

ASD Tiered Interventions

Tiered interventions for students with Autism Spectrum Disorder



Resource: autismspeaks.org

Information compiled by the RCSD ASD Team

Specialized Services Department

6/23/14

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Prologue

The ASD intervention document is a resource that provides information and strategies to implement tiered instruction. This document provides teachers with strategies to support success of students with Autism Spectrum Disorders.

Tier 1, 2, and 3 interventions are used by our ASD team and our ASD classrooms throughout the district. The interventions are evidence-based and progress monitoring is a regular part of a student's program. Interventions are separated into three categorized pyramids; however, interventions may be repeated due to the impact they may have on all three components: behavioral, sensory, and communication / social.

Descriptions of the interventions found on these pyramids can be found on the ASD team's Sharepoint site and Autism Speaks.

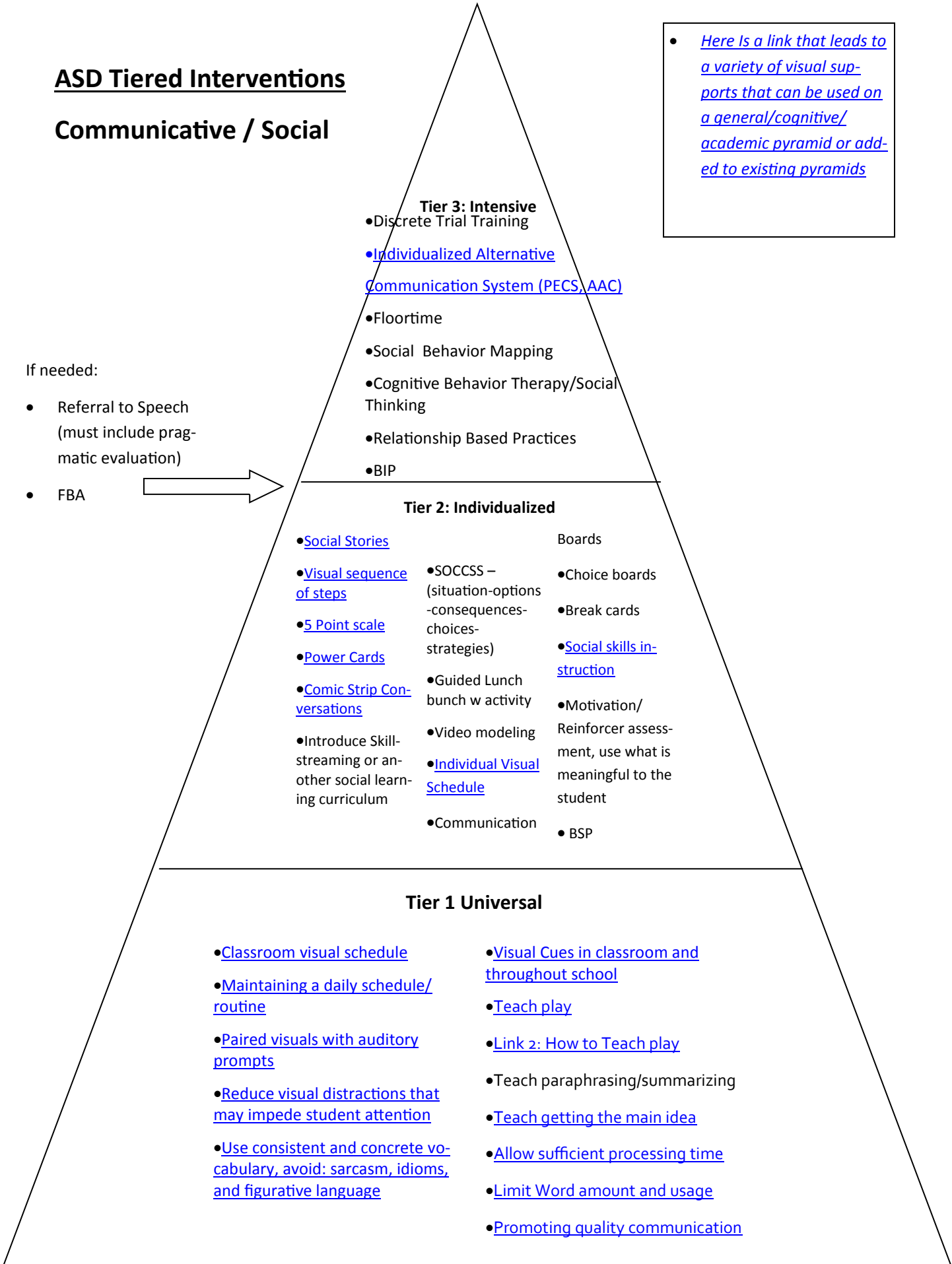
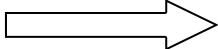
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Communicative / Social

• [Here is a link that leads to a variety of visual supports that can be used on a general/cognitive/academic pyramid or added to existing pyramids](#)

If needed:

- Referral to Speech (must include pragmatic evaluation)
- FBA



Tier 3: Intensive

- Discrete Trial Training
- [Individualized Alternative Communication System \(PECS, AAC\)](#)
- Floortime
- Social Behavior Mapping
- Cognitive Behavior Therapy/Social Thinking
- Relationship Based Practices
- BIP

Tier 2: Individualized

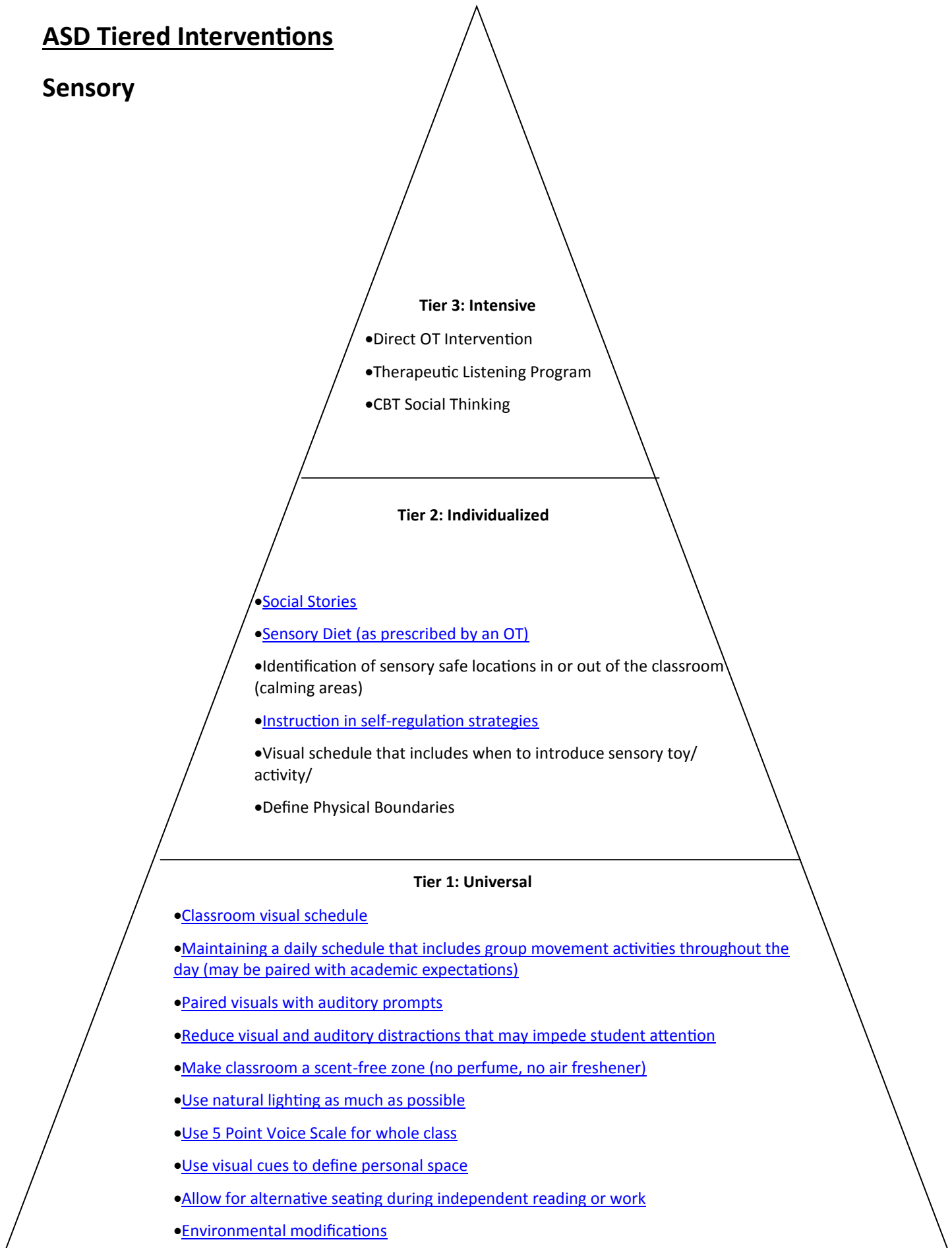
- [Social Stories](#)
- [Visual sequence of steps](#)
- [5 Point scale](#)
- [Power Cards](#)
- [Comic Strip Conversations](#)
- Introduce Skill-streaming or another social learning curriculum
- SOCCSS – (situation-options-consequences-choices-strategies)
- Guided Lunch bunch w activity
- Video modeling
- [Individual Visual Schedule](#)
- Communication
- Boards
- Choice boards
- Break cards
- [Social skills instruction](#)
- Motivation/Reinforcer assessment, use what is meaningful to the student
- BSP

Tier 1 Universal

- [Classroom visual schedule](#)
- [Maintaining a daily schedule/routine](#)
- [Paired visuals with auditory prompts](#)
- [Reduce visual distractions that may impede student attention](#)
- [Use consistent and concrete vocabulary, avoid: sarcasm, idioms, and figurative language](#)
- [Visual Cues in classroom and throughout school](#)
- [Teach play](#)
- [Link 2: How to Teach play](#)
- Teach paraphrasing/summarizing
- [Teach getting the main idea](#)
- [Allow sufficient processing time](#)
- [Limit Word amount and usage](#)
- [Promoting quality communication](#)

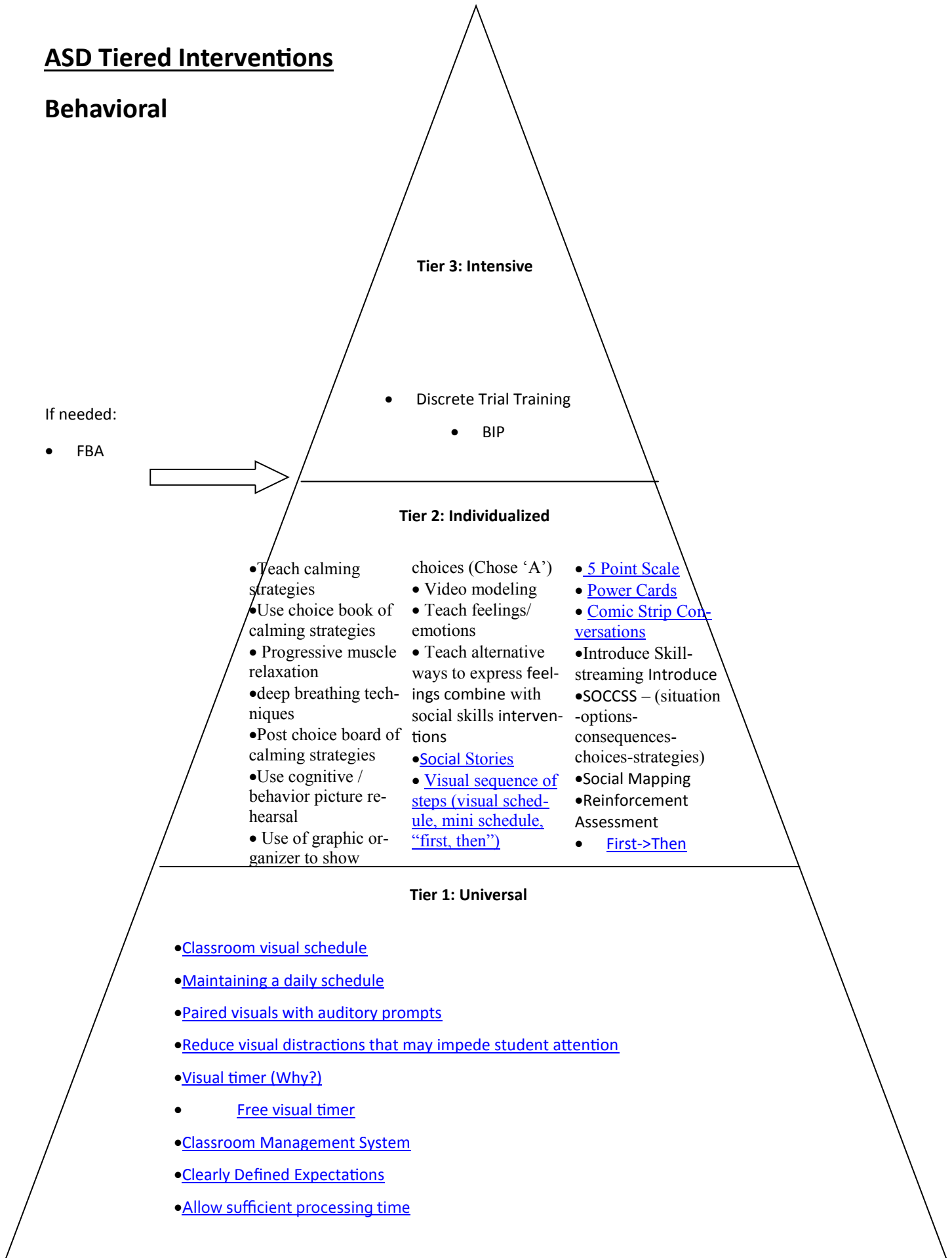
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Sensory



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Behavioral



Additional Links and Resources:

1) Autisminternetmodules.org

- Free to register and participate in modules
- Certificate of Completion included
- Information on assessment and identification of ASDs, recognizing and understanding behaviors and characteristics, transition to adulthood, employment, and numerous evidence-based practices and interventions.