## Funding a New Era in Student Achievement





Every child is a work of art. Create a masterpiece.



# Parent Advisory Council Input into 2015-16 Budget Process

William Ansbrow, Chief Financial Officer Everton Sewell, Director of Budget

January 26, 2015

## Input on District Budget Process

#### 2014-15 Input

- ✓ Budget Open House sessions (open to public)
- ✓ Parent Group meeting
- ✓ Principal Focus Group
- ✓ Central Office meeting

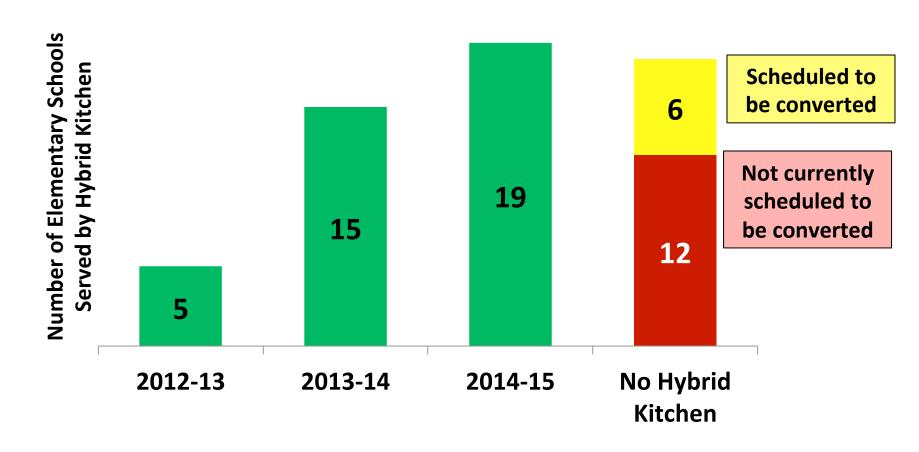
#### Input for 2015-16

- ✓ Central Office Employee Input (December 12)
- ✓ Principal Focus Group (December 30)
- ✓ Student Leadership Congress (January 7)
- ✓ Principals' Meeting (January 9)
- ✓ RCSD School Expo (January 10)
- ✓ Coffee and Conversation with the Superintendent (January 20, 5:00 pm at Central Office)
- □ Parent Advisory Council (January 26, 6:00 pm at School #33 Cafeteria)
- ☐ Budget Open House (January 28, 6:00 pm at Montessori Academy)
- Budget Open House (February 5, 6:00 pm at Rochester International Academy/James P.B. Duffy School #12 on the Jefferson Campus
- UPK Registration (February 7)

## How We Used Your Input

- Funded at least one social worker in each school
- Funded City-wide Marching Band and Show Choir
- Funded new music equipment
- Developing customer service training for the entire organization with support from Wegmans
- Installing hybrid kitchens in elementary schools

#### **Elementary Schools with Hybrid Kitchens**



<sup>\*</sup>School #16 and Montessori share a hybrid kitchen at the Freddie Thomas Learning Center.



## Budget Overview 2015-16





Presentation to the Board of Education Dr. Bolgen Vargas, Superintendent of Schools December 18, 2014

#### Action Plan to Improve Student Achievement

| District Goals          | Academic Priorities    | Administrative Actions     |
|-------------------------|------------------------|----------------------------|
| Student achievement/    | More and better        | End annual budget crisis   |
| growth                  | learning time          |                            |
|                         |                        | Colleges will manage some  |
| Parental, family and    | Reading by third grade | schools                    |
| community involvement   |                        |                            |
|                         | Improved instruction   | Revitalize CTE             |
| Communication and       |                        |                            |
| customer service        |                        | Engage all stakeholders to |
|                         |                        | improve student behavior   |
| Effective and efficient |                        |                            |
| allocation of resources |                        | Eliminate summer learning  |
|                         |                        | loss for Pre-K–3 students  |
| Strengthening           |                        |                            |
| management systems      |                        |                            |

## **Budget Process Goals**

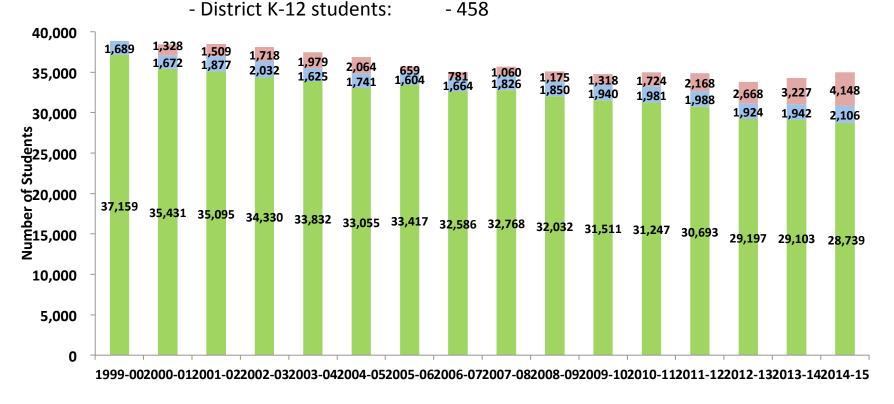


- Fund our priorities and invest in student achievement
- Maintain stability for students, families and staff
- Improve transparency
- Continue to eliminate the structural budget gap

#### Student Enrollment Trend (BEDS Data)

Over the past 15 years, RCSD K-12 enrollment has decreased by 8,420 students (-23%) Over the past two years, the total number of City K-12 students has increased by 1,022 (+3%)

- Charter school students: +1,480



• Student counts do not include private and parochial schools

RCSD K-12

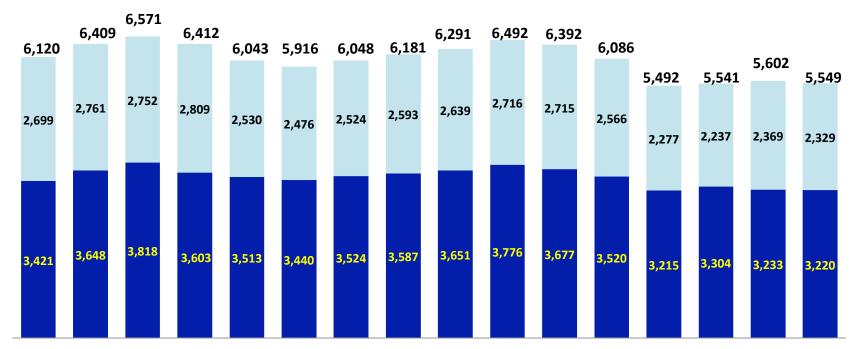
• 2014-15 enrollment is based on preliminary NYSED BEDS data—last updated Oct. 24

Pre-Kindergarten (RCSD and Agency-Based)

Charter School

#### District Staff: Full-Time Equivalents (FTE)

Over the past 15 years, RCSD K-12 enrollment has decreased by 8,420 students (-23%) Over the past 15 years, the number of RCSD staff has decreased by 571 (-9%)

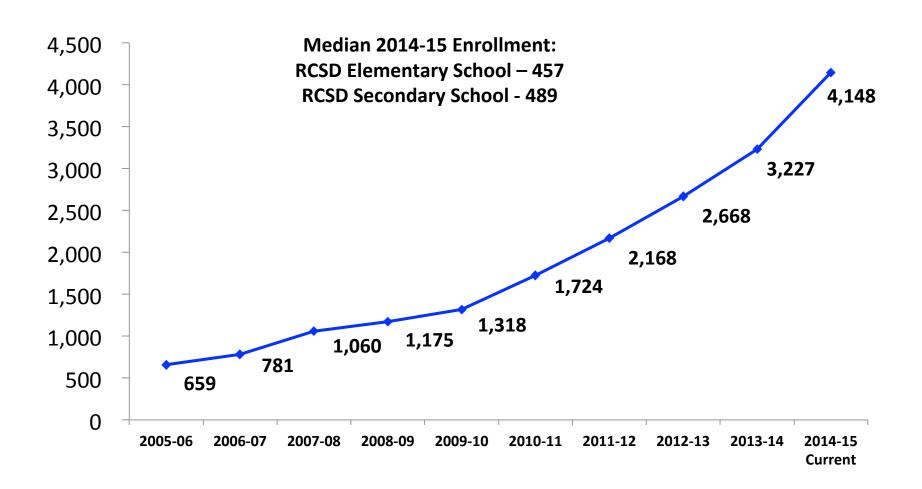


1999-00 2000-01 2001-02 2002-03 2003-04 2004-05 2005-06 2006-07 2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013-14 2014-15 (as of Nov 17)

- All Non-Teaching Staff (administrators, paraprofessionals, teaching assistants, and civil service)
- Teachers (certificated teaching staff, including librarians, social workers, counselors, psychologists and instructional coaches)

#### **Charter School Enrollment Trend**

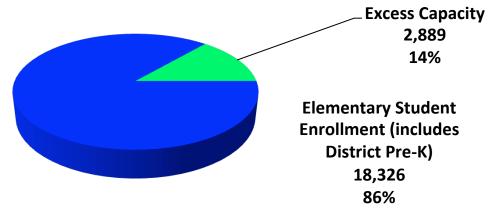
There are six times as many charter school students in 2014-15 as in 2005-06



#### **Facility Capacity**

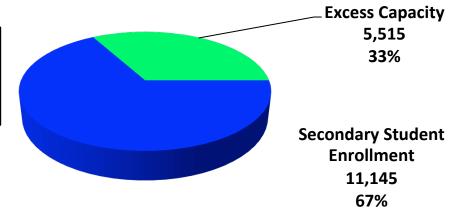


Total Current Capacity of Elementary Buildings: 21,215



#### **Secondary Schools**

Total Current Capacity of Secondary Buildings: 16,660



Total capacity: 37,875 students
Total enrollment: 29,471 students

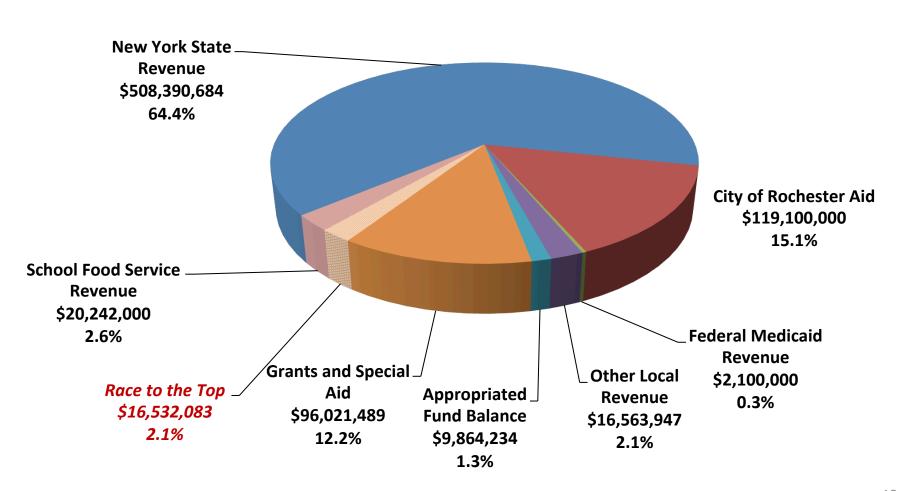
Total excess capacity: 22%

## Status of Board-Approved School Closures To Adjust for Declining Enrollment

| School                                          | School<br>Location       | School<br>Year | Description                                                                                                                                                                                                                                                                                                                            | BOE<br>Resolution<br>Number     | BOE<br>Resolution<br>Date |
|-------------------------------------------------|--------------------------|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|---------------------------|
| School #6<br>Dag<br>Hammarskjold                | 595 Upper<br>Falls Blvd. | 2012-13        | Program closed in 2012-13. The School #6 facility is currently used as flexible space to temporarily house other programs during renovations (327 students)                                                                                                                                                                            | 2011-12:<br>381                 | Nov. 21,<br>2011          |
| School #30<br>General Elwell<br>S. Otis         | 36 Otis St.              | 2013-14        | Program closed in 2013-14. School #54 was permanently relocated from leased space at 311 Flower City Park to the School #30 facility. The lease on the former School #54 building was terminated at the end of the 2012-13 school year. (378 students)                                                                                 | 2012-13:<br>542                 | Mar. 28,<br>2013          |
| Austin St. Lease Terminated, no programs closed | 2 Austin St.             | 2014-15        | The lease of the Holy Apostles School building on Austin Street was terminated at the end of the 2013-14 school year. This facility was used to house part of STEM HS, which will move back to the Edison Campus. The net savings is \$11,960 (the annual cost of the lease was \$136,425, but \$124,465 was reimbursed by State Aid). | 2014-15<br>Budget<br>Resolution | May 2014                  |
| School #44<br>Lincoln Park<br>School            | 820 Chili<br>Ave.        | By<br>2020-21  | School #44 is authorized by the Board to close by 2020-21.<br><b>PreK, 1-6: 286 students</b>                                                                                                                                                                                                                                           | 2013-14: 59                     | July 29,<br>2013          |
| School #36<br>Henry W.<br>Longfellow            | 85 St. Jacob<br>St.      | By<br>2015-16  | School #36 is authorized by the Board to close by 2015-16.  PreK-6: 413 students                                                                                                                                                                                                                                                       | 2012-13:<br>542                 | Mar. 28,<br>2013          |
| School #25<br>Nathaniel<br>Hawthorne            | 965 N.<br>Goodman<br>St. | By<br>2016-17  | School #25 is authorized by the Board to close by 2016-17.<br><b>PreK-6: 322 students</b>                                                                                                                                                                                                                                              | 2012-13:<br>542                 | Mar. 28,<br>2013          |
| School #22<br>Abraham<br>Lincoln                | 27 Zimbrich<br>St.       | By<br>2020-21  | School #22 is authorized by the Board to close by 2020-21.<br><b>PreK-6: 590 students</b>                                                                                                                                                                                                                                              | 2012-13:<br>542                 | Mar. 28,<br>2013          |

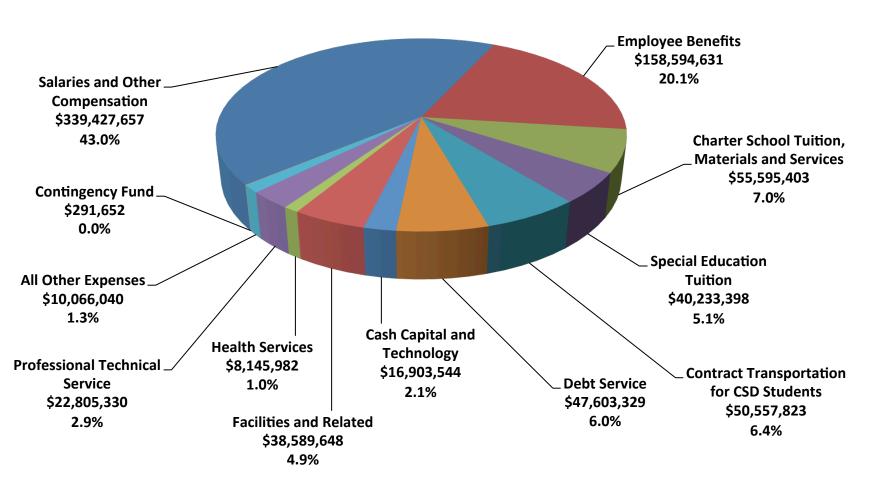
#### 2014-15 Budget - Revenue

#### 2014-15 Total Revenue (Proposed Amendment) \$788,814,437



#### 2014-15 Budget - Expenditures

## 2014-15 Total Expenditures (Proposed Amendment) \$788,814,437



#### **Actions to Control Current Year Costs**

- Restrict the use of per diem substitutes at Central Office
- School budgets adjusted mid-year to match student enrollment
- Superintendent must approve the hiring of any staff except for classroom teachers
  - Position control committee will recommend filling non-classroom vacancies only if they are essential to meeting student needs
    - There are currently 60 teaching vacancies (FTEs)
    - There are currently 120 non-teaching vacancies (FTEs)
- Superintendent must pre-approve travel requests to be paid from the District's General Fund; restrictions on all staff travel are being implemented

### 2015-16 Budget Planning-Key Considerations

- Continue to fund academic priorities
  - More and Better Learning Time
  - Reading by Third Grade
  - Instructional Excellence
- Improve Secondary Schools University of Rochester will manage East,
   Wilson IB for All, Edison redesign, Leadership Academy support
- Continue Facility Modernization Plan— signed by Governor Dec. 17
  - Execute Board-approved school closures
  - Complete Phase 1 (\$325 million) and begin Phase 2 (\$435 million)
- Continue to close the structural budget gap, and retain essential services despite Federal budget cuts
- Close low performing schools and invest in schools showing good or improving performance

## 2015-16 Key Financial Assumptions

| Revenue                                                                                       |                     | Expenses                                                                                                                     |              |
|-----------------------------------------------------------------------------------------------|---------------------|------------------------------------------------------------------------------------------------------------------------------|--------------|
| NYS Foundation Aid:                                                                           | +3%<br>(+\$10.9 M)  | Salaries: BENTE and RAP agreement Other                                                                                      | +2.5%<br>TBD |
| NYS Formula Aid:                                                                              | +3%                 | Retirement – percent of sal<br>TRS - Stable Contribution Rate – 16<br>ERS - Partial Amortization – 15.90%                    | 5.13%        |
| NYS Building Aid: Based on project schedule                                                   | +2%                 | Health Insurance:                                                                                                            | +9%          |
| City of Rochester:                                                                            | flat<br>(\$119.1 M) | Charter School Tuition:                                                                                                      | +19%         |
|                                                                                               |                     | Budget Contingency:                                                                                                          | \$5 M        |
| Grant Funding: Eliminated as grants conclud (i.e., \$10 million reduction in Race to the Top) |                     | Grant Expenses:  Most grant-specific expenditures eliminated as grants conclude (i.e., TIF stipends, Instructional Conclude) |              |

## Key Drivers of 2015-16 Budget Gap

| General Fund                                     | \$36.3 M |
|--------------------------------------------------|----------|
| Charter School Tuition (723 additional students) | \$9.7 M  |
| Employee Salaries                                | \$6.5 M  |
| Retirement Benefits                              | \$6.2 M  |
| Health and Dental Insurance                      | \$5.9 M  |
| Transportation Contracts                         | \$3.4 M  |
| Budget Contingency Restored to \$5 million       | \$4.7 M  |
| Net of All Other General Fund Changes            | -\$0.1 M |
| Special Aid Fund                                 | \$4.2 M  |
| Title I Funded Activities Shortfall              | \$2.0 M  |
| Net of All Other Special Aid Fund Changes        | \$2.2 M  |
| Projected Gap                                    | \$40.5 M |

#### **Academic Priorities**

| Additional Funding for Academic Priorities                                              | \$15.0 M |
|-----------------------------------------------------------------------------------------|----------|
| Reading by third grade                                                                  |          |
| Improved instruction                                                                    |          |
| Expanded learning time, addressing summer learning loss                                 |          |
| Additional investments requested by the EPO for East High School (preliminary estimate) | \$10.4 M |
| + Projected Gap                                                                         | \$40.5 M |
| <b>Total Budget Challenge for 2015-16</b>                                               | \$65.9 M |

Our challenge is to close the gap and fund our new priorities

## Proposed Actions to Meet Our Challenge

| Action                                                                                                   | Goal     |
|----------------------------------------------------------------------------------------------------------|----------|
| Additional grant revenue and state aid                                                                   | \$15.0 M |
| Reduce Central Office and administration                                                                 | \$15.0 M |
| Match school staff to accurate student enrollment  • Maintain a hiring freeze on non-essential positions | \$8.0 M  |
| Align Special Education services to ensure student success                                               | \$7.5 M  |
| Partner with bargaining units to limit growth in health insurance                                        | \$5.0 M  |
| Execute Board closure plan                                                                               | \$4.5 M  |
| Begin to close Charlotte High School                                                                     | \$4.0 M  |
| Redesign Secondary Alternative Programs                                                                  | \$2.0 M  |
| Defer IT cash capital due to the availability of Smart Schools bond resources                            | \$1.5 M  |

### Proposed Actions to Meet Our Challenge

| Action                                                                            | Goal     |
|-----------------------------------------------------------------------------------|----------|
| Reduce absenteeism and substitute costs, including administrators                 | \$1.5 M  |
| Reduce professional services and contracts                                        | \$1.0 M  |
| Expand online credit recovery to advance secondary students with their cohort     | \$1.0 M  |
| Increase utilization rate for Advanced Placement courses                          | \$1.0 M  |
| Reduce employee vacation cash-out and increase control of employee leave balances | \$0.7 M  |
| Reduce employee travel, conferences, and overtime                                 | \$0.4 M  |
| Reduce purchases of office furniture                                              | \$0.1 M  |
| Total                                                                             | \$68.2 M |

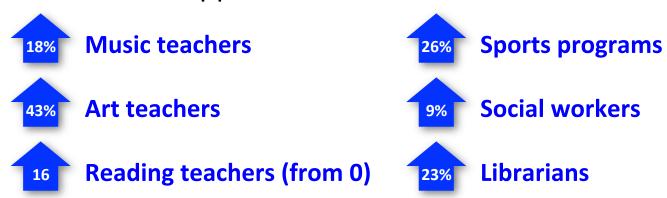
#### The total 2015-16 Budget Challenge is \$65.9 million

- \$40.5 million gap
- \$25.4 million additional investments

#### Funding A New Era in Student Achievement

#### **Together We Have Accomplished Much in Three Years**

- Students no longer receive the least instructional time
  - Strong growth in mathematics proficiency in elementary grades
  - Documented student growth in reading levels
  - Graduation rates showing steady increase 2014 rate of 51% was confirmed by the State today - our highest rate in 5 years despite higher standards
- \$136 million in budget gaps closed while increasing stability
  - \$46 million in budget efficiencies
  - Minimal layoffs, eliminated phase-in phase-out schools
- Provided more support to schools and students



#### Funding A New Era in Student Achievement

#### We Will Continue to Improve in 2015-16

- Reading teacher in every elementary school
- Maintain or expand art, music, sports, and social emotional support
- Expanded learning time for at least 3 new schools (#8, #19, and #41 in planning)
- Expand summer learning
  - Increase academic and enrichment programs to serve 12,500 students (+25%)
  - Summer jobs for at least 100 additional students
- Expand opportunities for secondary students
  - Career Pathways implementation / Edison redesign
  - Wilson IB for all
  - East High School EPO
  - Increase student support at Leadership Academy for Young Men
  - Increase support for student reading
- Improve Special Education services
- Enhance technology and security through Smart Schools Bond Act

## **Engaging our Board and Community**

| October-December 2014 | <ul> <li>Initial guidance from Superintendent</li> <li>2015-16 projections and budget targets</li> </ul>                                                                                                  |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| December 2014         | <ul> <li>Update District leadership and share Cabinet budget targets</li> <li>December 10<sup>th</sup> &amp; 12<sup>th</sup> – RCSD staff input sessions</li> </ul>                                       |
| December 18, 2014     | Superintendent updates Board of Education                                                                                                                                                                 |
| January 2015          | <ul> <li>Cabinet engages principals and school chiefs in budget development</li> <li>Community engagement / Board sets budget priorities</li> <li>State approval of East High School EPO</li> </ul>       |
| January 2015          | <ul> <li>Budget staff will work with Cabinet to finalize budget proposals</li> <li>State Executive Budget release</li> </ul>                                                                              |
| February - March 2015 | <ul> <li>Review Cabinet proposals with CFO and Superintendent</li> <li>Superintendent and Cabinet finalize decisions</li> <li>Staff prepares draft budget for Board review with five-year plan</li> </ul> |
| March 23, 2015        | Superintendent presents draft budget to Board of Education                                                                                                                                                |
| April 2015            | Board of Education conducts budget deliberations                                                                                                                                                          |
| May 2015              | Board of Education scheduled to adopt 2015-16 Budget, then transmit adopted budget to City Council and Mayor                                                                                              |
| June 2015             | City Council scheduled to approve 2015-16 Adopted Budget                                                                                                                                                  |



## Budget Overview 2015-16





Presentation to the Board of Education
Dr. Bolgen Vargas, Superintendent of Schools
December 18, 2014

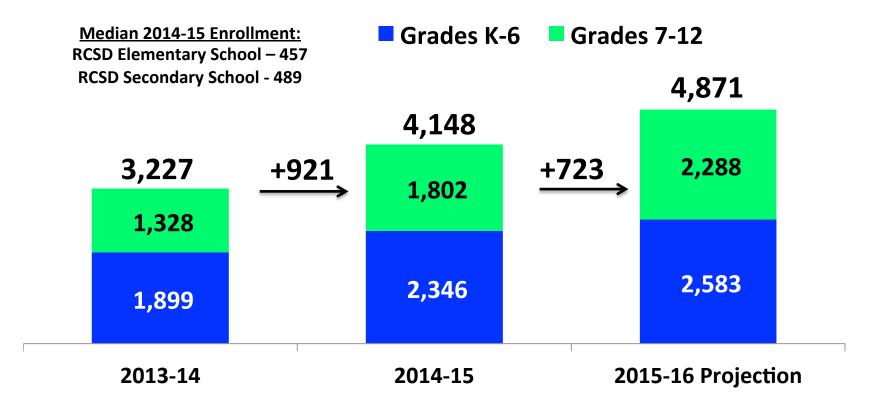
#### Appendix: Charter School Students by Grade

| Grade         | 2009-10 | 2010-11 | 2011-12 | 2012-13 | 2013-14 | 2014-15 | Change<br>from<br>2009-10 |
|---------------|---------|---------|---------|---------|---------|---------|---------------------------|
| K             | 114     | 200     | 238     | 199     | 358     | 447     | 333                       |
| 1             | 115     | 201     | 240     | 243     | 251     | 391     | 276                       |
| 2             | 113     | 116     | 242     | 241     | 253     | 296     | 183                       |
| 3             | 114     | 118     | 116     | 251     | 235     | 255     | 141                       |
| 4             | 115     | 106     | 114     | 102     | 233     | 235     | 120                       |
| 5             | 178     | 195     | 280     | 303     | 284     | 422     | 244                       |
| 6             | 176     | 172     | 192     | 266     | 285     | 300     | 124                       |
| K-6 Subtotal  | 925     | 1,108   | 1,422   | 1,605   | 1,899   | 2,346   | 1,421                     |
| 7             | 171     | 275     | 271     | 294     | 373     | 464     | 293                       |
| 8             | 142     | 213     | 250     | 260     | 323     | 394     | 252                       |
| 9             | 44      | 52      | 111     | 159     | 236     | 457     | 413                       |
| 10            | 36      | 49      | 45      | 221     | 233     | 221     | 185                       |
| 11            | 0       | 29      | 39      | 94      | 91      | 184     | 184                       |
| 12            | 0       | 0       | 23      | 33      | 72      | 82      | 82                        |
| 7-12 Subtotal | 393     | 618     | 739     | 1,061   | 1,328   | 1,802   | 1,409                     |
| Unknown       | 0       | (2)     | 7       | 2       | 0       | 0       | 0                         |
| Total         | 1,318   | 1,724   | 2,168   | 2,668   | 3,227   | 4,148   | 2,830                     |

Data based on reconciliation of charter school enrollment as reported in PowerSchool (Chancery) with figures provided by charter school business offices. These figures represent year-end reconciliation for 2009-10, 2010-11, 2012-13, and 2013-14; the sixth (final) payment for 2011-12; and the third (November) payment for 2014-15.

#### Appendix: Charter School Students by Grade

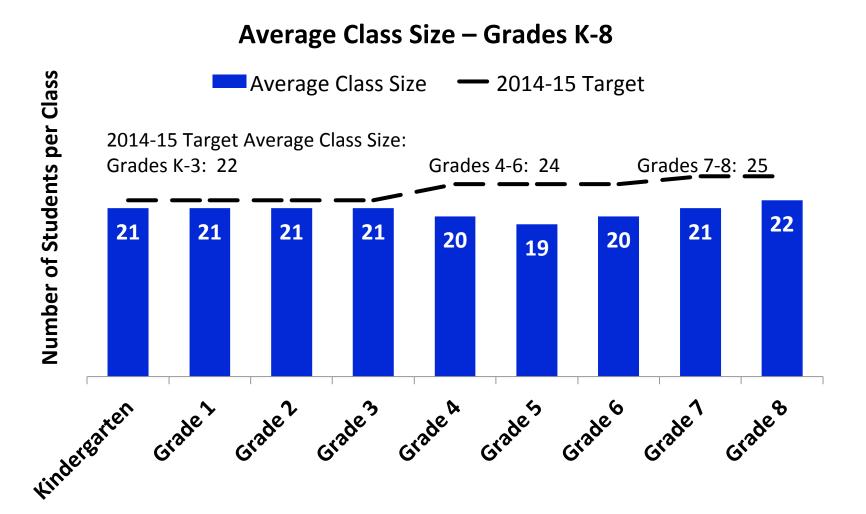
#### Projected increase of 1,644 charter school students over two years



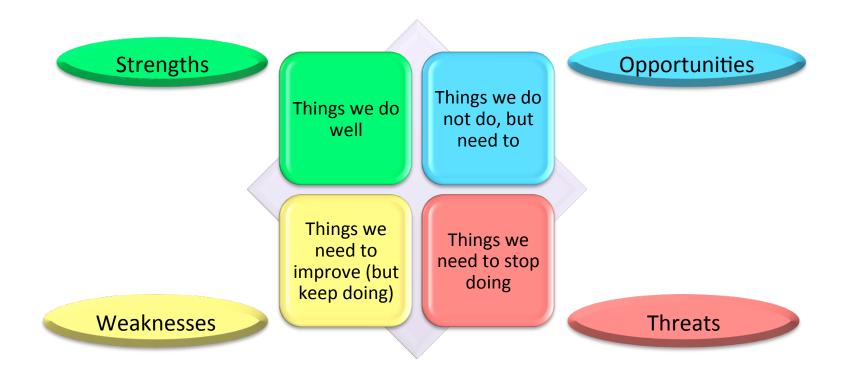
#### The following assumptions are built into the 2015-16 enrollment projection:

- Tuition payment of \$12,340 per student plus an average of \$7,700 more for each Special Education student.
- Eugenio Maria DeHostos, which currently serves grades K-8, opens a high school in 2015-16
- Of the remaining 12 other existing charter schools, True North, Discovery, Rochester Career Mentoring, Young Women's College Prep, Vertus, Renaissance Academy, and PUC Achieve will continue to add grade levels as planned

#### **Appendix: Class Size**



#### Your Input



Please share additional ideas on ways that our District can reduce non-essential spending. Send your comments and cost-saving suggestions to <a href="mailto:budget@rcsdk12.org">budget@rcsdk12.org</a>, or call 324-2424.