

ROCHESTER CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

TARGET DISTRICT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	No
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement: Potential Target District	NA
Black or African American	Additional Targeted Support and Improvement	No
Hispanic or Latino	Additional Targeted Support and Improvement	No
Multiracial	Targeted Support and Improvement	No
White	Additional Targeted Support and Improvement	NA
English Language Learner	Additional Targeted Support and Improvement	NA
Students with Disabilities	Additional Targeted Support and Improvement	No
Economically Disadvantaged	Additional Targeted Support and Improvement	No

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	2	1
Asian or Native Hawaiian/Other Pacific Islander	1	2	2	2
Black or African American	1	1	2	1
Hispanic or Latino	1	1	2	1
Multiracial	1	1	—	1
White	2	2	3	1
English Language Learner	1	2	2	1
Students with Disabilities	1	1	2	1
Economically Disadvantaged	1	1	2	1

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	7,899	57	1
	Math	7,864	57.3	
	Combined	15,763	57.2	
American Indian or Alaska Native	ELA	9	33.3	—
	Math	8	37.5	
	Combined	17	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	201	75.4	1
	Math	233	82.8	
	Combined	434	79.4	
Black or African American	ELA	3,897	51.9	1
	Math	3,873	50.2	
	Combined	7,770	51.1	
Hispanic or Latino	ELA	2,824	49.2	1
	Math	2,795	50.7	
	Combined	5,619	49.9	
Multiracial	ELA	250	62.2	1
	Math	244	75.6	
	Combined	494	68.8	
White	ELA	718	108.7	2
	Math	711	107.9	
	Combined	1,429	108.3	
English Language Learner	ELA	1,500	34.9	1
	Math	1,581	42.7	
	Combined	3,081	38.9	
Students with Disabilities	ELA	1,860	32	1
	Math	1,833	39	
	Combined	3,693	35.4	
Economically Disadvantaged	ELA	7,208	51.5	1
	Math	7,172	52.3	
	Combined	14,380	51.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	7,983	56.4	1
	Math	8,103	55.6	
	Combined	16,086	56	
American Indian or Alaska Native	ELA	10	30	—
	Math	9	33.3	
	Combined	19	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	205	73.9	2
	Math	235	82.1	
	Combined	440	78.3	
Black or African American	ELA	3,924	51.5	1
	Math	3,958	49.1	
	Combined	7,882	50.3	
Hispanic or Latino	ELA	2,857	48.6	1
	Math	2,907	48.7	
	Combined	5,764	48.7	
Multiracial	ELA	257	60.5	1
	Math	261	70.7	
	Combined	518	65.6	
White	ELA	730	106.9	2
	Math	733	104.6	
	Combined	1,463	105.8	
English Language Learner	ELA	1,524	34.4	2
	Math	1,652	40.9	
	Combined	3,176	37.7	
Students with Disabilities	ELA	1,922	30.9	1
	Math	1,920	37.2	
	Combined	3,842	34.1	
Economically Disadvantaged	ELA	7,284	50.9	1
	Math	7,397	50.7	
	Combined	14,681	50.8	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1,703	42%	35%	0.8	2
Asian or Native Hawaiian/Other Pacific Islander	173	43%	40%	0.9	2
Black or African American	228	42%	39%	0.9	2
Hispanic or Latino	1,179	42%	33%	0.8	2
Multiracial	19	—	—	—	—
White	104	43%	47%	1.1	3
English Language Learner	1,703	42%	35%	0.8	2
Students with Disabilities	374	40%	24%	0.6	2
Economically Disadvantaged	1,637	42%	35%	0.8	2

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	12,988	7,686	59.2%	1
American Indian or Alaska Native	17	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	443	163	36.8%	2
Black or African American	6,023	3,484	57.8%	1
Hispanic or Latino	4,735	3,147	66.5%	1
Multiracial	613	378	61.7%	1
White	1,157	504	43.6%	1
English Language Learner	2,950	1,698	57.6%	1
Students with Disabilities	2,791	1,728	61.9%	1
Economically Disadvantaged	11,568	7,152	61.8%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	9,216	93.8%
American Indian or Alaska Native	—	10	—
Asian or Native Hawaiian/Other Pacific Islander	X	296	94.3%
Black or African American	X	4,403	93.9%
Hispanic or Latino	X	3,343	94%
Multiracial	X	330	91.5%
White	X	834	93.5%
English Language Learner	X	1,780	94.2%
Students with Disabilities	X	2,043	91.5%
Economically Disadvantaged	X	8,255	93.9%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	9,251	91.9%
American Indian or Alaska Native	—	9	—
Asian or Native Hawaiian/Other Pacific Islander	X	296	92.6%
Black or African American	X	4,426	92.5%
Hispanic or Latino	X	3,360	91.2%
Multiracial	X	332	88.9%
White	X	828	92.4%
English Language Learner	X	1,800	89.8%
Students with Disabilities	X	2,041	90.4%
Economically Disadvantaged	X	8,264	91.8%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	57
Grade 4	56
Grade 5	54
Grade 6	58
Grade 7	61
Grade 8	71

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Comprehensive Support and Improvement	No
Asian or Native Hawaiian/Other Pacific Islander	Additional Targeted Support and Improvement	NA
Black or African American	Additional Targeted Support and Improvement	No
Hispanic or Latino	Additional Targeted Support and Improvement	No
White	Additional Targeted Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Additional Targeted Support and Improvement	No
Economically Disadvantaged	Additional Targeted Support and Improvement	No

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	1	1	1	2	1
Asian or Native Hawaiian/Other Pacific Islander	1	1	2	2	1
Black or African American	1	1	1	2	1
Hispanic or Latino	1	1	1	2	1
Multiracial	—	—	—	—	1
White	2	2	1	2	1
English Language Learner	2	2	2	2	1
Students with Disabilities	1	1	1	2	1
Economically Disadvantaged	1	1	1	2	1

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	1,232	94.1	65.9	1
	Math	879	29.6		
	Science	914	78		
American Indian or Alaska Native	ELA	3	—	—	—
	Math	2	—		
	Science	3	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	46	113	79.8	1
	Math	37	43.2		
	Science	43	84.9		
Black or African American	ELA	678	87.7	57.5	1
	Math	483	22.2		
	Science	493	65.2		
Hispanic or Latino	ELA	379	89.4	64.9	1
	Math	259	28.2		
	Science	267	83.1		
Multiracial	ELA	6	150	—	—
	Math	4	—		
	Science	7	121.4		
White	ELA	120	133.8	105.9	2
	Math	94	67.6		
	Science	101	121.3		
English Language Learner	ELA	179	55.9	50.6	2
	Math	130	26.5		
	Science	147	78.9		
Students with Disabilities	ELA	301	43.9	42.9	1
	Math	192	31.8		
	Science	219	58.2		
Economically Disadvantaged	ELA	994	85.1	56.9	1
	Math	657	20.4		
	Science	705	69.5		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	1,453	79.8	50.6	1
	Math	1,342	19.4		
	Science	1,334	53.4		
American Indian or Alaska Native	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	49	106.1	73.7	1
	Math	44	36.4		
	Science	45	81.1		
Black or African American	ELA	811	73.3	43.5	1
	Math	754	14.2		
	Science	749	42.9		
Hispanic or Latino	ELA	444	76.4	49.2	1
	Math	406	18		
	Science	403	55.1		
Multiracial	ELA	7	128.6	—	—
	Math	6	16.7		
	Science	7	121.4		
White	ELA	139	115.5	85.9	2
	Math	129	49.2		
	Science	127	96.5		
English Language Learner	ELA	216	46.3	38.2	2
	Math	200	17.3		
	Science	202	57.4		
Students with Disabilities	ELA	367	36	29.5	1
	Math	340	17.9		
	Science	344	37.1		
Economically Disadvantaged	ELA	1,160	72.9	43.7	1
	Math	1,063	12.6		
	Science	1,053	46.5		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	1,797	1,212	67.4%	72.2%	1
	5-year	1,776	1,312	73.9%		
	6-year	1,811	1,361	75.2%		
American Indian or Alaska Native	4-year	4	—	—	—	—
	5-year	3	—	—		
	6-year	5	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	60	49	81.7%	84.5%	2
	5-year	45	40	88.9%		
	6-year	64	53	82.8%		
Black or African American	4-year	970	667	68.8%	74.1%	1
	5-year	1,007	770	76.5%		
	6-year	1,001	771	77%		
Hispanic or Latino	4-year	591	387	65.5%	68.4%	1
	5-year	532	366	68.8%		
	6-year	567	402	70.9%		
Multiracial	4-year	13	—	—	—	—
	5-year	7	—	—		
	6-year	7	—	—		
White	4-year	159	101	63.5%	70.5%	1
	5-year	182	132	72.5%		
	6-year	167	126	75.4%		
English Language Learner	4-year	343	223	65%	67.5%	2
	5-year	331	230	69.5%		
	6-year	317	216	68.1%		
Students with Disabilities	4-year	442	244	55.2%	57.1%	1
	5-year	395	235	59.5%		
	6-year	404	229	56.7%		
Economically Disadvantaged	4-year	1,477	999	67.6%	71.6%	1
	5-year	1,398	1,023	73.2%		
	6-year	1,474	1,092	74.1%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	488	37%	34%	0.9	2
Asian or Native Hawaiian/Other Pacific Islander	55	41%	37%	0.9	2
Black or African American	77	35%	34%	1.0	2
Hispanic or Latino	314	36%	33%	0.9	2
Multiracial	5	—	—	—	—
White	37	39%	35%	0.9	2
English Language Learner	488	37%	34%	0.9	2
Students with Disabilities	147	30%	16%	0.5	2
Economically Disadvantaged	452	37%	34%	0.9	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	7,177	5,037	70.2%	1
American Indian or Alaska Native	10	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	237	122	51.5%	1
Black or African American	3,857	2,696	69.9%	1
Hispanic or Latino	2,358	1,781	75.5%	1
Multiracial	114	85	74.6%	1
White	601	346	57.6%	1
English Language Learner	1,323	942	71.2%	1
Students with Disabilities	1,808	1,363	75.4%	1
Economically Disadvantaged	6,053	4,419	73%	1

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	1,655	90.7%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	72	91.7%
Black or African American	X	899	91%
Hispanic or Latino	X	497	92%
Multiracial	—	16	—
White	X	166	85.5%
English Language Learner	X	228	89.5%
Students with Disabilities	X	369	86.5%
Economically Disadvantaged	X	1,231	93%

SECONDARY MATHEMATICS PARTICIPATION RATE

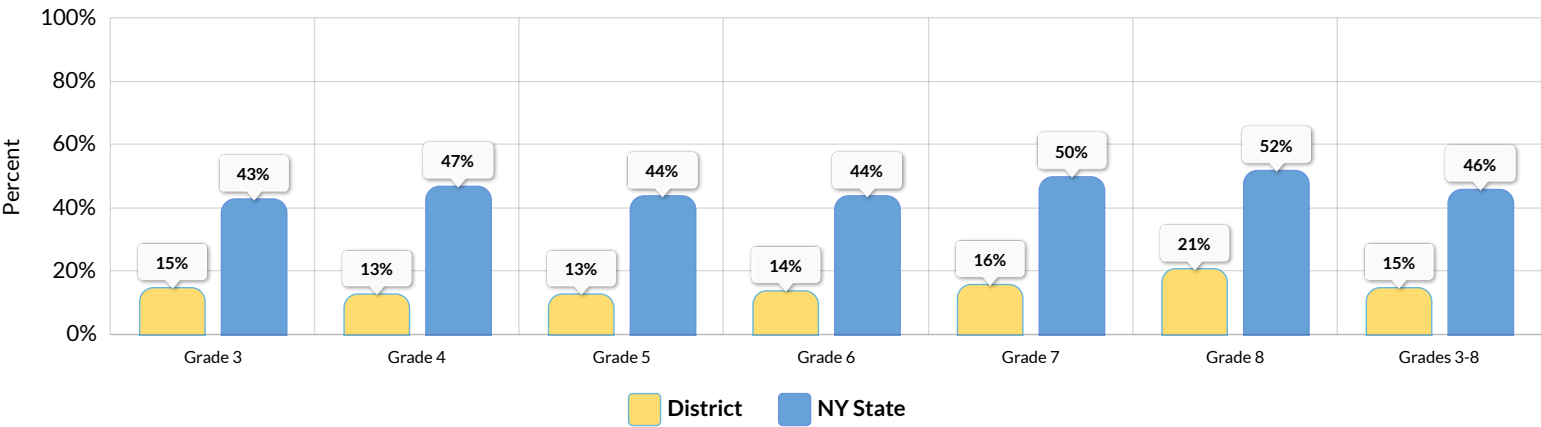
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	1,488	70.2%
American Indian or Alaska Native	—	5	—
Asian or Native Hawaiian/Other Pacific Islander	X	64	84.4%
Black or African American	X	820	69%
Hispanic or Latino	X	437	69.8%
Multiracial	—	14	—
White	X	148	73%
English Language Learner	X	208	72.1%
Students with Disabilities	X	330	61.2%
Economically Disadvantaged	X	1,104	67%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

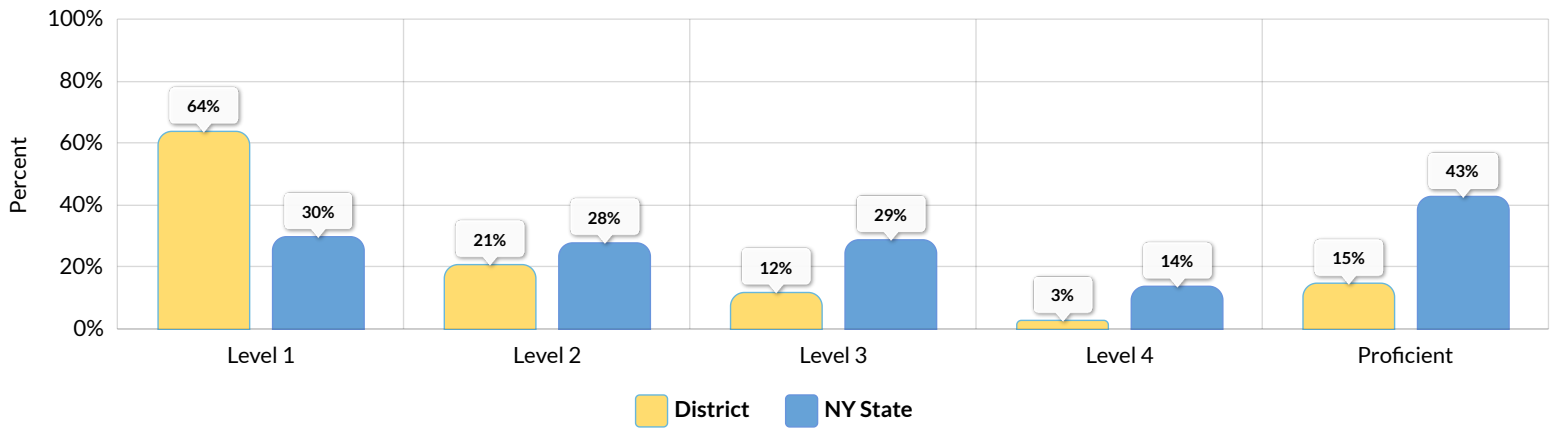


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1,447	151	10%	1,296	90%	832	64%	272	21%	151	12%	41	3%	192	15%
Grade 4	1,615	175	11%	1,440	89%	995	69%	261	18%	140	10%	44	3%	184	13%
Grade 5	1,592	202	13%	1,390	87%	937	67%	271	19%	150	11%	32	2%	182	13%
Grade 6	1,548	189	12%	1,359	88%	856	63%	319	23%	139	10%	45	3%	184	14%
Grade 7	1,606	293	18%	1,313	82%	774	59%	327	25%	172	13%	40	3%	212	16%
Grade 8	1,640	307	19%	1,333	81%	702	53%	354	27%	208	16%	69	5%	277	21%
Grades 3-8	9,448	1,317	14%	8,131	86%	5,096	63%	1,804	22%	960	12%	271	3%	1,231	15%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,447	151	10%	1,296	90%	832	64%	272	21%	151	12%	41	3%	192	15%
Female	724	75	10%	649	90%	392	60%	146	22%	89	14%	22	3%	111	17%
Male	723	76	11%	647	89%	440	68%	126	19%	62	10%	19	3%	81	13%
General Education Students	1,156	109	9%	1,047	91%	621	59%	243	23%	144	14%	39	4%	183	17%
Students with Disabilities	291	42	14%	249	86%	211	85%	29	12%	7	3%	2	1%	9	4%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	20	34%	38	66%	—	—	—	—	—	—	—	—	—	—
Black or African American	676	53	8%	623	92%	391	63%	138	22%	85	14%	9	1%	94	15%
Hispanic or Latino	511	54	11%	457	89%	332	73%	83	18%	33	7%	9	2%	42	9%
White	123	14	11%	109	89%	41	38%	25	23%	23	21%	20	18%	43	39%
Multiracial	77	10	13%	67	87%	42	63%	15	22%	8	12%	2	3%	10	15%
Small Group Total: Race & Ethnicity	60	20	33%	40	67%	26	65%	11	28%	2	5%	1	3%	3	8%
Economically Disadvantaged	1,287	112	9%	1,175	91%	789	67%	243	21%	121	10%	22	2%	143	12%
Not Economically Disadvantaged	160	39	24%	121	76%	43	36%	29	24%	30	25%	19	16%	49	40%
English Language Learner	323	87	27%	236	73%	193	82%	39	17%	4	2%	0	0%	4	2%
Non-English Language Learner	1,124	64	6%	1,060	94%	639	60%	233	22%	147	14%	41	4%	188	18%
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,443	151	10%	1,292	90%	—	—	—	—	—	—	—	—	—	—
Homeless	111	32	29%	79	71%	62	78%	10	13%	7	9%	0	0%	7	9%
Not Homeless	1,336	119	9%	1,217	91%	770	63%	262	22%	144	12%	41	3%	185	15%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1,446	150	10%	1,296	90%	832	64%	272	21%	151	12%	41	3%	192	15%
Parent Not in Armed Forces	1,447	151	10%	1,296	90%	832	64%	272	21%	151	12%	41	3%	192	15%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,615	175	11%	1,440	89%	995	69%	261	18%	140	10%	44	3%	184	13%
Female	752	73	10%	679	90%	462	68%	124	18%	73	11%	20	3%	93	14%
Male	863	102	12%	761	88%	533	70%	137	18%	67	9%	24	3%	91	12%
General Education Students	1,272	121	10%	1,151	90%	751	65%	226	20%	132	11%	42	4%	174	15%
Students with Disabilities	343	54	16%	289	84%	244	84%	35	12%	8	3%	2	1%	10	3%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	70	20	29%	50	71%	—	—	—	—	—	—	—	—	—	—
Black or African American	720	57	8%	663	92%	475	72%	122	18%	54	8%	12	2%	66	10%
Hispanic or Latino	598	67	11%	531	89%	383	72%	95	18%	43	8%	10	2%	53	10%
White	135	19	14%	116	86%	52	45%	25	22%	20	17%	19	16%	39	34%
Multiracial	89	11	12%	78	88%	53	68%	9	12%	13	17%	3	4%	16	21%
Small Group Total: Race & Ethnicity	73	21	29%	52	71%	32	62%	10	19%	10	19%	0	0%	10	19%
Economically Disadvantaged	1,456	127	9%	1,329	91%	955	72%	236	18%	119	9%	19	1%	138	10%
Not Economically Disadvantaged	159	48	30%	111	70%	40	36%	25	23%	21	19%	25	23%	46	41%
English Language Learner	344	83	24%	261	76%	220	84%	32	12%	8	3%	1	0%	9	3%
Non-English Language Learner	1,271	92	7%	1,179	93%	775	66%	229	19%	132	11%	43	4%	175	15%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,612	175	11%	1,437	89%	—	—	—	—	—	—	—	—	—	—
Homeless	132	30	23%	102	77%	82	80%	13	13%	7	7%	0	0%	7	7%
Not Homeless	1,483	145	10%	1,338	90%	913	68%	248	19%	133	10%	44	3%	177	13%
Not Migrant	1,615	175	11%	1,440	89%	995	69%	261	18%	140	10%	44	3%	184	13%
Parent Not in Armed Forces	1,615	175	11%	1,440	89%	995	69%	261	18%	140	10%	44	3%	184	13%

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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,548	189	12%	1,359	88%	856	63%	319	23%	139	10%	45	3%	184	14%
Female	763	80	10%	683	90%	416	61%	166	24%	74	11%	27	4%	101	15%
Male	785	109	14%	676	86%	440	65%	153	23%	65	10%	18	3%	83	12%
General Education Students	1,197	129	11%	1,068	89%	606	57%	285	27%	133	12%	44	4%	177	17%
Students with Disabilities	351	60	17%	291	83%	250	86%	34	12%	6	2%	1	0%	7	2%
Asian or Native Hawaiian/Other Pacific Islander	46	13	28%	33	72%	17	52%	9	27%	5	15%	2	6%	7	21%
Black or African American	735	72	10%	663	90%	421	63%	163	25%	65	10%	14	2%	79	12%
Hispanic or Latino	573	71	12%	502	88%	341	68%	106	21%	43	9%	12	2%	55	11%
White	145	18	12%	127	88%	55	43%	34	27%	22	17%	16	13%	38	30%
Multiracial	49	15	31%	34	69%	22	65%	7	21%	4	12%	1	3%	5	15%
Economically Disadvantaged	1,383	138	10%	1,245	90%	806	65%	288	23%	126	10%	25	2%	151	12%
Not Economically Disadvantaged	165	51	31%	114	69%	50	44%	31	27%	13	11%	20	18%	33	29%
English Language Learner	320	85	27%	235	73%	196	83%	34	14%	5	2%	0	0%	5	2%
Non-English Language Learner	1,228	104	8%	1,124	92%	660	59%	285	25%	134	12%	45	4%	179	16%
In Foster Care	8	1	13%	7	88%	6	86%	0	0%	1	14%	0	0%	1	14%
Not in Foster Care	1,540	188	12%	1,352	88%	850	63%	319	24%	138	10%	45	3%	183	14%
Homeless	131	44	34%	87	66%	61	70%	19	22%	6	7%	1	1%	7	8%
Not Homeless	1,417	145	10%	1,272	90%	795	63%	300	24%	133	10%	44	3%	177	14%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	1,547	189	12%	1,358	88%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1,547	188	12%	1,359	88%	856	63%	319	23%	139	10%	45	3%	184	14%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,606	293	18%	1,313	82%	774	59%	327	25%	172	13%	40	3%	212	16%
Female	780	135	17%	645	83%	343	53%	170	26%	111	17%	21	3%	132	20%
Male	826	158	19%	668	81%	431	65%	157	24%	61	9%	19	3%	80	12%
General Education Students	1,241	208	17%	1,033	83%	526	51%	301	29%	166	16%	40	4%	206	20%
Students with Disabilities	365	85	23%	280	77%	248	89%	26	9%	6	2%	0	0%	6	2%
Asian or Native Hawaiian/Other Pacific Islander	50	25	50%	25	50%	8	32%	12	48%	4	16%	1	4%	5	20%
Black or African American	779	125	16%	654	84%	418	64%	156	24%	75	11%	5	1%	80	12%
Hispanic or Latino	586	109	19%	477	81%	294	62%	124	26%	48	10%	11	2%	59	12%
White	151	20	13%	131	87%	43	33%	26	20%	41	31%	21	16%	62	47%
Multiracial	40	14	35%	26	65%	11	42%	9	35%	4	15%	2	8%	6	23%
Economically Disadvantaged	1,391	231	17%	1,160	83%	723	62%	283	24%	132	11%	22	2%	154	13%
Not Economically Disadvantaged	215	62	29%	153	71%	51	33%	44	29%	40	26%	18	12%	58	38%
English Language Learner	290	117	40%	173	60%	149	86%	24	14%	0	0%	0	0%	0	0%
Non-English Language Learner	1,316	176	13%	1,140	87%	625	55%	303	27%	172	15%	40	4%	212	19%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,603	292	18%	1,311	82%	—	—	—	—	—	—	—	—	—	—
Homeless	130	47	36%	83	64%	62	75%	18	22%	3	4%	0	0%	3	4%
Not Homeless	1,476	246	17%	1,230	83%	712	58%	309	25%	169	14%	40	3%	209	17%
Not Migrant	1,606	293	18%	1,313	82%	774	59%	327	25%	172	13%	40	3%	212	16%
Parent Not in Armed Forces	1,606	293	18%	1,313	82%	774	59%	327	25%	172	13%	40	3%	212	16%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



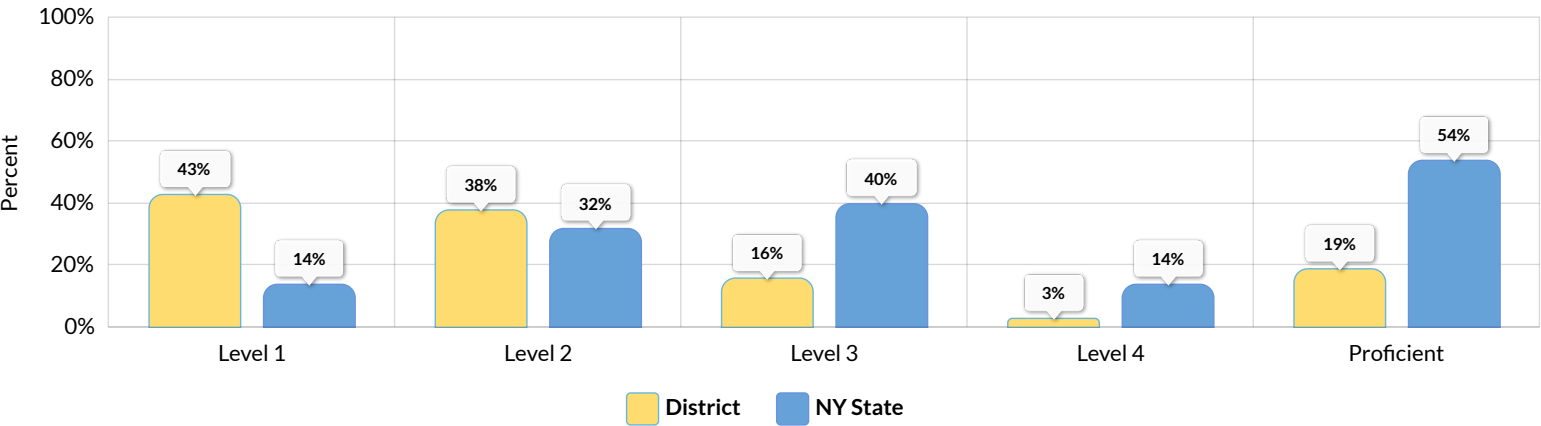
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	1,447	103	7%	1,344	93%	578	43%	508	38%	213	16%	45	3%	258	19%
Grade 4	1,614	121	7%	1,493	93%	930	62%	318	21%	199	13%	46	3%	245	16%
Grade 5	1,592	157	10%	1,435	90%	1,008	70%	244	17%	157	11%	26	2%	183	13%
Grade 6	1,549	134	9%	1,415	91%	827	58%	368	26%	193	14%	27	2%	220	16%
Combined 6	1,549	134	9%	1,415	91%	827	58%	368	26%	193	14%	27	2%	220	16%
Grade 7	1,604	276	17%	1,328	83%	746	56%	372	28%	169	13%	41	3%	210	16%
Combined 7	1,604	276	17%	1,328	83%	746	56%	372	28%	169	13%	41	3%	210	16%
Grade 8	1,640	705	43%	935	57%	809	87%	92	10%	31	3%	3	0%	34	4%
Regents 8	—	—	—	390	24%	124	32%	125	32%	101	26%	40	10%	141	36%
Combined 8	1,640	315	19%	1,325	81%	933	70%	217	16%	132	10%	43	3%	175	13%
Grades 3-8	9,446	1,106	12%	8,340	88%	5,022	60%	2,027	24%	1,063	13%	228	3%	1,291	15%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,447	103	7%	1,344	93%	578	43%	508	38%	213	16%	45	3%	258	19%
Female	724	41	6%	683	94%	289	42%	275	40%	103	15%	16	2%	119	17%
Male	723	62	9%	661	91%	289	44%	233	35%	110	17%	29	4%	139	21%
General Education Students	1,156	66	6%	1,090	94%	405	37%	440	40%	204	19%	41	4%	245	22%
Students with Disabilities	291	37	13%	254	87%	173	68%	68	27%	9	4%	4	2%	13	5%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	58	13	22%	45	78%	—	—	—	—	—	—	—	—	—	—
Black or African American	676	41	6%	635	94%	288	45%	238	37%	95	15%	14	2%	109	17%
Hispanic or Latino	511	34	7%	477	93%	222	47%	185	39%	66	14%	4	1%	70	15%
White	123	6	5%	117	95%	26	22%	36	31%	33	28%	22	19%	55	47%
Multiracial	77	9	12%	68	88%	25	37%	30	44%	10	15%	3	4%	13	19%
Small Group Total: Race & Ethnicity	60	13	22%	47	78%	17	36%	19	40%	9	19%	2	4%	11	23%
Economically Disadvantaged	1,287	83	6%	1,204	94%	537	45%	464	39%	176	15%	27	2%	203	17%
Not Economically Disadvantaged	160	20	13%	140	88%	41	29%	44	31%	37	26%	18	13%	55	39%
English Language Learner	323	43	13%	280	87%	148	53%	108	39%	22	8%	2	1%	24	9%
Non-English Language Learner	1,124	60	5%	1,064	95%	430	40%	400	38%	191	18%	43	4%	234	22%
In Foster Care	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,443	103	7%	1,340	93%	—	—	—	—	—	—	—	—	—	—
Homeless	111	21	19%	90	81%	47	52%	31	34%	12	13%	0	0%	12	13%
Not Homeless	1,336	82	6%	1,254	94%	531	42%	477	38%	201	16%	45	4%	246	20%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1,446	102	7%	1,344	93%	578	43%	508	38%	213	16%	45	3%	258	19%
Parent Not in Armed Forces	1,447	103	7%	1,344	93%	578	43%	508	38%	213	16%	45	3%	258	19%

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,614	121	7%	1,493	93%	930	62%	318	21%	199	13%	46	3%	245	16%
Female	751	48	6%	703	94%	473	67%	127	18%	86	12%	17	2%	103	15%
Male	863	73	8%	790	92%	457	58%	191	24%	113	14%	29	4%	142	18%
General Education Students	1,272	71	6%	1,201	94%	698	58%	281	23%	178	15%	44	4%	222	18%
Students with Disabilities	342	50	15%	292	85%	232	79%	37	13%	21	7%	2	1%	23	8%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	70	8	11%	62	89%	—	—	—	—	—	—	—	—	—	—
Black or African American	720	52	7%	668	93%	436	65%	139	21%	78	12%	15	2%	93	14%
Hispanic or Latino	598	38	6%	560	94%	371	66%	117	21%	63	11%	9	2%	72	13%
White	135	15	11%	120	89%	48	40%	27	23%	30	25%	15	13%	45	38%
Multiracial	88	7	8%	81	92%	41	51%	20	25%	16	20%	4	5%	20	25%
Small Group Total: Race & Ethnicity	73	9	12%	64	88%	34	53%	15	23%	12	19%	3	5%	15	23%
Economically Disadvantaged	1,456	99	7%	1,357	93%	876	65%	287	21%	174	13%	20	1%	194	14%
Not Economically Disadvantaged	158	22	14%	136	86%	54	40%	31	23%	25	18%	26	19%	51	38%
English Language Learner	344	29	8%	315	92%	233	74%	59	19%	22	7%	1	0%	23	7%
Non-English Language Learner	1,270	92	7%	1,178	93%	697	59%	259	22%	177	15%	45	4%	222	19%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,611	121	8%	1,490	92%	—	—	—	—	—	—	—	—	—	—
Homeless	132	14	11%	118	89%	85	72%	21	18%	12	10%	0	0%	12	10%
Not Homeless	1,482	107	7%	1,375	93%	845	61%	297	22%	187	14%	46	3%	233	17%
Not Migrant	1,614	121	7%	1,493	93%	930	62%	318	21%	199	13%	46	3%	245	16%
Parent Not in Armed Forces	1,614	121	7%	1,493	93%	930	62%	318	21%	199	13%	46	3%	245	16%

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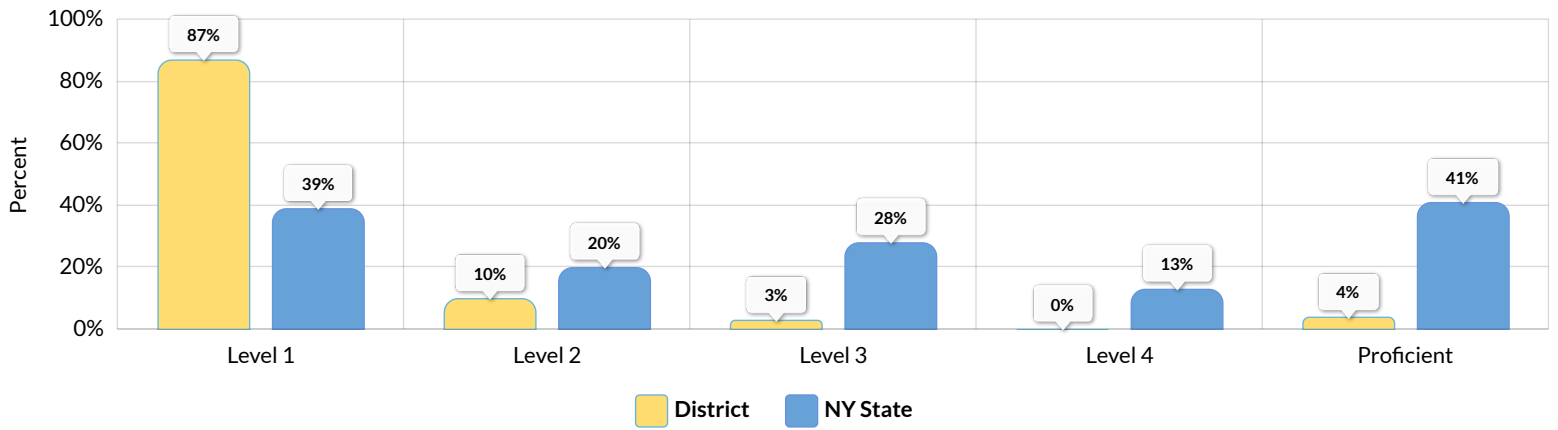
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,604	276	17%	1,328	83%	746	56%	372	28%	169	13%	41	3%	210	16%
Female	780	127	16%	653	84%	349	53%	198	30%	87	13%	19	3%	106	16%
Male	824	149	18%	675	82%	397	59%	174	26%	82	12%	22	3%	104	15%
General Education Students	1,239	181	15%	1,058	85%	536	51%	327	31%	157	15%	38	4%	195	18%
Students with Disabilities	365	95	26%	270	74%	210	78%	45	17%	12	4%	3	1%	15	6%
Asian or Native Hawaiian/Other Pacific Islander	50	8	16%	42	84%	21	50%	9	21%	11	26%	1	2%	12	29%
Black or African American	779	128	16%	651	84%	398	61%	174	27%	71	11%	8	1%	79	12%
Hispanic or Latino	584	103	18%	481	82%	276	57%	146	30%	50	10%	9	2%	59	12%
White	151	21	14%	130	86%	42	32%	34	26%	31	24%	23	18%	54	42%
Multiracial	40	16	40%	24	60%	9	38%	9	38%	6	25%	0	0%	6	25%
Economically Disadvantaged	1,389	234	17%	1,155	83%	674	58%	332	29%	136	12%	13	1%	149	13%
Not Economically Disadvantaged	215	42	20%	173	80%	72	42%	40	23%	33	19%	28	16%	61	35%
English Language Learner	289	58	20%	231	80%	181	78%	39	17%	10	4%	1	0%	11	5%
Non-English Language Learner	1,315	218	17%	1,097	83%	565	52%	333	30%	159	14%	40	4%	199	18%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,601	275	17%	1,326	83%	—	—	—	—	—	—	—	—	—	—
Homeless	129	35	27%	94	73%	62	66%	23	24%	9	10%	0	0%	9	10%
Not Homeless	1,475	241	16%	1,234	84%	684	55%	349	28%	160	13%	41	3%	201	16%
Not Migrant	1,604	276	17%	1,328	83%	746	56%	372	28%	169	13%	41	3%	210	16%
Parent Not in Armed Forces	1,604	276	17%	1,328	83%	746	56%	372	28%	169	13%	41	3%	210	16%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,640	705	43%	935	57%	809	87%	92	10%	31	3%	3	0%	34	4%
Female	808	361	45%	447	55%	—	—	—	—	—	—	—	—	—	—
Male	831	344	41%	487	59%	416	85%	51	10%	18	4%	2	0%	20	4%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	809	361	45%	448	55%	393	88%	41	9%	13	3%	1	0%	14	3%
General Education Students	1,260	590	47%	670	53%	555	83%	84	13%	29	4%	2	0%	31	5%
Students with Disabilities	380	115	30%	265	70%	254	96%	8	3%	2	1%	1	0%	3	1%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	46	26	57%	20	43%	14	70%	5	25%	1	5%	0	0%	1	5%
Black or African American	845	355	42%	490	58%	435	89%	44	9%	9	2%	2	0%	11	2%
Hispanic or Latino	586	234	40%	352	60%	304	86%	32	9%	15	4%	1	0%	16	5%
White	127	73	57%	54	43%	41	76%	9	17%	4	7%	0	0%	4	7%
Multiracial	33	16	48%	17	52%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	17	47%	19	53%	15	79%	2	11%	2	11%	0	0%	2	11%
Economically Disadvantaged	1,421	590	42%	831	58%	724	87%	78	9%	26	3%	3	0%	29	3%
Not Economically Disadvantaged	219	115	53%	104	47%	85	82%	14	13%	5	5%	0	0%	5	5%
English Language Learner	299	99	33%	200	67%	187	94%	13	7%	0	0%	0	0%	0	0%
Non-English Language Learner	1,341	606	45%	735	55%	622	85%	79	11%	31	4%	3	0%	34	5%
In Foster Care	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,635	703	43%	932	57%	—	—	—	—	—	—	—	—	—	—
Homeless	112	43	38%	69	62%	62	90%	5	7%	2	3%	0	0%	2	3%
Not Homeless	1,528	662	43%	866	57%	747	86%	87	10%	29	3%	3	0%	32	4%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	1,639	705	43%	934	57%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1,639	704	43%	935	57%	809	87%	92	10%	31	3%	3	0%	34	4%

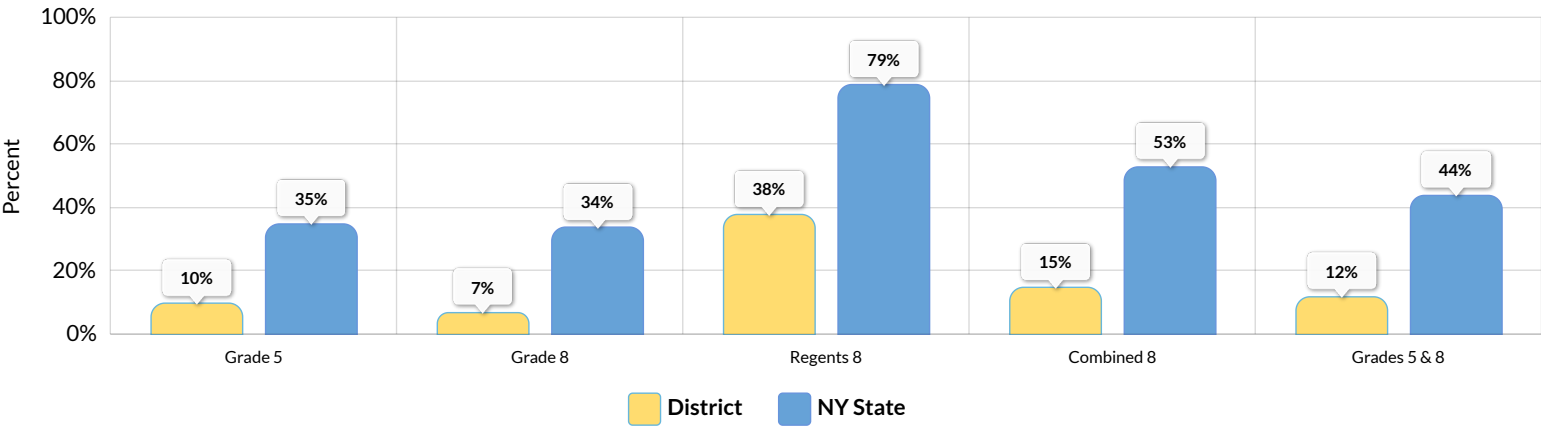
GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	1,592	140	9%	1,452	91%	717	49%	594	41%	133	9%	8	1%	141	10%
Grade 8	1,640	641	39%	999	61%	520	52%	411	41%	67	7%	1	0%	68	7%
Regents 8	—	—	—	371	23%	161	43%	68	18%	114	31%	28	8%	142	38%
Combined 8	1,640	270	16%	1,370	84%	681	50%	479	35%	181	13%	29	2%	210	15%
Grades 5 & 8	3,232	410	13%	2,822	87%	1,398	50%	1,073	38%	314	11%	37	1%	351	12%

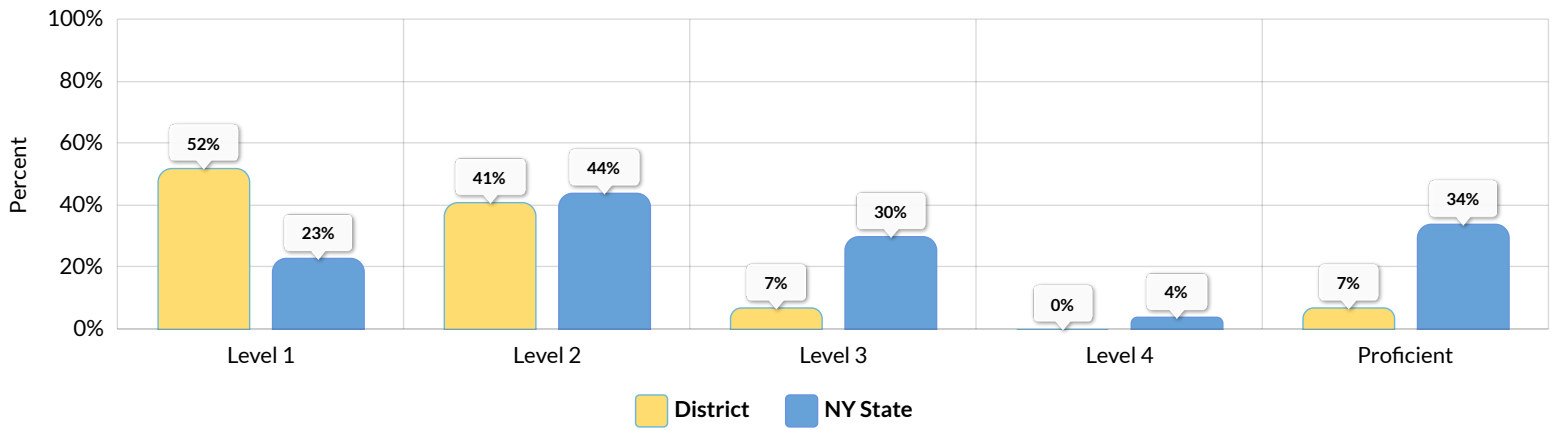
See report card Glossary and Guide for criteria used to include students in this table.

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GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,640	641	39%	999	61%	520	52%	411	41%	67	7%	1	0%	68	7%
Female	808	331	41%	477	59%	—	—	—	—	—	—	—	—	—	—
Male	831	310	37%	521	63%	278	53%	207	40%	36	7%	0	0%	36	7%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	809	331	41%	478	59%	242	51%	204	43%	31	6%	1	0%	32	7%
General Education Students	1,260	533	42%	727	58%	342	47%	322	44%	62	9%	1	0%	63	9%
Students with Disabilities	380	108	28%	272	72%	178	65%	89	33%	5	2%	0	0%	5	2%
American Indian or Alaska Native	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	46	22	48%	24	52%	7	29%	12	50%	4	17%	1	4%	5	21%
Black or African American	845	317	38%	528	62%	291	55%	210	40%	27	5%	0	0%	27	5%
Hispanic or Latino	586	213	36%	373	64%	188	50%	162	43%	23	6%	0	0%	23	6%
White	127	71	56%	56	44%	23	41%	22	39%	11	20%	0	0%	11	20%
Multiracial	33	17	52%	16	48%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	36	18	50%	18	50%	11	61%	5	28%	2	11%	0	0%	2	11%
Economically Disadvantaged	1,421	518	36%	903	64%	476	53%	370	41%	56	6%	1	0%	57	6%
Not Economically Disadvantaged	219	123	56%	96	44%	44	46%	41	43%	11	11%	0	0%	11	11%
English Language Learner	299	91	30%	208	70%	133	64%	72	35%	3	1%	0	0%	3	1%
Non-English Language Learner	1,341	550	41%	791	59%	387	49%	339	43%	64	8%	1	0%	65	8%
In Foster Care	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,635	638	39%	997	61%	—	—	—	—	—	—	—	—	—	—
Homeless	112	40	36%	72	64%	41	57%	24	33%	7	10%	0	0%	7	10%
Not Homeless	1,528	601	39%	927	61%	479	52%	387	42%	60	6%	1	0%	61	7%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	1,639	641	39%	998	61%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1,639	640	39%	999	61%	520	52%	411	41%	67	7%	1	0%	68	7%

ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.



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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,077	705	65%	242	22%	126	12%	2	0%	2	0%	130	12%
Female	511	343	67%	106	21%	61	12%	1	0%	0	0%	62	12%
Male	566	362	64%	136	24%	65	11%	1	0%	2	0%	68	12%
General Education Students	740	438	59%	186	25%	113	15%	2	0%	1	0%	116	16%
Students with Disabilities	337	267	79%	56	17%	13	4%	0	0%	1	0%	14	4%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	40	23	58%	10	25%	6	15%	0	0%	1	3%	7	18%
Black or African American	580	384	66%	136	23%	59	10%	1	0%	0	0%	60	10%
Hispanic or Latino	383	259	68%	79	21%	44	11%	1	0%	0	0%	45	12%
White	53	28	53%	13	25%	11	21%	0	0%	1	2%	12	23%
Multiracial	20	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	21	11	52%	4	19%	6	29%	0	0%	0	0%	6	29%
Economically Disadvantaged	959	655	68%	205	21%	97	10%	1	0%	1	0%	99	10%
Not Economically Disadvantaged	118	50	42%	37	31%	29	25%	1	1%	1	1%	31	26%
English Language Learner	259	183	71%	53	20%	20	8%	2	1%	1	0%	23	9%
Non-English Language Learner	818	522	64%	189	23%	106	13%	0	0%	1	0%	107	13%
In Foster Care	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Not in Foster Care	1,072	703	66%	240	22%	125	12%	2	0%	2	0%	129	12%
Homeless	64	46	72%	9	14%	8	13%	1	2%	0	0%	9	14%
Not Homeless	1,013	659	65%	233	23%	118	12%	1	0%	2	0%	121	12%
Not Migrant	1,077	705	65%	242	22%	126	12%	2	0%	2	0%	130	12%
Parent Not in Armed Forces	1,077	705	65%	242	22%	126	12%	2	0%	2	0%	130	12%



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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	768	537	70%	110	14%	90	12%	12	2%	19	2%	121	16%
Female	396	275	69%	52	13%	55	14%	3	1%	11	3%	69	17%
Male	372	262	70%	58	16%	35	9%	9	2%	8	2%	52	14%
General Education Students	697	477	68%	101	14%	88	13%	12	2%	19	3%	119	17%
Students with Disabilities	71	60	85%	9	13%	2	3%	0	0%	0	0%	2	3%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	39	27	69%	6	15%	4	10%	1	3%	1	3%	6	15%
Black or African American	388	294	76%	52	13%	40	10%	2	1%	0	0%	42	11%
Hispanic or Latino	243	176	72%	36	15%	25	10%	1	0%	5	2%	31	13%
White	84	31	37%	14	17%	18	21%	8	10%	13	15%	39	46%
Multiracial	12	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	14	9	64%	2	14%	3	21%	0	0%	0	0%	3	21%
Economically Disadvantaged	619	459	74%	90	15%	59	10%	5	1%	6	1%	70	11%
Not Economically Disadvantaged	149	78	52%	20	13%	31	21%	7	5%	13	9%	51	34%
English Language Learner	55	45	82%	3	5%	6	11%	1	2%	0	0%	7	13%
Non-English Language Learner	713	492	69%	107	15%	84	12%	11	2%	19	3%	114	16%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	767	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	18	13	72%	2	11%	2	11%	1	6%	0	0%	3	17%
Not Homeless	750	524	70%	108	14%	88	12%	11	1%	19	3%	118	16%
Not Migrant	768	537	70%	110	14%	90	12%	12	2%	19	2%	121	16%
Parent Not in Armed Forces	768	537	70%	110	14%	90	12%	12	2%	19	2%	121	16%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	310	131	42%	53	17%	89	29%	29	9%	8	3%	126	41%
Female	168	74	44%	29	17%	45	27%	17	10%	3	2%	65	39%
Male	142	57	40%	24	17%	44	31%	12	8%	5	4%	61	43%
General Education Students	293	120	41%	50	17%	86	29%	29	10%	8	3%	123	42%
Students with Disabilities	17	11	65%	3	18%	3	18%	0	0%	0	0%	3	18%
Asian or Native Hawaiian/Other Pacific Islander	27	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	149	75	50%	32	21%	35	23%	7	5%	0	0%	42	28%
Hispanic or Latino	84	36	43%	11	13%	26	31%	8	10%	3	4%	37	44%
White	49	11	22%	5	10%	18	37%	10	20%	5	10%	33	67%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	28	9	32%	5	18%	10	36%	4	14%	0	0%	14	50%
Economically Disadvantaged	233	108	46%	38	16%	65	28%	21	9%	1	0%	87	37%
Not Economically Disadvantaged	77	23	30%	15	19%	24	31%	8	10%	7	9%	39	51%
English Language Learner	17	10	59%	2	12%	3	18%	2	12%	0	0%	5	29%
Non-English Language Learner	293	121	41%	51	17%	86	29%	27	9%	8	3%	121	41%
Not in Foster Care	310	131	42%	53	17%	89	29%	29	9%	8	3%	126	41%
Homeless	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
Not Homeless	305	128	42%	53	17%	87	29%	29	10%	8	3%	124	41%
Not Migrant	310	131	42%	53	17%	89	29%	29	9%	8	3%	126	41%
Parent Not in Armed Forces	310	131	42%	53	17%	89	29%	29	9%	8	3%	126	41%



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Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	887	526	59%	155	17%	167	19%	39	4%	206	23%
Female	445	265	60%	75	17%	87	20%	18	4%	105	24%
Male	442	261	59%	80	18%	80	18%	21	5%	101	23%
General Education Students	703	374	53%	139	20%	152	22%	38	5%	190	27%
Students with Disabilities	184	152	83%	16	9%	15	8%	1	1%	16	9%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	38	20	53%	4	11%	10	26%	4	11%	14	37%
Black or African American	474	310	65%	78	16%	79	17%	7	1%	86	18%
Hispanic or Latino	276	167	61%	56	20%	48	17%	5	2%	53	19%
White	88	24	27%	13	15%	29	33%	22	25%	51	58%
Multiracial	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	5	45%	4	36%	1	9%	1	9%	2	18%
Economically Disadvantaged	746	472	63%	129	17%	121	16%	24	3%	145	19%
Not Economically Disadvantaged	141	54	38%	26	18%	46	33%	15	11%	61	43%
English Language Learner	102	78	76%	12	12%	10	10%	2	2%	12	12%
Non-English Language Learner	785	448	57%	143	18%	157	20%	37	5%	194	25%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	885	—	—	—	—	—	—	—	—	—	—
Homeless	22	15	68%	2	9%	2	9%	3	14%	5	23%
Not Homeless	865	511	59%	153	18%	165	19%	36	4%	201	23%
Not Migrant	887	526	59%	155	17%	167	19%	39	4%	206	23%
Parent Not in Armed Forces	887	526	59%	155	17%	167	19%	39	4%	206	23%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	262	147	56%	59	23%	49	19%	7	3%	56	21%
Female	143	77	54%	34	24%	29	20%	3	2%	32	22%
Male	119	70	59%	25	21%	20	17%	4	3%	24	20%
General Education Students	252	139	55%	59	23%	47	19%	7	3%	54	21%
Students with Disabilities	10	8	80%	0	0%	2	20%	0	0%	2	20%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	—	—	—	—	—	—	—	—	—	—
Black or African American	121	81	67%	23	19%	17	14%	0	0%	17	14%
Hispanic or Latino	78	45	58%	18	23%	13	17%	2	3%	15	19%
White	45	13	29%	12	27%	15	33%	5	11%	20	44%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	8	44%	6	33%	4	22%	0	0%	4	22%
Economically Disadvantaged	198	120	61%	48	24%	28	14%	2	1%	30	15%
Not Economically Disadvantaged	64	27	42%	11	17%	21	33%	5	8%	26	41%
English Language Learner	9	4	44%	2	22%	3	33%	0	0%	3	33%
Non-English Language Learner	253	143	57%	57	23%	46	18%	7	3%	53	21%
Not in Foster Care	262	147	56%	59	23%	49	19%	7	3%	56	21%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	261	—	—	—	—	—	—	—	—	—	—
Not Migrant	262	147	56%	59	23%	49	19%	7	3%	56	21%
Parent Not in Armed Forces	262	147	56%	59	23%	49	19%	7	3%	56	21%



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	34	15	44%	6	18%	11	32%	2	6%	13	38%
Female	20	9	45%	3	15%	6	30%	2	10%	8	40%
Male	14	6	43%	3	21%	5	36%	0	0%	5	36%
General Education Students	32	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	11	8	73%	1	9%	2	18%	0	0%	2	18%
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	13	3	23%	3	23%	6	46%	1	8%	7	54%
Small Group Total: Race & Ethnicity	10	4	40%	2	20%	3	30%	1	10%	4	40%
Economically Disadvantaged	18	10	56%	4	22%	4	22%	0	0%	4	22%
Not Economically Disadvantaged	16	5	31%	2	13%	7	44%	2	13%	9	56%
Non-English Language Learner	34	15	44%	6	18%	11	32%	2	6%	13	38%
Not in Foster Care	34	15	44%	6	18%	11	32%	2	6%	13	38%
Not Homeless	34	15	44%	6	18%	11	32%	2	6%	13	38%
Not Migrant	34	15	44%	6	18%	11	32%	2	6%	13	38%
Parent Not in Armed Forces	34	15	44%	6	18%	11	32%	2	6%	13	38%



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TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,818	402	22%	1,416	78%	274	15%	293	16%	484	27%	365	20%	849	47%
Female	925	188	20%	737	80%	121	13%	144	16%	262	28%	210	23%	472	51%
Male	891	214	—	677	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	893	214	24%	679	76%	153	17%	149	17%	222	25%	155	17%	377	42%
General Education Students	1,362	250	18%	1,112	82%	139	10%	206	15%	419	31%	348	26%	767	56%
Students with Disabilities	456	152	33%	304	67%	135	30%	87	19%	65	14%	17	4%	82	18%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	10	16%	54	84%	9	14%	12	19%	18	28%	15	23%	33	52%
Black or African American	1,012	225	22%	787	78%	152	15%	160	16%	311	31%	164	16%	475	47%
Hispanic or Latino	552	122	22%	430	78%	93	17%	97	18%	122	22%	118	21%	240	43%
White	174	42	24%	132	76%	17	10%	24	14%	29	17%	62	36%	91	52%
Multiracial	13	3	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	3	19%	13	81%	3	19%	0	0%	4	25%	6	38%	10	63%
Economically Disadvantaged	1,432	282	20%	1,150	80%	234	16%	252	18%	401	28%	263	18%	664	46%
Not Economically Disadvantaged	386	120	31%	266	69%	40	10%	41	11%	83	22%	102	26%	185	48%
English Language Learner	230	70	30%	160	70%	73	32%	56	24%	27	12%	4	2%	31	13%
Non-English Language Learner	1,588	332	21%	1,256	79%	201	13%	237	15%	457	29%	361	23%	818	52%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,816	402	—	1,414	—	—	—	—	—	—	—	—	—	—	—
Homeless	56	17	30%	39	70%	9	16%	8	14%	11	20%	11	20%	22	39%
Not Homeless	1,762	385	22%	1,377	78%	265	15%	285	16%	473	27%	354	20%	827	47%
Not Migrant	1,818	402	22%	1,416	78%	274	15%	293	16%	484	27%	365	20%	849	47%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,817	402	—	1,415	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	78	59	76	19	24
Female	46	35	76	11	24
Male	32	24	75	8	25
General Education Students	69	53	77	16	23
Students with Disabilities	9	6	67	3	33
Asian or Native Hawaiian/Other Pacific Islander	6	3	50	3	50
Black or African American	51	38	75	13	25
Hispanic or Latino	13	13	100	0	0
White	7	4	57	3	43
Multiracial	1	1	100	0	0
Economically Disadvantaged	38	25	66	13	34
Not Economically Disadvantaged	40	34	85	6	15
English Language Learner	3	3	100	0	0
Non-English Language Learner	75	56	75	19	25
Not in Foster Care	78	59	76	19	24
Homeless	2	2	100	0	0
Not Homeless	76	57	75	19	25
Not Migrant	78	59	76	19	24
Parent Not in Armed Forces	78	59	76	19	24

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,818	764	42%	1,054	58%	536	29%	259	14%	216	12%	43	2%	259	14%
Female	925	377	41%	548	59%	278	30%	138	15%	109	12%	23	2%	132	14%
Male	891	386	—	505	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	893	387	43%	506	57%	258	29%	121	14%	107	12%	20	2%	127	14%
General Education Students	1,362	494	36%	868	64%	419	31%	209	15%	199	15%	41	3%	240	18%
Students with Disabilities	456	270	59%	186	41%	117	26%	50	11%	17	4%	2	0%	19	4%
American Indian or Alaska Native	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	19	30%	45	70%	15	23%	13	20%	14	22%	3	5%	17	27%
Black or African American	1,012	427	42%	585	58%	333	33%	131	13%	111	11%	10	1%	121	12%
Hispanic or Latino	552	248	45%	304	55%	150	27%	86	16%	58	11%	10	2%	68	12%
White	174	65	37%	109	63%	32	18%	25	14%	32	18%	20	11%	52	30%
Multiracial	13	4	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	5	31%	11	69%	6	38%	4	25%	1	6%	0	0%	1	6%
Economically Disadvantaged	1,432	638	45%	794	55%	421	29%	202	14%	154	11%	17	1%	171	12%
Not Economically Disadvantaged	386	126	33%	260	67%	115	30%	57	15%	62	16%	26	7%	88	23%
English Language Learner	230	110	48%	120	52%	64	28%	39	17%	14	6%	3	1%	17	7%
Non-English Language Learner	1,588	654	41%	934	59%	472	30%	220	14%	202	13%	40	3%	242	15%
In Foster Care	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,816	763	—	1,053	—	—	—	—	—	—	—	—	—	—	—
Homeless	56	23	41%	33	59%	14	25%	10	18%	9	16%	0	0%	9	16%
Not Homeless	1,762	741	42%	1,021	58%	522	30%	249	14%	207	12%	43	2%	250	14%
Not Migrant	1,818	764	42%	1,054	58%	536	29%	259	14%	216	12%	43	2%	259	14%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,817	763	—	1,054	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1,228	540	44	688	56
Female	650	278	43	372	57
Male	577	261	45	316	55
Non-Binary	1	1	100	0	0
General Education Students	967	379	39	588	61
Students with Disabilities	261	161	62	100	38
American Indian or Alaska Native	3	1	33	2	67
Asian or Native Hawaiian/Other Pacific Islander	43	14	33	29	67
Black or African American	688	311	45	377	55
Hispanic or Latino	375	175	47	200	53
White	114	37	32	77	68
Multiracial	5	2	40	3	60
Economically Disadvantaged	989	483	49	506	51
Not Economically Disadvantaged	239	57	24	182	76
English Language Learner	110	63	57	47	43
Non-English Language Learner	1,118	477	43	641	57
In Foster Care	1	1	100	0	0
Not in Foster Care	1,227	539	44	688	56
Homeless	21	10	48	11	52
Not Homeless	1,207	530	44	677	56
Not Migrant	1,228	540	44	688	56
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	1,227	539	44	688	56

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,818	741	41%	1,077	59%	545	30%	223	12%	289	16%	20	1%	309	17%
Female	925	376	41%	549	59%	285	31%	122	13%	132	14%	10	1%	142	15%
Male	891	364	—	527	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	893	365	41%	528	59%	260	29%	101	11%	157	18%	10	1%	167	19%
General Education Students	1,362	510	37%	852	63%	385	28%	191	14%	257	19%	19	1%	276	20%
Students with Disabilities	456	231	51%	225	49%	160	35%	32	7%	32	7%	1	0%	33	7%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	10	16%	54	84%	25	39%	9	14%	19	30%	1	2%	20	31%
Black or African American	1,012	435	43%	577	57%	328	32%	123	12%	122	12%	4	0%	126	12%
Hispanic or Latino	552	239	43%	313	57%	154	28%	60	11%	93	17%	6	1%	99	18%
White	174	56	32%	118	68%	33	19%	29	17%	48	28%	8	5%	56	32%
Multiracial	13	1	—	12	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	5	31%	2	13%	7	44%	1	6%	8	50%
Economically Disadvantaged	1,432	596	42%	836	58%	454	32%	177	12%	196	14%	9	1%	205	14%
Not Economically Disadvantaged	386	145	38%	241	62%	91	24%	46	12%	93	24%	11	3%	104	27%
English Language Learner	230	86	37%	144	63%	71	31%	20	9%	53	23%	0	0%	53	23%
Non-English Language Learner	1,588	655	41%	933	59%	474	30%	203	13%	236	15%	20	1%	256	16%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,816	741	—	1,075	—	—	—	—	—	—	—	—	—	—	—
Homeless	56	23	41%	33	59%	8	14%	5	9%	20	36%	0	0%	20	36%
Not Homeless	1,762	718	41%	1,044	59%	537	30%	218	12%	269	15%	20	1%	289	16%
Not Migrant	1,818	741	41%	1,077	59%	545	30%	223	12%	289	16%	20	1%	309	17%
Parent in Armed Forces	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,817	740	—	1,077	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1,036	423	41	613	59
Female	563	227	40	336	60
Male	472	195	41	277	59
Non-Binary	1	1	100	0	0
General Education Students	866	336	39	530	61
Students with Disabilities	170	87	51	83	49
American Indian or Alaska Native	2	0	0	2	100
Asian or Native Hawaiian/Other Pacific Islander	37	4	11	33	89
Black or African American	610	256	42	354	58
Hispanic or Latino	278	130	47	148	53
White	103	32	31	71	69
Multiracial	6	1	17	5	83
Economically Disadvantaged	806	356	44	450	56
Not Economically Disadvantaged	230	67	29	163	71
English Language Learner	56	24	43	32	57
Non-English Language Learner	980	399	41	581	59
Not in Foster Care	1,036	423	41	613	59
Homeless	25	14	56	11	44
Not Homeless	1,011	409	40	602	60
Not Migrant	1,036	423	41	613	59
Parent in Armed Forces	1	1	100	0	0
Parent Not in Armed Forces	1,035	422	41	613	59

See report card Glossary and Guide for criteria used to include students in this table.

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,818	451	25%	1,367	75%	366	20%	376	21%	488	27%	137	8%	625	34%
Female	925	222	24%	703	76%	166	18%	215	23%	251	27%	71	8%	322	35%
Male	891	229	—	662	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	893	229	26%	664	74%	200	22%	161	18%	237	27%	66	7%	303	34%
General Education Students	1,362	290	21%	1,072	79%	221	16%	286	21%	433	32%	132	10%	565	41%
Students with Disabilities	456	161	35%	295	65%	145	32%	90	20%	55	12%	5	1%	60	13%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	10	16%	54	84%	8	13%	7	11%	31	48%	8	13%	39	61%
Black or African American	1,012	249	25%	763	75%	230	23%	239	24%	248	25%	46	5%	294	29%
Hispanic or Latino	552	148	27%	404	73%	106	19%	100	18%	160	29%	38	7%	198	36%
White	174	41	24%	133	76%	20	11%	29	17%	42	24%	42	24%	84	48%
Multiracial	13	3	—	10	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	3	19%	13	81%	2	13%	1	6%	7	44%	3	19%	10	63%
Economically Disadvantaged	1,432	319	22%	1,113	78%	332	23%	324	23%	376	26%	81	6%	457	32%
Not Economically Disadvantaged	386	132	34%	254	66%	34	9%	52	13%	112	29%	56	15%	168	44%
English Language Learner	230	67	29%	163	71%	44	19%	37	16%	82	36%	0	0%	82	36%
Non-English Language Learner	1,588	384	24%	1,204	76%	322	20%	339	21%	406	26%	137	9%	543	34%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,816	451	—	1,365	—	—	—	—	—	—	—	—	—	—	—
Homeless	56	14	25%	42	75%	10	18%	8	14%	21	38%	3	5%	24	43%
Not Homeless	1,762	437	25%	1,325	75%	356	20%	368	21%	467	27%	134	8%	601	34%
Not Migrant	1,818	451	25%	1,367	75%	366	20%	376	21%	488	27%	137	8%	625	34%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,817	451	—	1,366	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	77	74	96	3	4
Female	39	37	95	2	5
Male	38	37	97	1	3
General Education Students	66	63	95	3	5
Students with Disabilities	11	11	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	51	49	96	2	4
Hispanic or Latino	18	17	94	1	6
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	32	29	91	3	9
Not Economically Disadvantaged	45	45	100	0	0
English Language Learner	5	4	80	1	20
Non-English Language Learner	72	70	97	2	3
Not in Foster Care	77	74	96	3	4
Homeless	2	2	100	0	0
Not Homeless	75	72	96	3	4
Not Migrant	77	74	96	3	4
Parent Not in Armed Forces	77	74	96	3	4

See report card Glossary and Guide for criteria used to include students in this table.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,818	744	41%	1,074	59%	352	19%	291	16%	280	15%	151	8%	431	24%
Female	925	395	43%	530	57%	169	18%	141	15%	142	15%	78	8%	220	24%
Male	891	349	—	542	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	893	349	39%	544	61%	183	20%	150	17%	138	15%	73	8%	211	24%
General Education Students	1,362	529	39%	833	61%	229	17%	209	15%	253	19%	142	10%	395	29%
Students with Disabilities	456	215	47%	241	53%	123	27%	82	18%	27	6%	9	2%	36	8%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	42	66%	22	34%	7	11%	2	3%	9	14%	4	6%	13	20%
Black or African American	1,012	394	39%	618	61%	226	22%	174	17%	163	16%	55	5%	218	22%
Hispanic or Latino	552	229	41%	323	59%	102	18%	97	18%	77	14%	47	9%	124	22%
White	174	75	43%	99	57%	14	8%	18	10%	25	14%	42	24%	67	39%
Multiracial	13	4	—	9	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	4	25%	12	75%	3	19%	0	0%	6	38%	3	19%	9	56%
Economically Disadvantaged	1,432	560	39%	872	61%	313	22%	242	17%	222	16%	95	7%	317	22%
Not Economically Disadvantaged	386	184	48%	202	52%	39	10%	49	13%	58	15%	56	15%	114	30%
English Language Learner	230	127	55%	103	45%	52	23%	31	13%	16	7%	4	2%	20	9%
Non-English Language Learner	1,588	617	39%	971	61%	300	19%	260	16%	264	17%	147	9%	411	26%
In Foster Care	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1,816	744	—	1,072	—	—	—	—	—	—	—	—	—	—	—
Homeless	56	28	50%	28	50%	11	20%	3	5%	10	18%	4	7%	14	25%
Not Homeless	1,762	716	41%	1,046	59%	341	19%	288	16%	270	15%	147	8%	417	24%
Not Migrant	1,818	744	41%	1,074	59%	352	19%	291	16%	280	15%	151	8%	431	24%
Parent in Armed Forces	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1,817	744	—	1,073	—	—	—	—	—	—	—	—	—	—	—

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	244	232	95	12	5
Female	148	142	96	6	4
Male	96	90	94	6	6
General Education Students	213	203	95	10	5
Students with Disabilities	31	29	94	2	6
Asian or Native Hawaiian/Other Pacific Islander	27	27	100	0	0
Black or African American	138	129	93	9	7
Hispanic or Latino	51	50	98	1	2
White	27	25	93	2	7
Multiracial	1	1	100	0	0
Economically Disadvantaged	163	156	96	7	4
Not Economically Disadvantaged	81	76	94	5	6
English Language Learner	27	27	100	0	0
Non-English Language Learner	217	205	94	12	6
Not in Foster Care	244	232	95	12	5
Homeless	5	5	100	0	0
Not Homeless	239	227	95	12	5
Not Migrant	244	232	95	12	5
Parent Not in Armed Forces	244	232	95	12	5

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	307	30	10%	277	90%	79	29%	62	22%	55	20%	74	27%	7	3%
Grade 1	314	24	8%	290	92%	32	11%	107	37%	93	32%	42	14%	16	6%
Grade 2	315	28	9%	287	91%	42	15%	117	41%	56	20%	59	21%	13	5%
Grade 3	324	31	10%	293	90%	28	10%	84	29%	106	36%	68	23%	7	2%
Grade 4	344	22	6%	322	94%	32	10%	103	32%	77	24%	86	27%	24	7%
Grade 5	317	31	10%	286	90%	21	7%	52	18%	82	29%	89	31%	42	15%
Grade 6	320	28	9%	292	91%	33	11%	48	16%	68	23%	82	28%	61	21%
Grade 7	292	46	16%	246	84%	13	5%	71	29%	48	20%	96	39%	18	7%
Grade 8	299	50	17%	249	83%	23	9%	46	18%	57	23%	102	41%	21	8%
Grade 9	407	165	41%	242	59%	19	8%	56	23%	38	16%	110	45%	19	8%
Grade 10	238	68	29%	170	71%	3	2%	30	18%	38	22%	79	46%	20	12%
Grade 11	177	59	33%	118	67%	4	3%	20	17%	34	29%	46	39%	14	12%
Grade 12	201	80	40%	121	60%	1	1%	14	12%	30	25%	63	52%	13	11%

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	17	1	6%	16	94%	2	13%	5	31%	8	50%	1	6%	9	56%
Grade 3 Math	17	1	6%	16	94%	1	6%	3	19%	10	63%	2	13%	12	75%
Grade 4 ELA	17	1	6%	16	94%	1	6%	2	13%	13	81%	0	0%	13	81%
Grade 4 Math	17	1	6%	16	94%	1	6%	1	6%	12	75%	2	13%	14	88%
Grade 5 ELA	32	4	13%	28	88%	2	7%	3	11%	21	75%	2	7%	23	82%
Grade 5 Math	32	4	13%	28	88%	2	7%	2	7%	22	79%	2	7%	24	86%
Grade 5 Science	32	4	13%	28	88%	0	0%	5	18%	16	57%	7	25%	23	82%
Grade 6 ELA	29	0	0%	29	100%	0	0%	2	7%	23	79%	4	14%	27	93%
Grade 6 Math	29	0	0%	29	100%	2	7%	9	31%	10	34%	8	28%	18	62%
Grade 7 ELA	39	4	10%	35	90%	2	6%	2	6%	25	71%	6	17%	31	89%
Grade 7 Math	39	4	10%	35	90%	0	0%	5	14%	23	66%	7	20%	30	86%
Grade 8 ELA	41	7	17%	34	83%	5	15%	2	6%	27	79%	0	0%	27	79%
Grade 8 Math	41	7	17%	34	83%	4	12%	5	15%	25	74%	0	0%	25	74%
Grade 8 Science	41	7	17%	34	83%	4	12%	6	18%	23	68%	1	3%	24	71%
Secondary-Level ELA	272	235	86%	37	14%	3	8%	8	22%	19	51%	7	19%	26	70%
Secondary-Level Math	272	234	86%	38	14%	5	13%	5	13%	23	61%	5	13%	28	74%
Secondary-Level Science	272	235	86%	37	14%	7	19%	7	19%	12	32%	11	30%	23	62%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	2,156	503	23%	51	22	43%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	2,092	265	13%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	1,818	1,138	63%	139	8%	880	48%	119	7%	17	1%	413	23%	2	0%	248	14%
Female	925	616	67%	82	9%	480	52%	54	6%	6	1%	195	21%	0	0%	108	12%
Male	891	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-binary	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1,362	908	67%	134	10%	754	55%	20	1%	0	0%	292	21%	2	0%	160	12%
Students with Disabilities	456	230	50%	5	1%	126	28%	99	22%	17	4%	121	27%	0	0%	88	19%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	64	45	70%	11	17%	32	50%	2	3%	0	0%	12	19%	0	0%	7	11%
Black or African American	1,012	649	64%	47	5%	535	53%	67	7%	13	1%	225	22%	2	0%	123	12%
Hispanic or Latino	552	317	57%	39	7%	237	43%	41	7%	4	1%	133	24%	0	0%	98	18%
White	174	115	66%	42	24%	65	37%	8	5%	0	0%	40	23%	0	0%	19	11%
Multiracial	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1,432	888	62%	66	5%	715	50%	107	7%	6	0%	331	23%	1	0%	206	14%
Not Economically Disadvantaged	386	250	65%	73	19%	165	43%	12	3%	11	3%	82	21%	1	0%	42	11%
English Language Learner	230	84	37%	0	0%	60	26%	24	10%	4	2%	82	36%	0	0%	60	26%
Non-English Language Learner	1,588	1,054	66%	139	9%	820	52%	95	6%	13	1%	331	21%	2	0%	188	12%
In Foster Care	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1816	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	56	21	38%	2	4%	16	29%	3	5%	0	0%	26	46%	0	0%	9	16%
Not Homeless	1,762	1,117	63%	137	8%	864	49%	116	7%	17	1%	387	22%	2	0%	239	14%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1,818	1,138	63%	139	8%	880	48%	119	7%	17	1%	413	23%	2	0%	248	14%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1817	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)
 CRDC Glossary and Guide