

# Colwell & Dixon Math 8 Newsletter



September 2016

Greetings!  
The 2016-2017 School year is off to a wonderful start! We will be sending newsletters home throughout the year to communicate important information about what we are doing in class.

During the first week of school we focused on establishing some classroom norms. Please contact us if you have any questions. We look forward to working with you and your scholar this year!  
-Mr. Colwell and Ms. Dixon

## Upcoming Units

Week of Inspirational Math

Moving Straight Ahead

Thinking With Mathematical Models

## Important Dates

Marking Period 1:  
9/7/16-11/4/16

Open house:  
9/29/16

Parent Teacher Conferences/  
Family Dinner Night:  
10/13/16

## Advocating for self and others in math



- I can work collaboratively.
- I can show respect when interacting with others.



Like

- Compromise
- helping to understand
- stay on task
- thinking about math & doing problems
- listen
- compliment
- thinking positively.

Dislike

- talk too much (one person)
- take over the group
- yelling out
- one person doing all work
- make rude comments
- groups in general

Like

- on task (subject)
- when everyone doing the work
- when it's time to talk, talk
- give compliments → good job, good
- help
- cooperate
- work together
- talk about math
- on task
- respectful of rules
- listen

Dislike

- off task
- talking about other things
- when people don't help
- loud talking
- not working together
- making excuses
- don't allow think time

Like

- paying attention
- sharing ideas
- Cooperating
- Complimenting
- polite
- listen
- encouraging others

Dislike

- I'm not doing this
- Not helping
- Being disrespectful
- being rude / saying rude things
- When people think they are always right & don't give everyone a chance.



Group norms created during week one

## Other Classroom Norms



No food in class.

Drinks (like water) are allowed as long as they do not make a mess.

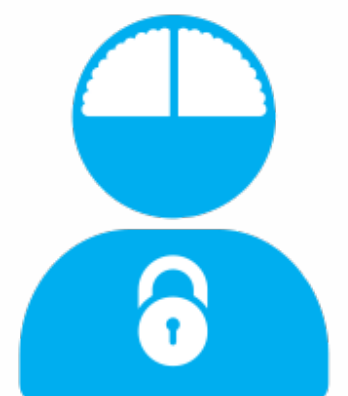


Our class is a red zone. Cellphone use is not permitted.



**Growth Mindset**

Believe that they can learn anything if they put in the work, practice, and effort to learn it.



**Fixed Mindset**

Think that they cannot increase their skill and knowledge in a particular area.