

## Prosody Intervention: Stop & Go

### *Brief Description:*

This intervention is for students who read through periods or don't pause at commas and have poor phrasing.

### **Materials:**

Short texts at the student's instructional level (can read with at least 95% accuracy)

### **Steps in Implementing This Intervention:**

Step 1: Give the student the reading passage. Explain that they will read aloud one sentence at a time fluently. (Not fast, but like having a conversation or like reading a bedtime story to someone).

Step 2: **First Reading**- At the end of each sentence, teacher says, "Stop." Wait 2-5 seconds (this feels like a long time!), depending upon the difficulty of the next sentence. Teacher says, "Go."

Step 3: Student continues reading aloud, one sentence at a time, with teacher direction, "Stop, Go."

Step 4: Student should read the entire passage this way.

Step 5: **Second Reading**- Teacher tells student, "At the end of each sentence, stop and take a breath." Student should read the passage again, this time without teacher cues.

Step 6: **Third Reading**- Student reads naturally, briefly pausing at the end of each sentence.

### Reference:

Jim Wright, WSPA Conference, Fall 2009