Rochester City School District Department of Operations
Receivership
Public Hearing
Northeast/Northwest
Frederick Douglass Campus
August 12, 2015

NE/NW Principals
Linus Guillory & Barbara Zelazny
Public Hearing Agenda

**Receivership**
- Purpose of the Public Hearing
- What is Receivership?

**School Presentation**
- Review of Vision
- Opportunities to improve
- Overview of School Comprehensive Education Plan (SCEP) or Intervention Model Plan (SIG)

**Feedback Opportunity**
What Is Receivership?

• State law requires “persistently struggling” or “struggling” schools to make rapid achievement gains

• If schools do not meet improvement targets within one or two years, the District is required to appoint an outside receiver approved by the State

• An appointed receiver will have broad authority to set and manage school improvement plans

• The Superintendent will act as a receiver first

• Data for improvement targets will be released Sept. 2
## Receivership Schools Statewide

<table>
<thead>
<tr>
<th>District</th>
<th># Persistently Struggling</th>
<th># Struggling</th>
<th>Total</th>
</tr>
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<tbody>
<tr>
<td>Buffalo</td>
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<tr>
<td>New York City</td>
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<td><strong>Rochester</strong></td>
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<td>Syracuse</td>
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<td>Yonkers</td>
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<td>12 other districts</td>
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<td>17</td>
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<tr>
<td><strong>statewide</strong></td>
<td><strong>20</strong></td>
<td><strong>123</strong></td>
<td><strong>144</strong></td>
</tr>
</tbody>
</table>


# Rochester Receivership Schools

## Year 1: Persistently Struggling
- East High School
- Charlotte High School
- James Monroe High School
- Dr. Martin Luther King Jr. School No. 9

## Year 2: Struggling
- Nathaniel Rochester School No. 3
- Roberto Clemente School No. 8
- Enrico Fermi School No. 17
- Abraham Lincoln School No. 22
- Dr. Louis A. Cerulli School No. 34
- Kodak Park School No. 41
- Lincoln Park School No. 44
- Mary McLeod Bethune School No. 45
- Northeast College Prep
- Northwest College Prep
**Receivership School Timeline**

- **July 1, 2015**: Education Transformation Act of 2015 Takes Effect
- **July 16, 2015**: State Education Department announces receivership schools
- **July 31, 2015**: School improvement plans (SCEP, SIG, SIF) submitted to NYSED Accountability Office
- **August 2015**: District must notify families of school receivership status, Community Engagement Teams formed at each receivership school, Schools conduct public hearings
- **September/Oct. 2015**: State releases data for school improvement targets, District submits Community Engagement Plans, improvement plan revisions, NYSED makes baseline visits to Persistently Struggling schools
- **October 30, 2015**: Superintendent Receiver submits first Quarterly Report
- **January 2016**: State Education Department identifies new list of Priority schools
- **January 29, 2016**: Superintendent Receiver submits second Quarterly Report
- **April 29, 2016**: Superintendent Receiver submits third Quarterly Report
- **April/May 2016**: NYSED makes Demonstrable Improvement visits to Persistently Struggling schools
- **July 29, 2016**: Superintendent submits fourth Quarterly Report
- **Summer 2016**: NYSED makes Demonstrable Improvement determination for Persistently Struggling schools
By Aug. 14, Receivership Schools Must Have:

- Communicated the school’s status
- Established a School Community Engagement Team
- Submitted a state-approved intervention model or comprehensive education plan
- Conducted a Public Hearing

*These steps are completed or underway and all schools will meet the deadline.*
Purpose of the Public Hearing

• Discuss the performance of the designated school and the construct of Receivership.

• Provide feedback to the school’s Community Engagement Team on the school’s comprehensive education plan or department approved intervention plan.
Douglass Vision

Northeast/Northwest

A comprehensive Jr./Sr. High School, which is grounded in the belief that all students can learn and achieve at high levels.

A community focused on student success academically, behaviorally, socially, and emotionally, where resources are deployed creatively and flexibly to support individualized student needs and goals.
Opportunities to Improve

- 7th/8th grade proficiency in ELA & Math
- Suspension rates/Discipline
- Student absenteeism
- Over-aged/under credited students
- 9th-12th grade proficiency on Regents
- Non-completion rates
- Graduation rate
Improvement Plans

• Northeast
  – School Comprehensive Education Plan
  – *School Improvement Grant (Applied)*

• Northwest
  – School Improvement Grant
• Improved Academic Achievement
• Meeting Individual Needs
• Restoring Community
Improved Academic Achievement

- Improved data-driven instruction
- On-going embedded professional development
- Student Support Team
- Comprehensive Cohort Tracking System
- Grant resources deployed for additional academic supports
  - Literacy Specialist
  - Reading teacher
  - EnCompess Learning
- Teams & Department planning Time
- Institutes & Boot Camps
- Curriculum Development
Improvement Plans-2

Meeting Individual Needs

• Comprehensive Cohort Tracking System
• Student Support Teams
• Additional Social-emotional support
• Bridges
• Support Study Halls
• Special Education Pilot
• All City/Big Picture
• Individualized Academic Intervention Services
• Students support Center
• Health Center
• Clinical Counseling
Restoring Community

- Restorative Practices
- Alternatives to Suspension
- Panther Pride Team/Club
- Increased activities: Panther Peace Ambassadors
- Grant Resources for Restorative Staff
- Music program development
- Additional Sports/Football/Cheer, etc.
- Additional Social-emotional support
- Develop PTO/Booster Clubs
Questions
1. Choose a table that interests you
2. Respond to the questions based on the identified essential element
Thank You

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