



***Receivership  
Public Hearing  
Nathaniel Rochester  
Community School  
School No. 03  
August 5, 2015***

# Public Hearing Agenda

## ***Receivership***

- Purpose of the Public Hearing
- What is Receivership?

## ***School Presentation***

- Review of School Data
- Overview of School Intervention Model Plan (SIG –year 3)

## ***Feedback Opportunity***

- Tonight's Meeting
- Community Engagement Team

# What Is Receivership?

- State law requires “persistently struggling” or “struggling” schools to make rapid achievement gains
- If schools do not meet improvement targets within one or two years, the District is required to appoint an outside receiver approved by the State
- An appointed receiver will have broad authority to set and manage school improvement plans
- The Superintendent will act as a receiver first
- Data for improvement targets will be released Sept. 2

# Receivership Schools Statewide

District	# Persistently Struggling	# Struggling	Total
Buffalo	5	20	25
New York City	7	55	62
<b>Rochester</b>	<b>4</b>	<b>10</b>	<b>14</b>
Syracuse	1	17	18
Yonkers	1	7	8
12 other districts statewide	2	15	17
<b>TOTAL</b>	<b>20</b>	<b>123</b>	<b>144</b>

# Rochester Receivership Schools

## Year 1: Persistently Struggling

East High School

Charlotte High School

James Monroe High School

Dr. Martin Luther King Jr. School No. 9

## Year 2: Struggling

**Nathaniel Rochester School No. 3**

Roberto Clemente School No. 8

Enrico Fermi School No. 17

Abraham Lincoln School No. 22

Dr. Louis A. Cerulli School No. 34

Kodak Park School No. 41

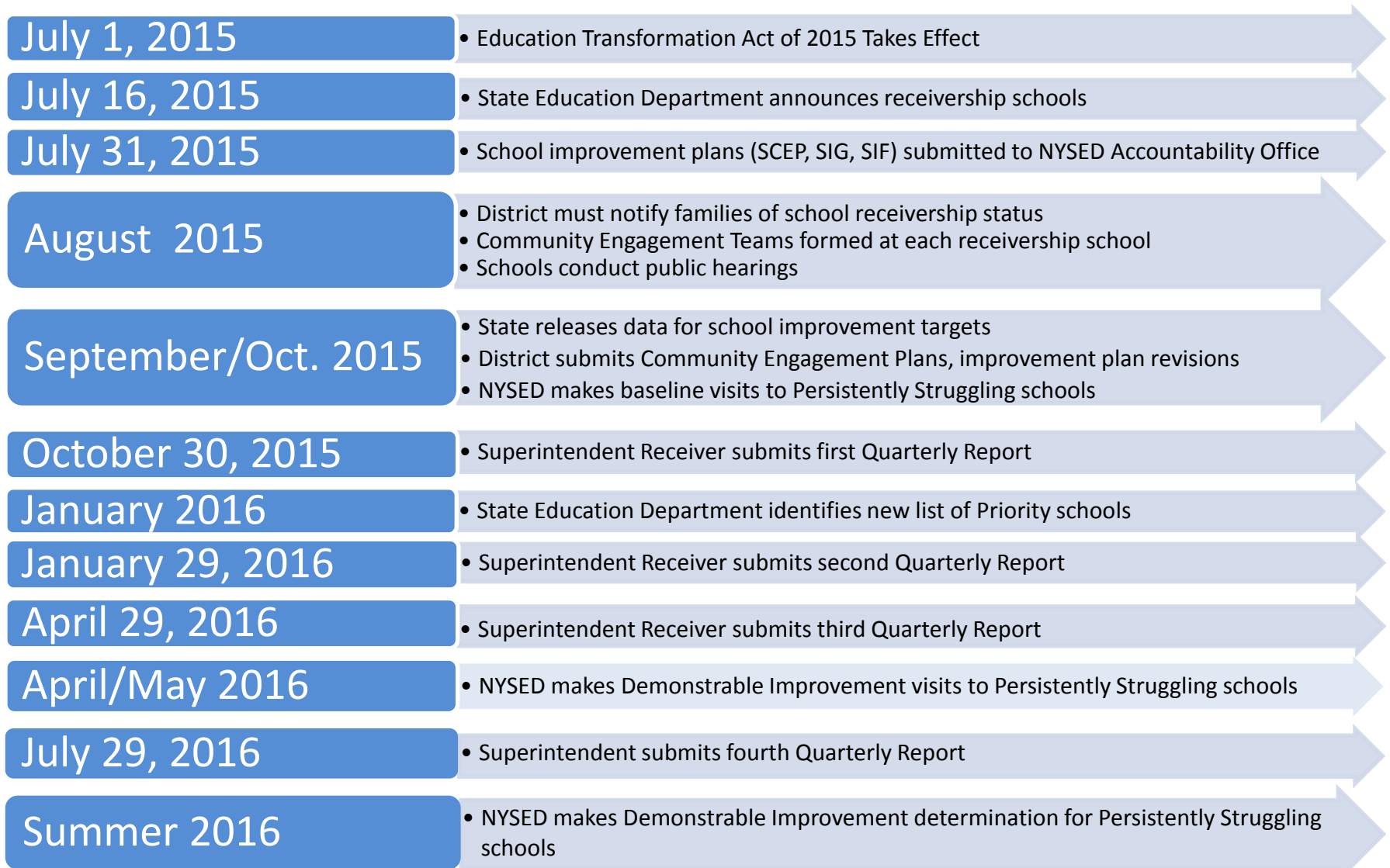
Lincoln Park School No. 44

Mary McLeod Bethune School No. 45

Northeast College Prep

Northwest College Prep

# Receivership School Timeline



# By Aug. 14, Receivership Schools Must Have:



- Communicated the school's status
- Established a School Community Engagement Team
- Submitted a state-approved intervention model or comprehensive education plan
- Conducted a Public Hearing

*These steps are completed or underway and all schools will meet the deadline.*

# Purpose of the Public Hearing

- Discuss the performance of the designated school and the construct of Receivership.
- Provide feedback to the school's Community Engagement Team on the school's comprehensive education plan or department approved intervention plan.





# Nathaniel Rochester Community School #3 Community Forum



## Over the Last Two Years

- Extended our School Day
- Partnered with The University of Rochester (Academic Coaching)
- Partnered with Roberts Wesleyan University Science Enrichment)
- Partnered with Center for Youth (Social Emotional Support)
- Partnered with
- Surpassed National growth expectations on NWEA Math and ELA assessments

*Your Future Begins Here....Empowered to Learn, Interact & Succeed*

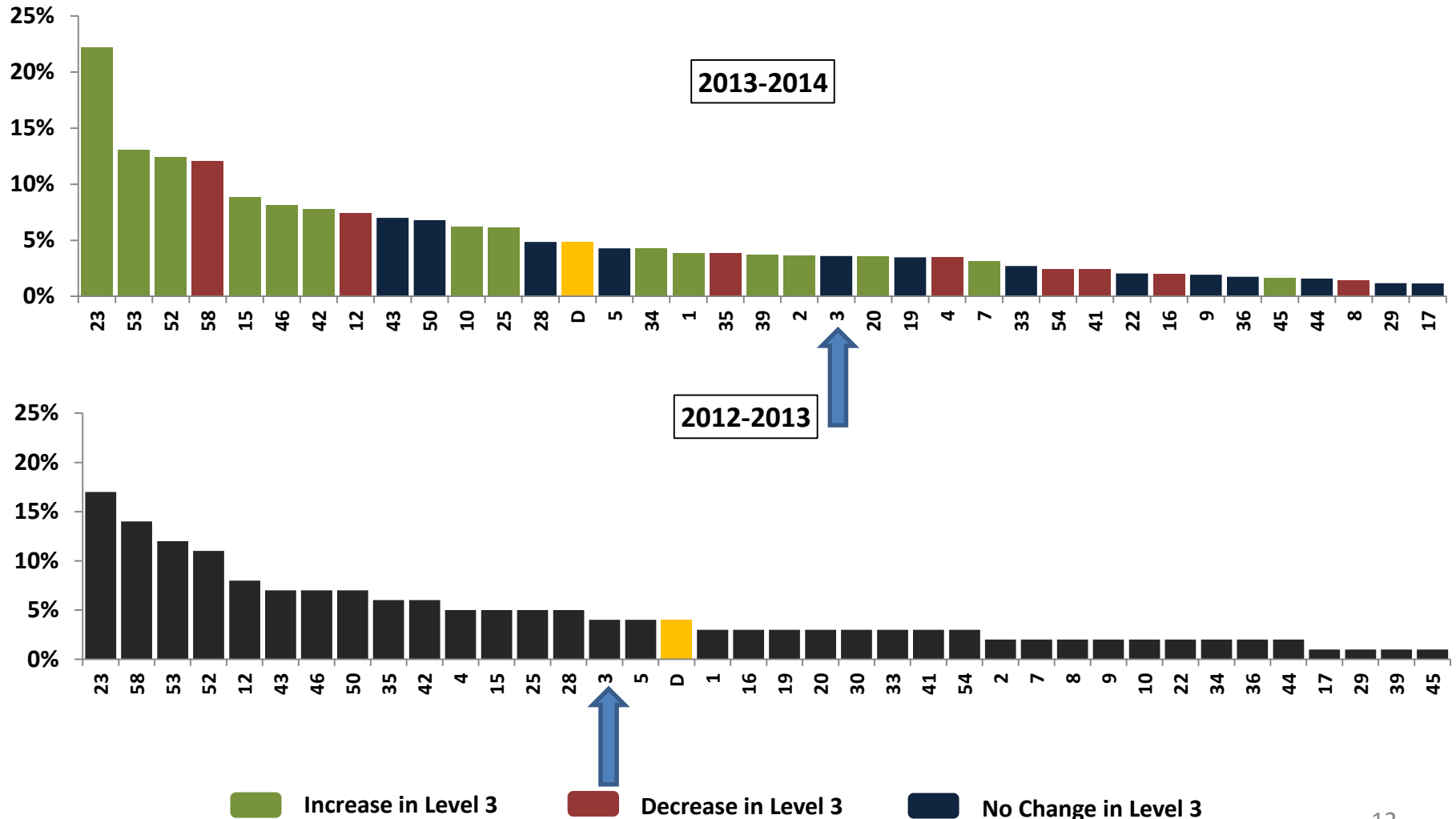


# State Performance Data 2014



# Elementary Schools 3-8 ELA Student Proficiency Performance *Level 3*

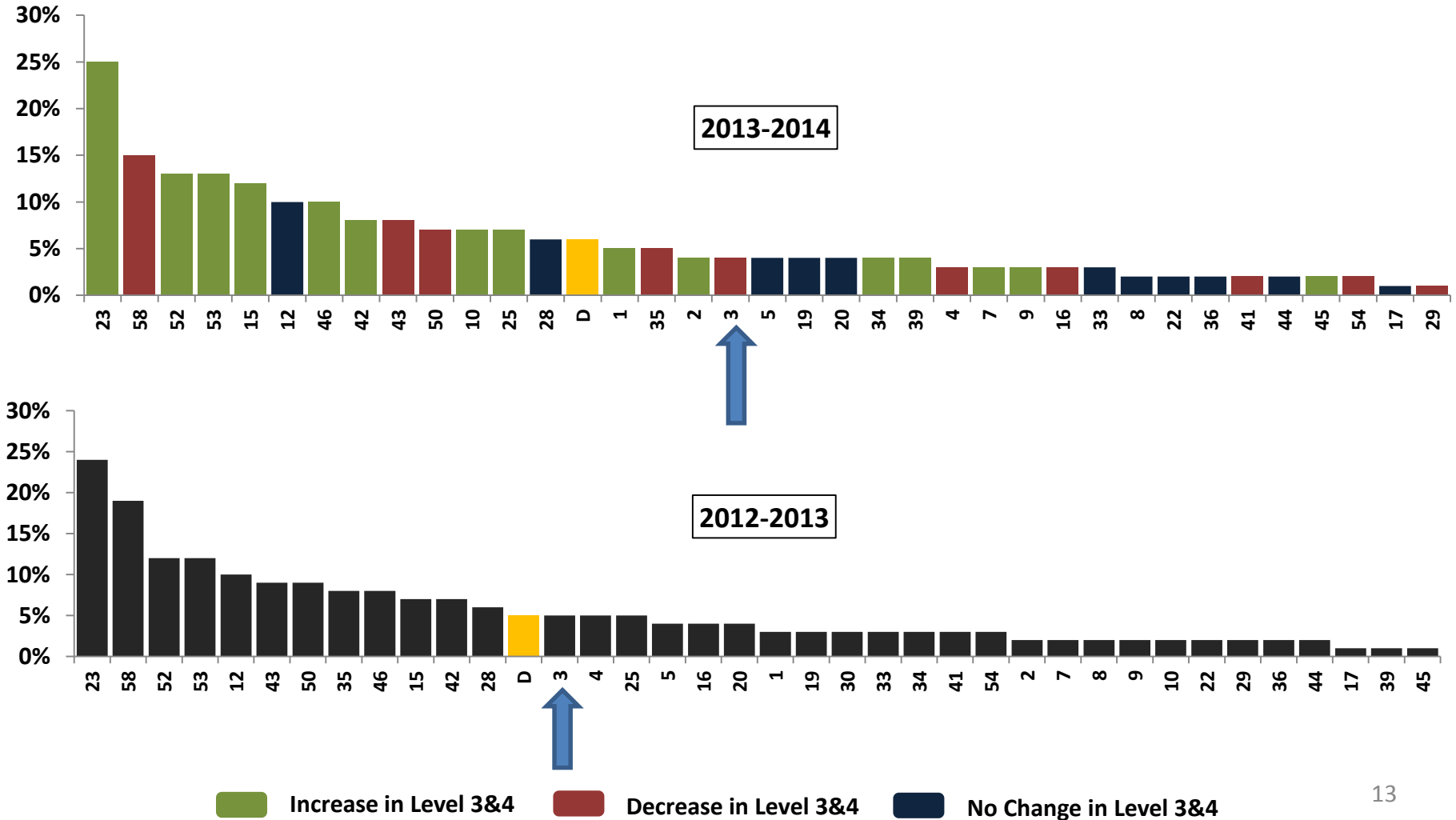
## 2013-14 Preliminary Results Compared to 2012-13 Performance



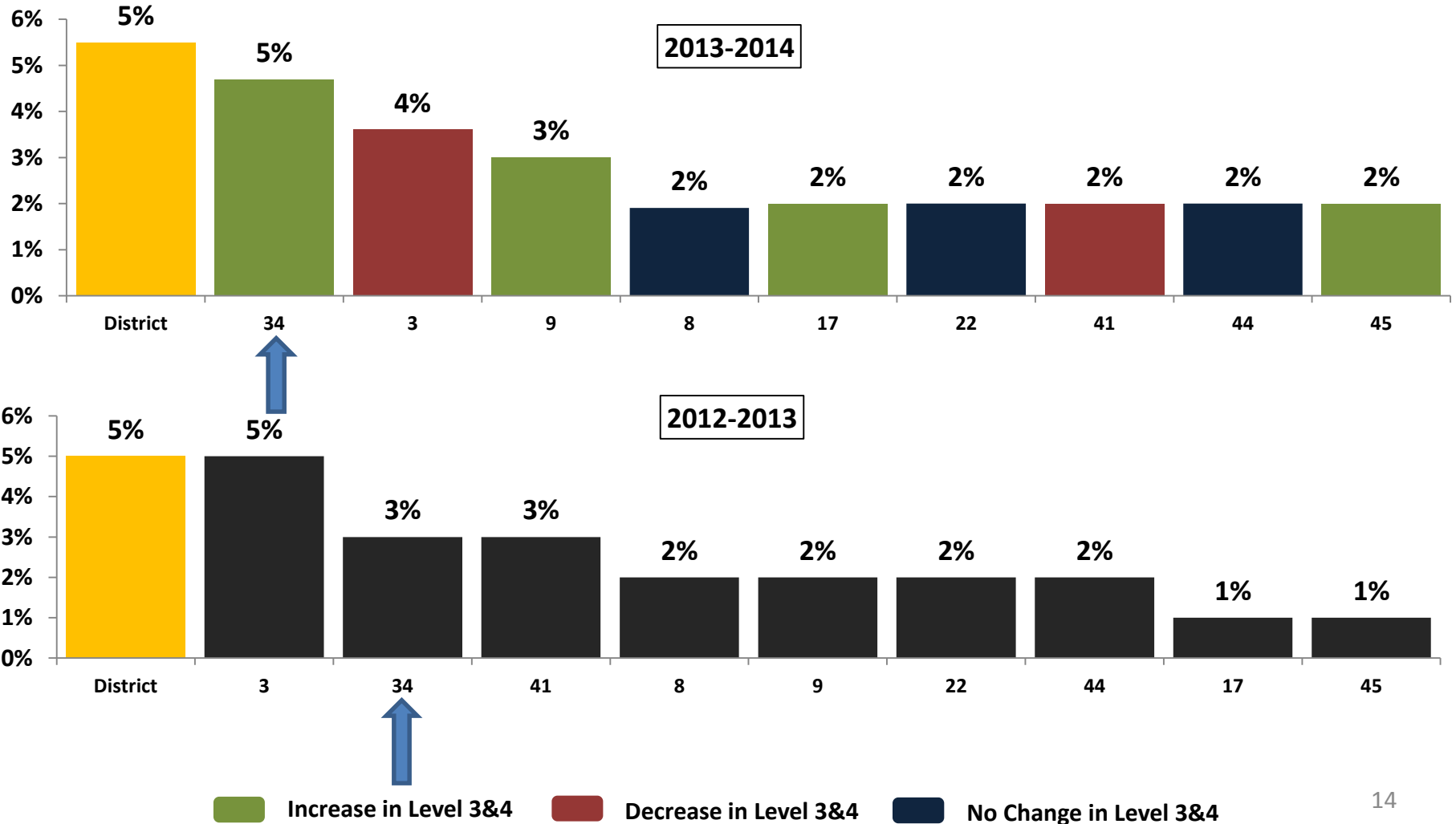
# Elementary Schools 3-8 ELA

## Student Proficiency Performance *Level 3 & 4*

### 2013-14 Preliminary Results Compared to 2012-13 Performance

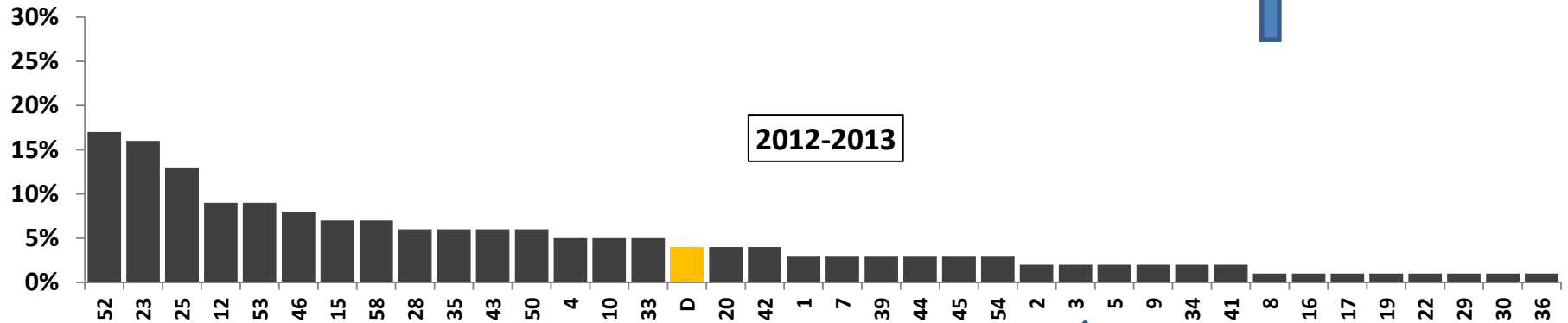
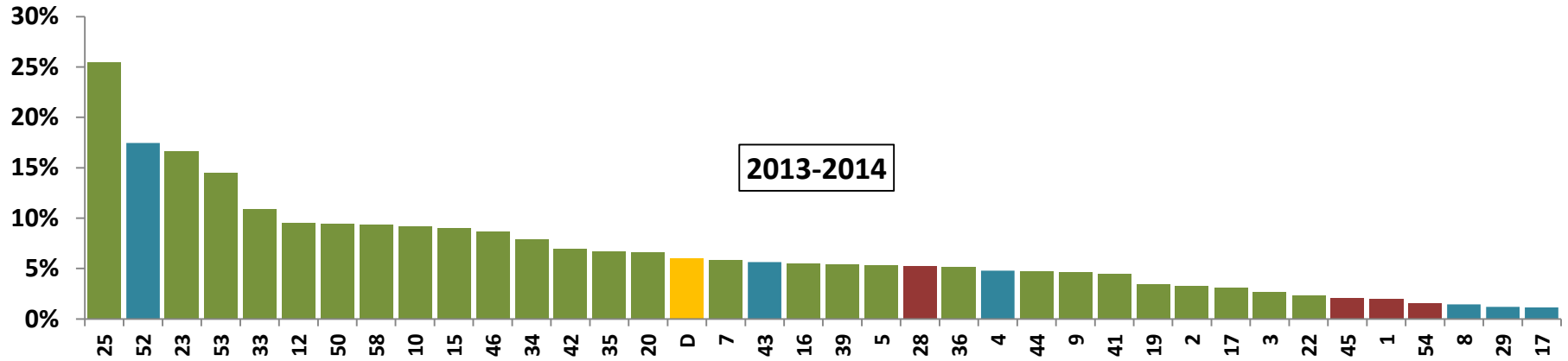


# Priority Elementary Schools 3-8 ELA Student Proficiency Performance **Level 3 & 4** 2013-14 Preliminary Results Compared to 2012-13 Performance



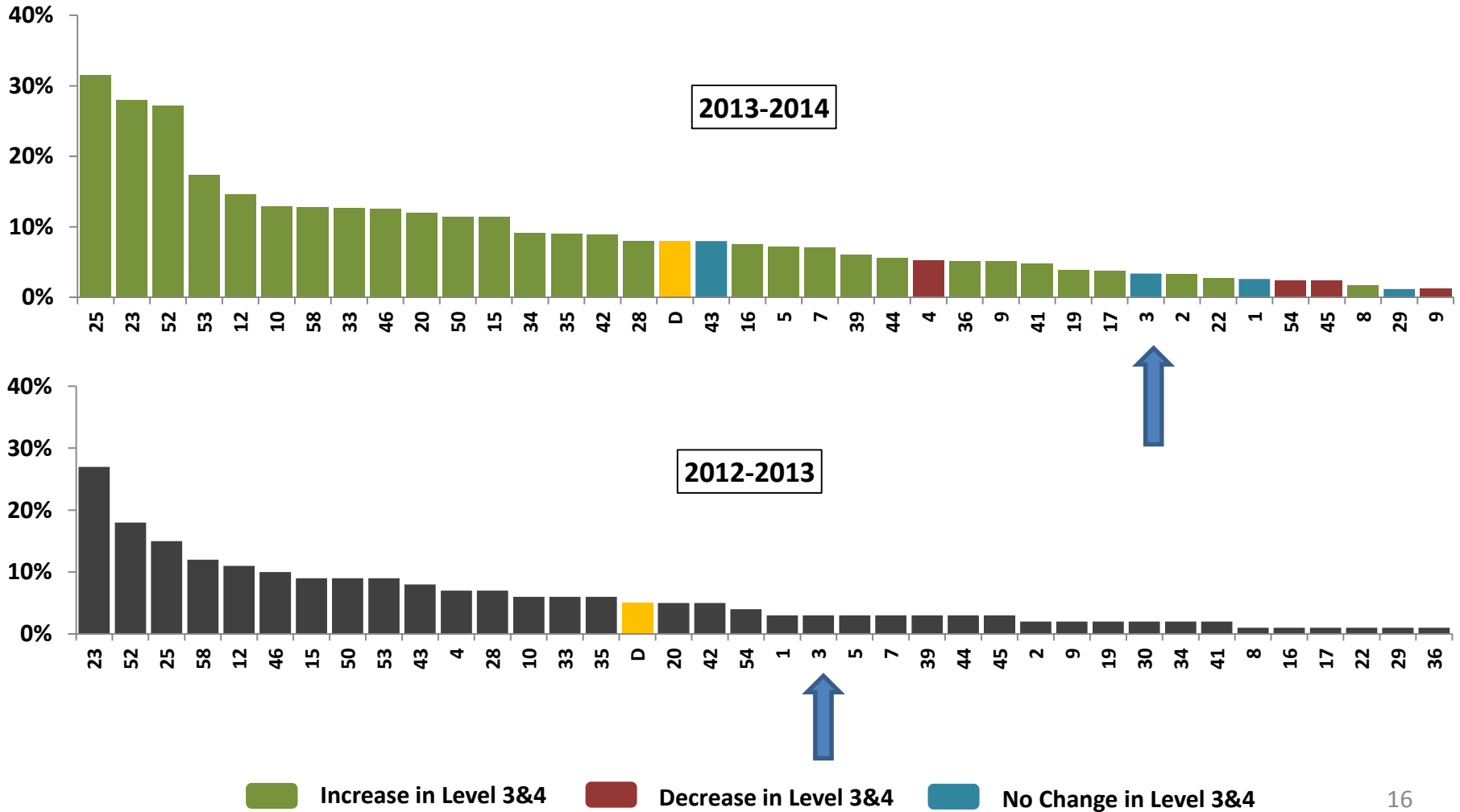
# Elementary Schools 3-8 Math Student Proficiency Performance *Level 3*

## 2013-14 Preliminary Results Compared to 2012-13 Performance



■ Increase in Level 3    
 ■ Decrease in Level 3    
 ■ No Change in Level 3

# Elementary Schools 3-8 Math Student Proficiency Performance **Level 3 & 4** 2013-14 Preliminary Results Compared to 2012-13 Performance

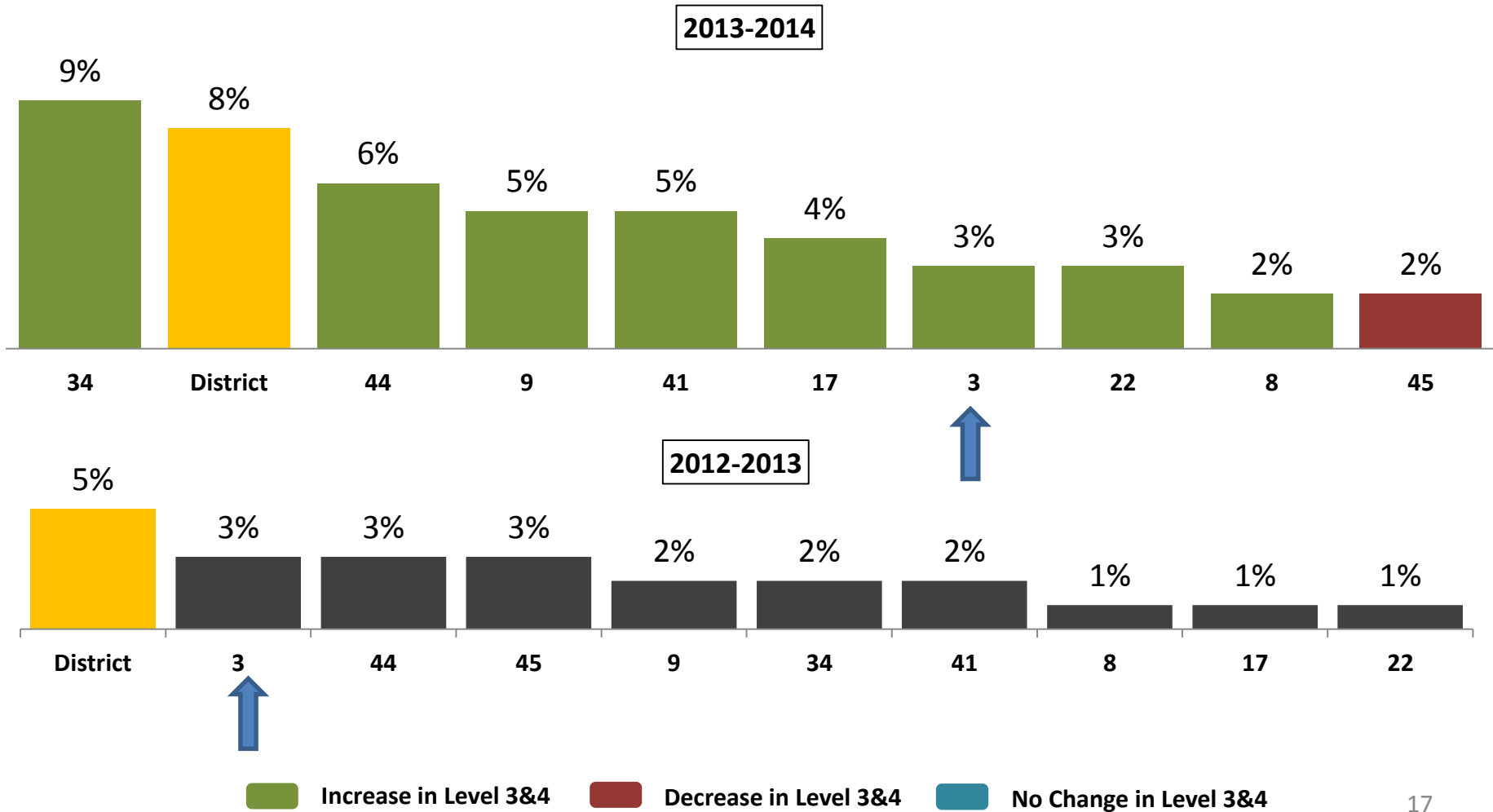




# Priority Schools 3-8 Math

## Student Proficiency Performance **Level 3 & 4**

### 2013-14 Preliminary Results Compared to 2012-13 Performance



## Tenet 2: School Leader Practices and Decisions

<p><u>Needs Statement</u></p>	<p>Based on the feedback from the DTSDE feedback, school leaders need to clearly communicate mission and vision statement to all stakeholders. Additionally, school leaders need to collaboratively create a regular walk-through process and provide timely feedback with actionable items.</p>
<p><u>SMART Goal</u></p>	<p>By September 30, 2015 100% of school stakeholders will be exposed to the mission/vision and school priorities. 100% of classrooms will be visited by an administrator one time per week, and feedback will be provided within 24 hours.</p>



## Tenet 2: School Leader Practices and Decisions

# Action Plan

Rebrand school image to include new priorities, new mission/vision statement, new motto (LACE: Learn, Achieve, Commit, Embrace)

Welcome letters will be sent home for upcoming school year.

Letterhead will be updated to include LACE.

School website will be updated to include new priorities, mission/vision, motto.

Instructional leadership team will receive and read "School-based Instructional Rounds".

Instructional leadership team will develop a schedule with times/classrooms for walkthroughs throughout the year.

Establish monthly newsletter that will highlight successes, staff bios, "I see, I wonder", celebrations, etc. Will go home to students/families as well.

Weekly emails (Monday Message) sent from instructional leadership team to staff that will include what they will be looking for in walkthroughs, upcoming weekly events, etc.

Schedule of walkthroughs to be established and followed with fidelity (make-ups dates established as well).

Partner new teachers at NRCS w/ veteran teachers to act as mentors and peer observers/support.



## Tenet 3: Curriculum Development and Support

<p><u>Needs Statement</u></p>	<p>Based on the past DSTDE review, the schools vision and behavioral expectations should be delivered to the entire student body during school-wide or grade level assemblies or meetings. Additionally, the STEM team will develop pre and post assessments for FOSS kits and continue to deliver CBAM survey to teachers 3 times a year.</p>
<p><u>SMART Goal</u></p>	<p>100% of students will participate in grade level assemblies throughout the school year and there will be a 10% reduction in suspensions from the 2014-2015 school year to the 2015-2016 school year. STEM levels of usage will increase 10% at each grade level from the 2014-2015 to 2015-2016 school year as measured by the CBAM survey data.</p>

## Tenet 3: Curriculum Development and Support

### Action Plan

Grade level assemblies will be conducted quarterly to inform and remind students of the vision, culture, and expectations of the school.

Clear and consistent communication with parents and families as to what the expectations are at NRCS.

Incorporate NWEA science assessments into assessment schedule.

CBAM survey given 3 times a year to assess teacher knowledge and use of STEM school-wide.

STEM team will work to create pre and post assessments for the FOSS kits.



## Tenet 4: Teacher Practices and Decisions

<u>Needs Statement</u>	Based on feedback from the DTSDE review, vertical planning opportunities will be built into teacher collaboration time, as well as continuing to use data to drive instructional practices. Additionally, a sub-committee of teachers should work to develop a common lesson plan template to be approved by SBPT.
<u>SMART Goal</u>	100% of staff will have an opportunity for vertical planning at least once a month throughout the 2015-2016 school year. By November 2015, SBPT will have approved 2-3 STEM lesson planning templates for use. By December 2015, 80% of staff will utilize the new template based upon best practice research.

## Tenet 4: Teacher Practices and Decisions

### Action Plan

Staff will be given a copy of the book "School Culture Rewired" to read over the summer and one of the Jumpstart activities will focus on a whole staff discussion of points in the book.

Continuing collaboration at grade level meetings, but establish monthly opportunities for vertical planning.

Use the 6 half days built into the calendar as opportunities for vertical planning.

Continue using formative assessments to make data driven instructional decisions including use of questioning and modeling.

Develop a suggested school-wide common lesson planning template specialized for STEM and differentiation based on best practices.



## Tenet 5: Student Social and Emotional Developmental Health

<p><u>Needs Statement</u></p>	<p>Based on the feedback from the DTSDE review, NRCS support staff need access to all student behavioral and academic data and then schedule dedicated weekly meeting times to discuss student needs. A school-wide SEL curriculum/framework will be used with fidelity across all grade levels. (K-5 Positive Action, 6-8 Restorative Practices)</p>
<p><u>SMART Goal</u></p>	<p>100% of classrooms at all grade levels will implement the SEL curriculum with the assistance of support staff. 100% of RCSD support staff will participate in weekly meetings and have access to pertinent student data records. Support staff will attend monthly grade level meetings to discuss specific student needs and IST referrals. By October 2015, 100% of students/faculty</p>



## **Tenet 5: Student Social and Emotional Developmental Health**

### **Action Plan**

Support staff will visit all classrooms to introduce themselves and let students know how/when they can be contacted. This information will also be included in the student handbook.

Increase Center For Youth services.

Restablishing the role of behavior intervention teacher into a reconnect classroom.

School will purchase an SEL curriculum to be utilized with fidelity across all grade levels.

Support staff will establish weekly meetings dedicated to collaboration of services for students.

Regular classroom visits will be scheduled throughout the year by support staff to provide SEL lessons.

Implementation of restorative practices focused on establishing a positive school culture and community building.

## Tenet 6: Family and Community Engagement

<p><u>Needs Statement</u></p>	<p>According to DTDSE feedback, school leaders and the parent liaison need to conduct parent surveys and research best practices to identify strategies to encourage parents to participate in school activities.</p>
<p><u>SMART Goal</u></p>	<p>In the first year of implementation, 20% of parents that attend various data related meetings will report increased understanding of student performance data as well as tiered differentiation as evident by a survey.</p>



## **Tenet 6: Family and Community Engagement**

### Action Plan

Opportunities for parents to volunteer will be posted in the monthly newsletter.

Events will be scheduled throughout the school year that encourage parent involvement through STEM, the arts, and other engaging academic areas.

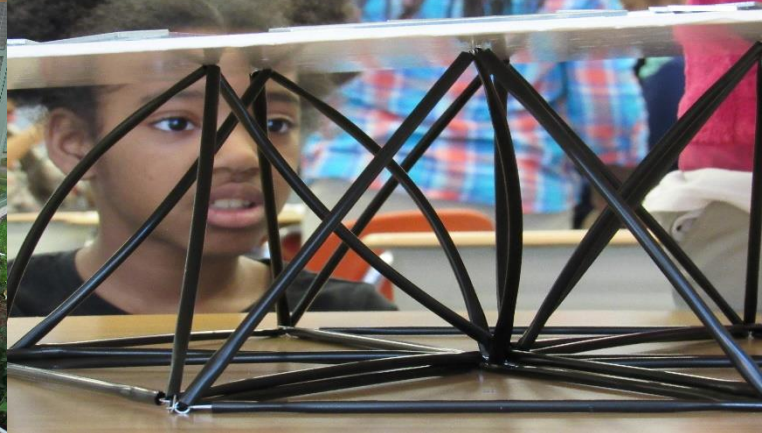
Parent surveys will be given out during the first month of school and collected by the classroom teachers

## Community Engagement Team

- Rodney Moore (Principal)
- Michael Henry (RTA Teacher)
- Stephanie Bizzigotti (RTA Teacher)
- Tellis Lott (RTA Teacher)
- Christopher Bianchi (RTA Teacher)
- Marcia Rothberg (RTA Teacher)
- Jewell Brown (Parent Liaison)
- Shoumaine Johnson (Parent)
- Tamika Knox (Parent)
- Aarryanna Minter (Student)
- Elyette Clyburn (Center for Youth)



# Questions??



# Input/Suggestions

- **Opportunity to provide some of your thoughts and input**
- **Each Table around the room represents a tenet:**
  - **Tenet 2: School Leader Practice and Decisions**
  - **Tenet 3: Curriculum Development and Support**
  - **Tenet 4: Teacher Practices and Decisions**
  - **Tenet 5: Student Social and Emotional Developmental Health**
  - **Tenet 6: Family and Community Engagement**
- **On the table is:**
  - **School #34 Goal(s) for the tenet, Action Plan and a piece of chart paper for suggestions.**
- **Travel around the room and capture your thoughts on what else School #03 should consider to help increase student achievement.**
- **Team members will be at each table to answer questions.**