

Rochester City School District Rochester, New York

2022-23 Budget for the Board of Education

March 22, 2022

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ROCHESTER CITY SCHOOL DISTRICT 2022-23 BUDGET BOOK AND DISTRICT PROFILE

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Term Expires: December 2025



AANIYAH SIMMONS Student Representitive

Term Expires July 2022

ROCHESTER CITY SCHOOL DISTRICT 2022 – 2023 BUDGET



Letter From Superintendent Myers-Small

I am pleased to provide our Rochester City School District community with a look into our budget for the 2022–23 school year. As one of the largest urban school districts in New York, developing a budget of this magnitude is strategic. We must keep in mind the District's vision, which is to ensure all students equitable access to a high-quality education and graduate each student as a productive member of society.

As part of the budget development for the 2022–23 school year, the District continues to align actions and work to the following plans: RCSD Strategic Plan, Academic and Financial Plans, Corrective Action Plan (CAP) for Bilingual students, and the CAP and Consent Decree for Students with Disabilities.

This budget signals a commitment to students, and sets priorities for high-quality instruction, English Language Learners, Students with Disabilities and social emotional wellness and health. Without a balanced budget, the District cannot fully accomplish these priorities.

I am committed to engaging in open and honest conversations about finances that are aligned to specific needs of our District.

Budget highlights from the District's Strategic Plan and State Monitor's Academic and Financial Plans include:

- Funding has been allocated to restructure the Office of Parent Engagement to provide support to parents through Parent University, and support District services to schools with an increase in parent liaisons, community site coordinators, and home school assistants.
- High-Quality Instruction
 - The Department of Teaching and Learning has been aligning curriculum, fortifying professional development, and updating curricular materials over the past two years to ensure high-quality instruction.
- Students with Disabilities and English Language Learners
 - The District is allocating funds for staffing and resources to ensure high-quality documentation and to adhere to compliance regulations for special needs students.

- Social Emotional Wellness and Health
 - The draft budget includes funding for additional social workers, increased capacity for the ROC Restorative team, increases in school health services, and increased parent engagement.

I am pleased to report we are using a new online tool this year through a company called Balancing Act, creators of a budget simulator. This online tool gives the public a voice in the District's decision-making process and enables users to provide input on how the District should allocate more or less resources, all while keeping the numbers within balance. I invite you to start using the online tool to better understand the RCSD budget process and improve transparency about budget priorities moving forward. I am grateful for your feedback and your dedication to the students, staff, and families of the Rochester City School District.

Dr. Lesli Myers-Small

Joh C. nyers-Small

Superintendent

About the Budget Book

The Rochester City School District's Budget Book contains a wealth of financial and academic information. This book may be used as a resource throughout the year. As a result of recommendations from Dr. Shelley Jallow, the State Monitor appointed to the Rochester City School District, this year's budget book will not include several sections that were contained in previous years' budget books. This new layout is providing transparency into all departments for you the reader, with a better understanding of the District's policies, plans, schools, programs, and overall operations.

Therefore, throughout this budget book you will see a much different document which will tie back to the RCSD Strategic Plan, State Monitor's Academic Plan, State Monitor's Fiscal Plan, Special Education Consent Decrees, and Corrective Action Plan – Special Education and the Correction Action Plan – Bilingual. The Budget process continues to shift from a focus solely on the District's financial stability to the prioritization of academics and student performance.

This new format eliminated budget codes (only budget descriptions), acronyms and amended budget column. You will see a comparison of the 2022 original budget (July 1, 2021 through June 30, 2022) and the 2023 draft budget (July 1, 2022 through June 30, 2023) only. The new format is now following the recommended New York State codification system recommended by the New York State Comptroller.

The financial structure will now have tables that outline appropriation and revenue information for the General Fund, Special Aid Fund and School Food Service Programs fund, all organized by function. Function refers to the primary classification and description as to purpose (what was the purpose of the expenditure/expense). The classification of each function will be in one of these function descriptions: general support, instruction, transportation, community service, employee benefits, debt service or interfund transfers. This information is found on pages 5 through 11.

Full Time Equivalent Positions (FTEs) are consolidated into one area to make them easier to find and read. There will be a summary of each school's budget and departments to total the whole budget and also be traceable to the page numbers for each school page. This information is found on pages 19 through 30.

All Rochester City Schools individual profile pages are summarized by function and object starting on pages 31 and 82 with personnel summary on page 21. All departments & programs appropriation summary start on page 6.

This new layout is providing transparency into all departments to provide you, the reader, with a better understanding of the District's policies, plans, schools, programs, and overall operations. Our main focus continues to be the effective management of funding provided to the students, schools, and programs that support development and success at Rochester City Schools.

The information located on pages 6-90 does not contain funding or positions related to The American Rescue Plan (ARP) and Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA).

Information relating to The American Rescue Plan (ARP) and Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA) is located on pages 91-98.

The below list will be available on our website at www.rcsdk12.org/budget:
Glossary of Terms
Descriptions of Grants
Grants by Organization
Salary's over \$150,000 based on the state fiscal year April 1 2020 – March 31, 2021
CRRSA & ARP Funding

Budget-at-a-Glance

The budget summarizes complex financial information and provides enhanced transparency and accessibility for all stakeholders. The 2022-23 budget is balanced, aligned, targeted, and moves the District closer to true fiscal stability. Most importantly, it continues a commitment to a process that is in the best interest of students, staff, and families.

Budget Adoption: On May 10, 2022, the Board of Education is expected to adopt a balanced operating budget for FY 2022 – 2023, that is comprised of \$831,775,316 in revenues and \$861,775,316 in expenditures for the General Fund. The District is proposing to utilize \$30,000,000 in appropriated fund balance to close the budget gap for RCSD 2022-2023 Budget.

2022-23 Budget Changes: 2.56% Increase from 2021-2022 Original Budget

Program Initiatives: Included in this budget is a tremendous emphasis on providing an improved educational program for students. Many of these initiatives started in FY2020 and were built upon the District's Strategic Plan, the State Monitor's Academic Plan and the State Monitor's Financial Plan.

2022-23 Major Budget Initiatives Include:

- 1. Increasing ELA and math proficiency in grades 3-8
- 2. Addressing chronic absenteeism
- 3. Updating Districtwide comprehensive programs, materials, textbooks, and assessment tools
- 4. Multi-Tiered System of Supports Initiative
- 5. Upgrading the District's Financial Management System
- 6. Upgrading the District's Special Education Management System

Year-to-Year Budget Differences

Each year, the District realizes differences in its budget. With that said, the 2022-23 Rochester City School District Budget increases to \$1,006,539,049 (Excluding CRRSA and ARP funds from the 2021-22 Original Budget of \$986,100,909; this represents an increase of \$20.4 million or 2.1%.

2022-2023 Balanced Budget Broken Down by Funds

Appropriations (Expense)

	2021-2	22 Adopted	2022-23 Draft		
General Fund (reference pg. 8)	\$	840,274,692	\$	861,775,315	
Special Aid Fund (reference pg. 10)		121,865,758		123,857,875	
School Food Service Fund (reference pg. 11)		23,960,459		20,905,858	
Total	\$	986,100,909	\$	1,006,539,048	

Revenues & Appropriated Fund Balance

	2021-2	22 Adopted	2022-	23 Draft
Appropriated Fund Balance (reference pg. 15)	\$	840,274,692	\$	861,775,315
Special Aid Fund (reference pg. 17)		121,865,758		123,857,875
School Food Service Fund (reference pg. 18)		23,960,459		20,905,858
Total	\$	986,100,909	\$	1,006,539,048

Revenue

The District revenue is comprised of:

- \$119.1 million (11.8%) from the City of Rochester
- \$21.6 million (2.1%) in General Fund local sources
- \$687.3 million (68.3%) in General Fund State Aid
- \$3.8 million (.4%) in General Fund Federal Aid
- \$123.9 million (12.3%) in Special Aid Fund Revenue
- \$20.9 million (2.1%) in Food Service Revenue
- \$30 million (3.0%) proposed in Appropriated Fund Balance

The net increase in Revenue/Appropriated Fund Balance is \$20.4 million.

Year-to-year increases in revenue include \$52.5 million:

- \$36.5 million in General Fund State Aid
- \$6.7 million General Fund Indirect Costs
- \$4.6 million General Fund Premium on Obligations
- \$.1 million General Fund Federal Aid Medicaid Reimbursements
- \$.1 million Special Aid Fund Local Grants
- \$4.5 million Special Aid Fund Federal Grants

Year-to-year decreases in revenue/appropriated fund balance include \$32.1 million:

- \$23.3 million in General Fund Federal Aid (other than Medicaid reimbursements)
- \$3.1 million in General Fund Appropriated Fund Balance
- \$2.6 million in Special Aid Fund State Aid
- \$3.1 million in School Lunch Fund Revenue

Appropriations/Expenditures

The District expenditures are comprised of:

- \$574.7 million (57.1%) in compensation and benefits, including salaries, extra pay, overtime, substitute teachers, health and dental insurance, and retirement system contributions.
- \$.8 million (.1%) in equipment purchases.
- \$264.4 million (26.3%) in contractual agreements including Charter School Tuition Payments.
- \$3.2 million (.3%) in textbook purchases, including reimbursable material aids items.
- \$34.8 million (3.4%) in BOCES expenditures, a large portion of these expenditures consist of Students with Disability placements.
- \$29.2 million (2.9%) in supplies and consumable items.
- \$4.9 million (.5%) in debt payments to pay for short term borrowings (Bond Anticipation Notes).
- \$94.5 million (9.4%) in transfers to other funds. These consist of capital fund, debt service, special aid, and school lunch fund.

In total, the District expenditure budget will increase by \$20.4 million, from \$986.1 million to \$1,006.5 million.

Spending categories with material budget increases include:

- Increase of \$1.8 million in charter school tuition based on the projection of 7,515 charter school students. This is an increase of 275 more students than was budgeted in the prior year as a result of 3 new schools opening in 22-23 and the addition of new grade levels in existing schools. Additionally, there is projected a basic tuition rate of \$14,475, with 5.19% additional costs assumed for special education tuition. The actual tuition rate will be determined by New York State before the start of the school year.
- Increase of \$1.2 million (1.8%) for public and contractual transportation due to additional bus runs being added and an increase in contractual rates. Additionally, increases in fuel, possible legislation

- changes, and possible increase in foster care and McKinney-Vento students.
- Increase of \$19.9 million (6.7%) in employee compensation and related benefits. This is attributed to many factors including, but not limited to, increases in salaries per personnel contracts, increases in retirement and health/dental insurance as well as a net increase of 9.06 Full Time Equivalent positions.
- Increase of \$1.3 million (163%) in Preschool Special Ed Subsidy representing the portion of Preschool Education that cannot be recovered through grants and billing.
- Increase of \$3.2 million (48.4%) in Utility estimates. This is mainly due to market conditions as known at the current time.

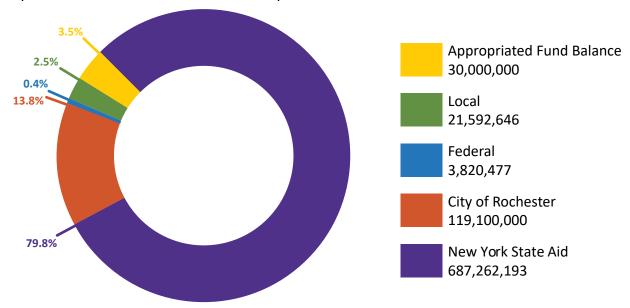
Spending areas with material budget decreases include:

- Decrease of \$3 million (-37.8%) in general fund debt due to converting Bond Anticipation Notes to Serial Bonds during the 2022-2023 fiscal year.
- Decrease of \$2.1 million (-20.9%) for Food intended for resale (School Lunch Fund).
- Decrease of \$2.9 million (-19.1%) for instructional supplies. A large portion of the decrease was pass-thru money for Elementary and Secondary School Emergency Relief (ESSER) and the Governor's Emergency Education Relief Fund (GEER) funds in 2021-2022. The District was previously obligated to pass that many to private and parochial schools. Another portion of this decrease is due to school building budget allocation calculations moving downward with a declining enrollment as the calculation is enrollment driven.
- Decrease of \$1.5 million (-25%) for transfers to other funds. The transfer to school lunch decreased based on the school lunch fund current forecast projections for 22-23 and specific school lunch pandemic money received. The transfer is to cover any potential operating deficit at year end. Additionally, another reduction of \$1 million in debt service fund transfers to accommodate debt payments.

Revenues & Appropriated Fund Balance and Appropriations

Revenues & Appropriated Fund Balance

General Fund Revenue is the amount of funding received from external agencies. The District's primary sources of revenue are State Aid & City Maintenance of effort contribution.



Appropriations

General Fund Expenses are the day-to-day costs of running our schools & programs. These include costs for salaries, benefits, transportation, professional services, instructional supplies, Charter School tuition and other miscellaneous expenses.

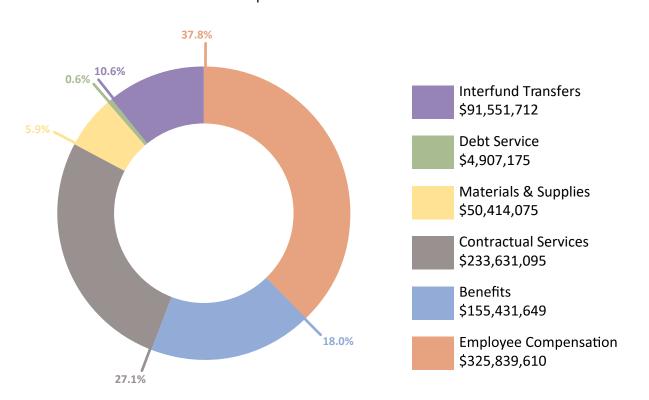


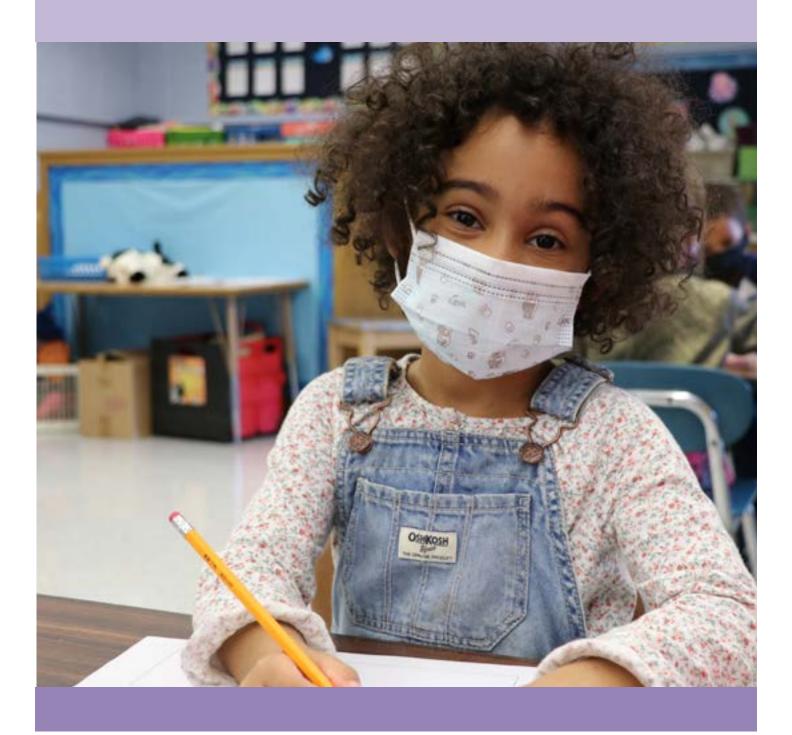
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Introduction to the RCSD Budget



Introduction to the RCSD Budget

District Overview

The Rochester City School District is one of the state's largest urban districts and educates 23,400 students in 46 schools. The Rochester City School District's vision is to provide a high-quality education that fosters the development of the individual talents and abilities of our students in a nurturing environment of equity. Students are our first priority and will drive each decision. The work is centered in respect, trust, integrity and accountability.

Mission, Vision, and Core Beliefs

Developed in concert with the 2020-2023 Strategic Plan, the RCSD's Mission, Vision, and Core Beliefs guide the day-to-day operations of the District at all levels. The RCSD serves a diverse population of students, most of whom live in poverty and deserve a high quality elementary and secondary education that will prepare them for their post-secondary college and career choices. The Mission, Vision and Core Beliefs, in addition to the Strategic Plan, were developed in response to a very dynamic and challenging education landscape.

Mission

Foster students' individual talents and abilities in a nurturing environment of equity.

Vision

Ensure all students equitable access to a high-quality education and graduate each student as a productive member of society.

Core Beliefs

- Students are our first priority and will diverse each decision.
- Each student has recognizable and untapped potential that we strive to discover and fulfill.
- We embrace diversity and commit to the eradication of racism and all forms of discrimination and oppression.
- We provide students, families and staff with equitable access to resources for learning.
- We respect and honor the dignity of all individuals.
- Educating the whole child requires high-quality learning that is safe, loving and rigorous.
- Our work is centered in respect, trust, integrity and accountability.
- Education is a partnership of families, school, and the community.
- We make each fiscal and resource allocation decision equitably, transparently and in the best interest of our students.

Overview of Strategic Objectives and Priorities

The RCSD Strategic Plan provides the themes that will guide budget priorities as we develop our core academic and resource strengths, are mindful of new opportunities, generate new resources to achieve our aims and redirect current resources, where appropriate. Initially the RCSD will rely on reallocation of existing resources and any resources created through institutional efficiencies to support the Strategic Plan. A fully developed RCSD Strategic Plan budget will ultimately highlight where additional resources will be needed. The budget owners will also determine how enrollment change, partnerships, grants and other resources will advance the plan's goals and outcomes and provide recommendations for future actions.

Objectives	Priorities
Engage Provide high-quality learning experiences	Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.
	Establish a uniform, clear and transparent procedure for curriculum development and implementation.
	Use data purposefully and collaboratively to drive decisions and to improve student outcomes.
Lift Up Ensure an inclusive, caring and safe learning environment	Use restorative practices to promote inclusiveness, relationship-building and problem-solving.
	Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.
	Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.
Collaborate Build strong community	Create non-traditional, innovative opportunities for family engagement.
	Partner with businesses, higher education and other community organizations.
Lead Foster dynamic leadership	Manage school and district resources effectively. Develop leaders at the school and district levels to achieve each school's targeted outcomes.
	Highlight and communicate the great accomplishments in our schools and district.
	Build high-performing teams to drive implementation of our strategic priorities.

Budget Foundations

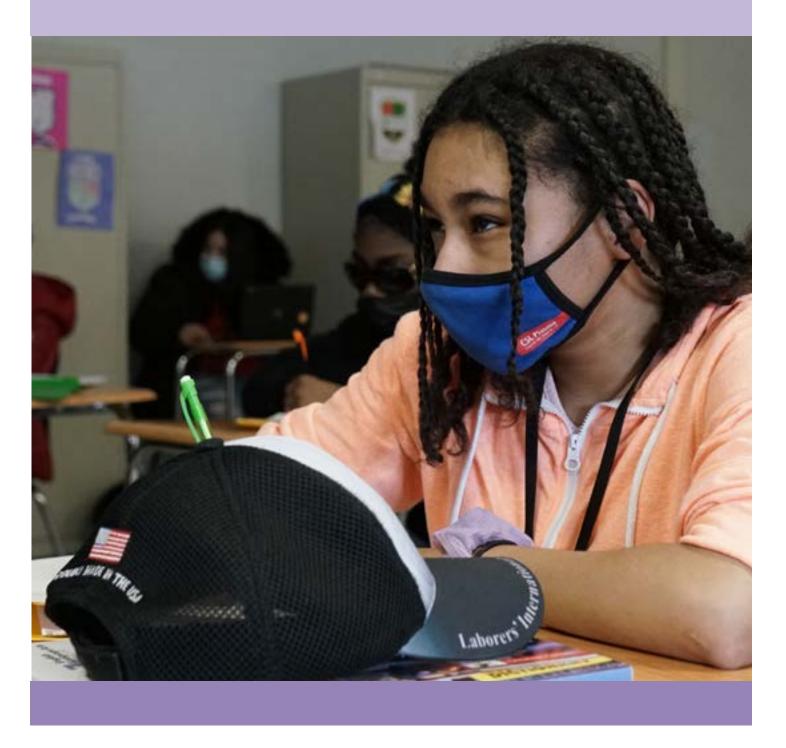
The 2022-2023 District Budget continues the work done in the 2021-2022 budget process, and continues to shift from a focus solely on the District's financial stability to the prioritization of academics and student performance.

Each fiscal and resource allocation decision is made with equity, transparency, and is done in the interest of the District's students.

The following form the foundation of the RCSD's 2022-2023 District Budget:

- Board of Education Priorities
- Stakeholder Feedback
- Strategic Plan
- State Monitor Academic Plan
- State Monitor Fiscal Plan
- Consent Decree
- Corrective Action Plan Special Education
- Correction Action Plan Bilingual

Financial Structure and District Budget Details



Financial Structure and District Budget Details

Appropriation Summary

The following tables outline appropriation information for the General Fund, the Special Aid Fund, and the School Food Service Programs Fund, all organized by Function.

General Fund	l Appropriation	Summary
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	2021-22 Adopted		-	2022-23 Draft	\$ Increase/ (Decrease)		% Change
APPROPRIATIONS BY FUNCTION							
General Support							
Board of Education	\$	555,951	\$	619,917	\$	63,966	11.5%
Chief School Administrator		650,661		553,923		(96,738)	-14.9%
Business Administration		4,116,980		4,267,973		150,993	3.7%
Auditing		663,381		687,909		24,528	3.7%
Purchasing		573,858		611,355		37,497	6.5%
Legal		1,242,477		1,275,738		33,261	2.7%
Personnel		5,422,842		5,645,885		223,043	4.1%
Public Information & Services		933,870		1,031,891		98,021	10.5%
Operation of Plant		23,646,888		27,413,381		3,766,493	15.9%
Maintenance of Plant		8,587,472		9,104,733		517,261	6.0%
Central Storeroom		543,674		582,476		38,802	7.1%
Central Printing & Mailing		1,146,242		1,220,033		73,791	6.4%
Central Data Processing		7,048,828		7,350,672		301,844	4.3%
Unallocated Insurance		858,666		1,125,000		266,334	31.0%
School Association Dues		43,000		43,000		-	0.0%
Judgments & Claims		1,000,000		1,000,000		-	0.0%
Unclassified		1,020,000		3,200,000		2,180,000	213.7%
SUBTOTAL General Support	\$	58,054,790	\$	65,733,886	\$	7,679,096	13.2%
Instruction							
Curriculum Devel & Supervision	\$	3,592,310	\$	5,213,187	\$	1,620,878	45.1%
Curriculum Develop -Task Force		100,000		100,000		-	0.0%
Supervision - Regular School		33,148,921		34,363,523		1,214,602	3.7%
Supervision - Regular - CIT Stipnd		55,000		55,000		-	0.0%
Research Planning & Evaluation		1,906,172		2,072,052		165,880	8.7%
Inservice Training - Provider		6,348,708		5,453,246		(895,462)	-14.1%
Teaching - Regular School		244,544,958		246,298,819		1,753,861	0.7%
Teaching - Regular Schl -Mentors		550,000		550,000		-	0.0%

		2021-22 Adopted	2022-23 Draft	ncrease/ ecrease)	% Change
Prog For Students With Disab		120,463,429	124,865,332	4,401,904	3.7%
English Language Learners		1,504,847	2,222,918	718,070	47.7%
Occupational Education		6,370,357	7,076,172	705,815	11.1%
Teaching-Special Schools		-	14,000	14,000	100%
School Library & Audiovisual		3,521,320	3,939,815	418,495	11.9%
Computer Assisted Instruction		1,489,666	1,861,934	372,267	25.0%
Attendance Regular School		5,377,873	5,762,190	384,316	7.1%
Guidance Regular School		5,277,219	5,433,997	156,778	3.0%
Health Services Regular School		5,040,400	5,468,900	428,500	8.5%
Psych Services Regular School		675,202	760,019	84,817	12.6%
Social Work Service Reg School		5,876,528	6,509,410	632,882	10.8%
Clubs & Organizations		396,775	459,766	62,991	15.9%
Interscholastic Ath. Reg School		2,977,215	3,781,676	804,461	27.0%
SUBTOTAL Instruction	\$	449,216,900	\$ 462,261,956	\$ 13,045,055	2.9%
Transportation					
District Transportation Serv	\$	7,999,954	\$ 7,931,683	\$ (68,271)	-0.9%
Garage Building		1,329,735	1,508,795	179,060	13.5%
Contract Transportation		55,501,889	59,416,004	3,914,115	7.1%
Public Transportation		12,108,005	9,260,787	(2,847,218)	-23.5%
BOCES Transportation		565,000	560,000	(5,000)	-0.9%
SUBTOTAL Transportation	S	77,504,583	\$ 78,677,269	\$ 1,172,686	1.5%
Community Support					
Civic Activities	\$	212,607	\$ 306,633	\$ 94,026	44.2%
SUBTOTAL Community Support	\$	212,607	\$ 306,633	\$ 94,026	44.2%
Employee Benefits					
State Retirement-C.S.	\$	10,305,298	\$ 10,300,000	\$ (5,298)	-0.1%
Teachers Retirement		22,772,481	22,700,000	(72,481)	-0.3%
Social Security		22,978,014	23,000,000	21,986	0.1%
Workers Compensation		5,198,538	5,204,605	6,067	0.1%
Life Insurance		99,493	100,000	507	0.5%
Unemployment Insurance		580,742	1,030,439	449,697	77.4%
Disability Insurance		12,000	15,000	3,000	25.0%
Health & Dental Insurance		86,009,533	89,502,415	3,492,882	4.1%
Other Benefits		6,393,011	6,484,226	91,215	1.4%
SUBOTAL Employee Benefits	\$	154,349,110	\$ 158,336,685	\$ 3,987,575	2.6%

	2021-22 Adopted		2022-23 Draft		\$ Increase/ (Decrease)	% Change
Debt Service						_
Debt Service	\$	7,887,484	\$	4,907,175	\$ (2,980,309)	-37.8%
SUBTOTAL Debt Service	\$	7,887,484	\$	4,907,175	\$ (2,980,309)	-37.8%
Interfund Transfers						
Interfund Transfers	\$	93,049,217	\$	91,551,712	\$ (1,497,505)	-1.6%
SUBTOTAL Interfund Transfers	\$	93,049,217	\$	91,551,712	\$ (1,497,505)	-1.6%
Grand Total General Fund	\$	840,274,692	\$	861,775,316	\$ 21,500,624	2.6%

	2021-22 Adopted	2022-23 Draft		ncrease/ ecrease)	% Change
All Schools	\$ 241,405,572	\$ 248,926,251	\$	7,520,679	3.1%
Prgrms, Early Childhd, & Sprt	333,813,004	336,145,465		2,332,461	0.7%
District Administration & Sprt	122,806,225	131,577,963		8,771,738	7.1%
Debt Srvc, Benefits, Dstr-Wide	288,076,107	289,889,370		1,813,263	0.6%
Rochester City School District	\$ 986,100,909	\$ 1,006,539,049	\$	20,438,140	2.1%

Special Aid Fund Appropriation Summary

		Арргориац	.0	Sammar y			
	2021-22 Adopted			2022-23 \$ Increase/ Draft (Decrease)			% Change
APPROPRIATIONS BY FUNCTION		-			-	-	
General Support							
Operation Of Plant	\$	-	\$	6,829	\$	6,829	100%
Indirect Costs		2,761,953		2,934,046		172,093	6.2%
SUBTOTAL General Support	\$	2,761,953	\$	2,940,875	\$	178,922	6.5%
Instruction							
Curriculum Devel & Supervision	\$	2,043,135	\$	2,585,172	\$	542,037	26.5%
Supervision-Regular School		1,481,303		363,741	(1	L,117,562)	-75.4%
Supervision-Special School		20,597		-		(20,597)	-100.0%
Research Planning & Evaluation		430,840		332,724		(98,116)	-22.8%
Inservice Training - Provider		3,358,523		1,757,672	(1	L,600,852)	-47.7%
Teaching - Regular School		22,526,632		25,006,396		2,479,764	11.0%
Prog For Students With Disab		8,872,384		9,069,248		196,864	2.2%
Prog-Students W/Disab-Sec 4410		3,654,123		3,796,853		142,730	3.9%
Prog-Students W/Disab-Sec 4408		4,623,110		4,665,410		42,300	0.9%
Tuition Blind & Deaf		2,800,000		2,800,000		-	0.0%
English Language Learners		271,770		493,314		221,544	81.5%
Occupational Education		450,282		792,945		342,663	76.1%
Teaching-Special Schools		425,280		186,353		(238,927)	-56.2%
Employment Preparation Ed		2,944,500		2,467,266		(477,234)	-16.2%
Pre-Kindergarten Program		27,840,479		28,283,343		442,864	1.6%
School Library & Audiovisual		72,667		77,900		5,232	7.2%
Computer Assisted Instruction		2,107,079		1,759,466		(347,613)	-16.5%
Attendance-Regular School		637,104		721,051		83,948	13.2%
Guidance-Regular School		129,043		81,793		(47,250)	-36.6%
Health Services-Regular School		6,193,454		6,203,106		9,652	0.2%
Psych Services-Regular School		167,802		176,412		8,610	5.1%
Social Work Service-Reg School		1,670,361		1,584,656		(85,705)	-5.1%
SUBTOTAL Instruction	\$	92,720,468	\$	93,204,820	\$	484,352	0.5%
Transportation							
District Transport- Summer ESY	\$	323,350	\$	323,350	\$	-	0.0%
Contract Transportation		979,143		1,065,073		85,930	8.8%
Public Transportation		82,210		107,161		24,951	30.4%
SUBTOTAL Transportation	\$	1,384,703	\$	1,495,584	\$	110,881	8.0%

	2021-22 Adopted			2022-23 Draft		ncrease/ ecrease)	% Change	
Community Support								
Workforce Investment Act	\$	701,546	\$	1,207,703	\$	506,158	72.1%	
Work Training		716,092		358,209		(357,883)	-50.0%	
Civic Activities		81,735		103,000		21,265	26.0%	
SUBTOTAL Community Support	\$	1,499,372	\$	1,668,912	Ş	169,540	-54.9%	
Employee Benefits								
State Retirement-C.S.	\$	1,389,120	\$	1,461,778	\$	72,658	5.2%	
Teachers Retirement		4,303,991		4,995,652		691,661	16.1%	
Social Security		4,088,263		4,519,408		431,145	10.5%	
Workers Compensation		841,017		902,827		61,810	7.3%	
Life Insurance		7,608		9,645		2,037	26.8%	
Unemployment Insurance		775,610		445,202		(330,408)	-42.6%	
Health & Dental Insurance		12,093,653		12,213,171		119,518	1.0%	
SUBTOTAL Employee Benefits	\$	23,499,261	\$	24,547,684	\$:	1,048,422	4.5%	
Grand Total Special Aid Fund	\$	121,865,758	\$:	123,857,875	\$	1,992,117	0.8%	

Draft Budget Book 2022-2023

School Food Service Programs Fund Appropriation Summary

	2021-22 Adopted	2022-23 Draft	\$ Increase/ (Decrease)	% Change
APPROPRIATIONS BY FUNCTION				
School Food Service				
Food Service Office	\$ 2,180,250	\$ 2,249,768	\$ 69,518	3.2%
Food Service Employee Benefits	3,899,874	3,650,526	(249,348)	-6.4%
Food Service Lunch Program	17,256,864	14,185,647	(3,071,217)	-17.8%
Food Service Summer Program	623,471	819,917	196,446	31.5%
Grand Total School Food Service Fund	\$23,960,459	\$20,905,858	\$(3,054,601)	-12.7%

	2021-22 Adopted	2022-23 Draft	•	ncrease/ ecrease)	% Change
All Schools	\$ 241,405,572	\$ 248,926,251	\$	7,520,679	3.1%
Prgrms, Early Childhd, & Sprt	333,813,004	336,145,465		2,332,461	0.7%
District Administration & Sprt	122,806,225	131,577,963		8,771,738	7.1%
Debt Srvc, Benefits, Dstr-Wide	288,076,107	289,889,370		1,813,263	0.6%
Rochester City School District	\$ 986,100,909	\$ 1,006,539,049	\$	20,438,140	2.1%

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Revenue Summary



Revenue Summary

Revenue Summary

The following tables outline revenue information for the General Fund, Special Aid Fund, and the School Food Service Programs Fund.

General Fund Revenue Summary

	2021-22 Adopted	2022-23 Draft	\$ Increase/ (Decrease)	% Change
Local Revenue				
City of Rochester Aid	\$119,100,000	\$119,100,000	\$ -	0.00%
Nonresident Tuition	1,300,000	1,300,000	-	0.00%
Health Services Revenue	1,000,000	1,000,000	-	0.00%
Curriculum Based Programs	61,500	64,050	2,550	4.15%
Sale of Obsolete Equipment	20,000	20,000	-	0.00%
Stop Loss Reimbursement for Self-insurance	2,000,000	2,000,000	-	0.00%
Recycling Revenue	10,000	10,000	-	0.00%
Prior Years Refunds	1,000,000	1,000,000	-	0.00%
Student and Other Fees	10,000	10,000	-	0.00%
E-Rate Revenue	320,000	320,000	-	0.00%
Earnings - General Fund Investments	20,000	20,000	-	0.00%
Premiums on Obligations	1,400,000	6,000,000	4,600,000	328.57%
Miscellaneous Revenue	400,000	400,000	-	0.00%
Indirect Costs	2,748,596	9,448,596	6,700,000	243.76%
Total Local Revenue	\$129,390,096	\$140,692,646	\$11,302,550	8.74%
Foundation Aid	\$513,077,533	\$522,410,098	\$9,332,565	1.82%
Excess Cost Aid	19,691,402	20,000,000	308,598	1.57%
Transportation Aid	18,000,000	50,015,167	32,015,167	177.86%
Instructional Material Aids	3,185,558	3,252,397	66,839	2.10%
Charter School Transitional Aid	6,738,108	6,353,730	(384,378)	-5.70%
Charter School Supplemental Basic Tuition Aid	6,245,000	6,705,000	460,000	7.37%
Building Aid	83,436,066	78,159,135	(5,276,931)	-6.32%
Ch 47, 66, 721 Tuition - Alternative Residential	25,000	25,000	-	0.00%
Chapter 348 Tuition - Nonresident Homeless	25,000	25,000	-	0.00%
NYS Legislative Appropriation	1,200,000	1,200,000	-	0.00%
Incarcerated Youth Aid	1,300,000	1,300,000	-	0.00%
Prior Year Aid - \$20M spin Up Loan Payment	(666,667)	(666,667)	-	0.00%
2019-2020 \$35M Spin Up Loan Payment	(1,166,667)	(1,166,667)	-	0.00%
Local Deduction for Certain Students	(350,000)	(350,000)		0.00%
Total State Aid	\$650,740,333	\$687,262,193	\$36,521,860	5.61%

	2021-22 Adopted	2022-23 Draft	<pre>\$ Increase/ (Decrease)</pre>	% Change
Federal -				
Federal - Medicaid	\$1,400,000	\$1,540,000	\$140,000	10.00%
RJSCB QSCB subsidies	2,280,477	2,280,477	-	0.00%
Federal CARES Act - ESSER	19,977,877	-	(19,977,877)	-100.00%
Federal CARES Act - GEER	3,385,909	-	(3,385,909)	-100.00%
Total Federal Aid	\$27,044,263	\$3,820,477	\$(23,223,786)	
Grand Total General Fund Revenue	807,174,692	831,775,316	24,600,624	3.05%
Appropriated Fund Balance	\$33,100,000	\$30,000,000	\$(3,100,000)	-9.37%
TOTAL GENERAL FUND SOURCES	840,274,692	861,775,316	21,500,624	2.56%

Special Aid Revenue Summary

	2021-22 Adopted	2022-23 Draft	\$ Increase/ (Decrease)	% Change
Local				
CFC CAREER PATHWAYS	\$ 100,000	\$ 100,000	\$ -	0.00%
PRE-SCHOOL CPSE	993,961	1,000,000	6,039	0.61%
PRE-SCHOOL ESY	128,173	175,000	46,827	36.53%
PRE-SCHOOL EVALUATIONS	901,156	925,000	23,844	2.65%
PRE-SCHOOL INTEGRATE/ HANDICAPD	1,689,245	1,700,000	10,755	0.64%
PRE-SCHOOL RELATED SERVICES	1,806,877	1,825,000	18,123	1.00%
PRE-SCHOOL S.E.I.T.	396,352	400,000	3,648	0.92%
PRE-SCHOOL SPECIAL CLASS	1,383,305	1,400,000	16,695	1.21%
PRIMARY PROJECT	105,010	105,010	-	0.00%
Local Subtotal:	\$7,504,079	\$7,630,010	\$125,931	1.68%
State				
ADVANCED COURSE ACCESS	\$ 500,000	\$ 500,000	\$ -	0.00%
CERTIFIED NURSE ASST PROG	200,000	-	(200,000)	-100.00%
EARLY COLLEGE HS COHORT 4	250,000	-	(250,000)	-100.00%
EMPLOYMENT PREP EDUCATIN (EPE)	3,483,232	3,243,537	(239,695)	-6.88%
EXT SCH DAY/VIOL PREV PRIMARY	-	350,000	350,000	100.00%
EXTENDED SCHOOL YR (SPEDSUMR)	6,200,000	6,200,000	-	0.00%
LEARNING TECH DISTRICT	-	200,000	200,000	0.00%
LIBRARY AUTOMATION	9,346	9,104	(242)	-2.59%
LIBRARY OPERATING	91,052	91,039	(13)	-0.01%
LIBRARY SUPPLEMENTAL	47,038	45,879	(1,159)	-2.46%
MENTOR TEACHER/ INTERNSHIP PROG	65,000	65,000	-	0.00%
MY BROTHERS KEEPER CHALLENGE	1,322,800	-	(1,322,800)	-100.00%
MY BROTHERS KEEPER FELLOWS	23,800	-	(23,800)	-100.00%
PRE-K UNIVERSAL (UPK)	36,188,959	36,188,959	-	0.00%
SCHOOL FOR THE DEAF TUITION	2,800,000	2,800,000	-	0.00%
SCHOOL HEALTH SERVICES	6,292,529	6,292,529	-	0.00%
TEACHER CENTERS ROCHESTER	206,224	-	(206,224)	-100.00%
TEACHERS OF TOMORROW	901,500		(901,500)	-100.00%
State Subtotal:	\$58,581,480	\$55,986,047	\$(2,595,433)	-4.43%

Special Aid Revenue Summary

	2021-22 Adopted		2022-23 \$ Increase/ Draft (Decrease)	
Federal				
21ST CENTURY COMM LEARN #9	\$ 1,200,000	\$ -	\$(1,200,000)	-100.00%
#22	500.053	700 000	404.040	27.700/
IDEA PRESCHOOL SERV & SEC 619	508,052	700,000	191,948	37.78%
IDEA SUPPORT SVC & SECT 611	9,951,070	10,800,000	848,930	8.53%
IMPACT AID	20,000	20,000	-	0.00%
MCKINNEY-VENTO HOMELESS YOUTH	125,000	125,000	-	0.00%
OTDA MAKING A CONNECTION (MAC)	108,200	108,200	-	0.00%
PERKINS IV ADULT CTE	91,000	90,935	(65)	-0.07%
PERKINS SECONDARY	574,996	612,351	37,355	6.50%
PTECH - PATHWAYS TO TECH	-	453,533	453,533	100.00%
REFUGEE SOCIAL SVC PROJ 2	324,200	294,100	(30,100)	-9.28%
SIG HS REDESIGN	-	225,000	225,000	100.00%
STOP SCHOOL VIOLENCE	256,677	-	(256,677)	-100.00%
TITLE I 1003 ENHANCED	230,000	-	(230,000)	-100.00%
TITLE I 1003 TARGETED SUPPORT	2,850,000	4,500,000	1,650,000	57.89%
TITLE I PART A	27,799,543	30,153,080	2,353,537	8.47%
TITLE I PART D	445,000	496,277	51,277	11.52%
TITLE I SCHOOL IMP 1003 BASIC	4,450,000	4,500,000	50,000	1.12%
TITLE IIA HIGH QUALITY TEACH & PRIN	2,915,384	2,466,317	(449,067)	-15.40%
TITLE III ELLS	643,325	647,314	3,989	0.62%
TITLE IV STD SPT ACAD ENRICH	2,070,000	2,358,592	288,592	13.94%
WIOA - TITLE II - ADULT	469,878	541,119	71,241	15.16%
BASIC ED & LITERACY SVCS				
WIOA - TITLE II - IELCE	-	300,000	300,000	100.00%
WIOA - TITLE II - INCARCERATED	249,279	250,000	721	0.29%
WIOA LITERACY ZONE - EAST	124,772	150,000	25,228	20.22%
WIOA LITERACY ZONE - NORTH	124,279	150,000	25,721	20.70%
WIOA LITERACY ZONE - SOUTH	124,772	150,000	25,228	20.22%
WIOA LITERACY ZONE - WEST	124,772	150,000	25,228	20.22%
Federal Subtotal	\$ 55,780,199	\$ 60,241,818	\$4,461,619	8.00%
	\$121,865,758	\$123,857,875	\$1,992,117	1.63%

School Lunch Revenue Summary

	2021-22 Adopted	2022-23 Draft	\$ Increase/ (Decrease)	% Change
School Lunch Fund				_
NYS Free & Reduced Price Reimbursement	\$514,000	\$419,000	\$(95,000)	-18.48%
Federal Free & Reduced Price Reimbursement	21,226,459	17,190,000	(4,036,459)	-19.02%
Federal Surplus Food Revenue	1,300,000	1,300,000	-	0.00%
Summer Food Service Revenue	900,000	1,000,000	100,000	11.11%
Other Cafeteria Sales	10,000	10,000	-	0.00%
Miscellaneous Revenue	10,000	10,000	-	0.00%
Fresh Fruit & Vegetable Program	-	976,858	976,858	100.00%
TOTAL SCHOOL FOOD SERVICE FUND REVENUE	\$23,960,459	\$20,905,858	\$(3,054,601)	-12.75%

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Position Summary



Position Summary

The chart below shows the breakdown of positions by account. The second chart shows the break down of full time equalivalencies in schools, programs, and department. Please note that position information will only appear in this section and not within individual budget pages. Additional details on full time equalivalencies utilization can be provided if requested.

BUDGETED POSITIONS BY FULL TIME EQUALIVALENCY

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
POSITIONS BY ACCOUNT				
Teacher	3,108.43	3,173.82	65.39	2.1%
Civil Service	1,440.78	1,387.55	(53.23)	-3.7%
Administrator	260.70	253.90	(6.80)	-2.6%
Teaching Assistants	273.00	278.00	5.00	1.8%
Paraprofessional	459.00	477.20	18.20	4.0%
Building Substitute Teachers	26.00	5.00	(21.00)	-80.8%
Employee Benefits	16.50	18.00	1.50	9.1%
Grand Total	5,584.41	5,593.47	9.06	0.2%
Cash Capital Positions (not included above)	13.30	13.30	0.00	0.0%
Total with Cash Capital Positions	5,597.71	5,606.77	9.06	0.2%
Schools (Reference pg 21) Programs	3,829.39 888.96	3,812.70 868.07	, ,	
(Reference pg 23) Departments (Reference pg 25)	866.06	912.70	46.64	
Total	5,584.41	5,593.47	9.06	:

Position Summary School

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
POSITIONS BY DEPARTMENT				
# 2 - Clara Barton	43.70	40.50	(3.20)	-7.3%
# 3 - Dr. Alice H Young	62.80	62.80	0.00	0.0%
# 4 - George M Forbes	66.90	59.50	(7.40)	-11.1%
# 5 - John Williams	101.20	106.50	5.30	5.2%
#7 - Virgil I Grissom	66.30	65.40	(0.90)	-1.4%
#8 - Roberto Clemente	74.10	80.84	6.74	9.1%
#9 - Dr Martin L King Jr	76.20	76.30	0.10	0.1%
# 10 - Dr Walter Cooper Aca	49.00	47.60	(1.40)	-2.9%
# 12 - Anna Murray-Douglass	94.60	94.10	(0.50)	-0.5%
# 15 - Children's School	55.90	52.60	(3.30)	-5.9%
# 16 - John W Spencer	51.00	59.60	8.60	16.9%
# 17 - Enrico Fermi	79.40	78.40	(1.00)	-1.3%
# 19 - Dr CharlesT Lunsford	52.50	56.80	4.30	8.2%
# 22 - Abraham Lincoln	62.10	61.00	(1.10)	-1.8%
# 23 - Francis Parker	43.40	46.50	3.10	7.1%
# 25 - Nathaniel Hawthorne	40.30	42.60	2.30	5.7%
# 28 - Henry Hudson	133.90	137.70	3.80	2.8%
# 29 - Adlai E Stevenson	85.00	91.10	6.10	7.2%
# 33 - John James Audubon	123.10	124.30	1.20	1.0%
# 34 - Dr Louis A Cerulli	47.60	50.00	2.40	5.0%
# 35 - Pinnacle School	49.80	51.40	1.60	3.2%
# 39 - Andrew J Townson	48.70	49.70	1.00	2.1%
# 42 - Abelard Reynolds	57.60	54.80	(2.80)	-4.9%
# 45 - Mary McLeod Bethune	98.60	98.40	(0.20)	-0.2%
# 46 - Charles Carroll	41.20	44.60	3.40	8.3%
RISE Community School	68.80	73.10	4.30	6.3%
# 50 - Helen B Montgomery	82.80	81.60	(1.20)	-1.4%
# 52 - Frank Fowler Dow	45.10	45.60	0.50	1.1%
# 53 - Montessori Academy	42.60	41.90	(0.70)	-1.6%
# 54 - Flower City School	41.60	42.90	1.30	3.1%
# 58 - World of Inquiry	125.40	120.50	(4.90)	-3.9%
All City High	42.00	42.40	0.40	1.0%
East EPO Upper Lower & Library	239.99	242.16	2.17	0.9%
Edison Educational Campus	281.10	273.60	(7.50)	-2.7%
Franklin Lower School	67.10	71.10	4.00	6.0%
Franklin Upper School	178.10	175.60	(2.50)	-1.4%
James Monroe Lower School	47.90	46.80	(1.10)	-2.3%
James Monroe Upper School	109.80	113.90	4.10	3.7%
Jos. C. Wilson Magnet HS	128.70	138.90	10.20	7.9%

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
Leadership Acad for Young Men	103.40	0.00	(103.40)	-100.0%
Northeast High School	102.70	130.30	27.60	26.9%
Northwest High School	61.40	80.50	19.10	31.1%
School of the Arts - HS	147.50	151.10	3.60	2.4%
School Without Walls - HS	42.50	40.80	(1.70)	-4.0%
Rochester International Acad	34.60	33.60	(1.00)	-2.9%
Roch Early College Intrntnl HS	52.70	51.70	(1.00)	-1.9%
Jos. C. Wilson Found Acdmy	78.70	81.60	2.90	3.7%
TOTAL All Schools (reference pg. 20)	3,829.39	3,812.70	(16.69)	-0.4%

Position Summary Programs, Early Childhood, and Support

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
POSITIONS BY DEPARTMENT				
OACES-WFP	23.81	37.81	14.00	58.8%
North STAR Educational Program	54.20	54.30	0.10	0.2%
LyncX Academy	12.00	12.00	0.00	0.0%
Youth & Justice - HS	11.58	10.45	(1.13)	-9.8%
Agency Youth - HS	17.00	17.50	0.50	2.9%
Home/Hospital Tutor Prog - HS	24.00	27.00	3.00	12.5%
SUBTOTAL School Programs	142.59	159.06	16.47	11.6%
# 2 - Clara Barton - PreK	10.40	12.80	2.40	23.1%
# 4 - George M Forbes - PS	5.10	5.10	0.00	0.0%
#5 - John Williams - PreK	3.30	3.10	(0.20)	-6.1%
# 7 - Virgil I. Grissom - PreK	15.40	16.60	1.20	7.8%
#8 - Roberto Clemente - PreK	13.00	16.00	3.00	23.1%
#9 - Dr Martin L King Jr-PreK	5.30	8.10	2.80	52.8%
# 10 - Dr Walter Cooper-PreK	5.10	5.10	0.00	0.0%
# 12 - Anna Murray-Dougl Pre-K	5.20	10.40	5.20	100.0%
# 15 - Children's Schl - PreK	5.40	5.10	(0.30)	-5.6%
# 16 - John W Spencer - PreK	8.40	10.20	1.80	21.4%
# 17 - Enrico Fermi - PreK	10.30	10.20	(0.10)	-1.0%
# 19 - Dr Chas T Lunsford-PreK	15.60	17.60	2.00	12.8%
# 22 - Abraham Lincoln - PreK	8.20	8.20	0.00	0.0%
# 23 - Francis Parker - PreK	3.10	3.10	0.00	0.0%
# 25 - Nathan. Hawthorne-PreK	8.20	8.20	0.00	0.0%
# 29 - Adlai E Stevenson-PreK	10.20	10.10	(0.10)	-1.0%
# 33 - Florence S Brown - PreK	27.30	26.70	(0.60)	-2.2%
# 34 - Dr Louis A Cerulli PreK	3.30	5.10	1.80	54.5%
# 39 - Andrew J Townson - PreK	8.20	8.20	0.00	0.0%
# 42 - Abelard Reynolds - PreK	3.10	5.10	2.00	64.5%
# 45 - Mary McLeod Bethune-PrK	10.10	10.10	0.00	0.0%
# 46 - Charles Carroll-PreK	5.10	5.20	0.10	2.0%
RISE Community PreK	3.10	3.10	0.00	0.0%
# 50 - Helen B Montgomery-PreK	5.10	5.10	0.00	0.0%
# 52 - Frank Fowler Dow - PreK	3.10	3.10	0.00	0.0%
# 53 - Montessori Academy-PreK	8.20	8.20	0.00	0.0%
# 54 - Flower City School-PreK	5.10	5.10	0.00	0.0%
Roch. Early Childhood Cntr-NE	40.10	35.70	(4.40)	-11.0%
Roch. Early Childhood Cntr-Sth	1.00	1.00	0.00	0.0%

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
Elementary Schools - PS	36.00	0.00	(36.00)	-100.0%
Early Childhood Office - PS	27.00	27.00	0.00	0.0%
SUBTOTAL Early Childhood Education	318.00	298.60	(19.40)	-6.1%
			_	
High Schools - HS	0.00	26.00	26.00	100.0%
School Chief RM	2.00	2.00	0.00	0.0%
School Chief CP	1.00	1.00	0.00	0.0%
School Chief LW	3.00	3.00	0.00	0.0%
Chief of Innovation & Reform	1.00	6.00	5.00	500.0%
SUBTOTAL Chiefs of Schools	7.00	38.00	31.00	442.9%
Food Service	276.74	237.78	(38.96)	-14.1%
Health Services	8.00	8.00	0.00	0.0%
Transportation Services	136.63	126.63	(10.00)	-7.3%
SUBTOTAL School Support	421.37	372.41	(48.96)	-11.6%
TOTAL Prgrms, Early Childhd, & Sprt (reference pg. 20)	888.96	868.07	(20.89)	-2.3%

Position Summary District Administration and Support

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
POSITIONS BY DEPARTMENT				
Board of Education	14.00	15.38	1.38	9.9%
EPO Administration	10.30	11.75	1.45	14.1%
Superintendent	4.00	4.00	0.00	0.0%
Communications & Intergyrnmntl	8.00	8.00	0.00	0.0%
General Counsel	12.00	11.00	(1.00)	-8.3%
Dpty Supt Ops Sys Invtn				
Dpty Supt Ops Sys Invtn	6.00	5.00	(1.00)	-16.7%
Office of Human Capital	51.36	54.17	2.81	5.5%
Finance	60.00	62.00	2.00	3.3%
Chief of Operations	128.20	121.20	(7.00)	-5.5%
Information Technology	79.40	79.40	0.00	0.0%
Grants & Prgm Accountability	9.00	10.00	1.00	11.1%
Accountability & Student Rgstr	43.00	45.00	2.00	4.7%
SUBTOTAL Deputy Supt Ops &	376.96	376.77	(0.19)	-0.1%
System Innov				
Deputy Supt. Tch. & Lrn.				
Deputy Supt. Tch. & Lrn.	13.00	20.00	7.00	53.8%
Chief Academic Officer	51.20	60.05	8.85	17.3%
Equity Inclusion & Soc Emt Lrn	33.50	34.50	1.00	3.0%
Chief of Specialized Services	286.70	303.35	16.65	5.8%
Partnerships	11.00	12.00	1.00	9.1%
Department of Multilingual Ed	28.90	36.90	8.00	27.7%
SUBTOTAL Deputy Supt. Teaching & Lrng.	424.30	466.80	42.50	10.0%
Employee Benefits	16.50	19.00	2.50	15.2%
TOTAL District Administration & Sprt (reference pg. 20)	866.06	912.70	46.64	5.4%

Position Summary

	Teacher	Civil Service	Admin.	Teaching Assistant	Paras.	Building Subs.	Employee Benefits	Total
BUDGETED POSITIONS								
BY ACCOUNT								
Clara Barton School No. 2	25.80	7.00	2.00	1.00	4.70	-	-	40.50
Dr. Alice Holloway-Young School of Excellence	40.80	12.00	2.00	7.00	1.00	-	-	62.80
George Mathers Forbes School No. 4	35.00	6.50	2.00	10.00	6.00	-	-	59.50
John Williams School No. 5	68.50	9.50	3.00	10.00	15.50	-	-	106.50
Virgil I Grissom School No. 7	44.90	6.00	2.00	4.00	8.50	-	-	65.40
Roberto Clemente School No. 8	55.34	10.00	3.00	6.00	6.50	-	-	80.84
Dr. Martin L King Jr., School No. 9	60.30	8.00	3.00	2.00	3.00	-	-	76.30
Dr. Walter Cooper Academy School No. 10	32.60	5.00	2.00	4.00	4.00	-	-	47.60
Anna Murray-Douglass Academy School No. 12	70.10	11.00	4.00	5.00	4.00	-	-	94.10
The Children's School of Rochester No. 15	35.10	5.00	2.00	3.00	7.50	-	-	52.60
John W. Spencer School No. 16	36.60	5.00	2.00	8.00	8.00	-	-	59.60
Enrico Fermi School No. 17	57.40	12.00	3.00	3.00	3.00	-	-	78.40
Dr Charles T. Lunsford School No. 19	38.30	8.00	2.00	4.00	4.50	-	-	56.80
Abraham Lincoln School No. 22	43.50	7.50	2.00	6.00	2.00	-	-	61.00
Francis Parker School No. 23	33.00	5.50	2.00	3.00	3.00	-	-	46.50
Nathaniel Hawthorne School No. 25	33.10	4.00	2.00	1.00	2.50	-	-	42.60
Henry Hudson School No. 28	83.20	9.00	3.00	11.00	31.50	-	-	137.70
Adlai E. Stevenson School No. 29	35.10	7.50	2.00	12.00	34.50	-	-	91.10
John James Audubon School No. 33	89.90	12.00	4.40	9.00	9.00	-	-	124.30
Dr. Louis A. Cerulli School No. 34	38.50	6.00	2.00	1.00	1.50	1.00	-	50.00
Pinnacle School School No. 35	39.90	6.00	2.00	1.00	2.50	-	-	51.40
Andrew J Townson School No. 39	36.20	6.50	2.00	2.00	3.00	-	-	49.70
Abelard Reynolds School No. 42	42.30	6.00	2.00	2.00	2.50	-	-	54.80
Mary McLeod Bethune School No. 45	58.40	10.00	3.00	10.00	17.00	-	-	98.40
Charles Carroll School No. 46	31.10	5.50	2.00	2.00	4.00	-	-	44.60
RISE Community School No. 106	41.60	7.00	2.00	9.00	13.50	-	-	73.10
Helen B. Montgomery School No. 50	59.60	11.00	3.00	6.00	2.00	-	-	81.60
Frank Fowler Dow School No. 52	32.60	6.00	2.00	2.00	3.00	-	-	45.60
Montessori Academy School No. 53	22.40	10.00	2.00	2.00	5.50	-	-	41.90
Flower City School School No. 54	28.90	6.00	2.00	3.00	3.00	-	-	42.90
World of Inquiry School No. 58	86.50	18.50	4.00	6.00	5.50	-	-	120.50
All City High	29.40	9.00	3.00	1.00	0.00	-	-	42.40
East EPO Upper Lower & Library	182.66	37.20	8.30	3.00	9.00	2.00	-	242.16

	Teacher	Civil Service	Admin.	Teaching Assistant	Paras.	Building Subs.	Employee Benefits	Total
Edison Career and Technology High School	174.10	40.50	8.00	24.00	27.00	-	-	273.60
Franklin Lower School	50.60	8.00	3.00	6.00	3.50	-	-	71.10
Franklin Upper School	122.10	29.00	3.00	15.00	5.50	1.00	-	175.60
James Monroe Lower School	36.80	5.00	2.00	3.00	0.00	-	-	46.80
James Monroe Upper School	79.90	24.00	4.00	5.00	1.00	-	-	113.90
Joseph C. Wilson Magnet High School Commencement Academy	93.90	20.00	3.00	15.00	6.00	1.00	-	138.90
Leadership Academy for Young Men	0.00	0.00	0.00	0.00	0.00	-	-	-
Northeast College Prep High School	93.80	19.00	3.00	10.00	4.50	-	-	130.30
Northwest Junior High School	51.50	16.50	3.00	5.00	4.50	-	-	80.50
School of the Arts	114.10	27.00	5.00	3.00	2.00	-	-	151.10
School Without Walls	31.80	5.00	2.00	2.00	0.00	-	-	40.80
Rochester International Academy	15.60	14.00	1.00	0.00	3.00	-	-	33.60
Rochester Early College International High School	37.70	7.00	2.00	4.00	1.00	-	-	51.70
Joseph C. Wilson Foundation Academy	51.60	13.50	3.00	6.00	7.50	-	-	81.60
SUBTOTAL All Schools	2,602.10	523.70	128.70	257.00	296.20	5.00	-	3,812.70
OACES-WFP	17.00	7.81	2.00	0.00	11.00	-	-	37.81
North STAR Educational Program	19.80	6.50	2.00	12.00	14.00	-	-	54.30
LyncX Academy	8.00	3.00	1.00	0.00	0.00	-	-	12.00
Youth & Justice	9.45	0.50	0.50	0.00	0.00	-	-	10.45
Agency Youth	17.00	0.00	0.50	0.00	0.00	-	-	17.50
Home/Hospital Tutor Program	27.00	0.00	0.00	0.00	0.00	-	-	27.00
SUBTOTAL School Programs	98.25	17.81	6.00	12.00	25.00	-	-	159.06
Clara Barton School No. 2 - PreK	6.80	0.00	0.00	0.00	6.00	_	-	12.80
George Mather Forbes School No. 4 - PS	2.10	0.00	0.00	0.00	3.00	-	-	5.10
John Williams School No. 5 - PreK	1.10	0.00	0.00	0.00	2.00	-	-	3.10
Virgil I. Grissom School No. 7 - PreK	6.60	0.00	0.00	0.00	10.00	-	-	16.60
Roberto Clemente School No. 8 - PreK	8.00	0.00	0.00	0.00	8.00	-	-	16.00
Dr. Martin Luther King Jr., School No. 9 -PreK	3.10	0.00	0.00	0.00	5.00	-	-	8.10
Dr. Walter Cooper Academy School No. 10 -PreK	2.10	0.00	0.00	0.00	3.00	-	-	5.10
Anna Murray-Douglass School No. 10 PreK	4.40	0.00	0.00	0.00	6.00	-	-	10.40
The Children's School of Rochester No. 15 - PreK	2.10	0.00	0.00	0.00	3.00	-	-	5.10
John W. Spencer School No. 16- PreK	4.20	0.00	0.00	0.00	6.00	-	-	10.20
Enrico Fermi School No. 17- PreK	4.20	0.00	0.00	0.00	6.00	-	-	10.20
Dr Charles T. Lunsford School No. 19 -PreK	7.60	0.00	0.00	1.00	9.00	-	-	17.60

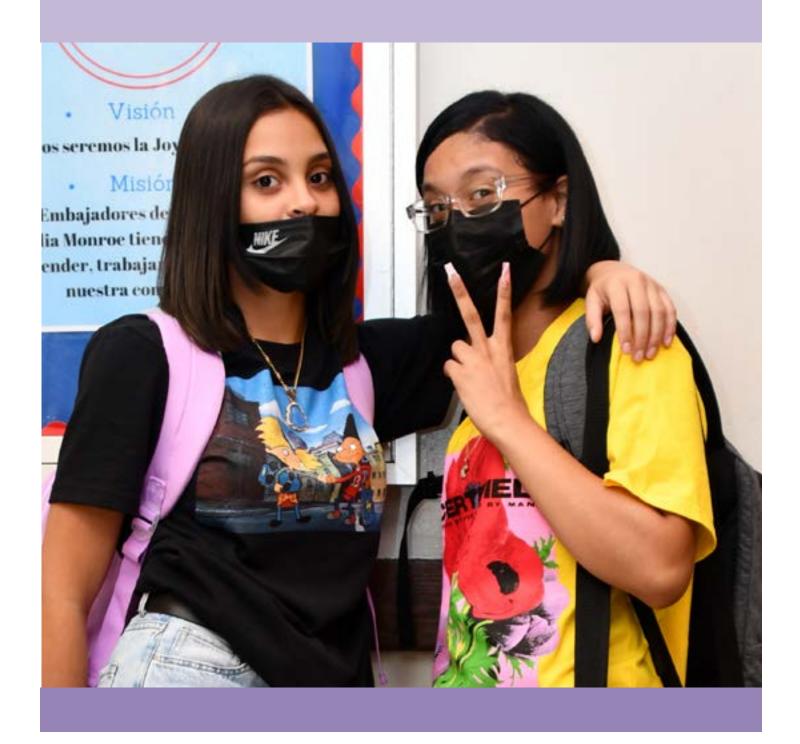
	Teacher	Civil Service	Admin.	Teaching Assistant	Paras.	Building Subs.	Employee Benefits	Total
Abraham Lincoln School No. 22- PreK	3.20	0.00	0.00	0.00	5.00	-	_	8.20
Francis Parker School No. 23 - PreK	1.10	0.00	0.00	0.00	2.00	-	-	3.10
Nathanial Hawthorne School No. 25 -PreK	3.20	0.00	0.00	0.00	5.00	-	-	8.20
Adlai E. Stevenson School No. 29 -PreK	4.10	0.00	0.00	1.00	5.00	-	-	10.10
Florence S Brown At School No. 33- PreK	12.10	1.00	0.60	0.00	13.00	-	-	26.70
Dr. Louis A. Cerulli School No. 34 - PreK	2.10	0.00	0.00	0.00	3.00	-	-	5.10
Andrew J. Townson School No. 39 - PreK	3.20	0.00	0.00	0.00	5.00	-	-	8.20
Abelard Reynolds School No. 42 - PreK	2.10	0.00	0.00	0.00	3.00	-	-	5.10
Mary McLeod Bethune School No. 45 - PreK	4.10	0.00	0.00	1.00	5.00	-	-	10.10
Charles Carroll School No. 46 - PreK	2.20	0.00	0.00	0.00	3.00	-	-	5.20
RISE Community School No. 106 - PreK	1.10	0.00	0.00	0.00	2.00	-	-	3.10
Helen B. Montgomery School No. 50 -PreK	2.10	0.00	0.00	0.00	3.00	-	-	5.10
Frank Fowler Dow School No. 52- PreK	1.10	0.00	0.00	0.00	2.00	-	-	3.10
Montessori Academy School No. 53 - PreK	4.20	0.00	0.00	0.00	4.00	-	-	8.20
Flower City School No. 54 - PreK	2.10	0.00	0.00	0.00	3.00	-	-	5.10
Roch. Early Childhood Cntr-NE	14.70	5.00	1.00	0.00	15.00	-	-	35.70
Roch. Early Childhood Cntr-Sth	0.00	1.00	0.00	0.00	0.00	-	-	1.00
Early Childhood Office - PS	16.00	8.00	2.00	0.00	1.00	-	-	27.00
SUBTOTAL Early Childhood Education	131.00	15.00	3.60	3.00	146.00	-	-	298.60
High Schools - HS	26.00	0.00	0.00	0.00	0.00	-	-	26.00
School Chief RM	0.00	1.00	1.00	0.00	0.00	-	-	2.00
School Chief CP	0.00	0.00	1.00	0.00	0.00	-	-	1.00
School Chief SG	0.00	2.00	1.00	0.00	0.00	-	-	3.00
Chief of Innovation & Reform	4.00	0.00	2.00	0.00	0.00	-	-	6.00
SUBTOTAL Chiefs of Schools	30.00	3.00	5.00	0.00	0.00	-	-	38.00
Food Service	0.00	237.78	0.00	0.00	0.00	-	-	237.78
Health Services	0.00	8.00	0.00	0.00	0.00	-	-	8.00
Transportation Services	0.00	124.63	2.00	0.00	0.00	-	-	126.63
SUBTOTAL School Support	0.00	370.41	2.00	0.00	0.00	-	-	372.41
SUBTOTAL Prgrms, Early Childhd, & Sprt	259.25	406.22	16.60	15.00	171.00	-	-	868.07

	Teacher	Civil Service	Admin.	Teaching Assistant	Paras.	Building Subs.	Employee Benefits	Total
Board of Education	0.00	15.38	0.00	0.00	0.00	_	-	15.38
EPO Administration	0.00	5.05	6.70	0.00	0.00	-	-	11.75
Superintendent	0.00	2.00	2.00	0.00	0.00	-	-	4.00
Communications & Intergvrnmntl	0.00	8.00	0.00	0.00	0.00	-	-	8.00
General Counsel	0.00	11.00	0.00	0.00	0.00	-	-	11.00
Dpty Supt Ops Sys Invtn	0.00	4.00	1.00	0.00	0.00	-	-	5.00
Office of Human Capital	17.87	30.10	3.20	3.00	0.00	-	-	54.17
Finance	0.00	62.00	0.00	0.00	0.00	-	-	62.00
Chief of Operations	0.00	120.50	0.70	0.00	0.00	-	-	121.20
Information Technology	27.60	48.80	3.00	0.00	0.00	-	-	79.40
Grants & Prgm Accountability	2.00	2.00	6.00	0.00	0.00	-	-	10.00
Accountability & Student Rgstr	16.00	22.00	7.00	0.00	0.00	-	-	45.00
SUBTOTAL Deputy Supt Ops & System Innov	63.47	289.40	20.90	3.00	0.00	-	-	376.77
Deputy Supt. Tch. & Lrn.	10.00	2.00	8.00	0.00	0.00	-	-	20.00
Chief Academic Officer	15.80	13.25	31.00	0.00	0.00	-	-	60.05
Equity Inclusion & Soc Emt Lrn	18.50	12.00	4.00	0.00	0.00	-	-	34.50
Chief of Specialized Services	181.30	76.05	33.00	3.00	10.00	-	-	303.35
Partnerships	0.00	11.00	1.00	0.00	0.00	-	-	12.00
Department of Multilingual Ed	23.40	11.50	2.00	0.00	0.00	-	-	36.90
SUBTOTAL Deputy Supt. Teaching & Lrng.	249.00	125.80	79.00	3.00	10.00	-	-	466.80
Employee Benefits	0.00	1.00	0.00	0.00	0.00	-	18.00	19.00
SUBTOTAL District Administration & Sprt	312.47	457.63	108.60	6.00	10.00	-	18.00	912.70
Grand Total (Reference page 20)	3,173.82	1,387.55	253.90	278.00	477.20	5.00	18.00	5,593.47

Position Summary History Districtwide Position by Account

	2016-17 Actual	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Adopted	2022-23 Draft
POSITIONS BY ACCOUNT							
Teacher	3,433.35	3,663.99	3,758.35	3,444.59	3,078.14	3,108.43	3,173.82
Civil Service	1,478.87	1,517.92	1,553.14	1,470.90	1,454.05	1,440.78	1,387.55
Administrator	305.20	310.20	310.71	276.51	256.20	260.70	253.90
Teaching Assistants	286.00	301.00	329.40	300.60	267.00	273.00	278.00
Paraprofessional	505.00	576.30	557.60	479.60	474.00	459.00	477.20
Building Substitute Teachers	27.00	27.00	26.00	26.00	27.00	26.00	5.00
Employee Benefits	4.00	2.00	7.00	12.00	19.50	16.50	18.00
Grand Total	6,039.42	6,398.41	6,542.20	6,010.20	5,575.89	5,584.41	5,593.47

Schools Management: School Profiles & Budgets



Schools Management: School Profiles & Budgets

Summary of School Budget Allocations

The following pages provide school-level budget information for all schools within the Rochester City School District. Personnel information, or full time equivalency counts, can be found within the Personnel Summary starting on page 19.

School Name	Zone	Page
Roberto Clemente School No. 8	Northeast	40
Dr. Martin L King Jr., School No. 9	Northeast	41
Abraham Lincoln School No. 22	Northeast	48
Nathaniel Hawthorne School No. 25	Northeast	50
Henry Hudson School No. 28	Northeast	51
John James Audubon School No. 33	Northeast	53
Andrew J Townson School No. 39	Northeast	56
Mary McLeod Bethune School No. 45	Northeast	58
Charles Carroll School No. 46	Northeast	59
Helen B. Montgomery School No. 50	Northeast	60
Frank Fowler Dow School No. 52	Northeast	61
John Williams School No. 5	Northwest	38
Virgil I Grissom School No. 7	Northwest	39
Enrico Fermi School No. 17	Northwest	46
Dr. Louis A. Cerulli School No. 34	Northwest	54
Abelard Reynolds School No. 42	Northwest	57
Flower City School School No. 54	Northwest	63
RISE Community School No. 106	Northwest	65
Clara Barton School No. 2	South	36
George Mathers Forbes School No. 4	South	37
Anna Murray-Douglass Academy School No. 12	South	43
John W. Spencer School No. 16	South	45
Dr Charles T. Lunsford School No. 19	South	47
Francis Parker School No. 23	South	49
Adlai E. Stevenson School No. 29	South	52
Pinnacle School School No. 35	South	55

School Name	Zone	Page
Dr. Walter Cooper Academy School No. 10	Citywide	42
The Children's School of Rochester No. 15	Citywide	44
Montessori Academy School No. 53	Citywide	62
World of Inquiry School No. 58	Citywide	80
Joseph C. Wilson Foundation Academy	Citywide	64
Dr. Alice Holloway-Young	High School	66
School of Excellence		
Edison Career and Technology High School	High School	69
East EPO Upper Lower & Library	High School	67
Franklin Lower School	High School	70
Franklin Upper School	High School	71
James Monroe Lower School	High School	72
James Monroe Upper School	High School	73
Joseph C. Wilson Magnet High School	High School	74
Commencement Academy		
Northeast College Prep High School	High School	76
Northwest Junior High School	High School	75
School of the Arts	High School	78
School Without Walls	High School	79
Rochester Early College	High School	77
International High School		
All City High	Program	81
Rochester International Academy	Program	82

Appropriations Summary (All Funds)

	2021-22	2022-23	Increase/	% Change
	Adopted	Draft	(Decrease)	
APPROPRIATIONS/EXPENDITURES BY DEPARTMENT				
	\$ 2,617,803	\$ 2,627,326	\$ 9,523	0.4%
Clara Barton School No. 2	3,793,768	3,997,365	203,597	5.4%
Dr. Alice Holloway-Young	, ,		,	
School of Excellence	3,783,588	3,572,946	(210,642)	-5.6%
George Mathers Forbes School No. 4 John	6,063,099	6,439,272	376,174	6.2%
Williams School No. 5	4,166,474	4,143,275	(23,199)	-0.6%
Virgil I Grissom School No. 7	4,599,286	5,268,733	669,447	14.6%
Roberto Clemente School No. 8	5,345,700	5,279,358	(66,343)	-1.2%
Dr. Martin L King Jr., School No. 9	3,169,973	3,153,313	(16,660)	-0.5%
Dr. Walter Cooper Academy School No. 10	6,254,754	6,342,858	88,103	1.4%
Anna Murray-Douglass Academy				
School No. 12	3,431,926	3,378,707	(53,220)	-1.6%
The Children's School of Rochester No. 15	3,228,962	3,674,769	445,807	13.8%
John W. Spencer School No. 16	5,337,372	5,472,183	134,810	2.5%
Enrico Fermi School No. 17	3,333,159	3,666,920	333,761	10.0%
Dr Charles T. Lunsford School No. 19	4,365,786	4,054,471	(311,315)	-7.1%
Abraham Lincoln School No. 22	2,889,728	3,133,699	243,971	8.4%
Francis Parker School No. 23	2,742,939	2,974,134	231,194	8.4%
Nathaniel Hawthorne School No. 25 Henry	7,399,106	7,916,857	517,752	7.0%
Hudson School No. 28	3,976,699	4,349,898	373,199	9.4%
Adlai E. Stevenson School No. 29	7,807,403	8,228,959	421,556	5.4%
John James Audubon School No. 33	3,267,329	3,539,284	271,954	8.3%
Dr. Louis A. Cerulli School No. 34 Pinnacle	3,418,539	3,620,599	202,060	5.9%
School School No. 35	3,316,026	3,402,125	86,099	2.6%
Andrew J Townson School No. 39 Abelard	3,762,183	3,827,954	65,771	1.7%
Reynolds School No. 42	5,705,788	5,986,495	280,708	4.9%
Mary McLeod Bethune School No. 45	2,785,494	2,988,451	202,957	7.3%
Charles Carroll School No. 46	3,954,562	4,336,769	382,207	9.7%
RISE Community School No. 106	5,393,655	5,481,057	87,402	1.6%
Helen B. Montgomery School No. 50	2,951,864	3,096,813	144,949	4.9%
Frank Fowler Dow School No. 52	2,581,175	2,582,052	877	0.0%
Montessori Academy School No. 53	2,732,079	2,879,056	146,978	5.4%
Flower City School School No. 54	7,976,667	7,903,881	(72,786)	-0.9%
World of Inquiry School No. 58	2,822,939	3,090,356	267,417	9.5%
All City High	18,418,873	18,990,653	571,780	3.1%
East EPO Upper Lower & Library				

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
Edison Career and Technology High School	16,432,476	16,922,443	489,967	3.0%
Franklin Lower School	4,098,300	4,664,898	566,598	13.8%
Franklin Upper School	10,926,342	11,347,070	420,728	3.9%
James Monroe Lower School	3,123,998	3,371,428	247,430	7.9%
James Monroe Upper School	6,824,654	7,639,849	815,195	11.9%
Joseph C. Wilson Magnet High School Commencement Academy	7,755,499	8,600,017	844,519	10.9%
Leadership Academy for Young Men	6,374,870	-	(6,374,870)	-100.0%
Northeast College Prep High School	6,140,696	8,376,381	2,235,685	36.4%
Northwest Junior High School	3,749,796	5,046,190	1,296,394	34.6%
School of the Arts	9,419,780	10,053,864	634,085	6.7%
School Without Walls	2,749,929	2,825,625	75,696	2.8%
Rochester International Academy	1,899,075	2,027,090	128,015	6.7%
Rochester Early College International High School	3,643,393	3,504,256	(139,137)	-3.8%
Joseph C. Wilson Foundation Academy	4,872,067	5,146,553	274,485	5.6%
All Schools	\$241,405,572	\$248,926,251	\$7,520,679	3.1%



Clara Barton School No. 2

190 Reynolds Street, 14608 | PreK-6 Principal Corey Hepburn South Zone

FINANCIAL SUMMARY

	2021-22 2022-23 Adopted Budget Draft Budget		Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 224,137	\$ 178,427	\$ (45,710)	-20.39%
Central Data Processing	-	-	-	-
Supervision	325,940	379,401	53,461	16.40%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	1,322,087	1,420,150	98,064	7.42%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	558,059	455,386	(102,673)	-18.40%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	-	-	-	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	-	-	-	-
Social Services	78,075	79,968	1,893	2.42%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 2,617,803	\$ 2,627,326	\$ 9,523	0.36%
	APPROPRIATION BY	Y OBJECT		
Employee Compensation	\$ 2,578,884	\$ 2,586,508	\$ 7,624	0.30%
Equipment	-	-	-	-
Contractual	12,500	12,500	-	0.00%
BOCES	-	-	-	-
Supplies	26,419	28,318	1,899	7.19%
Textbooks	-	-	-	-
Grand Total	\$ 2,617,803	\$ 2,627,326	\$ 9,523	0.36%





2018-19	2019-20	2020-21
71	63	56





2018-19	2019-20	2020-21
254	251	251



Total Enrollment

2018-19	2019-20	2020-21
325	314	307





2018-19	2019-20	2020-21
9	8	8

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
310	299	293



2018-19	2019-20	2020-21	
85.3%	85.9%	80.4%	



George Mather Forbes School No. 4

625 Scio Street, 14605 | K-8 Principal Karon Jackson South Zone

FINANCIAL SUMMARY

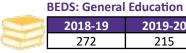
	_	1-22 d Budget	2022 Draft B	_	ease/ rease)	% Change
	APPROPR	IATION BY	FUNCTIO	ON		
Facilities	\$	198,193	\$	149,076	\$ (49,117)	-24.78%
Central Data Processing		-		-	-	-
Supervision		359,427		391,024	31,597	8.79%
Curriculum and Professional Development		-		-	-	-
Psychological Services		-		-	-	-
Teaching Regular Schools		1,526,671		1,405,515	(121,156)	-7.94%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		1,523,276		1,445,178	(78,097)	-5.13%
English Language Learners		-		-	-	-
Occupational Education		-		-	-	-
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		-		-	-	-
Attendance		38,028		40,748	2,720	7.15%
Guidance		-		-	-	-
Social Services		66,517		68,161	1,644	2.47%
Extracurricular Activities		-		-	-	-
Athletics		-		-	-	-
Transportation		-		-	-	-
Grand Total	\$	3,783,588	\$:	3,572,946	\$ (210,642)	-5.57%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,737,148	\$ 3,533,476	\$ (203,672)	-5.45%
Equipment	-	-	-	-
Contractual	15,440	15,440	-	0.00%
BOCES	-	-	-	-
Supplies	31,000	24,030	(6,970)	-22.48%
Textbooks	-	-	-	-
Grand Total	\$ 3,783,588	\$ 3,572,946	\$ (210,642)	-5.57%

BEDS: Student with Disabilites



2018-19 2019-20 2020-21 148 143 113



2018-19 2019-20 2020-21 215 227 272



Total Enrollment					
2018-19	2019-20	2020-21			
420	358	340			





2019-20 2020-21 26 **BEDS: Economically Disadvantaged**



	•	
2018-19	2019-20	2020-21
403	343	325

	Average	Daily	Attend	lance
ı				

	<u> </u>		
	2018-19	2019-20	2020-21
ė.	88.0%	88.9%	77.5%



John Williams School No. 5

555 N. Plymouth Avenue, 14608 | PreK-8 Principal Terrilyn Hammond Northwest Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 243,075	\$ 199,071	\$ (44,004)	-18.10%
Central Data Processing	-	-	-	-
Supervision	546,596	579,065	32,469	5.94%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	3,294,575	3,212,515	(82,060)	-2.49%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	1,531,355	1,939,910	408,555	26.68%
English Language Learners	-	-	-	-
Occupational Education	126,885	178,429	51,544	40.62%
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	-	-	-	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	66,517	68,161	1,644	2.47%
Social Services	144,592	148,129	3,537	2.45%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 6,063,099	\$ 6,439,272	\$ 376,174	6.20%
	APPROPRIATION BY	Y OBJECT	,	
Employee Compensation	\$ 5,959,460	\$ 6,346,636	\$ 387,177	6.50%
Equipment	-	-	-	-
Contractual	41,239	41,239	-	0.00%
BOCES	-	-	-	-
Supplies	62,400	51,397	(11,003)	-17.63%
Textbooks	· -	-	-	-
Grand Total	\$ 6,063,099	\$ 6,439,272	\$ 376,174	6.20%





BEDS: General Education 2018-19 2019-20 2020-21 541 562 557



Total Enrollment 2018-19 2019-20 2020-21 658 662 689

2020-21

132

BEDS: ELLS



BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
624	621	642



	2018-19	2019-20	2020-21
ė	90.6%	90.4%	86.6%



Virgil Grissom School No. 7

31 Bryan Street, 14613 | PreK-6 Principal David Lincoln Northwest Zone

FINANCIAL SUMMARY

	_	1-22 d Budget		2-23 Budget	ease/ rease)	% Change
	APPROPR	IATION BY	FUNCTI	ON		
Facilities	\$	185,299	\$	135,176	\$ (50,123)	-27.05%
Central Data Processing		-		-	-	-
Supervision		332,007		385,828	53,821	16.21%
Curriculum and Professional Development		-		-	-	-
Psychological Services		-		-	-	-
Teaching Regular Schools		2,073,110		2,035,176	(37,935)	-1.83%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		1,388,478		1,393,135	4,657	0.34%
English Language Learners		-		-	-	-
Occupational Education		-		-	-	-
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		-		-	-	-
Attendance		38,028		40,748	2,720	7.15%
Guidance		-		-	-	-
Social Services		78,075		79,968	1,893	2.42%
Extracurricular Activities		-		-	-	-
Athletics		-		-	-	-
Transportation		-		-	-	-
Grand Total	\$	4,166,474	\$	4,143,275	\$ (23,199)	-0.56%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 4,102,630	\$ 4,088,220	\$ (14,410)	-0.35%
Equipment	3,500	4,200	700	20.00%
Contractual	42,500	42,775	275	0.65%
BOCES	-	-	-	-
Supplies	17,844	8,080	(9,764)	-54.72%
Textbooks	-	-	-	-
Grand Total	\$ 4,166,474	\$ 4,143,275	\$ (23,199)	-0.56%

BEDS: Student with Disabilites



 2018-19
 2019-20
 2020-21

 160
 153
 161



 BEDS: General Education

 2018-19
 2019-20
 2020-21

 364
 382
 327



 Total Enrollment

 2018-19
 2019-20
 2020-21

 524
 535
 689



BEDS: ELLS

2018-19 2019-20 2020-21

50 44 24

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
494	495	448



1	2018-19	2019-20	2020-21
١.	90.1%	88.4%	80.7%



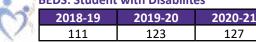
Roberto Clemente School No. 8

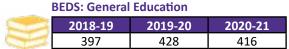
1180 Saint Paul St., 14621 | PreK-8 Principal Stephanie Thompson Northeast Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	-	•	
Facilities	\$ 235,787	\$ 190,077	\$ (45,710)	-19.39%
Central Data Processing	-	-	-	-
Supervision	665,964	626,620	(39,344)	-5.91%
Curriculum and Professional Development	-	74,167	74,167	-
Psychological Services	-	-	-	-
Teaching Regular Schools	2,339,543	2,573,552	234,008	10.00%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	980,991	1,325,793	344,802	35.15%
English Language Learners	-	-	-	-
Occupational Education	56,386	73,512	17,126	30.37%
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	-	1,250	1,250	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	66,517	68,161	1,644	2.47%
Social Services	144,592	221,608	77,016	53.26%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 4,599,286	\$ 5,268,733	\$ 669,447	14.56%
	APPROPRIATION BY	Y OBJECT		
Employee Compensation	\$ 4,526,901	\$ 5,207,600	\$ 680,699	15.04%
Equipment	6,500	6,500	-	0.00%
Contractual	21,500	21,500	-	0.00%
BOCES	-	-	-	-

BEDS: Student with Disabilites







Supplies

Textbooks

Grand Total

Total Enrollment				
2018-19 2019-20 2020-21				
508	551	543		

127

BEDS: ELLS

\$ 5,268,733

33,133





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2018-19	2019-20	2020-21
493	528	525

(11,252)

669,447

-25.35%

14.56%

Average Daily Attendance

	11101480 24111	- 1000110101100	
	2018-19	2019-20	2020-21
الهيا	88.7%	88.2%	82.8%

44,385

\$ 4,599,286



Dr. Martin Luther King Jr. School No. 9

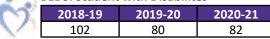
485 Clinton Ave. N., 14605 | PreK-6 Principal Sharon Jackson Northeast Zone

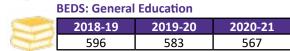
FINANCIAL SUMMARY

	_	21-22 ed Budget	_	22-23 Budget	rease/ rease)	% Change
	APPROP	RIATION BY	FUNCTI	ON		
Facilities	\$	232,943	\$	187,233	\$ (45,710)	-19.62%
Central Data Processing		-		-	-	-
Supervision		553,613		536,794	(16,819)	-3.04%
Curriculum and Professional Development		-		-	-	-
Psychological Services		-		-	-	-
Teaching Regular Schools		3,751,889		3,550,845	(201,044)	-5.36%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		566,458		678,002	111,544	19.69%
English Language Learners		-		75,304	75,304	-
Occupational Education		-		-	-	-
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		5,000		6,450	1,450	29.00%
Attendance		25,487		28,624	3,137	12.31%
Guidance		-		-	-	-
Social Services		136,833		142,861	6,028	4.41%
Extracurricular Activities		-		-	-	-
Athletics		-		-	-	_
Transportation		2,000		-	(2,000)	-
Grand Total	\$	5,345,700	\$	5,279,358	\$ (66,343)	-1.24%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 5,046,894	\$ 5,177,060	\$ 130,165	2.58%
Equipment	6,000	6,000	-	0.00%
Contractual	189,500	27,500	(162,000)	-85.49%
BOCES	-	-	-	-
Supplies	103,306	68,798	(34,508)	-33.40%
Textbooks	-	-	-	-
Grand Total	\$ 5,345,700	\$ 5,279,358	\$ (66,343)	-1.24%

BEDS: Student with Disabilites





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Total Enrollment				
2018-19	2019-20	2020-21		
698	663	649		

BEDS: ELLS		
2018-19	2019-20	2020-21
312	312	312





2018-19	2019-20	2020-21
680	638	628



2018-19	2019-20	2020-21
88.1%	87.1%	77.1%



Dr. Walter Cooper Academy School No. 10

353 Congress Avenue, 14619 | PreK-6 Principal Eva Thomas Citywide School

FINANCIAL SUMMARY

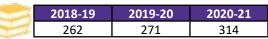
	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 186,555	\$ 135,732	\$ (50,823)	-27.24%
Central Data Processing	-	-	-	-
Supervision	447,576	353,638	(93,938)	-20.99%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	1,779,719	1,841,018	61,299	3.44%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	580,102	622,815	42,713	7.36%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	-	8,677	8,677	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	-	-	-	-
Social Services	66,517	68,161	1,644	2.47%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation		9,280	9,280	-
Grand Total	\$ 3,169,973	\$ 3,153,313	\$ (16,660)	-0.53%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,118,573	\$ 3,095,225	\$ (23,348)	-0.75%
Equipment	4,000	5,282	1,282	32.05%
Contractual	22,800	32,080	9,280	40.70%
BOCES	-	-	-	-
Supplies	24,600	20,726	(3,874)	-15.75%
Textbooks	-	-	-	-
Grand Total	\$ 3,169,973	\$ 3,153,313	\$ (16,660)	-0.53%

BEDS: Student with Disabilites



BEDS: General Education



Total Enrollment

2018-19	2019-20	2020-21
352	329	388



BEDS: ELLS		
2018-19	2019-20	2020-21
17	12	19

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
313	296	346



11 01 0.00		
2018-19	2019-20	2020-21
92.5%	91.2%	86.2%



Anna Murray-Douglass Academy School No. 12

999 South Avenue, 14620 | PreK-8 Principal Kathleen Trepanier South Zone

FINANCIAL SUMMARY

	_	21-22 d Budget	_	2-23 Budget	rease/ rease)	% Change
	APPROPE	RIATION BY	FUNCTI	ON		
Facilities	\$	225,237	\$	179,427	\$ (45,810)	-20.34%
Central Data Processing		-		-	-	-
Supervision		728,908		817,276	88,368	12.12%
Curriculum and Professional Development		2,000		1,000	(1,000)	-50.00%
Psychological Services		-		-	-	-
Teaching Regular Schools		3,979,514		3,791,100	(188,414)	-4.73%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		928,707		965,487	36,781	3.96%
English Language Learners		-		177,479	177,479	-
Occupational Education		77,534		86,074	8,540	11.01%
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		-		-	-	-
Attendance		38,028		40,748	2,720	7.15%
Guidance		-		-	-	-
Social Services		203,350		211,022	7,672	3.77%
Extracurricular Activities		-		-	-	-
Athletics		-		-	-	-
Transportation		-				-
Grand Total	\$	6,254,754	\$	6,342,858	\$ 88,103	1.41%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 8,909,316	\$ 9,298,151	\$ 388,835	4.36%
Equipment	-	3,000	3,000	-
Contractual	57,979	35,500	(22,479)	-38.77%
BOCES	-	-	-	-
Supplies	110,398	96,563	(13,835)	-12.53%
Textbooks	-	-	-	-
Grand Total	\$ 9,077,693	\$ 9,433,214	\$ 355,521	3.92%



| 2018-19 | 2019-20 | 2020-21 | | 137 | 112 | 107 | | BEDS: General Education |



4	2018-19	2019-20	2020-21
Ĺ	667	649	633



2018-19	2019-20	2020-21
804	761	740





BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
689	638	621



	2018-19	2019-20	2020-21
÷	91.0%	92.0%	90.2%



The Children's School of Rochester No. 15

85 Hillside Ave., 14610 | PreK-6 Principal Jay Piper Citywide Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change		
APPROPRIATION BY FUNCTION						
Facilities	\$ 154,873	\$ 98,937	\$ (55,936)	-36.12%		
Central Data Processing	-	-	-	-		
Supervision	327,840	381,606	53,766	16.40%		
Curriculum and Professional Development	-	-	-	-		
Psychological Services	-	-	-	-		
Teaching Regular Schools	2,033,737	2,104,546	70,809	3.48%		
Teaching Special Schools	-	-	-	-		
Programs for Students with Disabilities	727,896	598,717	(129,179)	-17.75%		
English Language Learners	-	-	-	-		
Occupational Education	-	-	-	-		
Library Services	71,477	73,245	1,768	2.47%		
Computer Assisted Instruction	-	940	940	-		
Attendance	38,028	40,748	2,720	7.15%		
Guidance	-	-	-	-		
Social Services	78,075	79,968	1,893	2.42%		
Extracurricular Activities	-	-	-	-		
Athletics	-	-	-	-		
Transportation	<u> </u>	-	-	-		
Grand Total	\$ 3,431,926	\$ 3,378,707	\$ (53,220)	-1.55%		
	APPROPRIATION B	Y OBJECT				

APPROPRIATION BY OBJECT					
Employee Compensation	\$ 3,380,521	\$ 3,330,767	\$ (49,755)	-1.47%	
Equipment	-	940	940	-	
Contractual	23,000	23,675	675	2.93%	
BOCES	-	-	-	-	
Supplies	28,405	23,325	(5,080)	-17.88%	
Textbooks	-	-	-	-	
Grand Total	\$ 3,431,926	\$ 3,378,707	\$ (53,220)	-1.55%	

BEDS: Student with Disabilites

8	2018-19	2019-20	2020-21
b	55	54	49



_			
-	2018-19	2019-20	2020-21
-	287	289	304

Total Enrollment

2018-19	2019-20	2020-21
342	343	353



	BEDS: ELLS		
	2018-19	2019-20	2020-21
ı	121	120	140

BEDS: Economically Disadvantaged

1	-	4	٧	
1				١
. 1			J	

2018-19	2019-20	2020-21
282	269	274



2018-19	2019-20	2020-21
93.1%	92.9%	90.1%



John Walton Spencer School No. 16

321 Post Ave., 14619 | PreK-6 Principal Lisa Garrow South Zone

FINANCIAL SUMMARY

		21-22 ed Budget		22-23 Budget	ease/ rease)	% Change
	APPROP	RIATION BY	FUNCT	ION		
Facilities	\$	187,955	\$	137,132	\$ (50,823)	-27.04%
Central Data Processing		-		-	-	-
Supervision		440,661		376,755	(63,906)	-14.50%
Curriculum and Professional Development		1,000		1,000	-	0.00%
Psychological Services		-		-	-	-
Teaching Regular Schools		1,742,374		1,957,676	215,303	12.36%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		680,951		1,020,052	339,101	49.80%
English Language Learners		-		-	-	-
Occupational Education		-		-	-	-
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		-		-	-	-
Attendance		38,028		40,748	2,720	7.15%
Guidance		-		-	-	-
Social Services		66,517		68,161	1,644	2.47%
Extracurricular Activities		-		-	-	-
Athletics		-		-	-	-
Transportation		-		-	-	-
Grand Total	\$	3,228,962	\$	3,674,769	\$ 445,807	13.81%
	APPRO	PRIATION B	/ OBJE	СТ		
Employee Compensation	\$	3,175,121	\$	3,622,537	\$ 447,416	14.09%
Equipment		-		-	-	-
Contractual		15,000		15,000	-	0.00%
BOCES		-		-	-	-
Supplies		38,841		37,232	(1,609)	-4.14%



2018-19	2019-20	2020-21
85	82	74



DEDO: General	244641011	
2018-19	2019-20	2020-21
324	323	321



Textbooks

Grand Total

2018-19	2019-20	2020-21	
409	405	395	

BEDS: ELLS

\$ 3,674,769

2018-19	2019-20	2020-21
15	14	12

445,807

13.81%



	DEDO: Econon	DEDO: Economicany Disauvantabea					
~	2018-19	2019-20	2020-				
\mathbb{C}^{\prime}	391	377	361				



2018-19	2019-20	2020-21
391	377	361
Average Daily	Attendance	

_	Average Daily Attendance						
	2018-19	2019-20	2020-21				
	80.2%	QQ /1%	80.8%				

3,228,962



Enrico Fermi School No. 17

158 Orchard St., 14611 | PreK-8 Principal Yajaira Nguyen Northwest Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change				
APPROPRIATION BY FUNCTION								
Facilities	\$ 264,019	\$ 286,654	\$ 22,635	8.57%				
Central Data Processing	-	-	-	-				
Supervision	577,014	616,437	39,423	6.83%				
Curriculum and Professional Development	5,000	5,000	-	0.00%				
Psychological Services	-	-	-	-				
Teaching Regular Schools	3,464,398	3,565,783	101,385	2.93%				
Teaching Special Schools	-	-	-	-				
Programs for Students with Disabilities	655,955	592,579	(63,376)	-9.66%				
English Language Learners	-	-	-	-				
Occupational Education	35,176	64,556	29,380	83.52%				
Library Services	71,477	73,245	1,768	2.47%				
Computer Assisted Instruction	-	-	-	-				
Attendance	25,487	28,624	3,137	12.31%				
Guidance	102,014	96,444	(5,570)	-5.46%				
Social Services	136,833	142,861	6,028	4.41%				
Extracurricular Activities	-	-	-	-				
Athletics	-	-	-	-				
Transportation	-	-	-	-				
Grand Total	\$ 5,337,372	\$ 5,472,183	\$ 134,810	2.53%				
	APPROPRIATION B	Y OBJECT						
Employee Compensation	\$ 5,027,807	\$ 5,187,816	\$ 160,008	3.18%				
Equipment	-	-	-	-				
Contractual	255,600	237,105	(18,495)	-7.24%				
BOCES	-	-	-	-				
Supplies	53,965	47,262	(6,703)	-12.42%				
Textbooks				-				
Grand Total	\$ 5,337,372	\$ 5,472,183	\$ 134,810	2.53%				



7	2018-19	2019-20	2020-21
	100	106	94



The state of	2018-19	2019-20	2020-21
100	524	557	556

Tota	l Enrol	lment

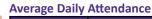
2018-19	2019-20	2020-21
624	663	650

BEDS: ELLS

	2018-19	2019-20	2020-21
Ī	170	191	204

BEDS: Economically Disadvantaged

	DEDS. Econom	2019-20 2020-21 638 611	
~	2018-19	2019-20	2020-21
")	606	638	611



	110100		
	2018-19	2019-20	2020-21
&	87.9%	86.4%	79.9%



Dr. Charles Lunsford School No. 19

465 Seward St., 14608 | PreK-8 Principal Moniek Silas-Lee South Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget		2022-23 Draft Budget		Increase/ (Decrease)		% Change
	APPROPR	IATION BY	FUNCT	ION			
Facilities	\$	189,605	\$	202,014	\$	12,409	6.54%
Central Data Processing		-		-		-	-
Supervision		486,349		427,124		(59,225)	-12.18%
Curriculum and Professional Development		-		-		-	-
Psychological Services		-		-		-	-
Teaching Regular Schools		1,800,325		2,072,345		272,020	15.11%
Teaching Special Schools		-		-		-	-
Programs for Students with Disabilities		624,930		715,820		90,890	14.54%
English Language Learners		-		-		-	-
Occupational Education		14,070		13,632		(438)	-3.11%
Library Services		71,477		73,245		1,768	2.47%
Computer Assisted Instruction		1,811		611		(1,200)	-66.26%
Attendance		-		-		-	-
Guidance		66,517		68,161		1,644	2.47%
Social Services		78,075		79,968		1,893	2.42%
Extracurricular Activities		-		-		-	-
Athletics		-		-		-	-
Transportation		-		14,000		14,000	-
Grand Total	\$	3,333,159	\$	3,666,920	\$	333,761	10.01%

APPROPRIATION BY OBJECT						
Employee Compensation	\$	3,288,246	\$	3,615,519	\$ 327,273	9.95%
Equipment		1,200		1,200	-	0.00%
Contractual		15,520		30,320	14,800	95.36%
BOCES		-		-	-	-
Supplies		28,193		19,881	(8,312)	-29.48%
Textbooks		-		-	-	-
Grand Total	\$	3,333,159	\$	3,666,920	\$ 333,761	10.01%

BEDS: Student with Disabilites

2018-19	2019-20	2020-21
109	119	102



- Carlot	2018-19	2019-20	2020-21
	268	279	256



2018-19	2019-20	2020-21
377	398	358



BEDS: ELLS		
2018-19	2019-20	2020-21
19	20	11

BEDS: Economically Disadvantaged

100 000			
~	2018-19	2019-20	2020-21
\Box	351	370	335



1	Average Daily	Daily Attendance			
	2018-19	2019-20	2020-21		
	87.7%	89.0%	91.3%		



Abraham Lincoln School No. 22

595 Upper Falls Blvd., 14605 | PreK-6 Principal Clinton Bell Northeast Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 186,955	\$ 204,804	\$ 17,849	9.55%
Central Data Processing	-	-	-	-
Supervision	466,024	395,796	(70,228)	-15.07%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	2,754,259	2,607,845	(146,414)	-5.32%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	747,369	638,897	(108,472)	-14.51%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	71,477	60,870	(10,607)	-14.84%
Computer Assisted Instruction	-	-	-	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	-	-	-	-
Social Services	101,675	105,511	3,836	3.77%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 4,365,786	\$ 4,054,471	\$ (311,315)	-7.13%
	APPROPRIATION B	Y OBJECT		
Employee Compensation	\$ 4,091,679	\$ 3,976,531	\$ (115,148)	-2.81%
Equipment	1,000	-	(1,000)	-
Contractual	183,300	20,000	(163,300)	-89.09%
BOCES	-	-	-	-
Supplies	89,807	57,940	(31,867)	-35.48%
Textbooks	-	-	-	-
Grand Total	\$ 4,365,786	\$ 4,054,471	\$ (311,315)	-7.13%



2018-19	2019-20	2020-21
128	99	87

BEDS: General Education

DEDS. General Education				
	2018-19	2019-20	2020-21	
	498	455	480	

Total Enrollment

2018-19	2019-20	2020-21
625	554	567

BEDS: ELLS

\sim			
(≣)	2018-19	2019-20	2020-21
■ [178	164	170

BEDS: Economically Disadvantaged

200			
1	2018-19	2019-20	2020-21
)	609	543	543

	Average bury Attendance					
	2018-19	2019-20	2020-21			
لهـــا	87.0%	87.2%	82.1%			



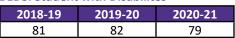
Francis Parker School No. 23

170 Barrington St., 14607 | PreK-6 Principal Kathryn Yarlett-Fenti South Zone

FINANCIAL SUMMARY

		1-22 d Budget		22-23 Budget		ease/ rease)	% Change
		IATION BY			(500	Cuscy	
Facilities	\$	132,904	\$	136,793	\$	3,889	2.93%
Central Data Processing		-		-		-	-
Supervision		324,140		377,801		53,661	16.55%
Curriculum and Professional Development		2,000		2,000		-	0.00%
Psychological Services		-		-		-	-
Teaching Regular Schools		1,467,645		1,566,595		98,951	6.74%
Teaching Special Schools		-		-		-	-
Programs for Students with Disabilities		787,018		863,682		76,664	9.74%
English Language Learners		-		-		-	-
Occupational Education		-		-		-	-
Library Services		71,477		73,245		1,768	2.47%
Computer Assisted Instruction		-		4,675		4,675	-
Attendance		38,028		40,748		2,720	7.15%
Guidance		-		-		-	-
Social Services		66,517		68,161		1,644	2.47%
Extracurricular Activities		-		-		-	-
Athletics		-		-		-	-
Transportation		-		-		-	-
Grand Total	\$	2,889,728	\$	3,133,699	\$	243,971	8.44%
	APPROP	RIATION B	Y OBJE				
Employee Compensation	\$	2,841,533	\$	3,087,621	\$	246,088	8.66%
Equipment		-		-		-	-
Contractual		16,400		14,600		(1,800)	-10.98%
BOCES		-		-		-	-
Supplies		31,795		31,478		(317)	-1.00%
Textbooks		-		-		· · ·	-

BEDS: Student with Disabilites





2018-19	2019-20	2020-21			
266	231	225			



Grand Total

Total Enrollment			
2018-19	2019-20	2020-21	
347	313	304	



\$ 3,133,699

2018-19	2019-20	2020-21
14	11	10

243,971

8.44%

BEDS: Economically Disadvantaged

44.74.77		, = 100101101	
~	2018-19	2019-20	2020-21
<i>"</i>	225	195	190

Average Daily Attendance



	2018-19	2019-20	2020-21
E	92.6%	92.2%	89.4%

2,889,728



Nathaniel Hawthorn School No. 25

625 Scio Street, 14605 | PreK-6 Principal Deborah Lazio Northeast Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY		(Bedieuse)	
Facilities	\$ 39,757	\$ 44,795	\$ 5,038	12.67%
Central Data Processing	-	-	-	-
Supervision	329,807	383,628	53,821	16.32%
Curriculum and Professional Development	1,500	1,500	-	0.00%
Psychological Services	-	-	-	-
Teaching Regular Schools	1,456,617	1,497,967	41,350	2.84%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	774,758	901,029	126,271	16.30%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	35,739	36,623	884	2.47%
Computer Assisted Instruction	1,200	-	(1,200)	-
Attendance	25,487	28,624	3,137	12.31%
Guidance	-	-	-	-
Social Services	78,075	79,968	1,893	2.42%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 2,742,939	\$ 2,974,134	\$ 231,194	8.43%
	APPROPRIATION B	Y OBJECT		
Employee Compensation	\$ 2,693,259	\$ 2,932,473	\$ 239,213	8.88%
Equipment	2,000	800	(1,200)	-60.00%
Contractual	12,600	12,600	· -	0.00%
BOCES	-	-	-	-
Supplies	35,080	28,261	(6,819)	-19.44%
Textbooks	-	· -	-	-
Grand Total	\$ 2,742,939	\$ 2,974,134	\$ 231,194	8.43%

BEDS: Student with Disabilites

2018-19	2019-20	2020-21		
137	120	124		

BEDS: General Education

2018-19	2019-20	2020-21		
212	210	212		

Total Enrollment

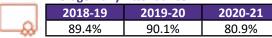
2018-19	2019-20	2020-21
349	330	336

Ð.

BEDS: ELLS		
2018-19	2019-20	2020-21
13	23	12

BEDS: Economically Disadvantaged

100000000000000000000000000000000000000		,	
~	2018-19	2019-20	2020-21
\cup	318	302	305





Henry Hudson School No. 28

450 Humboldt St., 14610 | K-8 Principal Susan Ladd Northeast Zone

FINANCIAL SUMMARY

		21-22 d Budget	_	22-23 Budget	rease/ rease)	% Change
	APPROPR	IATION BY	FUNCT	ION	,	
Facilities	\$	198,455	\$	210,864	\$ 12,409	6.25%
Central Data Processing		-		-	-	-
Supervision		613,240		560,430	(52,810)	-8.61%
Curriculum and Professional Development		-		10,000	10,000	-
Psychological Services		-		-	-	-
Teaching Regular Schools		3,635,834		3,602,860	(32,974)	-0.91%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		2,555,115		2,804,903	249,788	9.78%
English Language Learners		-		228,033	228,033	-
Occupational Education		84,590		100,241	15,651	18.50%
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		-		1,350	1,350	-
Attendance		25,487		28,624	3,137	12.31%
Guidance		66,517		68,161	1,644	2.47%
Social Services		148,391		228,147	79,756	53.75%
Extracurricular Activities		-		-	-	-
Athletics		_		-	-	-
Transportation		-		-	-	-
Grand Total	\$	7,399,106	\$	7,916,857	\$ 517,752	7.00%

APPROPRIATION BY OBJECT					
Employee Compensation	\$ 7,295,428	\$ 7,771,002	\$	475,575	6.52%
Equipment	-	1,350		1,350	-
Contractual	52,178	100,128		47,950	91.90%
BOCES	-	-		-	-
Supplies	51,500	44,377		(7,123)	-13.83%
Textbooks	-	-		-	-
Grand Total	\$ 7,399,106	\$ 7,916,857	\$	517,752	7.00%

! BEDS: Student with Disabilites

DEDO: Stadent With Disabilites						
2018-19	2019-20	2020-21				
141	158	151				

BEDS: General Education

	DEDO: Ochicial Education					
	2018-19	2019-20	2020-21			
1	516	493	487			



2018-19	2019-20	2020-21
657	651	638



2018-19	2019-20	2020-21
215	219	231

BEDS: Economically Disadvantaged

<u>~</u>	2018-19	
"	607	

BEDS: ELLS

507 500 505	019-20 2020-21	2010-19
607 609 595	609 595	607



2018-19	2019-20	2020-21
89.4%	89.1%	88.3%



Adlai E. Stevenson School No. 29

88 Kirkland Road, 14611 | PreK-8 Principal Joseph Baldino South Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 202,686	\$ 215,100	\$ 12,414	6.12%
Central Data Processing	-	-	-	-
Supervision	359,487	378,301	18,814	5.23%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	1,036,636	1,132,760	96,124	9.27%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	2,190,311	2,429,777	239,466	10.93%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	-	-	-	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	-	-	-	-
Social Services	78,075	79,968	1,893	2.42%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 3,976,699	\$ 4,349,898	\$ 373,199	9.38%
	APPROPRIATION B	Y OBJECT		
Employee Compensation	\$ 3,940,124	\$ 4,320,193	\$ 380,069	9.65%
Equipment	-	-	-	-
Contractual	8,375	8,375	-	0.00%
BOCES	-	-	-	-
Supplies	28,200	21,330	(6,870)	-24.36%
Textbooks	-	-	-	-
Grand Total	\$ 3,976,699	\$ 4,349,898	\$ 373,199	9.38%



- 1	DEDS: Student With Disabilities				
ď	2018-19	2019-20	2020-21		
	135	127	125		

BEDS: General Education

223. 600.4. 244644.61.						
	2018-19	2019-20	2020-21			
100	204	183	148			

Total Enrollment

2018-19	2019-20	2020-21
339	310	273

BEDS: ELLS

)	2018-19	2019-20	2020-21
I	30	28	15

BEDS: Economically Disadvantaged

	BEDS. Econom	ically Disauval	itageu
~	2018-19	2019-20	2020-21
\cup	330	302	264

	11101480 24111	- 1000110101100	
	2018-19	2019-20	2020-21
لها	84.8%	84.9%	86.9%



John James Audubon School No. 33

500 Webster Avenue, 14609 | PreK-6 Principal Melody Martinez-Davis Northeast Zone

FINANCIAL SUMMARY

	_	21-22 ed Budget	_	22-23 Budget	ease/ ease)	% Change
	APPROPI	RIATION BY	UNCTI	ON		
Facilities	\$	300,592	\$	331,549	\$ 30,957	10.30%
Central Data Processing		-		-	-	-
Supervision		769,521		779,497	9,976	1.30%
Curriculum and Professional Development		6,635		3,000	(3,635)	-54.79%
Psychological Services		-		-	-	-
Teaching Regular Schools		4,997,527		5,108,230	110,703	2.22%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		1,444,357		1,709,141	264,783	18.33%
English Language Learners		-		-	-	-
Occupational Education		-		-	-	-
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		-		-	-	-
Attendance		38,028		40,748	2,720	7.15%
Guidance		-		-	-	-
Social Services		179,266		183,550	4,284	2.39%
Extracurricular Activities		-		-	-	-
Athletics		-		-	-	-
Transportation		-		-		-
Grand Total	\$	7,807,403	\$	8,228,959	\$ 421,556	5.40%

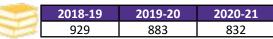
APPROPRIATION BY OBJECT				
Employee Compensation	\$ 7,651,021	\$ 8,087,810	\$ 436,789	5.71%
Equipment	-	4,000	4,000	-
Contractual	73,091	75,000	1,909	2.61%
BOCES	-	-	-	-
Supplies	83,291	62,149	(21,142)	-25.38%
Textbooks	-	-	-	-
Grand Total	\$ 7,807,403	\$ 8,228,959	\$ 421,556	5.40%

BEDS: Student with Disabilites

 2018-19
 2019-20
 2020-21

 276
 259
 210

BEDS: General Education



Total Enrollment

2018-19	2019-20	2020-21
1,205	1,142	1,042



BEDS: ELLS					
2018-19	2019-20	2020-21			
171	167	176			

BEDS: Economically Disadvantaged



I	2018-19	2019-20	2020-21
j	1,101	1,057	965



2018-19	2019-20	2020-21
87.1%	86.0%	84.0%



Dr. Louis A. Cerulli School No. 34

530 Lexington Avenue, 14613 | PreK-6 Principal D'Onnarae Johnson Northwest Zone

FINANCIAL SUMMARY

	Adopted Budget	Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 156,848	\$ 164,144	\$ 7,296	4.65%
Central Data Processing	-	-	-	-
Supervision	326,707	380,628	53,921	16.50%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	2,083,313	2,252,377	169,063	8.12%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	512,181	547,474	35,293	6.89%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	700	700	-	0.00%
Attendance	38,028	40,748	2,720	7.15%
Guidance	-	-	-	-
Social Services	78,075	79,968	1,893	2.42%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 3,267,329	\$ 3,539,284	\$ 271,954	8.32%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,195,932	\$ 3,475,628	\$ 279,695	8.75%
Equipment	1,000	2,500	1,500	150.00%
Contractual	26,300	26,300	-	0.00%
BOCES	-	-	-	-
Supplies	44,097	34,856	(9,241)	-20.96%
Textbooks	-	-	-	-
Grand Total	\$ 3,267,329	\$ 3,539,284	\$ 271,954	8.32%

BEDS: Student with Disabilites

2018-19	2019-20	2020-21
93	107	96

BEDS: General Education

DEDS. General Education					
	2018-19	2019-20	2020-21		
	370	370	396		

Total Enrollment

2018-19	2019-20	2020-21
463	477	492



BEDS: ELLS		
2018-19	2019-20	2020-21
47	45	24

BEDS: Economically Disadvantaged

	DED3. Economically Disadvantaged					
\sim	2018-19	2019-20	2020-21			
\mathbb{C}	423	445	450			

Average Daily Attendance					
	2018-19	2019-20	2020-21		
لهـــا	88.9%	89.3%	92.2%		



Pinnacle School No. 35

194 Field Street, 14620 | K-6 Principal Brenda Torres-Santana South Zone

FINANCIAL SUMMARY

	_	21-22 ed Budget	_	22-23 Budget	ease/ rease)	% Change
	APPROP	RIATION BY	FUNCT	ION		
Facilities	\$	154,073	\$	161,369	\$ 7,296	4.74%
Central Data Processing		-		-	-	-
Supervision		355,115		411,020	55,905	15.74%
Curriculum and Professional Development		-		-	-	-
Psychological Services		-		-	-	-
Teaching Regular Schools		2,328,316		2,436,533	108,217	4.65%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		323,406		311,917	(11,489)	-3.55%
English Language Learners		78,691		75,304	(3,387)	-4.30%
Occupational Education		-		-	-	-
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		2,000		2,000	-	0.00%
Attendance		25,487		28,624	3,137	12.31%
Guidance		-		-	-	-
Social Services		79,975		120,588	40,613	50.78%
Extracurricular Activities		-		-	-	-
Athletics		-		-	-	-
Transportation		-		-		-
Grand Total	\$	3,418,539	\$	3,620,599	\$ 202,060	5.91%
	APPRO	PRIATION B	OBJE	CT		

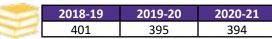
APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,341,931	\$ 3,554,188	\$ 212,257	6.35%
Equipment	-	-	-	-
Contractual	27,600	27,600	-	0.00%
BOCES	-	-	-	-
Supplies	49,008	38,811	(10,197)	-20.81%
Textbooks	-	-	-	-
Grand Total	\$ 3,418,539	\$ 3,620,599	\$ 202,060	5.91%

BEDS: Student with Disabilites

 2018-19
 2019-20
 2020-21

 69
 56
 46

BEDS: General Education



Total Enrollment

2018-19	2019-20	2020-21
470	451	440



BEDS: ELLS		
2018-19	2019-20	2020-21
204	192	184

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
430	411	402



2018-19	2019-20	2020-21
88.2%	87.7%	85.8%



Andrew J. Townson School No. 39

145 Midland Avenue, 14621 | PreK-6 Principal Shalonda Garfield Northeast Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 171,561	\$ 179,563	\$ 8,002	4.66%
Central Data Processing	-	-	-	-
Supervision	342,678	412,652	69,974	20.42%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	2,127,932	2,071,762	(56,170)	-2.64%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	497,834	555,994	58,160	11.68%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	-	-	-	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	-	-	-	-
Social Services	66,517	68,161	1,644	2.47%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 3,316,026	\$ 3,402,125	\$ 86,099	2.60%

APPROPRIATION BY OBJECT					
Employee Compensation	\$ 3,253,293	\$ 3,343,198	\$ 89,905	2.76%	
Equipment	-	1,500	1,500	-	
Contractual	16,183	15,683	(500)	-3.09%	
BOCES	-	-	-	-	
Supplies	45,050	40,244	(4,806)	-10.67%	
Textbooks	1,500	1,500	-	0.00%	
Grand Total	\$ 3,316,026	\$ 3,402,125	\$ 86,099	2.60%	

BEDS: Student with Disabilites

2018-19	2019-20	2020-21
99	101	71

BEDS: General Education

DEDS. General Education				
	2018-19	2019-20	2020-21	
	454	438	384	

Total Enrollment

2018-19	2019-20	2020-21
553	539	455



BEDS: ELLS		
2018-19	2019-20	2020-21
17	25	11

BEDS: Economically Disadvantaged

6.04000		•	
4	2018-19	2019-20	202
"	522	511	43

Average Daily Attendance				
	2018-19	2019-20	2020-21	
لهـــا	87.9%	86.9%	84.7%	



Abelard Reynolds School No. 42

3330 Lake Avenue, 14612 | PreK-6 Principal Lisa Whitlow Northwest Zone

FINANCIAL SUMMARY

	_	21-22 ed Budget	_	22-23 Budget		ease/ rease)	% Change
APPROPRIATION BY FUNCTION							
Facilities	\$	156,409	\$	163,705	\$	7,296	4.66%
Central Data Processing		-		-		-	-
Supervision		328,740		383,201		54,461	16.57%
Curriculum and Professional Development		5,000		5,000		-	0.00%
Psychological Services		-		-		-	-
Teaching Regular Schools		2,235,667		2,288,274		52,606	2.35%
Teaching Special Schools		-		-		-	-
Programs for Students with Disabilities		848,787		793,813		(54,974)	-6.48%
English Language Learners		-		-		-	-
Occupational Education		-		-		-	-
Library Services		71,477		73,245		1,768	2.47%
Computer Assisted Instruction		-		-		-	-
Attendance		38,028		40,748		2,720	7.15%
Guidance		-		-		-	-
Social Services		78,075		79,968		1,893	2.42%
Extracurricular Activities		-		-		-	-
Athletics		_		-		-	-
Transportation		-		-		-	-
Grand Total	\$	3,762,183	\$	3,827,954	\$	65,771	1.75%

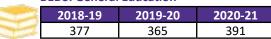
APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,689,547	\$ 3,756,961	\$ 67,414	1.83%
Equipment	1,100	1,300	200	18.18%
Contractual	21,900	22,900	1,000	4.57%
BOCES	-	-	-	-
Supplies	49,636	46,793	(2,843)	-5.73%
Textbooks	-	-	-	-
Grand Total	\$ 3,762,183	\$ 3,827,954	\$ 65,771	1.75%

BEDS: Student with Disabilites

 2018-19
 2019-20
 2020-21

 99
 92
 99

BEDS: General Education



Total Enrollment

2018-19	2019-20	2020-21
476	457	490



BEDS: ELLS		
2018-19	2019-20	2020-21
20	27	30

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
405	385	414



2018-19	2019-20	2020-21
90.8%	91.3%	84.3%



Mary McLeod Bethune School No. 45

1445 Clifford Avenue, 14621 | PreK-8 Principal Robert Snyder Northeast Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 234,287	\$ 249,309	\$ 15,022	6.41%
Central Data Processing	-	-	-	-
Supervision	568,497	585,850	17,353	3.05%
Curriculum and Professional Development	-	158	158	100%
Psychological Services	-	-	-	-
Teaching Regular Schools	2,908,656	3,003,675	95,019	3.27%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	1,679,810	1,831,133	151,323	9.01%
English Language Learners	-	-	-	-
Occupational Education	70,499	64,556	(5,943)	-8.43%
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	1,500	1,500	-	0.00%
Attendance	38,028	40,748	2,720	7.15%
Guidance	66,517	68,161	1,644	2.47%
Social Services	66,517	68,161	1,644	2.47%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation		-	<u>-</u>	-
Grand Total	\$ 5,705,788	\$ 5,986,495	\$ 280,708	4.92%
	APPROPRIATION B	Y OBJECT		
Employee Compensation	\$ 5,626,576	\$ 5,826,027	\$ 199,452	3.54%
Equipment	-	-	-	-
Contractual	22,000	113,752	91,752	417.05%
BOCES	-	-	-	-
Supplies	57,212	46,716	(10,496)	-18.35%
Textbooks	-	-	-	-
Grand Total	\$ 5,705,788	\$ 5,986,495	\$ 280,708	4.92%



١.					
١	2018-19	2019-20	2020-21		
	100	116	145		

BEDS: General Education

BEDS: General Education				
	2018-19	2019-20	2020-21	
	461	483	474	

Total Enrollment

2018-19	2019-20	2020-21
561	599	619



BEDS: ELLS		
2018-19	2019-20	2020-21
24	22	18

BEDS: Economically Disadvantaged

DEDO: Economically Disactantabea					
1	2020-21	2019-20	2018-19	~	
	579	563	537	\odot	
1	2020-21 579			\odot	

Average Daily Attendance					
	2018-19	2019-20	2020-21		
لميا	89.5%	90.2%	84.3%		



Charles Carroll School No. 46

250 Newcastle Road, 14610 | PreK-6 Principal Gina Ditullio Northeast Zone

FINANCIAL SUMMARY

	_	21-22 d Budget	_	2-23 Budget	ease/ ease)	% Change
	APPROPE	RIATION BY	FUNCTI	ON		
Facilities	\$	132,529	\$	136,418	\$ 3,889	2.93%
Central Data Processing		-		-	-	-
Supervision		330,007		383,828	53,821	16.31%
Curriculum and Professional Development		1,500		3,000	1,500	100.00%
Psychological Services		-		-	-	-
Teaching Regular Schools		1,549,754		1,589,127	39,373	2.54%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		631,421		693,924	62,504	9.90%
English Language Learners		-		-	-	-
Occupational Education		-		-	-	-
Library Services		35,739		73,245	37,507	104.95%
Computer Assisted Instruction		-		-	-	-
Attendance		38,028		40,748	2,720	7.15%
Guidance		-		-	-	-
Social Services		66,517		68,161	1,644	2.47%
Extracurricular Activities		_		_	-	-
Athletics		_		-	-	-
Transportation		-		-	-	-
Grand Total	\$	2,785,494	\$	2,988,451	\$ 202,957	7.29%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 2,743,264	\$ 2,945,558	\$ 202,294	7.37%
Equipment	1,000	1,000	-	0.00%
Contractual	17,350	20,350	3,000	17.29%
BOCES	-	-	-	-
Supplies	23,880	21,543	(2,337)	-9.79%
Textbooks	-	-	-	-
Grand Total	\$ 2,785,494	\$ 2,988,451	\$ 202,957	7.29%

BEDS: Student with Disabilites

2018-19 2019-20 2020-21 88 83 73

BEDS: General Education

2018-19	2019-20	2020-21
238	238	205

Total Enrollment

2018-19	2019-20	2020-21
326	321	278



BEDS: ELLS		
2018-19	2019-20	2020-21
25	26	21

BEDS: Economically Disadvantaged

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2018-19	2019-20	2020-21
247	237	206



١	2018-19	2019-20	2020-21
I	92.2%	93.3%	89.5%



Helen Barrett Montgomery School No. 50

301 Seneca Avenue, 14621 | PreK-8 Principal Connie Wehner Northeast Zone

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change		
APPROPRIATION BY FUNCTION						
Facilities	\$ 228,337	\$ 245,859	\$ 17,522	7.67%		
Central Data Processing	-	-	-	-		
Supervision	623,724	629,940	6,216	1.00%		
Curriculum and Professional Development	-	-	-	-		
Psychological Services	-	-	-	-		
Teaching Regular Schools	3,354,226	3,447,549	93,323	2.78%		
Teaching Special Schools	-	-	-	-		
Programs for Students with Disabilities	788,422	727,719	(60,703)	-7.70%		
English Language Learners	-	-	-	-		
Occupational Education	84,590	100,776	16,186	19.14%		
Library Services	71,477	73,245	1,768	2.47%		
Computer Assisted Instruction	5,300	9,738	4,438	83.74%		
Attendance	38,028	40,748	2,720	7.15%		
Guidance	66,517	68,161	1,644	2.47%		
Social Services	133,034	136,322	3,288	2.47%		
Extracurricular Activities	-	-	-	-		
Athletics	-	-	-	-		
Transportation		1,000	1,000	100%		
Grand Total	\$ 5,393,655	\$ 5,481,057	\$ 87,402	1.62%		

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 5,293,947	\$ 5,388,174	\$ 94,227	1.78%
Equipment	2,800	7,238	4,438	158.50%
Contractual	16,500	19,000	2,500	15.15%
BOCES	-	-	-	-
Supplies	80,408	66,645	(13,763)	-17.12%
Textbooks	-	-	-	-
Grand Total	\$ 5,393,655	\$ 5,481,057	\$ 87,402	1.62%

BEDS: Student with Disabilites

20:	18-19	2019-20	2020-21	
	118	122	113	

BEDS: General Education

2018-19	2019-20	2020-21
558	540	557

Total Enrollment

2018-19	2019-20	2020-21
676	662	670



2018-19	2019-20	2020-21
148	163	230

BEDS: Economically Disadvantaged

V	
\sim	
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BEDS: ELLS

2018-19	2019-20	2020-21
622	595	612



2018-19	2019-20	2020-21
89.6%	90.0%	90.2%



Frank Fowler Dow School No. 52

100 Farmington Road, 14609 | PreK-6 Principal Mary Ferguson Northeast Zone

FINANCIAL SUMMARY

		21-22 d Budget	_	22-23 Budget		ease/ ease)	% Change
	APPROPE	RIATION BY	FUNCTI	ON	-	· · · · · · · · · · · · · · · · · · ·	
Facilities	\$	154,073	\$	161,369	\$	7,296	4.74%
Central Data Processing		-		-		-	-
Supervision		335,507		389,328		53,821	16.04%
Curriculum and Professional Development		-		-		-	-
Psychological Services		-		-		-	-
Teaching Regular Schools		1,665,206		1,710,163		44,956	2.70%
Teaching Special Schools		_		-		-	-
Programs for Students with Disabilities		621,055		653,799		32,744	5.27%
English Language Learners		_		-		-	-
Occupational Education		_		-		-	-
Library Services		71,477		73,245		1,768	2.47%
Computer Assisted Instruction		-		-		-	-
Attendance		38,028		40,748		2,720	7.15%
Guidance		-		-		-	-
Social Services		66,517		68,161		1,644	2.47%
Extracurricular Activities		-		-		-	-
Athletics		_		-		-	-
Transportation		-		-		-	-
Grand Total	\$	2,951,864	\$	3,096,813	\$	144,949	4.91%

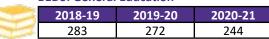
APPROPRIATION BY OBJECT				
Employee Compensation	\$ 2,906,634	\$ 3,053,320	\$ 146,686	5.05%
Equipment	1,000	1,000	-	0.00%
Contractual	5,800	5,800	-	0.00%
BOCES	-	-	-	-
Supplies	38,430	36,693	(1,737)	-4.52%
Textbooks	-	-	-	-
Grand Total	\$ 2,951,864	\$ 3,096,813	\$ 144,949	4.91%

BEDS: Student with Disabilites

 2018-19
 2019-20
 2020-21

 51
 53
 71







2018-19	2019-20	2020-21
334	325	315



BEDS: ELLS		
2018-19	2019-20	2020-21
9	12	13

BEDS: Economically Disadvantaged

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14	~	4	ς.
- (1
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2018-19	2019-20	2020-21
273	273	253



	2018-19	2019-20	2020-21
١	92.6%	92.8%	89.0%



Montessori Academy School No. 53 625 Scio Street, 14605 | PreK-6

625 Scio Street, 14605 | PreK-6 Principal Kimberly Harris-Pappin Citywide School

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 301,633	\$ 332,196	\$ 30,563	10.13%
Central Data Processing	-	-	-	-
Supervision	327,340	380,801	53,461	16.33%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	1,421,265	1,308,299	(112,966)	-7.95%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	398,058	422,849	24,790	6.23%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	50,034	51,272	1,238	2.47%
Computer Assisted Instruction	-	-	-	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	-	-	-	-
Social Services	44,817	45,888	1,071	2.39%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation		-	<u>-</u>	-
Grand Total	\$ 2,581,175	\$ 2,582,052	\$ 877	0.03%
	APPROPRIATION B	Y OBJECT		
Employee Compensation	\$ 2,548,656	\$ 2,552,575	\$ 3,919	0.15%
Equipment	-	-	-	-
Contractual	4,419	4,419	-	0.00%
BOCES	-	-	-	-
Supplies	28,100	25,058	(3,042)	-10.83%
Textbooks	-	-	-	-
Grand Total	\$ 2,581,175	\$ 2,582,052	\$ 877	0.03%

BEDS: Student with Disabilites

	DEDO: Stadent	With Disability	C 3
7	2018-19	2019-20	2020-21
	40	33	31

BEDS: General Education

DEDS. General Education						
	2018-19	2019-20	2020-21			
	243	259	253			

Total Enrollment

2018-19	2019-20	2020-21	
283	292	284	



BEDS: ELLS					
2018-19	2019-20	2020-21			
5	4	4			

BEDS: Economically Disadvantaged

antagea
2020-21
210

Average Daily Attendance						
	2018-19	2019-20	2020-21			
لهيا	93.1%	93.5%	86.7%			



Flower City School No. 54

36 Otis Street, 14606 | PreK-6 Principal Lashara Evans Northwest Zone

FINANCIAL SUMMARY

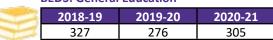
	_	21-22 ed Budget		2-23 Budget	ease/ ease)	% Change
	APPROP	RIATION BY	FUNCTI	ON		
Facilities	\$	157,773	\$	165,069	\$ 7,296	4.62%
Central Data Processing		-		-	-	-
Supervision		329,340		383,301	53,961	16.38%
Curriculum and Professional Development		-		-	-	-
Psychological Services		-		-	-	-
Teaching Regular Schools		1,638,670		1,678,959	40,289	2.46%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		430,273		469,573	39,300	9.13%
English Language Learners		-		-	-	-
Occupational Education		-		-	-	-
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		-		-	-	-
Attendance		38,028		40,748	2,720	7.15%
Guidance		-		-	-	-
Social Services		66,517		68,161	1,644	2.47%
Extracurricular Activities		-		-	-	-
Athletics		-		-	-	-
Transportation		-		-	-	-
Grand Total	\$	2,732,079	\$	2,879,056	\$ 146,978	5.38%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 2,683,032	\$ 2,831,787	\$ 148,756	5.54%
Equipment	-	-	-	-
Contractual	17,580	17,580	-	0.00%
BOCES	-	-	-	-
Supplies	31,467	29,689	(1,778)	-5.65%
Textbooks	-	-	-	-
Grand Total	\$ 2,732,079	\$ 2,879,056	\$ 146,978	5.38%

*BEDS: Student with Disabilites

2018-19 2019-20 2020-21 45 71 53

BEDS: General Education



Total Enrollment

2018-19	2019-20	2020-21
398	321	358



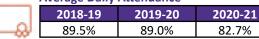
	BEDS: ELLS		
3	2018-19	2019-20	2020-21
I	29	19	19
_			

82.7%

BEDS: Economically Disadvantaged

~	2018-19	2019-20	2020-21
\odot	385	315	339







Joseph C. Wilson Foundation Academy No. 68

200 Genesee Street, 14611 | K-8 Principal Rhonda Neal Citywide School

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION	,	
Facilities	\$ 359,353	\$ 390,735	\$ 31,382	8.73%
Central Data Processing	-	-	-	-
Supervision	537,897	609,702	71,805	13.35%
Curriculum and Professional Development	12,096	-	(12,096)	-
Psychological Services	-	-	-	-
Teaching Regular Schools	2,670,124	2,789,527	119,403	4.47%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	936,289	919,606	(16,684)	-1.78%
English Language Learners	-	-	-	-
Occupational Education	124,758	67,366	(57,392)	-46.00%
Library Services	46,057	44,419	(1,638)	-3.56%
Computer Assisted Instruction	-	-	-	-
Attendance	38,028	40,748	2,720	7.15%
Guidance	66,517	68,161	1,644	2.47%
Social Services	78,075	216,290	138,215	177.03%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	2,874	-	(2,874)	-
Grand Total	\$ 4,872,067	\$ 5,146,553	\$ 274,485	5.63%
	APPROPRIATION B	Y OBJECT		
Employee Compensation	\$ 4,761,804	\$ 5,065,648	\$ 303,843	6.38%
Equipment	-	-	-	-
Contractual	41,137	26,659	(14,478)	-35.19%
BOCES	-	-	-	-



DEDO: Student With Disabilites					
2018-19	2019-20	2020-21			
109	100	88			

BEDS: General Education

2018-19	2019-20	2020-21
477	452	385

Total Enrollment

Supplies

Textbooks **Grand Total**

2018-19	2019-20	2020-21
586	552	473



69,126

\$ 4,872,067

2018-19	2019-20	2020-21
58	44	23

(14,880)

274,485

-21.53%

5.63%

BEDS: Economically Disadvantaged

	DEDO: Economically Disauvantagea					
~	2018-19	2019-20	2020-21			
\Box	537	499	433			

Average Daily Attendance

54,246

5,146,553

BEDS: ELLS

	Average Daily	Attendance	
	2018-19	2019-20	2020-21
لميا	88.6%	90.2%	87.8%



RISE Community School No. 106 279 Ridge Road W., 14615 | PreK-6

279 Ridge Road W., 14615 | PreK-6 Principal Kelly Lampman Northwest Zone

FINANCIAL SUMMARY

	_	21-22 d Budget		2-23 Budget	ease/ ease)	% Change
	APPROPE	RIATION BY	FUNCTI	ON		_
Facilities	\$	185,455	\$	200,518	\$ 15,063	8.12%
Central Data Processing		-		-	-	-
Supervision		359,487		383,201	23,714	6.60%
Curriculum and Professional Development		-		-	-	-
Psychological Services		-		-	-	-
Teaching Regular Schools		1,889,523		1,900,237	10,715	0.57%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		1,332,518		1,658,552	326,035	24.47%
English Language Learners		-		-	-	-
Occupational Education		-		-	-	-
Library Services		71,477		73,245	1,768	2.47%
Computer Assisted Instruction		-		300	300	100%
Attendance		38,028		40,748	2,720	7.15%
Guidance		-		-	-	-
Social Services		78,075		79,968	1,893	2.42%
Extracurricular Activities		_		-	-	-
Athletics		-		-	-	-
Transportation		-		-	-	-
Grand Total	\$	3,954,562	\$	4,336,769	\$ 382,207	9.66%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,846,413	\$ 4,189,395	\$ 342,982	8.92%
Equipment	-	5,500	5,500	-
Contractual	84,500	118,200	33,700	39.88%
BOCES	-	-	-	-
Supplies	23,649	23,674	25	0.11%
Textbooks	-	-	-	-
Grand Total	\$ 3,954,562	\$ 4,336,769	\$ 382,207	9.66%

BEDS: Student with Disabilites

2018-19	2019-20	2020-21
84	74	80

BEDS: General Education

	DEDO: General	Luucution	
	2018-19	2019-20	2020-21
100	272	273	295



Total Enrollment			
2018-19	2019-20	2020-21	
356	347	375	



3	2018-19	2019-20	2020-21
T	26	20	62

BEDS: Economically Disadvantaged

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2018-19	2019-20	2020-21
335	309	335

Average Daily Attendance

BEDS: ELLS



2018-19	2019-20	2020-21
89.8%	88.0%	85.5%



Dr. Alice Holloway Young School of Excellence

85 Adams St., 14608 | 7-8 Principal Deborash Washington

FINANCIAL SUMMARY

	2021-22	2022-23	Increase/	% Change
	Adopted Budget	Draft Budget	(Decrease)	
	APPROPRIATION BY		¢ 20.022	0.040/
Facilities	\$ 226,490	\$ 246,512	\$ 20,022	8.84%
Central Data Processing	- 	-	- (0F 100)	15.040/
Supervision	598,190	502,991	(95,199)	-15.91%
Curriculum and Professional Development	-	20,000	20,000	-
Psychological Services	1 700 153	1 001 220	-	11 430/
Teaching Regular Schools	1,760,152	1,961,239	201,087	11.42%
Teaching Special Schools	764.502	-	-	4.000/
Programs for Students with Disabilities	764,592	801,719	37,127	4.86%
English Language Learners	-	-	-	-
Occupational Education	197,363	200,483	3,120	1.58%
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	-	-	-	-
Attendance	42,471	44,855	2,384	5.61%
Guidance	66,517	68,161	1,644	2.47%
Social Services	66,517	68,161	1,644	2.47%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	<u> </u>	10,000	10,000	-
Grand Total	\$ 3,793,768	\$ 3,997,365	\$ 203,597	5.37%
	APPROPRIATION BY	У ОВЈЕСТ		
Employee Compensation	\$ 3,746,068	\$ 3,937,496	\$ 191,428	5.11%
Equipment	- · · · · · · -	- · · · -	· · · · · · -	-
Contractual	5,300	15,800	10,500	198.11%
BOCES	, -	- -	· -	-
Supplies	42,400	44,069	1,669	3.94%
Textbooks	· -	· -	· -	-



2018-19	2019-20	2020-21
130	78	66

BEDS: General Education

	2018-19	2019-20	2020-21			
	525	425	224			

Total Enrollment

Grand Total

2018-19	2019-20	2020-21
655	503	290



\$ 3,997,365

BEDS: ELLS

\$ 3,793,768

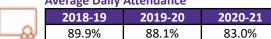
2018-19	2019-20	2020-21
31	25	14

203,597

5.37%

BEDS: Economically Disadvantaged

Carlo Carlo Company	DEDO: ECONOM	icany Disauvai	itagea
~	2018-19	2019-20	2020-21
\Box	603	468	275



Draft Budget 2022-23



East EPO 1801 E. Main Street, 14609

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION B		(Decireuse)	
Facilities	\$ 608,782	2 \$ 661,420	\$ 52,638	8.65%
Central Data Processing	71,004	74,346	3,342	4.71%
Supervision	2,025,673	3 2,091,611	65,938	3.26%
Curriculum and Professional Development	463,703	67,500	(396,203)	-85.44%
Psychological Services	143,066	5 146,570	3,504	2.45%
Teaching Regular Schools	11,069,039	11,710,749	641,710	5.80%
Teaching Special Schools			-	-
Programs for Students with Disabilities	1,856,596	1,949,634	93,038	5.01%
English Language Learners			-	-
Occupational Education	711,130	733,829	22,699	3.19%
Library Services	85,772	99,272	13,500	15.74%
Computer Assisted Instruction	82,800	80,800	(2,000)	-2.42%
Attendance	126,986	5 133,479	6,493	5.11%
Guidance	633,303	613,449	(19,854)	-3.13%
Social Services	469,418	551,827	82,409	17.56%
Extracurricular Activities	10,000	12,067	2,067	20.67%
Athletics			-	-
Transportation	61,600	64,100	2,500	4.06%
Grand Total	\$ 18,418,873	\$ 18,990,653	\$ 571,780	3.10%
	APPROPRIATION	RV ORIFCT		
Employee Compensation	\$ 17,892,27		\$ 538,509	3.01%
Equipment	\$ 17,632,27 81,700		6,000	7.34%
Contractual	153,075		72,000	47.04%
BOCES	90,000	·	(57,000)	-63.33%
Supplies	201,821	·	10,971	5.44%
Textbooks	201,02.	- 1,300	1,300	J. 44 /0
Grand Total	\$ 18,418,873		\$ 571,780	3.10%

East Lower School

1801 E. Main Street, 14609 | 6-8 East Lower Principal Leandrew Wingo



BEDS: Student with Disabilites

2018-19	2019-20	2020-21
54	53	66



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2018-19	2019-20	2020-21
40	29	42





2018-19	2019-20	2020-21
312	293	292



BEDS: Economically Disadvantaged

2018-19	2019-20	2020-21
314	289	309



Total Enrollment

2018-19	2019-20	2020-21
366	346	358



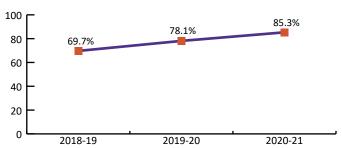
Average Daily Attendance

2018-19	2019-20	2020-21
89.7%	89.8%	88.8%

East Upper School

1801 E. Main Street, 14609 | 9-12 East Upper Principal Marlene Blocker

August Graduation Rate





BEDS: Student with Disabilites

2018-19	2019-20	2020-21
96	102	111

BEDS: General Education



BEDS: ELLS

2018-19	2019-20	2020-21
114	94	94



2018-19	2019-20	2020-21
573	566	600



BEDS: Economically Disadvantaged

2018-19	2019-20	2020-21
572	556	582



Total Enrollment

2018-19	2019-20	2020-21
669	668	711



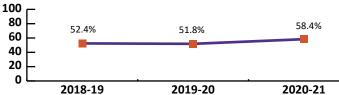
2018-19	2019-20	2020-21
84.0%	86.9%	85.2%



Edison Career and Technology High School

655 Colfax Street, 14606 | 9-12 **Principal Jacob Scott**

August Graduation Rate



FINANCIAL SUMMARY

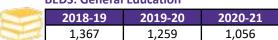
		21-22 d Budget		2-23 Budget	ease/ ease)	% Change
	APPROPR	IATION BY	UNCTI	ON		
Facilities	\$	569,979	\$	647,777	\$ 77,798	13.65%
Central Data Processing		-		-	-	-
Supervision		1,826,191		1,835,860	9,669	0.53%
Curriculum and Professional Development		-		15,050	15,050	100.00%
Psychological Services		-		-	-	-
Teaching Regular Schools		6,071,875		6,377,644	305,770	5.04%
Teaching Special Schools		-		25,933	25,933	-
Programs for Students with Disabilities		4,590,400		4,556,062	(34,338)	-0.75%
English Language Learners		-		-	-	-
Occupational Education		2,257,849		2,225,320	(32,529)	-1.44%
Library Services		142,954		146,490	3,536	2.47%
Computer Assisted Instruction		-		-	-	-
Attendance		141,365		215,435	74,070	52.40%
Guidance		532,136		511,208	(20,929)	-3.93%
Social Services		299,327		340,805	41,479	13.86%
Extracurricular Activities		-		-	-	-
Athletics		400		500	100	25.00%
Transportation		_		24,359	24,359	100.00%
Grand Total	\$ 1	16,432,476	\$ 1	16,922,443	\$ 489,967	2.98%

APPROPRIATION BY OBJECT					
Employee Compensation	\$ 16,168,553	\$ 16,624,500	\$	455,947	2.82%
Equipment	10,640	11,155		515	4.84%
Contractual	27,021	103,029		76,008	281.29%
BOCES	-	-		-	-
Supplies	226,262	159,827		(66,435)	-29.36%
Textbooks	-	23,932		23,932	100.00%
Grand Total	\$ 16,432,476	\$ 16,922,443	\$	489,967	2.98%

*BEDS: Student with Disabilites

2018-19 2019-20 2020-21 466 462 444

BEDS: General Education



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Total Enrollment 2018-19 2019-20 2020-21 1,833 1,721 1,500





BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
1,666	1,580	1,369

2019-20

2020-21

Average Daily Attendance

	Average Daily Attenuance				
1	2018-19	2019-20	2020-21		
ы	66.20/	60 10/	71 20/		

71



Franklin Lower School

950 Norton Street, 14621 | 7-8 Principal Stephanie Harris

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 5,000	\$ 5,000	\$ -	0.00%
Central Data Processing	-	-	-	-
Supervision	572,785	686,486	113,701	19.85%
Curriculum and Professional Development	-	25,000	25,000	-
Psychological Services	-	-	-	-
Teaching Regular Schools	1,994,561	2,245,556	250,994	12.58%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	885,726	1,026,305	140,579	15.87%
English Language Learners	146,337	136,322	(10,015)	-6.84%
Occupational Education	218,510	215,185	(3,325)	-1.52%
Library Services	-	-	-	-
Computer Assisted Instruction	100	100	-	0.00%
Attendance	42,471	44,855	2,384	5.61%
Guidance	133,034	136,322	3,288	2.47%
Social Services	99,776	102,242	2,466	2.47%
Extracurricular Activities	-	32,042	32,042	-
Athletics	-	-	-	-
Transportation		9,484	9,484	-
Grand Total	\$ 4,098,300	\$ 4,664,898	\$ 566,598	13.83%

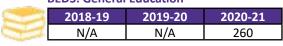
APPROPRIATION BY OBJECT				
Employee Compensation	\$ 4,025,753	\$ 4,597,172	\$ 571,419	14.19%
Equipment	1,100	1,100	-	0.00%
Contractual	14,926	24,584	9,658	64.71%
BOCES	-	-	-	-
Supplies	56,521	42,042	(14,479)	-25.62%
Textbooks	-	-	-	-
Grand Total	\$ 4.098.300	\$ 4.664.898	\$ 566,598	13.83%



BEDS: Student with Disabilites

2018-19	2019-20	2020-21
N/A	N/A	101







Total Enrollment

2018-19	2019-20	2020-21
N/A	N/A	361



BEDS: ELLS		
2018-19	2019-20	2020-21
N/A	N/A	50

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
N/A	N/A	350





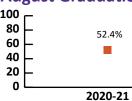
7						
2018-19	2019-20	2020-21				
N/A	N/A	74.5%				



Franklin Upper School 950 Norton Street, 14621 | 9-12

Principal Richard Smith

August Graduation Rate



*Franklin Upper opened in 2020-21 school year.

FINANCIAL SUMMARY

	_	21-22 ed Budget	_	2-23 Budget		rease/ rease)	% Change
APPROPRIATION BY FUNCTION							
Facilities	\$	635,064	\$	703,943	\$	68,879	10.85%
Central Data Processing		-		-		-	-
Supervision		1,112,365		868,845		(243,520)	-21.89%
Curriculum and Professional Development		-		93,538		93,538	-
Psychological Services		-		-		-	-
Teaching Regular Schools		5,158,030		4,872,237		(285,793)	-5.54%
Teaching Special Schools		-		-		-	-
Programs for Students with Disabilities		2,612,013		3,231,667		619,654	23.72%
English Language Learners		518,833		408,966		(109,867)	-21.18%
Occupational Education		243,953		402,105		158,152	64.83%
Library Services		71,477		73,245		1,768	2.47%
Computer Assisted Instruction		-		-		-	-
Attendance		42,471		46,991		4,520	10.64%
Guidance		332,585		340,805		8,220	2.47%
Social Services		199,551		272,644		73,093	36.63%
Extracurricular Activities		-		-		-	-
Athletics		-		-		-	-
Transportation		-		32,084		32,084	-
Grand Total	\$	10,926,342	\$ 1	L1,347,070	\$	420,728	3.85%

APPROPRIATION BY OBJECT					
Employee Compensation	\$ 10,695,126	\$ 11,135,124	\$	439,998	4.11%
Equipment	-	2,000		2,000	-
Contractual	21,795	78,286		56,491	259.19%
BOCES	-	-		-	-
Supplies	209,421	131,660		(77,761)	-37.13%
Textbooks	-	-		-	-
Grand Total	\$ 10,926,342	\$ 11,347,070	\$	420,728	3.85%



2018-19	2019-20	2020-21
N/A	N/A	300

BEDS: General Education

2018-19	2019-20	2020-21
N/A	N/A	735
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			ш	П

Total Enrollment					
2018-19	2019-20	2020-21			
N/A	N/A	1,035			



	BEDS: ELLS		
1	2018-19	2019-20	2020-21
	N/A	N/A	163

BEDS: Economically Disadvantaged

	•	1	3	
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1	_	~	/	

2018-19	2019-20	2020-21
N/A	N/A	996

Average Daily Attendance						
2018-19	2019-20	2020-21				
N/A	N/A	63.2%				



James Monroe Lower School

164 Alexander Street, 14607 | 6-8 Principal Wakili Moore

FINANCIAL SUMMARY

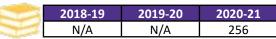
	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change			
APPROPRIATION BY FUNCTION							
Facilities	\$ 11,500	\$ 16,648	\$ 5,148	44.77%			
Central Data Processing	-	-	-	-			
Supervision	537,164	437,442	(99,722)	-18.56%			
Curriculum and Professional Development	500	63,875	63,375	12675.00%			
Psychological Services	-	-	-	-			
Teaching Regular Schools	1,478,041	1,592,838	114,797	7.77%			
Teaching Special Schools	-	-	-	-			
Programs for Students with Disabilities	773,100	885,921	112,822	14.59%			
English Language Learners	-	-	-	-			
Occupational Education	77,534	108,128	30,594	39.46%			
Library Services	-	-	-	-			
Computer Assisted Instruction	-	-	-	-			
Attendance	42,471	44,855	2,384	5.61%			
Guidance	135,273	130,525	(4,748)	-3.51%			
Social Services	68,417	71,431	3,014	4.41%			
Extracurricular Activities	-	-	-	-			
Athletics	-	-	-	-			
Transportation		19,766	19,766	-			
Grand Total	\$ 3,123,998	\$ 3,371,428	\$ 247,430	7.92%			

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,060,321	\$ 3,270,117	\$ 209,796	6.86%
Equipment	500	500	-	0.00%
Contractual	30,803	63,469	32,666	106.05%
BOCES	-	-	-	-
Supplies	32,374	37,342	4,968	15.35%
Textbooks	-	-	-	-
Grand Total	\$ 3,123,998	\$ 3,371,428	\$ 247,430	7.92%

BEDS: Student with Disabilites

2018-19	2019-20	2020-21
N/A	N/A	69

BEDS: General Education





Total Enrollment 2018-19 2019-20 2020-21 N/A N/A 263



BEDS: ELLS		
2018-19	2019-20	2020-21
N/A	N/A	90

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
N/A	N/A	194



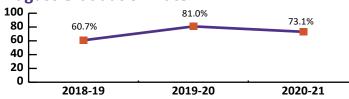
0 7		
2018-19	2019-20	2020-21
N/A	N/A	86.7%



James Monroe Upper School 164 Alexander Street, 14607 | 9-12

Principal Jason Muhammad

August Graduation Rate



FINANCIAL SUMMARY

	_	21-22 d Budget		22-23 Budget		ease/ rease)	% Change
	APPROPRIATION BY FUNCTION						
Facilities	\$	429,961	\$	474,676	\$	44,715	10.40%
Central Data Processing		-		-		-	-
Supervision		997,359		987,356		(10,003)	-1.00%
Curriculum and Professional Development		500		117,670		117,170	23434.00%
Psychological Services		-		-		-	-
Teaching Regular Schools		3,228,471		3,606,273		377,803	11.70%
Teaching Special Schools		-		-		-	-
Programs for Students with Disabilities		1,335,199		1,541,366		206,167	15.44%
English Language Learners		271,353		299,296		27,942	10.30%
Occupational Education		72,583		109,716		37,133	51.16%
Library Services		71,477		73,245		1,768	2.47%
Computer Assisted Instruction		-		-		-	-
Attendance		42,471		44,855		2,384	5.61%
Guidance		235,048		232,766		(2,282)	-0.97%
Social Services		138,733		146,131		7,398	5.33%
Extracurricular Activities		-		-		-	-
Athletics		1,000		5,500		4,500	450.00%
Transportation		500		1,000		500	100.00%
Grand Total	\$	6,824,654	\$	7,639,849	\$	815,195	11.94%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 6,651,645	\$ 7,469,164	\$ 817,519	12.29%
Equipment	1,000	100	(900)	-90.00%
Contractual	87,942	76,098	(11,844)	-13.47%
BOCES	-	-	-	-
Supplies	84,067	94,487	10,420	12.39%
Textbooks	-	-	-	-
Grand Total	\$ 6,824,654	\$ 7,639,849	\$ 815,195	11.94%

BEDS: Student with Disabilites

Ŷ.	2018-19	2019-20	2020-21
	186	205	146



	DEDO: General Eddeanon					
No.	2018-19	2019-20	2020-21			
1	639	680	482			

<u> </u>	Enrol	lmen
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2018-19	2019-20	2020-21
825	885	628



EDS: ELLS		
2018-19	2019-20	2020-21
327	342	266

BEDS: Economically Disadvantaged

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2018-19	2019-20	2020-21
778	830	585



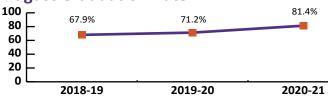
2018-19	2019-20	2020-21
77.5%	79.6%	77.2%



Joseph C. Wilson Magnet High School

501 Genesee Street, 14611 | 9-12 Principal Julie VanDerwater

August Graduation Rate



FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY		· ,	_
Facilities	\$ 376,506	\$ 409,594	\$ 33,088	8.79%
Central Data Processing	-	-	-	-
Supervision	788,618	791,284	2,666	0.34%
Curriculum and Professional Development	12,251	1,000	(11,251)	-91.84%
Psychological Services	-	-	-	-
Teaching Regular Schools	3,752,857	3,943,632	190,775	5.08%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	1,860,143	2,486,582	626,439	33.68%
English Language Learners	-	-	-	-
Occupational Education	408,875	425,196	16,321	3.99%
Library Services	71,560	73,245	1,685	2.35%
Computer Assisted Instruction	4,357	3,409	(948)	-21.76%
Attendance	46,471	55,609	9,138	19.66%
Guidance	266,068	272,644	6,576	2.47%
Social Services	166,293	136,322	(29,971)	-18.02%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	1,500	1,500	-	0.00%
Grand Total	\$ 7,755,499	\$ 8,600,017	\$ 844,519	10.89%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 7,601,571	\$ 8,501,992	\$ 900,422	11.85%
Equipment	2,350	1,000	(1,350)	-57.45%
Contractual	71,510	60,388	(11,122)	-15.55%
BOCES	-	-	-	-
Supplies	80,068	36,637	(43,431)	-54.24%
Teythooks	_	_	_	_

Grand Total \$ 7,755,499 \$ 8,600,017 \$ 844,519

BEDS: Student with Disabilites

2018-19	2019-20	2020-21
147	143	182

BEDS: General Education

2018-19	2019-20	2020-21
627	591	547

Total Enrollment

2018-19	2019-20	2020-21
774	734	729



	BEDS: ELLS		
	2018-19	2019-20	2020-21
	100	71	90
١.			

10.89%

BEDS: Economically Disadvantaged

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2018-19	2019-20	2020-21
657	633	614



2018-19	2019-20	2020-21
79.6%	85.3%	82.6%



Northwest Junior High School 940 Fernwood Park, 14609 | 6-8

Principal Rodney Moore

FINANCIAL SUMMARY

	_	21-22 ed Budget	_	2-23 Budget	ease/ rease)	% Change
	APPROP	RIATION BY	FUNCTI	ON		
Facilities	\$	190,649	\$	393,247	\$ 202,598	106.27%
Central Data Processing		-		-	-	-
Supervision		525,515		658,725	133,210	25.35%
Curriculum and Professional Development		-		-	-	-
Psychological Services		-		-	-	-
Teaching Regular Schools		1,693,456		1,900,197	206,741	12.21%
Teaching Special Schools		-		-	-	-
Programs for Students with Disabilities		829,862		932,356	102,494	12.35%
English Language Learners		-		-	-	-
Occupational Education		181,144		802,040	620,896	342.76%
Library Services		35,739		36,623	884	2.47%
Computer Assisted Instruction		-		-	-	-
Attendance		20,365		43,360	22,996	112.92%
Guidance		133,034		136,322	3,288	2.47%
Social Services		133,034		136,322	3,288	2.47%
Extracurricular Activities		5,000		5,000	-	0.00%
Athletics		-		-	-	-
Transportation		2,000		2,000	-	0.00%
Grand Total	\$	3,749,796	\$	5,046,190	\$ 1,296,394	34.57%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,684,530	\$ 5,009,188	\$ 1,324,658	35.95%
Equipment	1,000	1,000	-	0.00%
Contractual	27,500	7,500	(20,000)	-72.73%
BOCES	-	-	-	-
Supplies	36,766	28,502	(8,264)	-22.48%
Textbooks	-	-	-	-
Grand Total	\$ 3,749,796	\$ 5,046,190	\$ 1,296,394	34.57%

BEDS: Student with Disabilites

 018-19	2019-20	2020-21
102	96	91



No.	2018-19	2019-20	2020-21			
The	159	199	219			

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Total Enrollme	nt	
2018-19	2019-20	2020-21
261	295	310



RED2: FLL2		
2018-19	2019-20	2020-21
31	19	41

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
249	285	298

2020-21 82.9%

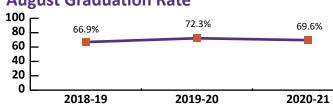
Average Daily Attendance						
- E	2018-19	2019-20				
-0	81.9%	86.1%	Γ			



Northeast Preparatory College High School

940 Fernwood Park, 14609 | 9-12 Principal Nakia Burrows

August Graduation Rate



FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 191,342	\$ 396,566	\$ 205,225	107.26%
Central Data Processing	-	-	-	-
Supervision	706,873	663,814	(43,059)	-6.09%
Curriculum and Professional Development	-	5,000	5,000	-
Psychological Services	-	-	-	-
Teaching Regular Schools	2,923,730	4,279,819	1,356,089	46.38%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	1,799,816	2,348,195	548,379	30.47%
English Language Learners	-	-	-	-
Occupational Education	69,325	146,288	76,963	111.02%
Library Services	35,739	73,245	37,507	104.95%
Computer Assisted Instruction	800	800	-	0.00%
Attendance	40,729	43,360	2,631	6.46%
Guidance	199,551	204,483	4,932	2.47%
Social Services	166,293	204,483	38,191	22.97%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	6,500	10,328	3,828	58.89%
Grand Total	\$ 6,140,696	\$ 8,376,381	\$ 2,235,685	36.41%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 6,078,168	\$ 8,315,379	\$ 2,237,211	36.81%
Equipment	6,800	6,800	-	0.00%
Contractual	14,500	18,328	3,828	26.40%
BOCES	-	-	-	-
Supplies	41,228	35,874	(5,354)	-12.99%
Textbooks	-	-	-	-
Grand Total	\$ 6,140,696	\$ 8,376,381	\$ 2,235,685	36.41%

BEDS: Student with Disabilites

1	2018-19	2019-20	2020-21
b	121	152	184

BEDS: General Education

2018-19	2019-20	2020-21
447	411	409

	Total Enrollme	nt
0000	2018-19	

2018-19	2019-20	2020-21
568	563	593



	BEDS: ELLS		
)	2018-19	2019-20	2020-21
Ţ	64	53	54

BEDS: Economically Disadvantaged



2018-19	2019-20	2020-21
524	529	555



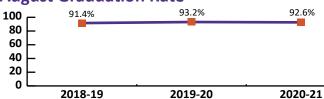
2018-19	2019-20	2020-21
73.0%	69.2%	65.4%



Rochester Early College International High School

200 Genesee Street, 14611 | 9-12 Principal Uma Mehta

August Graduation Rate



FINANCIAL SUMMARY 2022-23 2021-22 Increase/ % Change Adopted Budget Draft Budget (Decrease) **APPROPRIATION BY FUNCTION Facilities** \$ 10,000 10,000 0.00% **Central Data Processing** 506,971 457,199 (49,772)-9.82% Supervision Curriculum and Professional Development 18,499 (17,885)-96.68% 614 **Psychological Services Teaching Regular Schools** 2,026,939 2,029,323 2,384 0.12% 80,350 **Teaching Special Schools** (80,350)Programs for Students with Disabilities 553.495 606,380 52.885 9.55% **English Language Learners** Occupational Education 162,165 93,835 (68,330)-42.14% **Library Services** 28,591 29,298 707 2.47% **Computer Assisted Instruction** 600 600 0.00% Attendance 40,729 54,492 13,763 33.79% Guidance 146,337 149,954 3,617 2.47% Social Services 66,517 68,161 1,644 2.47% **Extracurricular Activities Athletics** 400 400 0.00% Transportation 4,000 122.22% 1,800 2,200

	ADDRODRIATION BY	ORIECT	_	_	
_	APPROPRIATION BY OBJECT				
Employee Compensation	\$ 3,571,616	\$ 3,463,206	\$ (108,410)	-3.04%	
Equipment	1,000	1,000	-	0.00%	
Contractual	22,300	9,500	(12,800)	-57.40%	
BOCES	-	-	-	-	
Supplies	39,977	30,550	(9,427)	-23.58%	
Textbooks	8,500	-	(8,500)	-	
Grand Total	\$ 3,643,393	\$ 3,504,256	\$ (139,137)	-3.82%	

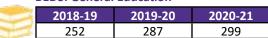
3,643,393

BEDS: Student with Disabilites

 2018-19
 2019-20
 2020-21

 76
 61
 49







Grand Total

2018-19	2019-20	2020-21
328	348	348



2018-19	2019-20	2020-21
49	37	51

(139, 137)

-3.82%

BEDS: Economically Disadvantaged

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2018-19	2019-20	2020-21
297	317	311

Average Daily Attendance

3,504,256

BEDS: ELLS



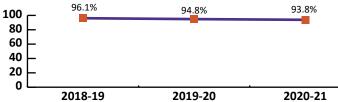
2018-19	2019-20	2020-21
82.2%	84.9%	89.1%



School of the Arts

45 Prince Street, 14607 | 7-12 Principal Kelly Nicastro

August Graduation Rate



FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY		,	
Facilities	\$ 389,297	\$ 426,086	\$ 36,789	9.45%
Central Data Processing	-	-	-	-
Supervision	1,313,673	1,361,173	47,500	3.62%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	5,598,813	6,073,741	474,927	8.48%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	1,377,592	1,433,890	56,298	4.09%
English Language Learners	-	-	-	-
Occupational Education	160,379	162,993	2,613	1.63%
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	2,000	2,000	-	0.00%
Attendance	40,729	43,360	2,631	6.46%
Guidance	332,585	340,805	8,220	2.47%
Social Services	133,034	136,322	3,288	2.47%
Extracurricular Activities	-	-	-	-
Athletics	200	250	50	25.00%
Transportation	-	-	-	-
Grand Total	\$ 9,419,780	\$ 10,053,864	\$ 634,085	6.73%

APPROPRIATION BY OBJECT				
Employee Compensation	\$ 9,302,230	\$ 9,940,112	\$ 637,882	6.86%
Equipment	7,900	8,000	100	1.27%
Contractual	23,000	20,150	(2,850)	-12.39%
BOCES	-	-	-	-
Supplies	86,650	85,602	(1,048)	-1.21%
Textbooks	-	-	-	-
Grand Total	\$ 9,419,780	\$ 10,053,864	\$ 634,084	6.73%

BEDS: Student with Disabilites

2018-19	2019-20	2020-21
112	106	118

BEDS: General Education

2018-19	2019-20	2020-21				
1,021	998	991				

Total Enrollment

2018-19	2019-20	2020-21
1,133	1,104	1,109



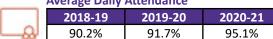
2018-19	2019-20	2020-21
29	21	32

BEDS: Economically Disadvantaged

*	2018-19	2019-20	2020-21
\odot	773	735	721

Average Daily Attendance

BEDS: ELLS

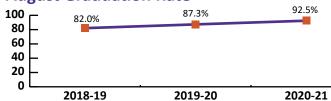




School Without Walls Commencement Academy

480 Broadway, 14607 | 9-12 Principal Coretta Bridge

August Graduation Rate



	FINANCIAL SUM	IMARY	2019-20	2020-21
	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY	FUNCTION		
Facilities	\$ 76,364	\$ 86,590	\$ 10,226	13.39%
Central Data Processing	-	-	-	-
Supervision	397,550	379,823	(17,727)	-4.46%
Curriculum and Professional Development	-	-	-	-
Psychological Services	-	-	-	-
Teaching Regular Schools	1,535,564	1,749,138	213,573	13.91%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	490,469	352,653	(137,816)	-28.10%
English Language Learners	-	-	-	-
Occupational Education	-	-	-	-
Library Services	71,477	73,245	1,768	2.47%
Computer Assisted Instruction	3,000	3,000	-	0.00%
Attendance	42,471	44,855	2,384	5.61%
Guidance	66,517	68,161	1,644	2.47%
Social Services	66,517	68,161	1,644	2.47%
Extracurricular Activities	-	-	-	-
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 2,749,929	\$ 2,825,625	\$ 75,696	2.75%

APPROPRIATION BY OBJECT					
Employee Compensation	\$ 2,713,372	\$ 2,788,249	\$	74,877	2.76%
Equipment	3,000	3,000		-	0.00%
Contractual	6,050	6,050		-	0.00%
BOCES	-	-		-	-
Supplies	27,507	28,326		819	2.98%
Textbooks	-	-		-	-
Grand Total	\$ 2,749,929	\$ 2,825,625	\$	75,696	2.75%

BEDS: Student with Disabilites

	2018-19	2019-20	2020-21
1	26	20	37



DEDO: Ochicial Education						
2018-19	2019-20	2020-21				
242	237	225				

	30	-		
177	М	п		Т
113	ш	ш	ш	
17.0				
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Total Enrollment			
2018-19	2019-20	2020-21	
268	257	262	



_	BEDS: ELLS		
(≣)	2018-19	2019-20	2020-21
■ [18	23	34

BEDS: Economically Disadvantaged

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2018-19	2019-20	2020-21
231	222	229



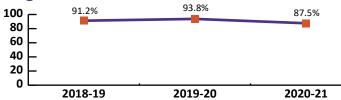
2018-19	2019-20	2020-21
86.1%	86.9%	88.1%



World of Inquiry School No. 58

200 University Avenue, 14605 | K-12 Principal Kwame Donko-Hanson

August Graduation Rate



FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change
	APPROPRIATION BY		(= ======	
Facilities	\$ 277,157	\$ 335,239	\$ 58,082	20.96%
Central Data Processing	-	-	-	-
Supervision	985,066	966,878	(18,188)	-1.85%
Curriculum and Professional Development	25,000	29,200	4,200	16.80%
Psychological Services	-	-	-	-
Teaching Regular Schools	4,308,545	4,297,883	(10,661)	-0.25%
Teaching Special Schools	-	-	-	-
Programs for Students with Disabilities	1,771,140	1,817,212	46,073	2.60%
English Language Learners	-	-	-	-
Occupational Education	112,773	70,837	(41,936)	-37.19%
Library Services	107,216	109,868	2,652	2.47%
Computer Assisted Instruction	4,500	-	(4,500)	-
Attendance	40,729	60,075	19,346	47.50%
Guidance	199,551	204,483	4,932	2.47%
Social Services	144,592	11,807	(132,785)	-91.83%
Extracurricular Activities	400	400	-	0.00%
Athletics	-	-	-	-
Transportation	-	-	-	-
Grand Total	\$ 7,976,667	\$ 7,903,881	\$ (72,786)	-0.91%

APPROPRIATION BY OBJECT				
	APPROPRIATION BY			
Employee Compensation	\$ 7,834,912	\$ 7,778,829	\$ (56,083)	-0.72%
Equipment	-	7,280	7,280	-
Contractual	96,826	91,926	(4,900)	-5.06%
BOCES	-	-	-	-
Supplies	44,929	25,846	(19,083)	-42.47%
Textbooks	-	-	-	-
Grand Total	\$ 7,976,667	\$ 7,903,881	\$ (72,786)	-0.91%

BEDS: Student with Disabilites

2018-19	2019-20	2020-21
188	254	208

BEDS: General Education

DEDO: Ceneral	244641011	
2018-19	2019-20	2020-21
722	835	796

Total Enrollment

2018-19	2019-20	2020-21
910	1,089	1,004



)	2018-19	2019-20	2020-21
Ţ	60	51	42

BEDS: Economically Disadvantaged

	bebs. Economically bisadvantaged				
~	2018-19	2019-20	2020-21		
\Box	682	823	744		

Average Daily Attendance

BEDS: ELLS

	zarage zamy racemannee								
	2018-19	2019-20	2020-21						
لها	92.6%	92.9%	93.3%						



All City High 2 Austin Street, 14606 | 9-12 Principal Armando Ramirez

FINANCIAL SUMMARY

	2021-22 Adopted Budget		2022-23 Draft Budget			ease/ ease)	% Change	
APPROPRIATION BY FUNCTION								
Facilities	\$	120,091	\$	172,898	\$	52,807	43.97%	
Central Data Processing		-		-		-	-	
Supervision		587,799		663,701		75,902	12.91%	
Curriculum and Professional Development		-		-		-	-	
Psychological Services		-		-		-	-	
Teaching Regular Schools		1,371,891		1,522,654		150,763	10.99%	
Teaching Special Schools		-		-		-	-	
Programs for Students with Disabilities		279,371		279,934		563	0.20%	
English Language Learners		-		_		-	-	
Occupational Education		99,595		102,770		3,174	3.19%	
Library Services		-		_		-	-	
Computer Assisted Instruction		-		-		-	-	
Attendance		98,123		60,075		(38,048)	-38.78%	
Guidance		199,551		204,483		4,932	2.47%	
Social Services		66,517		68,161		1,644	2.47%	
Extracurricular Activities		-		15,681		15,681	-	
Athletics		-		-		-	-	
Transportation		-		_		-	-	
Grand Total	\$	2,822,939	\$	3,090,356	\$	267,417	9.47%	
	APPRO	PRIATION BY	OBJE	СТ				
Employee Compensation	\$	2,787,258	\$	3,054,675	\$	267,417	9.59%	
Equipment		-		3,000		3,000	-	
Contractual		3,000		5,500		2,500	83.33%	
BOCES		-		-		-	-	
Supplies		32,681		27,181		(5,500)	-16.83%	
Textbooks		-		-		-	-	
Grand Total	\$	2,822,939	\$	3,090,356	\$	267,417	9.47%	



Rochester International Academy

1 Edgerton Park, 14608 | 9-12 Principal Mary Andrecolich-Montesano

FINANCIAL SUMMARY

	2021-22 Adopted Budget	2022-23 Draft Budget	Increase/ (Decrease)	% Change				
APPROPRIATION BY FUNCTION								
Facilities	\$ 366,106	\$ 400,895	\$ 34,789	9.50%				
Central Data Processing	-	-	-	-				
Supervision	267,743	239,763	(27,980)	-10.45%				
Curriculum and Professional Development	-	-	-	-				
Psychological Services	-	-	-	-				
Teaching Regular Schools	975,160	1,015,260	40,100	4.11%				
Teaching Special Schools	-	-	-	-				
Programs for Students with Disabilities	58,949	102,242	43,293	73.44%				
English Language Learners	93,124	95,425	2,302	2.47%				
Occupational Education	-	-	-	-				
Library Services	71,477	73,245	1,768	2.47%				
Computer Assisted Instruction	-	-	-	-				
Attendance	-	-	-	-				
Guidance	66,517	68,161	1,644	2.47%				
Social Services	-	-	-	-				
Extracurricular Activities	-	-	-	-				
Athletics	-	-	-	-				
Transportation	-	32,100	32,100	-				
Grand Total	\$ 1,899,075	\$ 2,027,090	\$ 128,015	6.74%				
	APPROPRIATION B	Y OBJECT						
Employee Compensation	\$ 1,879,266	\$ 1,975,181	\$ 95,915	5.10%				
Equipment	-	-	-	-				
Contractual	-	32,100	32,100	-				
BOCES	-	-	-	-				
Supplies	19,809	19,809	-	0.00%				
Textbooks	-	-	-	-				
Grand Total	\$ 1,899,075	\$ 2,027,090	\$ 128,015	6.74%				

Administration Management Financial Information



Administration Management Financial Information

Appropriation Summary (All Funds) District Administration and Support

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
APPROPRIATIONS BY TOTAL DEPARTMENT				
Board of Education	\$ 1,266,957	\$ 1,466,813	\$ 199,856	15.8%
EPO Administration	2,012,038	2,814,431	802,394	39.9%
Superintendent	837,066	637,703	(199,363)	-23.8%
Communications & Intergvrnmntl	847,670	923,566	75,896	9.0%
General Counsel	1,242,597	1,270,813	28,216	2.3%
Dpty Supt Ops & Sys Invtn				
Dpty Supt Ops Sys Invtn	722,593	676,787	(45,806)	-6.3%
Office of Human Capital	11,859,624	11,676,422	(183,202)	-1.5%
Finance	5,682,189	5,988,438	306,249	5.4%
Chief of Operations	22,771,735	26,641,267	3,869,532	17.0%
Information Technology	11,828,796	12,169,815	341,019	2.9%
Grants & Prgm Accountability	4,349,967	3,487,140	(862,827)	-19.8%
Accountability & Student Rgstr	4,938,174	5,337,271	399,097	8.1%
SUBTOTAL Deputy Supt Ops & System Innov	\$ 62,153,078	\$ 65,977,140	\$ 3,824,062	6.2%
Deputy Supt. Tch. & Lrn.				
Deputy Supt. Tch. & Lrn.	\$ 1,643,448	\$ 2,199,987	\$ 556,539	33.9%
Chief Academic Officer	15,862,252	16,978,905	1,116,654	7.0%
Equity Inclusion & Soc Emt Lrn	5,969,974	5,127,671	(842,303)	-14.1%
Chief of Specialized Services	27,309,285	30,017,984	2,708,699	9.9%
Partnerships	1,206,271	1,260,592	54,321	4.5%
Department of Multilingual Ed	2,455,591	2,902,358	446,767	18.2%
SUBTOTAL Deputy Supt. Teaching & Lrng.	\$ 54,446,820	\$ 58,487,496	\$ 4,040,677	7.4%
TOTAL District Administration & Sprt	\$ 122,806,225	\$ 131,577,963	\$ 8,771,738	7.1%

Appropriation Summary (All Funds) District Administration and Support- Personnel

	2021-22 Adopted	2022-23 Draft	Increase/ (Decrease)	% Change
Board of Education	\$ 854,660	\$ 1,037,053	\$ 182,393	21.3%
EPO Administration	1,030,656	1,735,501	704,846	68.4%
Superintendent	615,685	416,322	(199,363)	-32.4%
Communications & Intergvrnmntl	625,385	698,781	73,396	11.7%
General Counsel	1,159,218	1,193,113	33,895	2.9%
Deputy Supt Ops & System Innov				
Dpty Supt Ops Sys Invtn	\$ 591,093	\$ 564,927	\$ (26,166)	-4.4%
Office of Human Capital	11,005,244	10,682,674	(322,570)	-2.9%
Finance	4,569,028	4,899,690	330,662	7.2%
Chief of Operations	8,652,945	8,922,954	270,009	3.1%
Information Technology	7,305,704	7,762,307	456,603	6.2%
Grants & Prgm Accountability	1,432,898	1,606,365	173,467	12.1%
Accountability & Student Rgstr	3,988,358	4,248,704	260,346	6.5%
SUBTOTAL Deputy Supt Ops & System Innov	\$ 37,545,270	\$ 38,687,621	\$ 1,142,351	3.0%
Deputy Supt. Teaching & Lrng.				
Deputy Supt. Tch. & Lrn.	\$ 1,033,568	\$ 1,773,787	\$ 740,219	71.6%
Chief Academic Officer	7,571,254	7,853,752	282,498	3.7%
Equity Inclusion & Soc Emt Lrn	2,333,670	2,583,743	250,073	10.7%
Chief of Specialized Services	22,214,098	24,688,209	2,474,111	11.1%
Partnerships	766,871	906,537	139,666	18.2%
Department of Multilingual Ed	1,874,548	2,421,425	546,877	29.2%
SUBTOTAL Deputy Supt. Teaching & Lrng.	\$ 35,794,009	\$ 40,227,452	\$ 4,433,443	12.4%
TOTAL District Administration & Sprt	\$ 77,624,882	\$ 83,995,844	\$ 6,370,962	8.2%

Appropriation Summary (All Funds) District Administration and Support- Non Personnel Operating

	2021-22 Adopted		2022-23 Draft		Increase/ [Decrease]	% Change
Office of Auditor General	\$	236,035	\$ 236,035	\$	-	0.0%
Board Of Education-BOE		176,262	193,725		17,463	9.9%
Board of Education		412,297	429,760		17,463	4.2%
EPO Administration		981,382	1,078,930		97,548	9.9%
Superintendent		221,381	221,381		-	0.0%
Communications & Intergvrnmntl		222,285	224,785		2,500	1.1%
General Counsel		83,379	77,700		(5,679)	-6.8%
Deputy Supt Ops & System Innov						
Dpty Supt Ops Sys Invtn	\$	131,500	\$ 111,860	\$	(19,640)	-14.9%
Office of Human Capital		854,380	993,748		139,368	16.3%
Finance		1,113,161	1,088,748		(24,413)	-2.2%
Chief of Operations		14,118,790	17,718,313		3,599,523	25.5%
Information Technology		4,523,092	4,407,508		(115,584)	-2.6%
Grants & Prgm Accountability		2,917,069	1,880,775		(1,036,294)	-35.5%
Accountability & Student Rgstr		949,816	1,088,567		138,751	14.6%
SUBTOTAL Deputy Supt Ops & System Innov	\$	24,607,808	\$27,289,519	\$	2,681,711	10.9%
Deputy Supt. Teaching & Lrng.						
Deputy Supt. Tch. & Lrn.	\$	609,880	\$ 426,200	\$	(183,680)	-30.1%
Chief Academic Officer		8,290,997	9,125,153		834,156	10.1%
Equity Inclusion & Soc Emt Lrn		3,636,304	2,543,928		(1,092,376)	-30.0%
Chief of Specialized Services		5,095,187	5,329,775		234,588	4.6%
Partnerships		439,400	354,055		(85,345)	-19.4%
Department of Multilingual Ed		581,043	480,933		(100,110)	-17.2%
SUBTOTAL Deputy Supt. Teaching & Lrng.	\$	18,652,811	\$ 18,260,044	\$	(392,767)	-2.1%
TOTAL District Administration & Sprt	\$	45,181,343	\$ 47,582,119	\$	2,400,776	5.3%

Debt Service, Districtwide Non-Program Services Budgets, and Employee Benefits



Debt Service, Districtwide Non-Program Services Budgets, and Employee Benefits

Appropriation Summary (All Funds) Debt Services, Benefits, Districtwide

	2021-22 Adopted	2022-23 Draft	ncrease/ ecrease)	% Change
Debt Service	\$ 86,816,701	\$ 82,838,887	\$ (3,977,814)	-4.6%
Non-Program Appropriation				
Districtwide Exp.	\$ 5,228,666	\$ 5,600,000	\$ 371,334	7.1%
Indirect Costs	2,761,953	2,934,046	172,093	6.2%
Adjustment/Disallowances	120,000	1,000,000	880,000	733.3%
Interfund Transfers	12,000,000	11,500,000	(500,000)	-4.2%
SUBTOTAL Non-Program Appropriation	\$ 20,110,619	\$ 21,034,046	\$ 923,427	4.6%
Employee Benefits	 181,148,787	186,016,437	4,867,650	2.7%
TOTAL Debt Srvc, Benefits, Districtwide	\$ 288,076,107	\$ 289,889,370	\$ 1,813,263	0.6%

American Rescue Plan and Coronavirus Response and Relief Supplemental Appropriations Act Stimulus Funding



ARP and CRRSA Stimulus Funding

On December 27, 2020, the President signed into law the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The CRRSA Act authorizes funding to prevent, prepare for and respond to the coronavirus. RCSD has been awarded funding totaling \$87,576,418 for the period March 13, 2020 to September 30, 2023.

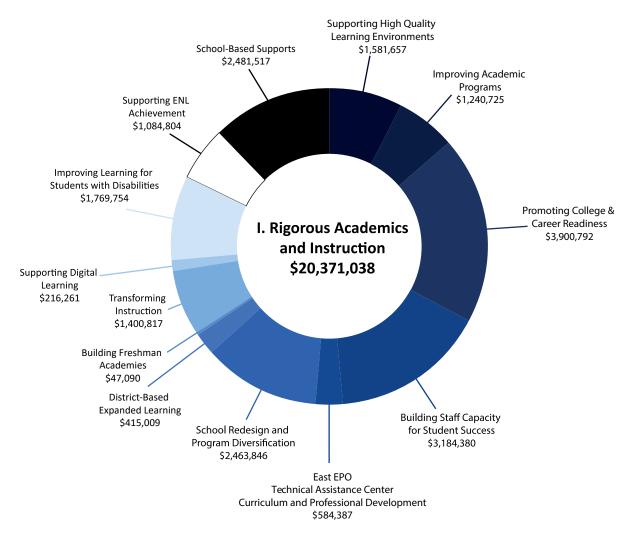
On March 11, 2021, the President signed into law the American Rescue Plan Act of 2021 (ARP). The ARP Act authorizes funding to help safely return students to in-person learning and maintain safe operations while meeting the academic, social-emotional, and mental health needs of students resulting from the Coronavirus 2019 (COVID-19) pandemic. The American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund, authorized under ARP, provided RCSD with a grant totaling \$196,826,454 for the period March 13, 2020 to September 30, 2024.

RCSD budgeted all CRRSA and ARP funds in 2021 – 2022, for the entire funding periods, upon receiving approval from the New York State Education Department (NYSED). As a result of both ARP and CRRSA approvals, relief funds are shown separately in the 2022- 23 Budget Book, within the following graphs. Both the ARP and CRRSA graphs reflect the expenditures for 2022 – 2023, as fully approved by NYSED. Implementation of programs and expenditures funded within these grants is monitored programmatically and fiscally on a quarterly basis.

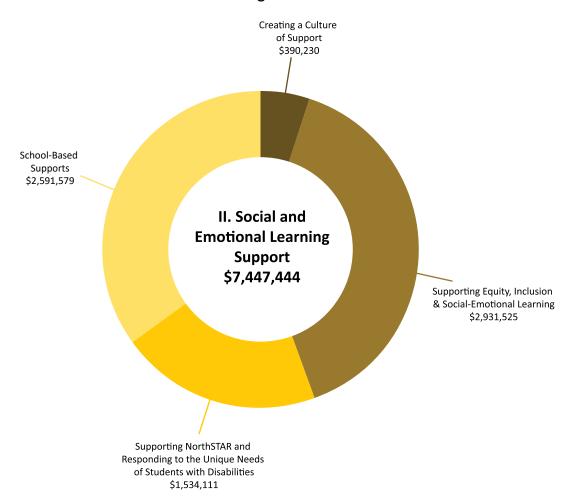
The District's full Federal Relief Funding Plan, related fiscal documents, and quarterly reports can be found at the following URL: https://www.rcsdk12.org/relieffunding

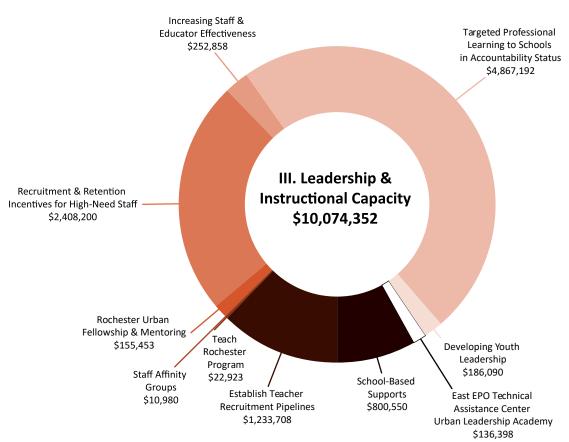
2022-23 American Rescue Plan

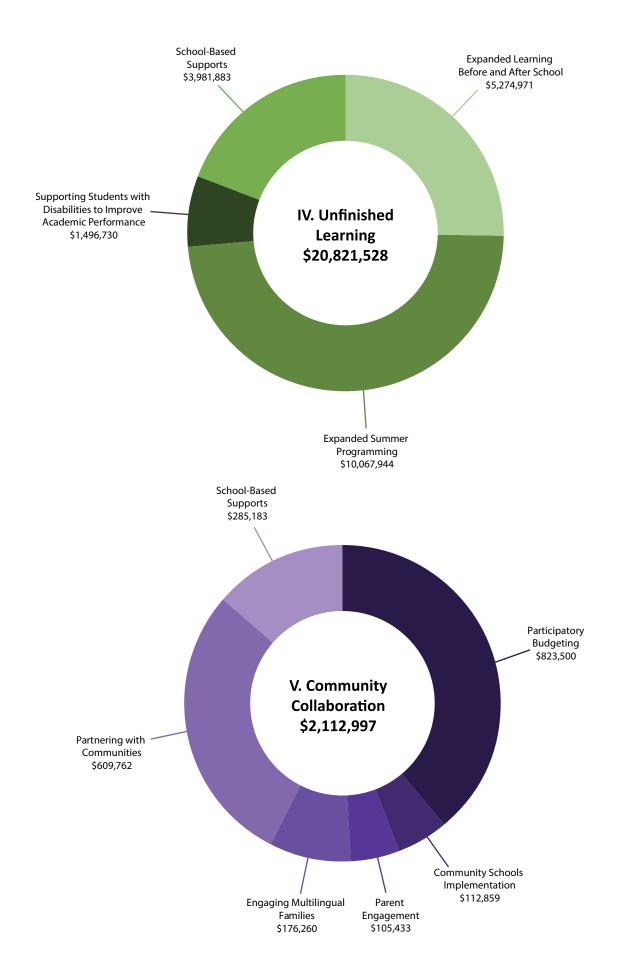
Priority	2022-23
I. Rigorous Academics and Instruction	\$ 20,371,038
II. Social and Emotional Learning Support	7,447,444
III. Leadership & Instructional Capacity	10,074,352
IV. Unfinished Learning	20,821,528
V. Community Collaboration	2,112,997
VI. District-Wide Infrastructure	13,719,910
VII. Student Health & Safety, Reopening, and COVID Response	1,471,686
Grand Total ARP	\$ 76,018,955

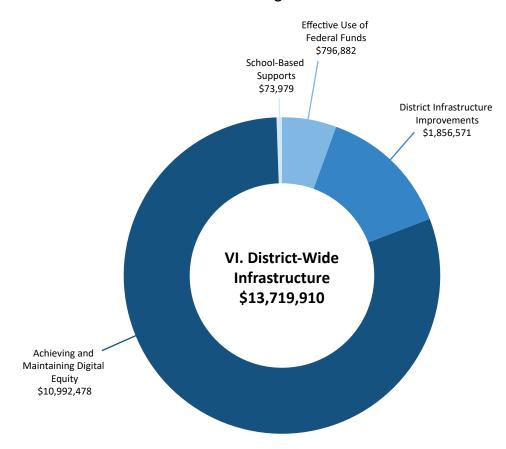


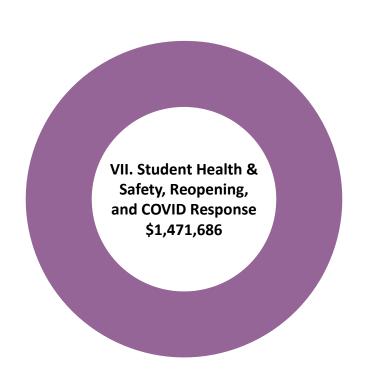
Draft Budget 2022-23





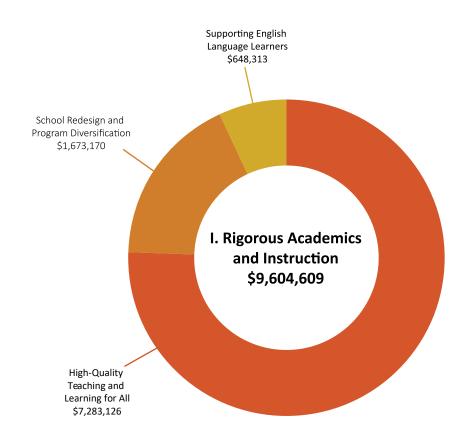




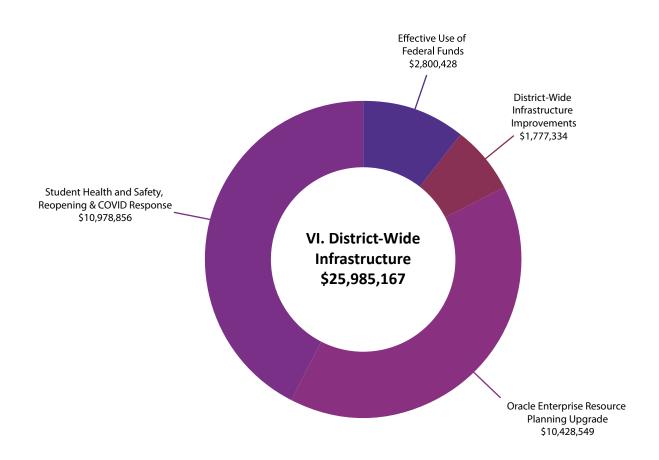


2022-23 Coronavirus Response and Relief Supplemental Appropriations Act

Priority	2022-23
I. Rigorous Academics and Instruction	\$ 9,604,609
III. Leadership & Instructional Capacity	748,846
VI. District-Wide Infrastructure	 25,985,167
Grand Total CRRSA	\$ 36,338,622







RCSD NYS Report Card



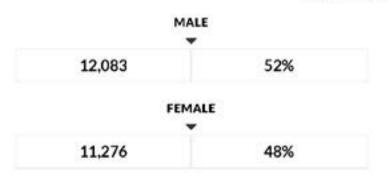
RCSD NYS Report Card

These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2020 - 21 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

ROCHESTER CITY SCHOOL DISTRICT ENROLLMENT (2020 - 21)

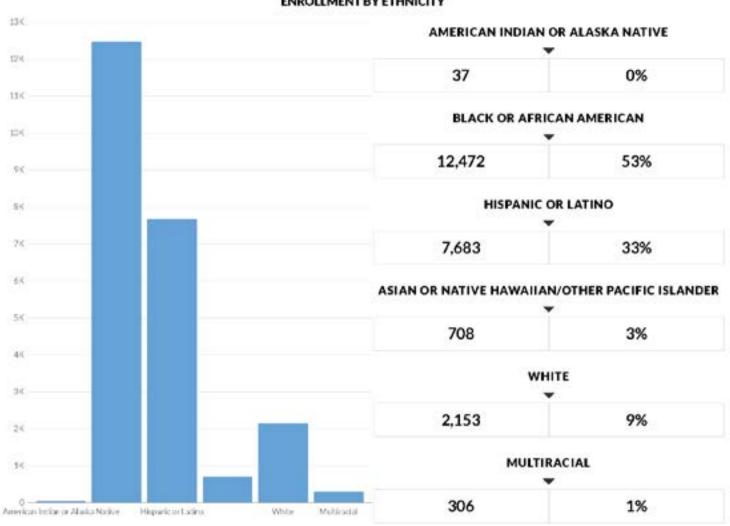
K-12 Enrollment: 23,359

ENROLLMENT BY GENDER

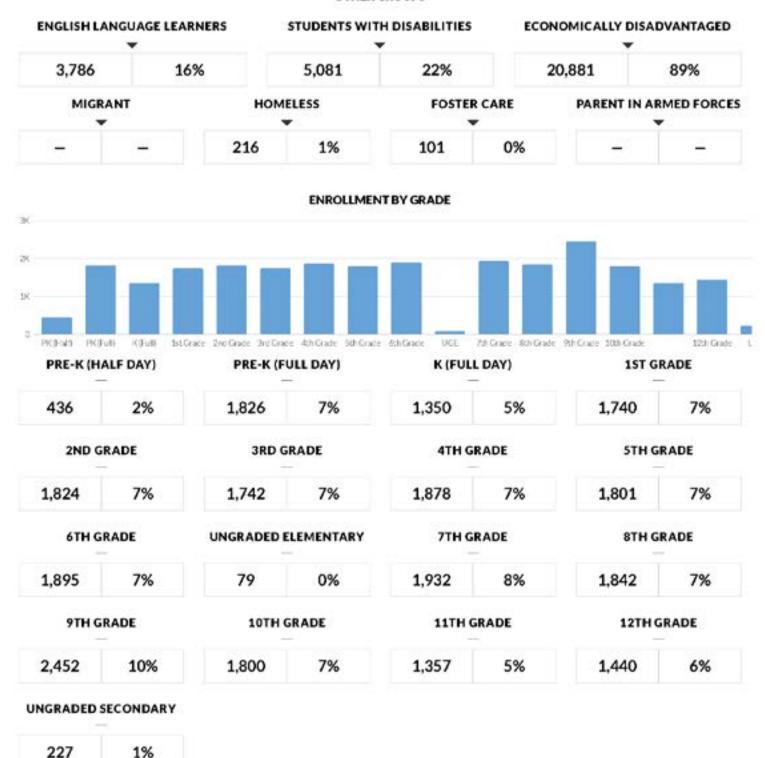




ENROLLMENT BY ETHNICITY



OTHER GROUPS



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ROCHESTER CITY SCHOOL DISTRICT GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 English Language Arts Grade 3 Participation Data

5. h	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
All Students	1,740	100%	553	32%	1,187	68%
Female	874	50%	283	32%	591	68%
Male	866	50%	270	31%	596	69%
General Education Students	1,406	81%	426	30%	980	70%
Students with Disabilities	334	19%	127	38%	207	62%
Asian or Native Hawaiian/Other Pacific Islander	60	3%	27	45%	33	55%
Black or African American	876	50%	282	32%	594	68%

S. havava	Subgroup	Enrollment	Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
Hispanic or Latino	590	34%	164	28%	426	72%
White	184	11%	70	38%	114	62%
Multiracial	30	2%	10	33%	20	67%
Economically Disadvantaged	1,577	91%	493	31%	1,084	69%
Not Economically Disadvantaged	163	9%	60	37%	103	63%
English Language Learner	342	20%	115	34%	227	66%
Non-English Language Learner	1,398	80%	438	31%	960	69%
In Foster Care	8	0%	4	50%	4	50%
Not in Foster Care	1,732	100%	549	32%	1,183	68%
Homeless	50	3%	13	26%	37	74%
Not Homeless	1,690	97%	540	32%	1,150	68%
Not Migrant	1,740	100%	553	32%	1,187	68%
Parent Not in Armed Forces	1,740	100%	553	32%	1,187	68%

2021 English Language Arts Grade 4 Participation Data

C. b	Subgroup	Enrollment	Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
All Students	1,916	100%	602	31%	1,314	69%
Female	953	50%	301	32%	652	68%
Male	963	50%	301	31%	662	69%
General Education Students	1,541	80%	476	31%	1,065	69%
Students with Disabilities	375	20%	126	34%	249	66%
American Indian or Alaska Native	2	0%	1	50%	1	50%
Asian or Native Hawaiian/Other Pacific Islander	46	2%	17	37%	29	63%

Cubanana	Subgroup	Enrollment	Subgroup	Tested	Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
Black or African American	1,003	52%	323	32%	680	68%
Hispanic or Latino	676	35%	195	29%	481	71%
White	176	9%	59	34%	117	66%
Multiracial	13	1%	7	54%	6	46%
Economically Disadvantaged	1,740	91%	525	30%	1,215	70%
Not Economically Disadvantaged	176	9%	77	44%	99	56%
English Language Learner	306	16%	87	28%	219	72%
Non-English Language Learner	1,610	84%	515	32%	1,095	68%
In Foster Care	7	0%	4	57%	3	43%
Not in Foster Care	1,909	100%	598	31%	1,311	69%
Homeless	43	2%	16	37%	27	63%
Not Homeless	1,873	98%	586	31%	1,287	69%
Not Migrant	1,916	100%	602	31%	1,314	69%
Parent Not in Armed Forces	1,916	100%	602	31%	1,314	69%

2021 English Language Arts Grade 5 Participation Data

S. horava	Subgroup	Subgroup Tested		Subgroup Not Teste		
Subgroup	Count	%	Count	%	Count	%
All Students	1,858	100%	558	30%	1,300	70%
Female	884	48%	246	28%	638	72%
Male	974	52%	312	32%	662	68%
General Education Students	1,434	77%	408	28%	1,026	72%
Students with Disabilities	424	23%	150	35%	274	65%
American Indian or Alaska Native	2	0%	0	0%	2	100%

C. harran	Subgroup	Enrollment	Subgrou	p Tested	Subgroup Not Tester	
Subgroup	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	43	2%	22	51%	21	49%
Black or African American	1,008	54%	326	32%	682	68%
Hispanic or Latino	636	34%	151	24%	485	76%
White	151	8%	55	36%	96	64%
Multiracial	18	1%	4	22%	14	78%
Economically Disadvantaged	1,682	91%	491	29%	1,191	71%
Not Economically Disadvantaged	176	9%	67	38%	109	62%
English Language Learner	292	16%	96	33%	196	67%
Non-English Language Learner	1,566	84%	462	30%	1,104	70%
In Foster Care	8	0%	4	50%	4	50%
Not in Foster Care	1,850	100%	554	30%	1,296	70%
Homeless	55	3%	19	35%	36	65%
Not Homeless	1,803	97%	539	30%	1,264	70%
Migrant	1	0%	1	100%	0	0%
Not Migrant	1,857	100%	557	30%	1,300	70%
Parent Not in Armed Forces	1,858	100%	558	30%	1,300	70%

2021 English Language Arts Grade 6 Participation Data

Subarana	Subgroup	Subgroup Tested		Subgroup Not Tester		
Subgroup	Count	%	Count	%	Count	%
All Students	1,940	100%	586	30%	1,354	70%
Female	912	47%	256	28%	656	72%
Male	1,028	53%	330	32%	698	68%
General Education Students	1,432	74%	392	27%	1,040	73%

Subaraua	Subgroup	Enrollment	Subgrou	p Tested	Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
Students with Disabilities	508	26%	194	38%	314	62%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	50	3%	16	32%	34	68%
Black or African American	1,058	55%	325	31%	733	69%
Hispanic or Latino	666	34%	188	28%	478	72%
White	156	8%	53	34%	103	66%
Multiracial	9	0%	3	33%	6	67%
Economically Disadvantaged	1,754	90%	519	30%	1,235	70%
Not Economically Disadvantaged	186	10%	67	36%	119	64%
English Language Learner	320	16%	101	32%	219	68%
Non-English Language Learner	1,620	84%	485	30%	1,135	70%
In Foster Care	10	1%	5	50%	5	50%
Not in Foster Care	1,930	99%	581	30%	1,349	70%
Homeless	46	2%	11	24%	35	76%
Not Homeless	1,894	98%	575	30%	1,319	70%
Not Migrant	1,940	100%	586	30%	1,354	70%
Parent Not in Armed Forces	1,940	100%	586	30%	1,354	70%

2021 English Language Arts Grade 7 Participation Data

Citoria	Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%	
All Students	1,977	100%	555	28%	1,422	72%	
Female	909	46%	254	28%	655	72%	
Male	1,068	54%	301	28%	767	72%	

Cubarava	Subgroup	Enrollment	Subgroup	Tested	Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
General Education Students	1,457	74%	394	27%	1,063	73%
Students with Disabilities	520	26%	161	31%	359	69%
Asian or Native Hawaiian/Other Pacific Islander	64	3%	23	36%	41	64%
Black or African American	1,094	55%	312	29%	782	71%
Hispanic or Latino	663	34%	164	25%	499	75%
White	146	7%	53	36%	93	64%
Multiracial	10	1%	3	30%	7	70%
Economically Disadvantaged	1,765	89%	494	28%	1,271	72%
Not Economically Disadvantaged	212	11%	61	29%	151	71%
English Language Learner	308	16%	90	29%	218	71%
Non-English Language Learner	1,669	84%	465	28%	1,204	72%
In Foster Care	8	0%	4	50%	4	50%
Not in Foster Care	1,969	100%	551	28%	1,418	72%
Homeless	40	2%	13	33%	27	68%
Not Homeless	1,937	98%	542	28%	1,395	72%
Not Migrant	1,977	100%	555	28%	1,422	72%
Parent Not in Armed Forces	1,977	100%	555	28%	1,422	72%

2021 English Language Arts Grade 8 Participation Data

Cohaman	Subgroup	Subgroup Enrollment S		Subgroup Tested		Not Tested
Subgroup	Count	96	Count	%	Count	%
All Students	1,933	100%	449	23%	1,484	77%
Female	905	47%	205	23%	700	77%
Male	1,028	53%	244	24%	784	76%

Characa	Subgroup	Enrollment	Subgroup	Tested	Subgroup	Not Tested
Subgroup	Count	%	Count	%	Count	%
General Education Students	1,402	73%	317	23%	1,085	77%
Students with Disabilities	531	27%	132	25%	399	75%
American Indian or Alaska Native	5	0%	0	0%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	48	2%	16	33%	32	67%
Black or African American	1,072	55%	264	25%	808	75%
Hispanic or Latino	618	32%	117	19%	501	81%
White	179	9%	50	28%	129	72%
Multiracial	11	1%	2	18%	9	82%
Economically Disadvantaged	1,660	86%	375	23%	1,285	77%
Not Economically Disadvantaged	273	14%	74	27%	199	73%
English Language Learner	270	14%	53	20%	217	80%
Non-English Language Learner	1,663	86%	396	24%	1,267	76%
In Foster Care	10	1%	4	40%	6	60%
Not in Foster Care	1,923	99%	445	23%	1,478	77%
Homeless	45	2%	9	20%	36	80%
Not Homeless	1,888	98%	440	23%	1,448	77%
Not Migrant	1,933	100%	449	23%	1,484	77%
Parent Not in Armed Forces	1,933	100%	449	23%	1,484	77%

2021 English Language Arts Grade 3 Performance Data

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profic	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	553	258	47%	198	36%	83	15%	14	3%	97	18%

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profice	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
Female	283	133	47%	97	34%	46	16%	7	2%	53	19%
Male	270	125	46%	101	37%	37	14%	7	3%	44	16%
General Education Students	426	186	44%	151	35%	76	18%	13	3%	89	21%
Students with Disabilities	127	72	57%	47	37%	7	6%	1	1%	8	6%
Asian or Native Hawaiian/Other Pacific Islander	27	11	41%	11	41%	5	19%	0	0%	5	19%
Black or African American	282	133	47%	109	39%	37	13%	3	1%	40	14%
Hispanic or Latino	164	85	52%	57	35%	18	11%	4	2%	22	13%
White	70	27	39%	15	21%	22	31%	6	9%	28	40%
Multiracial	10	2	20%	6	60%	1	10%	1	10%	2	20%
Economically Disadvantaged	493	243	49%	178	36%	64	13%	8	2%	72	15%
Not Economically Disadvantaged	60	15	25%	20	33%	19	32%	6	10%	25	42%
English Language Learner	115	63	55%	41	36%	11	10%	0	0%	11	10%
Non-English Language Learner	438	195	45%	157	36%	72	16%	14	3%	86	20%
In Foster Care	4	_	_	_	_	-	-	_	_	=	_
Not in Foster Care	549	=	-	-	-	-	-	-	-	=	-
Homeless	13	6	46%	5	38%	2	15%	0	0%	2	15%
Not Homeless	540	252	47%	193	36%	81	15%	14	3%	95	189
Not Migrant	553	258	47%	198	36%	83	15%	14	3%	97	18%

Subgroup Total Tested	100000000000000000000000000000000000000	Level 1	Tested	Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
	Count	%	Count	%	Count	%	Count	%	Count	%	
Parent Not in Armed Forces	553	258	47%	198	36%	83	15%	14	3%	97	18%

2021 English Language Arts Grade 4 Performance Data

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profice	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	602	273	45%	210	35%	77	13%	42	7%	119	20%
Female	301	127	42%	107	36%	42	14%	25	8%	67	22%
Male	301	146	49%	103	34%	35	12%	17	6%	52	179
General Education Students	476	200	42%	167	35%	69	14%	40	8%	109	23%
Students with Disabilities	126	73	58%	43	34%	8	6%	2	2%	10	8%
American Indian or Alaska Native	1	_	-	-	-	-	_	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	17	7	41%	6	35%	3	18%	1	6%	4	249
Black or African American	323	154	48%	112	35%	43	13%	14	4%	57	189
Hispanic or Latino	195	95	49%	70	36%	20	10%	10	5%	30	159
White	59	14	24%	18	31%	11	19%	16	27%	27	469
Multiracial	7	-	-	-	2	-	-	-	-	-	-
Economically Disadvantaged	525	256	49%	186	35%	61	12%	22	4%	83	169
Not Economically Disadvantaged	77	17	22%	24	31%	16	21%	20	26%	36	479

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profice	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	87	54	62%	28	32%	3	3%	2	2%	5	6%
Non-English Language Learner	515	219	43%	182	35%	74	14%	40	8%	114	22%
In Foster Care	4	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	598	=	-	-	12	===	20	-	-	=	_
Homeless	16	11	69%	4	25%	1	6%	0	0%	1	6%
Not Homeless	586	262	45%	206	35%	76	13%	42	7%	118	20%
Not Migrant	602	273	45%	210	35%	77	13%	42	7%	119	20%
Parent Not in Armed Forces	602	273	45%	210	35%	77	13%	42	7%	119	20%

2021 English Language Arts Grade 5 Performance Data

Subgroup	Total	Level 1	Tested	Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	558	400	72%	96	17%	30	5%	32	6%	62	11%
Female	246	157	64%	58	24%	17	7%	14	6%	31	13%
Male	312	243	78%	38	12%	13	4%	18	6%	31	10%
General Education Students	408	265	65%	83	20%	28	7%	32	8%	60	15%
Students with Disabilities	150	135	90%	13	9%	2	1%	0	0%	2	1%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profice	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	22	=	100	-		1.7	- 1	-	-	=	-
Black or African American	326	239	73%	57	17%	13	4%	17	5%	30	9%
Hispanic or Latino	151	121	80%	16	11%	8	5%	6	4%	14	9%
White	55	24	44%	15	27%	8	15%	8	15%	16	29%
Multiracial	4	-	·+		0 .0	-	+:	-	-	-	-
Economically Disadvantaged	491	372	76%	74	15%	21	4%	24	5%	45	9%
Not Economically Disadvantaged	67	28	42%	22	33%	9	13%	8	12%	17	25%
English Language Learner	96	86	90%	6	6%	2	2%	2	2%	4	4%
Non-English Language Learner	462	314	68%	90	19%	28	6%	30	6%	58	13%
In Foster Care	4	-	3 4 3	-	-	-		-	-	-	-
Not in Foster Care	554	_	-	-	12			_	-	-	_
Homeless	19	16	84%	1	5%	2	11%	0	0%	2	11%
Not Homeless	539	384	71%	95	18%	28	5%	32	6%	60	11%
Migrant	1	-	170	-	UTO .		- TA	STI.	-		-
Not Migrant	557	-	-	-	-	-	-:	-	-	=	-
Parent Not in Armed Forces	558	400	72%	96	17%	30	5%	32	6%	62	11%

2021 English Language Arts Grade 6 Performance Data

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profic	
***************************************	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	586	357	61%	115	20%	86	15%	28	5%	114	19%
Female	256	135	53%	56	22%	47	18%	18	7%	65	25%
Male	330	222	67%	59	18%	39	12%	10	3%	49	15%
General Education Students	392	199	51%	91	23%	77	20%	25	6%	102	26%
Students with Disabilities	194	158	81%	24	12%	9	5%	3	2%	12	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	_	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	16	9	56%	4	25%	2	13%	1	6%	3	19%
Black or African American	325	201	62%	60	18%	50	15%	14	4%	64	20%
Hispanic or Latino	188	122	65%	37	20%	22	12%	7	4%	29	15%
White	53	22	42%	14	26%	11	21%	6	11%	17	32%
Multiracial	3	-	_	-	_	-	-	-	-	_	-
Economically Disadvantaged	519	332	64%	96	18%	72	14%	19	4%	91	18%
Not Economically Disadvantaged	67	25	37%	19	28%	14	21%	9	13%	23	34%
English Language Learner	101	80	79%	15	15%	6	6%	0	0%	6	6%
Non-English Language Learner	485	277	57%	100	21%	80	16%	28	6%	108	22%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not in Foster Care	581	353	61%	114	20%	86	15%	28	5%	114	20%
Homeless	11	8	73%	3	27%	0	0%	0	0%	0	0%

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profice	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	61	22	36%	21	34%	12	20%	6	10%	18	30%
English Language Learner	90	74	82%	15	17%	1	1%	0	0%	1	1%
Non-English Language Learner	465	256	55%	155	33%	38	8%	16	3%	54	12%
In Foster Care	4	-	-	-	-	-		-	-	-	-
Not in Foster Care	551	-	-	-	-5	=	=	-	-	8	-
Homeless	13	8	62%	4	31%	0	0%	1	8%	1	8%
Not Homeless	542	322	59%	166	31%	39	7%	15	3%	54	10%
Not Migrant	555	330	59%	170	31%	39	7%	16	3%	55	10%
Parent Not in Armed Forces	555	330	59%	170	31%	39	7%	16	3%	55	10%

2021 English Language Arts Grade 8 Performance Data

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profice	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	449	209	47%	155	35%	54	12%	31	7%	85	19%
Female	205	84	41%	76	37%	28	14%	17	8%	45	22%
Male	244	125	51%	79	32%	26	11%	14	6%	40	16%
General Education Students	317	112	35%	128	40%	48	15%	29	9%	77	24%
Students with Disabilities	132	97	73%	27	20%	6	5%	2	2%	8	6%

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 T (Profic	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	16	=	-	-	-	-	=0	-	-	=	i=
Black or African American	264	130	49%	98	37%	30	11%	6	2%	36	14%
Hispanic or Latino	117	55	47%	38	32%	18	15%	6	5%	24	21%
White	50	15	30%	13	26%	5	10%	17	34%	22	44%
Multiracial	2	-	-	-	-	-	- 1	-	-	-	-
Economically Disadvantaged	375	187	50%	133	35%	42	11%	13	3%	55	15%
Not Economically Disadvantaged	74	22	30%	22	30%	12	16%	18	24%	30	41%
English Language Learner	53	39	74%	12	23%	1	2%	1	2%	2	4%
Non-English Language Learner	396	170	43%	143	36%	53	13%	30	8%	83	21%
In Foster Care	4	=	-	-	-	=	48	-	-	_	-
Not in Foster Care	445	÷	-	-	-	-	-	-	-	-	-
Homeless	9	5	56%	2	22%	2	22%	0	0%	2	22%
Not Homeless	440	204	46%	153	35%	52	12%	31	7%	83	199
Not Migrant	449	209	47%	155	35%	54	12%	31	7%	85	19%
Parent Not in Armed Forces	449	209	47%	155	35%	54	12%	31	7%	85	19%

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ROCHESTER CITY SCHOOL DISTRICT GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments are not representative of the state's student population and the results should not be compared statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. However, depending on the percentage of students that took the tests in a given school or district, the school and district's results may not be representative of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

2021 Mathematics Grade 3 Participation Data

Subarran	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
All Students	1,740	100%	585	34%	1,155	66%
Female	872	50%	302	35%	570	65%
Male	868	50%	283	33%	585	67%
General Education Students	1,406	81%	456	32%	950	68%
Students with Disabilities	334	19%	129	39%	205	61%
Asian or Native Hawaiian/Other Pacific Islander	59	3%	27	46%	32	54%
Black or African American	874	50%	298	34%	576	66%

Cubarras	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
Hispanic or Latino	592	34%	175	30%	417	70%
White	184	11%	74	40%	110	60%
Multiracial	31	2%	11	35%	20	65%
Economically Disadvantaged	1,575	91%	523	33%	1,052	67%
Not Economically Disadvantaged	165	9%	62	38%	103	62%
English Language Learner	343	20%	120	35%	223	65%
Non-English Language Learner	1,397	80%	465	33%	932	67%
In Foster Care	8	0%	5	63%	3	38%
Not in Foster Care	1,732	100%	580	33%	1,152	67%
Homeless	51	3%	15	29%	36	71%
Not Homeless	1,689	97%	570	34%	1,119	66%
Not Migrant	1,740	100%	585	34%	1,155	66%
Parent Not in Armed Forces	1,740	100%	585	34%	1,155	66%

2021 Mathematics Grade 4 Participation Data

Cohaman	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
All Students	1,916	100%	654	34%	1,262	66%
Female	951	50%	323	34%	628	66%
Male	965	50%	331	34%	634	66%
General Education Students	1,540	80%	528	34%	1,012	66%
Students with Disabilities	376	20%	126	34%	250	66%
American Indian or Alaska Native	2	0%	0	0%	2	100%
Asian or Native Hawaiian/Other Pacific Islander	46	2%	23	50%	23	50%

	Subgroup	Enrollment	Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
Black or African American	1,004	52%	347	35%	657	65%
Hispanic or Latino	676	35%	215	32%	461	68%
White	175	9%	63	36%	112	64%
Multiracial	13	1%	6	46%	7	54%
Economically Disadvantaged	1,739	91%	570	33%	1,169	67%
Not Economically Disadvantaged	177	9%	84	47%	93	53%
English Language Learner	306	16%	107	35%	199	65%
Non-English Language Learner	1,610	84%	547	34%	1,063	66%
In Foster Care	7	0%	4	57%	3	43%
Not in Foster Care	1,909	100%	650	34%	1,259	66%
Homeless	43	2%	21	49%	22	51%
Not Homeless	1,873	98%	633	34%	1,240	66%
Not Migrant	1,916	100%	654	34%	1,262	66%
Parent Not in Armed Forces	1,916	100%	654	34%	1,262	66%

2021 Mathematics Grade 5 Participation Data

Cubarava	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
Subgroup	Count % C		Count	%	Count	%
All Students	1,858	100%	597	32%	1,261	68%
Female	886	48%	270	30%	616	70%
Male	972	52%	327	34%	645	66%
General Education Students	1,434	77%	437	30%	997	70%
Students with Disabilities	424	23%	160	38%	264	62%
American Indian or Alaska Native	2	0%	0	0%	2	100%

Subaraus	Subgroup	Enrollment	Subgroup Tested		Subgroup Not Teste	
Subgroup	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	43	2%	21	49%	22	51%
Black or African American	1,008	54%	353	35%	655	65%
Hispanic or Latino	637	34%	161	25%	476	75%
White	150	8%	57	38%	93	62%
Multiracial	18	1%	5	28%	13	72%
Economically Disadvantaged	1,680	90%	531	32%	1,149	68%
Not Economically Disadvantaged	178	10%	66	37%	112	63%
English Language Learner	292	16%	105	36%	187	64%
Non-English Language Learner	1,566	84%	492	31%	1,074	69%
In Foster Care	8	0%	4	50%	4	50%
Not in Foster Care	1,850	100%	593	32%	1,257	68%
Homeless	55	3%	23	42%	32	58%
Not Homeless	1,803	97%	574	32%	1,229	68%
Migrant	1	0%	1	100%	0	0%
Not Migrant	1,857	100%	596	32%	1,261	68%
Parent Not in Armed Forces	1,858	100%	597	32%	1,261	68%

2021 Mathematics Grade 6 Participation Data

Cubanana	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tester	
Subgroup	Count	%	Count	%	Count	%
All Students	1,939	100%	603	31%	1,336	69%
Female	913	47%	269	29%	644	71%
Male	1,026	53%	334	33%	692	67%
General Education Students	1,431	74%	408	29%	1,023	71%

Cubarana	Subgroup	Enrollment	Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%
Students with Disabilities	508	26%	195	38%	313	62%
American Indian or Alaska Native	1	0%	1	100%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	50	3%	19	38%	31	62%
Black or African American	1,059	55%	330	31%	729	69%
Hispanic or Latino	664	34%	190	29%	474	71%
White	156	8%	59	38%	97	62%
Multiracial	9	0%	4	44%	5	56%
Economically Disadvantaged	1,752	90%	534	30%	1,218	70%
Not Economically Disadvantaged	187	10%	69	37%	118	63%
English Language Learner	319	16%	106	33%	213	67%
Non-English Language Learner	1,620	84%	497	31%	1,123	69%
In Foster Care	9	0%	5	56%	4	44%
Not in Foster Care	1,930	100%	598	31%	1,332	69%
Homeless	46	2%	14	30%	32	70%
Not Homeless	1,893	98%	589	31%	1,304	69%
Not Migrant	1,939	100%	603	31%	1,336	69%
Parent Not in Armed Forces	1,939	100%	603	31%	1,336	69%

2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%	
All Students	1,980	100%	539	27%	1,441	73%	
Female	912	46%	246	27%	666	73%	
Male	1,068	54%	293	27%	775	73%	

Cultura	Subgroup	Enrollment	Subgroup Tested		Subgroup Not Tester	
Subgroup	Count	%	Count	%	Count	%
General Education Students	1,459	74%	378	26%	1,081	74%
Students with Disabilities	521	26%	161	31%	360	69%
Asian or Native Hawaiian/Other Pacific Islander	64	3%	22	34%	42	66%
Black or African American	1,095	55%	306	28%	789	72%
Hispanic or Latino	664	34%	153	23%	511	77%
White	146	7%	55	38%	91	62%
Multiracial	11	1%	3	27%	8	73%
Economically Disadvantaged	1,765	89%	478	27%	1,287	73%
Not Economically Disadvantaged	215	11%	61	28%	154	72%
English Language Learner	308	16%	87	28%	221	72%
Non-English Language Learner	1,672	84%	452	27%	1,220	73%
In Foster Care	8	0%	5	63%	3	38%
Not in Foster Care	1,972	100%	534	27%	1,438	73%
Homeless	42	2%	14	33%	28	67%
Not Homeless	1,938	98%	525	27%	1,413	73%
Not Migrant	1,980	100%	539	27%	1,441	73%
Parent Not in Armed Forces	1,980	100%	539	27%	1,441	73%

2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
Subgroup	Count	%	Count	%	Count	%	
All Students	1,930	100%	338	18%	1,592	82%	
Female	902	47%	144	16%	758	84%	
Male	1,028	53%	194	19%	834	81%	

Cultura	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tester	
Subgroup	Count	%	Count	%	Count	%
General Education Students	1,402	73%	218	16%	1,184	84%
Students with Disabilities	528	27%	120	23%	408	77%
American Indian or Alaska Native	5	0%	0	0%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	48	2%	13	27%	35	73%
Black or African American	1,073	56%	197	18%	876	82%
Hispanic or Latino	617	32%	106	17%	511	83%
White	177	9%	21	12%	156	88%
Multiracial	10	1%	1	10%	9	90%
Economically Disadvantaged	1,658	86%	295	18%	1,363	82%
Not Economically Disadvantaged	272	14%	43	16%	229	84%
English Language Learner	269	14%	55	20%	214	80%
Non-English Language Learner	1,661	86%	283	17%	1,378	83%
In Foster Care	10	1%	2	20%	8	80%
Not in Foster Care	1,920	99%	336	18%	1,584	83%
Homeless	46	2%	11	24%	35	76%
Not Homeless	1,884	98%	327	17%	1,557	83%
Not Migrant	1,930	100%	338	18%	1,592	82%
Parent Not in Armed Forces	1,930	100%	338	18%	1,592	82%

2021 Mathematics Grade 3 Performance Data

Subgroup	Total	Level 1 Tested		Level 2	Tested	ested Level 3 Te		ested Level 4 Teste		L3-4 Tested (Proficient)	
Tested	resteu	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	585	481	82%	59	10%	32	5%	13	2%	45	8%

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profice	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
Female	302	252	83%	21	7%	21	7%	8	3%	29	10%
Male	283	229	81%	38	13%	11	4%	5	2%	16	6%
General Education Students	456	360	79%	52	11%	31	7%	13	3%	44	10%
Students with Disabilities	129	121	94%	7	5%	1	1%	0	0%	1	1%
Asian or Native Hawaiian/Other Pacific Islander	27	22	81%	2	7%	3	11%	0	0%	3	11%
Black or African American	298	256	86%	29	10%	11	4%	2	1%	13	4%
Hispanic or Latino	175	147	84%	19	11%	7	4%	2	1%	9	5%
White	74	46	62%	8	11%	11	15%	9	12%	20	27%
Multiracial	11	10	91%	1	9%	0	0%	0	0%	0	0%
Economically Disadvantaged	523	445	85%	52	10%	22	4%	4	1%	26	5%
Not Economically Disadvantaged	62	36	58%	7	11%	10	16%	9	15%	19	31%
English Language Learner	120	105	88%	9	8%	6	5%	0	0%	6	5%
Non-English Language Learner	465	376	81%	50	11%	26	6%	13	3%	39	8%
In Foster Care	5	-	_	-	-	-		-	-	_	-
Not in Foster Care	580		878	77.3	-	<i>-</i>	32	-	-	=	-
Homeless	15	-	-	-	-			-	1-1	-	-
Not Homeless	570	-	-	-	2	<u>- 24</u>	23	_	-	-	-
Not Migrant	585	481	82%	59	10%	32	5%	13	2%	45	8%

Subgroup	Total	Level 1	Tested	Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
Tested	Count	%	Count	%	Count	%	Count	%	Count	%	
Parent Not in Armed Forces	585	481	82%	59	10%	32	5%	13	2%	45	8%

2021 Mathematics Grade 4 Performance Data

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level 4	Tested	L3-4 To (Profice	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	654	555	85%	70	11%	19	3%	10	2%	29	4%
Female	323	269	83%	42	13%	10	3%	2	1%	12	4%
Male	331	286	86%	28	8%	9	3%	8	2%	17	5%
General Education Students	528	439	83%	62	12%	18	3%	9	2%	27	5%
Students with Disabilities	126	116	92%	8	6%	1	1%	1	1%	2	2%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	23	-	-	-	-	-	-	-	-	-	-
Black or African American	347	309	89%	31	9%	7	2%	0	0%	7	2%
Hispanic or Latino	215	187	87%	22	10%	2	1%	4	2%	6	3%
White	63	33	52%	14	22%	10	16%	6	10%	16	25%
Multiracial	6	-	-	-	2	-	-	-	-	-	-
Economically Disadvantaged	570	502	88%	55	10%	11	2%	2	0%	13	2%
Not Economically Disadvantaged	84	53	63%	15	18%	8	10%	8	10%	16	199

Subgroup	Total	Level 1	Tested	Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	107	102	95%	5	5%	0	0%	0	0%	0	0%
Non-English Language Learner	547	453	83%	65	12%	19	3%	10	2%	29	5%
In Foster Care	4	-	/TZ	7	-		7/	-	-	-	-
Not in Foster Care	650	-	-	-	-	-	-	-	-	-	i
Homeless	21	19	90%	2	10%	0	0%	0	0%	0	0%
Not Homeless	633	536	85%	68	11%	19	3%	10	2%	29	5%
Not Migrant	654	555	85%	70	11%	19	3%	10	2%	29	4%
Parent Not in Armed Forces	654	555	85%	70	11%	19	3%	10	2%	29	4%

2021 Mathematics Grade 5 Performance Data

Subgroup	Total	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	597	531	89%	39	7%	17	3%	10	2%	27	5%
Female	270	237	88%	20	7%	10	4%	3	1%	13	5%
Male	327	294	90%	19	6%	7	2%	7	2%	14	4%
General Education Students	437	376	86%	34	8%	17	4%	10	2%	27	6%
Students with Disabilities	160	155	97%	5	3%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Leve Test		L3-4 T (Profic	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	21	-	-	<u>=</u>		_	_	_	-		
Black or African American	353	327	93%	15	4%	6	2%	5	1%	11	3%
Hispanic or Latino	161	142	88%	13	8%	4	2%	2	1%	6	4%
White	57	38	67%	9	16%	7	12%	3	5%	10	18%
Multiracial	5	=	-	-	100	-	100	-	-	-	170
Economically Disadvantaged	531	482	91%	31	6%	11	2%	7	1%	18	3%
Not Economically Disadvantaged	66	49	74%	8	12%	6	9%	3	5%	9	14%
English Language Learner	105	96	91%	3	3%	3	3%	3	3%	6	6%
Non-English Language Learner	492	435	88%	36	7%	14	3%	7	1%	21	4%
In Foster Care	4	·	-	-	-	-	-	-		-	-
Not in Foster Care	593	-	_	-	-	-	-	-	-	-	_
Homeless	23	20	87%	1	4%	1	4%	1	4%	2	9%
Not Homeless	574	511	89%	38	7%	16	3%	9	2%	25	4%
Migrant	1	-	-	-	-	-	-		-		-
Not Migrant	596	-	-	-	-	-	-	-	-		-
Parent Not in Armed Forces	597	531	89%	39	7%	17	3%	10	2%	27	5%

2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested	Level 2 Tested	Level 3 Tested	Level 4 Tested	L3-4 Tested (Proficient)
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Subgroup	Total Tested	Count Level 1	Tested	Count Level 2	ested	Count Level 3	ested	Coluete Teste		Closent To (Profic	C
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	603	495	82%	83	14%	18	3%	7	1%	25	4%
Female	269	223	83%	38	14%	5	2%	3	1%	8	3%
Male	334	272	81%	45	13%	13	4%	4	1%	17	5%
General Education Students	408	319	78%	67	16%	15	4%	7	2%	22	5%
Students with Disabilities	195	176	90%	16	8%	3	2%	0	0%	3	2%
American Indian or Alaska Native	1	_	_	_	_	-	-	222	-	_	2
Asian or Native Hawaiian/Other Pacific Islander	19	11	58%	5	26%	3	16%	0	0%	3	16%
Black or African American	330	278	84%	44	13%	7	2%	1	0%	8	2%
Hispanic or Latino	190	162	85%	23	12%	4	2%	1	1%	5	3%
White	59	40	68%	10	17%	4	7%	5	8%	9	15%
Multiracial	4	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	534	445	83%	73	14%	11	2%	5	1%	16	3%
Not Economically Disadvantaged	69	50	72%	10	14%	7	10%	2	3%	9	13%
English Language Learner	106	93	88%	11	10%	2	2%	0	0%	2	2%
Non-English Language Learner	497	402	81%	72	14%	16	3%	7	1%	23	5%
In Foster Care	5	4	80%	1	20%	0	0%	0	0%	0	0%
Not in Foster Care	598	491	82%	82	14%	18	3%	7	1%	25	4%
Homeless	14	12	86%	2	14%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1	Tested	Level 2	Tested	Level 3	Tested	Level Teste		L3-4 To (Profice	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Homeless	589	483	82%	81	14%	18	3%	7	1%	25	4%
Not Migrant	603	495	82%	83	14%	18	3%	7	1%	25	4%
Parent Not in Armed Forces	603	495	82%	83	14%	18	3%	7	1%	25	4%

2021 Mathematics Grade 7 Performance Data

Subgroup	Total	Level 1	Tested	Level 2	Tested	Level 3	Tested	Leve Test		L3-4 T (Profic	
22. 1	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
All Students	539	412	76%	105	19%	19	4%	3	1%	22	4%
Female	246	191	78%	45	18%	9	4%	1	0%	10	4%
Male	293	221	75%	60	20%	10	3%	2	1%	12	4%
General Education Students	378	273	72%	84	22%	18	5%	3	1%	21	6%
Students with Disabilities	161	139	86%	21	13%	1	1%	0	0%	1	1%
Asian or Native Hawalian/Other Pacific Islander	22	-	-	77	-	==	\$25	-	3 22	=	=
Black or African American	306	243	79%	59	19%	4	1%	0	0%	4	1%
Hispanic or Latino	153	123	80%	28	18%	2	1%	0	0%	2	1%
White	55	31	56%	9	16%	12	22%	3	5%	15	27%
Multiracial	3	-	-	-	-	-	-	-	-	-	1-1
Economically Disadvantaged	478	382	80%	88	18%	7	1%	1	0%	8	2%

Subgroup Not Economically	Total	Level 1	Tested	Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%
Not Economically Disadvantaged	61	30	49%	17	28%	12	20%	2	3%	14	23%
English Language Learner	87	78	90%	9	10%	0	0%	0	0%	0	0%
Non-English Language Learner	452	334	74%	96	21%	19	4%	3	1%	22	5%
In Foster Care	5	-	-	-	-	-	-	-	-	-	7
Not in Foster Care	534	-	-	_	-	-	-	-	=8	-	-
Homeless	14	11	79%	3	21%	0	0%	0	0%	0	0%
Not Homeless	525	401	76%	102	19%	19	4%	3	1%	22	4%
Not Migrant	539	412	76%	105	19%	19	4%	3	1%	22	4%
Parent Not in Armed Forces	539	412	76%	105	19%	19	4%	3	1%	22	4%

2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1	Tested	Level 2	Tested	Leve Test		Leve Teste		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	338	274	81%	63	19%	1	0%	0	0%	1	0%
Female	144	111	77%	33	23%	0	0%	0	0%	0	0%
Male	194	163	84%	30	15%	1	1%	0	0%	1	1%
General Education Students	218	172	79%	45	21%	1	0%	0	0%	1	0%
Students with Disabilities	120	102	85%	18	15%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Level 1	Tested	Level 2	Tested	Leve Test		Leve Test		L3-4 Tested (Proficient)		
	Tested	Count	%	Count	%	Count	%	Count	%	Count	%	
Asian or Native Hawalian/Other Pacific Islander	13	-	=	-	-2	-	-	-	-	-	-	
Black or African American	197	166	84%	31	16%	0	0%	0	0%	0	0%	
Hispanic or Latino	106	80	75%	25	24%	1	1%	0	0%	1	1%	
White	21	16	76%	5	24%	0	0%	0	0%	0	0%	
Multiracial	1	-	=	-		-	-	-	-	-	-	
Economically Disadvantaged	295	243	82%	51	17%	1	0%	0	0%	1	0%	
Not Economically Disadvantaged	43	31	72%	12	28%	0	0%	0	0%	0	0%	
English Language Learner	55	45	82%	10	18%	0	0%	0	0%	0	0%	
Non-English Language Learner	283	229	81%	53	19%	1	0%	0	0%	1	0%	
In Foster Care	2	-	<u>=</u>	-	-	-	-	-	-	_	-	
Not in Foster Care	336	-	=	-	==	-	77.5	-	-	; ::	-	
Homeless	11	10	91%	1	9%	0	0%	0	0%	0	0%	
Not Homeless	327	264	81%	62	19%	1	0%	0	0%	1	0%	
Not Migrant	338	274	81%	63	19%	1	0%	0	0%	1	09	
Parent Not in Armed Forces	338	274	81%	63	19%	1	0%	0	0%	1	09	

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ROCHESTER CITY SCHOOL DISTRICT GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Billiteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	96	#	56		96		%	#	96	#	%	#	56		%
All Students	1,288	1,146	89%	0	0%	0	0%	0	0%	33	3%	71	6%	26	2%	12	1%
Female	704	619	88%	0	0%	0	0%	0	0%	21	3%	44	6%	14	2%	6	1%
Malé	584	527	90%	0	0%	0	0%	0	0%	12	256	27	5%	12	2%	6	1%
General Education Students	1,087	975	90%	0	0%	0	0%	0	0%	33	3%	56	5%	14	1%	9	1%
Students with Disabilities	201	171	85%	0	0%	0	0%	0	0%	0	0%	15	7%	12	6%	3	1%
American Indian or Alaska Native	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	52	45	87%	0	0%	0	0%	0	0%	1	2%	6	12%	0	0%	0	09
Black or African American	731	651	89%	0	0%	0	0%	0	0%	20	3%	42	6%	18	2%	0	0%
Hispanic or Latino	375	335	89%	0	0%	0	0%	0	0%	9	2%	15	4%	5	1%	11	3%
White	122	107	88%	0	0%	0	0%	0	0%	3	2%	8	7%	3	2%	1	1%
Multiracial	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	096
Economically Disadvantaged	1,031	919	89%	0	0%	0	0%	0	0%	25	2%	55	5%	22	2%	10	1%
Not Economically Disadvantaged	257	227	88%	0	0%	0	0%	0	0%	8	3%	16	6%	4	2%	2	1%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	56	#	96	,	%	#	96		%	#	%	,	%
English Language Learner	125	110	88%	0	0%	0	0%	0	0%	3	2%	3	2%	0	0%	9	7%
Non-English Language Learner	1,163	1,036	89%	0	0%	0	0%	0	0%	30	3%	68	6%	26	2%	3	0%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	1,286	1,144	89%	0	0%	0	0%	0	0%	33	3%	71	6%	26	2%	12	1%
Homeless	21	21	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	1,267	1,125	89%	0	0%	0	0%	0	0%	33	3%	71	6%	26	2%	12	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1,288	1,146	89%	0	0%	0	0%	0	0%	33	3%	71	6%	26	2%	12	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1,288	1,146	89%	0	0%	0	0%	0	0%	33	3%	71	6%	26	2%	12	1%

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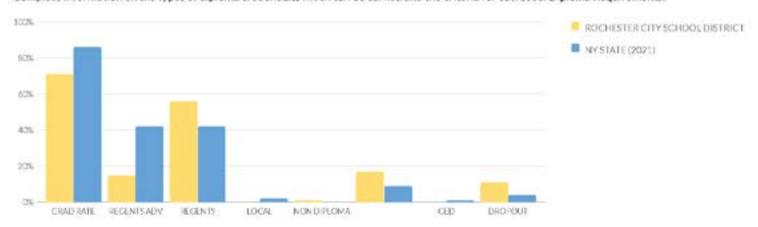
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ROCHESTER CITY SCHOOL DISTRICT GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2021

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD	RATE	AD	NTS WITH VANCED GNATION	REGI		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DRO	POUT
			76	#	%	*	×		%	*	%	*	N	#	%	#	%
All Students	1,804	1,288	71%	277	15%	1,008	56%	3	0%	13	1%	311	17%	1	0%	191	11%
Female	910	704	77%	190	21%	512	56%	2	0%	4	0%	128	14%	0	0%	74	8%
Male	894	584	65%	87	10%	496	55%	1	0%	9	1%	183	20%	1	0%	117	13%
General Education Students	1,408	1,087	77%	272	19%	814	58%	1	0%	o	0%	181	13%	1	0%	139	10%
Students with Disabilities	396	201	51%	5	1%	194	49%	2	1%	13	3%	130	33%	0	0%	52	13%
American Indian or Alaska Native	5	3	60%	2	40%	1	20%	0	0%	o	0%	2	40%	0	0%	0	0%
Asian or Native Hawailan/Other Pacific Islander	64	52	81%	22	34%	30	47%	0	0%	С	0%	1	2%	0	0%	11	17%
Black or African American	995	731	73%	125	13%	604	61%	2	0%	8	1%	164	16%	1	0%	91	9%
Hispanicor Latino	565	375	66%	76	13%	299	53%	0	0%	5	1%	114	20%	0	0%	71	13%
White	166	122	73%	52	31%	69	42%	1	1%	0	0%	26	16%	0	0%	18	11%
Multiracial	9	5	56%	0.	0%	5	56%	0	0%	c	0%	4	44%	0	0%	0	ON
Economically Disadvantaged	1,490	1,031	69%	176	12%	853	57%	2	0%	10	1%	276	19%	1	0%	172	12%
Not Economically Disadvantaged	314	257	82%	101	32%	155	49%	\$3	0%	3	1%	35	11%	0	0%	19	6%
English Language Learner	234	125	53%	6	3%	119	51%	0	DN;	2	1%	61	26%	0	C%	46	20%
Non-English Language Learner	1,570	1,163	74%	271	17%	889	57%	3	0%	11	1%	250	16%	1	C%	145	9%
In Foster Care	7	2	29%	0	0%	2	29%	٥	0%	¢	0%	4	57%	0	0%	1	14%
Not in Foster Care	1,797	1,286	72%	277	15%	1,006	56%	3	0%	13	1%	307	17%	1	0%	190	11%
Homeless	31	21	68%	1	3%	20	65%	0	0%	1	3%	7	23%	0	034	2	6%
Not Homeless	1,773	1,267	71%	276	16%	988	56%	3	0%	12	1%	304	17%	1	0%	189	11%
Migrant	0	0	0%	С	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	1,804	1,288	71%	277	15%	1,008	56%	3	0%	13	1%	311	17%	1	0%	191	11%
Parent in Armed Forces	D	С	0%	Ç	0%	o	0%	0	0%	С	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	1,804	1,288	71%	277	15%	1,008	56%	3	0%	13	1%	311	17%	1	C%	191	11%

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