's Keeper Challenge Grant

Budget Code: (see below)

Certified Budget Line Balance: (see below)

Originator(s): Anthony Jordan, Elizabeth Reyes

Strategic Priority: 3.2

<u>Budget Code</u>	<u>(1)</u>	<u>(2)</u>	<u>(3)</u>	<u>(4)</u>	<u>(5)</u>	<u>(6)</u>	<u>(7)</u>	<u>Total</u>	<u>CBLB</u> <u>(1/21/21)</u>
5430-F-38508-2805-0035			\$9,838					\$9,838	\$43,720.
5430-F-70808-2070-0035				\$25,000	0	\$25,000		\$25,000	\$181,802.
5431-F-70808-2070-0035				\$61,319	0	\$89,900		\$151,219	\$339,900.
5430-F-70905-2825-0035	\$25,000.	\$25,000	0	0	\$25,000	0	\$25,000	\$100,000	\$181,500.
5431-F-70905-2825-0035	\$66,666.80	\$26,000	0	0	\$62,936	0	\$3,600	\$159,202.80	\$341,108.20
	<u>\$91,666.80</u>	<u>\$51,000</u>	<u>\$9,838</u>	<u>\$86,319</u>	<u>\$87,936</u>	<u>\$114,900</u>	<u>\$28,600</u>	<u>\$470,259.80</u>	

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0, and with an affirmative student advisory vote.**

## **ROCHESTER CITY SCHOOL DISTRICT SPECIAL EDUCATION**

### **Resolution No. 2020-21: 658**

Approve Special Education Services Plan 2021 - 2023

**By Member of the Board Commissioner Adams**

Whereas, the requirements of Part 200.2 Section C, of the Commissioner's Regulations, include the following:

(1) Each board of education which receives an apportionment for eligible students with disabilities, pursuant to section 3602 of the Education Law, or preschool students with disabilities pursuant to section 4410 of the Education Law shall use such apportionments for special education programs and services which are in accordance with the provisions of this Part. Each board of education which receives such apportionment shall keep on file and make available for public inspection and review by the commissioner an acceptable plan as required by subdivision 8(b) of section 3602 of the Education Law.

(2) Each such plan shall include, but need not be limited to, the following:

(i) a description of the nature and scope of special education programs and services currently available to students and preschool students residing in the district, including but not limited to descriptions of the district's resource room programs and each special class program provided by the district in terms of group size and composition;

(ii) identification of the number and age span of students and preschool students to be served by type of disability, and recommended setting;

(iii) the method to be used to evaluate the extent to which the objectives of the program have been achieved;

(iv) a description of the policies and practices of the board of education to ensure the continual allocation of appropriate space within the district for special education programs that meet the needs of students and preschool students with disabilities;

v) a description of the policies and practices of the board of education to ensure that appropriate space will be continually available to meet the needs of resident students and preschool students with disabilities who attend special education programs provided by boards of cooperative educational services;

(vi) a description of how the district intends to ensure that all instructional materials to be used in the schools of the district will be made available in a usable alternative format, as such term is defined in paragraph (b)(10) of this section, for each student with a disability at the same time as such instructional materials are available to nondisabled students. To meet this requirement, the district plan may incorporate by reference the plan established by the board of education pursuant to paragraph (b)(10) of this section;

(vii) the estimated budget to support such plan;

(viii) the date on which such plan was adopted by the board of education.

Whereas, the Special Education Services Plan (the “Plan”) 2021-2023 draft was presented to the Board of Education (the “Board”) on January 19, 2021; therefore be it

Resolved, that the Board approves the Plan 2021-2023, a copy of which is annexed to this Resolution; and be it further

Resolved, that the Board hereby authorizes and directs the implementation of the Plan 2021-2023; and be it further

Resolved, that the Office of Specialized Services shall keep on file a copy of the Plan 2021-2013 and make it available for public inspection and review by the commissioner as required by subdivision 8(b) of section 3602 of the Education Law.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Deserie Richmond, Melody Martinez-Davis

Strategic Priority: 1.3

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

#### **Resolution No. 2020-21: 659**

CSE/CPSE Recommendations for Special Education Programs & Services

**By Member of the Board Commissioner Adams**

Whereas, pursuant to requirements described in Title 8 of the Codes, Rules and Regulations of the State of new York (8 NYCRR §§ 200.2(d);200.4(d), (e); 200.5(6), the board of education of each school district is required to:

- Review the recommendation of the committee on special education (“CSE”) and the committee on preschool special education (“CPSE”),

- Arrange for appropriate special education programs and services to be provided, and
- Provide notification of its action to parents and other constituencies in accordance with Education Law §§ 4402 and 4410; and

Whereas, the Board of Education (“Board”) of the Rochester City School District has received individual recommendations of the CSE, Sub-Committee on Special Education and CPSE and reviewed those recommendations, a copy of which is set forth in the Executive Summary annexed to this Resolution; therefore be it

Resolved, that the Board approves the aforementioned recommendations; and be it further

Resolved, that the Board hereby authorizes and directs the arrangement and provision of appropriate special education programs and services; and be it further

Resolved, that the Board hereby authorizes and directs the appropriate notifications pursuant to the requirements of the aforementioned Statutes.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R. Martinez-Davis, Deserie J. Richmond

Strategic Priority: 1.3

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

## ROCHESTER CITY SCHOOL DISTRICT HUMAN CAPITAL

### Resolution No. 2020-21: 660

#### By Member of the Board Commissioner Maloy

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Hansen, Karen	ESOL	ESOL	March 9, 2021
Yazo, Stacey	Music	Music	March 26, 2021
LePage, Danielle	Physical Education	Physical Education	March 12, 2021
Wedgwood, Nicole	Chemistry 7-12	Science	March 4, 2021
Rodriguez Irizarry, Sujey	Teaching Assistant	Teacher Assistant	March 21, 2021
White, Sara	Teaching Assistant	Teacher Assistant	March 19, 2021
Bell, Matthew	Technology	Technology	March 8, 2021

**Seconded by Member of the Board Commissioner Clark. Adopted 6-1, with Commissioner LeBron dissenting.**

### Resolution No. 2020-21: 661

#### By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

**Seconded by Member of the Board**



**Resolution No. 2020-21: 662****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

**Seconded by Member of the Board****Resolution No. 2020-21: 663****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Rodriguez-Rosado, Wendy	Childhood Education 1-6	Elementary	February 26, 2021 – February 25, 2025	\$49,640/yr.
Cadin, Emilie	Spanish 7-12	Foreign Language	February 26, 2021 – February 25, 2025	\$51,950/yr.
Melendez Arizmendi, Alexandra	Students with Disabilities B-2	Special Education	February 26, 2021 – February 25, 2025	\$48,767/yr.
Perez Leon, Arlen	Student with Disabilities 1-6	Special Education	February 26, 2021 – February 25, 2025	\$50,743/yr.
Davis, Brenda	Teaching Assistant	Teaching Assistant	February 26, 2021 – February 25, 2025	\$16.60/hr.

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.****Resolution No. 2020-21: 664**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

**Seconded by Member of the Board**

Resolution No. 2020-21: 665

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

**Seconded by Member of the Board**

Resolution No. 2020-21: 666

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
(none)					

**Seconded by Member of the Board**

Resolution No. 2020-21: 667

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
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**Seconded by Member of the Board**

Resolution No. 2020-21: 668

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing, grant-funded position(s)** listed below.

Name	Certification	Job Title	Effective Date	Salary
(none)				

**Seconded by Member of the Board**

Resolution No. 2020-21: 669

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the following named person(s) certified as indicated, be, and hereby is (are) **appointed to the non-tenure bearing job title of Home Hospital Teacher**.

Name	Certification	Effective Date	Salary
(none)			

**Seconded by Member of the Board**

**Resolution No. 2020-21: 670****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **assigned to the “interim” position** shown, at the salary and effective date stated.

<b>Name</b>	<b>Certification</b>	<b>Interim Assignment</b>	<b>Location</b>	<b>Effective Date</b>	<b>Salary</b>
Eckler, Sheena	SDL	Bracket III (Associate Director)	Special Education	February 26, 2021	\$78,494/yr.
Oakes, Kara	SDL	Bracket III (Associate Director)	Special Education	February 26, 2021	\$70,000/yr.

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 671****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service** titles, with the salary and effective dates noted.

<b>Name</b>	<b>Job Title</b>	<b>Salary</b>	<b>Effective Date</b>
Viggiano, Nicole	Director of Recruitment, Staffing and Selection	\$84,000/yr.	February 26, 2021
Alvarado, Sonia	Office Clerk IV	\$23.06/hr.	March 4, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 672****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

<b>Name</b>	<b>Job Title</b>	<b>Classification</b>	<b>Salary</b>	<b>Effective Date</b>
Hargraves, Robbie	Bus Attendant	Non-Competitive	\$16.30/hr.	March 1, 2021
Encarnacion-Ortiz, Eugenio	Porter	Labor	\$13.64/hr.	March 1, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 673****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Hansinger, Mitchel	Assistant User Support Instructor	January 23, 2021
Detres, Hector	Counselor	July 1, 2021
Ewane-Sobe, Jane	Counselor	April 10, 2021
Brady, Glennis	Custodian Engineer	January 18, 2021
Doway, Gilbert	Elementary	February 20, 2021
Sullivan, Kathleen	Elementary	July 5, 2021
White-Spraggins, Wendy	Elementary	June 26, 2021
Parker, Dorothy	English	June 26, 2021
DeFabbia, Susan	ESOL	June 26, 2021
Ferguson, Ruth	Food Service Helper	March 13, 2021
Ecklund, Stephen	Mathematics	June 26, 2021
Rowe-Jarrett, Deborah	Mathematics	June 28, 2021
Clarke, Colleen	Principal Payroll Clerk	March 27, 2021
Clyburn, Walter	School Sentry I	February 16, 2021
Lanik, Walter	Science	June 26, 2021
Burke, John	Senior Buyer	March 27, 2021
Gossin, Nancy	Special Education	June 26, 2021
Mendez, Norma	Special Education	February 20, 2021
Willett, Richard	Special Education	June 26, 2021
Nieves, Aleida	Teaching Assistant	February 13, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 674****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Christakis, Stratis	Assistant Personnel Analyst	February 22, 2021
Bell, Leola	Bus Driver	January 25, 2021
Colon, Kidany	School Sentry I	February 5, 2021
Hill, Quentin	School Sentry I	February 3, 2021

Talarico, Julia	School Social Worker	January 27, 2021
Johnson-Youngblood, Shantel	Teaching Assistant	June 26, 2021
Lebron, Zuleika	Teaching Assistant	February 12, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 675**

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Effective Date</b>
Acosta, Ronald	Mathematics	February 26, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 676**

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

<b>Name</b>	<b>Tenure Area or Job Title</b>	<b>Assigned School / Department</b>	<b>Period</b>	<b>Article or Contract Section</b>
Zayas, Maria	Bus Attendant	Service Center	March 1, 2021 – June 25, 2021	Article 18 Section 1
Burton, Luvator	Bus Attendant	Service Center	January 25, 2021 – March 31, 2021	Article 18 Section 3
Lalnunkimi, Jenifer	Cleaner	School No.7	January 20, 2021 – March 26, 2021	Article 18 Section 4
Scott, Ebony	Custodial Assistant	Franklin Upper School	January 15, 2021 – July 16, 2021	Article 18 Section 4
Williams, Richard	Teaching Assistant	Edison Career & Technology HS	January 15, 2021 – February 5, 2021	Section 23 O.
Yeomas, Joshawanda	Paraprofessional	Edison Career & Technology HS	January 15, 2021 – June 25, 2021	Section 23 R.
Powers, Amber	ESOL	School No. 5	February 8, 2021 – February 4, 2022	Section 42 2.a.
Miltsch, Tara	English	Leadership Academy for Young Men	February 25, 2021 – May 28, 2021	Section 42 2.a.

McCormick, Norah	Special Education	School Without Walls	February 22, 2021 – June 25, 2021	Section 42 2.a.
Lawrence, Megan	Elementary	School No.12	March 17, 2021 – June 25, 2021	Section 42 2.a.
Green, Laquanda	ESOL	School No. 9	March 15, 2021 – June 25, 2021	Section 42 2.a.
Meade, Nathan	English	East High School	April 23, 2021 – June 18, 2021	Section 42 2.a.
Fell-Rickard, Suzanne	English	All City High	February 10, 2021 – June 25, 2021	Section 42 6.a.
Reynolds, Chad	Teaching Assistant	School of the Arts	February 22, 2021 – June 25, 2021	Article 23 R.

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 677**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

**Seconded by Member of the Board**

**Resolution No. 2020-21: 678**

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2020-21: 614	January 21, 2021	Amend to change Mayra Padilla retirement date from February 26, 2021 to February 27, 2021.
Resolution No. 2020-21: 615	January 21, 2021	Amend to change Christina Torres resignation date from February 13, 2021 to January 23, 2021.

Resolution No. 2020-21: 617	January 21, 2021	<b>Unpaid Leave of Absence.</b> Amend to change unpaid leave of absence return date for Leslie Kyler from February 8, 2021 to April 5, 2021.
Resolution No. 2020-21: 622	January 21, 2021	Amend to remove Keila Negron recall from a preferred eligibility list as a School Sentry I effective February 8, 2021.
Resolution No. 2020-21: 622	January 21, 2021	Amend to change Kenneth Gano recall from a preferred eligibility list as a School Sentry I effective February 8, 2021 to January 22, 2021.
Resolution No. 2020-21: 622	January 21, 2021	Amend to change Quentin Hill recall from a preferred eligibility list as a School Sentry I effective February 8, 2021 to January 22, 2021.
Resolution No. 2020-21: 537	December 17, 2020	Amend to change Michael White retirement date from December 25, 2020 to December 26, 2020.
Resolution No. 2020-21: 473	November 19, 2020	<b>Unpaid Leave of Absence.</b> Amend to change unpaid leave of absence return date for John Stewart from January 25, 2021 to March 1, 2021.
Resolution No. 2020-21: 473	November 19, 2020	<b>Unpaid Leave of Absence.</b> Amend to change unpaid leave of absence return date for Shawn Walker from January 29, 2021 to March 31, 2021.

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 679**

**By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s)** and/or **administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

<b>Name</b>	<b>Tenure Area</b>	<b>FTE</b>	<b>Duration</b>
Flowers, Sandra	Elementary	1.0	March 15, 2021 - June 30, 2021
Vollweiler, Daniel	English	1.0	February 26, 2021 - June 30, 2021
Kinlock, Alethea	Physical Education	0.8	February 26, 2021 - June 30, 2021
Munasser, Mohamed	Physical Education	0.6	February 26, 2021 - June 30, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**



**Resolution No. 2020-21: 680****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

<b>Name</b>	<b>Tenure Area</b>	<b>Effective Date</b>
Kester, Lisa	Elementary	February 26, 2021
Steiner, Abraham	Physical Education	February 26, 2021
Smith, Caswell	Social Work	February 26, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.****Resolution No. 2020-21: 681****By Member of the Board Commissioner Maloy**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

<b>Name</b>	<b>Job Title</b>	<b>Classification</b>	<b>Effective Date</b>
Acker, Jennifer	Food Service Helper	Labor	March 1, 2021
Adan, Sadia	Food Service Helper	Labor	March 1, 2021
Gonzalez, Maria	Food Service Helper	Labor	February 22, 2021
Kibar, Ubah	Food Service Helper	Labor	March 1, 2021
Marrero, Jasmily	Food Service Helper	Labor	March 1, 2021
Miller, Claudette	Food Service Helper	Labor	March 1, 2021
Mohamed, Kerti	Food Service Helper	Labor	March 1, 2021
Ortiz Espinosa, Milyvette	Food Service Helper	Labor	March 1, 2021
Rodriguez-Canales, Francis	Food Service Helper	Labor	March 1, 2021
Torres Correa, Madeline	Food Service Helper	Labor	February 22, 2021
Vega, Wanda	Food Service Helper	Labor	March 1, 2021
Araujo, Adriana	Paraprofessional	Non-Competitive	February 26, 2021
Bodon-Martinez, Enid	Paraprofessional	Non-Competitive	February 26, 2021
Bonczyk, Jerome	Paraprofessional	Non-Competitive	February 26, 2021
Cuadrado, Isabel	Paraprofessional	Non-Competitive	February 26, 2021
Gomez, Ceearia	Paraprofessional	Non-Competitive	February 26, 2021
Hills, Roxanne	Paraprofessional	Non-Competitive	February 26, 2021
Jones, Angela	Paraprofessional	Non-Competitive	February 26, 2021
Killigrew, Joanna	Paraprofessional	Non-Competitive	February 26, 2021
King, Jordynn	Paraprofessional	Non-Competitive	February 26, 2021
Mantione, Margaret	Paraprofessional	Non-Competitive	February 26, 2021

Pough, Rejahn	Paraprofessional	Non-Competitive	February 26, 2021
Reed, Rex	Paraprofessional	Non-Competitive	February 26, 2021
Rivera, Robert	Paraprofessional	Non-Competitive	February 26, 2021
Scott, Tina	Paraprofessional	Non-Competitive	February 26, 2021
Torres-Rosa, Elysandra	Paraprofessional	Non-Competitive	March 2, 2021
Zaccaria, Angelica	Paraprofessional	Non-Competitive	February 26, 2021
Ali, Osman	Porter	Labor	March 1, 2021
Anderson, Kae'Shawn	Porter	Labor	March 1, 2021
Benitez, Ana	Porter	Labor	March 1, 2021
Caban, Manuel	Porter	Labor	March 1, 2021
Cash, Markeith	Porter	Labor	March 1, 2021
Espinosa, Santos	Porter	Labor	March 1, 2021
Flores, Esther	Porter	Labor	March 1, 2021
Harvey Emmanuel	Porter	Labor	March 1, 2021
Hawkins, Michael	Porter	Labor	February 26, 2021
Kelly, Lamar	Porter	Labor	March 1, 2021
Liranzo Dias, David	Porter	Labor	March 1, 2021
Pagan Pagan, Angelica	Porter	Labor	March 1, 2021
Rivas Negron, Tony	Porter	Labor	March 1, 2021
Robinson, Maurice	Porter	Labor	March 1, 2021
Rodriguez, Jorge	Porter	Labor	March 1, 2021
Solis Ferreiras, Luis	Porter	Labor	March 1, 2021
Vazquez Laureano, David	Porter	Labor	March 1, 2021
Vazquez Rodriguez, Victor	Porter	Labor	March 1, 2021
Anderson, Ivan	School Sentry I	Non-Competitive	March 1, 2021
Brown, Dorethea	School Sentry I	Non-Competitive	March 1, 2021
Jones, Latoya	School Sentry I	Non-Competitive	March 1, 2021
Hopkins, Roy	School Sentry I	Non-Competitive	March 1, 2021
Tolentino, Katelyn	School Sentry I	Non-Competitive	March 1, 2021

**Seconded by Member of the Board Commissioner Adams. Adopted 7-0.**

**Resolution No. 2020-21: 682**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
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(none)

**Seconded by Member of the Board**

**Resolution No. 2020-21: 683**

**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

**Seconded by Member of the Board**

**Resolution No. 2020-21: 684**

**By Member of the Board**

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

**Seconded by Member of the Board**

## **ROCHESTER CITY SCHOOL DISTRICT OPERATIONS**

**Resolution No. 2020-21: 685**

State Environmental Quality Review Act – Final Determination

**By Member of the Board Vice President Elliott**

Whereas, the Rochester City School District is submitting, for approval, to the New York State Education Department Office of Facilities Planning an emergency capital improvement project for a school building, and

Whereas, SEQRA is an acronym for State Environmental Quality Review Act, enacted in 1975 to document environmental impact of public work projects and develop plans to mitigate any negative impact. The Act was amended in November 2000 and effective September 1, 2001, the State Education Department transferred the role of lead agent for public school construction projects to the local school district. SED requires, prior to the issuance of a building permit, the Board of Education of the local school district to acknowledge, by resolution, that the requirements of SEQRA have been met, and

Whereas, a construction project can be classified into one of three categories: Type I - Action will likely have a significant impact on the environment and may require a draft, as well as a Final Environmental Impact Statement; Type II - Action acknowledges that no sensitive environmental areas are affected, such as wetlands, agricultural districts or coastal areas; and the third category is Unlisted Action which may range from minor zoning variances to complex construction activities and is not listed under Type I or Type II; and

Whereas, final determination of a Type II Action includes, in addition to the above requirements, acknowledgement on the Project Description Form (submitted to SED) that no sensitive environmental areas are affected, and

Whereas, the Rochester City School District, in compliance with the SEQRA, has as lead agent determined that all capital improvement projects that are submitted to SED for approval and listed below are routine in nature (Type II) and require no further review; therefore be it

Resolved, that it is the final determination of the Board of Education that this project planned for 2021 constitutes replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site and are consistent with a Type II Action, not subject to review under the SEQRA.

The project is the following:

Joseph C. Wilson Magnet Commencement Academy

26-16-00-01-0-108-025

Originator(s): Michael Schmidt

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0.**

**Resolution No. 2020-21: 686**

Emergency Work - Joseph C. Wilson Magnet High School Commencement Academy

**By Member of the Board Vice President Elliott**

Whereas, the Joseph C. Wilson Magnet High School Commencement Academy school building has corridors used daily for school activities; and

Whereas, the attic concrete floor slab structure was observed to have significant structural cracking during an annual inspection and was deemed in need of emergency stabilization; and

Whereas, it was deemed urgent to reinforce the attic floor slab structure in the event of failure; and

Whereas, such structural engineering has been provided by Ravi Engineering in accordance with the District's general service contract for structural design; and stabilization construction has been provided by Heaster Building Restoration Inc. Rochester, NY, with pricing in accordance with the District's Masonry Repair Contract No. 1B; and asbestos abatement has been provided by CRAL Contracting, Inc. with pricing in accordance with the District's Asbestos Abatement Contract No. 5E; and,

Whereas, this attic floor slab stabilization and repair has been estimated at a cost of approximately \$100,000 and will be funded by the Educational Facilities Department cash capital contingency funds; and

Whereas, the New York State Education Department has advised the Educational Facilities Department that this attic floor slab structure reconstruction qualifies for state aid reimbursement with the approval of the Board of Education; and

Whereas, the Educational Facilities Department seeks Board approval for this emergency attic floor slab stabilization; therefore be it

Resolved, that the Board hereby approves the emergency attic floor slab stabilization at the Joseph C. Wilson Magnet High School Commencement Academy location at an estimated cost of \$100,000.

Funding: Cash Capital

Budget Code: 5293-H-25122-7059-3917

Certified Budget Line Balance: \$100,000 (1/7/21)

Originator(s): Michael Schmidt  
Strategic Priority: 4.1

**Seconded by Member of the Board Commissioner LeBron. Adopted 7-0, and with the student advisory vote.**

## **ROCHESTER CITY SCHOOL DISTRICT OTHER**

### **Resolution No. 2020-21: 687**

Adoption of Voter Registration for Students Policy 5605

**By Member of the Board Commissioner LeBron**

Whereas, the Policy Development and Review Committee of the Board of Education received and has recommended to the Board of Education the *Voter Registration for Students Policy* (5605) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby adopts **Policy 5605, “Voter Registration for Students”** as written, and incorporated by reference herein, and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Rahimah Wynn

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0, and with the student advisory vote.**

### **Resolution No. 2020-21: 688**

Parent Leadership & Advisory Council By-Laws

**By Member of the Board Commissioner LeBron**

Whereas, Advisory Bodies Policy 2260 establishes that the Board of Education (“Board”) shall, at its discretion and in accordance with any applicable State law and regulation, appoint advisory bodies to advise and recommend courses of action to the Board for its consideration in resolving issues of significant impact. The Board shall create these advisory bodies in consultation with the Superintendent of Schools (“Superintendent”). Moreover, advisory bodies shall be appointed and discharged by official Board resolutions that shall state specifically the scope of the work, and the time frame within which the recommendations of the advisory bodies are due; and

Whereas, on January 11, 2010, the Parent Advisory Council (“PAC”) published bylaws which were subsequently presented to the Board; and

Whereas, by Resolution No. 2018-19: 473, adopted on November 15, 2018, the Board:

- Resolved to continue to recognize the PAC January 11, 2010 bylaws,

- Directed the Superintendent to support the PAC through the Office of Parent Engagement (OPE) by enforcing to the January 11, 2010 bylaws,
- Encouraged any and all amendments to the January 11, 2010 PAC bylaws which are consistent with the language and intent of the Parent and Family Engagement Policy (1900) and all other Board Policies, and
- Resolved that, in order to ensure any future amended bylaws are consistent with Board Policies, no future changes to the PAC bylaws will be considered valid or binding until and unless they have been ratified by the Board; and

Whereas, Parent and Family Engagement Policy 1900 requires that any changes in the bylaws of the PAC must be ratified by the Board; and

Whereas, by Resolution No. 2020-21: 505, adopted on December 1, 2020, the Board affirmed its acceptance and full support of the State Monitor Academic Work Plan. Said Work Plan recommends the District continue the process of increasing membership in the PAC as well as increase visibility and partnership between the PAC, District leadership, and the schools. Bylaws for PAC shall be approved by the Board by March 1, 2021; and

Whereas, the PAC was realigned and renamed the Parent Leadership & Advisory Council (“PLAC”). PLAC By-Laws have been forwarded by the OPE to the Superintendent for review. It is the recommendation of the Superintendent that the PLAC By-Laws, a copy of which is annexed to this Resolution, be approved; therefore be it

Resolved, that Board hereby ratifies the Parent Leadership & Advisory Council By-Laws.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized)

Originator(s): Khadijah Muhammad, Elizabeth Reyes

Strategic Priority: 3.1, 4.3

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0, and with the student advisory vote.**

**Resolution No. 2020-21: 689**

*Amendments to Budget Policy - 6110*

**By Member of the Board Commissioner LeBron**

Whereas, the Finance and Resource Allocation Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Budget Policy* (2260) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it



Resolved, that the Board of Education hereby amends **Policy 6110 “Budget”** as amended in Committee, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted on October 28, 2010 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Kallia Wade

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2020-21: 690**

Adoption of Budget Transfer Policy 6150

**By Member of the Board Commissioner LeBron**

Whereas, the Finance and Resource Allocation Committee of the Board of Education received and has recommended to the Board of Education the *Budget Transfer Policy* (6150) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby adopts **Policy 6150, “Budget Transfer”** as written, and incorporated by reference herein, and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Kallia Wade

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**Resolution No. 2020-21: 691**

Amendments to *Purchasing Policy* - 6700

**By Member of the Board Commissioner LeBron**

Whereas, the Finance and Resource Allocation Committee of the Board of Education received and has recommended to the Board of Education the amendments to the *Purchasing Policy* (6700) in accordance with Board Policy 2410, “Formulation, Adoption and Amendment of Policies”; therefore be it

Resolved, that the Board of Education hereby amends **Policy 6700 “Purchasing”** as amended in Committee, and as set forth in the Policy filed with the Clerk of the Board, and incorporated by reference herein, and repeals the prior version of that Policy which was adopted on February 14, 2013 and directs that the Clerk update the Rochester City School Board Policy Manual accordingly.

Originator(s): Kallia Wade

**Seconded by Member of the Board Commissioner Maloy. Adopted 7-0.**

**GOALS & OBJECTIVES:** <http://intranet/sites/controls/RP/default.aspx>

## **Rochester City School District: 2020-23 Priorities**

### **1. Engage: Provide high-quality learning experiences**

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

### **2. Lift Up: Ensure an inclusive, caring and safe learning environment**

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

### **3. Collaborate: Build strong community**

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

### **4. Lead: Foster dynamic leadership**

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.