

Using Compass for Intervention

Tier 1 Intervention

1. NWEA Learning Paths
2. Think Aloud activities
3. Activity to introduce a concept
4. Writing prompts in Odyssey Writer

Tier 2 Intervention

1. RTI probes
2. Teacher created assignments



NWEA Learning Paths - Tier 1 Intervention

- See Compass NWEA Quick Review

- View NWEA Learning Paths assigned to your class or a student. (Class Progress)

1. Select **Courses & Assignments**, then select **Class Progress** from the Sub-Navigation bar.
2. Click on your class name to view all assignments/Learning Paths assigned to your students. –
3. Click details to the left of an assignment/Learning Path to see which students have this assignment.
 - Click on the Learning Path to preview.
4. Click the **student name** to view assignments and status for an individual student.
 - Click the “**Details**” link located to the left of desired assignment to view completed work.
 - Any score in blue, allow you to click and view quiz.

Think Aloud - Tier 1 Intervention

3-8th grade activities, model a conversation that students should be having in their head.

1. Select **Content**, then select **Curriculum Index**.
2. Choose “Language Arts”, select a grade level, and type “Think Aloud” in keyword. Search

RTI Probes - Tier 2 Intervention

Search, View, & Assign (Assignment Archive)

1. Select **Courses & Assignments**.
2. Click **Assignment Archive**.
3. Select **Availability “My District”, Keyword “RTI”,** then click on **Search** button.
 - This finds all RTI Probes. You can narrow by choosing **Subject** “Language Arts” or “Math.”
 - To search as specific skill, change **Keyword** “RTI” to “Fractions” or a different skill.
 - Then click **Search**.
4. Click on RTI Probe title to **view activities**, click on activities to preview.
5. Select the RTI Probe.
6. Click **Assign to Students** button above.
7. Click on the plus(+) sign next to the class to show all the students, then select students to whom you want to assign the RTI Probe. The choose “Finish” below.
8. Lastly, uncheck the RTI Probe.


Teacher Created Assignments - Tier 2 Intervention

Building Assignments (Assignment Builder)

1. Select **Courses & Assignments** on the Navigation Bar.
2. Click **Assignment Builder** on the Sub-Navigation Bar.
3. Select the **Curriculum tab/bubble** (Odyssey Curriculum, Common Core, etc.).
4. Select the desired **subject** and **level**.
5. Select to search by **Sequences, Skills, or Standards**.
6. Enter a key word in the search box and search - or
7. Click **chapter/topic titles** to view content and descriptions.
8. Click **lesson titles** to reveal the activities.
9. Click individual **activity titles** to preview the online activity (activity #s appear on this level).
10. **To assign activities, click in the box to the left of the title** (*multiple activities may be selected.*)
11. Click on the **Add Selected Tasks** button.
12. Enter a unique assignment name for easy reference.
13. Choose assignment order **Sequential, Self-Select (default), or Auto-Launch**.
14. Click **Complete Assignment**.
15. Include a description of this assignment in the box.
16. Select **Availability, Subject, and Level**.
17. Change additional assignment options if necessary.
 - a. Apply assignment order to all folders – default is No.
 - b. Suppress Duplicate Activities – default is Yes.
18. Choose to **assign** now or later – **Next**.
 - a. **If chose NOW** - Select the box next to class name to assign to all students or click on the plus(+) sign to check selected students.
19. Confirm assignment – **Close**.

REPORTS

Sending a weekly Student Progress Report to your email

1. Select **My Students** along the top.
2. Select your class on the left &  check all students in the dropdown.
3. Under **Run Report** drop down in the middle, choose **Progress Reports -> Student Progress**.
2. A new Student Progress Report window opens, you will need to click sequentially through all the tabs.
 - 2a. **Details tab** – change report name to “Student Progress Report – weekly” , Date Range choose “Last Week”, Repeated Activities choose “Use most recent score”, Click **Save**.
 3. Click -> **Curricula** along the top. Leave as is.
 4. Click -> **Assignments** along the top. Keep on All Work.
 5. Click -> **Students** along the top. This should be filled in.
 6. Click -> **Schedule & Send** along the top. To send reports to your email select: Status “On”, Run report “Every week”, on “Sat.” or another day. Select **stop** “6/28/2014” or another date, Attach check “PDF”, click **Save**. You are done.
7. To run report now, click -> **Run** along the top. Choose **Run Now** or **Run Offline**. Reports run provide ability to drill down to activity.
 - Run Offline reports will be in **Reports ->My Reporting Queue** when ready.

To change the date range of a report.

1. If you have set up a report, you can go directly to “Reports tab”, My Templates -> My Progress Reports-> click on **Settings** to make changes.
2. On the first tab, **Details**, change the date range. Move to the last tab and run.

To print the report with 1 student per page for attaching documentation.

- 1a. To set up Student progress report follow 1-5 above. Click on **Run**.
 - or
- 1b. If you have set up a report, you can go directly to “Reports tab”, My Templates -> My Progress Reports-> click on **Settings** to make changes or click **Run**.
2. Option: Default or **One student per page**
3. View as PDF
4. File → Print