

**Intervention Name:** Response Cards

**Grades:** K-12

**Description:**

Response cards can increase student active engagement in group math activities while reducing disruptive behavior.

**Materials:**

Response card: erasable tablet, white board, chalk slate, index card etc.

**Steps:**

- The instructor first poses a question to the class.
- Students are given sufficient wait time for each to write a response on his or her response card.
- The teacher then directs students to present their cards.
- If most of all of the class has the correct answer, the teacher praises the group.
- If more than on quarter of the students records an in correct answer on their cards, however, the teacher uses guided questions and demonstration to steer students to the correct answer.

**Reference:**

Armendariz & Umbreit, 1999; Lambert, Cartledge, Heward & Lo, 2006