

ROCHESTER CITY SCHOOL DISTRICT HUMAN RESOURCES

Resolution No. 2020-21: 601

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
Episcopo, Andrew	Literacy (5-12)	Remedial Reading	January 22, 2021
Rosedale, Maja	School Psychologist	Psychologist	February 4, 2021
LaVigne-Rapp, Lindsay	Special Education	SWD 1-6	February 12, 2021
Whelen, Quinn	Special Education	SWD 7-12	February 26, 2021
Farley, Jennifer	Speech/Hearing Handicapped	Speech/Hearing Handicapped	February 26, 2021
Alson, Aaliyah	Teaching Assistant	Teacher Assistant	February 8, 2021
Bradberry, Kenia	Teaching Assistant	Teacher Assistant	February 26, 2021
Gurali, Olga	Teaching Assistant	Teacher Assistant	February 26, 2021

Seconded by Member of the Board Commissioner Clark. Adopted 5-1, with Commissioner LeBron dissenting and President White absent.

Resolution No. 2020-21: 602

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, having satisfactorily completed his/her probationary service required under State Law and by the Board, is (are) **granted tenure** in the tenure area(s) listed below, effective on the date(s) indicated, subject to the condition that they each receive an APPR Rating that makes them eligible for tenure under New York Education Law 3012, after all appeals are exhausted; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 603

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the employee(s) certified as listed below, is (are) having his/her **probationary period extended**, effective on the date indicated below under State Law and by the Board; and be it further

Resolved, that this resolution be adopted with the express reservation of the power in the Board at any time to abolish these positions.

Name	Certification	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 604

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to the professional educator tenure area** shown, with the effective date, probationary period, and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to classroom teachers, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Probationary Period	Salary
Newell, Robert	Biology 7-12	Science	January 22, 2021 – January 21, 2025	\$51,950/yr.
Coronado, Maria	School Psychologist	Psychologist	January 22, 2021- January 21, 2025	\$57,910/yr.
Amato, Christopher	Social Studies 7- 12	Social Studies	January 22, 2021 – January 21, 2025	\$49,640/yr.
Buss, Casey	Students with Disabilities 1-6	Special Education	February 1, 2021- January 30, 2025	\$51,950/yr.
Hill, Donald	Teaching Assistant	Teaching Assistant	January 25, 2021 – January 24, 2025	\$16.60/hr.

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 605**By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the teacher tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board**Resolution No. 2020-21: 606****By Member of the Board**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below, is (are) **appointed to PART-TIME positions within the administrator tenure area** shown, with the effective date, and salary stated. Be it noted that no seniority or tenure shall accrue during such part-time service.

Name	Certification	Tenure Area	FTE	Effective Date	Salary
(none)					

Seconded by Member of the Board**Resolution No. 2020-21: 607****By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed to the administrative tenure area** and the assignment shown, with the effective date, probationary period and salary stated, and that such person(s) shall be eligible for tenure upon completion of the probationary period subject to the Board of Education's unfettered right to deny tenure and, to the extent required by Education Law Section 3012 with respect to building principals, the requirement that such person(s) receive at least three (3) Effective APPR ratings within the four (4) years prior to consideration for tenure and do not receive an Ineffective rating in the final probationary year.

Name	Certification	Tenure Area	Assignment	Probationary Period	Salary
Osgood, Michelle	SDL	Director of Special Education	Specialized Services	January 25, 2021 – January 24, 2024	\$95,106/yr.

Pittman, Melissa	SDL	Director of Special Education	Specialized Services	January 25, 2021 – January 24, 2024	\$107,997/yr.
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Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 608

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) **appointed** as a **CONTRACT SUBSTITUTE** in the tenure area and for the period and salary stated.

Name	Certification	Tenure Area	Duration	Salary
Driscoll, Susan	Nursery, Kindergarten & Grades 1-6	Elementary	March 15, 2021- June 30, 2021	\$53,457/yr.
Duhart, Betty	Early Childhood Education B-2	Elementary	January 22, 2021- March 14, 2021	\$53,457/yr.

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 609

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) certified as listed below is (are) assigned to the “**acting**” position shown, at the salary and effective date stated.

Name	Certification	Acting Assignment	Effective Date	Salary
Muhammad, Jason	SBL	Principal-Monroe	February 1, 2021	\$134,303/yr.

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 610

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **TEMPORARILY appointed**, subject to required statutory and contractual probationary periods(s), to the listed classified Civil Service titles, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Carling, Steven	General Counsel	Exempt	\$155,000/yr.	December 1, 2020

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 611

By Member of the Board Commissioner LeBron

Resolved, that Steven Carling, be and hereby is, appointed as **Acting General Counsel** of the Rochester City School District, until a successor is appointed and has been qualified.

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 612

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PROVISIONALLY appointed to the listed Competitive Civil Service titles**, with the salary and effective dates noted.

Name	Job Title	Salary	Effective Date
Melia, Jackie	Assistant Employee Benefits Tech	\$26.96/hr.	January 25, 2021
Martinez, Carmen	Clerk I – Bilingual	\$23.14/hr.	February 1, 2021
Muniz, Angel	Office Clerk II-Bilingual	\$18.56/hr.	January 25, 2021
Santiago Lago, Yaritza	Office Clerk IV-Bilingual	\$14.97/hr.	January 25, 2021
Byrd, Keith	Custodian Engineer	\$19.74/hr.	January 25, 2021
Andrecolich, Ruth	School Secretary	\$23.23/hr.	January 25, 2021
Klimek, Nicole	Senior Information Services Business Analyst	\$91,416/yr.	January 25, 2021

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 613

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **PERMANENTLY appointed**, subject to required statutory and contractual probationary period(s), **to the listed classified Civil Service titles**, with the salary, and effective dates noted.

Name	Job Title	Classification	Salary	Effective Date
Correa Pastor, Amarylis	Bus Attendant	Labor	\$16.30/hr.	January 24, 2021

Grayson, Racheal	Bus Attendant	Labor	\$16.30/hr.	January 24, 2021
Grayson, Rebekah	Bus Attendant	Labor	\$16.30/hr.	January 24, 2021
Harvey, Robin	Bus Attendant	Labor	\$16.30/hr.	January 24, 2021
Rivera, Loyra	Bus Attendant	Labor	\$16.30/hr.	January 24, 2021
Pacheco, Manuel	Maintenance Mechanic I	Non-Competitive	\$22.23/hr.	January 24, 2021
Royes-Gallaway, Raquel	Office Clerk III	Competitive	\$16.44/hr.	January 25, 2021
Cordaro, Michael	Senior Budget Analyst	Competitive	\$70,000/yr.	January 25, 2021

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 614

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the **resignation(s) for retirement purposes** of the person(s) listed below are accepted and effective on the date(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Fayett, Michelle	Elementary	March 15, 2021
Marzouk, Nadia	Elementary	June 26, 2021
Newton, Suzanne	Elementary	January 13, 2021
Guyette, Maria	Food Service Helper	January 1, 2021
Holloway, Mary	Food Service Helper	January 30, 2021
Butera, John A.	Maintenance Mechanic I	January 30, 2021
Johnson, Curtis	Physical Education	February 1, 2021
Wilson, Edward	Social Studies	June 26, 2021
Padilla, Mayra	Special Education	February 26, 2021

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 615

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the **resignation(s)** of the person(s) listed below are accepted and effective on the dates(s) listed and may not be revoked.

Name	Tenure Area or Job Title	Effective Date
Spencer, Cullen	Accountant	January 23, 2021
Carter, Tameekah	Paraprofessional	December 23, 2020
Reed, Yulissa	Paraprofessional	December 24, 2020
Chevalier Blackman, Sandra	Principal	January 30, 2021
Frisch, Tracy	Special Education	February 2, 2021

Smeaton, Christine	Special Education	February 20, 2021
Phalon, Emily	Speech/Hearing Handicapped	January 5, 2021
Westa, Jeanne	Speech/Hearing Handicapped	January 3, 2021
Henry, Rosemary	Teaching Assistant	January 22, 2021
Muhammad, Eric	Teaching Assistant	January 15, 2021
Muhammad, Solomon	Teaching Assistant	January 13, 2021
Torres, Christina	Teaching Assistant	February 13, 2021

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 616

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below is (are) **terminated** from the position(s) shown and as of the effective date indicated.

Name	Tenure Area or Job Title	Effective Date
(none)		

Seconded by Member of the Board

Resolution No. 2020-21: 617

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted a **leave of absence, without pay**, beginning on and continuing through the dates indicated, subject to the requirements of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
Haskins, April	Teacher Assistant	School No. 42	January 6, 2021 – June 25, 2021	Article 23 M.(a)
Scott, Rebekah	Bus Attendant	Service Center	February 2, 2021 – April 2, 2021	Article 18 Section 4
Foster, Janelle	English	All City High	February 2, 2021 – June 25, 2021	Section 42 2.a.
Lalnunmawia, Lalnunmawia	Custodial Assistant	School No. 54	January 19, 2021 – July 29, 2021	Article 18 Section 4
Padron, Misleydis	Paraprofessional	Edison Career & Technology HS	January 6, 2021 – June 25, 2021	Section 23 R.
Dellert, Martéal	Elementary	School No. 54	January 19, 2021 – June 25, 2021	Section 42 2.a.
Kyler, Leslie	Teacher Assistant	Jos. C. Wilson Magnet HS	January 5, 2021 – February 5, 2021	Section 23 M.(a)

Morrison, Cassandra Paraprofessional Edison Career & Technology HS January 7, 2021 – June 25, 2021 Section 23 O.

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 618

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the person(s) listed below are granted **paid leave(s) of absence** for the time period(s) indicated, subject to the requirements of the listed and other related provisions of the applicable collective bargaining agreement(s).

Name	Tenure Area or Job Title	Assigned School / Department	Period	Article or Contract Section
(none)				

Seconded by Member of the Board

Resolution No. 2020-21: 619

By Member of the Board Commissioner LeBron

Resolved, that upon the recommendation of the Superintendent, the Resolutions listed below are hereby **AMENDED** as set forth below.

Original Resolution	Resolution Date	Amendment
Resolution No. 2020-21: 545	December 17, 2020	Amend to remove Christine Colantoni recall from a preferred eligibility list as a Cook Manager effective January 4, 2021.
Resolution No. 2020-21: 545	December 17, 2020	Amend to remove Terrel Tross recall from a preferred eligibility list as a School Sentry effective January 4, 2021.
Resolution No. 2020-21: 545	December 17, 2020	Amend to remove Timothy Coleman recall from a preferred eligibility list as a School Sentry effective January 4, 2021.
Resolution No. 2020-21: 540	December 17, 2020	Amend to revise Christina Coniglio unpaid leave of absence date from December 7, 2020 to December 8, 2020.

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 620

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, the **teacher(s) and/or administrator(s)** listed below is (are) **recalled to the part-time or substitute position(s)**, in the tenure area(s) and on the effective date indicated. Such named person(s) shall remain on the preferred eligibility list for their tenure area(s).

Name	Tenure Area	FTE	Duration
(none)			

Seconded by Member of the Board**Resolution No. 2020-21: 621****By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the **teacher(s), teaching assistant(s), and/or administrator(s)** listed below is (are) **recalled from a preferred eligibility list**, to the tenure area and on the effective date indicated.

Name	Tenure Area	Effective Date
Anderson, Tiffany	Bracket III (Associate Director of Special Education)	January 22, 2021
Nicholson, Marissa	Bracket III (Associate Director of Special Education)	January 25, 2021
Peters, Sarah	Bracket III (Associate Director of Special Education)	January 25, 2021
Clare, Selene	Elementary	January 22, 2021
Duhart, Betty	Elementary	March 15, 2021
Worden, Jennifer	ESOL	January 22, 2021
Episcopo, Andrew	Remedial Reading	January 22, 2021

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 622**By Member of the Board Commissioner LeBron**

Resolved, that upon the recommendation of the Superintendent, the **Civil Service** employees listed below is (are) **recalled from a preferred eligibility list**, to the job title and on the effective date indicated.

Name	Job Title	Classification	Effective Date
Borges, Jenniffer	Cook Manager	Competitive	February 8, 2021
Bowen, Debra	Cook Manager	Competitive	February 8, 2021
Colantoni, Christine	Cook Manager	Competitive	February 8, 2021
Davis, Kelvin	Cook Manager	Competitive	February 8, 2021
Felong, Edward	Cook Manager	Competitive	February 8, 2021

Logan, Markeith	Cook Manager	Competitive	February 8, 2021
Torres, Fidel	Cook Manager	Competitive	February 8, 2021
Torres Velez, Jacqueline	Cook Manager	Competitive	February 8, 2021
Bean, Wanda	Food Service Helper	Labor	February 8, 2021
Isaula, Blanca	Food Service Helper	Labor	February 8, 2021
Diggs, Natasha	Food Service Helper	Labor	February 8, 2021
Guzman, Sonia	Food Service Helper	Labor	February 8, 2021
Manley, Melissa	Food Service Helper	Labor	February 8, 2021
Morales, Ana	Food Service Helper	Labor	February 8, 2021
Pyatt, Francis	Food Service Helper	Labor	February 8, 2021
Reyes, Madeline	Food Service Helper	Labor	February 8, 2021
Sinkler, Latasha	Food Service Helper	Labor	February 8, 2021
Stanberry, Corina	Food Service Helper	Labor	February 8, 2021
Tatum, Joyce	Food Service Helper	Labor	February 8, 2021
Acosta, Michelle	Paraprofessional	Non-Competitive	February 3, 2021
Adams, Brenda	Paraprofessional	Non-Competitive	February 3, 2021
Alexander, Aerial	Paraprofessional	Non-Competitive	February 3, 2021
Castillo, Juan	Paraprofessional	Non-Competitive	February 3, 2021
Cowlay, Ashantee`	Paraprofessional	Non-Competitive	February 3, 2021
Davis-Evans, Maleika	Paraprofessional	Non-Competitive	February 3, 2021
Esaw, Lakeima	Paraprofessional	Non-Competitive	February 3, 2021
Feijoo, Bethzaida	Paraprofessional	Non-Competitive	February 3, 2021
Foster, Amber	Paraprofessional	Non-Competitive	February 3, 2021
Garcia, Kayshawne	Paraprofessional	Non-Competitive	February 3, 2021
Garcia, Sandra	Paraprofessional	Non-Competitive	February 3, 2021
Harvey, Evana	Paraprofessional	Non-Competitive	February 3, 2021
Holloway, Karthrina	Paraprofessional	Non-Competitive	February 3, 2021
Holt, Brittany	Paraprofessional	Non-Competitive	February 3, 2021
Howard, Keezuwanda	Paraprofessional	Non-Competitive	February 3, 2021
Hyman, Andre	Paraprofessional	Non-Competitive	February 3, 2021
Lewis, Angela	Paraprofessional	Non-Competitive	February 3, 2021
Lopez, Katiria	Paraprofessional	Non-Competitive	February 3, 2021
Martin, Verlinda	Paraprofessional	Non-Competitive	February 3, 2021
Moret, Dagmar	Paraprofessional	Non-Competitive	February 3, 2021
Moret, Olga	Paraprofessional	Non-Competitive	February 3, 2021
Parris, Atronda	Paraprofessional	Non-Competitive	February 3, 2021
Pruitt, Kathy	Paraprofessional	Non-Competitive	February 3, 2021
Rivera-Felix, Dianne	Paraprofessional	Non-Competitive	February 3, 2021
Roldan, Christina	Paraprofessional	Non-Competitive	February 3, 2021
Rosario, Mariluz	Paraprofessional	Non-Competitive	February 3, 2021
Rotoli, Olivia	Paraprofessional	Non-Competitive	February 3, 2021
Smith, Kiwana	Paraprofessional	Non-Competitive	February 3, 2021
Spencer, Sharita	Paraprofessional	Non-Competitive	February 3, 2021
Vega, Selina	Paraprofessional	Non-Competitive	February 3, 2021
Williams, Tishanti	Paraprofessional	Non-Competitive	February 3, 2021
Williams, Zakiya	Paraprofessional	Non-Competitive	February 3, 2021
Wilson, Chawanna	Paraprofessional	Non-Competitive	February 3, 2021
Brooks, Steven	Porter	Labor	February 8, 2021

Moalim, Yahye	Porter	Labor	February 8, 2021
Bailey, Travis	School Sentry I	Non-Competitive	February 8, 2021
Blair, Terrance	School Sentry I	Non-Competitive	February 8, 2021
Colon, Terrance	School Sentry I	Non-Competitive	February 8, 2021
Lightfoot, John	School Sentry I	Non-Competitive	February 8, 2021
Eldridge, Christine	School Sentry I	Non-Competitive	February 8, 2021
Gano, Kenneth	School Sentry I	Non-Competitive	February 8, 2021
Grant, Joshua	School Sentry I	Non-Competitive	February 8, 2021
Hill, Quentin	School Sentry I	Non-Competitive	February 8, 2021
Hilliard, Alfonso	School Sentry I	Non-Competitive	February 8, 2021
Leggette, Achia	School Sentry I	Non-Competitive	February 8, 2021
Mason, Willie	School Sentry I	Non-Competitive	February 8, 2021
Matthews, Tamiko	School Sentry I	Non-Competitive	February 8, 2021
McCathan, Sheila	School Sentry I	Non-Competitive	February 8, 2021
McClain, Jonathan	School Sentry I	Non-Competitive	February 8, 2021
Merola, John	School Sentry I	Non-Competitive	February 8, 2021
Negron, Keila	School Sentry I	Non-Competitive	February 8, 2021
Parson, Kevin	School Sentry I	Non-Competitive	February 8, 2021
Ramos, Max	School Sentry I	Non-Competitive	February 8, 2021
Robinson, Quincy	School Sentry I	Non-Competitive	February 8, 2021
Scott, Tony	School Sentry I	Non-Competitive	February 8, 2021
Williams, Gary	School Sentry I	Non-Competitive	February 8, 2021

Seconded by Member of the Board Commissioner Clark. Adopted 6-0 with President White absent.

Resolution No. 2020-21: 623

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to Education Law Section 2585, and the District's Collective Bargaining Agreements, the positions indicated within the tenure areas of the least senior individuals listed below have been **abolished** and the employment of such individuals is discontinued as of the listed effective date.

Be it further resolved that such individuals shall be placed on a **preferred eligibility list** for their listed tenure area in the order of their length of service as (a) professional educator(s) in the District.

Name	Position	Tenure Area	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 624

By Member of the Board

Resolved, that upon the recommendation of the Superintendent, pursuant to New York State Education Law, and Civil Service Law and the District's Collective Bargaining Agreements, the position(s) within the **Civil Service** job classification(s) listed below shall be **abolished** as of the effective date shown and the employment of least senior listed person(s) shall be discontinued, and they shall be placed on a **preferred eligibility list** as required by law and/or contract.

Name	Job Title	Classification	Effective Date
(none)			

Seconded by Member of the Board

Resolution No. 2020-21: 625

By Member of the Board

Resolved, that upon recommendation of the Superintendent, pursuant to New York State Civil Service Law, and the District's Collective Bargaining Agreements, the positions within the job classification(s) of the person(s) listed below are **abolished** and, having exercised their rights under Civil Service Law § 80, such person(s) shall be **appointed to the new positions** indicated.

Be it further resolved that such employee(s) shall be placed on (a) **preferred eligibility list(s)** for their abolished job title(s) in the order of their length of service in the classified civil service of the District.

Name	Abolished Job Title	Effective Date	New Job Title
(none)			

Seconded by Member of the Board

ROCHESTER CITY SCHOOL DISTRICT AUTHORIZATION OF ADDITIONAL PAY

Resolution No. 2020-21: 626

By Member of the Board Commissioner Clark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Sheelarani Webster

Principal/Director: Kathryn Yarlett-Fenti

Spending: \$ 2,520 Certified Budget Line Balance: \$ 2,820 (1/07/21)

Funding: Greater Rochester Health Foundation Grant for School #23

Budget Code: 5152 F 12302 2010 0144

Description: Proposal development and preparation

Justification: As an indirect service to students, The Whole Child Health Leadership Team works the Whole Child Connection and Aria Strategies on developing and implementing systems, practices and policies around whole child health. In order to build healthy habits and cultivate skills and competencies, we will foster healthy relationships, create safe and secure environments and provide psychological safety for our students. This is part of The Greater Rochester Health Foundation's Healthy Futures initiative.

Deliverable(s): We will educate teachers in how to incorporate making healthy choices in a student's day-to-day instruction. This will be accomplished through the implementation of the Second Step Emotional Curriculum. We will utilize the Devereux Student Strengths Assessment Mini Universal Screener and the Devereux Student Strengths-Second Step Edition deep dive assessment to determine students in need of individual or small group support through the Multi-tier Systems of Support process.

Schedule: Once a month on Wednesday 2:00 – 3:00 pm

Strategic Priority: Goal: 1;Objective: F

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Clayton, Lisa	1/22/21 – 6/24/21	#23 - Teacher	8	\$35	-
Dean, Joshua	1/22/21 – 6/24/21	#23 - Teacher	8	\$35	-

Greer, Leroy	1/22/21 – 6/24/21	#23 - Teacher	8	\$35	-
Kamauf, Jaime	1/22/21 – 6/24/21	#23 - Teacher	8	\$35	-
Kenyon, Theresa	1/22/21 – 6/24/21	#23 - Teacher	8	\$35	-
Klotz, Jamie	1/22/21 – 6/24/21	#23 - Teacher	8	\$35	-
Lee, Meredith	1/22/21 – 6/24/21	#23 - Social Worker	8	\$35	-
Skye-Moore, Erin	1/22/21 – 6/24/21	#23 - Teacher	8	\$35	-
Strait, Kristen	1/22/21 – 6/24/21	#23 - Teacher	8	\$35	-

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting, and President White absent.

Resolution No. 2020-21: 627

By Member of the Board Commissioner Clark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

- (A)
- Division Chief:** Sheelarani Webster
- Principal/Director:** Uma Mehta
- Spending:** \$8,468. **Certified Budget Line Balance:** \$27,396. (12/29/20)
- Funding:** Smart Scholars Cohort 3 Grant
- Budget Code:** 5132-F-29105-2110-0589
- Description:** February Recess Academy
- Justification:** This is a direct service for 60 students. Scholars not on grade level in grades 9-12, will be provided with individualized support through the February Recess Program. This program will focus on providing support for scholars to recover credits for courses they have already taken. This will assist them in staying on track for High School graduation requirements.
- Deliverable(s):** These sessions will help scholars stay or get on track.
- Schedule:** Tuesday – Friday 8:00 am – 12:00 pm
- Strategic Priority:** 1.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Arzanesh, Jamilya	2/16/21 – 2/19/21	RECIHS - Teacher	16	\$64.99	1/300

Boress, Joshua	2/16/21 – 2/19/21	RECIHS – Teacher	16	\$43.29	1/300
Ellis, Jessica	2/16/21 – 2/19/21	RECIHS – Teacher	16	\$45.92	1/300
Finewood, Deanne	2/16/21 – 2/19/21	RECIHS - Teacher	16	\$61.47	1/300
Gabalski, Walter	2/16/21 – 2/19/21	RECIHS - Teacher	16	\$72.26	1/300
Hill, Ruth	2/16/21 – 2/19/21	RECIHS - Teacher	16	\$66.19	1/300
Ingham, Andrea	2/16/21 – 2/19/21	RECIHS - Teacher	16	\$45.48	1/300
Kessel, Ira	2/16/21 – 2/19/21	RECIHS - Teacher	16	\$75.75	1/300
Mcdonald, Stefan	2/16/21 – 2/19/21	RECIHS - Teacher	16	\$53.97	1/300

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting, and President White absent.

Resolution No. 2020-21: 628

By Member of the Board Commissioner Clark

Resolved, that, upon the recommendation of the Superintendent, payment for additional service be, and it hereby is, authorized for the following named persons, to be paid in accordance with the terms stated during the date(s) specified. Such payment is contingent upon the successful completion of assigned task(s) and the delivery of work product(s) deemed to be satisfactory by the Principal/Director and Division Chief. Subject to the said dates, maximum hours and pay rates specified below, the Board authorizes the Administration to make changes in the personnel providing these services, if necessary, in order to carry out the intent of this resolution. If a pay rate is incorrectly stated, the actual rate of pay established through the collective bargaining process shall prevail. The Board authorizes the Administration to revise Pay Rate and Spending in the event that a pay rate is superseded by change to the collective bargaining agreement or the pay rates of the assigned personnel.

(A)

Division Chief: Carmine Peluso

Principal/Director: Stephanie Harris

Spending: \$210. Certified Budget Line Balance: See Below

Funding: Title I

Budget Code: 5132-F-27704-2805-0251

Description: Parent Event

Justification: This is an indirect service. The Virtual Learning Workshop will give parents the opportunity to learn and navigate this new technology to assist their 7th and 8th grade student(s). Teachers will walk parents through the technology process. An estimate of 150 parents, students, and staff will partake in the workshop.

Deliverable(s): The interactive workshop allow parents to participate and discuss questions with teachers in real-time. Parents will understand how to navigate their student's Chromebook and online resources for the purposes of supporting the student's online learning. Instruction to parents will include how to use ParentConnect and Google Classroom. All parents attending will leave the meeting with an active ParentConnect account and resources to help them monitor and assist their child's learning. Downloadable materials will be posted on the school website for all participants.

Schedule: Wednesday 3:00 – 5:00 pm

Strategic Priority: 3.1

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
Deisinger, Erik	1/27/21	Franklin Lower - Teacher	2	\$35	-
Dunn, Elizabeth	1/27/21	Franklin Lower - Teacher	2	\$35	-
Jones, Kimberly	1/27/21	Franklin Lower - Teacher	2	\$35	-

(B)**Division Chief:** Carmine Peluso**Principal/Director:** Stephanie Harris**Spending:** \$280.

Certified Budget Line Balance:

See Below

Funding: Title I Grant**Budget Code:** 5132-F-27704-2805-0251**Description:** Parent Event

Justification: This is a direct service. In collaboration with community partners, our school counselors and social worker will inform parents of 7th and 8th grade students about the middle school experience. Counselors and Social Worker will give parents and students an overview of the middle school experience and information as they prepare to enter high school. An estimate of 150 students, parents, and staff will attend the event.

Deliverable(s): Parents and students will gain resources and information in order to enhance their success, knowledge and readiness for middle school and beyond. Parents will know the requirements for high school graduation. Each family participating in the workshop will receive a copy of the “7 Habits for Highly Effective Teens”.

Schedule: Wednesday 3:00 – 5:00 pm**Strategic Priority:** 3.1, 3.2

<u>Name</u>	<u>Date(s) To Be Worked</u>	<u>Regularly Assigned School/Department & Position</u>	<u>Hours</u>	<u>\$/Hour</u>	<u>Rate</u>
McVay, Shari	2/10/21	Franklin Lower - Counselor	2	\$35	-
Muniga, Joseph	2/10/21	Franklin Lower - Counselor	2	\$35	-
Wilson, Rachel	2/10/21	Franklin Lower - Counselor	2	\$35	-
Wilson, Jasmine	2/10/21	Franklin Lower - Social Worker	2	\$35	-

(A) + (B): \$490.**Certified Budget Line Balance:** \$490. (12/8/20)

Seconded by Member of the Board Commissioner Maloy. Adopted 5-1 with Vice President Elliott dissenting, and President White absent.

ROCHESTER CITY SCHOOL DISTRICT SPECIAL EDUCATION

Resolution No. 2020-21: 629

CSE/CPSE Recommendations for Special Education Programs & Services

By Member of the Board Commissioner Maloy

Whereas, pursuant to requirements described in Title 8 of the Codes, Rules and Regulations of the State of New York (8 NYCRR §§ 200.2(d); 200.4(d), (e); 200.5(6)), the board of education of each school district is required to:

- Review the recommendation of the committee on special education (“CSE”) and the committee on preschool special education (“CPSE”),
- Arrange for appropriate special education programs and services to be provided, and
- Provide notification of its action to parents and other constituencies in accordance with Education Law §§ 4402 and 4410; and

Whereas, the Board of Education (“Board”) of the Rochester City School District has received individual recommendations of the CSE, Sub-Committee on Special Education and CPSE and reviewed those recommendations, a copy of which is set forth in the Executive Summary annexed to this Resolution; therefore be it

Resolved, that the Board approves the aforementioned recommendations; and be it further

Resolved, that the Board hereby authorizes and directs the arrangement and provision of appropriate special education programs and services; and be it further

Resolved, that the Board hereby authorizes and directs the appropriate notifications pursuant to the requirements of the aforementioned Statutes.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R. Martinez-Davis, Deserie J. Richmond

Strategic Priority: 1.3

Seconded by Member of the Board Commissioner Powell. Adopted 6-0, with President White absent.

ROCHESTER CITY SCHOOL DISTRICT EDUCATIONAL FACILITIES

Resolution No. 2020-21: 630

Final Payment – Willett Builders, Inc. (Franklin Educational Campus)

By Member of the Board Commissioner Maloy

Whereas, by Resolution No. 2018-19: 752, adopted on 3/28/19, the Board awarded the contract for Plumbing Work for Renovation to Franklin Educational Campus to Willett Builders, Inc. as the lowest qualified bidder, for the total contract price of \$169,000; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	169,234	100
M/WBE AWARD	10,715	6.3
LOCAL AWARD		
RMSA	169,234	100

Whereas, one Change Order totaling \$234 have been processed by the Department of Educational Facilities for the contract with Willett Builders, Inc. bringing the contract total to \$169,234; and

Whereas, all Plumbing Work is complete on the project and Willett Builders, Inc. has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$27,912 on the contract with Willett Builders, Inc. for Plumbing Work for Franklin Educational Campus.

Funding: Bond Ordinances

Budget Code: 5295-K-26222-7023-3919

Certified Budget Line Balance: \$27,912 (12/1/20)

Originator(s): Michael Schmidt

Strategic Priority: 4.1

Seconded by Member of the Board Commissioner Powell. Adopted 6-0, with President White absent.

Resolution No. 2020-21: 631

Final Payment – North Coast Electrical Solutions, LLC (Marshall Education Campus)

By Member of the Board Commissioner Maloy

Whereas, by Resolution No. 2016-17: 690, adopted on 4/27/17, the Board awarded the contract for Electrical Work for Renovation to Marshall Educational Campus to North Coast Electrical Solutions, LLC as the lowest qualified bidder, for the total contract price of \$461,500; and

Participation Statistics		
	\$	%
TOTAL CONTRACT	166,039	100
M/WBE AWARD	47,539	28.6
LOCAL AWARD		
RMSA	166,039	100

Whereas, nine Change Orders totaling (\$295,461) have been processed by the Department of Educational Facilities for the contract with North Coast Electrical Solutions, LLC bringing the contract total to \$166,039; and

Whereas, all Electrical Work is complete on the project and North Coast Electrical Solutions, LLC has submitted its application for final payment in accordance with the certificates issued by the Department of Educational Facilities; therefore be it

Resolved, that the Board hereby approves the final payment in the amount of \$1,235 on the contract with North Coast Electrical Solutions, LLC for Electrical Work for Marshall Educational Campus.

Funding: Bond Ordinances

Budget Code: 5296-K-26522-7867-3917

Certified Budget Line Balance: \$1,235 (11/23/20)

Originator(s): Michael Schmidt

Strategic Priority: 4.1

Seconded by Member of the Board Commissioner Powell. Adopted 6-0, with President White absent.

Resolution No. 2020-21: 632

SEQRA Final Determination

By Member of the Board Commissioner Maloy

Whereas, the Rochester City School District is submitting, for approval, to the New York State Education Department Office of Facilities Planning capital improvement projects for various schools throughout the District; and

Whereas, SEQRA is an acronym for State Environmental Quality Review Act, enacted in 1975 to document environmental impact of public work projects and develop plans to mitigate any negative impact. The Act was amended in November 2000 and effective September 1, 2001, the State Education Department transferred the role of lead agent for public school construction projects to the local school district. SED requires, prior to the issuance of a building permit, the Board of Education of the local school district to acknowledge, by resolution, that the requirements of SEQRA have been met; and

Whereas, a construction project can be classified into one of three categories: Type I - Action will likely have a significant impact on the environment and may require a draft, as well as a Final Environmental Impact Statement; Type II - Action acknowledges that no sensitive environmental areas are affected, such as wetlands, agricultural districts or coastal areas; and the third category is Unlisted Action which may range from minor zoning variances to complex construction activities and is not listed under Type I or Type II; and

Whereas, final determination of a Type II Action includes, in addition to the above requirements, acknowledgement on the Project Description Form (submitted to SED) that no sensitive environmental areas are affected; and

Whereas, the Rochester City School District, in compliance with the SEQRA, has as lead agent determined that all capital improvement projects that are submitted to SED for approval and listed below are routine in nature (Type II) and require no further review; therefore be it

Resolved, that it is the final determination of the Board of Education that these projects planned for 2020 constitute replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site and are consistent with a Type II Action, not subject to review under the SEQRA.

These projects include the following:

Anna Murray-Douglass Academy/ Frederick Douglass R-Center	#12	26-16-00-01-0-012-023
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Seconded by Member of the Board Commissioner Powell. Adopted 6-0, with President White absent.

Resolution No. 2020-21: 633

SEQRA Final Determination

By Member of the Board Commissioner Maloy

Whereas, the Rochester City School District is submitting, for approval, to the New York State Education Department Office of Facilities Planning capital improvement projects for various schools throughout the District, and

Whereas, SEQRA is an acronym for State Environmental Quality Review Act, enacted in 1975 to document environmental impact of public work projects and develop plans to mitigate any negative impact. The Act was amended in November 2000 and effective September 1, 2001, the State Education Department transferred the role of lead agent for public school construction projects to the local school district. SED requires, prior to the issuance of a building permit, the Board of Education of the local school district to acknowledge, by resolution, that the requirements of SEQRA have been met, and

Whereas, a construction project can be classified into one of three categories: Type I - action will likely have a significant impact on the environment and may require a draft, as well as a Final Environmental Impact Statement; Type II - action acknowledges that no sensitive environmental areas are affected, such as wetlands, agricultural districts or coastal areas; and the third category is Unlisted Action/Negative Declaration which is limited to minor renovations.

Whereas, final determination of a Type II Action includes, in addition to the above requirements, acknowledgement on the Project Description Form (submitted to SED) that no sensitive environmental areas are affected, and

Whereas, the Rochester City School District, in compliance with the SEQRA, has as lead agent determined that all capital improvement projects that are submitted to SED for approval and scheduled to be undertaken in 2021 (listed below) are routine in nature (Type II) and require no further review, therefore be it

Resolved, that it is the final determination of the Board of Education that the project planned for 2020-21 constituting the replacing of the existing flooring at World of Inquiry School is consistent with a Type II Action, not subject to review under the SEQRA.

World of Inquiry School

#58

26-16-00-01-0-014-028

In addition, whereas, the Board of Education of the Rochester City School District is seeking to acquire from the City and develop the property at 236 University Avenue adjacent to World of Inquiry School #58

Whereas, the Board has developed preliminary plans in consultation with the architecture firm of TY Lin and

Whereas, the proposed improvements considered include the removal of existing surface material (curbs, pavement fencing), demolition of an existing building and

Whereas, the Board considered potential environmental impacts of the project in the areas of Land Use, Public Policy, Community Services, Visual including Lighting, Noise, Cultural Resources, Construction and Stormwater; and

Whereas, these potential impacts were studied and documented in a Short Environmental Assessment Form (EAF) dated December 1, 2020, and

Whereas, pursuant to NYSCRR Part 617 of the State Environmental Review Act, the Board conducted an environmental review of this project and declared their intention to serve as lead agency, and

Whereas, the Board determined that, in accordance with NYSCRR Part 617.2(ak), the action is classified as an Unlisted action, and

Whereas, the Board circulated a notice of intent on December 7, 2020 and no involved agency challenged the Board's intention to serve as Lead Agency for the environmental review of said project within 30 days of the circulation date of the notice, and

Whereas, the Board received no comments or concerns regarding this project, and

Whereas, as concluded in the Part III EAF and the attached Negative Declaration, the project will not result in any significant adverse impacts as defined by SEQRA, and therefore be it

Resolved, that the Board adopts a Negative Declaration of Environmental Impact for the proposed site development of 236 University Avenue adjacent to World of Inquiry School as described in the Part III EAF and attached Negative Declaration and directs the distribution of the Negative Declaration to the following interested and involved agencies: City of Rochester; and New York State Department of Education,

These projects include the following:

World of Inquiry School #58 26-16-00-01-0-014-028

Seconded by Member of the Board Commissioner Powell. Adopted 6-0, with President White absent.

Resolution No. 2020-21: 634

Amendment - Tandoi Asphalt & Sealcoating, LLC

By Member of the Board Commissioner Maloy

Whereas, amendment to Resolution No. 2020-21: 360, adopted on September 24, 2020, Pages 41 and 42, Contract Award – Snow Plowing and Removal, to correct numerical error in the Salt Only contract price for Group A; and

Therefore, it being resolved on Contract No. 7B, awarded to Tandoi Asphalt & Sealcoating, LLC, Group A Salt Only price should be \$520.00.

Funding: General Funds 2020-21
Budget Code: 5460-A-68615-1621-0000
Certified Budget Line Balance: \$200,000 (12/28/20)
Originator(s): Michael Schmidt
Strategic Priority: 4.1

Seconded by Member of the Board Commissioner Powell. Adopted 6-0, with President White absent.

Resolution No. 2020-21: 635

Enter Into Lease Agreement - City of Rochester

By Member of the Board Commissioner Maloy

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into a lease Agreement with **City of Rochester**, Department of Recreation & Youth Services, 30 Church Street, Rochester, NY, for the use and maintenance of the following Recreational Facilities, for the benefit of students enrolled at the stated schools, for the period January 22, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Forty Thousand Dollars (\$40,000.00), plus utilities and any other additional

rent and/or fees authorized in the lease Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District:

<u>Recreation Facility</u>	<u>Location</u>	<u>School</u>
Adams Street Recreation Center	85 Adams Street	Nathaniel Rochester Community School No. 3
Trenton and Pamela Jackson Recreation Center	485 Clinton Avenue North	Dr. Martin Luther King, Jr. School No. 9
Frederick Douglass Recreation Center	999 South Avenue	Anna Murray-Douglass Academy School No. 12
Flint Street Recreation Center	271 Flint Street	Dr. Charles T. Lunsford School No. 19

Funding: General Funds

Budget Code: 5421-A-66115-1620-0000

Certified Budget Line Balance: \$54,739.00 (1/5/21)

Originator(s): Michael Schmidt, Thomas Keysa

Strategic Priority: 4.1

Seconded by Member of the Board Commissioner Powell. Adopted 6-0, with President White absent.

ROCHESTER CITY SCHOOL DISTRICT OTHER

Resolution No. 2020-21: 636

Enter Into Agreement - Playworks Education Energized

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Playworks Education Energized**, 638 Third Street, Oakland, CA, to provide direct services, in-person and virtually, to approximately 1,600 teachers and staff at approximately 30 schools throughout the District, that includes training focused on the power of safe and healthy play, physical and mental health and social and emotional learning skills, with the goal to improve the educational outcomes for approximately 18,000 students in Grades K-8, for the period January 22, 2021, or as soon thereafter as the Agreement is fully executed, through June 1, 2021, for a sum not to exceed Thirty Seven Thousand Dollars (\$37,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Title IV Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5430-F-29305-2110-0087	\$25,000.00	\$25,000.00	(9/11/20)
5431-F-29305-2110-0087	\$12,000.00	\$12,000.00	(9/11/20)
Total	\$37,000.00		

Originator(s): Kathleen Black, Carlos Cotto

Strategic Priority: 1.1, 1.3

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 637

Enter Into Agreement - Catapult Learning, LLC

By Member of the Board Commissioner Powell

Whereas, Pursuant to Section 1117 of the Elementary and Secondary Schools Act, the District is required to provide an equitable share of Title I services to eligible private schools in which Rochester city resident students are enrolled. Furthermore, as the public entity and Local Education Agency, the District must maintain control of such funds, materials, equipment, and property. Consistent with these requirements the District wishes to enter into an Agreement on behalf of the nonpublic entity named below; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Catapult Learning, LLC**, 2 Aquarium Drive, Suite 100, Camden, NJ,

to develop a customized tutoring program for the specific needs of eligible city-resident students in Grades 6-12 at Aquinas Institute of Rochester, including assessments, materials, teacher training and management for a customized group instruction program, with the goal to improve reading, writing, speaking skills, academic and math-specific vocabulary within grade level and school expectations and improve students' confidence and capability to be successful learners, for the period January 22, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Seventy Five Thousand Dollars (\$75,000.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Title I, Part A Grant (Equitable Share requirement)

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5430-F-17107-2110-0215	\$25,000.00	\$25,000.00	(10/5/20)
5431-F-17107-2110-0215	\$50,000.00	\$50,000.00	(10/5/20)
Total	\$75,000.00		

Originator(s): Genelle Morris, Brennen Colwell

Strategic Priority: 1.1, 1.3

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 638

Enter Into Agreement - Hillside Children's Center

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Hillside Children's Center (Hillside Family of Agencies)**, 1183 Monroe Avenue, Rochester, NY, whereby the District shall pay Federal flow-through funds for an educational program which focuses on building vocational and work-related skills for future employment, as well as academic intervention services, for approximately 84 District students attending the Andrew Trahey Campus School, and provide consultation services for approximately 65 school staff, with the goal to improve the delivery of instruction and better manage classroom behaviors, for the period January 22, 2021, or as soon thereafter as the Agreement is fully executed, through August 31, 2021, for a sum not to exceed Two Hundred Eighty One Thousand Two Hundred Eighty Three Dollars (\$281,283.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Title I, Part D Grant

Budget Code: (see below)

Certified Budget Line Balance: (see below)

Originator(s): Genelle Morris, Brennen Colwell

Strategic Priority: 1.1, 1.3

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 639

Enter Into Agreement - The Center for Youth Services, Inc.

By Member of the Board Commissioner Powell

Whereas, the District heretofore entered into an Agreement with The Center for Youth Services, Inc., and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **The Center for Youth Services, Inc.**, 905 Monroe Ave, Rochester, NY, whereby the District shall pay Federal flow-through funds to provide the services of an Emergency Shelter Counselor, including mental health, social emotional and general health supports as well as individual counseling, family counseling and general health supports for District students residing at The Center for Youth Services, with the goal to help approximately 24 homeless students remain in school or return to school as soon as possible, for the period January 22, 2021, or as soon thereafter as the Agreement is fully executed, through August 31, 2021, for a sum not to exceed Fourteen Thousand Nine Hundred Fifty Seven Dollars Twenty One Cents (\$14,957.21), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Title I, Part D Grant

Budget Code: (see below)

Certified Budget Line Balance: (see below)

Originator(s): Genelle Morris, Brennen Colwell

Strategic Priority: 1.1, 1.3

	Budget Code	Budget Code	Total
	<u>5430-F-54207-2110-0205</u>	<u>5431-F-35007-2110-0281</u>	
Hillside Children's Center	\$25,000.00	\$256,283.00	\$281,283.00
The Center for Youth Services, Inc.	\$14,957.21	\$0	\$14,957.21
Total	\$39,957.21	\$256,283.00	
Certified Budget Line Balance	\$45,571.00	\$256,283.00	
	(10/16/20)	(10/16/20)	

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 640

Enter Into Agreement - FA Solutions, LLC

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **FA Solutions, LLC**, 600 1st Avenue North, Suite 302, St. Petersburg, FL, to partner with the Office of Adult & Career Education Services (OACES) and assist with administration of Federal Financial Aid and accessing tuition assistance to enable approximately 100 eligible OACES students to obtain in-demand career training in Automotive Technology, Building and Electrical Maintenance, and Culinary Careers at little or no cost to the student, for the period January 22, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Sixty Four Thousand Eight Hundred Dollars (\$64,800.00), renewable at the Superintendent's discretion for up to four additional one-year terms as set forth below, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

<u>Term</u>	<u>Ending</u>	<u>Not to Exceed</u>
Initial	June 30, 2021	\$64,800.00
1 st Renewal	June 30, 2022	\$65,520.00
2 nd Renewal	June 30, 2023	\$66,240.00
3 rd Renewal	June 30, 2024	\$66,960.00
4 th Renewal	June 30, 2025	\$67,680.00

Funding: Employment Preparation Education (EPE) Grant

Budget Code: (see below)

Certified Budget Line Balance: (see below)

Originator(s): Sheelarani Webster, Paul Burke

Strategic Priority: 1.1, 1.3

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 641

Enter Into Agreement - Financial Aid Experts (dba FA Experts)

By Member of the Board Commissioner Powell

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Financial Aid Experts (dba FA Experts)**, 5651 Main Street, Suite 8-305, Buffalo, NY, to provide technical advice and assistance to the Office of Adult & Career Education Services (OACES) with submission of the Institutional Application to Participate in Title IV and provide counsel throughout the application process, assist District personnel in the creation of a procedure manual for the effective administration of federal student aid, for the period January 22, 2021, or as soon thereafter as the Agreement is fully executed, through

June 30, 2021, for a sum not to exceed Fifty Four Thousand Dollars (\$54,000.00), renewable at the Superintendent's discretion for up to four additional one-year terms for a sum not to exceed Eighteen Thousand Dollars (\$18,000.00) per year, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Employment Preparation Education (EPE) Grant

Budget Code: (see below)

Certified Budget Line Balance: (see below)

Originator(s): Sheelarani Webster, Paul Burke

Strategic Priority: 4.1

	Budget Code	Budget Code	Total
	5430-F-23503-2340-0031	5431-F-23503-2340-0031	
FA Solutions, LLC	\$25,000.00	\$39,800.00	\$64,800.00
Financial Aid Experts (dba FA Experts)	\$25,000.00	\$29,000.00	\$54,000.00
Total	\$50,000.00	\$256,283.00	
Certified Budget Line Balance	\$50,000.00	\$107,815.00	
	(11/13/20)	(11/13/20)	

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 642

Enter Into Agreement - Bank Street College of Education

By Member of the Board Commissioner Powell

Whereas, the terms of the Model P-20 Partnerships for Principal Preparation Grant require certain services; and

Whereas, by Resolution Nos. 2018-19: 634 (January 24, 2019) and 2020-21: 371 (September 24, 2020), the Board authorized the Superintendent to enter into Agreements with Bank Street College of Education to provide the services required by the terms of the Grant, including development and implementation of the Principal Preparation Program (aka the Rochester Urban Leadership Program or the "Program") whereby approximately fifteen teachers who aspire to be school principals will receive thirty graduate credit hours of course work and instruction followed by a one-year internship in a District school under the guidance of a mentor-principal providing opportunities to apply their theoretical learning into real-life, real-time plans and situations; and

Whereas, the District wishes to enter into an additional Agreement with Bank Street College of Education to continue the Program and provide additional services required by the terms of the Grant; therefore be it

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into an Agreement with **Bank Street College of Education**, 610 West 112th Street, New York, NY, to provide the various services as described in the Executive Summary, a copy of which is annexed to this Resolution, for continued support of the Program, for the period January 22, 2021, or as soon thereafter as the Agreement is fully executed, through September 30, 2021, for a sum not to exceed One Hundred Fifty Five Thousand Six Hundred Dollars (\$155,600.00), contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Model P-20 Partnerships for Principal Preparation Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5430-F-75616-2070-0088	\$25,000.00	\$25,000.00	(12/17/20)
5431-F-75616-2070-0088	\$130,600.00	\$130,600.00	(12/17/20)
Total	\$155,600.00		

Originator(s): Shirley Green, Carmine Peluso

Strategic Priority: 4.2

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 643

Enter Into Agreement - The Community Place of Greater Rochester, Inc.

By Member of the Board Commissioner Powell

Whereas, the District heretofore entered into an Agreement with The Community Place of Greater Rochester, Inc., and wishes to enter into an additional Agreement; and

Whereas, the combined sums of the existing Agreement and the additional Agreement will exceed \$35,000.00 for the fiscal year; and

Whereas, it is the recommendation of the Originator(s) stated below that the District enter into an Agreement with **The Community Place of Greater Rochester, Inc.**, 57 Central Park, Rochester, NY, to provide outreach services to students and families, including social-emotional supports, counseling, mentoring and mediation services by way of telephone, text message, home visits, Zoom video telephony and/or mail correspondence, and coordinate activities of the on-campus Student and Family Support Center with the Office of Student Support Services and the Schools' expanded programming and operations, with the goal to create a safe and supportive learning environment, foster linkages to community support services and improve academic outcomes for approximately 600 at risk students of Northeast College High School/Northwest Junior High School at Douglass, for the period February 1, 2021, or as soon thereafter as the Agreement is fully executed, through June 30, 2021, for a sum not to exceed Twenty Eight Thousand Dollars (\$28,000.00); and

Whereas, the process for selecting the provider of these services is subject to certain requirements of Contracting For Professional Services Policy 6741, and it is the determination of the Purchasing Agent that the services are unique or available from only one responsible entity; and

Whereas, the Board concurs with the aforementioned recommendations; therefore be it

Resolved, that the Board hereby affirms the determination of the Purchasing Agent; and be it further

Resolved, that the Superintendent, or designee, be, and hereby is, authorized to enter into the aforementioned Agreement, contingent upon the form and terms of the Agreement being approved by Counsel to the District.

Funding: Title I School Improvement 1003(A) Grant

<u>Budget Code:</u>	<u>Sum Not To Exceed</u>	<u>Certified Budget Line Balance</u>	
5430-F-40616-2010-0300	\$25,000.00	\$25,000.00	(12/10/20)
5431-F-40616-2110-0300	\$3,000.00	\$21,731.00	(12/10/20)
Total	\$28,000.00		

Originator(s): Melody Martinez-Davis, Elizabeth Reyes
Strategic Priority: 3

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 644

Gift Acceptance

By Member of the Board Commissioner Powell

Whereas, the Board has been notified that **Scott Pino Foundation** has donated 500 children's winter coats valued at **\$10,000** to be distributed to RCSD elementary school students who do not have a winter coat, and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

Originator(s): Elizabeth Reyes, Melody R. Martinez-Davis

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 645

Gift Acceptance

By Member of the Board Commissioner Powell

Whereas, the Board has been notified that **Bob Abramms** has donated 1,800 Peters Projection maps on heavy cardstock, 1800 Hobo-Dyer paper folded maps, and 1,800 USA folded maps, valued at **\$40,482** to be used by elementary students district wide, and

Whereas, the New York State Social Studies framework weaves in the study of maps throughout elementary school. These maps can and will be used in kindergarten as part of a study on how to use a map, first grade to describe location and learn symbols on maps, in second grade to locate their community on a map and to explore changes over time by comparing the different map styles, and in third grade to identify continents and oceans on maps and compare different map styles. The Peters Projection maps, in particular, offer a more realistic display of the globe by showing the continents size in a more realistic way when compared to one another (i.e. Africa is significantly larger than North America which is not typically displayed on a more traditional map)., and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

Originator(s): Ryan Keating, Kathleen Black

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 646

Gift Acceptance

By Member of the Board Commissioner Powell

Whereas, the Board has been notified that **GMR Associates** has donated **\$1700** to be used to fund field trips and food cooking, and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

Originator(s): Mary Munoz, Carmine Peluso

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 647

Gift Acceptance

By Member of the Board Commissioner Powell

Whereas, the Board has been notified that **Illuminating Expressions** has donated PPE materials (paper face masks, disinfecting wipes, and hand sanitizer) valued at **\$100,000** to be distributed to families and students at RCSD Community Schools. There are 20 Community Schools., and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

Originator(s): Kelli M. Briggs, Genelle Morris

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 648

Gift Acceptance

By Member of the Board Commissioner Powell

Whereas, the Board has been notified that **Action for Education Equity** has donated \$3,000.00 to be used to purchase Chromebook bags for Rochester City School District 6th grade students that have chosen to attend in-person school starting February 8, 2021 and

Whereas, the District is indeed grateful for the concern and support shown by individuals and organizations in the community, therefore be it

Resolved, that the Board hereby accepts this donation.

Originator(s): Glen VanDerwater

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 649

Affirm Community Support of Students / Families

By Member of the Board Commissioner Powell

Whereas, in efforts to support qualifying households of Rochester City School District (the “District”) students through various initiatives to provide mobile devices and high-speed wireless service to assist in completing homework, conducting research for critical school projects and exploring higher education opportunities, the Board of Education (the “Board”) has adopted the following Resolutions:

- Resolution No. 2020-21: 438 (10/27/20),
- Resolution No. 2020-21: 499 (11/19/20),
- Resolution No. 2020-21: 575 (12/17/20); and

Whereas, the Rochester Area Community Foundation (the “RACF”) established the COVID Education Fund (the “Grant”) to support the purchase of technology and home internet access (the “Initiative”) for students in Grades Kindergarten through 12 who do not have reliable or high-speed internet access or computers in their homes. Pursuant to terms of the Grant, funds are awarded to qualifying schools or school districts based on need and potential impact; and

Whereas, the District has been informed that the RACF has received donations and/or commitments from various sources to fund the Grant, including the following:

- Avangrid (\$10,000.00),
- ESL Federal Credit Union (dollar-for-dollar match up to a total \$360,000.00),
- Max and Marian Farash Charitable Foundation (\$240,000.00), and
- United Way of Greater Rochester, Inc. (\$25,000.00); now therefore be it

Resolved, that the Board hereby affirms its gratitude for the aforementioned Initiative and the ongoing concern and collaboration of valued community partners in support of students and their families.

Originator(s): Glen VanDerwater

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Resolution No. 2020-21: 650**Standard Work Day and Reporting Resolution-Board of Education****By Member of the Board Commissioner Powell**

Resolved, that the Board of Education of the Rochester City School District hereby establishes the following as standard work days for elected officials and will report the following days worked to the New York State and Local Employees' Retirement System based on the record of activities maintained and submitted by these officials to the clerk of this body:

Rochester City School District Elected Officials (Board of Education)							
Title	Standard Work Day (hrs/day)	Name	Social Security Number (Last 4 Digits)	Registration Number	Term Begins/Ends	Record of Activities Result*	Not Submitted
Board Member	6	Ricardo Adams	XXXX	XXXXXXXX	1/1/2020 - 12/31/2023	17.81	
Board Member	6	William Clark	XXXX	XXXXXXXX	1/4/2021 - 12/31/2021		X
Board Member	6	Cynthia Elliott	XXXX	XXXXXXXX	1/1/2018 - 12/31/2021	10.64	
Board Member	6	Beatriz LeBron	XXXX	XXXXXXXX	1/1/2020 - 12/31/2023	11.86	
Board Member	6	Amy Maloy	XXXX	XXXXXXXX	1/1/2020 - 12/31/2023	15.67	
Board Member	6	Willa Powell	XXXX	XXXXXXXX	1/1/2020 - 12/31/2023	15.49	
Board Member	6	Van H. White	XXXX	XXXXXXXX	1/1/2018 - 12/31/2021	25.96	
* Record of Activities Result previously reported on May 23, 2020 in Resolution 925.							

Originator(s): Anissa Henry-Wheeler

Seconded by Member of the Board Commissioner Clark. Adopted 5-0, with Commissioner Adams and President White absent.

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.