

## Updates and Information About Class Dojo!

Hi everyone!

Because we will not have access to some of the larger paper or the projects we have started in class, I am currently modifying the projects so we will be able to do them at home with the supplies we each have available. I have shared some information about how we will do this at the bottom of this letter!

Until then, we will continue to have weekly assignments and create artwork at home. We will continue to use creative thinking to come up with new ideas in our artwork, while learning about, and experimenting with, different supplies or **"media"** for making art, as well as different techniques. Our assignments may vary in the number of classes they take to complete. We may spend one class to complete some assignments, while others may take two or more class periods.

As we continue in our artmaking, I hope to hear from you! You can check in with me to say hi or share some of your art with me through the Class Dojo messaging system! I can also be reached by email! I would love to hear how you are doing and to see some of your artwork.

To communicate through Class Dojo, there is a QR code that can be scanned for student access, and each family also has an individualized access code that they can type to log in.

It looks like most parents and students are connected on Class Dojo, in grades K-4, however as it is a platform usually used with younger grades, I have noticed that not many families in the 5<sup>th</sup> and 6<sup>th</sup> grade classes are connected right now. If you do wish to connect, it is a great way to see individualized updates posted about your child's class. There is also a convenient messaging system built into it!

Please email me at [sarah.speer@rcsdk12.org](mailto:sarah.speer@rcsdk12.org) to get your family's individualized log in code, or the QR code that can be scanned for student access! Please reach out with any other questions as well!

With regards to the projects we have started in school, most classes were still in the stages of sketching ideas for our finished pieces. As I work to figure out a way we can finish them at home, we will most likely end up creating our finished pieces with different supplies, and slightly different instructions.

For the classes that have begun to create artwork on larger paper, we will have to recreate what we have drawn already in class on different paper at home. However, we will be modifying the process and supplies we use, and I will most likely modify the assignment a bit so that you are not having to repeat the same exact drawing you already drew on large paper at school. Once we have done this, we will continue in our process of incorporating other forms of media into our pieces.

Once I have figured out how each class will be proceeding with their projects, I will let you know! Please reach out to me with any questions or comments about this or about anything else! Hope everyone is well, and hope to hear from you soon!

Ms. Speer

## Practicing Shapes and Lines to Create a Party Hat!

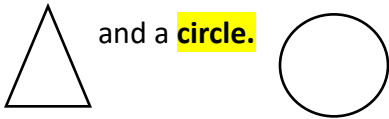
**(Assignment is on pages 2 and 3, example is on page 4)**

### Assignment Part 1: Making a Party Hat!

For this assignment, we will use lines and shapes to create a party themed picture of a party hat with a **background** of confetti behind it! Information about how to create the **background** using lines is in part 2 of this assignment on page 3, but first we will use two shapes to draw the hat!

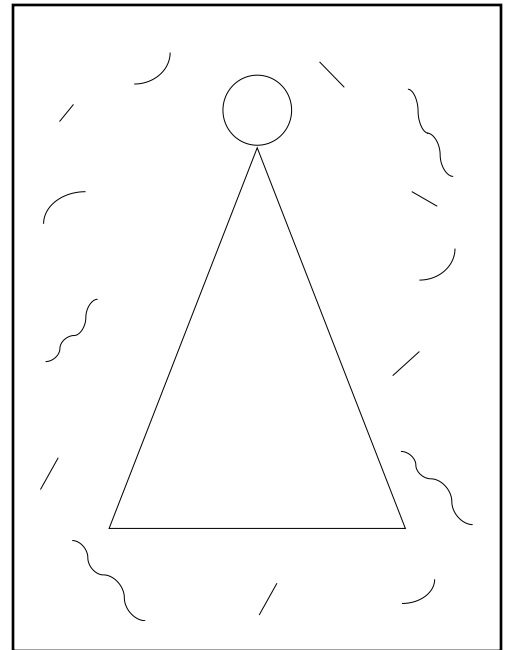
The two shapes we will use to make the hat will be a

**triangle**, and a **circle**.



Look at the image on the right, and try to figure out where you see the **triangle**, and where you see the **circle**.

The **triangle** is the main part of the hat, and the **circle** is the decoration on top of it!



Just like in this image, we will first draw the **triangle** large, and in the center of the page.

Next, we will draw a small **circle** on top of it so it looks like a cone shaped party hat with a pom pom on top!

You can use a piece of 8"x11" paper, or larger to do this! Before starting on your final paper, practice drawing some triangles and circles with a pencil on a separate piece of paper!

There are also practice sheets for these shapes under this assignment on the teacher page!

For your practicing, and on the final paper, please use a pencil first. Afterward, you can trace your lines and shapes with any combination of markers, crayons, or colored pencils. You can decorate the inside of the hat any way you like, with pictures, or patterns of lines and shapes!

**Look on the next page to see how we will create the background!**

**Assignment Part 2: Creating a Confetti Background!**

After using shapes to draw our hats, we will use lines to create a **background**, behind them! Remember, a **background** is a design or image which appears to be behind the image you draw out front!

For our **background**, we will use different sorts of lines to look like confetti behind the hat!

Confetti is small pieces of colorful paper people often throw in celebration at parties! It looks like this:



To create the confetti to go around our hats, please use two or more of the types of lines shown below!

**Straight Line****Curved Line****Wavy Line**

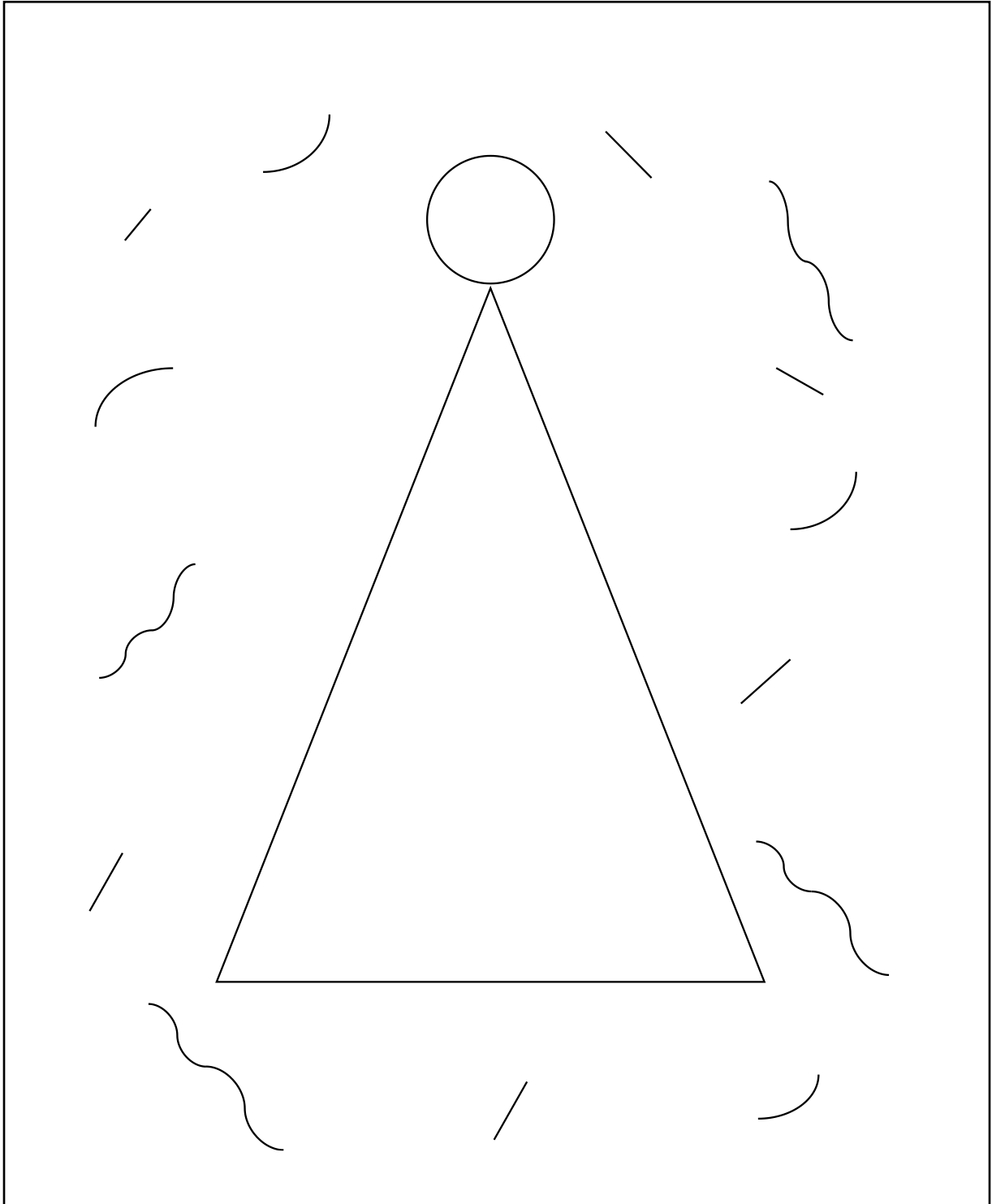
You can practice first by looking at these lines and drawing them on a separate piece of paper. You can also look at the example artwork on the next page to see what they will look like on our final piece of art! Notice that the lines are not very long on the example, as confetti is usually small strips of paper!

When you feel like you are ready to draw on the final paper, draw your confetti all around the hat, but not on top of it! This will make it look like they are behind the hat in the **background**!

**The example artwork is on the next page!**

**Example Artwork!**

This is what your artwork will look like once you have drawn your hat and your background with pencil. Don't forget to trace your pencil lines with color, and to draw inside of the hat! You can decorate the hat with pictures or shapes and designs!



## Citations

Below are the links where I found images used in this assignment



<https://www.vectorstock.com/royalty-free-vector/falling-confetti-birthday-vector-25117590>