

Quarter 4 Receivership Survey (2017-2018)

Respondent's Credentials	
School District:	Rochester City School District
Superintendent:	Barbara Deane-Williams
School Name:	Northeast College Preparatory High School
School Principal Name:	Ali Abdulmateen
School Principal Appointment Date:	May 11, 2018
2. What are the accomplishments of the 2017-18 school year that you would like the community to know about your school?	
<ul style="list-style-type: none"> • Through efforts to widen staff understanding and ownership for the Receivership targets, we were able to translate indicators into student-level interventions and tracking, which resulted in hitting the Math and ELA metrics with the 2016 and 2015 cohorts, respectively. • We continue to use resources flexibly and responsively to create supports such as the Reconnect Program which stabilized 9th grade students in response to first marking period struggles. The STAR program which enabled on-campus accelerated scheduling and wrap-around support to overage-under credited students is another prime example. • Instituting weekly collegial time for teachers, aimed at building a sense of community, collaboration and common instructional strategies. • The cohort tracking system continues to be refined and expanded, enabling regular review of student-by-student progress toward key milestones, and triggering problem-solving and interventions. • An emphasis on student engagement and work to raise expectations resulted in some very student-centered products such as an Open Mic / Poetry Slam and the Genius Hour presentations for all 9th grade students. 	
3. Which of this school's Demonstrable Improvement Indicators have been the most challenging to achieve and what steps will be taken in 2018-19 to make Demonstrable Improvement on these indicators?	
<p>This year, the 4-year graduation metric, as well as the Graduation with Advanced Diploma, have proven the most challenging, as well as the ELA after 4 Years. These were challenging largely due to the state of this particular cohort.</p> <p>The 2015 cohort will enter their senior year with a larger share of students on-track for graduation; however, it will still require intense monitoring, support and intervention. During the 2018-19 school year, we will continue with Cohort Tracking, refining it to include a more explicit link to teachers. We will also continue to make aggressive and strategic use of Saturdays, online and Twilight opportunities.</p> <p>The Advanced Regents requires that we build a more academic culture of high expectations, which occurs over time. We do this through work with staff, individual conferences with students, and with better partnership with families. We are also adding several AP courses to our master schedule and arranged for several teachers to be trained over this summer.</p>	

4. Did the superintendent use her Receivership Authority in the 2017-18 school year?	
Yes X	No
If choice is yes: please specify how the Superintendent receiver authority was used.	
<ul style="list-style-type: none"> ➤ The Election to Work Agreement allowed the opportunity to have more control over staffing that is committed to our expectations. ➤ The ability to determine how to use Community School and SIG funds to support improvement. ➤ Internal procedures to stabilize placement. ➤ The Chief of Intensive Supports and the support from Office of School Innovation 	
5. Is your district interested in presenting a best practice at the second Promising Practices conference?	
Yes	No X
If choice is yes: briefly describe the research-based practice that the school implemented and the change in student achievement that resulted from implementation of the best practice?	
6. Summarize the trends in student achievement data that have resulted from the implementation of the SCEP, SIF or SIG plan. What has improved and what has not yet?	
<p>Significant and steady improvement due to a focus on designing and implementing responsive systems that allow us to know each student by face and name have resulted in:</p> <ul style="list-style-type: none"> • Graduation rate is showing a continual increase since Receivership targets have been established, rising from less than 40% to over 50%. • The passing rate on the ELA Common Core/Regents has been increasing. • The share of first-time 9th grade students earning at least 5 credits has increased due to the establishment of the 9th Grade Academy and Reconnect Structure. <p>We continue to work to raise the rigor and achievement in all subject areas, with literacy in the content area being a focus. We continue an emphasis on active cohort tracking in order to intervene and ensure that more students pass their Regents at higher levels of proficiency.</p>	
7. Describe the role of the Community Engagement Team in development and oversight of implementation of the school's improvement plan. Describe any actions that will be taken to enhance the ability of the Community Engagement Team to support improvement in student achievement.	
<p>This year has seen substantial work to reestablish and expand the CET, under the guidance of the Community School Site Coordinator who was hired midyear. The team now includes all stakeholders, meets regularly and was instrumental in completing the needs assessment process required of Community Schools. This work is integrated with the overall Receivership targets. Next year, it will be beneficial to ensure that the leadership team is present and to use processes to ensure the communication between the CET and SBPT.</p>	
8. In what ways has the NYSED Office of Innovation and School Reform (OISR) been supportive of your school improvement efforts?	
<p>The onsite visits from Dr. Wilkins and her team have provided us the opportunity to reflect upon, share and get feedback on our progress to date.</p>	

9. In what ways can OISR better serve your district/school's improvement efforts?

The conference call on the changes to the Demonstrable Improvement Process was helpful, and the sooner we are able to definitively know the measures we will be held to, the sooner we are able to share with stakeholders and guide our work.

10. Survey prepared by: (signature)

Ali Adalmat

11. Survey approved by: (CET Lead signature)

CPH