



***Receivership
Public Hearing
Northeast/Northwest
Frederick Douglass Campus
August 12, 2015***

**NE/NW Principals
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Public Hearing Agenda

Receivership

- Purpose of the Public Hearing
- What is Receivership?

School Presentation

- Review of Vision
- Opportunities to improve
- Overview of School Comprehensive Education Plan (SCEP) or Intervention Model Plan (SIG)

Feedback Opportunity

What Is Receivership?

- State law requires “persistently struggling” or “struggling” schools to make rapid achievement gains
- If schools do not meet improvement targets within one or two years, the District is required to appoint an outside receiver approved by the State
- An appointed receiver will have broad authority to set and manage school improvement plans
- The Superintendent will act as a receiver first
- Data for improvement targets will be released Sept. 2

Receivership Schools Statewide

District	# Persistently Struggling	# Struggling	Total
Buffalo	5	20	25
New York City	7	55	62
Rochester	4	10	14
Syracuse	1	17	18
Yonkers	1	7	8
12 other districts statewide	2	15	17
TOTAL	20	123	144

Rochester Receivership Schools

Year 1: Persistently Struggling

East High School

Charlotte High School

James Monroe High School

Dr. Martin Luther King Jr. School No. 9

Year 2: Struggling

Nathaniel Rochester School No. 3

Roberto Clemente School No. 8

Enrico Fermi School No. 17

Abraham Lincoln School No. 22

Dr. Louis A. Cerulli School No. 34

Kodak Park School No. 41

Lincoln Park School No. 44

Mary McLeod Bethune School No. 45

Northeast College Prep

Northwest College Prep

Receivership School Timeline

July 1, 2015

- Education Transformation Act of 2015 Takes Effect

July 16, 2015

- State Education Department announces receivership schools

July 31, 2015

- School improvement plans (SCEP, SIG, SIF) submitted to NYSED Accountability Office

August 2015

- District must notify families of school receivership status
- Community Engagement Teams formed at each receivership school
- Schools conduct public hearings

September/Oct. 2015

- State releases data for school improvement targets
- District submits Community Engagement Plans, improvement plan revisions
- NYSED makes baseline visits to Persistently Struggling schools

October 30, 2015

- Superintendent Receiver submits first Quarterly Report

January 2016

- State Education Department identifies new list of Priority schools

January 29, 2016

- Superintendent Receiver submits second Quarterly Report

April 29, 2016

- Superintendent Receiver submits third Quarterly Report

April/May 2016

- NYSED makes Demonstrable Improvement visits to Persistently Struggling schools

July 29, 2016

- Superintendent submits fourth Quarterly Report

Summer 2016

- NYSED makes Demonstrable Improvement determination for Persistently Struggling schools

By Aug. 14, Receivership Schools Must Have:



- Communicated the school's status
- Established a School Community Engagement Team
- Submitted a state-approved intervention model or comprehensive education plan
- Conducted a Public Hearing

These steps are completed or underway and all schools will meet the deadline.

Purpose of the Public Hearing

- Discuss the performance of the designated school and the construct of Receivership.
- Provide feedback to the school's Community Engagement Team on the school's comprehensive education plan or department approved intervention plan.



Douglass Vision

Northeast/Northwest

A comprehensive Jr./Sr. High School, which is grounded in the belief that all students can learn and achieve at high levels.

A community focused on student success academically, behaviorally, socially, and emotionally, where resources are deployed creatively and flexibly to support individualized student needs and goals.

Opportunities to Improve

- 7th/8th grade proficiency in ELA & Math
- Suspension rates/Discipline
- Student absenteeism
- Over-aged/under credited students
- 9th-12th grade proficiency on Regents
- Non-completion rates
- Graduation rate

Improvement Plans

- Northeast
 - School Comprehensive Education Plan
 - *School Improvement Grant (Applied)*
- Northwest
 - School Improvement Grant

Improvement Plans

- Improved Academic Achievement
- Meeting Individual Needs
- Restoring Community

Improvement Plans

Improved Academic Achievement

- Improved data-driven instruction
- On-going embedded professional development
- Student Support Team
- Comprehensive Cohort Tracking System
- Grant resources deployed for additional academic supports
 - Literacy Specialist
 - Reading teacher
 - EnCompass Learning
- Teams & Department planning Time
- Institutes & Boot Camps
- Curriculum Development

Improvement Plans-2

Meeting Individual Needs

- Comprehensive Cohort Tracking System
- Student Support Teams
- Additional Social-emotional support
- Bridges
- Support Study Halls
- Special Education Pilot
- All City/Big Picture
- Individualized Academic Intervention Services
- Students support Center
- Health Center
- Clinical Counseling

Improvement Plans-3

Restoring Community

- Restorative Practices
- Alternatives to Suspension
- Panther Pride Team/Club
- Increased activities: Panther Peace Ambassadors
- Grant Resources for Restorative Staff
- Music program development
- Additional Sports/Football/Cheer, etc.
- Additional Social-emotional support
- Develop PTO/Booster Clubs

Community Input

Questions

Community Input

Breakout tables

1. Choose a table that interests you
2. Respond to the questions based on the identified essential element

Community Input

Thank You

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