

# ROCHESTER BOARD OF EDUCATION

## Special Meeting Minutes (to convene as a Work Session) January 27, 2018 Minutes

**Board Members in Attendance:** President Van Henri White, Vice President Powell, Commissioner Cynthia Elliott, Commissioner Melanie Funchess, Commissioner Elizabeth Hallmark, Commissioner Beatriz LeBron and Commissioner Natalie Sheppard.

**Board Members Excused:** None.

**Administration and Board Officers in Attendance:** Superintendent Barbara Deane-Williams, Deputy Superintendent Lawrence Wright, Deputy Superintendent Linus Guillory, Chief of Operations Michael Schmidt, General Counsel Karl Kristoff and District Clerk Shanai Lee.

- I. President White convened the meeting at 11:20 a.m.
- II. **Speakers Addressing an Agenda Item:** No speakers were present
- III. **Consideration of Resolutions:** Motion to adopt Resolution No. 2017-18: 565 was made by Commissioner Elliott, and seconded by Vice President Powell. Adopted 7-0.
- IV. **Work Session:** President White convened a Work Session to discuss the Path Forward study and related school choice and student assignment options. Deputy Superintendent Wright opened the discussion by explaining that the Board requested a comprehensive analysis of enrollment trends, demographics, managed choice, feeder patterns, placement zones neighborhood schools and regional schools as summarized through various resolutions, including Resolution No. 2016-17: 427, Resolution No. 2016-17: 504, and Resolution No. 2016-17: 899.

Mr. Wright introduced Michael Alves to present the historical perspective of the existing Parent Preference Managed Choice Policy and the District's student assignment practices. Mr. Alves also presented the school choice and student assignment options, recommended pathways, to be considered by the Board including an option to review and revise the current school choice and student assignment policy; an option to implement a controlled choice student assignment policy with neighborhood and community zone school features; and an option that allows for a multidimensional socioeconomic model that factors in diversity, schools of choice, parent information and engagement, race-neutral assignment priorities, and available seat and efficient utilization of schools among other considerations.

Members of the Board commented on the various school choice and student assignment pathways presented. There was no consensus on a particular pathway.

- V. **Meeting adjourned** at 3:15 p.m.