

ROCHESTER CITY SCHOOL DISTRICT TEACHING & LEARNING

Resolution No. 2020-21: 599

CSE/CPSE Recommendations for Special Education Programs & Services

By Member of the Board Commissioner Maloy

Whereas, pursuant to requirements described in Title 8 of the Codes, Rules and Regulations of the State of new York (8 NYCRR §§ 200.2(d);200.4(d), (e); 200.5(6), the board of education of each school district is required to:

- Review the recommendation of the committee on special education (“CSE”) and the committee on preschool special education (“CPSE”),
- Arrange for appropriate special education programs and services to be provided, and
- Provide notification of its action to parents and other constituencies in accordance with Education Law §§ 4402 and 4410; and

Whereas, the Board of Education (“Board”) of the Rochester City School District has received individual recommendations of the CSE, Sub-Committee on Special Education and CPSE and reviewed those recommendations, a copy of which is set forth in the Executive Summary annexed to this Resolution; therefore be it

Resolved, that the Board approves the aforementioned recommendations; and be it further

Resolved, that the Board hereby authorizes and directs the arrangement and provision of appropriate special education programs and services; and be it further

Resolved, that the Board hereby authorizes and directs the appropriate notifications pursuant to the requirements of the aforementioned Statutes.

Funding: (Not applicable – no expenditure of funds authorized herein)

Budget Code: (Not applicable – no expenditure of funds authorized herein)

Certified Budget Line Balance: (Not applicable – no expenditure of funds authorized herein)

Originator(s): Melody R. Martinez-Davis, Deserie J. Richmond

Strategic Priority: 1.3

Seconded by Member of the Board Commissioner Clark. Adopted 7-0.

**ROCHESTER CITY SCHOOL DISTRICT
OTHER**

Resolution No. 2020-21: 600

Accept Management Letter and District Corrective Action Plans

By Member of the Board Commissioner Powell

Resolved, That the Board of Education does hereby accept the Freed Maxick CPAs Management Letter and District Corrective Action Plans resulting from the financial audit for the fiscal year ended June 30, 2020 and directs that copies of said letter and this resolution be filed with the Commissioner of Education.

Originator(s): Anissa Henry-Wheeler

Seconded by Member of the Board Commissioner Clark. Adopted 7-0.

Rochester City School District: 2020-23 Priorities

1. Engage: Provide high-quality learning experiences

- 1.1. Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
- 1.2. Establish a uniform, clear and transparent procedure for curriculum development and implementation.
- 1.3. Use data purposefully and collaboratively to drive decisions and to improve student outcomes.

2. Lift Up: Ensure an inclusive, caring and safe learning environment

- 2.1. Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
- 2.2. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
- 2.3. Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

3. Collaborate: Build strong community

- 3.1. Create non-traditional, innovative opportunities for family engagement.
- 3.2. Partner with businesses, higher education and other community organizations.

4. Lead: Foster dynamic leadership

- 4.1. Manage school and district resources effectively.
- 4.2. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
- 4.3. Highlight and communicate the great accomplishments in our schools and district.
- 4.4. Build high-performing teams to drive implementation of our strategic priorities.