Ecology Webquest

Ecologists: (YOUR NAME)

Part I: Ecosystems and Nutrient Cycling

Your first assignment is to put together a simple food chain and answer the questions below.

I. FOOD CHAINS

(1) Go to http://www.ecokids.ca/pub/eco_info/topics/frogs/chain_reaction/index.cfm

and click on "play the game" to begin.

Answer the questions below:

	1.		ause	
		they eat meat & vegetables.		
	2.	Food gives people and animals	<u> </u>	
	3.	are animals that only eat meat.		
	4.	are animals that only eat plants.		
(2)		Choose the Forest Food Chain.		
		1. What animals were in your food chain? Place them in the correct or		
		2. What 5 things happen if you take the frog out of the food chain?		
		1		
		2		
		3		
		4		
		5		

II. FOOD WEBS

(1) Go to <u>http://www.harcourtschool.com/activity/food/food_menu.html</u> and choose one of the three food webs. Put the food web together!

Consumers – are living things that need producers to be their food (animals and people) Producers – living things which take the non living matter from the environment (plants) Decomposers – living things which feed off of dead plants and animals (bacteria, fungi)

(2) Using the information in the table above answer the following questions about your food chain:

Name a consumer in your food web _____

Name a producer in your food web _____

Name a decomposer in your food web _____

III. NUTRIENT CYCLING

A. Carbon Cycle

- Go to <u>http://epa.gov/climatechange/kids/carbon_cycle_version2.html</u> Click and complete scene 1.
- (2) Name 2 places on the earth we find carbon:
 - 1. _____ 2. ____
- (3) Go to <u>http://www.windows.ucar.edu/tour/link=/earth/Water/co2_cycle.html</u>, read about the carbon cycle and fill in the blanks below:

Plants pull carbon (in the form of carbon dioxide) from the atmosphere to make food, through a process called ______.

Through food chains animals get ______ from the plants and other animals they eat.

When plants and animals die and _____, carbon goes back into the ground.

Some carbon is buried deep in the ground and forms _____.

When humans burn fossil fuels, ______ is released back into the atmosphere.

When humans and animals exhale, they release carbon back into the air by a process called ______.

B. Nitrogen Cycle

Go to the website

<u>http://www.windows.ucar.edu/tour/link=/earth/Life/nitrogen_cycle.html&edu=mid</u> and answer the questions below:

1. What are 2 ways nitrogen becomes useable to plants, humans and animals:

- 2. How do herbivores obtain the nitrogen they need?
- 3. How is nitrogen returned to the atmosphere?
- 4. What are two ways humans impact the nitrogen cycle:
 - 1._____2.____

IV. POPULATION

- Go to http://www.geography4kids.com/files/land_population.html and answer the following questions:
 - 1. What is population

2.	Two this	ngs that	increase	a pop	ulation
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- a. _____b.
- 3. Two things that decrease a population:
 - b._____

a. _____

Part II: Impact of Human Activity on Ecosystems

Choose and read about one of many impacts that humans have on ecosystems from the list below:

Impact of Human Activity on Ecosystems		
Deforestation	Human Soil Erosion	
Extinction of Species	<u>Fires</u>	
Pollution	Greenhouse Effect	

List two facts you learned about the impact you chose:

Part III: Biomes Around the World

(1) Go to <u>http://mbgnet.mobot.org/</u> and answer the following questions.

(2) What are the 6 Biomes of the World? _____, ____,

(3) What are the 3 Freshwater Ecosystems and the 3 Marine Ecosystems?
a. Freshwater =

b. Marine =

(4) Click on one of the six biomes. Choose one topic from the left column.

Write 3 sentences describing the information in this topic. <u>Do not copy</u> word for word!

1.	
2.	
3.	